SHRI GURU RAM RAI UNIVERSITY

(Est. By govt. of Uttarakhand, vide shri guru ram rai university act no. 03 of 2017 & recognized by UGC U/s (2f) of UGC Act 1956)

PATEL NAGAR, DEHRADUN-248001, UTTARAKHAND, INDIA

Department of Political Science

SYLLABUS

for

Bachelor of Arts

or

Bachelor of Arts (Hons.) with Research

[Exit Options after completion of 01 Year, 02 Years, 03 Years, and 04Years]

UNDER NATIONAL EDUCATION POLICY-2020

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

(w.e.f. 2024-2025)

External Expert,	Member,	Member	Chair Person,
(Prof. Rekha Trivedi) HoD (Retd.) DAV(PG) College , Dehradun	(Prof. Geeta Rawat) Dean SHSS SGRR University	(Prof. Kumud Saklani) Dean, Academic, SGRRU SGRR University	(Prof. Preeti Tiwary) HoD, Dept. of Political Science Dept. of Political Science. SGRR University

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Fourth Year(Honours with research)

VII th Semester

Semester-VII

Paper-I(A)

Course Code	**POLDE701**
Course Name	**Modern Political Thinker**
Semester/Year	**7thsemester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- The objective of the course to explain Modern Philosophy which is the philosophical thought and work of the Political thought.
2- Historically the term refers to the philosophical thinking of the western culture.
3- Students will also studies limitation of their thought.

Course Contents:

Unit-I- Machiavelli- Separation of Ethics from Politics
Unit-II Jeremy Bentham-Utilitarianism and Social, Pol. Reform
Unit-III Jean Bodine- Concept of Sovereignty.
Unit-IV T.H. Green- Liberty
Unit-V Karl Marx -Dialectical Materialism, Theory of Class Struggle

Reading Recommended;

Wayper C.L. Political Thought
O.P.Guba Western Political Thought
R.C.Gupta Western Political Thought
Tapan Biswal- Western Political Thought

Course Outcome:

CO1	The student will able to define the Western Philosophy and Beginning of Greek philosophy of the pre-Socratics.
CO2	Understanding text-context relationship of political thought and of the contemporary relevance of key philosophical ideas.
CO3	They will able to illustrating the classical masters of political thought and major contemporary Western theorists.
CO4	They will be explaining different original works of philosophers.
CO5	Reviewing the thought of thinkers
CO6	Deepen their understanding of western political process with the help of an insight in western political thought.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO3
CO1	3	3	1	3	1	2	2	2	3	3	1
CO2	2	3	3	3	2	1	1	1	2	1	3
CO3	1	2	1	1	3	2	2	2	1	2	2
CO4	2	1	2	2	1	3	1	2	3	2	1
CO5	1	3	1	1	-	-	2	2	-	2	3
CO6	2	3	2	1	2	2	-	2	2	-	3

Patel Nagar, Dehradun, Uttarakhad-248001

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Paper-I(B)

Course Code	**POLDE701**
Course Name	**Constitution of major countries**
Semester/Year	**7th semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Objective:

1- The main objective of this course is to increase the knowledge of diver's political system around the world.

2- Explain the theoretical aspect of different political institution and process and changing domestic and global context within which they operate.

Course Contents:

Unit-I Typology of Political System -Presidential-U.S.A

Unit-II Parliamentary Rule of Law –Reference to U.K. Written Unwritten Constitution

Unit -III French Political System-The Presidency Executive and Judiciary.

Unit -III Party System-In UK, USA, China and France

Unit -IV China Constitutional Framework-Executive Legislature Judiciary.

Reading Recommendedp;

A.C Kapoor : World Contitution

J.C . Johari : Tulnatmak Rajniti

Gena C.B. : Tulnatmak Rajniti

Maheswary S.R : Comparative Government and Politics

Course Outcome:

CO1	The student will able to identifying the various political system around the world.
CO2	They will understand the theoretical aspect of different political institution and process and changing domestic and global context within which they operate.
CO3	Students examine the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China.
CO4	Conducting an intensive comparative study of the Executive (UK, USA, France and Russia); Legislature (UK, USA and the PRC); the Judiciary (UK, USA and PRC).
CO5	Critically looking at the Political Parties of UK, USA, France and PRC from a comparative perspective.
CO6	Analyze different political system

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO3
CO1	3	2	2	2	2	2	2	2	3	1
CO2	2	1	2	3	3	2	1	3	1	3
CO3	2	2	3	3	-	1	2	1	2	2
CO4	1	3	2	2	2	3	1	2	2	1
CO5	2	1	1	3	2	2	2	3	2	1
CO6	1	3	2	1	1	-	-	1	1	3

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Paper-II(A)

Course Code	**POLDE702**
Course Name	**International Politics**
Semester/Year	**7thsemester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objectives:

1- The aim of this course is to explain meaning of International politics and explain the present global issue and event of political, economic and social significance.

2- International politics gives us cultural understanding i.e. a foundation for interaction with other cultures with different values and believe.

Course Contents:

Unit -I International Politic-Meaning Definition Nature Scope .

Unit -II Theories of International Politics- Realism Idealism, Game Theory

Unit -III The Cold War; Rise And Decline Emerging World Order

Unit-IV Non-Aligned Movement and Its Relevance

Unit -V Current International Issues-Nuclear Proliferation,

Reading Recommended :

Baral J.K . : International Politics

Johari J.C. : International Relations

Fadia B

Course Outcome:

CO1	The student will able to define the meaning of International politics and explain the present global issue and event of political, economic and social significance.
CO2	International politics gives us cultural understanding i.e. a foundation for interaction with other cultures with different values and believe.
CO3	Students will have developed theoretical insights on international relations and global politics
CO4	The students will develop critical understanding of issues in the contemporary International Politics.
CO5	To familiarize the students all those issues critically and to understand significance of world peace.
CO6	Develop interest in the area of international politics for further study

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO5
CO1	3	2	3	2	2	3	2	2	2	3
CO2	2	-	1	1	3	2	1	3	3	2
CO3	2	2	2	3	3	1	2	1	2	2
CO4	1	3	3	2	2	3	1	2	1	3
CO5	2	2	2	3	3	1	2	1	2	2
CO6	1	3	3	2	2	3	1	2	1	3

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Paper-II(B)

Course Code	**POLDE702**
Course Name	**Regional Organizations**
Semester/Year	**7th semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1. The aim of this course is to Explain the concepts & role of Regional Organization and Military Organizations.
2. To Understand the Utility and Relevance of EU, NATO, SEATO and WARSAW PACT.
3. This paper also introduces the students to the importance of Economic Co-operation among the nations.

Course Contents:

Unit-1 Regional Organization: Meaning, Features, Utility.

Unit-2 EU: Origin, Growth and Impact.

Unit-3 Major Military Organizations: NATO, SEATO and WARSAW PACT.

Unit-4 Regional Organization for Economic Co- operation : SAARC: Origin Objectives, Principles, Organizations, Working Role; ASEAN: Origin, Objectives, Organization, Indo –ASEAN Relationship.

Books Recommended:

BasuRumpi, The United Nations.
Claude, I., Power and International Relations.
Cowley, An Introduction of International Relations.
Northedge, F.S., The International Political System.
Kaushik, P.D., Antarrashtriya Sanghatan.

Course Outcome:

CO1	Define the features and utility of regional organization.
CO2	Analyze the growth and impact of European union.
CO3	Criticize the relevance of NATO SEATO and WARSAW PACT.
CO4	Elaborate the role of regional organization in economic co-operation among the SAARC countries.
CO5	Evaluating the working of NATO
CO6	Analyzing the importance of regional organization

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	-	-	3	1	-	3	-
CO2	3	3	3	-	-	3	3	-	3	-
CO3	2	3	2	-	-	2	3	-	2	1
CO4	3	2	2	-	-	3	2	-	3	-
CO5	2	3	2	-	-	2	3	-	2	1
CO6	3	2	2	-	-	3	2	-	3	-

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Paper-III(A)

Course Code	**POLDE703**
Course Name	**Research Methodology**
Semester/Year	**7th semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- This course has been prepared to help Students to understand a general definition of Research Methodology and research work like dissertation and thesis writing.
2- Students will be able to identify a research problem stated in a study and the steps in the overall process.
3- Course is helping students to be familiar with conducting a literature review for a scholarly educational study.
4- It also helps to identify the overall process of designing a research study from its inception to its report.

Course Contents:

Unit-I Meaning, Relevance of Research Methodology; Scientific Methods: Main Steps of Scientific Methods.

Unit-II Selection and Formulation of Research Problem.

Unit-III Hypothesis, Research Design, Techniques of Data Collection- Observation, Interview, Questionnaire and Schedule Method.

