SHRI GURU RAM RAI UNIVERSITY

(Est. By govt. of Uttarakhand, vide shri guru ram rai university act no. 03 of 2017 & recognized by UGC U/s (2f) of UGC Act 1956)
PATEL NAGAR, DEHRADUN-248001, UTTARAKHAND, INDIA

Department of Political Science

SYLLABUS
for
Bachelor of Arts
or
Bachelor of Arts (Hons.) with Research
[Exit Options after completion of 01 Year, 02 Years, 03 Years, and 04Years]

UNDER NATIONAL EDUCATION POLICY-2020

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

(w.e.f. 2023-2024)

External Expert,	Chair Person,	(Special Invitee)	Convenor,
5.7.2023	7/07/23	5/7/2023	5/7/2023
(Prof. Rekha Trivedi)	(Prof. Geeta Rawat)	(Prof. Kumud Saklani)	(Prof. Preeti Tiwary)
HoD	Dean	Dean, Academic,	HoD,
Dept. of Political Science	SHSS	SGRRU	Dept. of Political Science.
DAV(PG) College , Dehradun	SGRR University	SGRR University	SGRR University

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SHRI GURU RAM RAI UNIVERSITY

((Estd. By govt. Of Uttarakhand, vide shri guru ram rai university act no. 03 of 2017 & recognized by UGC U/s (2f) of UGC Act 1956)

MINUTES OF MEETING

Fifth Board of Studies meeting in Political Science

A meeting of all the members of the Board of Studies in Political Science was held on 5th uly 2023 from 11:00 A.M. onwards at the School of Humanities and Social Sciences, Shri Guru Ram Rai University, Pathribagh, Dehradun. The following members were present:

1. Prof. (Dr.) Geeta Rawat, Dean, School of Humanities and Social Sciences, Shri Guru Ram Rai University, Dehradun (Chairperson)
2. Prof. (Dr.) Rekha Trivedi, HoD, Department of Political Science, D.A.V (PG) College Dehradun (External Expert)
3. Prof. (Dr.)Preeti Tiwary, HoD, Department of Political Science, Shri Guru Ram Rai University, Dehradun (Convener) 5/7/2023
4. Prof. (Dr.) Kumud Saklani, Dean of Academics, Shri Guru Ram Rai University, Dehradun. (special Invitee) 5/7/2023
5. Dr. Narendra Singh, Assistant Professor Department of Political Science, Shri Guru Ram Rai University, Dehradun (Member) 05/7/23
6. Ms. Sadhna Kad, Assistant Professor Department of Political Science, Shri Guru Ram Rai University, Dehradun (Member). 5/7/23

PROCEEDINGS AND RESOLUTIONS:

The chairperson welcomed all the members and briefed them about the syllabus according to New Education Policy 2020.

The members of the BOS discussed the agenda item-wise, and resolutions were made accordingly.

Agenda No. 1: To confirm the minutes of the meeting of the fourth Board of Studies in Political Science held on 14th October 2022.

Resolution: The board confirmed the minutes of the last Board of Studies held on 14th October 2022 with the modifications as the per curriculum and credit framework for undergraduate and National Higher Education Qualifications Framework (NHEQF).

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STRUCTURE OF B.A. POLITICAL SCIENCE SYLLABUS

2023-24

B.A.Political Science

Outcome Based Education

Program Outcome

PO1.	**Disciplinary knowledge**: Acquire knowledge of the discipline and conduct proper academia in various areas of discipline. The ability to engage with different tradition of multidisciplinary and interdisciplinary thoughts.
PO2.	**Critical thinking and Problem solving**: Recognize the social structures in our society which helps students and make them able to solve problems which are related to society.
PO3	**Investigation**: Evaluate data on the basis of empirical evidence and critically analyze theories, practices and policies using investigation skills.
PO4.	**Team learning**: Create leaders with the help of multidisciplinary training and courses as well as engage in initiatives that encourage growth for all.
PO5.	**Communication skills**: Develop ability to communicate effectively in context with social sciences which helps in operating and develop soft skills of students.
PO6	**Professionalism**: Recognize and respect different value systems by following the norms of academic integrity which will promote employability, entrepreneurship and professional integrity
PO7.	**Ethics**: Develop awareness among students of social sciences issues which inculcate ethical awareness and morality of students.
PO8	**Environment and Sustainable development**: Inter-relate social sciences with different disciplines which create sustainability of the environment to address local, regional, national and global needs.
PO9	**Lifelong learning**: Work on career enhancement by adapting professional and vocational requirements which leads to lifelong learning.
PO10	Imbibe qualities of good citizenship, morality and ethics so as to work for the betterment of mankind
PO11	Cultivate a broad array of interdisciplinary knowledge and skills integrating concepts of humanities and social sciences.
PO12	Able to apply critical thinking, creativity, skills, cultural sensitivity, and humanity to to create awareness within society for problem –solving and interpretation..

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Program Specific Outcome

PSO1	The program develops the knowledge of political science in students and provides a balance treatment between modern and traditional aspects of the discipline of the political science. It also empowers the student with an interdisciplinary understanding.
PSO2	The program support to understanding the nature and developments in national and international politics. It also analyzing the Indian constitutional provisions, major legislations and reforms. Student will able to critically evaluate social, economic and political variables of the plurality of Indian society.
PSO3	Developing knowledge of administrative studies with special reference to Indian Government. It also prepare students for careers in administration, law, NGO, Political Journalism research and teaching and to make valuable contribution to the society.
PSO4	Students will able to work independently and in team building and also develop critical thinking skills on students. It creates awareness about Human Rights and awareness about of environment.

Eligibility for admission:

Any candidate who has passed the Plus Two of the Higher Secondary Board of Examinations in any state recognised as equivalent to the +2 of the Higher Secondary Board in with not less than 40% marks in aggregate is eligible for admission. However SC/ST, OBC and other eligible communities shall be given relaxation as per University rules.

Duration of the Programme:

1. One year for Certificate
2. Two Year for Diploma
3. Three years for Degree
4. **four years B.A. (Programme) Hons. with Research (Political Science as Major Discipline)**

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Basic Structure of UG Programme (with Two Core disciplines)

B.A. (Programme) with Political Science & History,
Political Science & Economics,
Political Science & Geography and
Political Science & Psychology as core disciplines
or B.A. (Programme) Hons. with Research (Political Science as Major Discipline)

Type of Course

Discipline Specific Core (DSC)

Discipline Specific Elective (DSE)

General Elective (GE)

Ability Enhancement Courses (AEC)

Skill Enhancement Course (SEC)

Internship/Apprenticeship / Project/ Community Outreach (IAPC)

Value Addition course (VAC)

Sem	Core - Discipline Specific Core (DSC)	Elective-Discipline Specific Elective (DSE)	Elective-Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	(Internship /Apprenticeship / Project/ Community Outreach) (IAPC)	Value Addition Course (VAC)	Total credi
	Course/credit distribution (Credits 4) Theory (4) or Theory + Practicum/Tutorial (3T+1L) or (3T+1T)	**Course/ credit distribution** (Credits 4) Theory (4) or Theory + Practicum/ Tutorial (3T+1L) or (3T + 1T)	**Course/ credit distribution** (Credits 4) Theory (4) or Theory + Practicum/ Tutorial (3T+1L) or (3T+1T)	**Course/ credit distribution** (Credits 2)	**Course/credit distribution** (Credits 2)	**Course/ credit distribution** (Credits 2)	**Course/ credit distribution** (Credits 2)	22
I	1. **DSC 1 (A or B)** (DSC A-(History) **or** DSC B – (Economics) (4) 2. **DSC A1** (History)- (4) 3. **DSC B1** (Economics)- (4)		Choose one from a pool of GE language courses **GE – *Lang. 1 (4)**	**AEC – 1 (2)**	Choose one from a pool of SEC courses **SEC – 1 (2)**		Choose one from a pool of VAC courses **VAC – 1 (2)**	22
II	1. **DSC 2 (A or B)** (DSC A-(History) **or** DSC B – (Economics) (4) 2. **DSC A2** (History)- (4) 3. **DSC B2** (Economics)- (4)		Choose one from a pool of GE language courses **GE – *Lang. 2 (4)**	**AEC – 2 (2)**	Choose one from a pool of SEC courses **SEC – 2 (2)**		Choose one from a pool of VAC courses **VAC – 2 (2)**	22
	Students on exit shall be awarded Undergraduate Certificate (in the field of Multidisciplinary study) after securing requisite 44 credits in semester I & I							Total 44

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III	**1. DSC 3 (A or B)** (DSC A-(History) **or** DSC B – (Economics) (4) **2. DSC A3** (History)- (4) **3. DSC B3** (Economics)- (4)		Choose one from a pool of GE language courses **GE – *Lang. 3 (4)**	**AEC – 3 (2)**	Choose one from **SEC 3 – (2)** OR **Internship/Apprenticeship / Project/ Community Outreach (IAPC) – (2)**	Choose one from a pool of VAC courses **VAC – 3 (2)**	22
IV	**1. DSC 4 (A or B)** (DSC A-(History) **or** DSC B – (Economics) (4) **2. DSC A4** (History)- (4) **3. DSC B4** (Economics)- (4)		Choose one from a pool of GE language courses **GE – *Lang. 4 (4)**	**AEC – 4 (2)**	Choose one from **SEC 4 – (2)** OR **Internship/Apprenticeship / Project/ Community Outreach (IAPC) – (2)**	Choose one from a pool of VAC courses **VAC – 4 (2)**	22
Students on exit shall be awarded Undergraduate Diploma (in the field of Multidisciplinary study/Discipline) after securing requisite 88 credits in semester III & IV							**Total 88**
V	**1. DSC 5 (A or B)** (DSC A-(History) **or** DSC B – (Economics) (4) **2. DSC A5** (History)- (4) **3. DSC B5** (Economics)- (4)	Choose one from a pool of courses, **DSE 1 (A/B) (4) OR MOOC**	Choose one from a pool of courses **GE – 5 (4)** OR **MOOC**		Choose one from **SEC 5 – (2)** OR **Internship/Apprenticeship / Project/ Community Outreach (IAPC) – (2)**		22
VI	**1. DSC 6 (A or B)** (DSC A-(History) **or** DSC B – (Economics) (4) **2. DSC A6** (History)- (4) **3. DSC B6** (Economics)- (4)	Choose one from a pool of courses, **DSE 2 (A/B) (4) OR MOOC**	Choose one from a pool of courses **GE – 6 (4)** OR **MOOC**		Choose one from **SEC 6 – (2)** OR **Internship/Apprenticeship / Project/ Community Outreach (IAPC) – (2)**		22
Students on exit shall be awarded Bachelor of Arts (in the field of Multidisciplinary study/Discipline) after securing requisite 132 credits on completion of semester VI							**Total 132**
VII	**DSC 13 - (4)** (Discipline A History or B Economics) (3T+1L)	**Choose 3 DSE** (3x4) courses OR **Choose 2 DSE – (2x4) and one GE (4)** course OR **Choose 1 DSE (4) and 2 GE** (2x4) courses (Total= 12)			Dissertation on Major/Minor **(6)** OR Academic Project/ Entrepreneurship **(6)**		22
VIII	**DSC 14 - (4)** (Discipline A History or B Economics) (3T+1L)	**Choose 3 DSE** (3x4) courses OR **Choose 2 DSE – (2x4) and one GE (4)** course OR **Choose 1 DSE (4) and 2 GE** (2x4) courses (Total= 12)			Dissertation on Major/Minor **(6)** OR Academic Project/ Entrepreneurship **(6)**		22
Students on exit shall be awarded Bachelor of Arts (in the field of Multidisciplinary study/Discipline) (Honours with Research or Honours with Academic project/ Entrepreneurship) after securing requisite 176 credits on completion of semester VIII							**Total 176**

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Agenda No. 2: To implement of New Education Policy (NEP) 2020 in the Department of Political Science from Academic Session 2023-2024 for B.A. program.

