# SHRI GURU RAM RAI UNIVERSITY

((Estd. By govt. Of uttarakhand, vide shri guru ram rai university act no. 03 of 2017 & recognized by UGC U/s (2f) of UGC Act 1956)
PATEL NAGAR, DEHRADUN-248001, UTTARAKHAND, INDIA

## SYLLABUS

## FOR

## M.A.POLITICAL SCIENCE

## SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

## UNDER NATIONAL EDUCATION POLICY-2020

## (w.e.f. 2024-2025)

External Expert,

(Prof. Rekha Trivedi)
HoD(Retd.)
Dept. of Political Science
DAV(PG) College , Dehradun

Member,

( Prof. Geeta Rawat)
Dean
SHSS
SGRR University

Member

(Prof. Kumud Saklani)
Dean, Academic,
SGRRU
SGRR University

Chair Person,

(Prof. Preeti Tiwary)
HoD,
Dept. of Political Science.
SGRR University

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# M.A. POLITICAL SCIENCE
## Outcome Based Education
## Program Outcome

| | |
|---|---|
| **PO1.** | **Disciplinary knowledge**: The students acquire knowledge and understanding in the field of social sciences, literature and humanities through facts, theories and fundamental concepts. It will enhance the global as well as regional knowledge. |
| **PO2.** | **Critical Thinking and Problem Solving:** The students will develop critical and analytical skills to identify and analyses social issues and problems and suggest improvements for better result. It provides a multi-disciplinary and inter- disciplinary perspective to the students and enables them to analyses and critique the existing policies and explore innovative solutions. |
| **PO3** | **Investigations:** The students will analyses and evaluate data on the basis of empirical evidence and critically evaluate practices, policies and theories following scientific approach of Investigations. |
| **PO4.** | **Team Learning:** The students will learn independent individual learning and collaborative team learning through practical sessions that provide opportunities to interact with industry and gain hands-on experience. |
| **PO5.** | **Communication Skills:** The students will develop various communication and presentation skills which will help in expressing ideas and views clearly and effectively with the community and society at large. |
| **PO6** | **Professionalism:** The students will be confident and equipped with the skills that will promote self-management, employability, entrepreneurship, professional integrity and leadership needed in a global workplace. |
| **PO7.** | **Ethics** : The students will learn values and ethics and an ability to apply these with a sense of responsibility within the workplace and community which will transform them as responsible citizens. |
| **PO8** | **Environment and Sustainable Development**: The students will be able toimpart solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development. |
| **PO9** | **Lifelong Learning:** The students will have the ability to develop confidence for self-education and ability for lifelong learning. The program will empower to appear for various competitive examinations and to work independently adapting to changing trades, technology and demands of work place through knowledge and skill development. |
| **PO10** | **Projects and Management:** The students will develop the ability toformulate problems and projects and to plan a process for solution taking advantage of diverse technical knowledge and skills. They can use the modern tools, techniques, skills and management principles to manage projects in multi-disciplinary environments. |



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| | |
|---|---|
| **PO11** | **Engineer and Society:** Apply reasoning and contextual knowledge to assess societal and cultural issues and the consequent responsibilities towards human, society and social institutions. |
| **PO12** | **Design/Development of solutions:** Able to come up with solutions for complex social problems and design social components or processes that meet the specified needs with appropriate considerations for the public health, safety, cultural, societal and environment considerations. |



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# Program Specific Outcome

| | |
|---|---|
| PSO1 | The students are able to critically reflect on the contemporary developments. |
| PSO2 | The students will able to use specialized techniques of qualitative and quantitative research in social sciences. The field work component of the course further trains the students to undertake field research and write research reports. |
| PSO3 | The students enhance their knowledge in the interdisciplinary subjects. |
| PSO4 | Student will able to develop knowledge of administrative studies with special reference to Indian Administration. |
| PSO5 | It enables the students to understand the role of judiciary in the protection of bare minimum rights of downtrodden sections in the country. |

## Eligibility for admission :

Any candidate who has passed the U.G. Programm from any UGC approved University with not less than 40 % marks in aggregate is eligible for admission. However, SC/ST, O.B.C. and other eligible communities shall be given relaxation as per University rules.

**Duration of the Programme:** 1 & 2 Years

**Examination Scheme :**

| Components | 1st Internal(Assignment/Presentation) | IInd Internal | External (ESE) |
|---|---|---|---|
| Weightage (%) | 20 % | 20 % | 60 % |





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# STUDY & EVALUATION SCHEME
## Two Years PG

| Sl. No | Course Category | Course Code | Course Name | Periods | | | | Evaluation Scheme | | Subject Total |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | L | T | P | C | Sessional (Internal) | External (ESE) | |
| **Theory** | | | | | | | | | | |
| **First Semester** | | | | | | | | | | |
| 1 | Core | MPSC101 | Western Ancient and Medieval Political Thought | 3 | - | - | 3 | 40 | 60 | 100 |
| 2 | Core | MPSC102 | Comparative Politics | 3 | - | - | 3 | 40 | 60 | 100 |
| 3 | Core | MPSC103 | Indian Political System | 3 | - | - | 3 | 40 | 60 | 100 |
| 4 | Core | MPSC104 | International Relation | 3 | - | - | 3 | 40 | 60 | 100 |
| 5 | Core | MPSC105 | Public Administration | 3 | - | - | 3 | 40 | 60 | 100 |
| 6 | Core | MPSC106 | Local Self Govt. in India | 3 | - | - | 3 | 40 | 60 | 100 |
| 7 | Core | MPSP107 | Seminar/Presentation | - | - | 2 | 2 | 40 | 60 | 100 |
| | | | Total | | | | 20 | 280 | 420 | 700 |
| **Second Semester** | | | | | | | | | | |
| 1 | Core | MPSC201 | Western Modern Political Thought | 3 | - | - | 3 | 40 | 60 | 100 |
| 2 | Core | MPSC202 | Modern Political System | 3 | - | - | 3 | 40 | 60 | 100 |
| 3 | Core | MPSC203 | International Organization | 3 | - | - | 3 | 40 | 60 | 100 |
| 4 | Core | MPSC204 | Foreign Policy of Major Country | 3 | - | - | 3 | 40 | 60 | 100 |
| 5 | Core | MPSC205 | Indian Administration | 3 | - | - | 3 | 40 | 60 | 100 |
| 6 | Core | MPSC206 | Project Work | 3 | - | 2 | 5 | 40 | 60 | 100 |
| | | | Total | | | | 20 | 240 | 360 | 600 |

## 3rd and 4th Semester

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **3rd Semester** | | | | | | | | | | |
| 1 | Core | MPSC301 | Indian Political Thought | 3 | - | - | 3 | 40 | 60 | 100 |
| 2 | Core | MPSC302 | India's Foreign Policy | 3 | - | - | 3 | 40 | 60 | 100 |
| 3 | Core | MPSC303 | Public Opinion and survey research | 3 | - | - | 3 | 40 | 60 | 100 |
| 4 | Core | MPSE304 | Party and Electoral Politics in India | 3 | - | - | 3 | 40 | 60 | 100 |
| 5 | Core | MPSE305 | Contemporary Politics in India | 3 | - | - | 3 | 40 | 60 | 100 |
| 6 | Core | MPSE306 | Women Empowerment in India | 3 | - | - | 3 | 40 | 60 | 100 |
| 7 | Core | MPSS307 | Seminar/Presentation | - | - | 2 | 2 | 40 | 60 | 100 |
| | | | Total | | | | 20 | 280 | 280 | 700 |



