SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

SYLLABUS FOR

Master of Social work

School of Humanities & Social Science

(W.E.F 2023-2024)

Shri Guru Ram Rai University, Dehradun

Department of Social Work

Board of Studies Meeting

1July , 2023

Minutes of the Meeting

Shri Guru Ram Rai University Dehradun, School of Humanities & Social Science, Department of Social Work Board of Studies Meeting was held today i.e. on 1st July, 2023 in pursuance of university

The following members were present:

1. Prof. Geeta Rawat , Dean , School of Humanities & Social Science, SGRRU Dehradun **(Chairperson)**

2. Prof.Jp. Pachauri Formar Professor HOD Department of Sociology& Social Work , HNBGU Srinagar Garhawal **(External Expert)**

3. Dr. Manbeer Singh Negi Assistant Professor, Department of Social Work , School of Humanities & Social Sciences, SGRRU **(Convener)**

4. Dr. Madhu Shrama , HOD Home Science SGRR University **(Member)**

5. Dr.Lata Sati , SGRR University Home Science **(Member)**

Shri Guru Ram Rai University, Dehradun

AGENDA FOR BOARD OF STUDIES MEETING

Department of Social Work

Date: 1July, 2023

VENUE: SGRR SCHOOL OF HUMANITIES & SOCIAL SCIENCES, SHRI GURU RAM RAI UNIVERSITY, PATHRIBAGH, DEHRADUN

The following agenda will be discussed with honourable External Expert and other respected members of Board of Studies.

Item No.1: Introduction of the Syllabus of Pre-PhD degree course at Shri Guru Ram Rai Dehradun.

Item No.2: Allotment and description of credits to Pre-PhD degree Course and PG in MSW.

Item No.3: Allotment of course codes.

Item No.4: Allotment of marks in Internal and External Examination.

RESOLUTIONS

1. The Board adopted and approved PhD syllabus for Social Work, the syllabus is framed in accordance with UGC guidelines and model syllabus.
2. Regarding internal assessment and external examination the rules prescribed in the Examination Ordinance of University should be folded.
3. The course work is compulsory and will carry 18 credits (As per UGC Regulations 2016, the credits assigned to the Ph.D course work shall be a minimum of 08 and a maximum of 18 credits).
4. In PG program department increased 2 credits in each semester as seminar.

   Semester wise name and codes of new courses

   Ist semester- MSWL-106 Seminar

   2nd semester- MSWL- 202 Seminar

   3rd semester- MSWL- 303 Seminar

   4th semester- MSWL- 404 Seminar
5. The Board resolved that the nomenclature of the Board of Studies will be as Social Work
6. Meeting ended with vote of thanks to all the board members by Convener.

Prof. Geeta Rawat (13/6/22)
(Chairperson)

Dr. Manbeer Singh Negi
(Convener)

Prof.J.P.Pachauri
(External Expert)

Dr. Madhu Sharma
(Member)

Dr. Lata Sati
(Member)

SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Master of Social work

OUTCOME BASED EDUCATION

Programme outcome (POs)

Students will be able to

PO 1	Disciplinary knowledge: The students acquire knowledge and understanding in the field of social sciences, literature and humanities through facts, theories and fundamental concepts. It will enhance the global as well as regional knowledge
PO2	Critical Thinking and Problem Solving : The students will develop critical and analytical skills to identify and analyse social issues and problems and suggest improvements for better result. It provides a multi-disciplinary and inter-disciplinary perspective to the students and enables them to analyse and critique the existing policies and explore innovative solutions.
PO3	Investigations: The students will analyse and evaluate data on the basis of empirical evidence and critically evaluate practices, policies and theories following scientific approach of Investigations.
PO4	Team Learning: The students will learn independent individual learning and collaborative team learning through practical sessions that provide opportunities to interact with industry and gain hands-on experience
PO5	Communication Skills: The students will develop various communication and presentation skills which will help in expressing ideas and views clearly and effectively with the community and society at large.
PO6	Professionalism: The students will be confident and equipped with the skills that will promote self-management, employability, entrepreneurship, professional integrity and leadership needed in a global workplace.
PO7	The students will learn values and ethics and an ability to apply these with a sense of responsibility within the workplace and community which will transform them as responsible citizens.
PO8	. Environment and Sustainable Development: The students will be able to impart solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development

PO9	Lifelong Learning: The students will have the ability to develop confidence for self-education and ability for lifelong learning. The program will empower to appear for various competitive examinations and to work independently adapting to changing trades, technology and demands of work place through knowledge and skill development.
PO10	Projects and Management: The students will develop the ability to formulate problems and projects and to plan a process for solution taking advantage of diverse technical knowledge and skills. They can use the modern tools, techniques, skills and management principles to manage projects in multidisciplinary environments.

Program Specific Outcome (PSOs)

PSO 1	Explain the fundamental concepts of society including values and the various types of social institutions such as marriage and family
PSO2	Investigate motivational attitudes, beliefs, and prejudice in order to comprehend the various reasons for people's behaviour
PSO3	Gather knowledge about the schemes of the government and non- government organizations and to understand about the counselling of the clients; its procedures; method; uses; ways; concepts; scope techniques and problems of a counsellor.
PSO4	Analyze the human resource management's scope procedure; policies and theory of organization; man power planning job analysis and how to find the potential fits

Eligibility for admission:

Any candidate who has passed the UG Graduation Examination from any recognized as equivalent University with not less than 40 %- marks in aggregate is eligible for admission, However, SC/ST, OBC and other eligible communities shall be given relaxation as per University rules.

Duration of the Programme: 2 Years

SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

STUDY & EVALUATION SCHEME

Choice Based Credit System /ECS*Master of Social Work ----------

First Semester

S. No.	Course Category	Course Code	Course Name	Periods				Evaluation scheme		Subject Average
				L	T	P	C	Sessional (Internal)	External (ESE)	
Theory										
1	Core	MSWC-101	Basic Concept of Society	4	0	0	4	40	60	100
2	Core	MSWC-102	Dynamics of Pefsonality & Human Behaviour	4	0	0	4	40	60	100
3	Core	MSWC-103	Theory & Practice of Social Work	4	0	0	4	40	60	100
4	Core	MSWC-104	Social Welfare Services	3	0	0	3	40	60	100
Practical										
1		MSWL-105	Practical Based on Concurrent Field Work	0	0	3	3	40	60	100
2		MSWL106	Seminar			2		40	60	
			Average	15	0	5	20	240	360	600

L – Lecture, T – Tutorial, P – Practical, C – Credit

Second Semester

S. No.	Course Category	Course Code	Course Name	Periods				Evaluation scheme		Subject Average
				L	T	P	C	Sessional (Internal	External (ESE)	
Theory										
1	Core	MSWC -201	Social Disorganization & Contemperory Social Problems	4	0	0	4	40	60	100
2	Core	MSWC -202	Method of Social Work Intervention	4	0	0	4	40	60	100
3	Core	MSWC -203	Basic Principles of Social Research	4	0	0	4	40	60	100
4	Core	MSWC -204	Communication & Social Work Practice	3	0	0	3	40	60	100
Practical										
1		MSWL -201	Practical Based on Concurrent Field Work			3	3	40	60	100
2		MSWL 202	Seminar			2	2	40	60	
			Average	15		5	20	240	360	600
Self study										
1	Self study	MSWS -201	Disaster management		3	0	3	40	60	100
2	Self study	MSWS -202	NGO,S Social Development		3	0	3	40	60	100

L – Lecture, T – Tutorial, P – Practical, C – Credit

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Third Semester

S. No.	Course Category	Course Code	Course Name	Periods				Evaluation scheme		Subject Average
				L	T	P	C	Sessional (Internal)	External (ESE)	
Theory										
1	Core	MSWC-301	Social Policy, Planning & Development	3	0	0	3	40	60	100
2	Core	MSWC-302	Social Welfare Administration & Social Action	3	0	0	3	40	60	100
3	Core	MSWC-303	Social Statistics & Computer Application	3	0	0	3	40	60	100
4	Elective	MSWE-301	Social Ecology environment & Management	3	0	0	3	40	60	100
5	Elective	MSWE-302	Developments of Youth &Welfare of the Aged	3	0	0	3	40	60	100
Practical										
1		MSWL-301	Practical Based on Concurrent Field Work related to Ecology & Environment	0	0	6	6	40	60	100
		MSWL-302	Practical Based on Concurrent Field Work related to Youth , Welfare & Aged	0	0	6	6	40	60	100
2		MSWL303	Seminar			2	2	40	60	100
			Average	12		8	20	240	360	600
Self study										
1	Self study	**MSWS-301**	**Women Empowerment**	0	0	0	3	40	60	100
OR										
2	Self study	MSWS-302	**Population dynamics**	0	0	0	3	40	60	100

L – Lecture, T – Tutorial, P – Practical, C – Credit

SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
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Fourth Semester