Resolutions: The external expert and internal expert-approved to apply New Education Policy (NEP) 2020 for B.A. with the inclusion of the nomenclature of the courses as DSC, DSE, GE, VAC, IAPC & SEC.

Agenda No. 3: Introduction and implementation of revised U.G Programme of NEP2020 from the academic session 2023-24 and to consider and approve Program outcomes (POs), Program-specific outcomes (PSOs) Course outcomes (COs) and Course objectives in the syllabus of B.A.

Resolutions: The Program outcomes (POs), Program-specific outcomes (PSOs), Course outcomes (COs) and Course objectives in the UG course programs were discussed in detail with the External Expert and all the members resolved to approve the same with minor corrections/suggestions from the honorable external expert.

Agenda No. 4: Allotment and description of course code and credits to B.A. with Political Science. The new courses and their codes are include in annexuter-1.

Resolutions: The course codes, course name and credits in B.A. with Political Science were allotted as per university norms and all the members resolved to approve course programs as per UGC norms.

Agenda No.5: To revise the syllabus of the PG and Pre- PhD Courses in Political science.

Resolutions: The members approved the revised syllabus of PG and Pre- PhD in Political science.

Agenda No. 6: Question paper pattern, types of questions and duration of the examination, allotment of marks in internal and external exams.

Resolutions:

- The members were of the view that the question paper would be as per University norms.
- It was resolved by all the members that the duration of the End term examination would be as per the guidelines issued by the Board of Examination SGRR University from time to time including the duration of Course examinations.
- Each paper would be 100 marks. The distribution of mid-term and end-term examination marks will be as per guidelines issued by the Board of Examination SGRR University from time to time.

Agenda No. 7: Evaluation pattern and distribution of marks.

Rhimbi 5/7/2023 Sadhna

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Resolutions: All the members of BOS were of the view that the evaluation pattern and distribution of marks should be as per with other subjects and should follow university norms to bring uniformity.

The meeting ended with a vote of thanks to the chair.

Prof. (Dr.) Geeta Rawat)
Chairperson

Prof. (Dr).Rekha Trivedi)
External Expert

Prof. (Dr.) Preeti Tiwary
Convener

Prof. (Dr.) Kumud Saklani
(Special Invitee)

Dr. Narendra Singh
Member

Ms. Sadhana Kad
Member

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Political Science Syllabus under National Education Policy-2020

The Government of India accepted and approved (July 2020) the implementation of National Education Policy (NEP).

The Board of Studies (BOS) in Political Science (UG), SGRR University intends to make substantial changes to its Under graduate programmes in order to satisfy the needs of students with a diverse set of talents, aspirations, and professional objectives. In this context, the syllabus is prepared to equip the students to understand Political Science discipline in term of the basic's concepts, thoughts and theories; critically relate the theoretical aspects of Political Science to the socioeconomic and political realities, and to enhance the knowledge of the students on regional, national and global politics.

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List of Papers for the Degree of B.A. in Political Science
Semester-wise Titles of Papers in Political Science

First Year
1st Semester

Paper	Course Category	Course Code	Course Name	Periods				Evaluation Scheme		Subject Total
				L	T	P	C	Internal	External (ESE)	
I	DSC-A or B	POLDC101	Basic Concepts of Political Science	3	1	-	4	30	70	100
II	DSC-A1	POLDC102	Constitution of India	3	1	-	4	30	70	100
	DSC-B1	-	-	3	1	-	4	30	70	100
	GE-1	Language-1	-	3	1	-	4	30	70	100
	AEC	Environment -1	-	1	1	-	2	30	70	100
III	SEC-1	POLSE101	Issues of rural Government	1	1	-	2	30	70	100
IV	VAC-1	POLVC101	Introduction of Indian Constitution	1	1	-	2	30	70	100
			Total	15	7	-	22	210	490	700

2nd Semester

Paper	Course Category	Course Code	Course Name	Periods				Evaluation Scheme		Subject Total
				L	T	P	C	Internal	External (ESE)	
I	DSC-A&B	POLDC201	Indian Government and Politics	3	1	-	4	30	70	100
II	DSC-A2	POLDC202	Indian Administration	3	1	-	4	30	70	100
	DSC-B2	-	-	3	1	-	4	30	70	100
	GE-2	Language-2	-	3	1	-	4	30	70	100
	AEC	Environment-I	-	1	1	-	2	30	70	100
III	SEC-2	POLSE201	Local self-Government in India	1	1	-	2	30	70	100
IV	VAC-2	POLVC201	Women Empowerment in India	1	1	-	2	30	70	100
			Total	15	7	-	22	210	490	700

Note: Student on Exit shall be awarded undergraduate certificate in the field of Study/Discipline after securing requisite 44 credits in semester I & II

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Second year
3rd Semester

Paper	Course Category	Course Code	Course Name	Periods				Evaluation Scheme		Subject Total
				L	T	P	C	Internal	External (ESE)	
I	DSC-A & B	POLDC301	Comparative Government and Politics	3	1	-	4	30	70	100
II	DSC-A3	POLDC302	Electoral process in India	3	1	-	4	30	70	100
	DSC-B3	-	-	3	1	-	4	30	70	100
	GE3	Language-3	-	3	1	-	4	30	70	100
	AEC	Environment-2	-	1	1	-	2	30	70	100
III	IAPC-1 OR SEC-3	POLPC301	Project work	1	1	-	2	30	70	100
		POLSE301	Gender and Environment	1	1	-	2	30	70	100
IV	VAC-3	POLVC301	Understanding Gandhi	1	1	-	2	30	70	100
			Total	15	7		22	210	490	700

4th Semester

Paper	Course Category	Course Code	Course Name	Periods				Evaluation Scheme		Subject Total
				L	T	P	C	Internal	External (ESE)	
I	DSC-A & B	POLDC401	Introduction to International Relation	3	1	-	4	30	70	100
II	DSC-A4	POLDC402	International Organization	3	1	-	4	30	70	100
	DSC-B4	-	-	3	1	-	4	30	70	100
	GE4	Language-4	-	3	1	-	4	30	70	100
	AEC	Environment-2	-	1	1	-	2	30	70	100
III	IAPC-2 OR SEC-4	POLPC401	Project Work	1	1	-	2	30	70	100
		POLSE401	Modern Political Analysis	1	1	-	2	30	70	100
IV	VAC-4	POLVC401	Human Rights	1	1	-	2	30	70	100
			Total	15	7	-	22	210	490	700

Note: Student on Exit shall be awarded undergraduate Diploma in the field of Study/Discipline after securing requisite 88 credits in semester I to IV

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Third Year
5th Semester

Paper	Course Category	Course Code	Course Name	Periods				Evaluation Scheme		Subject Total
				L	T	P	C	Internal	External (ESE)	
I	DSC-A&B	POLDC501	Themes in Comparative Theories	3	1	-	4	30	70	100
II	DSC-A5	POLDC502	Public Administration	3	1	-	4	30	70	100
	DSC-B5	-	-	3	1	-	4	30	70	100
III	DSE-1 A or B	POLDE501	Indian Foreign Policy(A) or Politics of Environment and development (B)	3	1	-	4	30	70	100
IV	GE5	POLGE501	Contemporary Politics in India	3	1	-	4	30	70	100
V	IAPC-3 OR SEC-5	POLPC501	Project Work	1	1	-	2	30	70	100
		POLSE501	Indian Judiciary	1	1	-	2	30	70	100
			Total	15	7	-	22	180	490	700

6th Semester

Paper	Course Category	Course Code	Course Name	Periods				Evaluation Scheme		Subject Total
				L	T	P	C	Internal	External (ESE)	
I	DSC-A&B	POLDC601	Understanding Globalization	3	1	-	4	30	70	100
II	DSC-A6	POLDC602	Financial Administration in India	3	1	-	4	30	70	100
	DSC-B6	-	-	3	1	-	4	30	70	100
III	DSE-2 A or B	POLDE601	Regional Organization(A) or Nationalism in India(B)	3	1	-	4	30	70	100
IV	GE6	POLGE601	Legislative Support	3	1	-	4	30	70	100
V	IAPC-4 OR SEC-6	POLPC601	Project Works	1	1	-	2	30	70	100
		POLSE601	Public Opinion and Survey research	1	1	-	2	30	70	100
			Total	15	7	-	22	180	490	700

Note : Student on Exit shall be awarded Bachelor of Arts in the field of Study/Discipline after securing requisite 132 credits on completion of semester VI

Examination Scheme :

Components	1st Internal(Assignment/Presentation)	IInd Internal	External (ESE)
Weightage (%)	15 (15%)	15 (15%)	70 (70%)

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5th Semester

Paper	Course Category	Course Code	Course Name	Periods				Evaluation Scheme		Subject Total
				L	T	P	C	Internal	External (ESE)	
I	DSC-A&B	POLDC501	Themes in Comparative Theories	3	1	-	4	30	70	100
II	DSC-A5	POLDC502	Public Administration	3	1	-	4	30	70	100
III	DSC-B5	-	-	3	1	-	4	30	70	100
IV	DSE-1	POLDE501	Indian Foreign Policy or Politics of Environment and development	3	1	-	4	30	70	100
V	GE5	POLGE501	Contemporary Politics in India	3	1	-	4	30	70	100
VI	IAPC-3 OR SEC-5	POLPC501	Project Work	1	1	-	2	30	70	100
		POLSE501	Indian Judiciary	1	1	-	2	30	70	100
			Total	15	7	-	22	180	490	700

6th Semester

Paper	Course Category	Course Code	Course Name	Periods				Evaluation Scheme		Subject Total
				L	T	P	C	Internal	External (ESE)	
I	DSC-A&B	POLDC601	Understanding Globalization	3	1	-	4	30	70	100
II	DSC-A6	POLDC602	Financial Administration in India	3	1	-	4	30	70	100
III	DSC-B6	-	-	3	1	-	4	30	70	100
IV	DSE-2	POLDE601	Regional Organization or Principles of International Politics	3	1	-	4	30	70	100
V	GE6	POLGE601	Legislative Support	3	1	-	4	30	70	100
VI	IAPC-4 OR SEC-6	POLPC601	Project Works	1	1	-	2	30	70	100
		POLSE601	Public Opinion and Survey research	1	1	-	2	30	70	100
			Total	15	7	-	22	180	490	700

Note : Student on Exit shall be awarded Bachelor of Arts in the field of Study/Discipline after securing requisite 132 credits on completion of semester VI

Examination Scheme :

Components	1st Internal(Assignment/Presentation)	IInd Internal	External (ESE)
Weightage (%)	15 (15%)	15 (15%)	70 (70%)

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B.A.Political Science

Programme :Certificate Course In Fundamentals of Political Science

Paper-I

Course Code	POLDC101
Course Name	Basic Concepts of Political Science
Semester/Year	I[st] semester

Course Outcomes:

Understanding Politics is integral and indispensable for a comprehensive andcritical study of political science. The course is designed to train a student in the foundational issues of political science, which is relevant for any in depth study and research.