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| Fourth Semester | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Core | MPSC 401 | Theories of International Politics | 3 | - | - | 3 | 40 | 60 | 100 |
| 2 | Core | MPSC402 | International Law | 3 | - | - | 3 | 40 | 60 | 100 |
| 3 | Core | MPSC403 | Dissertation | 3 | - | 2 | 5 | 40 | 60 | 100 |
| 4 | Core | MPSE404 | Political Philosophy of Mahatma Gandhi | 3 | - | - | 3 | 40 | 60 | 100 |
| 5 | Core | MPSE405 | Modern Political Analysis | 3 | - | - | 3 | 40 | 60 | 100 |
| 6 | Core | MPSE406 | Political Ideology | 3 | - | - | 3 | 40 | 60 | 100 |
| 7 | Self Study | MPSS407 | Human Rights | - | - | - | - | 40 | 60 | 100 |
| | | | Total | | | | 20 | 280 | 420 | 700 |



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# M.A.Political Science

## Semester-1st

**Paper-1**

| | |
|---|---|
| Course Code | MPSC101 |
| Course Name | Western Ancient and Medieval Political Thought |
| Semester/Year | I[st] semester |

**Course Objective :**

1- To introduces the specific elements of Western Ancient and Medieval Political Thought.
2- The course as a whole is meant to provide a sense of the broad streams of Western Ancient and Medieval Political Thought while encouraging a specific knowledge of Individual thinkers and texts.
3- This is a basic Foundation course for students.

## Course Contents:

**Unit-I** Plato-Theory of Justice, Education, Communism, Ideal State

**Unit-II** Aristotle- Origin of State, Classification of Governments, Revolution, Theory of Slavery, Justice

**Unit-III** Cicero - Natural Law, State ; St. Augustine- Theories of Two Cities;

**Unit- IV** Political Ideas of Marcelo Padua, Conciliar Movement

**Unit- V** St. Thomas Aquinas- Views on State and Church.

## Books Recommended:

Fadiya, B.L, Rajnitik Chintan Ka Ithihas
S. Mukerjee & S. Ramaswamy , A History Of Political Thought, Prentice Hall, New Delhi.
Sabine, G.H., History Of Political Theory, Oxford And Ibh Publishing , New Delhi
References
A. Hacker, Political Theory, Philosophy, Ideology,Science Macmillan, New York 1961

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to define the political philosophy from ancient Greek period to medieval period. |
| CO2 | They will able to interpreting the ideas of thinkers which are framed by specific themes |
| CO3 | Students will able to correlate the Western Ancient and Medieval Political thought. |
| CO4 | They will explaining different original works of philosophers. |
| CO5 | To evaluate the thought of thinkers |
| CO6 | They will able to build their own thought process through a perception of political ideas evolving through the western political thought |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO7 | PO9 | PSO1 | PSO3 | PSO4 |
|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 1 | 3 | 1 | 2 | 3 | 3 | 1 | 2 |
| CO2 | 2 | 2 | 3 | 1 | 2 | 1 | 2 | 1 | 3 | 1 |
| CO3 | 1 | 2 | 1 | 1 | 3 | 2 | 1 | 2 | 2 | 2 |
| CO4 | 1 | 1 | 2 | 2 | 1 | 1 | 3 | 2 | - | 1 |
| CO5 | 1 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 |
| CO6 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 3 | 2 |



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**Paper-2**

| | |
|---|---|
| Course Code | **MPSC102** |
| Course Name | **Comparative Politics** |
| Semester/Year | **I[st] Semester** |

## Course Objective :

1- The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics.

2- This course acquaints students with the Political System and Political Processes of other countries.

3- This paper also introduces the students to the important debates in the subject, e.g. political cultural, contemporary trends and development etc.

## Course Contents:

**Unit- I** **Comparative Politics- Meaning, Nature and Scope**

**Unit-II** Approaches to the Study of Comparative Politics; Behavioural, System, Structural-Functional Approach and Marxist Approach.

**Unit-III** Basis of Classification of Political System; Models of Political System -Traditional, Modern, Liberal- Democratic, Authoritarian and Populist.

**Unit-IV** Political Culture: Concept and Types, Indian Political Culture, Contemporary Trends

**Unit- V** Political Development.

## Readings Recommended:

Maheshwari, S.R., Tulnatmak Rajniti.
Maheshwari, S.R., Comparative Government and Politics.
G.A Almond And G.B Powell Jr. Comparative Politics: A Development Approach, Boston, Little Brown, Boston 1966

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to define the basic concepts and approaches to the study of comparative politics. |
| CO2 | They will able to comparing different Political System and Political Processes of other countries. |
| CO3 | The student will integrate the comparative politics, institutions, behavior and processes of the systems of government. |
| CO4 | This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. |
| CO5 | This paper also introduces the students to the important debates in the subject, e.g. political cultural, contemporary trends and development etc. |
| CO6 | Classify political systems on the basis of institutional and non-institutional process of politics. |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO9 | PSO1 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO2 | 2 | 1 | 1 | 3 | 1 | 2 | 3 | 1 | 3 |
| CO3 | 2 | 2 | 3 | 1 | 3 | 1 | 1 | 2 | 2 |
| CO4 | 1 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 1 |
| CO5 | 2 | - | 1 | - | 3 | 2 | 3 | 3 | 1 |
| CO6 | 3 | 1 | 2 | - | - | 1 | 1 | 1 | 1 |





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## Paper-3

| | |
|---|---|
| Course Code | MPSC103 |
| Course Name | Indian Political System |
| Semester/Year | I[st] semester |

**Course Objective :**

1- The paper introduces students to the way democracy has functioned in post-independence India within a deeply divided and hierarchical society.

2- This course acquaints students with the framing of Indian constitution and its ideological basis; like preamble, fundamental rights and duties and their actual working overtime.

3- Along with it the course empowers students to understand role of Election Commission in Indian Democracy and some electoral reforms.

**Course Contents:**

**Unit-I** Background of Constituent Assembly of India-Composition and Working

**Unit-II** Ideological Bases of Indian Constitution-Preamble Fundamental Rights and Duties

**Unit-III** Directive Principles.

**Unit-IV** Federalism-Theory and Practices in India, Center and State Relation

**Unit-V** The Parliament Structure and Process-President, P.M., Council of Minister The Judicial System, Sc, Judicial Review and Judicial Activism

**Unit-VI** Election Commission and Electoral Reforms.

**Books Reading Recommended**

D.D.Basu Bharat Ka Sambhidhan
J.C. Johari Indian Govt. And Pol.
A.P. Awasthi- Bhartya Sashan Aur Rajniti
S.N. Dubey- Indian Govt.And Pol.
Jain Aur Fadiya Bhartiya Sashan Aur Rajniti

**Course Outcome:**

| | |
|---|---|
| CO1 | The student will able to know the way democracy has functioned in post-independence India within a deeply divided and hierarchical society. |
| CO2 | The student will able to understand the framing of Indian constitution and its ideological basis; like preamble, fundamental rights and duties and their actual working overtime. |
| CO3 | The students will able to illustrating the function and organization of Parliament, Executive and Judiciary. |
| CO4 | Along with it the course empowers students to understand role of Election Commission in Indian Democracy and some electoral reforms. |
| CO5 | To generate insights into the dynamics of polity and governance in India. |
| CO6 | Realize themselves as responsible citizens and imbibe the human values anticipated by the Indian Constitution |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO4 | PO5 | PO6 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 1 | 2 | 2 |
| CO2 | 2 | 1 | 3 | - | 2 | - | 3 | 1 | 2 | 3 | 1 | 1 |
| CO3 | 3 | 2 | - | 3 | 2 | 2 | 1 | 2 | - | 2 | 2 | 2 |
| CO4 | 1 | 3 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | - | 3 | 3 |
| CO5 | 2 | 2 | 1 | 3 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 2 |
| CO6 | 1 | 3 | 1 | - | 1 | 1 | 2 | 1 | 3 | - | - | 1 |





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## Paper-4

| | |
|---|---|
| Course Code | MPSC104 |
| Course Name | International Relations |
| Semester/Year | I[st]semester |

**Course Objective :**

1- The aim of this course is to explain meaning of International relation and explain the present global issue and event of political, economic and social significance.