Unit- IV Sampling: Meaning, Types; Introduction to Statistics; Data Processing; Thesis Writing.

Books Recommended:

Young P.V , Scientific Social Survey and Research
Gosh, B.N , Scientific Methods and Social Research.
Verma ,S.L ., Rajniti Vigyan Mein Sodh Pravidhi.

Course Outcome:

CO1	The student will able to define the general definition of Research Methodology.
CO2	They can distinguish between population and sample and various types of Sampling.
CO3	Students will be able to identify a research problem stated in a study and the steps in the overall process.
CO4	Course is helping students to be familiar with conducting a literature review for a scholarly educational study. It also helps to identify the overall process of designing a research study from its inception to its report.
CO5	Students will know the criteria that might be used to evaluate a quantitative study and a qualitative study and the way of writing thesis.
CO6	They will able to write a project

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	3	2	2	2	2	2	2	2	2	3	3	3
CO2	2	1	1	3	1	2	1	1	3	3	1	2
CO3	2	2	3	3	3	1	2	2	1	3	2	3
CO4	1	3	2	2	2	3	2	1	2	2	2	2
CO5	2	-	1	3	3	2	1	2	3	3	1	2
CO6	1	1	1	2	1	3	-	1	-	1	1	3

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Paper-III(B)

Course Code	**POLDE703**
Course Name	**Research Writing and Research Ethics**
Semester/Year	**7th semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- This course has been prepared to help Students to understand Research and Publication Ethics.
2- Students will be able to identify a research problem stated in a study and the steps in the overall process.
3- Course is helping students to be familiar Best practices/standards setting initiatives and guidelines: COPE, WAME, etc.
4- It also helps to Identification of publication misconduct, complaints and appeals process of designing a research publication from its inception to its report.

Course Contents:

Unit-I: Philosophy and Ethics:

1. Introduction to philosophy: definition, nature and scope, concept, branches.
2. Ethics: definition, moral philosophy, nature of moral judgements and reactions.

Unit-II: Scientific Conduct

1. Ethics with respect to science and research
2. Intellectual honesty and research integrity

Unit-III: Publication Ethics

1. Publication ethics: definition, introduction and importance
2. Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.

Unit-IV: Open Access Publishing

1. Open access publications and initiatives

Unit-V: Publication Misconduct

1. Subject specific ethical issues, FFP, authorship
2. Software tools, Use of plagiarism software like Turnitin, Dillbrit and other open source software tools.

Unit-VI: Databases and Research Metrics

1. Research Metrics
2. Impact factor of journal as per journal Citation report, SNP, SJR, IPP, and Cite score
3. Metrices: h-index, g index, i10 index,

Books Recommended:

Young P.V , Scientific Social Survey And Research
Gosh, B.N , Scientific Methods And Social Research.
Verma ,S.L ., Rajniti Vigyan Mein Sodh Pravidhi.

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Course Outcome:

CO1	To develop an understanding of research ethics, publications misconduct and plagiarism.
CO2	To develop Intellectual honesty and research integrity.
CO3	To identify various sources of information for data bases and research matrices.
CO4	To develop an understanding of Open access publications and initiatives.
CO5	Appreciate the components of scholarly writing and evaluate its quality.
CO6	Student will able to publish their research paper in Journals

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO4
CO1	3	2	2	2	2	2	2	2	3	2	3
CO2	3	3	2	3	3	2	1	1	3	1	2
CO3	2	2	3	3	-	1	2	2	3	2	3
CO4	3	3	2	2	2	3	2	1	3	3	3
CO5	1	1	3	1	1	1	1	2	1	1	3
CO6	3	1	2	3	2	2	-	1	2	1	3

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Paper-IV(A)

Course Code	**POLDE704**
Course Name	**Dynamics of Public Opinion**
Semester/Year	**7th semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- This course has been prepared to help Students to understand the meaning and importance of Public opinion.
2- It will also train students with methods to measure public opinion using quantitative methods
3- Developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

Course Content:

Unit-I Public Opinion: Meaning and Nature.
Unit-II Theories of Public Opinion and its Dimensions.
Unit-III Public Opinion in a Democratic State.
Unit-IV Formation of Public Opinion and its Relationship with Public Policy.

Essential Readings:

R. Erikson and K. Tedin, (2011) *American public opinion*, 8th edition, New York, Pearson longman Pub.
G. Gallup, (1948) *A guide to Public Opinion Polls*, Princeton, Princeton university press.
W. Donsbach, Michael W Traugott (2007) *The SAGE Handbook of Public Opinion Research*, Sage Publication.
https://www.jstor.org>stable, "Public Opinion and the Dimensions of the welfare State.
https://link.springer.com. Public Opinion and the Dimension of the welfare State.
https://en.m.wikipedia.org. https://www.britanica.com. https://journals.sagepub.com

Course Outcomes:

CO1	Students will able to Identify the meaning and importance of public opinion.
CO2	Understand the formation of Public opinion.
CO3	To develop an understanding of Indian public opinion.
CO4	Study of public opinion theories.
CO5	analysis and utilization of quantitative data.
CO6	Students will able to collect data and prepare Project.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO4
CO1	3	2	2	2	2	2	2	2	3	2	3
CO2	3	-	2	-	3	2	1	1	-	-	2
CO3	2	2	3	3	-	1	-	2	3	2	3
CO4	3	3	-	2	2	-	2	-	-	3	-
CO5	1	-	3	1	-	1	1	2	1	1	3
CO6	3	1	-	3	2	2	-	1	2	1	3

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Paper-IV(B)

Course Code	**POLDE704**
Course Name	**Human Rights**
Semester/Year	**7th semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective.

2- It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world.

3- The course seeks to provide the knowledge of evolution of human rights in world.

Course Contents:

Unit –I Meaning, Nature, Significance And Development Of Human Rights

Unit -II The U.N Charter and Universal Declaration of Human Rights

Unit- III National Human Rights Commission of India; Organization, Function and Powers

Unit -IV Non State Actors: Amnesty International, Asia Watch and Green Peace.

Books Recommended;

Kapoor S,K,. Manawadhikar
Sastry ,T.S.N,. India And Human Rights, Concept, 2005
Singh , B.P,. Human Rights In India
Alston Philip (Ed), The United Nation And Human Rights

Course Outcome:

CO1	The student will able to define the concept of Human Rights and its development.
CO2	They will able to understand the rights of marginalized groups such as SC/Sts and Physically Challenged etc.
CO3	It enables the students to examine the role of judiciary in the protection of bare minimum rights of downtrodden sections in the country.
CO4	Classify the human rights organization.
CO5	Assess the human rights violation and conflict
CO6	Evaluate the role of human right commission in India

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO5
CO1	3	2	2	3	2	2	3	2	3	2	2
CO2	2	3	2	3	3	1	3	1	3	3	3
CO3	2	1	3	3	2	3	2	2	3	2	3
CO4	1	2	2	3	3	1	3	1	3	2	3
CO5	2	3	3	3	2	3	2	2	3	3	2
CO6	1	3	2	3	3	1	3	1	3	2	1

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Paper-V

Course Code	**POLDT705**
Course Name	**Dissertation-I**
Semester/Year	**7th semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-6	

Course Objective:

1- To promote students in the field of research work.

2- Provide basic concept of research methodology.

Course Outcome:

CO1	The student will able to identify the research problem in social settings.
CO2	To enable the students to use tools and techniques to undertake a research program.
CO3	To enable the students to analyze and interpret research problem in social science.
CO4	Its viva-voce was also introduced to train the students in writing research papers.
CO5	Students will know the criteria that might be used to evaluate a quantitative study and a qualitative study and the way of writing thesis.
CO6	They will able to write a project

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PO10	PSO2
CO1	3	2	2	3	2	2	2	3	3	3
CO2	3	3	2	3	3	2	1	3	3	2
CO3	2	2	3	3	2	3	2	3	3	2
CO4	2	1	2	2	3	2	1	2	3	3
CO5	2	1	2	3	2	2	1	2	3	2
CO6	1	1	3	1	1	1	1	1	1	3

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Fourth Year (Honours)
Semester-VII

Paper-I(A)

Course Code	**POLDE701**
Course Name	**Modern Political Thinker**
Semester/Year	**7thsemester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- The objective of the course to explain Modern Philosophy which is the philosophical thought and work of the Political thought.
2- Historically the term refers to the philosophical thinking of the western culture.
3- Students will also studies limitation of their thought.

