SHRI GURU RAM RAI UNIVERSITY

((Estd. By govt. Of uttarakhand, vide shri guru ram rai university act no. 03 of 2017 & recognized by UGC U/s (2f) of UGC Act 1956)
PATEL NAGAR, DEHRADUN-248001, UTTARAKHAND, INDIA

SYLLABUS
FOR
M.A.POLITICAL SCIENCE
UNDER ECS PATTERN
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

(w.e.f. 2023-2024)

External Expert,	Chair Person,	(special Invitee)	Convenor,
(Prof. Rekha Trivedi)	(Prof. Geeta Rawat)	(Prof. Kumud Saklani)	(Prof. Preeti Tiwary)
HoD	Dean	Dean, Academic,	HoD,
Dept. of Political Science	SHSS	SGRRU	Dept. of Political Science,
DAV(PG) College , Dehradun	SGRR University	SGRR University	SGRR University

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M.A.POLITICAL SCIENCE
Outcome Based Education
Program Outcome

PO1.	**Disciplinary knowledge**: The students acquire knowledge and understanding in the field of social sciences, literature and humanities through facts, theories and fundamental concepts. It will enhance the global as well as regional knowledge.
PO2.	**Critical Thinking and Problem Solving:** The students will develop critical and analytical skills to identify and analyses social issues and problems and suggest improvements for better result. It provides a multi-disciplinary and inter- disciplinary perspective to the students and enables them to analyses and critique the existing policies and explore innovative solutions.
PO3	**Investigations:** The students will analyses and evaluate data on the basis of empirical evidence and critically evaluate practices, policies and theories following scientific approach of Investigations.
PO4.	**Team Learning:** The students will learn independent individual learning and collaborative team learning through practical sessions that provide opportunities to interact with industry and gain hands-on experience.
PO5.	**Communication Skills:** The students will develop various communication and presentation skills which will help in expressing ideas and views clearly and effectively with the community and society at large.
PO6	**Professionalism:** The students will be confident and equipped with the skills that will promote self-management, employability, entrepreneurship, professional integrity and leadership needed in a global workplace.
PO7.	**Ethics** : The students will learn values and ethics and an ability to apply these with a sense of responsibility within the workplace and community which will transform them as responsible citizens.
PO8	**Environment and Sustainable Development**: The students will be able to impart solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.
PO9	**Lifelong Learning:** The students will have the ability to develop confidence for self-education and ability for lifelong learning. The program will empower to appear for various competitive examinations and to work independently adapting to changing trades, technology and demands of work place through knowledge and skill development.
PO10	**Projects and Management:** The students will develop the ability to formulate problems and projects and to plan a process for solution taking advantage of diverse technical knowledge and skills. They can use the modern tools, techniques, skills and management principles to manage projects in multi-disciplinary environments.

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PO11	**Engineer and Society**: Apply reasoning and contextual knowledge to assess societal and cultural issues and the consequent responsibilities towards human, society and social institutions
PO12	**Design/Development of solutions**: Able to come up with solutions for complex social problems and design social components or processes that meet the specified needs with appropriate considerations for the public health, safety, cultural, societal and environment considerations

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Program Specific Outcome

PSO1	The students are able to critically reflect on the contemporary developments.
PSO2	The students will able to use specialized techniques of qualitative and quantitative research in social sciences. The field work component of the course further trains the students to undertake field research and write research reports.
PSO3	The students enhance their knowledge in the interdisciplinary subjects.
PSO4	Student will able to develop knowledge of administrative studies with special reference to Indian Administration.
PSO5	It enables the students to understand the role of judiciary in the protection of bare minimum rights of downtrodden sections in the country.

Eligibility for admission :

Any candidate who has passed the B.A. with Political Science from any UGC approved University with not less than 40 % marks in aggregate is eligible for admission. However SC/ST, O.B.C. and other eligible communities shall be given relaxation as per University rules.

Duration of the Programme: 2 Years

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STUDY & EVALUATION SCHEME
Choice Based Credit System of M.A.

Sl. No	Course Category	Course Code	Course Name	Periods				Evaluation Scheme		Subject Total
				L	T	P	C	Sessional (Internal)	External (ESE)	
Theory										
First Semester										
1	Core	MPSC101	Western Ancient and Medieval Political Thought	3	-	-	3	40	60	100
2	Core	MPSC102	Comparative Politics	3	-	-	3	40	60	100
3	Core	MPSC103	Indian Political System	3	-	-	3	40	60	100
4	Core	MPSC104	International Relation	3	-	-	3	40	60	100
5	Core	MPSC105	Research Methodology	3	-	-	3	40	60	100
6	Core	MPSC106	Local Self Govt. in India	3	-	-	3	40	60	100
7	Core	MPSP107	Seminar/Presentation	-	-	2	2	40	600	100
Second Semester										
1	Core	MPSC201	Western Modern Political Thought	3	-	-	3	40	60	100
2	Core	MPSC202	Modern Political System	3	-	-	3	40	60	100
3	Core	MPSC203	International Organization	3	-	-	3	40	60	100
4	Core	MPSC204	Foreign Policy of Major Country	3	-	-	3	40	60	100
5	Core	MPSC205	Indian Administration	3	-	-	3	40	60	100
6	Core	MPSC206	Project Work	3	-	2	5	40	60	100
Third Semester										
1	Core	MPSC301	Indian Political Thought	3	-	-	3	40	60	100
2	Core	MPSC302	India's Foreign Policy	3	-	-	3	40	60	100
3	Core	MPSC303	Public Administration	3	-	-	3	40	60	100
4	Elective	MPSE304	Party and Electoral Politics in India	3	-	-	3	40	60	100
5	Elective	MPSE305	Contemporary Politics in India	3	-	-	3	40	60	100
6	Elective	MPSE306	Women Empowerment in India	3	-	-	3	40	60	100
7	Core	MPSP307	Seminar/Presentation	-	-	2	2	40	600	100
Fourth Semester										
1	Core	MPSC401	Theories Of International Politics	3	-	-	3	40	60	100
2	Core	MPSC402	International Law	3	-	-	3	40	60	100
3	Core	MPSC403	Dissertation	3	-	2	5	40	60	100
4	Elective	MPSE404	Political Philosophy of Mahatma Gandhi	3	-	-	3	40	60	100
5	Elective	MPSE405	Modern Political Analysis	3	-	-	3	40	60	100
6	Elective	MPSE406	Modern Political Ideology	3	-	-	3	40	60	100
7	Self Study	MPSS401	Human Rights	-	3	-	3	40	60	100

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Elective/Optional Courses

The Following Courses are Elective and 3 Options 'A', 'B' And 'C' are available in each Course and the Candidates are required to choose any one Elective Option in the Case of each of the Three Courses. However, Option 'A' In Course- IV Might Be Opted With Option 'A' Of Course-V and Course-VI; Option 'B' Of Course-IV Might Be Opted With Option 'B' Of Courses-V and VI; and Option 'C' In Course-IV Might Be Opted With Option 'C' Of Courses-V and VI Only.

Sl. No	Course Category	Course Code	Course Name	Periods				Evaluation Scheme		Subject Total
				L	T	P	C	Sessional (Internal)	External (ESE)	
Elective/Optional Courses										
Third Semester										
Course-A										
1	Elective	MPSE301	IV Politics Of International Financial Institutions	3	-	-	3	40	60	100
2	Elective	MPSE302	V Politics Of International Trade	3	-	-	3	40	60	100
3	Elective	MPSE303	VI Regional Organizations	3	-	-	3	40	60	100
Course-B										
1	Elective	MPSE301	IV Regional Development In India	3	-	-	3	40	60	100
2	Elective	MPSE302	V Politics Of Himalayan States	3	-	-	3	40	60	100
3	Elective	MPSE303	VI Financial Administration In India	3	-	-	3	40	60	100
Course-C										
1	Elective	MPSE301	IV Party And Electoral Politics In India	3	-	-	3	40	60	100
2	Elective	MPSE302	V Contemporary Politics In India	3	-	-	3	40	60	100
3	Elective	MPSE303	VI Women Empowerment In India	3	-	-	3	40	60	100

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Sl. No	Course Category	Course Code	Course Name	Periods				Evaluation Scheme		Subject Total
				L	T	P	C	Sessional (Internal)	External (ESE)	
Elective/Optional Courses										
Forth Semester										
Course-A										
1	Elective	MPSE401	IV Contemporary International Politics	3	-	-	3	40	60	100
2	Elective	MPSE402	V Human Rights	3	-	-	3	40	60	100
3	Elective	MPSE403	VI Politics Of Environment And Development	3	-	-	3	40	60	100
Course-B										
1	Elective	MPSE401	IV Political Philosophy Of Mahatma Gandhi	3	-	-	3	40	60	100
2	Elective	MPSE402	V Modern Political Analysis	3	-	-	3	40	60	100
3	Elective	MPSE403	VI Political Ideologies	3	-	-	3	40	60	100
Course-C										
1	Elective	MPSE401	IV Contemporary Problems Of Democracy	3	-	-	3	40	60	100
2	Elective	MPSE402	V Global Terrorism	3	-	-	3	40	60	100
3	Elective	MPSE403	VI Peace, Security And Conflict Resolution	3	-	-	3	40	60	100

Examination Scheme :

Components	1st Internal(Assignment/Presentation)	IInd Internal	External (ESE)
Weightage (%)	20 %	20 %	60 %

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M.A.Political Science

Semester-1st

Paper-1

Course Code	**MPSC101**
Course Name	Western Ancient and Medieval Political Thought
Semester/Year	**Ist semester**

Course Objective :

1- To introduces the specific elements of Western Ancient and Medieval Political Thought.
2- The course as a whole is meant to provide a sense of the broad streams of Western Ancient and Medieval Political Thought while encouraging a specific knowledge of Individual thinkers and texts.
3- This is a basic Foundation course for students.