2- International relation gives us cultural understanding i.e. a foundation for interaction with other cultures with different values and believe.

3- The main objective of this course is to explain the preserving the national security of the world.

4- Promoting world peace and secure global environment. Maintaining a balance of power among the nation and also explain the foreign policies of various nation.

## Course Contents:

**Unit-I** **International Relation- Definition, Nature and Scope, Development**

**Unit-II** Theories of International Relation- Idealist and Realistic, Marxist

**Unit-III** Balance of Power-Meaning Relevance Collective Security Disarmament

**Unit-IV** Regional Organization- SAARC, ASEAN, E.U

**Unit-V** Globalization- Meaning and Causes, Issue of Terrorism

## Books Reading Recommended

Paimer And Perkins- International Relations
B.L Fadia- Antrashtiya Rajniti
J.C. Johari- Intrenational Realation
H.J.Morgenthau- Politics among Nation

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to define the meaning of International relation and explain the present global issue and event of political, economic and social significance. |
| CO2 | International relation gives us cultural understanding i.e. a foundation for interaction with other cultures with different values and believe. |
| CO3 | It inculcates knowledge of various concepts of International relation for example collective Security, Balance of Power etc. |
| CO4 | It enables the students to explain about the various issues of International relations like global terrorism, global warming etc. |
| CO5 | To familiarize the students all those issues critically and to understand significance of world peace. |
| CO6 | Develop interest in the area of international relation for further study |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO8 | PO9 | PSO1 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 1 |
| CO2 | 2 | 1 | 1 | 1 | 3 | 2 | 1 | 3 | 2 | 3 |
| CO3 | 2 | 2 | 3 | 3 | 3 | 1 | 2 | 1 | 2 | 2 |
| CO4 | 1 | 3 | 2 | 2 | 2 | 3 | 1 | 2 | 2 | 2 |
| CO5 | 2 | 1 | 1 | 1 | 1 | 3 | 2 | 3 | 1 | 1 |
| CO6 | 1 | 2 | 2 | 1 | 1 | 3 | 1 | 1 | 1 | 3 |



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## Paper-5

| | |
|---|---|
| Course Code | MPSC105 |
| Course Name | Public Administration |
| Semester/Year | I[st] semester |

### Course Objective :

1- The aim of this course to explain the meaning, definition of public administration. Explain basic understanding of theories concept and practices relevant to public administration and its sub field.

2- This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories.

3- The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

### Course Contents:

**Unit -I** Public Administration-Meaning, Nature and Scope, Public and Private Administration

**Unit -II** Organization-Meaning, Forms, Hierarchy, Span of Control, Unity of Command, Centralization and Decentralization.

**Unit -III** Personnel Administration-Recruitment, Training and Promotion

**Unit -IV** Financial Administration-Budget & Performance Budget

**Unit -V** New Public Administration

**Readings Recommended :**

Avasthi, A And S.N.Maheshwari, Public Adminstration

Vishnoo Bhagwan And Vidhya Bhushan, Public Adminstration

### Course Outcome:

| | |
|---|---|
| CO1 | The student will able to define the meaning, definition of public administration. |
| CO2 | Explain basic understanding of theories concept and practices relevant to public administration and its sub field. |
| CO3 | To enable the students to examine the pre-requisites for effective and just administration at various levels. |
| CO4 | To analyzing the theoretical and practical manifestations of different concepts in administrative theory. |
| CO5 | Evaluating the training system in India |
| CO6 | Applying the Hierarchy system in administration |

### CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO4 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 1 | 3 | 2 | 3 |
| CO3 | 2 | 2 | 3 | 3 | 1 | 3 | 2 | 2 | 3 | 2 | 2 |
| CO4 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 1 | 3 | 3 | 3 |
| CO5 | 1 | 1 | 2 | 1 | 3 | 1 | 2 | 1 | 1 | 2 | 1 |
| CO6 | 2 | 2 | 3 | 2 | 1 | 3 | 2 | 2 | 3 | 2 | 3 |



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## Paper-6

| | |
|---|---|
| Course Code | **MPSC106** |
| Course Name | **Local Self Govt. in India** |
| Semester/Year | **I$^{st}$ semester** |

### Course Objective:

1- The aim of this course to explain the meaning, definition of local self-government.
2- Explain basic understanding of theories concept and practices relevant to local self govt. its sub field.
3- Explain about 73$^{rd}$ and 74$^{th}$ amendment.

### Course Contents:

**Unit-I** Concept of Local Self Govt In India- Meaning and Importance
**Unit-II** Urban Govt. in India- 74$^{th}$ Constitutional Amendment
**Unit-III** Rural Govt. in India-73$^{rd}$ Constitutional Amendment and its Importance
**Unit-IV** Rural Govt- Challenges Remedies and Solution
**Unit-V** Urban Govt- Challenges Remedies and Solution

### Reading Recommended-

S.R. Meshwari : Local Govt. In India
M.P. Sharma : Public Administration In India

### Course Outcome:

| | |
|---|---|
| CO1 | The student will able to define the meaning, definition of local self-government. |
| CO2 | Explain basic understanding of theories concept and practices relevant to local self-government. its sub fields. |
| CO3 | They will able to examine the concept of decentralization and devolution of power in India. |
| CO4 | To enable the students to integrating the various constitutional provisions and statutes pertains to decentralized governance in the country. |
| CO5 | To evaluate the function of Panchayati Raj |
| CO6 | To negotiating in the development of village through various policies |

### CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO4 | PSO5 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 1 | 3 | 1 | 2 | 2 | 2 | 3 | 3 | 2 |
| CO2 | 2 | 2 | 3 | 3 | 2 | 1 | 1 | 1 | 2 | 3 | 3 |
| CO3 | 1 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 2 | 2 |
| CO4 | 1 | 1 | 2 | 2 | 1 | 3 | 1 | 2 | 3 | 1 | 3 |
| CO5 | 2 | 3 | - | 1 | 2 | - | 1 | 2 | 1 | 3 | 1 |
| CO6 | 1 | 3 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 1 | 2 |

## Paper-7 MPSP107 - Seminar/Presentation





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## Semester-2nd

**Paper-1**

| | |
|---|---|
| Course Code | MPSC201 |
| Course Name | Western Modern Political Thought |
| Semester/Year | 2nd semester |

**Course Objective:**

1- The objective of the course to explain western Philosophy which is the philosophical thought and work of the Western world.
2- Historically the term refers to the philosophical thinking of the western culture.
3- Beginning of Greek philosophy of the pre-Socratics.

