SHRI GURU RAM RAI UNIVERSITY

(Estd. By govt. Of uttarakhand, vide shri guru ram rai university act no. 03 of 2017 & recognized by UGC U/s(2f) of UGC Act 1956)
PATEL NAGAR, DEHRADUN-248001, UTTARAKHAND, INDIA

SYLLABUS

FOR

Pre. Ph.D POLITICAL SCIENCE

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

(w.e.f. 2023-2024)

External Expert,

(Prof. Rekha Trivedi)
HoD
Dept. of Political Science
DAV(PG) College , Dehradun

Chair Person,

(Prof. Geeta Rawat)
Dean
SHSS
SGRR University

(Special Invitee)

(Prof. Kumud Saklani)
Dean, Academic,
SGRRU
SGRR University

Convenor,

(Prof. Preeti Tiwary)
HoD,
Dept. of Political Science,
SGRR University

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Eligibility for admission:

Any candidate who has passed the M.A. with Political Science from any UGC approved University with not less than 55 % marks in aggregate is eligible for admission. However SC/ST, O.B.C. and other eligible communities shall be given relaxation as per University rules.

Duration of the Programme: 3 Years

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STUDY & EVALUATION SCHEME
Choice Based Credit System of Pre PhD

Sl. No	Course Category	Course Code	Course Name	Periods				Evaluation Scheme		Subject Total
				L	T	P	C	Sessional (Internal)	External (ESE)	
Theory										
First Semester										
1	Core	PRMC101	Research methodology	2	1	1	4	20	60	80
2	Core	PRPE102	Research & Publication Ethics (Compulsory)	1	1	-	2	10	30	40
3	Core	PPSC103	Political theory- Idea and concept	3	1	-	4	20	60	80
4	Elective	PPSE104	Public Administration	3	1 -	-	4	20	60	80
5	Core	PPSF105	Project(Field work)	-	2	2	4	80	-	80
				9	6	3	18	150	210	360

Examination Scheme :

Components	Internal(Assignment/Presentation)	External (ESE)
Weightage (%)	20 %	60 %

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Pre Phd.Political Science

Paper-1

Course Code	PRMC101
Course Name	Research Methodology

Course Contents:

Unit I

Meaning of research; Objectives of Research; Types of Research; Significance of Research, Research and Scientific Method, Research Process, Criteria of good research, Problems encountered by Researchers in India.

Unit II-

What is Research Problem? Selecting the problem, Necessity and defining the Problem, Techniques Involve In defining the Problem.

Unit-III

Hypothesis: Meaning, Characteristics, and Importance of hypothesis in Research, Types and Testing of Hypothesis, Problems in Formulating Hypothesis

Unit IV

Research Design: Meaning of Research design: Need for Research Design, Features of a good Research Design, Types of Research Design: Exploratory, Descriptive, Diagnostic and Experimental.

Unit V

Sampling Design; Census and Sampling Method, Area of Study, Universe of Study, Sample Design, Steps in Sampling Design, Criteria for selecting a Sampling Procedure; Characteristics of a good sample design, Types of Sampling Method.

Unit VI

Techniques of data collection; Collection of primary data; Questionnaire, Schedule, Interview, Observation, Case Study, Survey Method, Content Analysis, Collection for Secondary Data.

Unit VII

Analysis and Interpretation of Data, Scrutiny of Secondary Data, Checking of Questionnaire and Schedule, Editing of data, Codification Transcribing Classification, Use of Statics in the Analysis of data : Mean, Median, Mode, S.D.Correlation

Unit VIII

Thesis Writing, Book review, references and Preparation of Bibliography.

Course Outcome:

CO1	To develop understanding of the basic framework of research process.
CO2	To develop an understanding of various research designs and techniques.
CO3	To identify various sources of information for literature review and data collection.
CO4	To develop an understanding of the ethical dimensions of conducting applied research
CO5	Appreciate the components of scholarly writing and evaluate its quality.

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Paper-2

Course Code	PRPE102
Course Name	Research & Publication Ethics (Compulsory)

Course Contents:

Unit-I: Philosophy and Ethics:

1. Introduction to philosophy: definition, nature and scope, concept, branches.
2. Ethics : definition , moral philosophy, nature of moral judgements and reactions.