Credits: 4	**DSC101**
Max. Marks: 100	**Min. Passing Marks: 40**

Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0

Unit	Topic	No. of Lectures
Unit I	Meaning of Politics, Nature, Scope and Importance of Political Science, Approaches to the study of Political Science.	10
Unit II	Meaning, Definitions and Elements of State, Difference between State and Government, State and Society, State and Association, Theories of Origin and functions of State- Idealist Theory, Social contact Theory, Divine Theory, Evolutionary, Marxist and Gandhian Theory.	10
Unit III	Meaning and Characteristics of Sovereignty, Theories -Monistic, Pluralistic,	15
Unit IV	Justice: Meaning and kinds, Liberty: Meaning and Kinds; Positive and Negative,	15
Unit V	Equality: Meaning and Kinds (Social, Economic and Political)	15
Unit VI	Democracy: Meaning and Types, Political Parties.	15

Suggested Reading:

1. A. C. Kapoor- An Introduction to Political Science (Hindi and English)
2. Andrew Heywood- Political Theory
3. Bhargav Rajeev , Acharya Ashok : Political Theory | An Introduction to Political science, Pearson Education India, 2008, (1st edition)
4. E. Ashirwad- Political Theory (Hindi and English)
5. H. J. Laski- Grammar of Politics (Hindi and English)
6. O P Gauba- An Introduction to Political Theory (Hindi and English)
7. Ruskin, Michael G., Robert L. Cord, James A. Medeiros and Walter S. Jones : "Political Science: An Introduction", Pearson Education uk, 2019, (14th edition)
8. Sushila Ramaswamy- Political Theory

Suggested Online Link:

1. https://ndl.iitkgp.ac.in/
2. http://epgp.inflibnet.ac.in/
3. http://egyankosh.ac.in/
4. https://www.ncertbooks.guru/english-skills/
5. https://epathshala.nic.in/
6. https://www.digitalindia.gov.in/services

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Course Outcome:

CO1	Student will able to define the nature, scope relevance and significance of political Science
CO2	Understanding basic concepts of Liberty, Equality, Rights, Law and Justice.
CO3	Student will able to examine the theories of State (Origin, Nature, Functions): Contract, Natural, and Legal & Historical.
CO4	Analysing what is Politics and explaining the approaches to the Study of Politics – Traditional & Modern
CO5	To evaluate the meaning of democracy and its challenges
CO6	Explain the relevance of different concepts of political theory- Liberty, Equality, Justice etc.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	2	2	3	3	1	2
CO2	2	1	2	3	1	2	1	1	3	1	2	3	1
CO3	2	2	3	1	3	1	2	2	1	2	-	2	2
CO4	1	3	2	2	2	3	2	1	2	2	2	-	3
CO5	2	-	1	-	3	2	1	2	3	1	1	1	1
CO6	3	1	2	-	-	1	1	-	3	3	2	2	2

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Paper-II

Course Code	POLDC102
Course Name	Indian Constitution
Semester/Year	I[st] semester

Course Objective:

1- The paper introduces students to the way democracy has functioned in post-independence India within a deeply divided and hierarchical society.
2- This course acquaints students with the framing of Indian constitution and its ideological basis; like preamble, fundamental rights and duties and their actual working overtime.
3- Along with it the course empowers students to understand the importance of Indian Constitution in Indian Democracy.

Course Contents:

Credits: 4		**DSC102**
Max. Marks: 100		**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0		
Unit	**Topic**	**No. of Lectures**
Unit I	Background of Constituent Assembly of India-Composition and Working	**10**
Unit II	Ideological Bases of Indian Constitution-Preamble	**10**
Unit III	Features of Indian Constitution.	**10**
Unit IV	Fundamental Rights and Duties	**10**
Unit V	Directive Principles	**10**
Unit VI	Constitutional amendment	**10**

Books Reading Recommended

D.D.Basu Bharat Ka Sambhidhan
J.C. Johari Indian Govt. And Pol.
A.P. Awasthi- Bhartya Sashan Aur Rajniti
S.N. Dubey- Indian Govt.And Pol.
Jain Aur Fadiya Bhartiya Sashan Aur Rajniti

1. https://ndl.iitkgp.ac.in/
2. http://epgp.inflibnet.ac.in/
3. http://egyankosh.ac.in/
4. https://www.ncertbooks.guru/english-skills/
5. https://epathshala.nic.in/
6. https://www.digitalindia.gov.in/services

Course Outcome:

CO1	The student will able to know the way democracy has functioned in post-independence India within a deeply divided and hierarchical society.
CO2	The student will able to understand the framing of Indian constitution and its ideological basis; like preamble, fundamental rights and duties and their actual working overtime.
CO3	The students will able to illustrating the process of Constitutional amendment.
CO4	Along with it the course empowers students to understand their Rights and Duties.
CO5	To generate insights into the dynamics of polity and governance in India.
CO6	Realize themselves as responsible citizens and imbibe the human values anticipated by the Indian Constitution

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CO-PO-PSO Mapping

Course	PO1	PO2	PO4	PO5	PO6	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	3	2	2	3	3	1	2	2
CO2	2	1	3	-	2	-	3	1	2	3	1	1
CO3	3	2	-	3	2	2	1	2	-	2	2	2
CO4	1	3	2	2	3	1	2	2	2	-	3	3
CO5	2	2	1	3	2	3	3	1	1	1	1	2
CO6	1	3	1	-	1	1	2	1	3	-	-	1

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Paper-IV

Course Code	POLGE101
Course Name	Awareness with Civic Rights-1
Semester/Year	I[st] semester
Credits: 4	**GE**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Outcomes:

This paper intends to provide; the basic digital and legal awareness. The student can leverage this in the job market. To make aware the students of their basic legal rights which would help them to stand up and help others.

Unit	Topic	No. of Lectures
Unit I	Right: Concept, Definitions and Theories	10
Unit II	Fundamental Rights & Duties	10
Unit III	Human Rights	10
Unit IV	Right to Information and Right to Education	10
Unit V	Consumers Rights, Cyber Crime	10
Unit VI	Protection of Women Act	10

Suggested Reading:

1. Khosla, Madhav, et al. 2016. The Oxford Handbook of the Indian constitution. New delhi: OUP
2. Benegal, Shyam. 2014. Samvidhan. Rajya Sabha TV

Suggested Online Link:

1. https://www.digitalindia.gov.in/services
2. https://rtionline.gov.in/
3. https://www.india.gov.in/topics/law-justice

Course Outcome:

CO1	The student will able to define the concept of Rights and its development.
CO2	They will able to understand the rights of marginalized groups such as SC/ST and Physically Challenged etc.
CO3	It enables the students to examine the role of judiciary in the protection of bare minimum rights of downtrodden sections in the country.
CO4	Classify the human rights organization.
CO5	Assess the consumer rights and cyber crime
CO6	Evaluate the role of National commission for women

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO5
CO1	3	2	2	3	2	2	3	2	3	2	2
CO2	2	3	2	3	3	1	3	1	3	3	3
CO3	2	1	3	3	2	3	2	2	3	2	3
CO4	1	2	2	3	3	1	3	1	3	2	3
CO5	2	3	3	3	2	3	2	2	3	3	2
CO6	1	3	2	3	3	1	3	1	3	2	1

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Paper-V

Course Code	POLVC101
Course Name	Introduction of Indian Constitution
Semester/Year	1st semester
Credits: 2	VAC
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): 1-1-0	

Course Objectives:

1- The main aim of this course to explain the features and importance of Indian Constitution.
2- The course will explain the functioning of the Indian government and the performance of both the union and the state governments.
3- It will help the students to develop interest in politics and grasp the dynamics of the politics.

Course Contents:

Unit -I - Constituent Assembly- Composition and functions

Unit -II - Preamble and Salient Features of Indian Constitution

Unit -III - The Union Executive: The President, VicePresident, Prime Minister and the Council of Ministers.

Unit - IV -Parliament: Powers and Functions of Lok Sabha and Rajya Sabha, Amendment Process

READING RECOMMENDED :

.D.Basu Bharat Ka Sambhidhan
J.C. Johari Indian Govt. And Pol.
A.P. Awasthi- Bhartya Sashan Aur Rajniti
S.N. Dubey- Indian Govt.And Pol.
Jain Aur Fadiya Bhartiya Sashan Aur Rajniti

1. https://ndl.iitkgp.ac.in/
2. http://epgp.inflibnet.ac.in/
3. http://egyankosh.ac.in/
4. https://www.ncertbooks.guru/english-skills/
5. https://www.digitalindia.gov.in/services

Course Outcome:

CO1	The student will able to know the way democracy has functioned in post-independence India within a deeply divided and hierarchical society.
CO2	The student will able to understand the framing of Indian constitution and its ideological basis; like preamble, fundamental rights and duties and their actual working overtime.
CO3	The students will able to illustrating the process of Constitutional amendment.
CO4	Along with it the course empowers students to understand their Rights and Dutiess.
CO5	To generate insights into the dynamics of polity and governance in India.
CO6	Realize themselves as responsible citizens and imbibe the human values anticipated by the Indian Constitution

CO-PO-PSO Mapping

Course	PO1	PO2	PO4	PO5	PO6	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	3	2	2	3	3	1	2	2
CO2	2	1	3	-	2	-	3	1	2	3	1	1
CO3	3	2	-	3	2	2	1	2	-	2	2	2
CO4	1	3	2	2	3	1	2	2	2	-	3	3
CO5	2	2	1	3	2	3	3	1	1	1	1	2
CO6	1	3	1	-	1	1	2	1	3	-	-	1

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Paper-III

Course Code	POLSE101
Course Name	Issues of rural Government-1
Semester/Year	1st semester

Credits: 2	SEC
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): 1-1-0	

Course Objective:

1. The purpose is to familiarize students with the Issues of Rural Government.
2. A key objective of the course is to make students aware of the Panchayati raj system and 73rd Constitution Amendment Act.
3. Along with it the Course empowers students to understand Role of Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGA) in Rural India.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Concept of Rural Govt in India- Meaning and Importance. Development of Panchayati raj system in India.	10
Unit II	Salient features of 73rd Constitutional Amendment Act.	10
Unit III	Salient features of Uttarakhand Panchayati Raj Act.	10
Unit IV	Rural Govt- Challenges and Solution.	05
Unit V	Role of Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGA) in Rural India.	10
Unit VI	Impact of 73rd Constitutional Amendment Act in rural India: Socially, Economically and Politically.	05

Reading Recommended-

S.R. Maheshwari: Local Govt. In India
M.P. Sharma : Public Administration. In India
Kumar Girish: Local Democracy in India.
S.L.Goyal and Shalini Rajneesh: Panchayat Raj in India.
Joshi R.P. and G.S. Narwani: Panchayat Raj in India.