S. No.	Course Category	Course Code	Course Name	Periods				Evaluation scheme		Subject Average
				L	T	P	C	Sessional (Internal)	External (ESE)	
Theory										
1	Core	MSWC-401	Counselling and Social Work Practice	3	0	0	3	40	60	100
2	Core	MSWC-402	Human Resource Management	3	0	0	3	40	60	100
3	Core	MSWC-403	Dissertation & Viva-Voce	3	0	0	3	40	60	100
4	Elective	MSWE-404	Rural Management	3	0	0	3	40	60	100
5	Elective	MSWE-405	Industrial Relations & Personal Management	3	0	0	3	40	60	100
6	Elective	MSWE-406	Medical and Psychiatric Social Work.	3	0	0	3	40	60	100
Practical										
1		MSWL-401	Practical Based on based on MSWE-404	0	0	6	6	40	60	100
2		MSWL-402	Practical Based on based on MSWE-405	0	0	6	6	40	60	100
3		MSWL-403	Practical Based on based on MSWE-406	0	0	6	6	40	60	100
4		MSWL404	Seminar			2	2	40	60	100
			Average	12		8	20	240	360	600
Self study										
1	Self study	MSWS-401	Family and child welfare	3	0	0	3	40	60	100
Or										
2	**Self study**	**MSWS-402**	**Visual Culture**	3	0	0	3	40	60	100

L – Lecture, T – Tutorial, P – Practical, C – Credit

Examination Scheme:

Components	I[st] internal	II[nd] Internal	Presentation/ Assignment/ Project	External (ESE)
Weightage(%)	Marks(10)	Marks(10)	Marks(20)	Marks(60)

Programme Name-MSW

Course code	**: MSWC-101**				
Course Name	**: Basic Concept of Society**				
Semester /Year	**: I**				
	L	**T**	**P**	**C**	
	4	**0**	**0**	**4**	

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives :The objectives of this course are

1.To learn about primary concepts of society, community and Institution
2.To provide knowledge of basic Social process
3. To learn about Socialization and Social Stratification

Course Contents

Unit-I

- Primary Concepts: Society, Community, Association, Institution.

Unit-II

- Basic Social processes: Co-operation, Competition, Conflict, Accommodation, Assimilation.

Unit-III

- Social Institutions: Marriage, family.
- Social Groups: Concept and Types.
- Social Control: Concept, forms, means and Agencies.

Unit-IV

- Socialization: Concept, Theories and Agencies.
- Social Stratification: Caste and Class-

Books Recommended:

1. Davis, K. – Human Society.
2. Gillin & Gillin – Cultural Sociology
3. Gorton, P.B. and Hunt, C.C. – Sociology
4. Haralambos, M – Sociology: Themes and Perpectives
5. Johnson, H.M. – Sociology: A Systematic Introduction.
6. MacIver, R.M. and Page, C.H. – Society; An Introductory
7. feJj ih0Mh0 & O;fDr vkSj lekt
8. feJj ih0Mh0 & lkekftd lEcU/kksa ds ewyrRo

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Analyze the aspects of primary concepts of society.
CO2	Understand the basic Social process of society.
CO3	Develop skills of living with family, society and system
CO4	Explain the basic sociological concepts and theories of society
CO5	Interpret basic concepts of society, social process and socializations etc.
CO6	Acquire skills to identify and critically analyze existing and emerging social problems.

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	-	2	2	-	2	-	-	3	-	-	-
CO2	2	1	-	1	-	1	-	2	-	2	1	-	-
CO3	1	2	1	-	-	1	-	2	-	-	1	-	-
CO4	2	1	1	-	-	2	1	1	-	-		1	-
CO5	2	2	1			1	2						
CO6	2	1	1			2	1	1			1	1	

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code : **MSWC-102**				
Course Name : **Dynamics of Personality & Human Behaviour**				
Semester /Year : **I**				
	L	**T**	**P**	**C**
	4	**0**	**0**	**4**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To understand the concepts of personality, behaviour, abnormal behaviour and mechanisms of testing personality etc.
2. To familiarize the students with various theories of human behaviour in varying situations and related aspects where social work may be involved.
3. To develop skills to relate and use this understanding in doing practice of social work

Course Contents

Unit-I

- Personality: Concept, Stages of Development with special reference to Indian Concept of lifespan, Types, Determinants.
- Heredity and Environment theories of Personality: Sigmund Freud, Carl Jung, Alfred Alder, All port.

Unit-II

- Basic Socio-Psychological processes: Sensation, Perception, Attribution, Learning and Socialization.
- Motivation, Attitudes, Belief, Prejudices, Stereo-Types.

Unit-III

- Human Behaviour: Concept and Determinants Reflectors.
- Behavioural problems in different stages of personality development.
- Adjustment: Concept, Characteristics, Factors.
- Leadership: Concept, Types and Functions.

Unit-IV

- Concept of Normalcy and Abnormalcy.
- Defence Mechanism
- Etiology of Abnormal Behaviour.
- Symptoms of Abnormal Behaviour.
- Types of Abnormal Behaviour: Psychosis and Psychoneurosis.
- Management of Mental disorder.

Books Recommended:

1. Anasasi, A – Psychological testing.
2. Baites, P.B. – Life span development & Behaviour.
3. Cofeman – Abnormal Psychology.
4. Davidoff, L.L. – Introduction to Psychology.
5. Halls, G.S. & Lindzey, G – Theories of Personality
6. Kretch & Crutchfield – Theory & Problem of Social Psychology.
7. Kuppuswami, B. – An Introduction to Social Psychology.
8. Qamar Hasan – Applied Psychology – Indian Perpective.
9. Szasz, Thomas – The Myth of Mental illness.
10. [illegible], [illegible] 0 0 [illegible],

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Develop a critical perspective of the theories of human behaviour and personality.
CO2	Apply concepts and theories of socio-psychological process in social work practices.
CO3	Analyze human behaviour and problems related to it; aspects of adjustment and leadership.
CO4	Determine the concept of normalcy and Abnormalcy in human behaviour
CO5	Provide knowledge about personality, socio-psychological processes, motivation and human behaviour at the end of the course.
CO6	Understand the leadership qualities

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	1	1	-	-	-	2	1	-	-	-	2	1	-
CO2	2	1	-	-	1	1	2	-	-	-	2	1	-
CO3	1	1	-	-	-	1	1	-	-	-	-	-	-
CO4	1	1	2	1	1	1	-	-	-	1	1	-	1
CO5	1	2	2	2	1	1	1	1		2	1		
CO6	2	1	2	2	1	2	1		1	1	2	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code	**: MSWC-103**			
Course Name	**: Theory & Practice of Social Work**			
Semester /Year	**: I**			
	L	**T**	**P**	**C**
	4	0	0	4

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To understand the history of evolution of social work profession, both in India and abroad.
2. to study Concepts of Social Work and other related terms.
3 To learn about Social work, Education, Training, and knowledge

Course Contents

Unit-I

- Social Work: Concept, Objectives, Nature, Scope & Characteristics.
- Basic Concepts of Social Work: Social Security, Social Reform, Social Service and SocialDevelopment.
- Social Work and Other Social Sciences.

Unit-II

- History of Social Work in U.K.
- History of Social Work in U.S.A.
- History of Social Work in India.

Unit-III

- Motives & Principles of Social Work.
- Social Work as a Profession.
- Philosophy and Basic Values of Social Work.
- Social Work Education, Training and Knowledge.

Unit-IV

- Models Applied in Social Work.
- Role of Voluntary Social Agencies in Social Work.
- Radical Social Work.

Books Recommended:

1. Chowdhry, D. Paul – Introduction to Social Work.
2. Congress, E.P. – Social Work Values and Ethics.
3. Desai, M. – Curriculum Development on History of Ideologies for Social Change and SocialWork.

4. Find, A.E. – The Field of Social Work.
5. Govt. of India – Encyclopedia of Social Work in India.
6. Khinduka, S.K. – Social Work of India.
7. Mishra, P.D. – Social Work: Philosophy and Methods.
8. Singh, Surendra and Soodan, K.S. (eds.) – Horizons of Social Work.
9. Tata Institute of Social Sciences: Declaration of Ethics for Professional Social Works, IJSW(1997) Vol. 58 No. 2.
10. Wadia, A.R. – History and Philosophy of Social Work.
11. [illegible]
12. [illegible]
13. [illegible]

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Discriminate among social work and other related terms.
CO2	Delineate the history of social work in different countries.
CO3	Explore different aspects of social work.
CO4	Discuss nature of Social work practices in different settings
CO5	Develop professionalism and the persona of a professional social work practitioner
CO6	know the principles, values, ethics, knowledge, attitudes, skills and techniques required by a professional social worker working in different settings

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	1	1	2	1	-	1	-	-	1	2	-	1
CO2	2	1	1	1	1	-	-	-	1	1	-	1	-
CO3	2	2	-	-	-	1	1	-	-	1	2	-	-
CO4	1	-	1	-	-	1	1	-	-	-	-	-	1
CO5	2	1	1	1	2	1	1	1	1	1	2	1	-
CO6	1	1	2	1	1	2	1	-	-	1	-	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code	: **MSWC-104**			
Course Name	: **Social Welfare Services**			
Semester /Year	: **I**			
	L	**T**	**P**	**C**
	3	0	0	3

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives :The objectives of this course are

1. To learn about the concept of Social welfare and Growth and Social welfare service in India.
2. To provide knowledge of five year plan and Social welfare agencies.
3. Understanding of the Social welfare and development programmes.