Course Contents:

Unit-I Machiavelli- Separation of Ethics from Politics
Unit-II Jeremy Bentham-Utilitarianism and Social, Pol. Reform
Unit-III Jean Bodine- Concept of Sovereignty.
Unit-IV T.H. Green- Liberty
Unit-V Karl Marx -Dialectical Materialism, Theory of Class Struggle

Reading Recommended;

Wayper C.L. : Political Thought
O.P.Guba : Western Political Thought
R.C.Gupta : Western Political Thought
Tapan Biswal- : Western Political Thought

Course Outcome:

CO1	The student will able to define the Western Philosophy and Beginning of Greek philosophy of the pre-Socratics.
CO2	Understanding text-context relationship of political thought and of the contemporary relevance of key philosophical ideas.
CO3	They will able to illustrating the classical masters of political thought and major contemporary Western theorists.
CO4	They will be explaining different original works of philosophers.
CO5	Reviewing the thought of thinkers
CO6	Deepen their understanding of western political process with the help of an insight in western political thought.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO3
CO1	3	3	1	3	1	2	2	2	3	3	1
CO2	2	3	3	3	2	1	1	1	2	1	3
CO3	1	2	1	1	3	2	2	2	1	2	2
CO4	2	1	2	2	1	3	1	2	3	2	1
CO5	1	3	1	1	-	-	2	2	-	2	3
CO6	2	3	2	1	2	2	-	2	2	-	3

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Paper-I(B)

Course Code	**POLDE701**
Course Name	**Constitution of major countries**
Semester/Year	**7thsemester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Objective:

1- The main objective of this course is to increase the knowledge of diver's political system around the world.

2- Explain the theoretical aspect of different political institution and process and changing domestic and global context within which they operate.

Course Contents:

Unit-I Typology of Political System -Presidential-U.S.A

Unit-II Parliamentary Rule of Law –Reference to U.K. Written Unwritten Constitution

Unit -III French Political System-The Presidency Executive and Judiciary.

Unit -III Party System-In UK, USA, China and France

Unit -IV China Constitutional Framework-Executive Legislature Judiciary.

Reading Recommendedp;

A.C Kapoor : World Contitution
J.C . Johari : Tulnatmak Rajniti
Gena C.B. : Tulnatmak Rajniti
Maheswary S.R : Comparative Government and Politics

Course Outcome:

CO1	The student will able to identifying the various political system around the world.
CO2	They will understand the theoretical aspect of different political institution and process and changing domestic and global context within which they operate.
CO3	Students examine the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China.
CO4	Conducting an intensive comparative study of the Executive (UK, USA, France and Russia); Legislature (UK, USA and the PRC); the Judiciary (UK, USA and PRC).
CO5	Critically looking at the Political Parties of UK, USA, France and PRC from a comparative perspective.
CO6	Analyze different political system

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO3
CO1	3	2	2	2	2	2	2	2	3	1
CO2	2	1	2	3	3	2	1	3	1	3
CO3	2	2	3	3	-	1	2	1	2	2
CO4	1	3	2	2	2	3	1	2	2	1
CO5	2	1	1	3	2	2	2	3	2	1
CO6	1	3	2	1	1	-	-	1	1	3

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Paper-II(A)

Course Code	**POLDE702**
Course Name	**International Politics**
Semester/Year	**7th semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objectives:

1- The aim of this course is to explain meaning of International politics and explain the present global issue and event of political, economic and social significance.

2- International politics gives us cultural understanding i.e. a foundation for interaction with other cultures with different values and believe.

Course Contents:

Unit -I International Politic-Meaning Definition Nature Scope .

Unit -II Theories of International Politics- Realism Idealism, Game Theory

Unit -III The Cold War; Rise And Decline Emerging World Order

Unit-IV Non-Aligned Movement and Its Relevance

Unit -V Current International Issues-Nuclear Proliferation,

Reading Recommended :

Baral J.K . : International Politics

Johari J.C. : International Relations

Fadia B

Course Outcome:

CO1	The student will able to define the meaning of International politics and explain the present global issue and event of political, economic and social significance.
CO2	International politics gives us cultural understanding i.e. a foundation for interaction with other cultures with different values and believe.
CO3	Students will have developed theoretical insights on international relations and global politics
CO4	The students will develop critical understanding of issues in the contemporary International Politics.
CO5	To familiarize the students all those issues critically and to understand significance of world peace.
CO6	Develop interest in the area of international politics for further study

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO8	PO9	PSO1	PSO5
CO1	3	2	3	2	2	3	2	2	2	3
CO2	2	-	1	1	3	2	1	3	3	2
CO3	2	2	2	3	3	1	2	1	2	2
CO4	1	3	3	2	2	3	1	2	1	3
CO5	2	2	2	3	3	1	2	1	2	2
CO6	1	3	3	2	2	3	1	2	1	3

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or

Paper-II(B)

Course Code	**POLDE702**
Course Name	**Regional Organizations**
Semester/Year	**7th semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1. The aim of this course is to Explain the concepts & role of Regional Organization and Military Organizations.
2. To Understand the Utility and Relevance of EU, NATO, SEATO and WARSAW PACT.
3. This paper also introduces the students to the importance of Economic Co-operation among the nations.

Course Contents:

Unit-1 Regional Organization: Meaning, Features, Utility.

Unit-2 EU: Origin, Growth and Impact.

Unit-3 Major Military Organizations: NATO, SEATO and WARSAW PACT.

Unit-4 Regional Organization for Economic Co- operation : SAARC: Origin Objectives, Principles, Organizations, Working Role; ASEAN: Origin, Objectives, Organization, Indo –ASEAN Relationship.

Books Recommended:

BasuRumpi, The United Nations.
Claude, I., Power and International Relations.
Cowley, An Introduction of International Relations.
Northedge, F.S., The International Political System.
Kaushik, P.D., Antarrashtriya Sanghatan.

Course Outcome:

CO1	Define the features and utility of regional organization.
CO2	Analyze the growth and impact of European union.
CO3	Criticize the relevance of NATO SEATO and WARSAW PACT.
CO4	Elaborate the role of regional organization in economic co-operation among the SAARC countries.
CO5	Evaluating the working of NATO
CO6	Analyzing the importance of regional organization

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO9	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	-	-	3	1	-	3	-
CO2	3	3	3	-	-	3	3	-	3	-
CO3	2	3	2	-	-	2	3	-	2	1
CO4	3	2	2	-	-	3	2	-	3	-
CO5	2	3	2	-	-	2	3	-	2	1
CO6	3	2	2	-	-	3	2	-	3	-

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Paper-III(A)

Course Code	**POLDE703**
Course Name	**Political thought of Mahatma Gandhi**
Semester/Year	**7thsemester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objectives :

1- The aim of this course is to explain the basic thought of Mahatma Gandhi.
2- His thought cover almost every aspect of human and social life. Economic aspect is just one of its aspect.
3- They have philosophical background foundation which give solid reasoning to each individual action. It will introduce students to main instance of Gandhi' influence on Modern era.

Course Contents:

Unit -I Influence of Gandhi, Gandhiji's Conception the End and Means.
Unit -II Truth, Non-Violence and Satyagrah.
Unit -III Social Ideas, Political Ideas, Economic Ideas.
Unit - IV
Contribution And Relevance Of Gandhi.

Readings Recommended :

Bose, N.K. - Studies in Gandhism
Kripalani, J.B. - The Gandhian Way
Polak, H.S.L. - Mahatma Gandhi

Course Outcome:

CO1	The student will able to identify the basic studying the pervasive thought of Mahatma Gandhi.
CO2	Course offers students an opportunity to understand India's past, present holistically from Gandhian perspectives.
CO3	They examine almost every aspect of human and social life.
CO4	They have philosophical background foundation which gives solid reasoning to each individual action.
CO5	It also enables us to look at the contemporary issues and evaluate them from an alternative non-western perspective.
CO6	Idea about the good government

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO3
CO1	3	2	2	2	2	2	2	2	2	3
CO2	2	1	3	3	3	2	1	1	3	2
CO3	2	2	2	3	-	1	2	2	1	2
CO4	3	3	2	2	2	3	2	1	2	1
CO5	2	1	2	3	2	2	1	2	3	2
CO6	1	1	3	1	1	1	1	1	1	3

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Paper-III(B)

Course Code	POLDE703
Course Name	Foundations of Indian Political Thought
Semester/Year	7thsemester
Credits:	4
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objectives :

1- The course seeks to elaborate the Indian Political thought and examine its practical implication.
2- It will introduce students to key instance of our prominent freedom fighter continuing influence right up to contemporary time.