**Course Contents:**

**Unit-I**

Machiavelli- Separation of Ethics From Politics Jean Bodine- Concept of Sovereignty.

**Unit-II**

Hobbes, Locke Rousseau, Jeremy Bentham-Utilitarianism and Social, Pol. Reform

**Unit-III**

Hegel-Dialectical, Theory of State

**Unit-IV**

T.H. Green- Liberty

**Unit-V**

Karl Marx -Dialectical Materialism, Theory of Class Struggle

**Reading Recommended;**

Wayper C.L. Political Thought
O.P.Guba Western Political Thought
R.C.Gupta Western Political Thought
Tapan Biswal- Western Political Thought

**Course Outcome:**

| | |
|---|---|
| CO1 | The student will able to define the Western Philosophy and Beginning of Greek philosophy of the pre-Socratics. |
| CO2 | Understanding text-context relationship of political thought and of the contemporary relevance of key philosophical ideas. |
| CO3 | They will able to illustrating the classical masters of political thought and major contemporary Western theorists. |
| CO4 | They will explaining different original works of philosophers. |
| CO5 | Reviewing the thought of thinkers |
| CO6 | Deepen their understanding of western political process with the help of an insight in western political thought. |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 1 | 3 | 1 | 2 | 2 | 2 | 3 | 3 | 1 |
| CO2 | 2 | 3 | 3 | 3 | 2 | 1 | 1 | 1 | 2 | 1 | 3 |
| CO3 | 1 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 2 | 2 |
| CO4 | 2 | 1 | 2 | 2 | 1 | 3 | 1 | 2 | 3 | 2 | 1 |
| CO5 | 1 | 3 | 1 | 1 | - | - | 2 | 2 | - | 2 | 3 |
| CO6 | 2 | 3 | 2 | 1 | 2 | 2 | - | 2 | 2 | - | 3 |



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**Paper-2**

| | |
|---|---|
| Course Code | **MPSC202** |
| Course Name | **Modern Political System(UK,USA,CHINA, FRANCE)** |
| Semester/Year | **2nd semester** |

**Course Objective:**

1- The main objective of this course is to increase the knowledge of diver's political system around the world.

2- Explain the theoretical aspect of different political institution and process and changing domestic and global context within which they operate.

## Course Contents:

### Unit-I

Typology of Political System -Presidential-Parliamentary Rule of Law –Reference to U.K. Written Unwritten Constitution, Administrative Law of France.

### Unit -II

French Political System-The Presidency Executive and Judiciary.

### Unit -III

Party System-In UK, USA, China and France

### Unit -IV

China Constitutional Framework-Executive Legislature Judiciary.

**Reading Recommendedp;**

A.C Kapoor : World Contitution
J.C . Johari : Tulnatmak Rajniti
Gena C.B. : Tulnatmak Rajniti
Maheswary S.R : Comparative Government and Politics

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to identifying the various political system around the world. |
| CO2 | They will understand the theoretical aspect of different political institution and process and changing domestic and global context within which they operate. |
| CO3 | Students examine the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China. |
| CO4 | Conducting an intensive comparative study of the Executive (UK, USA, France and Russia); Legislature (UK, USA and the PRC); the Judiciary (UK, USA and PRC). |
| CO5 | Critically looking at the Political Parties of UK, USA, France and PRC from a comparative perspective. |
| CO6 | Analyze different political system |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO8 | PO9 | PSO1 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 1 |
| CO2 | 2 | 1 | 2 | 3 | 3 | 2 | 1 | 3 | 1 | 3 |
| CO3 | 2 | 2 | 3 | 3 | - | 1 | 2 | 1 | 2 | 2 |
| CO4 | 1 | 3 | 2 | 2 | 2 | 3 | 1 | 2 | 2 | 1 |
| CO5 | 2 | 1 | 1 | 3 | 2 | 2 | 2 | 3 | 2 | 1 |
| CO6 | 1 | 3 | 2 | 1 | 1 | - | - | 1 | 1 | 3 |





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**Paper-3**

| | |
|---|---|
| Course Code | **MPSC203** |
| Course Name | **International Organization** |
| Semester/Year | **2nd semester** |

**Course Objective:**

1- This course provides a comprehensive introduction to the most important multilateral political organization in international relations.

2- It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts.

3- The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

## Course Contents:

| | |
|---|---|
| **Unit -I** | Meaning, Nature and Classification of International Organizations. |
| **Unit -II** | Historical Development - League of Nations: Main Organs, Causes of Failure. |
| **Unit -III** | The United Nation; Structure and Function, Principal Organs |
| **Unit - IV** | Need For The Revision of Un Charter, Relevance of U.N. In Present Era |

**Readings Recommended:**

Bennet, A.L., International Organisation: Principles And Issues.
Mahajan, V.D., International Organisation.
Saxena, K.P., Reforming The Un : The Challenge Of Relevance.
Singh, Nagendra, International Organization.
The Un Year Book - Latest Edition.

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to define the comprehensive introduction to the most important multilateral political organization in international relations. |
| CO2 | They will able to understanding the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. |
| CO3 | The student will examine the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system. |
| CO4 | Applying the basic principles of International organization |
| CO5 | Evaluating the working of UNO |
| CO6 | Analyzing the importance of international organization |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO8 | PO9 | PSO1 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 1 |
| CO2 | 2 | 1 | 2 | 3 | 3 | 2 | 1 | 3 | 1 | 3 |
| CO3 | 2 | 2 | 3 | 3 | 1 | 1 | 2 | 1 | 2 | 2 |
| CO4 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | 3 | 1 |
| CO5 | 2 | 3 | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 1 |
| CO6 | 1 | 1 | 1 | 3 | 2 | 2 | 3 | 3 | 1 | 3 |



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**Paper-4**

| | |
|---|---|
| Course Code | **MPSC204** |
| Course Name | **Foreign Policy of Major Countries** |
| Semester/Year | **2nd semester** |

## Course Objective:

1- It introduces students to some of the most important foreign policy of developed countries.

2- A key objective of the course is to make student aware of the relation among nation in contemporary time.

3- Role of U.S.A as a super power.

## Course Contents:

### Unit -I

Foreign Policy Analysis- Meaning Determinants Objectives.

### Unit -II

Foreign Policy of USA- Main Features, Relation with South Asia China Middle East China, Russia

### Unit -III

Foreign Policy of China - Main Features Relation with Europe South Asia Middle East

### Unit -IV

Foreign Policy Of U.K - Main Features Relation With South Asia Middle East USA

**Reading Recommended-**

V.K Khanna Foreign Policy Of Major Countries.
M,L. Sjarma Pranukh Deshon Ki Videsh Nitiyan
Levi Modern China Foreign Policy

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to define the various major countries' Foreign Policy and their evolution. |
| CO2 | To understand in the world peace and secure global environment. |
| CO3 | To examine balance of power among the nation and also explain the foreign policies of various nation. |
| CO4 | To illustrate the institutions and process relates to the formulation of USA, UK and China's Foreign Policy. |
| CO5 | Explaining the basic concept of China foreign policy in contemporary time. |
| CO6 | Evaluating the foreign policy of USA |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 |
|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 |
| CO2 | 2 | - | 2 | 3 | 3 | 2 | 1 | 1 | 3 | 2 |
| CO3 | 2 | 2 | 3 | 3 | - | 1 | 2 | 2 | 1 | 2 |
| CO4 | 1 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 3 |
| CO5 | 3 | 1 | - | 2 | 1 | 2 | 1 | 2 | 2 | 2 |
| CO6 | 2 | 3 | 2 | - | 2 | 1 | 2 | 2 | 1 | 3 |



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**Paper-5**

| | |
|---|---|
| Course Code | **MPSC205** |
| Course Name | **Indian Administration** |
| Semester/Year | **2nd semester** |

**Course Objective:**

1- The paper seeks to provide an introduction to the interface between public policy and administration in India.