Course Contents

Unit-I

- Concept of Social Welfare.
- Welfare State.
- Growth and Development of Social Welfare Services in India.

Unit-II

- Social Welfare Services Under the Five Year Plans.
- Social Welfare Agencies: Government and Non Government Organizations.

Unit- III

- Central Social Welfare Board: Structure and Functioning.
- Administration of Social Welfare Services in India.
- Social Legislation in a Welfare State with Special reference to India.

Unit-IV

- Social Welfare and Development Programmes: Child Development, Youth Development, Women's Empowerment, Welfare of the Aged, Handicapped, Welfare of Backward Classes with special reference to Scheduled Castes/Scheduled Tribes, Labour Welfare.

Books Recommended:

1. Chowdhry, D.Paul – Social Welfare Administration.
2. Government of India – Encyclopaedia of Social Work in India (Selected Chapters).
3. Shastri, Rajaram – Social Service Tradition in India.
4. [illegible]
5. [illegible]
6. [illegible]

7. [illegible]

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Implementing social welfare concepts in society.
CO2	Examine Indian government and non-government organizations' plans for social welfare services
CO3	Learn about Central Social Welfare Board and its process and operations.
CO4	Discuss social welfare and development programmes on different levels and groups of people
CO5	Develop an insight to social welfare administration, its mechanism and social welfare agencies
C06	Make awareness and uplift Backward classes

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	2	1	-	-	-	-	1	-	1	-
CO2	2	1	-	1	1	-	-	-	-	1	-	2	-
CO3	1	1	1	2	1	-	1	-	-	1	-	1	-
CO4	2	1	1	1	1	-	-	-	-	1	-	2	-
CO5	2	2	1	2	1	-	-	-	-	1	1	1	-
CO6	1	1	2	1	1	-	-	-	1	-	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course code : MSWL-105				
Course Name : Practical Based on Concurrent Field Work				
Semester /Year : I				
	L	**T**	**P**	**C**
	0	**0**	**3**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives :The objectives of this course are

1. To enhance skills /new skills in specific situation
2. Develop communication skills.
3. Making theory operational in field

Course Contents

Practical Based on Concurrent Field Work.

Observation visit to ten Social Work/ Welfare Agencies, 12 hours per week.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explore the functions and duties of field work.
CO2	Examine the concepts of self awareness and orientation of field work.
CO3	Familiarize with the professional role of Social Workers; to understand the concept and importance of field work in Social Work education.
CO4	Identify the role of Social Workers in different sectors
CO5	Make visual and oral presentations based on the community analysis and projects undertaken
CO6	Practice a community intervention program/ project based on community learning.

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	-	2	1	2	2	1	-	-	-	-	-	1	1
CO2	-	1	2	2	2	1	-	-	-	-	-	1	1
CO3	-	1	2	1	2	2	-	-	-	-	-	1	1
CO4	-	1	2	2	2	1	-	-	-	-	-	2	1
CO5	-	2	1	2	2	1	-	-	-	-	-	1	1
CO6	-	1	2	2	2	1	-	-	-	-	-	2	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course code : **MSWL106**				
Course Name : **SEMINAR**				
Semester /Year : **I**				
	L	**T**	**P**	**C**
	0	**0**	**2**	**2**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives:

The objectives of this course are:

1.To facilitate the integration of theoretical and empirical knowledge, encouraging students to connect various concepts of Social Work to real world application.

2. To develop their research skills and enhance the ability to present their ideas and findings.
3. Demonstrate skills and competences required for the presentation.
4. Present the ideas in a more coherent and comprehensive manner.

Methodology:

1. Each student will interact with others and study the concepts of his/her own choice related to Society .

2. The findings will subsequently be presented by the students in the form of a paper for discussion in the seminar.

Outcomes (COs):Upon successful completion of the course a student will be able to

CO1	Understand the features of presentation.
CO2	Analyse and appreciate diverse perspectives and contributions
CO3	Identify relevant information, defining and explaining topics under discussion
CO4	Obtain, select, create and support materials appropriately and can demonstrate insight, independent thought, relevance and persuasiveness.
CO5	Analyze the use of vocabulary; demonstrate command of voice moderation, voice projection and pacing during presentation. Speak cogently with or without notes.
CO6	Use of visual, audio and audio-visual materials to support the

	presentation.

-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2		2	2	2		2		2	1	2	1	2	2
CO2	2	1	1		2	1	1		1		2	1	2	1	1	2
CO3	2	2	2		2	2	1		2		2	2	2	2	2	1
CO4	1	1	1		2	1	1		2		1	1	1	1	2	2
CO5	2	2	2		2	2	2		2		2	2	2	2	1	2
CO6	2	2	2		2	2	1		2		2	2	2	2	2	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course code : **MSWC-201**				
Course Name : **Social Disorganizations &Contemperory Social problems**				
Semester /Year : **II**				
	L	**T**	**P**	**C**
	4	**0**	**0**	**4**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives :The objectives of this course are

1. To know about Contemporary Indian Social problems.
2. To provide immediate intervention and appropriate sanctions and treatment for delinquent juveniles
3. To break the cycle of violence by addressing youth victimization, abuse, and neglect

Course Contents

Unit-I

- Social Disorganisation: Concept, Causes, Approaches & Types.

Unit-II

- Concept of Social Problems.
- Contemporary Indian Social Problems; Alcoholism and Drug Addiction Dowry, Prostitution,Casteism, Communalism, Corruption, Poverty and Unemployment.

Unit-III

- Juvenile delinquency and Crime; Concept, Theories, Prevention and Control.
- Changing factors of Crime, White-Collar Crime and Organised Crime.

Unit-IV

- Violence; Forms, Theories and Control Strategies.
- Social defence Concept and Scope

Books Recommended:

1 Ahuja, R. – Social Problems in India.
2 Government of India – Encyclopedia of Social Work in India (Selected Chaprers).
3 Mowrer – Disorganization – Personal and Social.
4 Mohan, Brij – India's Social Problems.
5 Pandey, Rajendra – Social Problems of Contemporary India.
6 Sushil Chandra – Sociology of Deviation in India.
7

Course code : MSWC-202				
Course Name : Methods of Social Work Intervention.				
Semester /Year : II				
	L	**T**	**P**	**C**
	4	**0**	**0**	**4**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To develop understanding of individual in relation to group and group behaviour.
2. To acquire knowledge of processes of change as well as sources of conflict and mechanisms.
3. To understand the concepts, principles and methods for interventions of social work practice.

Course Contents

Unit-I

- Historical Development of Social Case Work.
- Social Case Work: Meaning, Components, Objectives, Principles, Techniques, Processes,Elements & Recording.

Unit-II

- Steps & Basic Assumption of Social Case Work.
- Worker-Client Relationship in Social Case Work & Principles.
- Approach To/Theories of Social Case Work.

Unit-III

- Historical Development of Social Group Work.
- Social Group Work: Meaning, Objectives, Principles, Processes, Skill and Role of GroupWorker.
- Programme, Planning and Development, Recording & Evolution.

Unit-IV

- Community Organization: Meaning, Objectives, Steps, Assumption, Principles, Models andStrategies.
- Community Organization at different levels.
- Professional Organiser-Role and Skills.
- Development of Democratic leadership.

Books Recommended:

1. Aliss, A.S. – Perspectives of Social Group Work.
2. Bristal, M. – Handbook on Social Case Recording.
3. Brager, G. & Specht H. – Practice of Community Organization.
4. Conway, R.S. & Fisher, Jog – Effective Case Work Practice.
5. Gentry, Martha – Social Work Practice.