Course Contents:

Unit-I The Indian Renaissance and Ram Mohan Roy
Unit -II Arbindo Ghose, Dayanand Saraswati
Unit -III Liberalism Dadabhai Naoroji Gopal Krishan Gohale
Unit -IV Extermist Bal Gangadhar Tilk Lala Lajpat Rai
Unit -V Political idea of B.R. Ambedkar
Unit -VI Political Ideas of Jawahar Lal Nehru, J.P. Narayan

Reading Recommended

V.P. Verma Modern Indian Pol. Thought.
B.L. Fadia Bhartiya Rajnitik Vichark
Pukhraj Jain Bhartiya Rajnitik Vichark

Course Outcome:

CO1	To create awareness among students regarding evolving theories and concepts in Indian Political Thought.
CO2	To enable the students to understand different ideological dimensions and sources of Indian political philosophy.
CO3	To examine the relevant contributions of Indian Political Philosophy to the realm of political thought.
CO4	The students will able to measuring the various philosophical underpinning of political ideologies in India.
CO5	Examine the features of Indian Political thought
CO6	Apply the Gandhi ji theory of trusteeship to implement in present

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2
CO1	3	2	2	2	2	2	2	2	2	3	3
CO2	2	1	3	3	3	2	1	1	3	2	1
CO3	2	2	2	3	-	1	2	2	1	2	2
CO4	3	3	2	2	2	3	2	1	2	1	2
CO5	2	1	2	3	2	2	1	2	3	3	2
CO6	1	3	1	1	1	2	2	1	2	1	3

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Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- This course has been prepared to help Students to understand the meaning and importance Public opinion.
2- It will also train students with methods to measure public opinion using quantitative meth
3- Developing basic skills pertaining to the collection, analysis and utilization of quantitative d

Course Content:

Unit-I Public Opinion: Meaning and Nature.
Unit-II Theories of Public Opinion and its Dimensions.
Unit-III Public Opinion in a Democratic State.
Unit-IV Formation of Public Opinion and its Relationship with Public Policy.

Essential Readings:

R. Erikson and K. Tedin, (2011) *American public opinion*, 8th edition, New York, Pearson Longman Pub.
G. Gallup, (1948) *A guide to Public Opinion Polls*, Princeton, Princeton university press.
W. Donsbach, Michael W Traugott (2007) *The SAGE Handbook of Public Opinion Research*, Sa
Publication.
https://www.jstor.org>stable, "Public Opinion and the Dimensions of the welfare State.
https://link.springer.com. Public Opinion and the Dimension of the welfare State.
https://en.m.wikipedia.org. https://www.britanica.com. https://journals.sagepub.com

Course Outcomes:

CO1	Students will able to Identify the meaning and importance of public opinion.
CO2	Understand the formation of Public opinion.
CO3	To develop an understanding of Indian public opinion.
CO4	Study of public opinion theories.
CO5	analysis and utilization of quantitative data.
CO6	Students will able to collect data and prepare Project.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	P
CO1	3	2	2	2	2	2	2	2	3	2	
CO2	3	-	2	-	3	2	1	1	-	-	
CO3	2	2	3	3	-	1	-	2	3	2	
CO4	3	3	-	2	2	-	2	-	-	3	
CO5	1	-	3	1	-	1	1	2	1	1	
CO6	3	1	-	3	2	2	-	1	2	1	

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Paper-IV(A)

Course Code	**POLDE704**
Course Name	**Dynamics of Public Opinion**
Semester/Year	**7th semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- This course has been prepared to help Students to understand the meaning and importance of Public opinion.
2- It will also train students with methods to measure public opinion using quantitative methods
3- Developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

Course Content:

Unit-I Public Opinion: Meaning and Nature.
Unit-II Theories of Public Opinion and its Dimensions.
Unit-III Public Opinion in a Democratic State.
Unit-IV Formation of Public Opinion and its Relationship with Public Policy.

Essential Readings:

R. Erikson and K. Tedin, (2011) *American public opinion*, 8th edition, New York, Pearson Longman Pub.
G. Gallup, (1948) *A guide to Public Opinion Polls*, Princeton, Princeton university press.
W. Donsbach, Michael W Traugott (2007) *The SAGE Handbook of Public Opinion Research,* Sage Publication.
https://www.jstor.org>stable, "Public Opinion and the Dimensions of the welfare State.
https://link.springer.com. Public Opinion and the Dimension of the welfare State.
https://en.m.wikipedia.org. https://www.britanica.com. https://journals.sagepub.com

Course Outcomes:

CO1	Students will able to Identify the meaning and importance of public opinion.
CO2	Understand the formation of Public opinion.
CO3	To develop an understanding of Indian public opinion.
CO4	Study of public opinion theories.
CO5	analysis and utilization of quantitative data.
CO6	Students will able to collect data and prepare Project.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO4
CO1	3	2	2	2	2	2	2	2	3	2	3
CO2	3	-	2	-	3	2	1	1	-	-	2
CO3	2	2	3	3	-	1	-	2	3	2	3
CO4	3	3	-	2	2	-	2	-	-	3	-
CO5	1	-	3	1	-	1	1	2	1	1	3
CO6	3	1	-	3	2	2	-	1	2	1	3

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or

Paper-IV(B)

Course Code	**POLDE704**
Course Name	**Human Rights**
Semester/Year	**7thsemester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective.

2- It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world.

3- The course seeks to provide the knowledge of evolution of human rights in world.

Course Contents:

Unit –I Meaning, Nature, Significance and Development Of Human Rights

Unit -II The U.N Charter and Universal Declaration of Human Rights

Unit- III National Human Rights Commission of India; Organization, Function and Powers

Unit -IV Non State Actors: Amnesty International, Asia Watch and Green Peace.

Books Recommended;

Kapoor S,K,. Manawadhikar
Sastry ,T.S.N,. India And Human Rights, Concept, 2005
Singh , B.P,. Human Rights in India
Alston Philip (Ed), The United Nation and Human Rights

Course Outcome:

CO1	The student will able to define the concept of Human Rights and its development.
CO2	They will able to understand the rights of marginalized groups such as SC/STs and Physically Challenged etc.
CO3	It enables the students to examine the role of judiciary in the protection of bare minimum rights of downtrodden sections in the country.
CO4	Classify the human rights organization.
CO5	Assess the human rights violation and conflict
CO6	Evaluate the role of human right commission in India

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO4
CO1	3	2	2	2	2	2	2	2	3	2	3
CO2	3	-	2	-	3	2	1	1	-	-	2
CO3	2	2	3	3	-	1	-	2	3	2	3
CO4	3	3	-	2	2	-	2	-	-	3	-
CO5	1	-	3	1	-	1	1	2	1	1	3
CO6	3	1	-	3	2	2	-	1	2	1	3

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Paper-V(A)

Course Code	**POLGE701**
Course Name	**Introduction to Public Policy**
Semester/Year	**7thsemester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- Understand the meaning of Public Policy.

2- Demonstrate the ability to apply oral and written communication skill in public appearances.

3- Develop the Critical thinking about Public Policy.

Course Contents:

Unit –I Public Policy: Meaning, Nature and Scope

Unit -II Role of the Political Institutions in Public Policy

Unit- III Policy formulation and Implementation

Unit -IV Non State Evaluation of Public Policy.

Books Recommended;

Awasthi,A.and Maheshwari,S. (2003) Public Administration. Agra:LaxmiNarain Agarwal,pp. 3 12.

Basu, Rumki, (2014) *Public Administration, Concepts and Theories*, Delhi Sterling Publishers Henry, N. (2003*) Public Administration and Public Affairs*. New Delhi: Prentice Hall, pp. 1 52.

Bhattacharya, M. and Chakrabarty, B. (2005) 'Introduction: Public Administration: Theory and Practice', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public Administration: A Reader . Delhi: Oxford University Press, pp. 1 50.

Henry, N. (2003) *Public Administration and Public Affairs*. New Delhi: Prentice Hall, pp. 53 74.

Course Outcome:

CO1	Students get the understanding of public policy & administrative structure.
CO2	They will able to evaluate the impact of Policies on societies.
CO3	They also learn to develop and communicate policies recommendations.
CO4	Skill in research.
CO5	critical thinking and data analysis.
CO6	They will able to create awareness of policies in society

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO5
CO1	3	2	2	3	2	2	3	2	3	2	2
CO2	2	3	2	3	3	1	3	1	3	3	3
CO3	2	1	3	3	2	3	2	2	3	2	3
CO4	1	2	2	3	3	1	3	1	3	2	3
CO5	2	3	3	3	2	3	2	2	3	3	2
CO6	1	3	2	3	3	1	3	1	3	2	1

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Paper-V(B)

Course Code	**POLGE701**
Course Name	**Legal Literacy**
Semester/Year	**7th semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objectives:

1. This course aims to understand law as a source of rights, as a progressively widening sphere ofsubstantive justice, welfare, and dignity.
2. It helps to enhance the skill quality of students about our legal system of India and various typesof legal laws.
3. Students will familiar about authoritatively sanctioned rules, which are considered essential for awell-ordered society.