Course Contents:

Unit-I

Plato-Theory of Justice, Education, Communism, Ideal State

Unit-II

Aristotle- Origin of State, Classification of Governments, Revolution, Theory of Slavery, Justice

Unit-III

Cicero - Natural Law, State ; St. Augustine- Theories Of Two Cities ; St. Thomas Aquinas- Views On State And Church.

Unit- IV

Political Ideas of Marcelo o Padua, Conciliar Movement

Unit- V

Cicero Political Thought

Books Recommended:

Fadiya, B.L, Rajnitik Chintan Ka Ithihas
S. Mukerjee & S. Ramaswamy , A History Of Political Thought, Prentice Hall, New Delhi.
Sabine, G.H., History Of Political Theory, Oxford And Ibh Publishing , New Delhi
References
A. Hacker, Political Theory, Philosophy, Ideology,Science Macmillan, New York 1961

Course Outcome:

CO1	The student will able to define the political philosophy from ancient Greek period to medieval period.
CO2	They will able to interpreting the ideas of thinkers which are framed by specific themes
CO3	Students will able to correlate the Western Ancient and Medieval Political thought.
CO4	They will explaining different original works of philosophers.
CO5	To evaluate the thought of thinkers
CO6	They will able to build their own thought process through a perception of political ideas evolving through the western political thought

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO7	PO9	PSO1	PSO3	PSO4
CO1	3	3	1	3	1	2	3	3	1	2
CO2	2	2	3	1	2	1	2	1	3	1
CO3	1	2	1	1	3	2	1	2	2	2
CO4	1	1	2	2	1	1	3	2	-	1
CO5	1	3	1	1	2	1	1	2	1	1
CO6	2	1	1	2	1	2	1	1	3	2

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Paper-2

Course Code	MPSC102
Course Name	Comparative Politics
Semester/Year	I[st]semester

Course Objective :

1- The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics.

2- This course acquaints students with the Political System and Political Processes of other countries.

3- This paper also introduces the students to the important debates in the subject, e.g. political cultural, contemporary trends and development etc.

Course Contents:

Unit- I

Comparative Politics- Meaning, Nature and Scope

Unit-II

Approaches to The Study of Comparative Politics; Behavioural, System, Structural- Functional Approach and Marxist Approach.

Unit-III

Basis of Classification of Political System; Models of Political System -Traditional, Modern, Liberal-Democratic, Authoritarian and Populist.

Unit-IV

Political Culture: Concept and Types, Indian Political Culture, Contemporary Trends

Unit- V

Political Culture and Development.

Readings Recommended:

Maheshwari, S.R., Tulnatmak Rajniti.

Maheshwari, S.R., Comparative Government and Politics.

G.A Almond And G.B Powell Jr. Comparative Politics: A Development Approach, Boston, Little Brown, Boston 1966

Course Outcome:

CO1	The student will able to define the basic concepts and approaches to the study of comparative politics.
CO2	They will able to comparing different Political System and Political Processes of other countries.
CO3	The student will integrate the comparative politics, institutions, behavior and processes of the systems of government.
CO4	This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.
CO5	This paper also introduces the students to the important debates in the subject, e.g. political cultural, contemporary trends and development etc.
CO6	Classify political systems on the basis of institutional and non-institutional process of politics.

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO9	PSO1	PSO3
CO1	3	2	2	2	2	2	2	3	3
CO2	2	1	1	3	1	2	3	1	3
CO3	2	2	3	1	3	1	1	2	2
CO4	1	3	2	2	2	3	2	2	1
CO5	2	-	1	-	3	2	3	3	1
CO6	3	1	2	-	-	1	1	1	1

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Paper-3

Course Code	MPSC103
Course Name	Indian Political System
Semester/Year	I[st] semester

Course Objective :

1- The paper introduces students to the way democracy has functioned in post-independence India within a deeply divided and hierarchical society.
2- This course acquaints students with the framing of Indian constitution and its ideological basis; like preamble, fundamental rights and duties and their actual working over time.
3- Along with it the course empowers students to understand role of Election Commission in Indian Democracy and some electoral reforms.

Course Contents:

Unit-I

Background of Constituent Assembly of India-Composition And Working

Unit-II

Ideological Bases of Indian Constitution-Preamble Fundamental Rights and Duties

Unit-III

Directive Principles.

Unit-IV

Federalism-Theory and Practices in India, Center and State Relation

Unit-V

The Parliament Structure and Process-President, P.M., Council of Minister The Judicial System, Sc, Judicial Review and Judicial Activism

Unit-VI

Election Commission and Electoral Reforms.

Books Reading Recommended

D.D.Basu Bharat Ka Sambhidhan
J.C. Johari Indian Govt. And Pol.
A.P. Awasthi- Bhartya Sashan Aur Rajniti
S.N. Dubey- Indian Govt.And Pol.
Jain Aur Fadiya Bhartiya Sashan Aur Rajniti

Course Outcome:

CO1	The student will able to know the way democracy has functioned in post-independence India within a deeply divided and hierarchical society.
CO2	The student will able to understand the framing of Indian constitution and its ideological basis; like preamble, fundamental rights and duties and their actual working over time.
CO3	The students will able to illustrating the function and organization of Parliament, Executive and Judiciary.
CO4	Along with it the course empowers students to understand role of Election Commission in Indian Democracy and some electoral reforms.
CO5	To generate insights into the dynamics of polity and governance in India.
CO6	Realize themselves as responsible citizens and imbibe the human values anticipated by the Indian Constitution

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CO-PO-PSO Mapping

Course	PO1	PO2	PO4	PO5	PO6	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	3	2	2	3	3	1	2	2
CO2	2	1	3	-	2	-	3	1	2	3	1	1
CO3	3	2	-	3	2	2	1	2	-	2	2	2
CO4	1	3	2	2	3	1	2	2	2	-	3	3
CO5	2	2	1	3	2	3	3	1	1	1	1	2
CO6	1	3	1	-	1	1	2	1	3	-	-	1

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Paper-4

Course Code	**MPSC104**
Course Name	**International Relations**
Semester/Year	**I[st]semester**

Course Objective :

1- The aim of this course is to explain meaning of International relation and explain the present global issue and event of political, economic and social significance.
2- International relation gives us cultural understanding i.e. a foundation for interaction with other cultures with different values and believe.
3- The main objective of this course is to explain the preserving the national security of the world.
4- Promoting world peace and secure global environment. Maintaining a balance of power among the nation and also explain the foreign policies of various nation.

Course Contents:

Unit-I

International Relation- Definition, Nature and Scope, Development

Unit-II

Theories of International Relation- Idealist and Realistic, Marxist

Unit-III

Balance of Power-Meaning Relevance Collective Security Disarmament

Unit-IV

Regional Organization- SAARC, ASEAN, E.U

Unit-V

Globalization- Meaning and Causes, Issue of Terrorism

Books Reading Recommended

Paimer And Perkins- International Relations
B.L Fadia- Antrashtiya Rajniti
J.C. Johari- Intrenational Realation
H.J.Morgenthau- Politics among Nation

Course Outcome:

CO1	The student will able to define the meaning of International relation and explain the present global issue and event of political, economic and social significance.
CO2	International relation gives us cultural understanding i.e. a foundation for interaction with other cultures with different values and believe.
CO3	It inculcates knowledge of various concepts of International relation for example collective Security, Balance of Power etc.
CO4	It enables the students to explain about the various issues of International relations like global terrorism, global warming etc.
CO5	To familiarize the students all those issues critically and to understand significance of world peace.
CO6	Develop interest in the area of international relation for further study

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO3
CO1	3	2	3	2	2	3	2	2	3	1
CO2	2	1	1	1	3	2	1	3	2	3
CO3	2	2	3	3	3	1	2	1	2	2
CO4	1	3	2	2	2	3	1	2	2	2
CO5	2	1	1	1	1	3	2	3	1	1
CO6	1	2	2	1	1	3	1	1	1	3

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Paper-5

Course Code	MPSC105
Course Name	Research methodology
Semester/Year	I[st]semester

Course Objective:

1- This course has been prepared to help Students to understand a general definition of Research Methodology and research work like dissertation and thesis writing.
2- Students will be able to identify a research problem stated in a study and the steps in the overall process.
3- Course is helping students to be familiar with conducting a literature review for a scholarly educational study.
4- It also helps to identify the overall process of designing a research study from its inception to its report.

Course Contents:

Unit-I

Meaning, Relevance of Research Methodology; Scientific Methods: Main Steps of Scientific Methods.

Unit-II

Selection and Formulation of Research Problem.

Unit-III

Hypothesis, Research Design, Techniques of Data Collection- Observation, Interview, Questionnaire And Schedule Method.