Unit-II: Scientific Conduct (5 Hours)

1. Ethics with respect to science and research
2. Intellectual honesty and research integrity
3. Scientific misconducts: Falsification, and Plagiarism(FFP)
4. Redundant publication: duplicate and overlapping publication, salami slicing
5. Selective reporting and misrepresentation of data

Unit-III : Publication Ethics (7 Hours)

1. Publication ethics: definition, introduction and importance
2. Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.
3. Conflicts of interest
4. Publication misconduct: definition, concept, problems that lead to unethical behaviour and vice versa, types
5. Violation of publication ethics, authorship and contributor ship
6. Identification of publication misconduct, complaints and appeals 7. Predatory publishers and journals Practice

Unit-IV: Open Access Publishing (4 Hours)

1. Open access publications and initiatives
2. SHERPA / RoMEO online resource to check publisher copyright and self-archiving policies
3. Software tools to identify predatory publications developed by SPPU
4. Journal finder / journal suggestion tools viz. JANE, Elsevier journal Finder, Springer, Journal Suggester, etc.

Unit-V: Publication Misconduct (4 Hours)

A. Group Discussion (2 Hours)
1. Subject specific ethical issues, FFP, authorship
2. Conflicts of interest
3. Complaints and appeals: examples and fraud from India and abroad.

B. Software tools (2 Hours) Use of plagiarism software like Turnitin, Urkund and other open source software tools.

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Unit-VI: Databases and Research Metrics (7 Hours)

A. Databases (4 Hours)
1. Indexing databases
2. Citation databases: Web of Science, Scopus, etc.

B. Research Metrics (3 Hours)
1. Impact factor of journal as per journal Citation report, SNP, SJR, IPP, and Cite score
2. Metrices: h-index, g index, i10 index, altmetrics.

Course Outcome:

CO1	To develop an understanding of research ethics, publications misconduct and plagiarism.
CO2	To develop Intellectual honesty and research integrity.
CO3	To identify various sources of information for data bases and research matrices.
CO4	To develop an understanding of Open access publications and initiatives.
CO5	Appreciate the components of scholarly writing and evaluate its quality.

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Paper-3

Course Code	PPSC103
Course Name	Political theory: Ideas and Concepts

Unit I-
Nature of Political Theory: Political Theory and other interrelated terms, Key Theoretical Concepts, Approaches.

Unit II-
Contemporary Political Theory, Positivism, Logical Postivism, Behaviouralism, Post Behaviouralism and Neo Behaviouralism, Recent developments

Unit III-
The State: Different Perspectives, Sovereignty, Political Obligation, Rights, Liberty, Equality, Justice, Democracy, Poverty and Inequality.

Unit IV-
Concept of Power, Authority, Legitimacy, Political Elite, Political Culture, Modernization and Political Development. Foreign Policy and National Interest

Readings Recommended:
Maheshwari, S.R., Tulnatmak Rajniti.
Maheshwari, S.R., Comparative Government and Politics.
G.A Almond And G.B Powell Jr. Comparative Politics: A Development Approach, Boston, Little Brown, Boston 1966

Course Outcome:
CO1- Student will able to identifying the nature, scope and significance of political theory. To appreciate the procedure of different theoretical ideas in political theory.

CO2- Students will able to comparing the types of Democracy and its theories (Elitist, Pluralist and Marxist).

CO3- They will able to executing the basic concepts of Justice, distributive justice, multiculturalism and social justice.

CO4- Students will able to comprehend the day to day society critically.

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Paper-4

Course Code	**PPSE104**
Course Name	**Public Administration**

Unit I

Public Administration- Meaning, Nature and Scope of Public Administration, Public Administration and Private Administration

Unit II

Principles of Organization- Hierarchy, Span Of Control, Unity of Command, Centralization Vs, Decentralization.

Unit III

Structure of Organization: The Chief Executive, Line and Staff Agency, Departments, Boards and Commissions.

Unit IV

Personal Administration: Recruitment, Training, Promotion, Morale and Bureaucracy.