1. https://ndl.iitkgp.ac.in/
2. http://epgp.inflibnet.ac.in/
3. http://egyankosh.ac.in/
4. https://www.ncertbooks.guru/english-skills/
5. https://epathshala.nic.in/
6. https://www.digitalindia.gov.in/services
7. https://www.india.gov.in/topics/law-justice

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Course Outcome:

CO1	To Understand the concept and importance of Panchayati raj system
CO2	Students will be able to Examine the Impact of 73rd Constitution Amendment Act in Rural India.
CO3	Identify the Challenges and Solution related to Rural Government.
CO4	Analysis the role of Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGA) in Rural India.
CO5	To evaluate the function of Panchayati Raj
CO6	To negotiating in the development of village through various policies

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO4	PSO5
CO1	3	3	1	3	1	2	2	2	3	3	2
CO2	2	2	3	3	2	1	1	1	2	3	3
CO3	1	2	1	1	3	2	2	2	1	2	2
CO4	1	1	2	2	1	3	1	2	3	1	3
CO5	2	3	-	1	2	-	1	2	1	3	1
CO6	1	3	1	1	2	2	2	2	3	1	2

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2nd Semester

Paper-I

Course Code	**POLDC201**
Course Name	**Indian Government and Politics**
Semester/Year	**2nd semester**

Course Objectives:

1. The main purpose of this paper is to explain Indian political system institutional and political dynamics.
2. To enhance the understanding of students about the philosophical, theoretical and functional aspects of Indian Politics and the theoretical basis and practices of Directive principles of state policies and Fundamental Rights of Indian constitution.

Credits: 4	**DSC201**
Max. Marks: 100	**Min. Passing Marks: 40**

Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0

Unit	Topic	No. of Lectures
Unit I	Approaches to the Study of Indian Politics and Nature of the State in India: Liberal and Gandhian	**15**
Unit II	Indian Constitution: Basic Features, Debates on Fundamental Rights and Directive Principles	**15**
Unit III	Institutional Functioning: President, Prime Minister, Parliament and Judiciary	**15**
Unit IV	Religion and Politics: Debates on Secularism and Communalism	**15**
Unit V	Strategies of Development in India Since Independence: Planned Economy and Neo-Liberalism	**15**
Unit VI	Social Movements: Workers, Peasants, Environmental and Women's Movement	**15**

Course Contents:

ReadingList

D.D.Basu Bharat Ka Samvidhan
J.C. Johari Indian Govt. And Pol.
A.P. Awasthi- Bhartiya Shasan Aur Rajniti
Subhash Kashyap, The Indian Constitution

1. https://ndl.iitkgp.ac.in/
2. http://epgp.inflibnet.ac.in/
3. http://egyankosh.ac.in/
4. https://www.ncertbooks.guru/english-skills/
5. https://epathshala.nic.in/
6. https://www.digitalindia.gov.in/services
7. https://www.india.gov.in/topics/law-justice

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Course Outcome:

CO1	Student will familiar to the Indian Constitution with a focus on the evolution and the essence of the Preamble.
CO2	To interpreting the philosophy of Indian constitutions and also understanding the legislature, the Executive & the Judiciary.
CO3	To examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles
CO4	Critically evaluating the Indian Party system – its development and looking at the ideology of dominant national parties
CO5	Evaluating the role of various forces on Indian politics: religion; language; caste; tribe; regionalism; business; working class and peasants and Investigating the New Social Movements since the 1970s, environmental movements, women's movement and human rights movement.
CO6	Summarize the values and Ideals of Constitution of India.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO3	PSO4
CO1	3	2	2	2	2	2	2	2	2	3	3	2
CO2	2	1	2	2	1	2	1	1	3	1	3	1
CO3	2	2	3	3	3	1	2	2	1	2	2	2
CO4	3	3	2	2	2	3	2	1	2	2	2	3
CO5	2	2	1	1	3	2	1	2	3	1	1	1
CO6	3	3	2	-	1	1	2	-	2	2	2	1

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Paper-II

Course Code	**POLDC202**
Course Name	**Indian Administration**
Semester/Year	**2nd semester**

Credits: 4	
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- The paper seeks to provide an introduction to the interface between public policy and administration in India.

2- The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living.

3- It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Course Contents:

Unit - I

Features of Indian Administration, Historical Evolution of Indian Administration During Colonial Period.

Unit -II

Ministry of Home, Cabinet Secretariat, PMO.

Unit -III

Upsc and Civil Services In India, Recruitment, Training And Promotion.

Unit -IV

Financial Administration In India- Budget, Audit

Unit -V

Comptroller and Auditor General of India.

Reading Recommended:

Jain, R.B., Contemporary Issues In India Administration
Maheswari, S.R, Indian Administration
Sharma,P.D., Bhartiya Prasasan

Course Outcome:

CO1	The student will able to identify the longer trajectory of India's historical and political administrative experiences.
CO2	They will able to understand the administrative structures and practices prevalent in Post colonial period.
CO3	The students will able to integrating the contemporary issues of decentralization, governance and transparency in the country.
CO4	Analysing the various dimensions of the working of the Indian Administrative system- PMO, Cabinet Secretariat, UPSC (Recruitment and Training of civil servants) and also the Financial Administration in India.
CO5	Accessing the concept of financial administration
CO6	Explaining the role of UPSC

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO4
CO1	3	3	3	3	3	3	2	2	3	2	3
CO2	3	3	3	3	3	3	1	1	3	1	2
CO3	3	3	3	3	-	1	2	2	3	2	3
CO4	3	3	3	3	3	3	2	1	3	3	3
CO5	1	1	3	1	1	1	1	2	1	1	3
CO6	3	1	2	3	3	3	-	1	2	1	3

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Paper-IV

Course Code	POLGE201
Course Name	Awareness with Civic Rights-II
Semester/Year	I[st] semester

Course Outcomes:

This paper intends to provide; the basic digital and legal awareness. The student can leverage this in the job market. To make aware the students of their basic legal rights which would help them to stand up and help others.

Course Contents :

Credits: 2	**Open Elective**
Max. Marks: 100	**Min. Passing Marks: 40**

Total No. of Lectures-Tutorials-Practical (in hours per week): 1-1-0

Unit	Topic	No. of Lectures
Unit I	Right: Concept, Definitions and Theories	10
Unit II	Fundamental Rights & Duties	10
Unit III	Human Rights and Political Obligations	10
Unit IV	Right to Information and Right to Education	10
Unit V	Consumers Rights, Cyber Crime	10
Unit VI	Protection of Women Act	10

Suggested Reading:

1. Khosla, Madhav, et al. 2016. The Oxford Handbook of the Indian constitution. New delhi: OUP
2. Benegal, Shyam. 2014. Samvidhan. Rajya Sabha TV

Suggested Online Link:

1. https://www.digitalindia.gov.in/services
2. https://rtionline.gov.in/
3. https://www.india.gov.in/topics/law-justice

Course Outcome:

CO1	The student will able to define the concept of Rights and its development.
CO2	They will able to understand the rights of marginalized groups such as SC/ST and Physically Challenged etc.
CO3	It enables the students to examine the role of judiciary in the protection of bare minimum rights of downtrodden sections in the country.
CO4	Classify the human rights organization.
CO5	Assess the consumer rights and cyber crime
CO6	Evaluate the role of National commission for women

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO5
CO1	3	2	2	3	2	2	3	2	3	2	2
CO2	2	3	2	3	3	1	3	1	3	3	3
CO3	2	1	3	3	2	3	2	2	3	2	3
CO4	1	2	2	3	3	1	3	1	3	2	3
CO5	2	3	3	3	2	3	2	2	3	3	2
CO6	1	3	2	3	3	1	3	1	3	2	1

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Paper-V

Course Code	POLVC201
Course Name	Women Empowerment in India
Semester/Year	2nd semester
Credits: 2	VAC
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): 1-1-0	

Course Objectives:

1- The main aim of this course to explain the meaning and importance of women empowerment and discuss the status of women in India.

2- Empowerment of women is a necessity for the very development of a society. Since in enhance both the quality and quantity of human resources available for development..

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Women Empowerment-Concept and Importance	10
Unit II	Status of Women In India-Historical, Socio-Economic And Political.	10
Unit III	Protection of Women Act	10
Unit IV	Women Empowerment Through Reservation-73rd And 74th Amendments, Role of Women in Uttarakhand.	10

READING RECOMMENDED :

Dr. Arun Gupta- Women Empowerment
Batliwala, S. - Empowerment Of Women In South Asia.
Bhardauria Mridula - Women In India
Dube M.P.And Neeta Bora- Social Justice and Women In India

Course Outcome:

CO1	The student will able to define the meaning and importance of women empowerment and discuss the status of women in India.
CO2	They will understand empowerment of women is a necessity for the very development of a society and enhances both the quality and quantity of human resources available for development.
CO3	They will examine the various laws for the protection of women.
CO4	They will illustrate the extent of gender discriminations faced by women in a patriarchal society.
CO5	Defending the issues of women empowerment
CO6	Solving the various problems relating to women empowerment

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO5
CO1	3	2	1	2	2	3	2	2	3	2	3
CO2	3	3	2	3	3	3	3	1	3	2	2
CO3	2	2	3	3	-	3	3	2	3	3	2
CO4	3	3	2	2	2	3	2	1	3	1	2
CO5	2	2	3	3	-	1	3	2	1	3	2
CO6	1	1	2	2	2	3	2	1	3	1	2

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Paper-III

Course Code	POLSE201
Course Name	Local Self Govt. in India
Semester/Year	2nd semester

Course Objective:

1- The aim of this course to explain the meaning, definition of local self-government.
2- Explain basic understanding of theories concept and practices relevant to local self govt. its sub field.
3- Explain about 73rd and 74th amendment.

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Course Contents:

Credits: 2		**SEC**
Max. Marks: 100		**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0		
Unit	**Topic**	**No. of Lectures**
Unit I	Concept of Local Self Government in India - Meaning and Importance	**10**
Unit II	Urban Govt. in India- 74th Constitutional Amendment	**05**
Unit III	Rural Govt. in India-73rd Constitutional Amendment and its Importance	**05**
Unit IV	Rural and Urban Govt- Challenges Remedies and Solution	**10**
Unit V	Achievement and Challenges of Panchayati Raj	**05**
Unit VI	Sustainable rural development	**10**

Reading Recommended-

S.R. Meshwari : Local Govt. in India
M.P. Sharma : Public Administration in India

1. https://ndl.iitkgp.ac.in/
2. http://epgp.inflibnet.ac.in/
3. http://egyankosh.ac.in/
4. https://www.ncertbooks.guru/english-skills/
5. https://www.digitalindia.gov.in/services
6. https://www.india.gov.in/topics/law-justice

Course Outcome:

CO1	The student will able to define the meaning, definition of local self-government.
CO2	Explain basic understanding of theories concept and practices relevant to local self-government. its sub fields.
CO3	They will able to examine the concept of decentralization and devolution of power in India.
CO4	To enable the students to integrating the various constitutional provisions and statutes pertains to decentralized governance in the country.
CO5	To evaluate the function of Panchayati Raj
CO6	To negotiating in the development of village through various policies

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO4	PSO5
CO1	3	3	1	3	1	2	2	2	3	3	2
CO2	2	2	3	3	2	1	1	1	2	3	3
CO3	1	2	1	1	3	2	2	2	1	2	2
CO4	1	1	2	2	1	3	1	2	3	1	3
CO5	2	3	-	1	2	-	1	2	1	3	1
CO6	1	3	1	1	2	2	2	2	3	1	2

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3rd Semester

Paper-I

Course Code	POLDC301
Course Name	Comparative Government and Politics
Semester/Year	3rd Semester
Credits: 4	
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objectives:

1. The purpose is to familiarize students about the patterns of government and working of institutions in various countries.
2. It focuses on examining politics in historical framework while engaging with various themes of comparative analysis in developed and developing countries.
3. It also familiarizes students with the constitutional design of various governments (Britain, America, Canada and China).
4. The course also trains students to understand various procedures of electoral system (First Past the Post, Proportional Representation, and Mixed Representation).
5. It enhances the knowledge regarding party system, types of party system (one-party, bi-party and multi-party system) available in these countries

Course Contents:.