Unit- IV

Sampling: Meaning, Types; Introduction to Statistics; Data Processing; Thesis Writing.

Books Recommended:

Young P.V , Scientific Social Survey And Research
Gosh, B.N , Scientific Methods And Social Research.
Verma ,S.L ., Rajniti Vigyan Mein Sodh Pravidhi.

Course Outcome:

CO1	The student will able to define the general definition of Research Methodology.
CO2	They can distinguish between population and sample and various types of Sampling.
CO3	Students will be able to identify a research problem stated in a study and the steps in the overall process.
CO4	Course is helping students to be familiar with conducting a literature review for a scholarly educational study. It also helps to identify the overall process of designing a research study from its inception to its report.
CO5	Students will know the criteria that might be used to evaluate a quantitative study and a qualitative study and the way of writing thesis.
CO6	They will able to write a project

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	3	2	2	2	2	2	2	2	2	3	3	3
CO2	2	1	1	3	1	2	1	1	3	3	1	2
CO3	2	2	3	3	3	1	2	2	1	3	2	3
CO4	1	3	2	2	2	3	2	1	2	2	2	2
CO5	2	-	1	3	3	2	1	2	3	3	1	2
CO6	1	1	1	2	1	3	-	1	-	1	1	3

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Paper-6

Course Code	**MPSC106**
Course Name	**Local Self Govt. in India**
Semester/Year	**I[st] semester**

Course Objective:

1- The aim of this course to explain the meaning, definition of local self government.
2- Explain basic understanding of theories concept and practices relevant to local self govt. its sub field.
3- Explain about 73rd and 74th amendment.

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Course Contents:

Unit-I

Concept of Local Self Govt In India- Meaning And Importance

Unit-II

Urban Govt. in India- 74th Constitutional Amendment

Unit-III

Rural Govt. in India-73rd Constitutional Amendment and its Importance

Unit-IV

Rural And Urban Govt- Challenges Remedies and Solution

Reading Recommended-

S.R. Meshwari : Local Govt. In India
M.P. Sharma : Public Administration In India

Course Outcome:

CO1	The student will able to define the meaning, definition of local self-government.
CO2	Explain basic understanding of theories concept and practices relevant to local self-government. its sub fields.
CO3	They will able to examine the concept of decentralization and devolution of power in India.
CO4	To enable the students to integrating the various constitutional provisions and statutes pertains to decentralized governance in the country.
CO5	To evaluate the function of Panchayati Raj
CO6	To negotiating in the development of village through various policies

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO4	PSO5
CO1	3	3	1	3	1	2	2	2	3	3	2
CO2	2	2	3	3	2	1	1	1	2	3	3
CO3	1	2	1	1	3	2	2	2	1	2	2
CO4	1	1	2	2	1	3	1	2	3	1	3
CO5	2	3	-	1	2	-	1	2	1	3	1
CO6	1	3	1	1	2	2	2	2	3	1	2

Paper-7 Seminar/Presentation

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Semester-2nd

Paper-1

Course Code	MPSC201
Course Name	Western Modern Political Thought
Semester/Year	2nd semester

Course Objective:

1- The objective of the course to explain western Philosophy which is the philosophical thought and work of the Western world.
2- Historically the term refers to the philosophical thinking of the western culture.
3- Beginning of Greek philosophy of the pre-Socratics.

Course Contents:

Unit-I

Machiavelli- Separation Of Ethics From Politics Jean Bodin- Concept of Sovereignty.

Unit-II

Hobbes, Locke Rousseau, Jeremy Bentham-Utilitarianism and Social, Pol. Reform

Unit-III

Hegal-Dialectical, Theory of State

Unit-IV

T.H. Green- Liberty

Unit-V

Karl Marx -Dialectical Materialism, Theory of Class Struggle

Reading Recommended;

Wayper C.L. Political Thought
O.P.Gova Western Political Thought
R.C. Gupta Westren Political Thought
Tapan Biswal- Western Political Thought

Course Outcome:

CO1	The student will able to define the Western Philosophy and Beginning of Greek philosophy of the pre-Socratics.
CO2	Understanding text-context relationship of political thought and of the contemporary relevance of key philosophical ideas.
CO3	They will able to illustrating the classical masters of political thought and major contemporary Western theorists.
CO4	They will explaining different original works of philosophers.
CO5	Reviewing the thought of thinkers
CO6	Deepen their understanding of western political process with the help of an insight in western political thought.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO3
CO1	3	3	1	3	1	2	2	2	3	3	1
CO2	2	3	3	3	2	1	1	1	2	1	3
CO3	1	2	1	1	3	2	2	2	1	2	2
CO4	2	1	2	2	1	3	1	2	3	2	1
CO5	1	3	1	1	-	-	2	2	-	2	3
CO6	2	3	2	1	2	2	-	2	2	-	3

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Paper-2

Course Code	MPSC202
Course Name	Modern Political System(UK,USA,CHINA, FRANCE)
Semester/Year	2nd semester

Course Objective:

1- The main objective of this course is to increase the knowledge of diver's political system around the world.

2- Explain the theoretical aspect of different political institution and process and changing domestic and global context within which they operate.

Course Contents:

Unit-I

Typology of Political System -Presidential-Parliamentary Rule of Law –Reference to U.K. Written Unwritten Constitution, Administrative Law of France.

Unit -II

French Political System-The Presidency Executive and Judiciary.

Unit -III

Party System-In UK, USA, China and France

Unit -IV

China Constitutional Framework-Executive Legislature Judiciary.

Reading Recommendedp;

A.C Kapoor : World Contitution
J.C . Johari : Tulnatmak Rajniti
Gena C.B. : Tulnatmak Rajniti
Maheswary S.R : Comparative Government and Politics

Course Outcome:

CO1	The student will able to identifying the various political system around the world.
CO2	They will understand the theoretical aspect of different political institution and process and changing domestic and global context within which they operate.
CO3	Students examine the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China.
CO4	Conducting an intensive comparative study of the Executive (UK, USA, France and Russia); Legislature (UK, USA and the PRC); the Judiciary (UK, USA and PRC).
CO5	Critically looking at the Political Parties of UK, USA, France and PRC from a comparative perspective.
CO6	Analyze different political system

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO3
CO1	3	2	2	2	2	2	2	2	3	1
CO2	2	1	2	3	3	2	1	3	1	3
CO3	2	2	3	3	-	1	2	1	2	2
CO4	1	3	2	2	2	3	1	2	2	1
CO5	2	1	1	3	2	2	2	3	2	1
CO6	1	3	2	1	1	-	-	1	1	3

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Paper-3

Course Code	MPSC203
Course Name	International Organization
Semester/Year	2nd semester

Course Objective:

1- This course provides a comprehensive introduction to the most important multilateral political organization in international relations.

2- It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts.

3- The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

Course Contents:

Unit -I

Meaning, Nature and Classification of International Organizations.

Unit -II

Historical Development - League of Nations: Main Organs, Causes of Failure.

Unit -III

The United Nation; Structure and Function, Principal Organs

Unit - IV

Need For The Revision of Un Charter, Relevance of U.N. In Present Era

Readings Recommended:

Bennet, A.L., International Organisation: Principles And Issues.
Mahajan, V.D., International Organisation.
Saxena, K.P., Reforming The Un : The Challenge Of Relevance.
Singh, Nagendra, International Organization.
The Un Year Book - Latest Edition.

Course Outcome:

CO1	The student will able to define the comprehensive introduction to the most important multilateral political organization in international relations.
CO2	They will able to understanding the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts.
CO3	The student will examine the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.
CO4	Applying the basic principles of International organization
CO5	Evaluating the working of UNO
CO6	Analyzing the importance of international organization

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO3
CO1	3	2	2	2	2	2	2	2	3	1
CO2	2	1	2	3	3	2	1	3	1	3
CO3	2	2	3	3	1	1	2	1	2	2
CO4	1	1	3	2	2	2	1	1	3	1
CO5	2	3	1	1	1	1	2	2	3	1
CO6	1	1	1	3	2	2	3	3	1	3

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Paper-4

Course Code	**MPSC204**
Course Name	**Foreign Policy of Major Countries**
Semester/Year	**2nd semester**

Course Objective:

1- It introduces students to some of the most important foreign policy of developed countries.

2- A key objective of the course is to make student aware of the relation among nation in contemporary time.

3- Role of U.S.A as a super power.

Course Contents:

Unit -I

Foreign Policy Analysis- Meaning Determinants Objectives.

Unit -II

Foreign Policy of USA- Main Features, Relation with South Asia China Middle East China, Russia

Unit -III

Foreign Policy of China - Main Features Relation with Europe South Asia Middle East

Unit -IV

Foreign Policy Of U.K - Main Features Relation With South Asia Middle East USA

Reading Recommended-

V.K Khanna Foreign Policy Of Major Countries.
M.L. Sjarma Pranukh Deshon Ki Videsh Nitiyan
Levi Modern China Foreign Policy

Course Outcome:

CO1	The student will able to define the various major countries' Foreign Policy and their evolution.
CO2	To understand in the world peace and secure global environment.
CO3	To examine balance of power among the nation and also explain the foreign policies of various nation.
CO4	To illustrate the institutions and process relates to the formulation of USA, UK and China's Foreign Policy.
CO5	Explaining the basic concept of China foreign policy in contemporary time.
CO6	Evaluating the foreign policy of USA

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1
CO1	3	2	2	2	2	2	2	2	2	3
CO2	2	-	2	3	3	2	1	1	3	2
CO3	2	2	3	3	-	1	2	2	1	2
CO4	1	3	2	2	2	3	2	1	2	3
CO5	3	1	-	2	1	2	1	2	2	2
CO6	2	3	2	-	2	1	2	2	1	3

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Paper-5

Course Code	**MPSC205**
Course Name	**Indian Administration**
Semester/Year	**2nd semester**

Course Objective:

1- The paper seeks to provide an introduction to the interface between public policy and administration in India.