6. Gangrade, K.D. – Community Organisation in India.
7. Harris, F.J. – Social Case Work.
8. Perlman, H. – Social Work Skills.
9. Rothman, B. & Ross, M.G. – Community Organisation: Theory and Practice.
10. [illegible]
11. [illegible]

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explain social casework as a method of social work practice.
CO2	Enumerate the steps, principles, and theories underlying social case work
CO3	Discuss the concept of social group work, as well as its processes, goals, and principles in development
CO4	Comprehend the concept, context and strategies of community work.
CO5	Critically evaluate the history of community organization in India
CO6	Understand Social Groups work as a Method of Social Work

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	-	1	1	1	-	-	-	-	1	-	-	-
CO2	2	-	1	-	-	-	1	-	1	1	-	-	-
CO3	2	-	1	1	1	-	-	-	-	1	-	-	-
CO4	1	-	1	1	1	-	-	-	-	-	-	-	-
CO5	2	-	1	1	1	-	-	-	-	1	-	-	-
CO6	1	2	1	2	1	1	1	1	1	-	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code	**: MSWC-203**				
Course Name	**: Basic Principles of Social Research**				
Semester /Year	**: II**				
		L	**T**	**P**	**C**
		4	**0**	**0**	**4**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives :The objectives of this course are

1. Develop research report writing skills.
2. Prepare simple tools for data collection, code and fill in the coding sheets.
3. Conduct simple interviews including use of observation skills.

Course Contents

Unit-I

- Concept and Scope of Social Research, Social Research types and Significance.
- Steps in Scientific Method.
- Selection and Formulation of Research Problem.

Unit-II

- Research Design; Concept, Significance and Types.
- Hypothesis: Concept, Types and Significance.
- Sources of Data: Documentary and Field; Primary and Secondary.
- Sampling: Concept, Types and Techniques.

Unit-III

- Methods of Data Collection: Questionnaire Schedule Interview, Observation and Case Study.
- Social Survey, Types and Importance.

Unit-IV

- Processing of Data.
- Analysis and Interpretation of Data.
- Report Writing.

Books Recommended:

1. Johoda, etal. – Research Methods in Social Relations.
2. Young, Pauline V. – Scientific Social Surveys and Research.
3. Moser, A.S. – Survey Methods in Social Investigations.
4. Galtung, Johan – Social Research Methods.
5. Polansky, N.A. – Social Work Research.
6. Lal Das, D.K. – Practice of Social Research.
7. [illegible] – (I II)

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Recollect the nature and relevance of social science research, as well as its application in the study of social phenomena.
CO2	Understand the steps and process of developing a research design
CO3	Explain data collection and social surveys in research.
CO4	Discuss data processing, analysis, and interpretation.
CO5	Identify researchable area/topic in Social Work
CO6	Acquire analytical skills within the field of Social Work research.

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	-	-	1	-	-	-	1	-	-	1
CO2	2	2	2	-	-	2	-	-	-	1	-	-	1
CO3	2	2	2	-	-	2	-	-	-	1	-	-	1
CO4	2	2	2	-	-	1	-	-	-	1	1	-	
CO5	2	2	2	-	-	2	-	-	-	1	-	-	1
CO6	2	1	2	-	-	1	-	-	-	2	-	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code : **MSWC-204**				
Course Name : **Communication & Social Work Practices**				
Semester /Year : **II**				
	L	**T**	**P**	**C**
	3	**0**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To learn all the aspects of communication.
2. To develop good communication skills in professional and personal life.
3. To explore media and communication related to it.

Course Contents

Unit-I

- Communication: Concept and Definition, Components, Significance, Steps, Channels,Methods, Barriers.
- Principles and Skills.

Unit-II

- Models and Theories of Communication.
- Forms of Communication: Formal and Informal, Intrapersonal and Inter-personal.
- Verbal/oral and Non-Verbal/Written.

Unit-III

- Directions in Communication: Vertical, Horizontal and Diagonal.
- Media: Representation/Documentation of Reality with special Reference to weaker sectionsAssessment and Impact.
- Methods and Techniques of Designing and Conducting Campaign.

Unit-IV

- Media Scene in India: Print and Audio-Visual, Effective writing for Media; Press and framing of events, documenting reality, Press-Conference, Press notes.
- Public Relation and crisis Management; Role of Media in perception of crisis; Communication Management in Public relation campaign and crisis-prevention; use of puppets, songs, folk lore, street theatre, posters, logos, exhibitions etc.

Books Recommended:

1. Brown, James W. et. al. (1985) – AV Instruction Technology: Media and Methods, New York; Mcgraw-Hill.
2. Dennis, E.E. and Merril, John, C. – Basic Issues in Mass-Communication.
3. Gandhi, V.P. – Media and Communication today.
4. Jitendra, M.D. – Organizational Communication.
5. Kutnar, K. – Mass Communication in India.
6. Meikote, Srinivas, R – Communication for Development in the Third Word.
7. Moody, Bella – Designing Messages for Development Communication.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explain the concepts, definition, steps and method of communication.
CO2	Discuss communication theories and forms.
CO3	Acquaint with the effect of media and information
CO4	Investigate competencies required by social workers for addressing social issues using media and information literacy.
CO5	Make visual and oral presentations based on the community analysis and projects undertaken
C06	Elaborate press conference and press notes

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	1	-	-	2	2	1	-	-	-	1	1	-	-
CO2	2	-	-	2	1	2	-	-	-	1	1	-	1
CO3	1	-	-	-	1	-	-	-	-	1	-	-	1
CO4	1	-	2	2	2	1	-	-	-	-	1	-	-
CO5	1		2	2	2	1		1	1	1	1		1
CO6	2	-	-	2	1	2	-	-	-	1	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course code : **MSWL-201**				
Course Name : **Practical Based on concurrent Field Work**				
Semester /Year : **II**				
	L	**T**	**P**	**C**
	0	**0**	**3**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. Growth as a professional practitioner
2. Learning to work with communities
3. To find out specific problems and issues.

Course Contents

Practical Based on Concurrent Field Work.

(Orientation visits of 10 Agencies - 12 hrs. per week)

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Provide an exposure and understanding about the various agencies.
CO2	Understand and appreciate Programmes and projects of governmental and non-governmental organizations critically.
CO3	Describe the skilful application of programme media.
CO4	Develop Skills in report writing.
CO5	Make visual and oral presentations based on the community analysis and projects undertaken
CO6	Practice a community intervention program/ project based on community learning.

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	-	2	1	2	2	1	-	-	-	-	-	1	1
CO2	-	1	2	2	2	1	-	-	-	-	-	1	1
CO3	-	1	2	1	2	2	-	-	-	-	-	1	1
CO4	-	1	2	2	2	1	-	-	-	-	-	2	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code	**: MSWL202**			
Course Name	**: SEMINAR**			
Semester /Year	**: I**			
	L	**T**	**P**	**C**
	0	**0**	**2**	**2**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives:

The objectives of this course are:

1.To facilitate the integration of theoretical and empirical knowledge, encouraging students to connect various concepts of Social Work to real world application.

2. To develop their research skills and enhance the ability to present their ideas and findings.

3. Demonstrate skills and competences required for the presentation.

4. Present the ideas in a more coherent and comprehensive manner.

Methodology:

1. Each student will interact with others and study the concepts of his/her own choice related to Society .

2. The findings will subsequently be presented by the students in the form of a paper for discussion in the seminar.

Outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Understand the features of presentation.
CO2	Analyse and appreciate diverse perspectives and contributions
CO3	Identify relevant information, defining and explaining topics under discussion.
CO4	Obtain, select, create and support materials appropriately and can demonstrate insight, independent thought, relevance and persuasiveness.
CO5	Analyze the use of vocabulary; demonstrate command of voice moderation, voice projection and pacing during presentation. Speak cogently with or without notes.
CO6	Use of visual, audio and audio-visual materials to support the presentation.

-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2		2	2	2		2		2	1	2	1	2	2
CO2	2	1	1		2	1	1		1		2	1	2	1	1	2
CO3	2	2	2		2	2	1		2		2	2	2	2	2	1
CO4	1	1	1		2	1	1		2		1	1	1	1	2	2
CO5	2	2	2		2	2	2		2		2	2	2	2	1	2
CO6	2	2	2		2	2	1		2		2	2	2	2	2	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

THIRD SEMESTER

Course code : **MSWC-301**				
Course Name : **Social Policy, Planning and Development**				
Semester /Year : **III**				
	L	T	P	C
	3	0	0	3

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives :The objectives of this course are

1. To acquire knowledge of the objectives and scope of various policies and plans of development.
2. To develop understanding of social policy for achieving national goals.
3. Critical analysis of social policies and plans.

Course Contents

Unit-I

- Social Policy; Concept, Aims, Objectives and fields.
- Inter relation between Social Policy, planning and Development.
- Social Policy and Indian Constitution.
- Approaches and Models of Social Policy.
- The Process of Social Policy Formulation.

Unit-II

- Social Planning; Concept, Objectives, Scope, Models, Interrelationship between Social andEconomic Planning.
- Social Planning in India: Five Years Plans.
- Social Planning and Social Change.
- Factors to Development of Planning in India.

Unit-III

- Development; Positive and Negative Dimensions.
- Social Development; Concept, Models and Theories.
- Historical and Social Context of Development in India.