Unit	Topic	No. of Lectures
Unit I	The Nature, Scope and Methods of Comparative Political Analysis	10
Unit II	Comparing Regimes- Authoritarian and Democratic	10
Unit III	Classification of Political Systems A-Parliamentary and Presidential - U.K. And U.S.A B-Federal and Unitary- Canada and China	10
Unit IV	Electoral Systems A-First Past the Post, B-Proportional Representation C-Mixed System	10
Unit V	Party Systems--One Party, Two Party and Multi-Party System	10
Unit VI	Contemporary Debates on the Nature of the State :- The Security State and the Chainging Nature of Nation State in the Contest of Globlization	10

Readings Recommended:

Maheshwari, S.R., TulnatmakRajniti.
Maheshwari, S.R., Comparative Government and Politics.
G.A Almond And G.B Powell Jr. Comparative Politics : A Development Approach, Boston. Little Brown, Boston 1966

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Course Outcome:

CO1	To define the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.
CO2	Student will able to relating the nature and scope of Comparative Politics.
CO3	Analysing the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
CO4	The students will able to examine various procedures of electoral system and the patterns of government and working of institutions in various countries.
CO5	It also analysing the constitutional design of various governments (Britain, America, Canada and China). It focuses on examining politics in historical framework while engaging with various themes of comparative analysis in developed and developing countries.
CO6	Compare the functioning of the American Cabinet and the British Cabinet.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	2	2	2	3	3	1	-
CO2	2	1	2	3	1	2	1	3	1	2	3	-
CO3	2	2	3	1	3	1	2	1	2	-	2	-
CO4	3	3	2	2	2	3	1	2	2	2	-	-
CO5	2	2	1	-	3	2	2	3	1	1	1	-
CO6	2	2	1	-	-	1	-	3	2	2	3	1

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Paper-II

Course Code	POLDC302
Course Name	Electoral process in India
Semester/Year	3rd semester
Credits: 4	DSC
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- Political parties have an influential role in the rise of democracies, in the formation of constitutional designs, in electoral politics and in the making and working of governments.

2- This paper, we have glanced at political parties as vehicles of federal sharing of political power and as negotiators of social divisions in the arena of democratic politics of India.

3- We begin by asking two common questions: Why do we need parties? How many parties are good for a democracy? In the light of these, we introduce the national and regional political parties in today's India and then look at what is wrong with political parties and what can be done about it.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Political Parties, Meaning, and Characteristic	10
Unit II	National Political Parties: Ideology and Development, Electoral Performance.	10
Unit III	Regional Political Parties: Origin, Role, Impact.	10
Unit IV	Electoral Politics in India: Caste, Class, and Communalism.	10
Unit V	Electoral Reform in India	10

Readings Recommended:

Chatterjee, Partha, (Ed.), State And Politics In India, Oup, 1999.
Mehra, Ajay Kumar , D.D. Khanna And Gert W. Kueck, (Ed.), Political Parties And Party Systems, New Delhi: Sage Publications, 2003.Shastri, Sandeep, K.C. Suri And Yogendra Yadav : Electoral Politics In Indian States, Oxford, 2009

Course Outcome:

CO1	The student will able to identify the political parties as vehicles of democratic politics of India.
CO2	They will able to understand the Political parties have an influential role in the rise of democracies, in the formation of constitutional designs, in electoral politics and in the making and working of governments.
CO3	To illustrate the role of Caste, Class, And Communalism in Indian electoral Politics.
CO4	We begin by asking two common questions: Why do we need parties? How many parties are good for a democracy? In the light of these, we introduce the national and regional political parties in today's India and then look at what is wrong with political parties and what can be done about it.
CO5	Moderating the role of political party
CO6	Applying the method for electoral reform

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO2	PSO3
CO1	3	2	2	2	2	3	2	2	3	2	2	2
CO2	3	3	2	3	3	3	1	1	3	3	3	1
CO3	2	2	3	3	-	3	1	2	3	3	2	-
CO4	3	3	2	2	2	3	2	1	3	2	1	3
CO5	3	3	2	3	3	3	1	1	3	3	3	1
CO6	2	2	3	3	2	3	1	2	3	3	2	2

Suggested Online Link:

1. https://ndl.iitkgp.ac.in/
2. http://epgp.inflibnet.ac.in/
3. http://egyankosh.ac.in/
4. https://www.ncertbooks.guru/english-skills/
5. https://epathshala.nic.in/
6. https://www.digitalindia.gov.in/services
7. https://www.india.gov.in/topics/law-justice

Paper-IV

Course Code	POLGE301
Course Name	Regional Organization
Semester/Year	3rd semester
Credits: 4	GE
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1. The aim of this course is to Explain the concepts & role of Regional Organizationsand Military Organizations.
2. To Understand the Utility and Relevance of EU,NATO,SEATO andWARSAW PACT.
3. This paper also introduces the students to the importance of Economic Co -oprationamong the nations.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Regional Organization: Meaning, Features, Utility.	10
Unit II	EU: Origin, Growth and Impact.	10
Unit III	Major Military Organizations: NATO, SEATO and WARSAW PACT.	10
Unit IV	Regional Organization for Economic Co-operation: SAARC: Origin Objectives, Principles, Organizations, Working Role; ASEAN: Origin, Objectives, Organization, Indo –ASEAN Relationship.	10

Books Recommended:

Basu Rumpi, The United Nations.
Claude, I., Power and International Relations.
Cowley, An Introduction of International Relations.
Nort hedge, F.S., The International Political System.
Kaushik, P.D., AntarrashtriyaSanghatan.

Course Outcome:

CO1	Define the features and utility of regional organization.
CO2	Analyze the growth and impact of European union.
CO3	Criticize the relevance of NATO SEATO and WARSAW PACT.
CO4	Elaborate the role of regional organization in economic co-operation among the SAARC countries.
CO5	Evaluating the working of NATO
CO6	Analyzing the importance of regional organization

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	-	-	3	1	-	3	-
CO2	3	3	3	-	-	3	3	-	3	-
CO3	2	3	2	-	-	2	3	-	2	1
CO4	3	2	2	-	-	3	2	-	3	-
CO5	2	3	2	-	-	2	3	-	2	1
CO6	3	2	2	-	-	3	2	-	3	-

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Paper-V

Course Code	**POLVC301**
Course Name	**Reading Gandhi**
Semester/Year	**3rd semester**
Credits: 2	**VAC**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 1-1-0	

Course Objectives:

1. To understand Gandhian thought and examine its practical implications.

2. To describe the impact of Gandhian thought on Indian and World Poetics. 3. To engage with Gandhian Philosophy in critical and analytical manner.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Way to Read a Text A- Textual B-Contextual	10
Unit II	Hind Swaraj	10
Unit III	Gandhi and Modern India A-Nationalism B-Communal Unity	10
Unit IV	A-Women's Questions B-Untouchability	10

Readings Recommended:

Bose, N.K.- Studies In Gandhism
Kripalani, J.B. - TheGandhian Way
Polak, H.S.L. - Mahatma Gandhi

Course Outcome:

CO1	The students will able to memorizing the Gandhism.
CO2	They will able to summarizing his book "The Hind Swaraj".
CO3	They will able to examining the relevance of Gandhi in India and Global Politics.
CO4	Student will able to reviewing Gandhian ideas on caste, gender, tolerance and social harmony.
CO5	Elaborate the concept of untouchability.
CO6	Analyse the Gandhi's thought on modern India.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	2	2	2	2	3	3	1	-
CO2	2	1	2	3	2	2	1	1	3	1	2	3	-
CO3	2	2	3	1	3	1	2	2	1	2	-	2	-
CO4	1	2	2	2	2	3	2	1	2	2	2	-	-
CO5	3	3	2	1	-	1	2	1	2	1	2	1	-
CO6	3	3	2	-	-	2	2	1	2	2	2	2	1

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Paper-VI

Course Code	**POLSE301**
Course Name	**Gender and Environment**
Semester/Year	**3rd semester**
Credits: 2	**SEC**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 1-1-0	

Course Objectives:

1. Main objective of this generic paper to enhance the knowledge of the students about the human rights and its importance.
2. It also helps students to know about the patriarchy structure of society and emerging concept of the women empowerment at various levels.
3. The course begins with the discussion on construction of gender and an understanding of complexity of patriarchy. This course attempt to build and understanding of human rights among students.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Understanding Social Inequality-Cast, Gender, Ethnicity and Class. Globalization and its impact of Worker, Peasants, Dalit, Adivasi And Women.	10
Unit II	Gender A-Analysing Structure of Patriarchy B-Gender, Culture and History C-Economic Development a Women D-The Issue of Women Political Participation and Representation in India's Laws	10
Unit III	Environmental A-Environmental and Sustainable Development B-U.N. Environment Program-Rio, Johannesburg C-Issue of Industrial Pollution, Global Warming and Threats to Bio Diversity. D-Environment Policy in India E-Environmental Moment in India	10

Readings Recommended:

Agarwal, Anil and Sunita Narayan-Global Warming and Unequal World.
Baxi. Upendra-Future of Human Right
J.C. Johari Intrenational Realation
H.J.Morgenthau Politics Among Nation
Couloumbus& Wolfe, Introduction To International Relations.
Kaushik. P.D., AntrastiyaSambandh.
Nautiyal, Annpurna(Ed.), India And The New World Order.

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Cours Outcome:

CO1	The students will able to define the human rights and its importance.
CO2	It also helps students to interpreting the patriarchy structure of society and emerging concept of the women empowerment at various levels.
CO3	They will able to presenting with the discussion on construction of gender and complexity of patriarchy.
CO4	To elaborate on role of United Nations in the context of Human Rights.
CO5	Examine the role of United Nations in the context of Environment protection in Worldwide level.
CO6	Evaluate The Issue of Women Political Participation and Representation in India's Laws

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	2	2	2	2	3	3	-	3
CO2	2	3	2	3	1	2	3	3	3	1	2	-	3
CO3	2	2	3	1	3	1	2	2	1	2	-	-	2
CO4	1	3	2	2	2	2	3	3	2	2	2	-	3
CO5	3	3	2	1	-	-	1	3	2	2	1	2	-
CO6	3	3	2	1	-	-	1	-	2	2	2	1	-

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Semester-IV

Paper-I

Course Code	POLDC401
Course Name	Introduction to International Relation
Semester/Year	4thsemester
Credits 4	DSC
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): 1-1-0	

Course Objectives:

1. The aim of this course is to explain meaning of International relation and explain the present global issue and event of political, economic and social significance.
2. International relation gives us cultural understanding i.e. a foundation for interaction with other cultures with different values and believe.
3. This area of study of politics aims at acquainting the students with various approaches to study international relation

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Approaches to international relation A-Classical realism (Hans J Morgenthau) and neo-realism (Kenneth waltz) B-Neo-liberalism-complex inter dependence (Robert o Keohane and joseph NY) C-Structural approach-world system and dependency school. D-Feminist perspective	10
Unit II	Cold war and post-cold war era A-second world war and origins cold war B-phases of cold war 1-cold war 2-rise and fall of detente 3-second cold war 4-end of cold war and collapse of Soviet Union C-post cold war era and emerging centres of power (European Union, China, Russia and Japan)	10
Unit III	India's foreign policy A-basic determinants B-India's policy of non-alignment	10
Unit IV	India-an emerging power	

Reading Recommended

Paimer And Perkins: International Relations
B.L Fadia Antrashtiya Rajniti
J.C. Johari IntrenationalRealation
H.J.Morgenthau Politics Among Nation
Nautiyal, Annpurna(Ed.), India And The New World Order.
S.S. Bindra, India And Her Neighbour.
Baral, J.K., International Politics.
TapanBiswal, International Relation.