2- The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living.

3- It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Course Contents:

Unit - I

Features of Indian Administration, Historical Evolution of Indian Administration During Colonial Period.

Unit -II

Ministry of Home, Cabinet Secretariat, PMO.

Unit -III

Upsc and Civil Services In India, Recruitment, Training And Promotion.

Unit -IV

Financial Administration In India- Budget, Audit

Unit -V

Comptroller and Auditor General of India.

Reading Recommended:

Jain, R.B., Contemporary Issues In India Administration
Maheswari, S.R, Indian Administration
Sharma,P.D., Bhartiya Prasasan

Course Outcome:

CO1	The student will able to identify the longer trajectory of India's historical and political administrative experiences.
CO2	They will able to understand the administrative structures and practices prevalent in Post colonial period.
CO3	The students will able to integrating the contemporary issues of decentralization, governance and transparency in the country.
CO4	Analysing the various dimensions of the working of the Indian Administrative system- PMO, Cabinet Secretariat, UPSC (Recruitment and Training of civil servants) and also the Financial Administration in India.
CO5	Accessing the concept of financial administration
CO6	Explaining the role of UPSC

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO4
CO1	3	2	2	2	2	2	2	2	3	2	3
CO2	3	3	2	3	3	2	1	1	3	1	2
CO3	2	2	3	3	-	1	2	2	3	2	3
CO4	3	3	2	2	2	3	2	1	3	3	3
CO5	1	1	3	1	1	1	1	2	1	1	3
CO6	3	1	2	3	2	2	-	1	2	1	3

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Paper-6

Course Code	**MPSC206**
Course Name	**Project Work**
Semester/Year	**2nd semester**

Course Objective :

1- Project : A course designed to acquire special/advanced knowledge, such as support study to a project work.

2- A candidate studies such a course on his own with an advisory support by faculty member.

Course Outcome:

CO1	The student will able to identify the research problem in social settings.
CO2	To enable the students to use tools and techniques to undertake a research program.
CO3	To enable the students to analyze and interpret research problem in social science.
CO4	Course is helping students to be familiar with conducting a literature review for a scholarly educational study. It also helps to identify the overall process of designing a research study from its inception to its report.
CO5	Students will know the criteria that might be used to evaluate a quantitative study and a qualitative study and the way of writing thesis.
CO6	They will able to write a project

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PO10	PSO2
CO1	3	2	2	3	2	2	2	3	3	3
CO2	3	3	2	3	3	2	1	3	3	2
CO3	2	2	3	3	2	3	2	3	3	3
CO4	1	3	2	2	2	3	2	1	2	2
CO5	2	-	1	3	3	2	1	2	3	3
CO6	1	1	1	2	1	3	-	1	-	1

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SEMESTER-3

Paper-1

Course Code	MPSC301
Course Name	Indian political Thought
Semester/Year	3rd semester

Course Objectives :

1- The course seek to elaborate the Indian Political thought and examine its practical implication.
2- It will introduce students to key instance of our prominent freedom fighter continuing influence right up to contemporary time.

Course Contents:

Unit-I

Kautilya: Mandal And Saptang Theory

Unit -II

The Indian Renaissance and Ram Mohan Roy

Unit -III

Liberalism Dadabhai Naoroji Gopal Krishan Gohale

Unit -IV

Extermist Bal Gangadhar Tilk Lala Lajpat Rai

Unit -V

Sir Syed Ahmed Khan, M.K. Gandhi, V.D. Savakar

Unit -VI

Political Ideas of Jawahar Lal Nehru, J.P. Narayan, B.R. Amedkarand

Reading Recommended

V.P. Verma Modern Indian Pol. Thought.
B.L. Fadia Bhartiya Rajnitik Vichark
Pukhraj Jain Bhartiya Rajnitik Vichark

Course Outcome:

CO1	To create awareness among students regarding evolving theories and concepts in Indian Political Thought.
CO2	To enable the students to understand different ideological dimensions and sources of Indian political philosophy.
CO3	To examine the relevant contributions of Indian Political Philosophy to the realm of political thought.
CO4	The students will able to measuring the various philosophical underpinning of political ideologies in India.
CO5	Examine the features of Indian Political thought
CO6	Apply the Gandhi ji theory of trusteeship to implement in present

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2
CO1	3	2	2	2	2	2	2	2	2	3	3
CO2	2	1	3	3	3	2	1	1	3	2	1
CO3	2	2	2	3	-	1	2	2	1	2	2
CO4	3	3	2	2	2	3	2	1	2	1	2
CO5	2	1	2	3	2	2	1	2	3	3	2
CO6	1	3	1	1	1	2	2	1	2	1	3

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Paper-2 :	
Course Code	MPSC302
Course Name	India's Foreign Policy
Semester/Year	3rd semester

Course Objective:

1- This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy.

2- The endeavour is to highlight integral linkages between the domestic and the international aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.

3- Particular attention will be paid to current decision making approaches to foreign policy. The emphasis in the course is on theories of India's foreign policy.

Course Contents:

Unit -I

Genesis and Foundation of India's Foreign Policy: Principles and Objectives,

Unit -II

India in World Politics: Relation with USA, Russia, China,

Unit -III

India and its Neighbours-Pakistan, Nepal, Bangladesh, Sri Lanka.

Unit -IV

India's Nuclear Policy and Emerging Challenges to India's Foreign Policy.

Readings Recommended:

Dutt, V.P., India's Foreign Policy In A Changing World . Vikas Publishing House, New Delhi, 1999
Jetly, Nancy, India's Foreign Policy, Challenges And Prospects, Vikas Publishing House, New Delhi, 1999
Kaushik,P.D., Bhartiya Videsh Niti.
Mansingh, Lalit Etd (Ed.), India's Foreign Policy Agenda For The 21 St Century.
Misra, K.P., Studies In Foreign Policy.
Misra, K.P., Bharat Ki Videsh Niti.

Course Outcome:

CO1	The student will able to define the objective, principle, determinants of India's foreign policy.
CO2	They will associate with the domestic and the international aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.
CO3	Students will be examining India's shifting identity as a postcolonial state to the contemporary dynamics.
CO4	They will illustrate the theories of India's foreign policy.
CO5	Reviewing the India's Nuclear Policy
CO6	Directing the India's relation with its neighbors

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO5
CO1	3	2	2	2	2	3	2	3	3	2
CO2	3	3	2	3	3	3	1	3	2	3
CO3	2	2	3	3	-	3	2	3	1	1
CO4	3	3	2	2	2	3	1	3	2	3
CO5	2	2	3	3	1	3	2	3	1	1
CO6	1	1	2	2	2	2	1	2	2	3

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Paper-3

Course Code	**MPSC303**
Course Name	**Public Administration**
Semester/Year	**3rd semester**

Course Objective :

1- The aim of this course to explain the meaning, definition of public administration. Explain basic understanding of theories concept and practices relevant to public administration and its sub field.

2- This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories.

3- The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

Course Contents:

Unit -I

Public Administration-Meaning, Nature and Scope, Public and Private Administration

Unit -II

Organization-Meaning, Forms, Hierarchy, Span of Control, Unity of Command, Structure of Organization.

Unit -III

Personnel Administration-Recruitment, Training and Promotion

Unit -IV

Financial Administration-Budget & Performance Budget

Readings Recommended :

Avasthi, A And S.N.Maheshwari, Public Adminstration

Vishnoo Bhagwan And Vidhya Bhushan, Public Adminstration

Course Outcome:

CO1	The student will able to define the meaning, definition of public administration.
CO2	Explain basic understanding of theories concept and practices relevant to public administration and its sub field.
CO3	To enable the students to examine the pre-requisites for effective and just administration at various levels.
CO4	To analyzing the theoretical and practical manifestations of different concepts in administrative theory.
CO5	Evaluating the training system in India
CO6	Applying the Hierarchy system in administration

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO4
CO1	3	2	2	2	2	3	3	2	3	2	3
CO2	3	3	2	3	3	3	2	1	3	2	3
CO3	2	2	3	3	1	3	2	2	3	2	2
CO4	3	3	2	2	2	3	3	1	3	3	3
CO5	1	1	2	1	3	1	2	1	1	2	1
CO6	2	2	3	2	1	3	2	2	3	2	3

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Paper-4

Course Code	**MPSE304**
Course Name	**Parties And Electoral Politics In India(Elective)**
Semester/Year	**3rd semester**

Course Objective:

1- Political parties have an influential role in the rise of democracies, in the formation of constitutional designs, in electoral politics and in the making and working of governments.

2- This paper, we have glanced at political parties as vehicles of federal sharing of political power and as negotiators of social divisions in the arena of democratic politics of India.