Unit-IV

- Poverty Alleviation Programmes
- Social policy Relating to Wealth and Housing
- Development of Child and Women
- Development of Minorities

Books Recommended:

1. Chakraborty, S. – Development Planning – Indian Experience.
2. Dandekar, V.M. (1994) – Role of Economic Planning in India.
3. Ghosh A. – Planning in India: The Challenges for the Nineties.
4. Jacob, K.K. (ed.) – Social Policy in India.
5. Kulkarni, P.D. – Social Policy in India.
6. Kumar, Hajira – Social Work, Development and Sustainable Development.
7. Srivastava, S.P. (ed.) – The Development debate; Critical Perspectives.
8. UNDP – Human Development Report.
9. World Bank – World Development Report.
10 [illegible]

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Develop an understanding of the concept of social policy and its objectives and approaches.
CO2	Discuss the concept, nature, and evolution of social planning in India
CO3	Describe the historical and social context of India's development.
CO4	Analyze all important aspects for the development of Minorities such as child, woman and so on
CO5	Acquire knowledge of policy and policy formulation processes
CO6	Critically understand the concept, strategies and process of social development

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	1	1	-	1	1	-	1	1	-	1
CO2	2	1	1	2	1	-	1	1	-	1	1	-	-
CO3	2	1	2	1	1	-	1	1	-	1	1	-	1
CO4	2	-	-	-		-	-	-	-	-	-	-	-
CO5	2	1	1	2	1	-	1	1	-	1	1	-	-
CO6	1	1	2	1	1	1	1	1	1	-	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code : MSWC-302				
Course Name : Social Welfare Administration and Social Action.				
Semester /Year : III				
	L	**T**	**P**	**C**
	3	**0**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To acquire knowledge of the concepts of social welfare administration, human rights and social justice.

2. To develop skills to critically evaluate the role of social welfare administration, human rights practices and social justice administration.

3. Know about Government agency as a wing of social welfare.

Course Contents

Unit-I

- Social Welfare Administration; Concept, Nature, Objectives, Characteristics and Principles.
- Social Welfare Administration; Policy Marking and Planning.

Unit-II

- Problems of Social Welfare Administration in India.
- Function of Social Welfare Administration.
- Central Social Welfare Board.

Unit-III

- Social Action; Concept, Objectives, Principles, Strategies.
- Model of Social Action.
- Forms of Social Action.
- Eradication of Major Social evils – Dowry, Child Marriage, Child Prostitution, Child Labour,Domestic Violence.

Unit-IV

- Un-Organized Labour and Social Legislations
- Minimum Wages Act. 1948
- Equal Remuneration Act. 1976
- Contract Labour (Regulation and Abolition) Act. 1970
- Inter-State Migrant workmen Act, 1979

Books Recommended:

1. Arora's R.K. (ed.) 1979 – People's Participation in Development Process: Essays.
2. Chowdry, D. Paul – Social Welfare Administration.
3. Goel, Jain, R.K. – Social Welfare Administration. Theory and Practice (Vol. 1&2).
4. Sachdeva, D.R. – Social Welfare Administration.
5. [illegible]
6. [illegible]
7. [illegible]
8. [illegible]
9. [illegible]

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Discuss the concept of social welfare and its administration.
CO2	Describe the issues and functions of social welfare administration in India.
CO3	Investigate the abolition of major social evils through social actions.
CO4	Learn about people mobilization and organization
CO5	Understand the basic concept, meaning, nature of social welfare administration as a method of Social Work
CO6	Acquire competence in the administration of social welfare and developmental services.

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	1	1	1	-	-	-	-	-	1	1	1	-
CO2	2	1	1	1	1	-	-	-	-	1	1	1	-
CO3	2	1	-	1	1	-	-	-	-	1	-	1	1
CO4	1	2	1	1	1	-	-	-	-	1	-	1	1
CO5	2	1	1	1	1	-	-	-	-	1	1	1	-
CO6	1	2	-	1	1	1	1	1	-	1	1	1	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code	: **MSWC-303**				
Course Name	: **Social Statistics &Computer Application**				
Semester /Year	: **III**				
		L	**T**	**P**	**C**
		3	**0**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To understand major strategies of research and linkages with theory
2. To develop ability to conceptualize, formulate and conduct simple research projects
3. Develop an understanding of simple statistical tools, and learn to use them

Course Contents

Unit-I

- Statistics: Meaning, Uses and Limitations, Use of Statistics in Social Work Research.
- Measures of Central Tendency.
- Measures of Correlation.

Unit-II

- Types of Data : Qualitative and Quantative; Primary and Secondary
- Participant Observation,
- Interview
- Questionnaire and Schedule

Unit-III

- Use of Computer in Research.
- Use of Computer in the Different Fields of Social Work (eg. Industry, Medical andPsychiatry, Rural Development and Practice of Social Work Methods).

Unit-IV

- Uses of SPSS Package in Data Analysis for Social Work.
-

Books Recommended:

1. Cochran, W.E. – Sampling Techniques.
2. Gupta, S.P. – Statistical Methods.
3. Mac, Millan, W. – Statistical Methods for Social Workers.
4. Mueller and Schuessler – Statistical Reasoning in Sociology.
5. Siegals, Nonparamaric Statistics for the Behavioural Sciences, Mc-Graw Hill, Book CompanyNew York, 1956.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explore the statistics and their application in social research.
CO2	Use the required tools to collect the data from the samples.
CO3	Analyze the use of computers in various fields of social work.
CO4	Apply independently the statistical tools including SPSS for data analysis.
CO5	Communicate research findings through appropriate medium
CO6	Empower one to design researches and apply qualitative as well as quantitative methods effectively.

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	1	1	1	1	-	-	-	-	1	1	1	-
CO2	2	2	1	1	1	-	-	-	-	1	1	-	-
CO3	2	1	1	1	1	-	1	-	-	1	-	-	-
CO4	1	1	2	1	1	-	-	-	-	1	-	-	-
CO5	1	1	2	1	1	-	-	-	-	1	-	-	-
CO6	2	1	1	1	1	-	1	-	-	1	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code	: **MSWE-301**				
Course Name	: **Social Ecology Environment &Management**				
Semester /Year	: **III**				
		L	**T**	**P**	**C**
		3	**0**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To learn about ecology and problems of Ecological Imbalances
2. To learn about all environmental legislation.
3. To learn about all Environment Movements in India

Course Contents

Unit-I

- Social Ecology: Meaning, Elements; Nexus between Ecology and Environment; Ecology andDevelopment.
- Problems of Ecological Imbalances: Deforestation, Detribalization, Migration andDepopulation, loss of Flora and Fauna, Pollution and Health Hazards.

Unit-II

- Environment, Natural Resources and life Style; Environment Management – Maintaining,Improving and Enhancing; Current Issues of Environment Displacement.
- International Treaties and Agreements Relating to Environment Conservation.

Unit-III

- Law Relating to Environment Protection: Forest Conservation Act.
- Environment Protection Act.
  Water (Prevention and Control of Pollution) Act.Air (Prevention and Control of Pollution) Act.

Unit-IV

- Role of Non-Government Organisations in Environment Protection.
- Environment Movements in India.

Books Recommended:

1. Agarwal, S.K. – Industrial Environment: Assessment and Strategy.
2. Burch, W.R. (1987) – Human Ecology and Environment Management.
3. Guha, R. (2000) – Social Ecology.

4. Krishna, M. (1995) – Air Pollution and Control.
5. Mukherjee, R.K. – The Ecological outlook in Society, A.J.S. Vol. 32.
6. Ryding, S.O. (1992) – Environmental Management Handbook.
7. Sapru, R.K. (Ed.) (1987) – Environmental Management in India Vol. II.
8. Sharma, P.D. (1995) – Ecology and Environment.
9. Singh, J.S. & Chaturvedi, O.P. (1981) – Ecology, Environment and Development.
10. Vandana, Shiva (1991) - The Violence of the Green Revolution.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explain social ecology and problems associated with it.
CO2	Compare the various theoretical and ideological perspectives issues related to environment
CO3	Explore all environmental legislation.
CO4	Describe various environmental issues and movements
CO5	Apply Social Work principles and strategies in working with environment protection
CO6	Gain insights about environmental problems and challenges in the global and national context.

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	1	1	1	1	-	-	3	1	1	1	-	-
CO2	2	1	1	-	-	-	1	3	1	1	1	1	1
CO3	2	1	1	-	-	-	2	3	1	1	1	-	-
CO4	2	2	1	-	-	-	2	3	1	1	-	-	-
CO5	2	1	1	-	-	-	1	3	1	1	1	1	1
CO6	2	-	1	1	-	1	1	2	1	-	1	1	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course code	**: MSWE-302**				
Course Name	**: Development of Youth &Welfare of the Aged**				
Semester /Year	**: III**				
		L	**T**	**P**	**C**
		3	0	0	3

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1 .To learn about concept and problems of youth in rural and urban setting Educated unemployed youth in India
2. To learn about various youth policies.
3. To learn about different Schemes for the welfare of the aged

Course Contents

Unit-I

- Concept and Characteristics of Youth.
- Emerging Patterns of Youth Culture in Contemporary Indian Society.
- Inter-generation Conflicts.
- Needs and Problems of Youth in Rural and Urban Settings Educated Unemployed Youth inIndia.
- Youth Unrest and Crime.