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Course Outcome:

CO1	Th e students will able to define with the different approaches to the study of International Relations.
CO2	They will able to interpreting the ideas about major international events like cold war, Detente, NAM etc.
CO3	Describing the Post Second World War order, Cold War and Post-Cold War era.
CO4	Reviewing the Indian Foreign Policy: Basic Principles, Evolution, determinants and Bilateral Relations.
CO5	The students will be able to Examine the India's foreign policy towards neighbors countries.
CO6	The students will be able to evaluate the role of NAM in 21st century.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	2	-	2	2	2	3	-	2
CO2	2	2	2	3	-	2	-	1	3	1	2	-	1
CO3	2	2	3	1	3	1	-	2	1	2	2	-	2
CO4	1	3	1	2	2	3	-	1	2	2	2	-	3
CO5	3	3	2	-	-	1	1	-	2	2	2	1	1
CO6	3	2	2	1	-	-	1	1	2	2	2	1	1

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Paper-II

Course Code	**POLDC402**
Course Name	**International Organization**
Semester/Year	**4th Semester**
Credits: 4	**DSC**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- This course provides a comprehensive introduction to the most important multilateral political organization in international relations.

2- It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts.

3- The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Meaning, Nature and Classification of International Organizations.	10
Unit II	Historical Development - League of Nations: Main Organs, Causes of Failure.	10
Unit III	The United Nation; Structure and Function, Principal Organs.	10
Unit IV	Need for the Revision of UN Charter, Relevance of U.N. in Present Era.	10

Readings Recommended:

Bennet, A.L., International Organisation: Principles And Issues.
Mahajan, V.D., International Organisation.
Saxena, K.P., Reforming The Un : The Challenge Of Relevance.
Singh, Nagendra, International Organization.
The Un Year Book - Latest Edition.

Course Outcome:

CO1	The student will able to define the comprehensive introduction to the most important multilateral political organization in international relations.
CO2	They will able to understanding the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts.
CO3	The student will examine the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.
CO4	Applying the basic principles of International organization
CO5	Evaluating the working of UNO
CO6	Analyzing the importance of international organization

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO3
CO1	3	2	2	2	2	2	2	2	3	1
CO2	2	1	2	3	3	2	1	3	1	3
CO3	2	2	3	3	1	1	2	1	2	2
CO4	1	1	3	2	2	2	1	1	3	1
CO5	2	3	1	1	1	1	2	2	3	1
CO6	1	1	1	3	2	2	3	3	1	3

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Paper-IV

Course Code	POLGE401
Course Name	Political System of India
Semester/Year	4th semester
Credits: 2	GEC
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): 1-1-0	

Course Objectives :

1- The paper introduces students to the way democracy has functioned in post-independence India within a deeply divided and hierarchical society.

2- This course acquaints students with the framing of Indian constitution and its ideological basis; like preamble, fundamental rights and duties and their actual working overtime.

3- Along with it the course empowers students to understand role of Election Commission in Indian Democracy and some electoral reforms.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Background of Constituent Assembly of India-Composition and Working	10
Unit II	Ideological Bases of Indian Constitution-Preamble Fundamental Rights and Duties	10
Unit III	Directive Principles.	10
Unit IV	Federalism-Theory and Practices in India	10
Unit V	The Parliament Structure and Process-President, P.M., Council of Minister	10
Unit VI	The Judicial System, Supreme Court & High Court	10

Books Reading Recommended

D.D.Basu Bharat Ka Sambhidhan
J.C. Johari Indian Govt. And Pol.
A.P. Awasthi- Bhartya Sashan Aur Rajniti
S.N. Dubey- Indian Govt.And Pol.
Jain Aur Fadiya Bhartiya Sashan Aur Rajniti

1. https://ndl.iitkgp.ac.in/
2. http://epgp.inflibnet.ac.in/
3. http://egyankosh.ac.in/
4. https://www.ncertbooks.guru/english-skills/
5. https://epathshala.nic.in/
6. https://www.digitalindia.gov.in/services
7. https://www.india.gov.in/topics/law-justice

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Course Outcome:

CO1	The student will able to know the way democracy has functioned in post-independence India within a deeply divided and hierarchical society.
CO2	The student will able to understand the framing of Indian constitution and its ideological basis; like preamble, fundamental rights and duties and their actual working over time.
CO3	The students will able to illustrating the function and organization of Parliament, Executive and Judiciary.
CO4	Along with it the course empowers students to understand role of Election Commission in Indian Democracy and some electoral reforms.
CO5	To generate insights into the dynamics of polity and governance in India.
CO6	Realize themselves as responsible citizens and imbibe the human values anticipated by the Indian Constitution

CO-PO-PSO Mapping

Course	PO1	PO2	PO4	PO5	PO6	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	3	2	2	3	3	1	2	2
CO2	2	1	3	-	2	-	3	1	2	3	1	1
CO3	3	2	-	3	2	2	1	2	-	2	2	2
CO4	1	3	2	2	3	1	2	2	2	-	3	3
CO5	2	2	1	3	2	3	3	1	1	1	1	2
CO6	1	3	1	-	1	1	2	1	3	-	-	1

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Paper-V

Course Code	POLVC401
Course Name	Human Rights
Semester/Year	4th semester
Credits: 2	VAC
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): 1-1-0	

Course Objective:

1- This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective.

2- It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world.

3- The course seeks to provide the knowledge of evolution of human rights in world.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Meaning, Nature, Significance of Human Rights	10
Unit II	Development Of Human Rights	10
Unit III	The U.N Charter and Universal Declaration of Human Rights	10
Unit IV	National Human Rights Commission of India; Organisation, Function and Powers	10
Unit-V	Non-State Actors: Amnesty International, Asia Watch and Green Peace.	10

Books Recommended;

Kapoor S,K,. Manawadhikar
Sastry ,T.S.N,. India And Human Rights, Concept, 2005
Singh , B.P,. Human Rights In India
Alston Philip (Ed), The United Nation And Human Rights

Course Outcome:

CO1	The student will able to define the concept of Human Rights and its development.
CO2	They will able to understand the rights of marginalized groups such as SC/Sts and Physically Challenged etc.
CO3	It enables the students to examine the role of judiciary in the protection of bare minimum rights of downtrodden sections in the country.
CO4	Classify the human rights organization.
CO5	Assess the human rights violation and conflict
CO6	Evaluate the role of human right commission in India

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO5
CO1	3	2	2	3	2	2	3	2	3	2	2
CO2	2	3	2	3	3	1	3	1	3	3	3
CO3	2	1	3	3	2	3	2	2	3	2	3
CO4	1	2	2	3	3	1	3	1	3	2	3
CO5	2	3	3	3	2	3	2	2	3	3	2
CO6	1	3	2	3	3	1	3	1	3	2	1

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Paper-VI

Course Code	**POLSE401**
Course Name	**Political Analysis**
Semester/Year	**4th semester**
Credits: 2	**SEC**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 1-1-0	

Course Objective:

1- This course investigates the ideologies, power and politics in socio-economic context.
2- It examines the role of ideas and interests in these arenas and helping students to understand the strategic creativity of political actors.
3- Introduce the main approaches to study Political science.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Nature and Approaches of Political Science, the Growth of Political Science as a Discipline.	**10**
Unit II	The Behavioural and Post Behavioural Revolution In Political Science.	**10**
Unit III	End Of Ideology and Its Impact.	**10**
Unit IV	System Theory and Communication Theory	**10**

Readings Recommended:

Johri, J.C., Modern Political Analysis.
Lipset , Seymour Martin, Political Man.
Sharma, P.D. : Abhinav Rajnitic Chinton.
Verma, S.P. , Modern Political Theory.

Course Outcome:

CO1	The student will able to define the Political Science and its approaches.
CO2	They will able to understand the behavioural and post-behavioural revolutions brought in the form of new theories and models to study political phenomenon.
CO3	The students will illustrate the different theories of Social Movements and Movements of different castes, classes and gender and regional movements in India in historical as well as contemporary period.
CO4	The students criticized the classical paradigm and offered a scientific one in its a place in order to make social sciences more scientific.
CO5	Criticizing the communication theory
CO6	Comprehend the contemporary political process at the national level.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO3
CO1	3	2	2	3	2	2	2	3	2	2
CO2	3	3	2	3	3	2	1	3	3	3
CO3	2	1	3	3	2	3	2	3	2	1
CO4	2	2	2	2	3	2	1	2	2	2
CO5	1	3	1	1	1	1	2	1	1	3
CO6	1	1	1	1	3	2	1	3	2	1

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Semester-V

Paper-I

Course Code	**POLDC501**
Course Name	**Themes in Political Theories**
Semester	**5thsemester**
Credits: 4	**DSC**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objectives:

1. The aim of this course to explain the Themes in comparative political theories.
2. The main focus on themes as well as Western and Indian Political Thinkers.
3. Themes such as Idea of Aristotle, Locke, Rousseau, Kautilya etc.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Distinctive features of Indian western political thought.	10
Unit II	Western Thought- Thinkers and Themes A-Aristotle on Citizenship B-Locke on Rights C-Rousseau on Inequality D-J.S.Mill on Liberty and Democracy E-Marx on State	10
Unit III	Indian Thought-Thinkers and Themes A-Kautilya on State B-Tilak and Gandhi on Swaraj C-Ambedkar and Lohia on Social Justice	10
Unit IV	A-Nehru and Jayaprakash Narayan on Democracy B-Pandita Rama bai On Patriarchy	10

Reading Recommended;

Wayper C.L. Political Thought
O.P.Gova Western Political. Thought
R.C. Gupta Westren Political Thought
Dunning, Historyof Political Theory
Sabine, G.H. History of Political Theory
Russel Bertrand, History of Political Philosophy
Nelson. B.R., Western Political Thought.
V.P. Verma Modern Indian Pol. Thought.
B.L. Fadia BhartiyaRajnitikVichark
Pukhraj Jain BhartiyaRajnitikVichark

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Course Outcome:

CO1	The students will able to define the themes in comparative political theories as well as Western and Indian Political thinkers like Aristotle, Plato, Locke, Rousseau, Kautilya etc.
CO2	They will able to relating the dominant features of Ancient Western Political Thought with Ancient Indian political thought.
CO3	Students will able to examining the ideas of Western and Indian Political thinkers.
CO4	They will able to correlating Tilak and Gandhi view on Swaraj.
CO5	The students will be able to Identify the contribution of western thinker and Indian thinkers in political science.
CO6	The students will be able to Summarize the concept of social justice.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	2	2	2	2	3	3	1	2
CO2	2	1	2	3	1	2	2	1	3	1	2	3	1
CO3	2	2	3	1	3	-	2	2	1	2	-	2	2
CO4	1	1	2	2	2	3	2	1	2	2	2	-	3
CO5	3	3	2	-	-	-	2	-	2	2	2	1	-
CO6	3	3	2	-	-	1	2	-	2	2	2	2	1

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Paper-II

Course Code	**POLDC502**
Course Name	**Public Administration**
Semester/Year	**5th semester**
Credits: 4	**DSC**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective :

1- The aim of this course to explain the meaning, definition of public administration. Explain basic understanding of theories concept and practices relevant to public administration and its sub field.