3- We begin by asking two common questions: Why do we need parties? How many parties are good for a democracy? In the light of these, we introduce the national and regional political parties in today's India and then look at what is wrong with political parties and what can be done about it.

Course Contents:

Unit -I
Political Parties, Meaning, and Characteristic.

Unit -II
National Political Parties: Ideology and Development, Electoral Performance.

Unit -III
Regional Political Parties: Origin, Role, Impact.

Unit -IV
Electoral Politics in India: Caste, Class, and Communalism.

Unit V
Electoral Reform in India

Readings Recommended:

Chatterjee, Partha, (Ed.), State And Politics In India, Oup, 1999.
Mehra, Ajay Kumar , D.D. Khanna And Gert W. Kueck, (Ed.), Political Parties And Party Systems, New Delhi: Sage Publications, 2003.Shastri, Sandeep, K.C. Suri And Yogendra Yadav : Electoral Politics In Indian States, Oxford, 2009

Course Outcome:

CO1	The student will able to identify the political parties as vehicles of democratic politics of India.
CO2	They will able to understand the Political parties have an influential role in the rise of democracies, in the formation of constitutional designs, in electoral politics and in the making and working of governments.
CO3	To illustarate the role of Caste, Class, And Communalism in Indian electoral Politics.
CO4	We begin by asking two common questions: Why do we need parties? How many parties are good for a democracy? In the light of these, we introduce the national and regional political parties in today's India and then look at what is wrong with political parties and what can be done about it.
CO5	Moderating the role of political party
CO6	Applying the method for electoral reform

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO2	PSO3
CO1	3	2	2	2	2	3	2	2	3	2	2	2
CO2	3	3	2	3	3	3	1	1	3	3	3	1
CO3	2	2	3	3	-	3	1	2	3	3	2	-
CO4	3	3	2	2	2	3	2	1	3	2	1	3
CO5	3	3	2	3	3	3	1	1	3	3	3	1
CO6	2	2	3	3	2	3	1	2	3	3	2	2

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Paper-5

Course Code	**MPSE305**
Course Name	**Contemporary Politics in India (Elective)**
Semester/Year	**3rd semester**

Course objective :

1- This course maps the working of some contemporary issues like communalism, secularism, internal security and good governance.

2- It also familiarizes students with reservation policy and demand for separate state in India and also paying attention to the contradictory dynamics of modern state power.

3- The paper also takes up the study of power structures in Indian society; caste and class, the interface of religion and politics etc.

Course Contents:

Unit - I

Contemporary Issues: Communalism, Secularism, Internal Security Concern.

Unit -II - Reservation Policy – Mandal Commission, Social Inclusion

Unit -III – Demand for Separate State and Regional Issues

Unit -IV- Challenges of Indian Democracy; Political Institution , Corruption And Citizen Empowerment.

Unit -V Good Governance.

BOOKS RECOMMENDED

Kothari Rajni, Caste , Class And Politics In India.
Rupa, C., Resrvation Policy; Mandal Commission and After.
Singh And Saxena , Indian Politics : Contemporary Issues And Concern, Phi Learning, 2008

Course Outcome:

CO1	The student will able to identify the different social forces which shapes the dynamics of society and politics in India?
CO2	An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology.
CO3	The students able to examine the reservation policy and demand for separate state in India and also paying attention to the contradictory dynamics of modern state power.
CO4	This course maps the working of some contemporary issues like communalism, secularism, internal security and good governance, and their mutual transformation thereby.
CO5	Criticizing the reservation policy
CO6	Applying the method to remove corruption in administration

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO3
CO1	2	2	2	2	2	3	2	2	3	2	2
CO2	2	3	2	3	3	3	1	1	3	2	2
CO3	2	2	3	3	-	1	3	2	3	1	1
CO4	2	3	2	2	2	3	2	1	3	3	1
CO5	2	1	1	3	-	3	1	2	1	1	1
CO6	2	3	2	2	2	1	2	1	3	3	1

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Paper-6

Course Code	MPSE306
Course Name	WOMEN EMPOWERMENT(Elective)
Semester/Year	3rd semester

Course Objectives:

1- The main aim of this course to explain the meaning and importance of women empowerment and discuss the status of women in India.

2- Empowerment of women is a necessity for the very development of a society. Since in enhance both the quality and quantity of human resources available for development..

Course Contents:

Unit -I Women Empowerment-Meaning, Concept and Importance

Unit -II Status Of Women In India-Historical, Socio-Economic And Political.

Unit -III Women Empowerment-Issue and Strategies, Constitutional Mandate for General Equality, Positive Discrimination

Unit - IV Women Empowerment Through Reservation-73rd And 74th Amendments, Role of Women in Uttarakhand.

READING RECOMMENDED :

Dr. Arun Gupta- Women Empowerment
Batliwala, S. - Empowerment Of Women In South Asia.
Bhardauria Mridula - Women In India
Dube M.P.And Neeta Bora- Social Justice and Women In India

Course Outcome:

CO1	The student will able to define the meaning and importance of women empowerment and discuss the status of women in India.
CO2	They will understand empowerment of women is a necessity for the very development of a society and enhances both the quality and quantity of human resources available for development.
CO3	They will examine the various laws for the protection of women.
CO4	They will illustrate the extent of gender discriminations faced by women in a patriarchal society.
CO5	Defending the issues of women empowerment
CO6	Solving the various problems relating to women empowerment

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO5
CO1	3	2	1	2	2	3	2	2	3	2	3
CO2	3	3	2	3	3	3	3	1	3	2	2
CO3	2	2	3	3	-	3	3	2	3	3	2
CO4	3	3	2	2	2	3	2	1	3	1	2
CO5	2	2	3	3	-	1	3	2	1	3	2
CO6	1	1	2	2	2	3	2	1	3	1	2

Paper-7 MPSC701- Seminar/Presentation

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SEMESTER-III

Elective/Optional Courses

The Following Courses Are Elective And 3 Options 'A', 'B' And 'C' Are Available In Each Course And The Candidates Are Required To Choose Any One Elective Option In The Case Of Each Of The Three Courses. However, Option 'A' In Course- IV Might Be Opted With Option 'A' Of Course-V and Course-VI; Option 'B' Of Course-IV Might Be Opted With Option 'B' Of Courses-V and VI; And Option 'C' In Course-IV Might Be Opted With Option 'C' Of Courses-V and VI Only.

Semester- 3rd

COURSE-A-IV

Paper-1

Course Code	**MPSC-304**
Course Name	Politics of International Financial Institutions
Semester/Year	**3rd semester**

Course Objective:

1. The purpose is to familiarize students with the basic concepts of international financial institutions.
2. The course imparts a critical understanding of politics among the International financial institutions and regional financial institutions.
3. A key objective of the course is to make students aware of the issues of transparency and good governance in the terms of National Economic Policy.

Course Contents:

Unit-1

Emergence of International Financial Institutions: need, origins, the Marshall plan and other initiatives.

Unit-2

Structure and functions: the organization and mandate of the World Bank and the International Monitory Fund.

Unit-3

Political objective of economic aid: containment of communism; the issues of transparency and good governance; compelling changes in national economic policies.

Unit-4

Regional Financial Institutions- Asian Development Bank, Indian financial difficulties and economic reforms in the early 90s.

Books Recommended:

Bakker, Age F.P., International Financial Institutions, London: Longman Harlok, 1996.
Blake, D and R Walters, The Politics of Global Economic Relations.
Dunning H.H., The Globalizationof business.
Dearce, Phyllis, The Evolution of Economic Ideas.

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Course Outcome:

CO1	Identify the basic concept of international financial institution.
CO2	Explain the functions of world bank and International monitory fund.
CO3	Analyze the issue of transparency and good governance in the terms of national economic policies.
CO4	Criticize the role of regional financial institutions like: Asian development bank.
CO5	Evaluate the Indian financial difficulties & economic reforms.
CO6	Discover the Global perception of World Economy

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO5	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	2	-	3	2	-	2	2	3
CO2	3	2	2	-	3	2	-	3	-	1
CO3	2	3	3	-	2	2	-	2	1	-
CO4	2	3	2	-	2	3	-	2	-	2
CO5	1	3	2	-	2	2	-	2	1	-
CO6	1	2	-	-	1	1	-	1	2	3

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Semester- 3rd
COURSE-A-V

Paper-2

Course Code	**MPSE-305**
Course Name	Politics of International Trade
Semester/Year	**3rd semester**

Course Objective:

1. The main Objective of this course is to Introduces Politics of International Trade.
2. This Course provides a comprehensive understanding related to Drivers of International Trade and WTO.
3. It examines the role of International Trade in the terms of National Power.

Course Contents:

Unit-1

Drivers of International Trade: Population growth; geographic constraints and opportunities; technological advances and growth in national power.

Unit-2

Traditional framework and consequences : royal protection; Imperialism; profit and power to rule – the example of India; trade as cause of war- the opium war.

Unit-3

The post world war second Transition: International Trade as an instrument of neo- imperialism ; emergence of multinational companies and their impact; payment imbalances and recurrent crises.

Unit-4

Contemporary Trends and issues: mutual dependence and resources sharing; elimination of barriers and protective tariff; cooperation for coexistence – the GATT and the WTO.