2- The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living.

3- It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

**Course Contents:**

| | |
|---|---|
| **Unit - I** | Features of Indian Administration, Historical Evolution of Indian Administration During Colonial Period |
| **Unit -II** | Ministry of Home, Cabinet Secretariat, PMO |
| **Unit -III** | UPSC and Civil Services In India, Recruitment, Training And Promotion. |
| **Unit -IV** | Financial Administration In India- Budget, Audit |
| **Unit -V** | Comptroller and Auditor General of India |
| **Unit-VI** | Ombudsman |

**Reading Recommended:**

Jain, R.B., Contemporary Issues In India Administration
Maheswari, S.R, Indian Administration
Sharma,P.D., Bhartiya Prasasan

**Course Outcome:**

| | |
|---|---|
| CO1 | The student will able to identify the longer trajectory of India's historical and political administrative experiences. |
| CO2 | They will able to understand the administrative structures and practices prevalent in Post-colonial period. |
| CO3 | The students will able to integrating the contemporary issues of decentralization, governance and transparency in the country. |
| CO4 | Analyzing the various dimensions of the working of the Indian Administrative system- PMO, Cabinet Secretariat, UPSC (Recruitment and Training of civil servants) and also the Financial Administration in India. |
| CO5 | Accessing the concept of financial administration |
| CO6 | Explaining the role of UPSC |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO4 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 2 | 1 | 1 | 3 | 1 | 2 |
| CO3 | 2 | 2 | 3 | 3 | - | 1 | 2 | 2 | 3 | 2 | 3 |
| CO4 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 3 | 3 | 3 |
| CO5 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 3 |
| CO6 | 3 | 1 | 2 | 3 | 2 | 2 | - | 1 | 2 | 1 | 3 |



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**Paper-6**

| | |
|---|---|
| Course Code | **MPSC206** |
| Course Name | **Project Work** |
| Semester/Year | **2nd semester** |

## Course Objective :

1- Project : A course designed to acquire special/advanced knowledge, such as support study to a project work.

2- A candidate studies such a course on his own with an advisory support by faculty member.

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to identify the research problem in social settings. |
| CO2 | To enable the students to use tools and techniques to undertake a research program. |
| CO3 | To enable the students to analyze and interpret research problem in social science. |
| CO4 | Course is helping students to be familiar with conducting a literature review for a scholarly educational study. It also helps to identify the overall process of designing a research study from its inception to its report. |
| CO5 | Students will know the criteria that might be used to evaluate a quantitative study and a qualitative study and the way of writing thesis. |
| CO6 | They will able to write a project |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO8 | PO9 | PO10 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 2 | 1 | 3 | 3 | 2 |
| CO3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 1 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 2 |
| CO5 | 2 | - | 1 | 3 | 3 | 2 | 1 | 2 | 3 | 3 |
| CO6 | 1 | 1 | 1 | 2 | 1 | 3 | - | 1 | - | 1 |



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## 3rd Semester

**Paper-1**

| | |
|---|---|
| Course Code | MPSC 301 |
| Course Name | Indian political Thought |
| Semester/Year | 3rd semester |

### Course Objectives :

1- The course seek to elaborate the Indian Political thought and examine its practical implication.
2- It will introduce students to key instance of our prominent freedom fighter continuing influence right up to contemporary time.

### Course Contents:

**Unit-I** Kautilya: Mandal And Saptang Theory
**Unit -II** The Indian Renaissance and Ram Mohan Roy
**Unit -III** Liberalism Dadabhai Naoroji Gopal Krishan Gohale
**Unit -IV** Extermist Bal Gangadhar Tilk Lala Lajpat Rai
**Unit -V** Sir Syed Ahmed Khan, M.K. Gandhi, V.D. Savakar
**Unit -VI** Political Ideas of Jawahar Lal Nehru, J.P. Narayan, B.R. Amedkarand

**Reading Recommended**

V.P. Verma Modern Indian Pol. Thought.
B.L. Fadia Bhartiya Rajnitik Vichark
Pukhraj Jain Bhartiya Rajnitik Vichark

### Course Outcome:

| | |
|---|---|
| CO1 | To create awareness among students regarding evolving theories and concepts in Indian Political Thought. |
| CO2 | To enable the students to understand different ideological dimensions and sources of Indian political philosophy. |
| CO3 | To examine the relevant contributions of Indian Political Philosophy to the realm of political thought. |
| CO4 | The students will able to measuring the various philosophical underpinning of political ideologies in India. |
| CO5 | Examine the features of Indian Political thought |
| CO6 | Apply the Gandhi ji theory of trusteeship to implement in present |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO2 | 2 | 1 | 3 | 3 | 3 | 2 | 1 | 1 | 3 | 2 | 1 |
| CO3 | 2 | 2 | 2 | 3 | - | 1 | 2 | 2 | 1 | 2 | 2 |
| CO4 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 1 | 2 |
| CO5 | 2 | 1 | 2 | 3 | 2 | 2 | 1 | 2 | 3 | 3 | 2 |
| CO6 | 1 | 3 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 3 |





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**Paper-2 :**

| | |
|---|---|
| Course Code | MPSC 302 |
| Course Name | India's Foreign Policy |
| Semester/Year | 3rd semester |

## Course Objective:

1- This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy.

2- The endeavour is to highlight integral linkages between the domestic and the international aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.

3- Particular attention will be paid to current decision making approaches to foreign policy. The emphasis in the course is on theories of India's foreign policy.

## Course Contents:

### Unit -I

Genesis and Foundation of India's Foreign Policy: Principles and Objectives,

### Unit -II

India in World Politics: Relation with USA, Russia, China,

### Unit -III

India and its Neighbours-Pakistan, Nepal, Bangladesh, Sri Lanka.

### Unit -IV

India's Nuclear Policy and Emerging Challenges to India's Foreign Policy.

**Readings Recommended:**

Dutt, V.P., India's Foreign Policy In A Changing World . Vikas Publishing House, New Delhi, 1999
Jetly, Nancy, India's Foreign Policy, Challenges And Prospects, Vikas Publishing House, New Delhi, 1999
Kaushik,P.D., Bhartiya Videsh Niti.
Mansingh, Lalit Etd (Ed.), India's Foreign Policy Agenda For The 21 St Century.
Misra, K.P., Studies In Foreign Policy.
Misra, K.P., Bharat Ki Videsh Niti.