Course Contents:

Unit-I Outline of the legal system in India- system of court,
Unit-II Tribunal and their jurisdiction in India criminal andcivil courts, writs jurisdiction.

Unit-III Labour and environmental law, law relating to dowry, sexual harassment and violence against women law, relating to consumers rights,

Unit-IV Access to courts and enforcement of rights- critical understanding of the functioning of the legal system,legal system or legal services authority act and right to legal aid.

Unit-IV NGO's, civil liberty group.

ReadingList

D.D.Basu Bharat Ka Sambhidhan
J.C. Johari Indian Govt. And Pol.
A.P. Awasthi- Bhartya Sashan Aur
Rajniti SuhbhashKashyap, The Indian Constitution

Course Outcome:

CO1	The students will able to define the law as a source of rights, as a progressivelywidening sphere of substantive justice, welfare, and dignity.
CO2	It helps to enhance the skill quality of students comparing our legal system of Indiaand various types of legal laws.
CO3	Students will examine authoritatively sanctioned rules, which are considered essential fora well-ordered society.
CO4	The students will be able to classify the distinction between the fundamental rights and legal rights.
CO5	The students will be able to Examine the role of NGO's in the protection of human rights.
CO6	The students will be able to Explain the basic concepts of legal literacy.

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(Honours with research)
Semester-VIII

Paper-1

Course Code	**POLDE801**
Course Name	**Global Politics**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- The purpose of this course is to impart a basic understanding of Global Politics.

2- This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions.

3- It imparts an understanding of the working of the world economy.

4- The course also offers insights into key contemporary global issues such as the Proliferation of nuclear weapons, ecological issues, international terrorism, and human security.

Course Contents:

Unit- I	Understanding the Dynamics and Dimensions of Global Politics and Globalization and Deglobalization.
Unit-II	Power Politics, The Question of Sovereignty, Regional Interests
Unit-III	Contemporary World Actors (UN, G-77), World Trade Organization (WTO), IMF and Global Inequalities: The North-South Gap.
Unit-IV	Nuclear Politics, Humanitarian Intervention, Global Environmental Issues (Global Warming, Biodiversity, Global Commons and Sustainable Development), Terrorism: Cross-border, State-Sponsored and Nonstate Actors.

Readings Recommended:

Art, R.J. and Jervis, R. (eds.) (1999) *International Politics: Enduring Concepts and Contemporary* Issues. 5th Edition. New York: Longman, pp. 495-500; pp.508-516.

Baylis, J. and Smith, S. (eds.) (2021) *The Globalization of World Politics: An Introduction to International Relations*. Fourth Edition. Oxford: Oxford University Press, pp. 312-329;50- 385.

Sauvant, K. (1981) *Group of 77: Evolution, Structure and Organisation*, New York: Oceana

Steven L. Lamy, John Masker, (2016) *Introduction to Global Politics*. Oxford University Press.

World Politics: An Introduction to International Relation. 4th Edition. Oxford: Oxford University

Course Outcome:

CO1	The student will able to define the meaning of Global politics and explain the present Global issue and event of political, economic and social significance.
CO2	International politics gives us cultural understanding i.e. a foundation for interaction with other Cultures with different values and believe.
CO3	Students will have developed theoretical insights on international relations and global politics
CO4	The students will develop critical understanding of issues in the contemporary International Politics.
CO5	The student will able to develop a basic understanding of Global Politics.
CO6	The student will able to analyse to current Global issues.

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or

Paper-1

Course Code	**POLDE801**
Course Name	**Contemporary Issues in International Politics**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- The aim of this course is to explain meaning of International politics and explain the present global issue and event of political, economic and social significance.

2- International politics gives us cultural understanding ie a foundation for interaction with other cultures with different values and believe.

Unit I Cold War, Detente and New Cold War.
Unit II Nuclear Disarmament: Role of UN and Super Powers
Unit III Bretton Woods System GATT and WTO
Unit IV International Environmental Concerns: Major Treaties and role of UNO
Unit V International Terrorism. and Emerging Power Axis

Suggested Reading:

1. Andrew Heyood- Global Politics
2. Globalisation of World Politics : An Introduction to International Relations by John Baylis, SmithOwen
3. Vinod Sharma- Human Rights violation – A Global Phenomenon
4. M.S. Agwani- Détente: Perspectives and Repercussions
5. Paul Kennedy- Preparing for the Twenty-First Century

Course Outcomes:

CO1	This course seeks to equip students the basic tools for understanding International relations.
CO2	It also introduces major events and developments that have shaped the contemporary international system.
CO3	It aims to capture the changing dynamics of the international politics by taking up burning and relevant issues which have potential to alter its contours.
CO4	International politics gives us cultural understanding i.e. a foundation for interaction with other Cultures with different values and believe.
CO5	Students will have developed theoretical insights on international relations.
CO6	The students will develop critical understanding of issues in the contemporary International Politics.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO9	PSO1	PSO3
CO1	3	2	2	2	2	2	2	3	3
CO2	-	-	-	3	-	2	3	-	-
CO3	2	2	3	-	3	-	-	2	2
CO4	-	3	2	2	-	3	2	2	-
CO5	2	-	1	-	3	-	3	3	1
CO6	2	3	-	1	2	2	1	1	3

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Paper-2

Course Code	**POLDE802**
Course Name	**Federalism in India**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1. The main purpose of this paper is to explain Indian political system institutional and political dynamics.
2. To enhance the understanding of students about the philosophical, theoretical and functional aspects of Indian Politics and the theoretical basis and practices of nature of federalism in India.

Course Content:

Unit-I	The Philosophy of Indian Constitution, Federalism: Meaning and features
Unit-II	Federalism in India: Nature and features, Recent trends in federalism in India
Unit-III	Union and State Legislature, Executive and Judiciary
Unit-IV	Decentralization: Panchayati Raj Institutions, Municipalities and Autonomous District Council.

Suggested Readings:

B. Chakravarthy & K.P Pandey (2006) Indian Government and Politics, New Delhi: Sage.
B. Shankar and V. Rodrigues, (2011), 'The Indian Parliament: A Democracy at Work', New Delhi: Oxford University Press.
Basu D. (2012) 'Introduction to the Constitution of India' Lexis NexisNewDelhi
G. Austin, (2010) 'The Indian Constitution: Cornerstone of a Nation', New Delhi, Oxford University Press,
Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives.

Course Outcomes:

CO1	Understand the concept and evolution of federalism in India.
CO2	Analyse the structure and functioning Indian federalism.
CO3	The course is designed to provide an overview of Indian federalism and main concepts of the Indian constitution to the student to evolve him into a conscientious citizen.
CO4	Acquaintance to Indian Federalism is indispensable for a student to make a sense of Indian Political System in general and federalism in particular.
CO5	Evaluate the functioning of various federal institution
CO6	Explore decentralisation and local Governance

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO9	PSO1	PSO3
CO1	3	2	2	2	2	2	2	3	3
CO2	-	-	-	3	-	2	3	-	-
CO3	2	2	3	-	3	-	-	2	2
CO4	-	3	2	2	-	3	2	2	-
CO5	2	-	1	-	3	-	3	3	1
CO6	2	3	-	1	2	2	1	1	3

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or

Paper-2

Course Code	**POLDE802**
Course Name	**Conflict and Peace Building**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objectives:

1. The objective of the course for students in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence.
2. It also introduces more equitable, cooperative and nonviolent methods that can be used totransform unjust, violent or oppressive world situations.
3. This course provides students with an overview of the Peace and Conflict Studies discipline,including key concepts and related theories.

Course Contents:

Unit-I Concept :A-Understanding Conflict, B-Conflict Management

C-Conflict Resolution and Conflict Transformation
D-Peace Buildings

Unit-II Dimension of ConflictsA-Ideology

B-Resources Sharing ConflictsC-Socio-Cultural Conflicts

Unit-III Sites of ConflictsA-Local B-Sub NationalC-International

Unit-IV Conflicts Responses Skill and TechniquesA-Negotiations Trust Building

B-Mediation C-Gandian Method

Readings Recommended:

Fadiya, B.L.,
AntarastriyaVidhi.
Oppenheim, International Law
Vol. 1&2.
Starke, An Introduction to International Law.
Kapoor S.K ,. International Law, Central Law Agency, Allahabad

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Paper-3

Course Code	**POLDE803**
Course Name	**Research Design**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- To introduce students to the Principles and practice of research design.
2- To develop critical thinking and analytical skill in the context of research methodology.
3- Course is helping students to be familiar with conducting a literature review for a scholarly educational study.

Course Contents:

Unit-I Introduction to research design. -Definition and importance and types of Research design.

Unit-II Formulation of research Problem- review of literature, Formulation hypothesis, and research questions.