2- This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories.

3- The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Public Administration-Meaning, Nature and Scope, Public and Private Administration	10
Unit II	Organization-Meaning, Forms, Hierarchy, Span of Control, Unity of Command, Structure of Organization	10
Unit III	Personnel Administration-Recruitment, Training and Promotion	10
Unit IV	Financial Administration-Budget & Performance Budget	10

Readings Recommended :

Avasthi, A And S.N.Maheshwari, Public Adminstration

Vishnoo Bhagwan And Vidhya Bhushan, Public Adminstration

Course Outcome:

CO1	The student will able to define the meaning, definition of public administration.
CO2	Explain basic understanding of theories concept and practices relevant to public administration and its sub field.
CO3	To enable the students to examine the pre-requisites for effective and just administration at various levels.
CO4	To analyzing the theoretical and practical manifestations of different concepts in administrative theory.
CO5	Evaluating the training system in India
CO6	Applying the Hierarchy system in administration

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO4
CO1	3	2	2	2	2	3	3	2	3	2	3
CO2	3	3	2	3	3	3	2	1	3	2	3
CO3	2	2	3	3	1	3	2	2	3	2	2
CO4	3	3	2	2	2	3	3	1	3	3	3
CO5	1	1	2	1	3	1	2	1	1	2	1
CO6	2	2	3	2	1	3	2	2	3	2	3

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Paper-IV

Course Code	**POLDE501**
Course Name	**India's Foreign Policy**
Semester/Year	**5th Semester**
Credits: 4	**DSE**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy.

2- The endeavour is to highlight integral linkages between the domestic and the international aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.

3- Particular attention will be paid to current decision making approaches to foreign policy. The emphasis in the course is on theories of India's foreign policy.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Genesis and Foundation of India's Foreign Policy: Principles and Objectives,	**10**
Unit II	India in World Politics: Relation with USA, Russia, China	**10**
Unit III	India and its Neighbours-Pakistan, Nepal, Bangladesh, Sri Lanka	**10**
Unit IV	India's Nuclear Policy and Emerging Challenges to India's Foreign Policy	**10**

Readings Recommended:

Dutt, V.P., India's Foreign Policy In A Changing World . Vikas Publishing House, New Delhi, 1999
Jetly, Nancy, India's Foreign Policy, Challenges And Prospects, Vikas Publishing House, New Delhi, 1999
Kaushik,P.D., Bhartiya Videsh Niti.
Mansingh, Lalit Etd (Ed.), India's Foreign Policy Agenda For The 21 St Century.
Misra, K.P., Studies In Foreign Policy.
Misra, K.P., Bharat Ki Videsh Niti.

Course Outcome:

CO1	The student will able to define the objective, principle, determinants of India's foreign policy.
CO2	They will associate with the domestic and the international aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.
CO3	Students will be examining India's shifting identity as a postcolonial state to the contemporary dynamics.
CO4	They will illustrate the theories of India's foreign policy.
CO5	Reviewing the India's Nuclear Policy
CO6	Directing the India's relation with its neighbors

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO5
CO1	3	2	2	2	2	3	2	3	3	2
CO2	3	3	2	3	3	3	1	3	2	3
CO3	2	2	3	3	-	3	2	3	1	1
CO4	3	3	2	2	2	3	1	3	2	3
CO5	2	2	3	3	1	3	2	3	1	1
CO6	1	1	2	2	2	2	1	2	2	3

OR

Paper-IV

Course Code	**POLDE501**
Course Name	Politics of Environment and development
Semester/Year	**5th semester**
Credits: 4	**DSE**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1. The aim of this paper is to introduce issues of Environment and sustainable development.
2. Students will be able to identify thechallenges related to Environment protection.
3. Along with it the Course empowers students to understand the concept of social backwardness and Disparities.

Course Contents:

Unit -I : Environment and Development: Meaning, Definition, Problems And Changing Concepts- Economic Growth, Human Development And Sustainable Development.

Unit -II : Environment and Conflict of Resources: Forests, Biodiversity, Protected Areas.

Unit -III : Poverty, Social Backwardness and Disparities, Social Movements.

Unit -IV : Climate Change and Impact On Development, Environment Protection.

Reading Recommended :

Guha, R., Environmentalism.
Gupta, R.D. Environmental Pollution : Hazards and Control.
Sinha, R.N.P. Environment and Human Response.

Course Outcome:

CO1	Students will be able to explain the Changing Concepts of Economic Growth, Human Development And Sustainable Development.
CO2	Differentiate the Forests, Biodiversity and Protected Areas in the context of environment protection.
CO3	Analyze the causes of Poverty, Social Backwardness and Disparities.
CO4	Students will able to discuss the impact of climate change on development.
CO5	Examine the role of United Nations in the context of Environment protection in Worldwide level.
CO6	Evaluate The Issue of poverty in India

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CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO8	PO9	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	3	3	2	-	3	-	-
CO2	2	2	2	2	2	1	-	2	-	-
CO3	2	3	2	-	2	-	-	2	-	-
CO4	2	3	2	2	2	2	-	3	-	-
CO5	2	3	2	-	2	-	-	2	-	-
CO6	2	3	2	2	2	2	-	3	-	-

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Paper-V

Course Code	POLGE501
Course Name	**Contemporary Politics in India**
Semester/Year	**5th semester**
Credits: 4	**GE**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course objective :

1- This course maps the working of some contemporary issues like communalism, secularism, internal security and good governance.

2- It also familiarizes students with reservation policy and demand for separate state in India and also paying attention to the contradictory dynamics of modern state power.

3- The paper also takes up the study of power structures in Indian society; caste and class, the interface of religion and politics etc.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Contemporary Issues: Communalism, Secularism, Internal Security Concern.	10
Unit II	Reservation Policy – Mandal Commission, Social Inclusion	10
Unit III	Demand for Separate State and Regional Issues.	10
Unit IV	Challenges of Indian Democracy; Political Institution, Corruption and Citizen Empowerment.	10
Unit -V	Good Governance.	10

Books Recommended :

Kothari Rajni, Caste , Class And Politics In India.
Rupa, C., Resrvation Policy; Mandal Commission and After.
Singh And Saxena , Indian Politics : Contemporary Issues And Concern, Phi Learning, 2008

Course Outcome:

CO1	The student will able to identify the different social forces which shapes the dynamics of society and politics in India?
CO2	An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology.
CO3	The students able to examine the reservation policy and demand for separate state in India and also paying attention to the contradictory dynamics of modern state power.
CO4	This course maps the working of some contemporary issues like communalism, secularism, internal security and good governance, and their mutual transformation thereby.
CO5	Criticizing the reservation policy
CO6	Applying the method to remove corruption in administration

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Paper-VI

Course Code	**POLSE501**
Course Name	**Indian Judiciary**
Semester/Year	**5thsemester**
Credits: 2	**SEC**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 1-1-0	

Course Objectives:

1. This course aims to understand law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity.
2. It helps to enhance the skill quality of students about our legal system of India and various types of legal laws.
3. Students will familiar about authoritatively sanctioned rules, which are considered essential for a well-ordered society.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Outline of the legal system in India- system of court, tribunal and their jurisdiction in India criminal and civil courts,	**10**
Unit II	Supreme court, High Courts & writs jurisdiction.	**10**
Unit III	Access to courts and enforcement of rights- critical understanding of the functioning of the legal system	**10**
Unit IV	Lok Adalat	**10**
Unit -V	labour and environmental law	**10**

Books Recommended :

D.D.Basu Bharat Ka
Sambhidhan
J.C. Johari Indian Govt. And Pol.
A.P. Awasthi- Bhartya Sashan Aur Rajniti
SuhbhashKashyap, The Indian Constitution

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Course Outcome:

CO1	The students will able to define the law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity.
CO2	It helps to enhance the skill quality of students comparing our legal system of India and various types of legal laws.
CO3	Students will examine authoritatively sanctioned rules, which are considered essential for a well-ordered society.
CO4	The students will be able to classify the distinction between the fundamental rights and legal rights.
CO5	The students will be able to Examine the role of NGO's in the protection of human rights.
CO6	The students will be able to Explain the basic concepts of legal literacy.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	2	-	2	2	2	2	-	3
CO2	2	1	2	3	1	2	-	3	3	1	2	-	2
CO3	2	2	3	1	3	1	-	2	1	2	1	-	2
CO4	3	3	3	-	-	2	2	-	2	2	2	2	3
CO5	2	1	2	-	-	-	2	-	2	2	2	2	1
CO6	3	2	2	-	-	-	1	-	3	2	2	1	-

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Semester-VI

aper-I

Course Code	**POLDC601**
Course Name	**Understanding Globalization**
Semester/Year	**6thsemester**
Credits: 4	**SEC**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objectives:

1. This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions.
2. It imparts an understanding of the working of the world economy.
3. The course also offers insights into key contemporary global issues such as the Proliferation of nuclear weapons, ecological issues, international terrorism, and human security.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Globalization ,Economic, Political, Technological and Cultural Dimensions	**10**
Unit II	Contemporary World Actor A-UNO B-WTO C-Group of 77	**10**
Unit III	Contemporary World Issue -Global Environmental Issues (Global Warming, Bio Diversity, Resources Scarcities)	**10**
Unit IV	Poverty and Inequality	**10**
Unit -V	International Terrorism	**10**

Reading Recommended

Paimer And Perkins: International Relations

B.L Fadia Antrashtiya Rajniti

J.C. Johari IntrenationalRealation

H.J.Morgenthau Politics Among Nation

Nautiyal, Annpurna(Ed.), India And The New World Order.

TapanBiswal, International Relation.

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Course Outcome:

CO1	The students will able to define the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions.
CO2	They will able to interpreting the formation, charter and objectives of United Nations and its working on Millennium Development Goals.
CO3	Examining the working of United Nations in resolving conflict and peacekeeping operations.
CO4	It illustrating the working of the world economy.
CO5	Students will be able to identify the impact of globalization.
CO6	They will be able to evaluate the Contemporary World Issue- Global Environmental Issues (Global Warming, Bio Diversity, Resources Scarcities) Poverty and Inequality.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	2	2	2	2	3	3	-	2
CO2	2	3	2	3	1	2	1	3	3	1	2	-	1
CO3	2	2	3	1	2	1	2	2	1	2	3	-	2
CO4	1	3	2	2	2	3	2	3	2	2	2	-	2
CO5	3	3	2	-	-	-	1	2	2	2	2	2	-
CO6	3	3	2	-	-	-	1	3	2	2	2	1	2

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Paper-II

Course Code	POLDC602
Course Name	Financial Administration
Semester/Year	6th Semester
Credits: 4	DSC
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective :

1- The aim of this course to explain the meaning of Budget.

2- This paper encompasses Budget as a tool of development.