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to define the objective, principle, determinants of India's foreign policy. |
| CO2 | They will associate with the domestic and the international aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. |
| CO3 | Students will be examining India's shifting identity as a postcolonial state to the contemporary dynamics. |
| CO4 | They will illustrate the theories of India's foreign policy. |
| CO5 | Reviewing the India's Nuclear Policy |
| CO6 | Directing the India's relation with its neighbors |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO8 | PO9 | PSO1 | PSO5 |
|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | 3 | 2 | 3 |
| CO3 | 2 | 2 | 3 | 3 | - | 3 | 2 | 3 | 1 | 1 |
| CO4 | 3 | 3 | 2 | 2 | 2 | 3 | 1 | 3 | 2 | 3 |
| CO5 | 2 | 2 | 3 | 3 | 1 | 3 | 2 | 3 | 1 | 1 |
| CO6 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 3 |



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## Paper-3

| | |
|---|---|
| Course Code | MPSC 303 |
| Course Name | Public Opinion and Survey Research |
| Semester/Year | 3rd semester |

**Course Objective :**

1. This course will help to students to prepare a work plan of research.
2. It provides training in choosing methods materials, scientific tools and techniques, relevant to thesolution of the problem.
3. It also helps to identify the overall process of designing a research study from its inception to its report.

## Course Contents :

### Unit-I

Introduction to the Course:-
Definition and Characteristics of Public Opinion, Conceptions and Characteristics, Debates about Its Rolein a Democratic Political System, Uses for Opinion Poll.

### Unit-II

Measuring Public Opinion with Surveys: Representation and Sampling
A. What Is Sampling? Why Do We Need Sample? Sample Design.
B. Sampling Error And Non Response
C. Types Of Sampling: Non Random Sampling (Quota, Purposive And Snow Ball Sampling); RandomSampling : Single And Stratified.

### Unit-III

Survey Research:
1. Interviewing: Interview Techniques Pitfalls, Different Types Of And Form Of Interview. 2. Questionnaire: Question Wording; Fairness and Clarity.

### Unit-IV

Quantitative Data Analysis:
1. Introduction to Quantitative Data Analysis.
2. Basic Concepts: Co-Relation Research, Causation and Prediction, Descriptive and InferentialStatistics.

### Unit-V

Interpreting Polls:
1. Prediction In Polling Research: Possibilities And Pitfalls.
2. Politics of Interpreting Polling.

**Books Reading Recommended:**

1- G.Gallup-A Guide to Public Opinion Polls.
2- G.Kaloton – Introduction to Survey Sampling.
3- Kumar and P.Rai- In Measuring Voting Behavior in India.



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## Course Outcome :

| | |
|---|---|
| CO1 | Students will able to define various methods of research. |
| CO2 | They will able to categorizing the survey research process. |
| CO3 | It provides training in choosing methods materials, scientific tools and techniques, relevantto the solution of the problem. |
| CO4 | It also helps to organizing the research study from its inception to its report. |
| CO5 | This course will help to students to prepare a work plan of research. |
| CO6 | The students will be able to classify the qualitative and quantitative data. |

## CO-PO-PSO Mapping

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO2 | PSO3 | PSO4 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 |
| CO2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 1 | 3 | 1 | 2 | 3 | 1 |
| CO3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | - | 2 | 2 |
| CO4 | 1 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 2 | 2 | 2 | 3 |
| CO5 | 2 | 1 | 1 | 2 | 3 | 3 | 1 | 2 | 3 | 1 | 1 | 1 | 1 |
| CO6 | 3 | 3 | 2 | - | - | - | 2 | - | 2 | 1 | 1 | 1 | - |



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**Paper-4**

| | |
|---|---|
| Course Code | MPSE 304 |
| Course Name | Parties and Electoral Politics in India |
| Semester/Year | 3rd semester |

## Course Objective:

1- Political parties have an influential role in the rise of democracies, in the formation of constitutional designs, in electoral politics and in the making and working of governments.

2- This paper, we have glanced at political parties as vehicles of federal sharing of political power and as negotiators of social divisions in the arena of democratic politics of India.

3- We begin by asking two common questions: Why do we need parties? How many parties are good for a democracy? In the light of these, we introduce the national and regional political parties in today's India and then look at what is wrong with political parties and what can be done about it.

## Course Contents:

**Unit -I** Political Parties, Meaning, and Characteristic.
**Unit -II** National Political Parties: Ideology and Development, Electoral Performance.
**Unit -III** Regional Political Parties: Origin, Role, Impact.
**Unit -IV** Electoral Politics in India: Caste, Class, and Communalism.
**Unit V** Electoral Reform in India

**Readings Recommended:**

Chatterjee, Partha, (Ed.), State And Politics In India, Oup, 1999.
Mehra, Ajay Kumar , D.D. Khanna And Gert W. Kueck, (Ed.), Political Parties And Party Systems, New Delhi: Sage Publications, 2003.Shastri, Sandeep, K.C. Suri And Yogendra Yadav : Electoral Politics In Indian States, Oxford, 2009

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to identify the political parties as vehicles of democratic politics of India. |
| CO2 | They will able to understand the Political parties have an influential role in the rise of democracies, in the formation of constitutional designs, in electoral politics and in the making and working of governments. |
| CO3 | To illustarate the role of Caste, Class, And Communalism in Indian electoral Politics. |
| CO4 | We begin by asking two common questions: Why do we need parties? How many parties are good for a democracy? In the light of these, we introduce the national and regional political parties in today's India and then look at what is wrong with political parties and what can be done about it. |
| CO5 | Moderating the role of political party |
| CO6 | Applying the method for electoral reform |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO2 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | 1 | 3 | 3 | 3 | 1 |
| CO3 | 2 | 2 | 3 | 3 | - | 3 | 1 | 2 | 3 | 3 | 2 | - |
| CO4 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 3 | 2 | 1 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | 1 | 3 | 3 | 3 | 1 |
| CO6 | 2 | 2 | 3 | 3 | 2 | 3 | 1 | 2 | 3 | 3 | 2 | 2 |



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**Paper-5**

| | |
|---|---|
| Course Code | MPSE 305 |
| Course Name | Contemporary Politics in India |
| Semester/Year | 3rd semester |

## Course objective :

1- This course maps the working of some contemporary issues like communalism, secularism, internal security and good governance.

2- It also familiarizes students with reservation policy and demand for separate state in India and also paying attention to the contradictory dynamics of modern state power.

3- The paper also takes up the study of power structures in Indian society; caste and class, the interface of religion and politics etc.

## Course Contents:

**Unit - I** Contemporary Issues: Communalism, Secularism, Internal Security Concern.

**Unit -II -** Reservation Policy – Mandal Commission, Social Inclusion

**Unit -III –** Demand for Separate State and Regional Issues

**Unit -IV-** Challenges of Indian Democracy; Political Institution, Corruption And Citizen Empowerment.

**Unit -V** Good Governance.

**BOOKS RECOMMENDED**

Kothari Rajni, Caste , Class And Politics In India.
Rupa, C., Reservation Policy; Mandal Commission and After.
Singh And Saxena , Indian Politics : Contemporary Issues And Concern, Phi Learning, 2008

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to identify the different social forces which shapes the dynamics of society and politics in India? |
| CO2 | An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. |
| CO3 | The students able to examine the reservation policy and demand for separate state in India and also paying attention to the contradictory dynamics of modern state power. |
| CO4 | This course maps the working of some contemporary issues like communalism, secularism, internal security and good governance, and their mutual transformation thereby. |
| CO5 | Criticizing the reservation policy |
| CO6 | Applying the method to remove corruption in administration |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 |
| CO2 | 2 | 3 | 2 | 3 | 3 | 3 | 1 | 1 | 3 | 2 | 2 |
| CO3 | 2 | 2 | 3 | 3 | - | 1 | 3 | 2 | 3 | 1 | 1 |
| CO4 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 3 | 3 | 1 |
| CO5 | 2 | 1 | 1 | 3 | - | 3 | 1 | 2 | 1 | 1 | 1 |
| CO6 | 2 | 3 | 2 | 2 | 2 | 1 | 2 | 1 | 3 | 3 | 1 |



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**Paper-6**

| | |
|---|---|
| Course Code | MPCE 306 |
| Course Name | WOMEN EMPOWERMENT |
| Semester/Year | 3rd semester |

**Course Objectives:**

1- The main aim of this course to explain the meaning and importance of women empowerment and discuss the status of women in India.