Unit-III Research Methodology-Quantitative and Qualitative research Techniques of Data Collection- Observation, Interview,

Unit- IV Priniples of Experimental design and types.

Books Recommended:

Young P.V , Scientific Social Survey and Research
Gosh, B.N , Scientific Methods and Social Research.
Verma ,S.L ., Rajniti Vigyan Mein Sodh Pravidhi.

Course Outcome:

CO1	The student will able to define the general definition of Research Design
CO2	They can distinguish between population and sample and various types of Sampling.
CO3	Students will be able to identify a research problem stated in a study and the steps in the overall process.
CO4	Course is helping students to be familiar with conducting a literature review for a scholarly educational study. It also helps to identify the overall process of designing a research study from its inception to its report.
CO5	Students will know the criteria that might be used to evaluate a quantitative study and a qualitative study and the way of writing thesis.
CO6	They will able to write a project

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	3	2	2	2	2	2	2	2	2	3	3	3
CO2	2	1	1	3	1	2	1	1	3	3	1	2
CO3	2	2	3	3	3	1	2	2	1	3	2	3
CO4	1	3	2	2	2	3	2	1	2	2	2	2
CO5	2	-	1	3	3	2	1	2	3	3	1	2
CO6	1	1	1	2	1	3	-	1	-	1	1	3

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or

Paper-3

Course Code	**POLDE803**
Course Name	**Writing a Research Report**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- Understand the research process from inception to completion.

2- Employ appropriate research methodologies. Analyze and interpret data effectively.

3- Write and format research reports according to academic standards.

4- Critically evaluate research literature.

Course Contents:

Unit-I Introduction to research writing-importance of research in academia, overview of the research process.

Unit-II Research Questions and hypothesis

Unit-III Literature Review

Unit-IV Data analysis- using software tools for analysis.

Unit-V Writing the research report and citing sources and avoiding plagiarism

Course Outcome:

CO1	To develop an understanding of research ethics, publications misconduct and plagiarism.
CO2	To develop Intellectual honesty and research integrity.
CO3	To identify various sources of information for data bases and research matrices.
CO4	To develop an understanding of Open access publications and initiatives.
CO5	Appreciate the components of scholarly writing and evaluate its quality.
CO6	Student will able to publish their research paper in Journals

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO9	PSO1	PSO3
CO1	3	2	2	2	2	2	2	3	3
CO2	-	-	-	3	-	2	3	-	-
CO3	2	2	3	-	3	-	-	2	2
CO4	-	3	2	2	-	3	2	2	-
CO5	2	-	1	-	3	-	3	3	1
CO6	2	3	-	1	2	2	1	1	3

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Paper-4

Course Code	**POLDE804**
Course Name	**State Politics with Reference to Uttarakhand**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- **Understanding the historical and socio-political development to the formation of Uttarakhand.**

2. **To analyze the factor that influenced the Statehood demand.**

3. **To study the political structure of Uttarakhand.**

Course Content:

Unit-I State Politics: Meaning, Nature and Approaches
Unit-II Structures and Processes: Legislature, Executive and Judiciary
Unit-III Politics of Small States: Electoral Politics in Uttarakhand
Unit-IV Politics of Development and Protest: Power Projects, Mining, and Environmental Issues

Suggested Readings :

Agarwal, B. (2010). Gender and green governance: the political economy of women's presence within and beyond community forestry. OUP Oxford.
Bagchi, Amiya K. (1982) The Political Economy of Underdevelopment. London: Cambridge University Press
Bardhan, Pradhan. (1984). The Political Economy of Development in India. OUP. Delhi.
Bhambri, C.P. (1996). Politics in India since Independence. Delhi, Shipra.
Brass, Paul R. (1974) Language, Religion and Politics in North India, Cambridge: Cambridge University Press.

Course Outcome:

CO1	The students are expected to develop an understanding of the dynamics of state politics, and politics of development patterns, especially in reference to the State politics of Uttarakhand.
CO2	Analyzing the Political process of Uttarkhand
CO3	Examine the functioning of political parties in Uttarakhand
CO4	To explore the unique political dynamic of Uttarakhand
CO5	Excess the impact of regional political issues on state
CO6	evaluate the policies and initiatives taken by state government.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	3	2	2	2	2	2	2	2	2	3	3	3
CO2	2	1	-	3	-	2	-	1	3	-	-	2
CO3	2	2	3	3	3	-	2	-	1	3	2	-
CO4	-	3	2	-	2	3	2	1	2	2	2	2
CO5	2	-	1	3	3	2	1	2	3	3	1	--
CO6	--	1	1	2	--	3	-	1	-	1	1	3

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or

Paper-4

Course Code	**POLDE804**
Course Name	**Gender Politics**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- **To understand the intersection of gender and politics.**

2- **To analyze the role of gender in politics.**

3- **Examine the impact of policies and political movement on gender equality**

Course Content:

Unit-I Construction of Gender theories: Biological , Physiological, Psychological, Anthropological Sociological

Unit-II Gender and Politics: Questions and Concepts, Basic concepts of a feminist analysis of politics in India: Gender, Equality, Patriarchy, Feminism

Unit-III Framing Gender Equality Policies , Gender Equality Policy Strategies: Equal opportunities Positive Actions

Unit-IV Political Representation and Participation in India, Power and Gender

Suggested Readings:

Aghniotri, & Mazumdar, V. (1997). Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s. *Economic and Political Weekly*, 1869–1878.

Banerjee, N. (1999). Analyzing Women's work under Patriarchy. In K. Sangari & U. Chakravarty (Eds.), *From Myths to Markets: Essays on Gender*. essay, Delhi: Manohar.

Basu, A. (2011). Gender and Politics. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford Companion to Politics in India: Student Edition*. essay, New Delhi: OUP.

Bhattacharya, M. (Ed.) (2004). *Globalization: Perspectives in Women's Studies*. Tulika Books in association with School of Women's Studies, Jadavpur University.

Conceptualizing Gender. (2008). In D. Richardson & D. Richardson (Eds.), *Introducing Gender and Women's Studies* (3rd ed.). Palgrave Macmillan.

Course Outcome:

CO1	This course seeks to introduce to the students the methods of studying gender politics in general and in India in particular
CO2	It also seeks to acquaint the student with the practice of studying gender politics in India and involved issues.
CO3	Students will able to identify the way of gender power privilege in society
CO4	They will able to understanding of gender as it intersect with race, ethnicity and other variables.
CO5	To analyze the role of gender in politics.
CO6	Examine the impact of policies and political movement on gender equality

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Semester-VIII(Honours)

Paper-1

Course Code	**POLDE801**
Course Name	**Global Politics**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- The purpose of this course is to impart a basic understanding of Global Politics.

2- This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions.

3- It imparts an understanding of the working of the world economy.

4- The course also offers insights into key contemporary global issues such as the Proliferation of nuclear weapons, ecological issues, international terrorism, and human security.

Course Contents:

Unit- I	Understanding the Dynamics and Dimensions of Global Politics and Globalization and Deglobalization.
Unit-II	Power Politics, The Question of Sovereignty, Regional Interests
Unit-III	Contemporary World Actors (UN, G-77), World Trade Organization (WTO), IMF and Global Inequalities: The North-South Gap.
Unit-IV	Nuclear Politics, Humanitarian Intervention, Global Environmental Issues (Global Warming, Biodiversity, Global Commons and Sustainable Development), Terrorism: Cross-border, State-Sponsored and Nonstate Actors.

Readings Recommended:

Art, R.J. and Jervis, R. (eds.) (1999) *International Politics: Enduring Concepts and Contemporary* Issues. 5th Edition. New York: Longman, pp. 495-500; pp.508-516.

Baylis, J. and Smith, S. (eds.) (2021) *The Globalization of World Politics: An Introduction to International Relations*. Fourth Edition. Oxford: Oxford University Press, pp. 312-329;50- 385; 468-489.

Sauvant, K. (1981) *Group of 77: Evolution, Structure and Organisation*, New York: Oceana Publications.

World Politics: An Introduction to International Relation. 4th Edition. Oxford: Oxford University.

Course Outcome:

CO1	The student will able to define the meaning of Global politics and explain the present Global issue and event of political, economic and social significance.
CO2	International politics gives us cultural understanding i.e. a foundation for interaction with other Cultures with different values and believe.
CO3	Students will have developed theoretical insights on international relations and global politics
CO4	The students will develop critical understanding of issues in the contemporary International Politics.
CO5	The student will able to develop a basic understanding of Global Politics.
CO6	The student will able to analyse to current Global issues.

Tripathi

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Semester-VIII(Honours)

Paper-1

Course Code	**POLDE801**
Course Name	**Global Politics**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- The purpose of this course is to impart a basic understanding of Global Politics.