Unit-II

- National Policy of Youth.
- National Commission on Youth.
- Development of Youth in India : Nehru Yuva Kendra, Balika Mandal, NCC, Employment andGuidance Services, Youth Counselling.

Unit-III

- Status and Rola of Aged in India.
- Demographic Characteristics of the Aged Population : Longevity, Physical and MentalHealth.
- Issues of Neglect, Abuse, Violence and Abandonment of the Aged.

Unit-IV

- National Policy and Legislative Provisions for the Aged.
- Schemes for the Welfare of the Aged : Institutional Care, Day Care and Midi-care Unit.
- Preparation for Old Age, Retirement Planning Raising Family and Community Awarenessabout the Problems of Ageing and the Aged.
- Participation of Senior Citizens in Socio-economic Development.

Books Recommended:

1. Ahluwalia, B. – Youth in Revolt.
2. Ahuja R. – Sociology of Youth Sub-Culture.
3. Batten, R.R. – Human Factors in Youth Work.
4. Berstein, S- Youth under Strees.
5. Chandra, S. – Tension in the Youth.
6. Dandekar, K. – The Elderly in India.
7. Desai, M. and Siva Raju – Gerontological Social Work in India.
8. Irudaya, Rajan, et al. – Indian Elderly : Asset or Liability.
9. Khan, M.Z. – Elderly in Metropolis.
10. Krishna, P. and Mahadevan, K. (eds.) – The Elderly Population in the Developing World :Policies, Problems, and Perspectives.
11. Singhivi, L.M. (ed.) – Youth Unrest – Conflict of Generation.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explain the fundamental concepts, needs and problems of youth in various sectors in India
CO2	Learn about various youth policies.
CO3	Discuss the status and role of elders in India.
CO4	Understand the fundamentals of family, child, youth, elder, and senior citizen's welfare.
CO5	to apply sociological insights and approaches in social work practice
CO6	Problems of youth in contemporary Indian Society

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	-	-	-	1	-	1	1	1	-	1
CO2	2	2	1	-	-	-	1	-	-	1	1	1	1
CO3	2	1	1	-	-	-	2	-	-	1	1	1	1
CO4	2	2	1	-	-	-	1	-	-	-	1	-	-
CO5	2	1	1	-	-	-	2	-	-	1	1	1	1
CO6	2	1	1	1	-	1	2	-	1	1	1	-	1

3: Highest Correlated, 2: Medium- Correlated, 1: Lowest Correlated

SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course code	**:**	**MSWE-406**			
Course Name	**:**	**Medical and Psychiatric Social Work.**			
Semester /Year	**:**	**IV**			
		L	**T**	**P**	**C**
		3	**0**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To acquire specific knowledge of concepts, role and history of medical social work
2. To enhance knowledge on Medico-Social, Economic implications of illness/Impairment-Disability and handicap and the role of Social Worker in rehabilitation and assistance, as well as counselling.
3. To develop different specific practical knowledge skills, methods, structure and functions of hospitals.

Course Contents

Unit-I

- History of Medical and Psychiatric Social Work.
- Medical Social Work: Concept, Scope, Principles, Approaches & Skills.
- Socio-Psycho-Somatic Study of Illness & Diagnosis.
- Role of Medical Social Worker in Various Medical Settings.

Unit-II

- Psychiatric Social Work: Concept of Mental Health and Mental Illness.
- Stress and Stress Related Diseases.
- Psycho-Somatic Diseases.
- Mental Health Act, 1987.
- Role of Psychiatric Social Worker in the Mental Hospital.

Unit-III

- Health Organizations-National, State, District Hospital, PHC, MCHC, Dispensary Goals, Structure and Functions of a Hospital
- Departments, Administrative Procedures of Hospital
- Hospital Welfare Department-Staffing, Organization and Functions, Extensional Services, Public Relation

Unit-IV

- Infections and Communicable Diseases – Typhoid, Leprosy, Tetanus, Diptheria, Cholera, Maleria, Small Pox, AIDS, STD, Tuberculosis, Cancer.
- Cardiac Illness.
- Common Diseases and their Treatment.

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Books Recommended:

1. Adelson, D. and Kallts, L.B. (ed.) – Community Psychology and Mental Health.
2. Alfred, Deon – The Social Setting of Mental Health.
3. Goldstein, D. – Expanding Horizons in Medical Social Work.
4. Huessey, H.R. – Mental Health with Limited Resources.
5. Juggi, O.P. – Mental Tension and the Causes.
6. Mohan, B. – Social Psychiatry in India.
7. Todd, Joan – Social Work with Mentally Subnormal.
8. WHO – Social Dimensions of Mental Health.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Describe the history of medical and psychiatric social work, the concepts, principles, and scope of medical social workers.
CO2	Gain insight into different types of mental disorders, their causes, manifestations and management
CO3	State the hospital organization and its functions
CO4	Explore different type of Infections and communicable diseases
CO5	Integrate knowledge of health Social Work practices within theoretical frameworks of the discipline
CO6	Develop appropriate skills and attitudes required for the practice of health Social Work

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	-	1	1	-	-	2	2	1	-	-
CO2	2	3	2	-	-	1	-	-	1	2	1	1	1
CO3	2	1	2	-	-	-	-	1	1	2	1	1	1
CO4	2	2	2	-	-	3	-	-	-	2	1	1	1
CO5	2	1	2	1	1	3	-	-	-	1	-	1	-
CO6	2	1	2	1	1	1	1	1	1	1	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course code	**:**	**MSWL-401**			
Course Name	**:**	**Practical Based on Based on MSWE-404**			
Semester /Year	**:**	**IV**			
		L	**T**	**P**	**C**
		0	**0**	**6**	**6**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To provide exposure in understanding the agency as an organization structure, functions and sources of funding.
2. To develop practice skills appropriate to problem- solving process and apply them in direct service
3. To understand the overall service delivery system and its administration in the greater society

Course Contents

Practical Based on based on MSWE-404(3 months internship)

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explore the realities of life in rural and semi-rural areas.
CO2	Observe living conditions, housing, water supply and other amenities in rural areas.
CO3	Sharpen the Skills of rapport formation, situational analysis and awareness.
CO4	Apply team work to understand the rural social system, its culture, and livelihood patterns
CO5	Developing the knowledge about the various fields related to social work practice
CO6	Know the Agencies' nature, functions and staffing pattern.

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	1	2	1	2	2	1	-	-	3	2	2	-	-
CO2	1	1	2	2	2	1	-	-	3	2	1	-	-
CO3	1	1	2	1	2	2	-	-	3	2	1	-	-
CO4	1	1	2	2	2	1	-	-	3	1	1	-	-
CO5	1	1	2	2	2	1	-	-	3	2	1	-	-
CO6	1	1	1	1	1	1	-	1	3	2	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code	:	**MSWL-402**			
Course Name	:	**Practical Based on Based on MSWE-405**			
Semester /Year	:	**IV**			
		L	**T**	**P**	**C**
		0	**0**	**6**	**6**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

Course Contents

Practical Based on based on MSWE-405(3 months internship)

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Learn the system of any organization
CO2	Plan to work in the industries.
CO3	Use Social Work Practice organization in Correctional Institutions
CO4	Developing knowledge about various fields related to social work practice
CO5	Know the Agencies' nature, functions and staffing pattern.
CO6	Develop knowledge about various fields related to social work practice

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	-	2	1	2	2	1	-	-	3	2	1	-	-
CO2	-	1	2	2	2	1	-	-	3	2	1	-	1
CO3	-	1	2	1	2	2	-	-	3	2	1	-	1
CO4	-	1	2	2	2	1	-	-	3	2	1	-	1
CO5		2	1	1	1	1	1	1	2	1	2	1	1
CO6		2	2	1	1	-	-	1	1	2	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code	:	**MSWL-403**
Course Name	:	**Practical Based on Based on MSWE-406**
Semester /Year	:	**IV**

L	T	P	C
0	0	6	6

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To introduce and understand the various roles and functions of the social worker in health care settings.

2. To integrate knowledge of the meaning of illness, disability and loss for patients and families with general clinical understanding of human behaviour and the life cycle to form a base of social work practice in health care settings.