Books Recommended:

Baylis, John, The Globalization of World Politics.
Berger, Kindle, International Economics.
Blake D. and R.Walters: The Politics of Global Economic Relation.
Klug, Adam, Theories of International Trade, Routledge, 2012.

Course Outcome:

CO1	Identify the drivers of international trade in the terms of national power.
CO2	Analyze the traditional framework and consequences of international trade.
CO3	Interpret the role of multinational companies and their impact.
CO4	Discuss the importance of GATT and WTO.
CO5	Discover the Global perception of World Economy
CO6	Develop interest in the area of international Trade

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	-	-	3	3	-	2	-
CO2	2	3	2	-	-	2	3	-	3	1
CO3	3	3	2	-	-	2	3	-	2	1
CO4	2	3	2	-	-	2	3	-	2	-
CO5	3	3	2	-	-	2	3	-	2	1
CO6	1	2	1	-	-	1	1	-	1	-

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Semester- 3rd
COURSE-A-VI

Paper-3

Course Code	MPSE-306
Course Name	Regional Organizations
Semester/Year	3rd semester

Course Objective:

1. The aim of this course is to Explain the concepts & role of Regional Organizationsand Military Organizations.
2. To Understand the Utility and Relevance of EU,NATO,SEATO andWARSAW PACT.
3. This paper also introduces the students to the importance of Economic Co -oprationamong the nations.

Course Contents:

Unit-1
Regional Organization: Meaning, Features, Utility.

Unit-2
EU: Origin, Growth and Impact.

Unit-3
Major Military Organizations: NATO, SEATO and WARSAW PACT.

Unit-4
Regional Organization for Economic Co- operation : SAARC: Origin Objectives, Principles, Organizations, Working Role; ASEAN: Origin, Objectives, Organization, Indo –ASEAN Relationship.

Books Recommended:

BasuRumpi, The United Nations.
Claude, I., Power and International Relations.
Cowley, An Introduction of International Relations.
Northedge, F.S., The International Political System.
Kaushik, P.D., Antarrashtriya Sanghatan.

Course Outcome:

CO1	Define the features and utility of regional organization.
CO2	Analyze the growth and impact of European union.
CO3	Criticize the relevance of NATO SEATO and WARSAW PACT.
CO4	Elaborate the role of regional organization in economic co-operation among the SAARC countries.
CO5	Evaluating the working of NATO
CO6	Analyzing the importance of regional organization

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	-	-	3	1	-	3	-
CO2	3	3	3	-	-	3	3	-	3	-
CO3	2	3	2	-	-	2	3	-	2	1
CO4	3	2	2	-	-	3	2	-	3	-
CO5	2	3	2	-	-	2	3	-	2	1
CO6	3	2	2	-	-	3	2	-	3	-

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COURSE-B-IV
REGIONAL DEVELOPMENT IN INDIA

Unit -I : Regional Development: Meaning, Importance.

Unit -II : Regional Imbalances in India- Causes, Effects and Corrective Measures.

Unit -III : Socio-Economic Problems and Issues of Development in India-Poverty, Social Backwardness and Disparities, Displacement, Resettlement and Environmental Degradation.

Unit -IV : Developmental Policies, Priorities and Strategies in India and Target Groups; Democracy, Decentralization and Development in India.

Reading Recommended :

Aggarwal, S.K., Regional Development And Planning In India.
Bardhan, Pranab, The Political Economy Of Development In India.
Jalan, Bimal, The Indian Economy : Problems And Prospects.

COURSE-B-V
POLITICS OF HIMALAYAN STATES

Unit -I : Peculiarities and Legal Status; Special Category Status.

Unit -II : Common Socio-Economics Problems and Development of Himalayan States Secessionist Tendencies.

Unit -III : Emergence of Political Leadership and Political Parties and Their Role.

Unit -IV : Uttarakhand State : Historical Background, Strategic Importance, Problems and Challenges of Development.

Reading Recommended :

Bahadur, Jagadish, Indian Himalayas.
Dabral, Shiv Prasad-Uttarakhand Ka Itihas.
Bisht, N.S., Uttarakhand Himalaya Ki Arthvyavastha Kshetriya Arthshastra.
Frankel, G, Transforming India.

COURSE-B-VI
FINANCIAL ADMINISTRATION IN INDIA

Unit -I : Financial Administration: Meaning Nature, Scope; Agencies of Financial Administration.

Unit -II : Budget System: Introduction of Budget, Budgetary Process, Fiscal Responsibility in India.

Unit -III : The Finance Ministry.

Unit -IV : Accounting and Auditing System in India

Reading Recommended :

Dubey, Ramesh & Harish Chandra, Bharat Mein Lok Prashaan.
Lal, K.S. Public Administration.
Sharma, M.P. & B.L.Sadana, Public Administration Theory & Practice.

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COURSE-C-IV
PARTIES AND ELECTROL POLITICS IN INDIA

Unit -I : Political Parties, Meaning, and Characteristic.

Unit -II : National Political Parties: Ideology and Development, Electoral Performance.

Unit -III : Regional Political Parties: Origin, Role, Impact.

Unit -IV : Electoral Polities in India: Caste, Class, and Communalism.

Readings Recommended:

Chatterjee, Partha, (Ed.), State And Polities In India, Oup, 1999.
Mehra, Ajay Kumar , D.D. Khanna And Gert W. Kueck, (Ed.), Political Parties And Party Systems, New Delhi: Sage Publications, 2003.Shastri, Sandeep, K.C. Suri And Yogendra Yadav : Electoral Polities In Indian States, Oxford, 2009

Course-C-V
CONTEMPARARY POLICIES IN INDIA

Unit - I : Contemporary Issues: Communalism, Secularism, Internal Security Concern and Good Governance.

Unit -II : Reservation Policy – Mandal Commission, Social Inclusion

Unit -III : Demand For Separate State And Regional Issues

Unit -IV : Challenges Of Indian Democracy; Political Institution , Corruption And Citizen Empowerment.

Books Recommended

Kothari Rajni, Caste , Class And Polities In India.
Rupa, C., Resrvation Policy; Mandal Commission And After.
Singh And Saxena , Indian Polities : Contemporary Issues And Concern, Phi Learning, 2008

COURSE-C-VI
WOMEN EMPOWERMENT

Unit -I

Women Empowerment-Meaning, Concept and Importance

Unit -II

Status of Women In India-Historical, Socio-Economic And Political.

Unit -III

Women Empowerment-Issue and Strategies, Constitutional Mandate for General Equality, Positive Discrimination

Unit - IV

Woment Empowerment Through Reservation-73rd And 74th Amendments, Role of Women in Uttarakhand.

Reading Recommended :

Dr. Arun Gupta- Women Empowerment
Batliwala, S. - Empowerment Of Women In South Asia.
Bhardauria Mridula - Women In India
Dube M.P.And Neeta Bora- Social Justice And Women In India

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SEMESTER-4

Paper-1

Course Code	MPSC401
Course Name	Theories of International Politics
Semester/Year	4th semester

Course Objectives:

1- The aim of this course is to explain meaning of International politics and explain the present global issue and event of political, economic and social significance.

2- International politics gives us cultural understanding ie a foundation for interaction with other cultures with different values and believe.

Course Contents:

Unit -I

International Politic-Meaning Definition Nature Scope.

Unit -II

Theories Of Internatoinal Politics- Realism Idealism Marxist Theory

Unit -III

The Cold War; Rise And Decline Emerging World Order Non-Aligned Movement And Its Relevance

Unit -IV

Current International Issues-Nuclear Prolifrration, Human Rights.

Reading Recommended :

Baral J.K. : International Politics

Johari J.C. : Intrenational Relations

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Course Outcome:

CO1	The student will able to define the meaning of International politics and explain the present global issue and event of political, economic and social significance.
CO2	International politics gives us cultural understanding i.e. a foundation for interaction with other cultures with different values and believe.
CO3	Students will have developed theoretical insights on international relations and global politics
CO4	The students will develop critical understanding of issues in the contemporary International Politics.
CO5	To familiarize the students all those issues critically and to understand significance of world peace.
CO6	Develop interest in the area of international politics for further study

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO5
CO1	3	2	3	2	2	3	2	2	2	3
CO2	2	-	1	1	3	2	1	3	3	2
CO3	2	2	2	3	3	1	2	1	2	2
CO4	1	3	3	2	2	3	1	2	1	3
CO5	2	2	2	3	3	1	2	1	2	2
CO6	1	3	3	2	2	3	1	2	1	3

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Paper-2

Course Code	**MPSC402**
Course Name	**International Law**
Semester/Year	**4th semester**

Course Objective:

1- Students will be able to identify international dispute settlement mechanisms and apply basic international law principles.

2- Students will be able to public speaking knowledge (the art and science of effective communication) negotiation and leadership skills.

3- They will have knowledge of the basic differences between different legal systems around the world as well as their political and cultural contexts in different countries.

Course Contents:

Unit - I

International Law : Meaning, Nature, Relation With Municipal Law; Sources Of International Law.

Unit -II

Subjects of International Law, Diplomatic Envoys, Extradition And Asylum.

Unit -III

Settlement of Disputes: Amicable And Compulsive Means.

Unit -IV

War: Consequences and Termination, War Crimes, Neutrality, Blockade and Contraband.