2- Empowerment of women is a necessity for the very development of a society. Since in enhance both the quality and quantity of human resources available for development.

## Course Contents:

**Unit -I** Women Empowerment-Meaning, Concept and Importance

**Unit -II** Status of Women In India-Historical, Socio-Economic And Political.

**Unit -III** Women Empowerment-Issue and Strategies, Constitutional Mandate for General Equality, Positive Discrimination

**Unit - IV** Women Empowerment Through Reservation-73rd And 74th Amendments, Role of Women in Uttarakhand.

**READING RECOMMENDED :**

Dr. Arun Gupta- Women Empowerment
Batliwala, S. - Empowerment Of Women In South Asia.
Bhardauria Mridula - Women In India
Dube M.P.And Neeta Bora- Social Justice and Women In India

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to define the meaning and importance of women empowerment and discuss the status of women in India. |
| CO2 | They will understand empowerment of women is a necessity for the very development of a society and enhances both the quality and quantity of human resources available for development. |
| CO3 | They will examine the various laws for the protection of women. |
| CO4 | They will illustrate the extent of gender discriminations faced by women in a patriarchal society. |
| CO5 | Defending the issues of women empowerment |
| CO6 | Solving the various problems relating to women empowerment |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO5 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 1 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 1 | 3 | 2 | 2 |
| CO3 | 2 | 2 | 3 | 3 | - | 3 | 3 | 2 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 3 | 1 | 2 |
| CO5 | 2 | 2 | 3 | 3 | - | 1 | 3 | 2 | 1 | 3 | 2 |
| CO6 | 1 | 1 | 2 | 2 | 2 | 3 | 2 | 1 | 3 | 1 | 2 |

**Paper-7 MPCC 701- Seminar/Presentation**



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# 4th Semester

## Paper-I

| | |
|---|---|
| Course Code | MPSC401 |
| Course Name | Theories of International Politics |
| Semester/Year | 4th semester |

**Course Objectives:**

1- The aim of this course is to explain meaning of International politics and explain the present global issue and event of political, economic and social significance.

2- International politics gives us cultural understanding ie a foundation for interaction with other cultures with different values and believe.

**Course Contents:**

**Unit -I**

International Politic-Meaning Definition Nature Scope .

**Unit -II**

Theories Of Internatoinal Politics- Realism Idealism Marxist Theory

**Unit -III**

The Cold War; Rise And Decline Emerging World Order Non-Aligned Movement And Its Relevance

**Unit -IV**

Current International Issues-Nuclear Prolifrration, Human Rights.

**Reading Recommended** :

Baral J.K . : International Politics

Johari J.C. : Intrenational Relations

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**Course Outcome:**

| | |
|---|---|
| CO1 | The student will able to define the meaning of International politics and explain the present global issue and event of political, economic and social significance. |
| CO2 | International politics gives us cultural understanding i.e. a foundation for interaction with other cultures with different values and believe. |
| CO3 | Students will have developed theoretical insights on international relations and global politics |
| CO4 | The students will develop critical understanding of issues in the contemporary International Politics. |
| CO5 | To familiarize the students all those issues critically and to understand significance of world peace. |
| CO6 | Develop interest in the area of international politics for further study |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO8 | PO9 | PSO1 | PSO5 |
|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 |
| CO2 | 2 | - | 1 | 1 | 3 | 2 | 1 | 3 | 3 | 2 |
| CO3 | 2 | 2 | 2 | 3 | 3 | 1 | 2 | 1 | 2 | 2 |
| CO4 | 1 | 3 | 3 | 2 | 2 | 3 | 1 | 2 | 1 | 3 |
| CO5 | 2 | 2 | 2 | 3 | 3 | 1 | 2 | 1 | 2 | 2 |
| CO6 | 1 | 3 | 3 | 2 | 2 | 3 | 1 | 2 | 1 | 3 |



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**Paper-2**

| | |
|---|---|
| Course Code | **MPSC402** |
| Course Name | **International Law** |
| Semester/Year | **4th semester** |

**Course Objective:**

1- Students will be able to identify international dispute settlement mechanisms and apply basic international law principles.

2- Students will be able to public speaking knowledge (the art and science of effective communication) negotiation and leadership skills.

3- They will have knowledge of the basic differences between different legal systems around the world as well as their political and cultural contexts in different countries.

**Course Contents:**

**Unit - I**

International Law: Meaning, Nature, Relation With Municipal Law; Sources of International Law.

**Unit -II**

Subjects of International Law, Diplomatic Envoys, Extradition and Asylum.

**Unit -III**

Settlement of Disputes: Amicable and Compulsive Means.

**Unit -IV**

War: Consequences and Termination, War Crimes, Neutrality, Blockade and Contraband.

**Unit - V**

Leading Cases : , Corfu Channel, The Savarkar, The S.S Lotus, The Zamora, The Albama Claims.

**Readings Recommended:**

Fadiya, B.L., Antarastriya Vidhi.
Oppenheim, International Law Vol. 1&2.
Starke, An Introduction To International Law.
Kapoor S.K ,. International Law, Central Law Agency, Allahabad

**Course Outcome:**

| | |
|---|---|
| CO1 | The student will able to define the meaning of International Law and its basic concepts. |
| CO2 | They will understand the limitations and potentials of international law in the context of the globalised international relations. |
| CO3 | The students conversant in international law and able to develop a critical appreciation when confronted with the reality. |
| CO4 | They will illustrate the War: Consequences and Termination, War Crimes, Neutrality, Blockade and Leading Cases, Corfu Channel, The Savarkar, The S.S Lotus, The Zamora, The Albama Claims. |
| CO5 | Reviewing the central law agency |
| CO6 | Applying the various method to controlling the war |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO8 | PO9 | PSO1 |
|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 |
| CO2 | 2 | 2 | 1 | 1 | 3 | 2 | 1 | 3 | 2 |
| CO3 | 2 | 2 | 3 | 3 | 3 | 1 | 2 | 1 | 3 |
| CO4 | 1 | 3 | 2 | 2 | 2 | 3 | 1 | 2 | 1 |
| CO5 | 2 | 2 | 3 | 3 | 3 | 1 | 2 | 1 | 3 |
| CO6 | 1 | 3 | 2 | 2 | 2 | 3 | 1 | 2 | 1 |





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**Paper-3**

| | |
|---|---|
| Course Code | **MPSC403** |
| Course Name | **Dissertation** |
| Semester/Year | **4th semester** |

**Course Objective:**

1- To promote students in the field of research work.

2- Provide basic concept of research methodology.