2- This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions.

3- It imparts an understanding of the working of the world economy.

4- The course also offers insights into key contemporary global issues such as the Proliferation of nuclear weapons, ecological issues, international terrorism, and human security.

Course Contents:

Unit- I	Understanding the Dynamics and Dimensions of Global Politics and Globalization and Deglobalization.
Unit-II	Power Politics, The Question of Sovereignty, Regional Interests
Unit-III	Contemporary World Actors (UN, G-77), World Trade Organization (WTO), IMF and Global Inequalities: The North-South Gap.
Unit-IV	Nuclear Politics, Humanitarian Intervention, Global Environmental Issues (Global Warming, Biodiversity, Global Commons and Sustainable Development), Terrorism: Cross-border, State-Sponsored and Nonstate Actors.

Readings Recommended:

Art, R.J. and Jervis, R. (eds.) (1999) *International Politics: Enduring Concepts and Contemporary* Issues. 5th Edition. New York: Longman, pp. 495-500; pp.508-516.

Baylis, J. and Smith, S. (eds.) (2021) *The Globalization of World Politics: An Introduction to International Relations*. Fourth Edition. Oxford: Oxford University Press, pp. 312-329;50- 385; 468-489.

Sauvant, K. (1981) *Group of 77: Evolution, Structure and Organisation*, New York: Oceana Publications.

World Politics: An Introduction to International Relation. 4th Edition. Oxford: Oxford University.

Course Outcome:

CO1	The student will able to define the meaning of Global politics and explain the present Global issue and event of political, economic and social significance.
CO2	International politics gives us cultural understanding i.e. a foundation for interaction with other Cultures with different values and believe.
CO3	Students will have developed theoretical insights on international relations and global politics
CO4	The students will develop critical understanding of issues in the contemporary International Politics.
CO5	The student will able to develop a basic understanding of Global Politics.
CO6	The student will able to analyse to current Global issues.

Rivedi

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Paper-1

Course Code	**POLDE801**
Course Name	**Contemporary Issues in International Politics**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- The aim of this course is to explain meaning of International politics and explain the present global issue and event of political, economic and social significance.

2- International politics gives us cultural understanding ie a foundation for interaction with other cultures with different values and believe.

Unit I Cold War, Detente and New Cold War.

Unit II Non Aligned Movement

Unit III Nuclear Disarmament: Role of UN and Super Powers

Unit IV Globalization , Bretton Woods System GATT and WTO

Unit V International Environmental Concerns: Major Treaties and role of UNO

Unit VI Human Rights: UN Declaration and Issues

Unit VII International Terrorism. and Emerging Power Axis

Suggested Reading:

1. Andrew Heyood- Global Politics
2. Globalisation of World Politics : An Introduction to International Relations by John Baylis, SmithOwen
3. Vinod Sharma- Human Rights violation – A Global Phenomenon
4. M.S. Agwani- Détente: Perspectives and Repercussions
5. Paul Kennedy- Preparing for the Twenty-First Century
6. S. Mukherjee – International Relations
7. Pushpesh Pant- International Relations in 21st Century

Course Outcomes:

CO1	This course seeks to equip students the basic tools for understanding International relations.
CO2	It also introduces major events and developments that have shaped the contemporary international system.
CO3	It aims to capture the changing dynamics of the international politics by taking up burning and relevant issues which have potential to alter its contours.
CO4	International politics gives us cultural understanding i.e. a foundation for interaction with other Cultures with different values and believe.
CO5	Students will have developed theoretical insights on international relations.
CO6	The students will develop critical understanding of issues in the contemporary International Politics.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO9	PSO1	PSO3
CO1	3	2	2	2	2	2	2	3	3
CO2	-	-	-	3	-	2	3	-	-
CO3	2	2	3	-	3	-	-	2	2
CO4	-	3	2	2	-	3	2	2	-
CO5	2	-	1	-	3	-	3	3	1
CO6	2	3	-	1	2	2	1	1	3

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Paper-2

Course Code	**POLDE802**
Course Name	**Federalism in India**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1. The main purpose of this paper is to explain Indian political system institutional and political dynamics.
2. To enhance the understanding of students about the philosophical, theoretical and functional aspects of Indian Politics and the theoretical basis and practices of nature of federalism in India.

Course Content:

Unit-I The Philosophy of Indian Constitution, Federalism: Meaning and features

Unit-II Federalism in India: Nature and features, Recent trends in federalism in India

Unit-III Union and State Legislature, Executive and Judiciary

Unit-IV Decentralization: Panchayati Raj Institutions, Municipalities and Autonomous District Council.

Suggested Readings:

B. Chakravarthy & K.P Pandey (2006) Indian Government and Politics, New Delhi: Sage.
B. Shankar and V. Rodrigues, (2011), 'The Indian Parliament: A Democracy at Work', New Delhi: Oxford University Press.
Basu D. (2012) 'Introduction to the Constitution of India' Lexis NexisNewDelhi
G. Austin, (2010) 'The Indian Constitution: Cornerstone of a Nation', New Delhi, Oxford University Press,
Jayal, N. G. & Maheta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford.
Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives.

Course Outcomes:

CO1	Understand the concept and evolution of federalism in India.
CO2	Analyse the structure and functioning Indian federalism.
CO3	The course is designed to provide an overview of Indian federalism and main concepts of the Indian constitution to the student to evolve him into a conscientious citizen.
CO4	Acquaintance to Indian Federalism is indispensable for a student to make a sense of Indian Political System in general and federalism in particular.
CO5	Evaluate the functioning of various federal institution
CO6	Explore decentralisation and local Governance

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO9	PSO1	PSO3
CO1	3	2	2	2	2	2	2	3	3
CO2	-	-	-	3	-	2	3	-	-
CO3	2	2	3	-	3	-	-	2	2
CO4	-	3	2	2	-	3	2	2	-
CO5	2	-	1	-	3	-	3	3	1
CO6	2	3	-	1	2	2	1	1	3

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Paper-3

Course Code	POLDE803
Course Name	Political Sociology
Semester/Year	8th Semester
Credits:	4
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1. The endeavor in this course is to render it compact, contemporaneous and make it contextual for Indian students, while familiarizing them with enduring conceptual and theoretical concerns. It is rigorously theoretical yet relatable.
2. The course offers a judicious mix of classical and contemporary texts in political sociology that examines the bases of social power and the relationship between politics and society both analytically as well as in specific empirical contexts.
3. The course equips students to grasp the essential historicity of political processes, political institutions and political change to facilitate an understanding of the dynamic nature of political phenomena.

Course Content:

Unit 1. **Introducing Political Sociology**
Unit 2. **Conceptual Moorings: Power, Authority and Resistance, Classes and Elites, State, Democracy and Citizenship**
Unit 3. **Politics and Society in India : Classes and Elites, State, Democracy and Citizenship**
Unit 4. **Politics and Society in India**

References:

Bailey, F. G. 1968. 'Para-political Systems', in M.J. Schwartz (ed). *Local Level Politics: Social and Cultural Perspectives*, London: University of London Press, pp.281-94
Bottomore, Tom. 1964. *Elites and Society*, Harmondsworth: Penguin Books, Chs 1, 2 & 3 23
Corbridge, Stuart and John Harriss. 2003. 'Transfer of Power? Subaltern Politics, Sites of Empowerment and the Reshaping of India's Democracy', in *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*. Delhi: OUP. Pp. 200 - 230
Foucault, Michel. 2002. 'The Subject and Power', in *Power: Essential Works of Foucault*, Vol. 3, ed. James D. Faubion, London: Penguin Books, pp. 326-348
Gupta, Akhil & K. Sivaramakrishnan (eds). 2011. *The State in India after Liberalization: Interdisciplinary*
Mitchell, Timothy. 1991. 'The limits of the State: Beyond Statist approaches and their critics', *The American Political Science Review*, Vol. 85, No.1, pp. 77-96.

Course Outcomes:

CO1	An ability to comprehend the embeddedness of political and the social in each other.
CO2	Familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective
CO3	Be able to understand and appreciate the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.
CO4	Be able to understand the relationship between state and society in shaping politics in India both historically and analytically.
CO5	Be able to generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology.
CO6	critically evaluate dynamic nature of political phenomena.

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Paper-3

Course Code	POLDE803
Course Name	**National movements in India**
Semester/Year	8th Semester
Credits:	4
Max. Marks: 100	Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1. Understand political, social and economic background of freedom struggle.
2- Specify major stages of freedom struggle and their ideological distinctions.
3- Analyze the role of nationalist movement in the making of modern India.
4- To introduce to the students the Indian National Movement as an important building bloc in the making of modern India.