Unit V

Financial Administration-Budget, Budgetary Process in India, Accounting and Auditing.

Readings Recommended :

Avasthi, A And S.N.Maheshwari, Public Adminstration
Vishnoo Bhagwan And Vidhya Bhushan, Public Adminstration

Course Outcome :

CO1	Student will able to identifying the basics of personnel administration- both processes and institutions.
CO2	To understanding the concepts of financial administration in the country with special reference to the process and principles of budgeting.
CO3	To explain the importance of citizens and administration and introduce institutions for the redressal of public grievances- Lokpal, Lokayukta etc.
CO4	To describe the major theories of public organizations, and bureaucratic behavior.

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Paper-4

Course Code	PPSC105
Course Name	Field work/Project

Course Outcome:

CO1	The student will able to identify the research problem in social settings.
CO2	To enable the students to use tools and techniques to undertake a research program.
CO3	To enable the students to analyze and interpret research problem in social science.

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ELECTIVE COURSE:

Group (A)

Course-III (A) (CODE- PPSCE104)

Public administration (4 credits)

Unit I
Public administration- meaning, nature and scope of public administration, public administration and private administration

Unit II
Principles of organization- hierarchy, span of control, unity of command, centralization vs, decentralization.

Unit III
Structure of organization: the chief executive, line and staff agency, departments, boards and commissions.

Unit IV
Personal administration: recruitment, training, promotion, morale and bureaucracy.

Unit V
Financial administration-budget, budgetary process in india, accounting and auditing.

Course- IV(A) (CODE- PPSE104)

Indian political system(4 credits)

Unit I
Preamble, fundamental rights and directive principles of state policy, nature of indian federalism.

Unit II
The union executive: president and prime minister.

Unit III
The union parliament: structure, functioning, committee system, judicial activism and public interest litigation.

Unit IV-
new economic policy and its implications for indian democracy, emerging trends in electoral politics in India.

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GROUP- (B)

COURSE-V (B) (CODE- PPSE104)
Trends In International Politics And Relations

Unit I
Emergence of super powers and nature of Bipolarity in the post cold war world, Collapse of socialist bloc: consequences and prospects.

Unit II-
Nuclear politics: issues of proliferations

Unit III-
Economic Co-operation and Trade NAFTA, SAPTA, APEC, EU, ASEAN, WTO

Unit IV-
New approaches in International relations, Neo-Realism, Neo-liberalism, Dependency theory, Feminism theory, Non-aligned Movement and its Relevance, World Trade Organization, Emerging world order, Foreign policies of India, USA, China and Japan

COURSE-VI (B) (CODE- PPSE104)

Role of Foreign Policies

Unit I
Changing Goals of the Foreign Policies, Economic and Strategic Dimensions.

Unit II
Foreign policies of U.S.A, India and China in the World Order.

Unit III
International Concerns: Environmental Issues, Climate Change, Global Security and Peace, Terrorism.

Unit IV
Terrorism and its Impact on foreign policies.

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GROUP -(C)
COURSE-VII (C) (CODE- PPSE104)

1. Women Empowerment

Unit-I
Women Empowerment: Meaning, Concept, Importance, Dimensions.

Unit-II
Status of women in India: Historical, Socio-economic, Political, Educational and Decision Making Process.

Unit-III
Women Empowerment: Issues and Strategies, Constitutional Mandate for Gender Equality in India, Legislative and policy Initiatives by the state.

Unit-IV
Empowerment through Reservation: Impact of 73rd& 74thAmendments and Empowerment through Social Movements And Institutionalized Mobilization. Women Empowerment: Illusion or Reality.

COURSE-VIII (C) (CODE- PPSE104)
2.Regional Development In India

Unit- I
Regional development- Concept and Importance.

Unit-II
Regional Imbalances in India Causes, Effects and Corrective measures.

Unit-III
Socio-economic Problems and Issues of Development in India. Poverty, Social Backwardness and Disparities Displacement, Resettlement and Environmental Degradation.

Unit-IV
Developmental Policies, Priorities, and Strategies In India and target groups Democratic Decentralization and development in India.

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