Unit - V

Leading Cases : , Corfu Channel, The Savarkar, The S.S Lotus, The Zamora, The Albama Claims.

Readings Recommended:

Padiya, B.L., Antarastriya Vidhi.

Oppenheim, International Law Vol. 1&2.

Starke, An Introduction To International Law.

Kapoor S.K ,. International Law, Central Law Agency, Allahabad

Course Outcome:

CO1	The student will able to define the meaning of International Law and its basic concepts.
CO2	They will understand the limitations and potentials of international law in the context of the globalised international relations.
CO3	The students conversant in international law and able to develop a critical appreciation when confronted with the reality.
CO4	They will illustrate the War: Consequences and Termination, War Crimes, Neutrality, Blockade and Leading Cases, Corfu Channel, The Savarkar, The S.S Lotus, The Zamora, The Albama Claims.
CO5	Reviewing the central law agency
CO6	Applying the various method to controlling the war

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1
CO1	3	2	3	2	2	3	2	2	3
CO2	2	2	1	1	3	2	1	3	2
CO3	2	2	3	3	3	1	2	1	3
CO4	1	3	2	2	2	3	1	2	1
CO5	2	2	3	3	3	1	2	1	3
CO6	1	3	2	2	2	3	1	2	1

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Paper-3

Course Code	MPSC403
Course Name	Dissertation
Semester/Year	4th semester

Course Objective:

1- To promote students in the field of research work.

2- Provide basic concept of research methodology.

Course Outcome:

CO1	The student will able to identify the research problem in social settings.
CO2	To enable the students to use tools and techniques to undertake a research program.
CO3	To enable the students to analyze and interpret research problem in social science.
CO4	Its viva-voce was also introduced to train the students in writing research papers.
CO5	Students will know the criteria that might be used to evaluate a quantitative study and a qualitative study and the way of writing thesis.
CO6	They will able to write a project

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PO10	PSO2
CO1	3	2	2	3	2	2	2	3	3	3
CO2	3	3	2	3	3	2	1	3	3	2
CO3	2	2	3	3	2	3	2	3	3	2
CO4	2	1	2	2	3	2	1	2	3	3
CO5	2	1	2	3	2	2	1	2	3	2
CO6	1	1	3	1	1	1	1	1	1	3

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Paper-4

Course Code	MPSP404
Course Name	Political Philosophy of Mahatma Gandhi (Elective)
Semester/Year	4th semester

Course Objectives :

1- The aim of this course is to explain the basic thought of Mahatma Gandhi.
2- His thought cover almost every aspect of human and social life. Economic aspect is just one of its aspect.
3- They have philosophical background foundation which give solid reasoning to each individual action. It will introduce students to main instance of Gandhi' influence on Morden era.

Course Contents:

Unit -I

Influence Of Gandhi, Gandhiji's Conception The End And Means.

Unit -II

Truth, Non-Violence and Satyagrah.

Unit -III

Social Ideas, Political Ideas, Economic Ideas.

Unit - IV

Contribution And Relevance Of Gandhi.

Readings Recommended :

Bose, N.K. - Studies In Gandhism
Kripalani, J.B. - The Gandhian Way
Polak, H.S.L. - Mahatma Gandhi

Course Outcome:

CO1	The student will able to identify the basic studying the pervasive thought of Mahatma Gandhi.
CO2	Course offers students an opportunity to understand India's past, present holistically from Gandhian perspectives.
CO3	They examine almost every aspect of human and social life.
CO4	They have philosophical background foundation which gives solid reasoning to each individual action.
CO5	It also enables us to look at the contemporary issues and evaluate them from an alternative non-western perspective.
CO6	Idea about the good government

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO3
CO1	3	2	2	2	2	2	2	2	2	3
CO2	2	1	3	3	3	2	1	1	3	2
CO3	2	2	2	3	-	1	2	2	1	2
CO4	3	3	2	2	2	3	2	1	2	1
CO5	2	1	2	3	2	2	1	2	3	2
CO6	1	1	3	1	1	1	1	1	1	3

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Paper-5

Course Code	MPSE405
Course Name	Modern Political Analysis(Elective)
Semester/Year	4th semester

Course Objective:

1- This course investigates the ideologies, power and politics in socio-economic context.

2- It examines the role of ideas and interests in these arenas and helping students to understand the strategic creativity of political actors.

3- Introduce the main approaches to study political science.

Course Contents:

Unit -I

Nature and Approaches of Political Science, the Growth of Political Science as a Discipline.

Unit -II

The Behavioural and Post Behavioural Revolution In Political Science.

Unit -III

End Of Ideology and Its Impact.

Unit -IV

System Theory and Communication Theory

Readings Recommended:

Johri, J.C., Modern Political Analysis.
Lipset , Seymour Martin, Political Man.
Sharma, P.D. : Abhinav Rajnitic Chinton.
Verma, S.P. , Modern Political Theory.

Course Outcome:

CO1	The student will able to define the Political Science and its approaches.
CO2	They will able to understand the behavioural and post-behavioural revolutions brought in the form of new theories and models to study political phenomenon.
CO3	The students will illustrate the different theories of Social Movements and Movements of different castes, classes and gender and regional movements in India in historical as well as contemporary period.
CO4	The students criticized the classical paradigm and offered a scientific one in its a place in order to make social sciences more scientific.
CO5	Criticizing the communication theory
CO6	Comprehend the contemporary political process at the national level.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO3
CO1	3	2	2	3	2	2	2	3	2	2
CO2	3	3	2	3	3	2	1	3	3	3
CO3	2	1	3	3	2	3	2	3	2	1
CO4	2	2	2	2	3	2	1	2	2	2
CO5	1	3	1	1	1	1	2	1	1	3
CO6	1	1	1	1	3	2	1	3	2	1

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Paper-6

Course Code	MPSE406
Course Name	Political Ideologies (Elective)
Semester/Year	4th semester

Course Objective :

1- This course inculcates the knowledge about ideologies which will help the students to understand the various political systems.

2- Students will be able to comprehend the cause-effect relationship in political scenario.

Course Contents:

Unit - I

Liberalism.

Unit -II

Idealism.

Unit -III

Socialism, Communism.

Unit -IV

Fascism, Gandhism.

Books Recommended;

Dubey S.N,. Rajnitik Vichardharyen
Gupta M.G,. Modern Socialist Theory
Aggarwal R.C,. Political Theory

Course Outcome:

CO1	The student will able to identify the politics are concerned about and interested in the various principles of that intellectual discipline.
CO2	The students of political science will get enriched by studying Ideologies as it enhances their analytical skills of public phenomenon.
CO3	This elective familiarizes the students with the different ideologies as Liberalism, Idealism, Socialism, Communism, Fascism, Gandhism etc.
CO4	Difference between Socialism and Marxim
CO5	Analysis the concept of Socialism
CO6	Evaluate various political ideologies

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO3
CO1	3	2	2	3	2	2	2	3	2	3
CO2	3	3	2	3	3	2	1	3	1	2
CO3	2	1	3	3	2	3	2	3	3	2
CO4	1	2	3	2	-	2	1	2	2	3
CO5	3	1	1	-	3	3	2	-	1	2
CO6	1	2	2	2	2	2	2	1	2	3

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Self Study

Paper-1

Course Code	MPSS401
Course Name	Human Rights (Self Study)
Semester/Year	4th semester

Course Objective:

1- This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective.

2- It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world.

3- The course seeks to provide the knowledge of evolution of human rights in world.

Course Contents:

Unit –I

Meaning, Nature, Significance And Development Of Human Rights

Unit -II

The U.N Charter and Universal Declaration of Human Rights

Unit- III

National Human Rights Commission of India; Organisation, Function and Powers

Unit -IV

Non State Actors: Amnesty International, Asia Watch and Green Peace.

Books Recommended;

Kapoor S,K,. Manawadhikar
Sastry ,T.S.N,. India And Human Rights, Concept, 2005
Singh , B.P,. Human Rights In India
Alston Philip (Ed), The United Nation And Human Rights

Course Outcome:

CO1	The student will able to define the concept of Human Rights and its development.
CO2	They will able to understand the rights of marginalized groups such as SC/Sts and Physically Challenged etc.
CO3	It enables the students to examine the role of judiciary in the protection of bare minimum rights of downtrodden sections in the country.
CO4	Classify the human rights organization.
CO5	Assess the human rights violation and conflict
CO6	Evaluate the role of human right commission in India

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO5
CO1	3	2	2	3	2	2	3	2	3	2	2
CO2	2	3	2	3	3	1	3	1	3	3	3
CO3	2	1	3	3	2	3	2	2	3	2	3
CO4	1	2	2	3	3	1	3	1	3	2	3
CO5	2	3	3	3	2	3	2	2	3	3	2
CO6	1	3	2	3	3	1	3	1	3	2	1

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SEMESTER-IV

Elective/Optional Courses

The Following Courses are Elective and 3 Options 'A', 'B' and 'C' are available in Each Course and the Candidates are required to choose any one Elective option in the case of each of the three courses. However, Option 'A' in Course- IV might be opted with option 'A' of course-V and Course-VI; Option 'B' of Course-IV might be opted with option 'B' of Courses-V and VI; and Option 'C' in Course-IV might be Opted with Option 'C' of Courses-V and VI only.