3. To understand ethical dilemmas related to health care.

Course Contents

Practical Based on based on MSWE-406 (3 months internship)

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Apply methods of social work practices in Health sectors.
CO2	Familiarize and utilize the documentation skills, psycho social methods & therapies for well being.
CO3	Relate the structure and functions of Hospital Administration
CO4	Practice the models of rehabilitation and develop insights on Medico legal challenges in health sectors
CO5	Develop knowledge about various fields related to social work practice
CO6	Categorize the areas of working of agencies and client's system

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	1	2	1	2	2	1	-	-	3	1	2	-	-
CO2	1	1	2	2	2	1	-	-	3	1	2	1	1

Outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Understand the features of presentation.
CO2	Analyse and appreciate diverse perspectives and contributions
CO3	Identify relevant information, defining and explaining topics under discussion.
CO4	Obtain, select, create and support materials appropriately and can demonstrate insight, independent thought, relevance and persuasiveness.
CO5	Analyze the use of vocabulary; demonstrate command of voice moderation, voice projection and pacing during presentation. Speak cogently with or without notes.
CO6	Use of visual, audio and audio-visual materials to support the presentation.

-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2		2	2	2		2		2	1	2	1	2	2
CO2	2	1	1		2	1	1		1		2	1	2	1	1	2
CO3	2	2	2		2	2	1		2		2	2	2	2	2	1
CO4	1	1	1		2	1	1		2		1	1	1	1	2	2
CO5	2	2	2		2	2	2		2		2	2	2	2	1	2
CO6	2	2	2		2	2	1		2		2	2	2	2	2	1

CO3	1	1	2	1	2	2	-	-	3	1	2	1	1
CO4	1	1	2	2	2	1	-	-	3	1	2	1	1
CO5	-	2	2	1	1	-	-	1	1	2	1	-	1
CO6	1	1	2	1	-	2	-	1	1	-	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code	**: MSWL404**
Course Name	**: SEMINAR**
Semester /Year	**: I**

L	T	P	C
0	0	2	2

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives:

The objectives of this course are:

1.To facilitate the integration of theoretical and empirical knowledge, encouraging students to connect various concepts of Social Work to real world application.

2. To develop their research skills and enhance the ability to present their ideas and findings.

3. Demonstrate skills and competences required for the presentation.

4. Present the ideas in a more coherent and comprehensive manner.

Methodology:

1. Each student will interact with others and study the concepts of his/her own choice related to Society .

2. The findings will subsequently be presented by the students in the form of a paper for discussion in the seminar.

Course code	: **MSWS-201**				
Course Name	: **DISASTER MANAGEMENT**				
Semester /Year	: **II**				
		L	**T**	**P**	**C**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. Develop an understanding of the social worker's role in the team for disaster- management.

2 Develop skills to participate in disaster management.

3. Develop an understanding of the process of disaster-management.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Write the key concepts and typologies of disasters.
CO2	Describe the pre-disaster period, Sun Stroke, Cyclone, and Earthquake.
CO3	Explain the role of non-governmental organizations in disaster recovery and coordination with government agencies.
CO4	Develop capacity to work with different agencies at international, national and local levels.
CO5	Acquire a critical perspective of the policy framework, institutional structures and programmes for disaster management in India

CO6	Understand the process and techniques of empowering communities in disaster preparedness and mitigation

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	2	1	2	2	2	2	1	1	2	-
CO2	2	2	3	2	2	2	2	3	2	1	1	-	-
CO3	2	1	2	1	3	2	1	2	3	1	-	1	-
CO4	2	2	2	2	2	1	3	3	1	1	-	1	-
CO5	1	2	1	1	3	1	1	2	2	1	-	1	-
CO6	2	2	-	2	3	-	2	2	2	1	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code	: **MSWS-202**				
Course Name	: **NGO,S Social Development**				
Semester /Year	: **II**				
		L	**T**	**P**	**C**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. Expand the role of NGOs in social development, community development, and sustainable development.
2. Understand the role of governments in promoting sustainability
3. Delineate the history, growth, and funding of nongovernmental organizations (NGOs).

Course Contents

UNIT - I

- NGOs – An Introduction, Concepts and Functions

UNIT - II

- Issues in NGO Management challenges of NGO Management, Development issues, Development indicators, Poverty (Exploitation, Vulnerability and Powerlessness) and Development.

UNIT - III

- Problems of NGOs – Problem identification, Problems faced by NGOs, Managerial role in problem solving, Governance and leadership

UNIT – IV

- Strategy and planning for NGOs – Elements of Strategy, SWOT analysis, Process of Management – Planning, Organization, Delegation, Co-ordination, Core-Competency and Capacity Building

Books Recommended:

Principles of Management – G.R. Terry.
Management Principles and practices – Thierauf & Douglars.
Manual of Practical Management for Third world Rural Development Associatio – Ferriard Vincent
Governance & Financial Management in non-profit organization – M.Kandaswamy.
Social Marketing – S.M. Jha. Marketing Management – Philip Kotler.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Develop basic knowledge of NGOs
CO2	Identify the issues and difficulties in NGO management
CO3	Explain the role of NGO management in problem solving situations
CO4	Learn about NGO strategies and planning.
CO5	understand the skills and techniques of managing projects along with its risks and delays
CO6	Develop knowledge on different dimensions of NGO formation and management

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	1	2	-	-	2	1	1	2	1	1	2	1
CO2	2	3	3	-	-	2	1	-	3	3	1	-	1
CO3	2	3	3	2	2	2	1	2	2	3	1	1	1
CO4	3	3	3	2	1	1	2	2	-	1	1	-	-
CO5	2	2	2	1	1	1	-	1	-	1	-	1	-
CO6	2	1	2	-	1	-	1	1	2	-	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code : **MSWS-301**				
Course Name : **Women Empowerment**				
Semester /Year : **III**				
	L	**T**	**P**	**C**
	0	**3**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives :The objectives of this course are

1.To learn about meaning and concept of Women Empowerment

2. To make students know about National policies and programmes for empowerment of women.

3. To make students aware about gender discrimination and areas of women empowerment

Course Contents

Unit -1

- Women Empowerment: Meaning, concept, nature, objectives & target ofwomen empowerment, reality of women empowerment in the era of globalization.

Unit – 2

- Determinants of women empowerment: Education, health, social life, economic status, communication skills, political life, cultural life, decisionmaking, source and quality of information and mobility.

Unit- 3

- Efforts for women empowerment: Before & after independence, main Problem of Indian women, suggestions for solving the women's problem.

Unit- 4

- Gender discrimination: Changing milieu & condition of women (social, educational, economical, political & health)Women empowerment through participation in political & decision making process, socio – economic change.

Books Recommended:

Aggarawal, B. (1988), Structure of Partriarcy: State, Community and Household in modernizing India (ed.) New Delhi: Kali for Women.
Ahlawat, Neerja (1995), Women Organizations and Social Networks, New Delhi: Rawat Publications.
Boserup, E. (1970), Wome's Role in Economic Development, London: George Allen and Unwin. Cater, Libby et al (1977), Women and Men-Changing Roles, Relationship and Perceptions, New York: Praeger.
Center for Women's Development Studies (1987), Women and Development: Gender Issues, Occasional Paper No. 2, New Delhi, CWDS.
Chanana, K. (1988), Socialization, Women and Education: Exploration in Gender Identity, New Delhi: Orient Longman.
Desai, Neera and M. Krishnaraj (1987), Women and Society in India, Delhi: Ajanta Publication. Dube, Leela and Rajni Parliwal (1990), Structures and Strategies: Women, Work and Family, New Delhi: Sage Publication.
Govt. of India (1988), National Perspective Plan for Women (1988-2000), A.D. Deptt. Of "W.&C.D." New Delhi: Minstry of H.R.D.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Describe the concept, nature, and goal of women's empowerment.
CO2	Make them aware of Gender and differentiation between women and Gender.
CO3	Discuss the state and federal government's programmes for women
CO4	Examine gender discrimination critically.
CO5	Aims and Objectives of the discipline of Women's Studies
CO6	familiarize with the concept of women empowerment.

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	-	-	-	1	-	-	1	1	1
CO2	2	1	-	-	-	-	1	-	-	1	1	1

CO3	3	2	2	-	-	-		-	2	1	1	-	-
CO4	3	3	2	-	-	-	1	-	2		-	-	-
CO5	2	2	1	2	1	1	-	-	1	1	-	1	1
CO6	2	2	1	2	1	-	-	-	1	1	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code	**: MSWS-302**				
Course Name	**: POPULATION DYNAMICS**				
Semester /Year	**: III**				
		L	**T**	**P**	**C**
		0	**3**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. Learn about fundamental components of population.

2 To learn about the Population control.

3. be aware about all policies for Population

Course Contents –

Unit-I

- **Introduction to population study**

Unit-II

Significance of the study of population. Demography Elements of population study: size, composition and distribution. Demographic process: Fertility, mortality, migration

Basic demographic concepts: crude birth rate, age-specific fertility rate, Average fertility rate, Period effects , cohort effects ,crude death rate, age-specific death rate, infant mortality rate, life expectancy at birth, Age and Sex Composition, Population Growth, Demographic Transition, gross reproduction rate, net reproduction rate, stable population, stationary population.