**Course Outcome:**

| | |
|---|---|
| CO1 | The student will able to identify the research problem in social settings. |
| CO2 | To enable the students to use tools and techniques to undertake a research program. |
| CO3 | To enable the students to analyze and interpret research problem in social science. |
| CO4 | Its viva-voce was also introduced to train the students in writing research papers. |
| CO5 | Students will know the criteria that might be used to evaluate a quantitative study and a qualitative study and the way of writing thesis. |
| CO6 | They will able to write a project |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO8 | PO9 | PO10 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 2 | 1 | 3 | 3 | 2 |
| CO3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO4 | 2 | 1 | 2 | 2 | 3 | 2 | 1 | 2 | 3 | 3 |
| CO5 | 2 | 1 | 2 | 3 | 2 | 2 | 1 | 2 | 3 | 2 |
| CO6 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 3 |

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**Paper-4**

| | |
|---|---|
| Course Code | MPSE404 |
| Course Name | Political Philosophy of Mahatma Gandhi |
| Semester/Year | 4th semester |

## Course Objectives :

1- The aim of this course is to explain the basic thought of Mahatma Gandhi.

2- His thought cover almost every aspect of human and social life. Economic aspect is just one of its aspect.

3- They have philosophical background foundation which give solid reasoning to each individual action. It will introduce students to main instance of Gandhi' influence on Morden era.

## Course Contents:

### Unit -I

Influence Of Gandhi, Gandhiji's Conception The End And Means.

### Unit -II

Truth, Non-Violence and Satyagrah.

### Unit -III

Social Ideas, Political Ideas, Economic Ideas.

### Unit - IV

Contribution And Relevance Of Gandhi.

## Readings Recommended :

Bose, N.K. - Studies In Gandhism
Kripalani, J.B. - The Gandhian Way
Polak, H.S.L. - Mahatma Gandhi

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to identify the basic studying the pervasive thought of Mahatma Gandhi. |
| CO2 | Course offers students an opportunity to understand India's past, present holistically from Gandhian perspectives. |
| CO3 | They examine almost every aspect of human and social life. |
| CO4 | They have philosophical background foundation which gives solid reasoning to each individual action. |
| CO5 | It also enables us to look at the contemporary issues and evaluate them from an alternative non-western perspective. |
| CO6 | Idea about the good government |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 |
| CO2 | 2 | 1 | 3 | 3 | 3 | 2 | 1 | 1 | 3 | 2 |
| CO3 | 2 | 2 | 2 | 3 | - | 1 | 2 | 2 | 1 | 2 |
| CO4 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 1 |
| CO5 | 2 | 1 | 2 | 3 | 2 | 2 | 1 | 2 | 3 | 2 |
| CO6 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 3 |



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**Paper-5**

| | |
|---|---|
| Course Code | MPSE405 |
| Course Name | Modern Political Analysis |
| Semester/Year | 4th semester |

## Course Objective:

1- This course investigates the ideologies, power and politics in socio-economic context.

2- It examines the role of ideas and interests in these arenas and helping students to understand the strategic creativity of political actors.

3- Introduce the main approaches to study political science.

## Course Contents:

### Unit -I

Nature and Approaches of Political Science, the Growth of Political Science as a Discipline.

### Unit -II

The Behavioural and Post Behavioural Revolution In Political Science.

### Unit -III

End Of Ideology and Its Impact.

### Unit -IV

System Theory and Communication Theory

**Readings Recommended:**

Johri, J.C., Modern Political Analysis.
Lipset , Seymour Martin, Political Man.
Sharma, P.D. : Abhinav Rajnitic Chinton.
Verma, S.P. , Modern Political Theory.

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to define the Political Science and its approaches. |
| CO2 | They will able to understand the behavioural and post-behavioural revolutions brought in the form of new theories and models to study political phenomenon. |
| CO3 | The students will illustrate the different theories of Social Movements and Movements of different castes, classes and gender and regional movements in India in historical as well as contemporary period. |
| CO4 | The students criticized the classical paradigm and offered a scientific one in its a place in order to make social sciences more scientific. |
| CO5 | Criticizing the communication theory |
| CO6 | Comprehend the contemporary political process at the national level. |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO8 | PO9 | PSO1 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 2 | 1 | 3 | 3 | 3 |
| CO3 | 2 | 1 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 1 |
| CO4 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 2 | 2 |
| CO5 | 1 | 3 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 3 |
| CO6 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 3 | 2 | 1 |

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**Paper-6**

| | |
|---|---|
| Course Code | MPSE406 |
| Course Name | Political Ideologies |
| Semester/Year | 4th semester |

## Course Objective :

1- This course inculcates the knowledge about ideologies which will help the students to understand the various political systems.

2- Students will be able to comprehend the cause-effect relationship in political scenario.

## Course Contents:

### Unit - I
Liberalism.

### Unit -II
Idealism.

### Unit -III
Socialism, Communism.

### Unit -IV
Fascism, Gandhism.

**Books Recommended;**

Dubey S.N,. Rajnitik Vichardharyen
Gupta M.G,. Modern Socialist Theory
Aggarwal R.C,. Political Theory

## Course Outcome:

| | |
|---|---|
| CO1 | The student will able to identify the politics are concerned about and interested in the various principles of that intellectual discipline. |
| CO2 | The students of political science will get enriched by studying Ideologies as it enhances their analytical skills of public phenomenon. |
| CO3 | This elective familiarizes the students with the different ideologies as Liberalism, Idealism, Socialism, Communism, Fascism, Gandhism etc. |
| CO4 | Difference between Socialism and Marxim |
| CO5 | Analysis the concept of Socialism |
| CO6 | Evaluate various political ideologies |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO8 | PO9 | PSO1 | PSO3 |
|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 3 | 2 | 1 | 3 | 1 | 2 |
| CO3 | 2 | 1 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO4 | 1 | 2 | 3 | 2 | - | 2 | 1 | 2 | 2 | 3 |
| CO5 | 3 | 1 | 1 | - | 3 | 3 | 2 | - | 1 | 2 |
| CO6 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 3 |





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## Self Study

**Paper-1**

| | |
|---|---|
| Course Code | MPSS407 |
| Course Name | Human Rights (Self Study) |
| Semester/Year | 4th semester |

### Course Objective:

1- This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective.

2- It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world.

3- The course seeks to provide the knowledge of evolution of human rights in world.

### Course Contents:

**Unit –I**

Meaning, Nature, Significance And Development Of Human Rights

**Unit -II**

The U.N Charter and Universal Declaration of Human Rights

**Unit- III**

National Human Rights Commission of India; Organisation, Function and Powers

**Unit -IV**

Non State Actors: Amnesty International, Asia Watch and Green Peace.

**Books Recommended;**

Kapoor S,K,. Manawadhikar
Sastry ,T.S.N,. India And Human Rights, Concept, 2005
Singh , B.P,. Human Rights In India
Alston Philip (Ed), The United Nation And Human Rights

### Course Outcome:

| | |
|---|---|
| CO1 | The student will able to define the concept of Human Rights and its development. |
| CO2 | They will able to understand the rights of marginalized groups such as SC/Sts and Physically Challenged etc. |
| CO3 | It enables the students to examine the role of judiciary in the protection of bare minimum rights of downtrodden sections in the country. |
| CO4 | Classify the human rights organization. |
| CO5 | Assess the human rights violation and conflict |
| CO6 | Evaluate the role of human right commission in India |

**CO-PO-PSO Mapping**

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PSO1 | PSO5 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 2 |
| CO2 | 2 | 3 | 2 | 3 | 3 | 1 | 3 | 1 | 3 | 3 | 3 |
| CO3 | 2 | 1 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 3 |
| CO4 | 1 | 2 | 2 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 3 |
| CO5 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 |
| CO6 | 1 | 3 | 2 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 1 |



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