Semester- 4th

COURSE-A-IV

Paper-1

Course Code	MPSE-404
Course Name	Contemporary International Politics
Semester/Year	4th semester

Course Objective:

1. The purpose is to familiarise students with the Contemporary international Politics.
2. A key objective of the course is to make students aware of the issues of Climate change, Food and human security,Global Instability, Fundamentalism & Terrorism and concept about the new World Order.
3. Along with it the Course empowers students to understand role of current international issues in international politics.

Course Contents:

Unit -I : End of Bipolarity and Emergence Of A New World Order: Main Characteristics of Bipolarity and Need For a New World Order.

Unit -II : Concepts About The New World Order : The End of History, The Clash of Civilization, Unipolarity, Bipolarity, Multipolarity, Global Village, Primacy Of Economics, Humanitarianism.

Unit -III : Issues : Climate Change, Nuclear Non Proliferation, Religious Fundamentalism and Terrorism, Global Instability.

Unit -IV : Priorities : Peace And Diplomacy, Environmental Protection, Food and Human Security.

Reading Recommended :

Dasgupta Jain, Samir, Politics Of Globalization.
Kissinger, Henry A. , Diplomacy.
Waltz, Kenneth N.,The Emerging Structure Of International Politics.

Course Outcome:

CO1	Identify the issues and objectives of the Contemporary International Politics.
CO2	Students will be able to Examine the role of contemporary issues in the world politics.
CO3	Criticize the impact of contemporary issues in the terms of new world order.
CO4	Students will be able to discuss the importance of International politics.
CO5	To familiarize the students all those issues critically and to understand significance of world peace.
CO6	Develop interest in the area of international politics for further study

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	1	2	1	-	1	-	-
CO2	2	3	2	2	2	2	-	2	-	-
CO3	2	3	2	1	2	1	-	2	1	-
CO4	2	2	2	1	2	1	-	2	1	-
CO5	2	3	2	1	2	1	-	2	1	-
CO6	2	2	2	1	2	1	-	2	1	-

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Semester- 4th
COURSE-A-V

Paper-2

Course Code	**MPSE-405**
Course Name	Human Rights
Semester/Year	**4th semester**

Course Objective:

1. The paper introduces the concept of human rights and role of International Organizations in the context of human rights protection.
2. Main objective of the course is to make students aware about importance of human rights
3. Along with it the Course empowers students to understand role of united nations and National human rights commission.

Course Contents:

Unit –I : Meaning, Nature, Significance and Development Of Human Rights
Unit -II : The U.N Charter and Universal Declaration of Human Rights
Unit- III : National Human Rights Commission of India; Organisation, Function and Powers
Unit- IV : Non State Actors: Amnesty International, Asia Watch and Green Peace.

Books Recommended;

Kapoor S,K,. Manawadhikar
Sastry ,T.S.N,. India and Human Rights, Concept, 2005.
Singh , B.P,. Human Rights in India.
Alston Philip (Ed), The United Nation And Human Rights.

Course Outcome:

CO1	To develop effective, theoretical and practical knowledge about human rights.
CO2	Students will able to analyse the U.N. Charter and Universal Declaration of human rights.
CO3	Criticize the role of Amnesty International in the terms of human rights protection.
CO4	Students will able to discuss the importance of U.N. charter and National human rights commission.
CO5	Assess the human rights violation and conflict
CO6	Evaluate the role of human right commission in India

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	-	3	-	-	3	-	-
CO2	2	3	2	-	2	3	-	2	-	-
CO3	3	3	2	-	2	2	-	2	-	-
CO4	2	2	2	-	2	2	-	2	-	-
CO5	3	3	2	-	2	2	-	2	-	-
CO6	2	2	2	-	2	2	-	2	-	-

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Semester- 4th

COURSE-A-VI

Paper-3

Course Code	**MPSE-406**
Course Name	Politics of Environment and development
Semester/Year	**4th semester**

Course Objective:

1. The aim of this paper is to introduce issues of Environment and sustainable development.
2. Students will be able to identify thechallenges related to Environment protection.
3. Along with it the Course empowers students to understand the concept of social backwardness and Disparities.

Course Contents:

Unit -I :Environment and Development: Meaning, Definition, Problems And Changing Concepts- Economic Growth, Human Development And Sustainable Development.

Unit -II :Environment and Conflict of Resources: Forests, Biodiversity, Protected Areas.

Unit -III :Poverty, Social Backwardness and Disparities, Social Movements.

Unit -IV : Climate Change and Impact On Development, Environment Protection.

Reading Recommended :

Guha, R., Environmentalism.
Gupta, R.D. Environmental Pollution : Hazards and Control.
Sinha, R.N.P. Environment and Human Response.

Course Outcome:

CO1	Students will be able to explain the Changing Concepts of Economic Growth, Human Development And Sustainable Development.
CO2	Differentiate the Forests, Biodiversity and Protected Areas in the context of environment protection.
CO3	Analyze the causes of Poverty, Social Backwardness and Disparities.
CO4	Students will able to discuss the impact of climate change on development.
CO5	Examine the role of United Nations in the context of Environment protection in Worldwide level.
CO6	Evaluate The Issue of poverty in India

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	3	3	2	-	3	-	-
CO2	2	2	2	2	2	1	-	2	-	-
CO3	2	3	2	-	2	-	-	2	-	-
CO4	2	3	2	2	2	2	-	3	-	-
CO5	2	3	2	-	2	-	-	2	-	-
CO6	2	3	2	2	2	2	-	3	-	-

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COURSE-B-IV
POLITICAL PHILOSOPHY OF MAHATMA GANDHI

Unit -I : Influence Of Gandhi, Gandhiji's Conception The End And Means.
Unit -II : Truth, Non-Violence and Satyagrah.
Unit -III : Social Ideas, Political Ideas, Economic Ideas.
Unit - IV : Contribution and Relevance of Gandhi.

Readings Recommended :
Bose, N.K.- Studies In Gandhism
Kripalani, J.B. - The Gandhian Way
Polak, H.S.L. - Mahatma Gandhi

COURSE-B-V
MODERN POLITICAL ANALYSIS

Unit -I : Nature And Approaches Of Political Science, The Growth Of Political Science as a Discipline.
Unit -II: The Behavioural and Post Behavioural Revolution In Political Science.
Unit -III : End Of Ideology And Its Impact.
Unit -IV : System Theory and Communication Theory

Readings Recommended:
Johri, J.C., Modern Political Analysis.
Lipset , Seymour Martin, Political Man.
Sharma, P.D. : Abhinav Rajnitic Chinton.
Verma, S.P. , Modern Political Theory.

COURSE-B-VI
POLITICAL IDEOLOGIES

Unit - I : Liberalism.
Unit -II : Idealism.
Unit -III : Socialism, Communism.
Unit -IV : Fascism, Gandhism.

Books Recommended;
Dubey S.N,. Rajnitik Vichardharyen
Gupta M.G,. Modern Socialist Theory
Aggarwal R.C,. Political Theory

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COURSE-C-IV
CONTEMPORARY PROBLEMS OF DEMOCRACY

Unit - I : Foundations Of Democracy : Historic Roots; Developments in the 20th Century.

Unit -II : Basic Principles : Sharing Power and the Government of the People : Participation of All; Freedom of the Individual; Equality of All ; Justice and the Rule of Law.

Unit -III : Forms And Expressions : Constitutional Monarchy; Republic; Plural Executive And Direct Democracy; The One Party Democracy.

Unit -IV : Emerging Threats And Challenges : The Individualism-Pluralism Dichotomy; Preservation of The Nation State; Socio-Economic Disparities.

Books Recommended;

Biju, M.R.Dynamics of Modern Democracy : The Indian Experience.
Bhambhri, C.P. Globalization India, Nation State and Democracy.
Kashayap, S.C. Perspectives on the Constitution.

COURSE-C-V
GLOBAL TERRORISM

Unit - I : The Concept Of Terrorism : Meaning Definition, Nature, Types.

Unit -II : Historic Background : Origins Of Terrorism, Terrorism In Early 20th Century, Terrorism In The Post World War-Ii Era.

Unit -III : Causes Of Terrorism, Its Objectives, Strategies In Impact.

Unit-IV : The Twenty-First Century Scenario: Changing Tactics, Transnational Terrorist Cooperation, Use of act For Coordinating Terrorist Activities, Terrorism In The Cyber Space, Vulnerability of The Weapons Of Mass Destruction.

Books Recommended;

Gupta, K.R., Global Terrorism.
Gurr, Nadine & Benjamin Cole, the New Face of Terrorism: Threats from Weapons of Mass Destruction.
Hoffiman, Hruce, Inside Terrorism.

COURSE-C-VI
PEACE, SECURITY AND CONFLICT RESOLUTION

Unit - I : Peace : Approaches, Peace-Keeping, Peace-Making, Peace-Building, Post- Peace Confidence Building Measures.

Unit -II : Concept of Security Traditional Military Perception, Conventional Arms, Nuclear Arms. Modern Perception-Comprehensive Security.

Unit -III : Conflict : Typology, Causes

Unit -IV : Conflict Resolution and Transformation: General Strategy And Tactics.

Books Recommended;

Boulding, Elise, New Agenda For Peace Research.
Bondurant, J.V., Conquest of Violence.
Fredrick, H.H. Relationship of Nations.

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