3- The course will also attempt to provide the students a comprehensive understanding on contemporary financial administrative developments.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Meaning and Principle of Budget. In Examination of Demand for Grants of Ministries, Working of Ministries.	10
Unit II	Reading the Budget Document-Overview of Budget Process, Role of Parliament Reviewing the Union Budget, Railway Budget,	10
Unit III	Types of Budget.	10
Unit IV	Audit	10
Unit -V	Comptroller and Auditor General of India.	10

Readings Recommended :

Avasthi, A And S.N.Maheshwari, Public Adminstration

Vishnoo Bhagwan And Vidhya Bhushan, Public Adminstration

Course Outcome:

CO1	The student will able to define the meaning, definition of Budget.
CO2	Explain basic understanding the principle of Budget.
CO3	To enable the students to examine the Budget process in India.
CO4	To analyzing the theoretical and practical manifestations of different types of Budget.
CO5	Evaluating the function of CAG.
CO6	Evaluate the Budget as tool of development.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO4
CO1	3	2	2	2	2	3	3	2	3	2	3
CO2	3	3	2	3	3	3	2	1	3	2	3
CO3	2	2	3	3	1	3	2	2	3	2	2
CO4	3	3	2	2	2	3	3	1	3	3	3
CO5	1	1	2	1	3	1	2	1	1	2	1
CO6	2	2	3	2	1	3	2	2	3	2	3

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Paper-IV

Course Code	**POLDE601**
Course Name	Regional Organizations
Semester/Year	**6th Semester**
Credits: 4	**DES**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1. The aim of this course is to Explain the concepts & role of Regional Organization sand Military Organizations.
2. To Understand the Utility and Relevance of EU, NATO, SEATO and WARSAW PACT.
3. This paper also introduces the students to the importance of Economic Co -operation among the nations.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Regional Organization: Meaning, Features, Utility.	**10**
Unit II	EU: Origin, Growth and Impact.	**10**
Unit III	Major Military Organizations: NATO, SEATO and WARSAW PACT.	**10**
Unit IV	Regional Organization for Economic Co-operation : SAARC: Origin Objectives, Principles, Organizations, Working Role; ASEAN: Origin, Objectives, Organization, Indo –ASEAN Relationship.	**10**

Books Recommended:

BasuRumpi, The United Nations.
Claude, I., Power and International Relations.
Cowley, An Introduction of International Relations.
Northedge, F.S., The International Political System.
Kaushik, P.D., AntarrashtriyaSanghatan.

Course Outcome:

CO1	Define the features and utility of regional organization.
CO2	Analyze the growth and impact of European union.
CO3	Criticize the relevance of NATO SEATO and WARSAW PACT.
CO4	Elaborate the role of regional organization in economic co-operation among the SAARC countries.
CO5	Evaluating the working of NATO
CO6	Analyzing the importance of regional organization

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	-	-	3	1	-	3	-
CO2	3	3	3	-	-	3	3	-	3	-
CO3	2	3	2	-	-	2	3	-	2	1
CO4	3	2	2	-	-	3	2	-	3	-
CO5	2	3	2	-	-	2	3	-	2	1
CO6	3	2	2	-	-	3	2	-	3	-

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OR

Paper-IV

Course Code	POLDE501
Course Name	Nationalism in India
Semester/Year	Vth Semester
Credits: 4	POLDE501
Max Marks: 100	Min Passing Marks: 40
Total No. of Lectures Tutorials- Practical (in hours per week): 3:1:0	

Course Objectives:

1. To familiarize the students with the ideas of Nationalism and colonial rule.
2. To Analyse the Western notion towards non-western culture, society and politics including India's response.
3. To acquaint the students with various events leading to the Partition and the Independence in 1947.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	**Indian National Movement:** Features, The Liberal, The Extremist, Revolutionary Phase and Gandhian phase.	10
Unit II	**Reformism and Anti-Reformism in the Nineteenth Century:** Major Social and Religious Thinkers in the 19th Century; Ram Mohan Roy, Swami Dayanand; Swami Vivekananda;	10
Unit III	**Social Movements**: Peasants, Tribals, Workers, Women and anti-caste movements	15
Unit IV	**Partition and Independence** Morley-Minto Reform Act of 1909, Montague Chelmsford Act of 1919: main provisions and Dyarchy, The Nehru Report, Jinnah's 14-point Formula.	10
Unit V	Two-Nation theory, Government of India Act of 1935: main provisions; Indian Independence Act of 1947: main provisions.	15

Suggested Readings:

1. Bandopadhyay, S. From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman, 2004.
2. A. Sen (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya (ed.) Development of Modern Indian Thought and the Social Sciences, Vol. X. New Delhi: Oxford University Press.
3. A. Nandy (2005) Rashtravadbanam Deshbhakti Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy (1994) New Delhi: Oxford University Press, pp. 1-8.)
4. R. Pradhan (2008) Raj to Swaraj, New Delhi: Macmillan (Available in Hindi).
5. Islam, S. 'The Origins of Indian Nationalism', in Religious Dimensions of Indian Nationalism, New Delhi: Media House, 2004.

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Suggested Online Link:

1. Upadhayay, S.B. Perspective on Indian Nationalism. IGNOU, 2018. http://egyankosh.ac.in//handle/123456789/44295.
2. Social-Religious Movements Century in the 19th Century. (2021) http://egyankosh.ac.in//handle/123456789/73860.
3. Reform Movement-1. 2021. https://egyankosh.ac.in/bitstream/123456789/20347/1.
4. Indian National Movement.2018. http://egyankosh.ac.in//handle/123456789/44310.

Course Outcome:

CO1	Students will Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them.
CO2	Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with a specific focus on its different phases.
CO3	Understand the contribution of various social movements in the anti-colonial struggle
CO4	Understand how the colonial rule was overthrown by the Indian nationalists
CO5	Appreciate the ideals and values of Gandhi and other freedom fighters that resulted in freedom.
CO6	Demonstrate awareness of the history of partition and independence

CO-PO-PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	1	2	1	1	-	-	3	2	1	-
CO2	2	2	2	1	2	2	1	2	1	2	3	2	2
CO3	2	2	2	1	1	2	2	2	1	2	3	3	2
CO4	2	2	1	1	1	2	2	2	1	2	3	2	2
CO5	2	1	1	1	1	2	3	2	2	3	3	2	1
CO6	1	3	1	2	1	2	2	1	-	2	3	3	1

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Paper-V

Course Code	**POLGE601**
Course Name	**Legislative Support**
Semester/Year	**6th Semester**
Credits: 4	**SEC**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objectives:

1. This area of study of politics aims at acquainting the students with the legislative process in vogue in India at various levels, sensitize them towards the requirements of people's representatives and install in them the elementary skills needed to become a part of the legislative support.
2. Technical aspects of drafting new legislation, analysing on-going bills, preparing speeches and floor statements, managing constituent relations and handling inter-face communication.
3. The course intends to make the students aware of the important backstage tasks performed by the support team which is simply put forth by the people's representatives.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Power and Function of Peoples Representatives at Different Tiers of Governance A-Members of Parliament B-State Legislative Assemblies, Functionaries of Rural and Urban Local Self Government.	10
Unit II	Supporting The Legislative Process - How A Bill Becomes A Law, Role Of The Standing Committee In Reviewing A Bill, Legislative Consultations, Amendments to a Bill, The Framing of Rules and Regulations.	10
Unit III	Supporting the Legislative Committees	10
Unit IV	A-Type of Committees B-Role of Committees in Reviewing Government Finance Policy, Program and Legislation.	10

Books Reading Recommended

D.D.Basu Bharat Ka Sambhidhan
J.C. Johari Indian Govt. And Pol.
A.P. Awasthi- Bhartya Sashan Aur Rajniti
S.N. Dubey- Indian Govt.And Pol.
Jain Aur Fadiya BhartiyaSashanAurRajniti
Pylee, M.V. Constitutional Government In India.
Jones, Morris, The Government And Politics Of India.
SubhashKashyap, The Constitution Of India.
Kaushik, Sushila, BhartiyaSashanAurRajniti.

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Course Outcome:

CO1	This area of study of politics identifying the students with the legislative process in vogue in India at various levels; sensitize them towards the requirements of people's representatives and instill in them the elementary skills needed to become a part of the legislative support.
CO2	Students will able to interpreting new legislation, analyzing on-going bills, preparing speeches and floor statements, managing constituent relations and handling inter-face communication.
CO3	The course intends to make the students to examining the important backstage tasks performed by the support team which is simply put forth by the people's representatives.
CO4	Students will be able to Evaluate the role of print and electronic media in the context of legislative process.
CO5	Evaluate the functions and power of MPs and MLAs.
CO6	Compare the Functionaries of Rural and Urban Local Self Government.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	2	2	2	2	3	3	2	2
CO2	2	3	2	3	3	2	1	1	3	1	2	3	1
CO3	2	1	3	1	3	1	2	2	1	2	-	2	2
CO4	3	2	2	2	2	2	2	-	2	2	2	2	1
CO5	3	2	2	2	1	1	-	-	2	2	2	3	2
CO6	3	2	2	1	-	-	2	1	2	2	2	2	2

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Paper-VI

Course Code	**POLSE601**
Course Name	**Public Opinion and Survey Research**
Semester/Year	**6th semester**
Credits: 4	**SEC**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objectives:

1. This course will help to students to prepare a work plan of research.
2. It provides training in choosing methods materials, scientific tools and techniques, relevant to the solution of the problem.
3. It also helps to identify the overall process of designing a research study from its inception to its report.

Course Contents:

Unit	Topic	No. of Lectures
Unit I	Introduction to the Course:- Definition and Characteristics of Public Opinion, Conceptions and Characteristics, Debates about Its Role in a Democratic Political System, Uses for Opinion Poll.	**10**
Unit II	Measuring Public Opinion with Surveys: Representation and Sampling A. What Is Sampling? Why Do We Need Sample? Sample Design. B. Sampling Error And Non Response C. Types Of Sampling: Non Random Sampling (Quota, Purposive And Snow Ball Sampling); Random Sampling : Single And Stratified.	**10**
Unit III	Survey Research: 1. Interviewing: Interview Techniques Pitfalls, Different Types Of And Form Of Interview. 2. Questionnaire: Question Wording; Fairness and Clarity.	**10**
Unit IV	Quantitative Data Analysis: 1. Introduction to Quantitative Data Analysis. 2. Basic Concepts: Co-Relation Research, Causation and Prediction, Descriptive and Inferential Statistics.	**10**
Unit-V	Interpreting Polls: 1. Prediction In Polling Research: Possibilities And Pitfalls. 2. Politics of Interpreting Polling	**10**

Books Reading Recommended:

1- G.Gallup-A Guide to Public Opinion Polls.

2- G.Kaloton – Introduction to Survey Sampling.

3- Kumar and P.Rai- In Measuring Voting Behavior in India.

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Course Outcome:

CO1	Students will able to define various methods of research.
CO2	They will able to categorizing the survey research process.
CO3	It provides training in choosing methods materials, scientific tools and techniques, relevant to the solution of the problem.
CO4	It also helps to organizing the research study from its inception to its report.
CO5	This course will help to students to prepare a work plan of research.
CO6	The students will be able to classify the qualitative and quantitative data.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	2	2	2	2	2	2	3	3	2
CO2	2	3	2	3	1	2	1	1	3	1	2	3	1
CO3	2	2	3	3	3	3	2	2	1	2	-	2	2
CO4	1	3	2	2	2	3	2	1	2	2	2	2	3
CO5	2	1	1	2	3	3	1	2	3	1	1	1	1
CO6	3	3	2	-	-	-	2	-	2	1	1	1	-

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