- **Demographic trends**

Global demographic trends: Aging, youth bulge, migration, urbanization, health, environment. Implications of population growth at micro and macro level:economic, social and developmental.

Unit-III

- **Population control**

Population control: history, methods, movements, population control and economics, opposition to population control.

Unit-IV

- **Population policy**
  World Population Policies of 2007, National Population Policy 2000, Population andFamily Planning Policy

Books Recommended:

1) Srinivasan K (1998), Basic Demographic Techniques an Applications,Sage Publications,
2) Goel,S L (2005), Population policy and Family Welfare, New Delhi : Deep and Deeppublications
3) Shrivastava S C (1980), Studies In Demography, Meerut : Jai Prakash Nath,
4) Gupta,S P (1990), Population growth and the problem of un-employment, New Delhi :Anmol Publications,

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Learn about fundamental components of population.
CO2	Recognize relationships between age and gender structure.
CO3	Impart knowledge on sources of population data and its management
CO4	Describe Urbanization and related policies
CO5	Know waste management and population planning methods, approaches and management procedures.
CO6	Implications of population growth at micro and macro level:economic, social and developmental

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	3	1	1	-	-	-	-	-	-	-	1	1	-	-
CO2	2	1	1	-	-	-	-	-	-	1	1	2	-	-
CO3	2	2	1	-	-	-	-	-	-	2	1	1	-	-
CO4	2	2	1	-	-	-	-	-	-	1	1	1	-	-
CO5	2	1	1	1	1	1	1	1	-	1	-	-	-	1
CO6	2	1	1	1	1	-	1	1	-	1	1	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course code	: **MSWS-401**				
Course Name	: **FAMILY AND CHILD WELFARE**				
Semester /Year	: **IV**				
		L	**T**	**P**	**C**
		0	**3**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives :The objectives of this course are

1To learn about types of family

2.Understand different approaches to protection of family and child welfare

3. To get aware about National policy and Board of family and child welfare .

Course Contents –

Unit-I

- **Family as a social institution**
  - Concept of family
  - Types of family
  - Functions of family
  - Family dynamics – power, myths, role and patriarchy in family
  - Concept of Marriage
  - Review of changing situations in marriages and marital relationship

Unit-II

- **The Family in the context of Social Change**
  - Concept and characteristics of social change.
  - Impact of migration, industrialization, urbanization, liberalization, privatization and globalization on family –changing functions, values, relationship, communication.

Unit-III

- **Quality of Life and Family**
  - concept of quality of life
  - Indicators of quality of life
  - Family nad Millennium Goals

Unit-IV

- National Children's Board, The National Policy for the Child, The National Children's Fund, Child Labor Cell
  Child Labour Act; PC-PNDT Act; Child Marriage Act, The Children's Act, Juvenile Justice Act, Right to Education Act

Books Recommended:

1. Harris, C. C. (1969) The Family an Introduction, London : George Allen and Unwin Ltd.
2. Burgess, Ernest W., Locke Harvey J., Thomes Mary Margare (4th edition), New York : The Family from Traditional to companionship VanNostrand Reinhold Co.
3. Elliott & Merril (1960) Social Disorganization, New York : Harper & Brother Pub.
4. Gore, M S (1968) Urbanization and Family Change, Mumbai : Poplar Prakashan
5. Green Arnold W. (1964) Sociology (Analysis of life in ModernSociety), MacGraw Hill Book, Co
6. Jayapalan N. (2001) Indian Society & Social Institutions – Vol. I, New Delhi : AtlanticPublishers & Distributors
7. Kumar, S., Chacko, K. M. (1985) Indian Society & Social Institutions, New Delhi : NewHeights Publishers & Distributors
8. Lal, A. K. (1989) The Urban Family : A Study of Hindu Social System, Concept, NewDelhi : Publishing Company
9. Larlton E, Munson (1983) Social Work with Families – Theory and Practice, New York :The Free Press
10. Leouard Brown, Philip Selznick (4th Ed.) Sociology – A text with adapted readings,,NewYork, Evanston and London : Harper & Law Publication
11. Lowie, Robert H. (1950) Socail Organization, London : Routledge and Kegan Paul Ltd.
12. Maciouis, John J. (1993) (4th Ed,) Sociology, New Jersey : Prentice Hall Engle wood chifts
13. Nichols,Michall P. & Richard, C (1991) (2nd edition), Family Therapy Concepts andMethods, London : Allyn and Bacob
14. Nisbet, Robert A., Knopf (1970) The Social Bond – An Introduction to the study ofSociety, New York : Alfred A.
15. Philips Belanard S. (1969) Sociology Social Structure & Change, London : Macmillan
16. Rajeshwar Prasad, Hallen, G. C., Pathak, Kusum, Conspectus of Indian Society, Agra :Satish Book Enterprise, Motikatra

17. Reece McGee, Holt Rinehart and Winston N Y(1980) Sociology – An introduction, NewYork

18. Sharma, Rajendra K. Fundamentals of Sociology, Atlantic Publishers & Distributors

19. Williamson, Robert C. (1967) Marriage and Family Relations, New York, London, Sydney : John Wiley and Sons, Inc.

20. Williamson, Robert C. (1967) Marriage and Family Relations, New York, John Wiley &Sons, Inc. 32

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Describe families as social systems and factors affecting the functions of family.
CO2	Recognize the significance of family development and family rights.
CO3	Learn about the policies related to family, programmers, and services.
CO4	Develop skills of working with family systems. Learn about the policies related to family, programmers, and services.
CO5	Develop skills of working with family systems and children
CO6	Comprehend the significance of child development and rights of children

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	-	-	1	2	-	-	-	1	1	-	-
CO2	2	2	2	-	-	1	1	-	-	-	1	1	-	-
CO3	2	1	1	-	-	1	1	-	-	-	1	1	-	-
CO4	2	2	2	-	-	2	1	-	1	2	1	-	-	-
CO5	2	1	2	1	-	2	1	-	1	2	1	-	1	-
CO6	2	1	1	1	-	1	1	1	1	-	1	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

research object).
Athique, Adrian *The multiplex in India : a cultural economy of urban leisure*, London: Routledge.

Baatz, W. 1997. Geschichte der Fotografie, Köln: Dumont.
Babb, L.A. Glancing – Visual Interaction in Hinduism, In: Journal of Anthropological Research
Cohn, B. The Past in the Present: India as Museum of Mankind, In: History and Anthropology
Davis, R. (ed.) Picturing the Nation. Iconographies of Modern India, Hyderabad: Orient Longman.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Introduce visual culture.
CO2	Provide learner with opportunity to develop understanding of various photographic and digital Media
CO3	Photography in Ethnographic Research: Implication in social sciences
C04	Trace Indigenous Uses of Photography:
C05	Analyse Ethnographic Films
C06	To create documentation of personal experiences through photographic and digital work

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	-	1	-	-	-	1	1	-	-
CO2	2	2	1	1	-	1	-	-	-	1	1	-	1
CO3	2	1	1	1	-	1	-	-	-	1	1	-	1
CO4	2	2	2	-	-	1	-	1	1			-	1
CO5	1	1	2	1	-	1	1	1	-	1	1	-	1
CO6	1	1	2	1	-	1	1	1	-	1	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Note: Self Study Course – Maximum 9 Credits (3X3 Credits) (One Course of 3 Credits Mandatory but not to be Included while calculatedthe Grades.

Course code	: **MSWS-402**				
Course Name	: Visual Culture				
Semester /Year	: **IV**				
		L	**T**	**P**	**C**
		0	**3**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. Develop a holistic understanding of visual culture
2. Understand about ethnographic photography
3. Exposure on ethnographic films and indigenous use of photography

Course Contents –

Unit I: Introducing Visual Culture: What is Visual Culture? Photographic and Digital Media: Still, Interactive and Moving

Unit-II: Ethnographic Photography: Early Ethnographic Photography - Contexts and Trends, Ethnographic Photography: Conventions and Methodologies, Photography in Ethnographic Research Unit-III: Indigenous Uses of Photography: Different kinds of photography work-individually and collaboratively in different contexts, Documentation of personal experiences through photographic and digital work.

Unit-IV: Ethnographic Films: Theoretical issues concerning ethnographic film, ethical dimensions of ethnographic film, Interdependency of technology and culture

Recommended Books:

Adam, H.C. Zwischen Geschäft und Abenteuer. Der Photograph im 19.Jh, In: Dewitz, B.v./ Scotti, R. (eds.) Alles Wahrheit! Alles Lüge! Photographie & Wirklichkeit im 19.Jh., Köln: Verlag der Kunst,

Alloula, M. Harems Phantasien – Aus dem Postkartenalbum der Kolonialzeit, Freiburg: Beck & Glückler.

Athique, Adrian / Douglas Hill The Multiplex in India.A cultural economy of urban leisure. London and New York: Routledge (Chapter 1: Situating the multiplex as a