Course Content:

Unit-I Back ground : Early British Colonialism in India, early rebellions –Pazhassi raja(the cotiote war -Kerala, 18 th century), Veerapandiyan Kattabomman (Taminadu/Madras Presedency-18 th century), Paik rebellion (Kalinga/ Odisha, early 19 th century), Vellore mutiny (early 19 th century); The Sepoy Mutiny of 1857 and its consequences.

Unit-II Contributory Factors: Socio political consciousness, growth of Western education and its impact socio -religious movement, British Economic Policies and their impact

Unit-III Rise of Organized Movements: Emergence of Indian National Congress, its policies and programmes, partition of Bengal, rise of radical nationalists, Bal-Lal-Pal, formation of Muslim league; Minto-Morely reforms, the national movement during the first world war.

Unit-IV Gathering Momentum: Non-cooperation and civil disobedience, emergence of Gandhi, some prominent revolutionaries - Khudiram Bose, Prafulla Chaki, Bhupendra Nath Dutt,V.D. Savarkar, Sardar Ajit singh, Lala Hardayal, Sardar Bhagat Singh, Raj Garu, Sukh Deo, Chandra Shekhar Azad, development of socialist ideas, communal divide

Unit-V Towards Independence: Constitutional developments, provincial elections, quit India movement and after, participation of women national movement during the second world war, Indian national army, naval mutiny of 1946, freedom and partition, impact on the world.

Course Outcomes

CO1	Understand political, social and economic background of freedom struggle (L2)
CO2	Specify major stages of freedom struggle and their ideological distinctions (L5)
CO3	Analyze the role of nationalist movement in the making of modern India(L4)
CO4	Develop an attitude of nationalism cutting across limited boundaries of religion in order to resist communal forces(L5)
CO5	Use the national movement ideology in modern time.
CO6	evaluate the relevance of historical movement.

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Paper-4

Course Code	**POLDE804**
Course Name	**Regional Development in India**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- To provide and indepth understanding of the concept of regional development and the factors contributing to regional disparities in India.

2- To explore the historical and socio-economic context of regional development in India.

3- To examine various policies and programs implemented by the government to promote balanced regional development.

4- To study specific case studies of regions that have experienced significant development or undevelopment.

Course Contents:

Unit -I : Regional Development: Meaning, Importance.

Unit -II : Regional Imbalances in India- Causes, Effects and Corrective Measures.

Unit -III : Socio-Economic Problems and Issues of Development in India-Poverty, Social Backwardness and Disparities, Displacement, Resettlement and Environmental Degradation.

Unit -IV : Developmental Policies, Priorities and Strategies in India and Target Groups; Democracy, Decentralization and Development in India.

Reading Recommended :

Aggarwal, S.K., Regional Development And Planning In India.
Bardhan, Pranab, The Political Economy Of Development In India.
Jalan, Bimal, The Indian Economy : Problems And Prospects.

Course Outcomes:

CO1	understanding of the concept of regional development and the factors contributing to regional disparities in India.
CO2	To analyse the effectiveness of these policies and identify the challenges in their implementation
CO3	To understand the role of local governance, community Participation, and grassroots movements in regional developments
CO4	to assess the role of industrialization, agriculture, and service sectors in regional development.
CO5	examine various policies and programs implemented by the government to promote balanced regional development
CO6	To study specific case studies of regions that have experienced significant development or undevelopment

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Paper-4

Course Code	**POLDE804**
Course Name	**Politics of Himalayan States**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- Understand the Unique political dynamics: Analyse the distinctive political structures, processes, and challenges of Himalayan states, focusing on their unique geographical, cultural, and socio-economic contexts

2- Study Governance and policy issues: Examine the governance models, policy frameworks and administrative, mechanisms in these states.

3- Explore regional identity and ethnicity and cultural diversity in shaping the political landscape.

Course Contents:

Unit -I : Peculiarities and Legal Status; Special Category Status.

Unit -II : Common Socio-Economics Problems and Development of Himalayan States Secessionist Tendencies.

Unit -III : Emergence of Political Leadership and Political Parties and Their Role.

Unit -IV : Uttarakhand State : Historical Background, Strategic Importance, Problems and Challenges of Development.

Reading Recommended :

Bahadur, Jagadish, Indian Himalayas.
Dabral, Shiv Prasad-Uttarakhand Ka Itihas.
Bisht, N.S., Uttarakhand Himalaya Ki Arthvyavastha Kshetriya Arthshastra.
Frankel, G, Transforming India.

Course Outcomes:

CO1	Understand the distinctive political structures, processes, and challenges of Himalayan states, focusing on their unique geographical, cultural, and socio-economic contexts.
CO2	Explore regional identity and ethnicity and cultural diversity in shaping the political landscape
CO3	Evaluate the development challenges specific to the Himalayan region such as environmental sustainability, infrastructure development, migration and livelihoods.
CO4	Analyse conflict and Security concerns, and border issues in the Himalayan states considering both internal and external factors.
CO5	To understand common patterns and unique differences in political and development contexts.
CO6	Engage with contemporary debates on autonomy, federalism and regional development.

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Paper-4

Course Code	**POLDE804**
Course Name	**State Politics with Reference to Uttarakhand**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- **Understanding the historical and socio-political development to the formation of Uttarakhand.**

2. **To analyze the factor that influenced the Statehood demand.**

3. **To study the political structure of Uttarakhand.**

Course Content:

Unit-I State Politics: Meaning, Nature and Approaches

Unit-II Structures and Processes: Legislature, Executive and Judiciary

Unit-III Politics of Small States: Electoral Politics in Uttarakhand

Unit-IV Politics of Development and Protest: Power Projects, Mining, and Environmental Issues

Suggested Readings :

Agarwal, B. (2010). Gender and green governance: the political economy of women's presence within and beyond community forestry. OUP Oxford.

Bagchi, Amiya K. (1982) The Political Economy of Underdevelopment. London: Cambridge University Press

Bardhan, Pradhan. (1984). The Political Economy of Development in India. OUP. Delhi.

Bhambri, C.P. (1996). Politics in India since Independence. Delhi, Shipra.

Brass, Paul R. (1974) Language, Religion and Politics in North India, Cambridge: Cambridge University Press.

Course Outcome:

CO1	The students are expected to develop an understanding of the dynamics of state politics, and politics of development patterns, especially in reference to the State politics of Uttarakhand.
CO2	Analyzing the Political process of Uttarkhand
CO3	Examine the functioning of political parties in Uttarakhand
CO4	To explore the unique political dynamic of Uttarakhand
CO5	Excess the impact of regional political issues on state
CO6	evaluate the policies and initiatives taken by state government.

CO-PO-PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO1	3	2	2	2	2	2	2	2	2	3	3	3
CO2	2	1	-	3	-	2	-	1	3	-	-	2
CO3	2	2	3	3	3	-	2	-	1	3	2	-
CO4	-	3	2	-	2	3	2	1	2	2	2	2
CO5	2	-	1	3	3	2	1	2	3	3	1	--
CO6	--	1	1	2	--	3	-	1	-	1	1	3

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or

Paper-4

Course Code	**POLDE804**
Course Name	**Gender Politics**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- **To understand the intersection of gender and politics.**

2- **To analyze the role of gender in politics.**

3- **Examine the impact of policies and political movement on gender equality**

Course Content:

Unit-I Construction of Gender theories: Biological , Physiological, Psychological, Anthropological Sociological

Unit-II Gender and Politics: Questions and Concepts, Basic concepts of a feminist analysis of politics in India: Gender, Equality, Patriarchy, Feminism

Unit-III Framing Gender Equality Policies , Gender Equality Policy Strategies: Equal opportunities Positive Actions

Unit-IV Political Representation and Participation in India, Power and Gender

Suggested Readings:

Aghniotri, & Mazumdar, V. (1997). Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s. *Economic and Political Weekly*, 1869–1878.

Banerjee, N. (1999). Analyzing Women's work under Patriarchy. In K. Sangari & U. Chakravarty (Eds.), *From Myths to Markets: Essays on Gender*. essay, Delhi: Manohar.

Basu, A. (2011). Gender and Politics. In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford Companion to Politics in India: Student Edition*. essay, New Delhi: OUP.

Bhattacharya, M. (Ed.) (2004). *Globalization: Perspectives in Women's Studies*. Tulika Books in association with School of Women's Studies, Jadavpur University.

Conceptualizing Gender. (2008). In D. Richardson & D. Richardson (Eds.), *Introducing Gender and Women's Studies* (3rd ed.). Palgrave Macmillan.

Course Outcome:

CO1	This course seeks to introduce to the students the methods of studying gender politics in general and in India in particular
CO2	It also seeks to acquaint the student with the practice of studying gender politics in India and involved issues.
CO3	Students will able to identify the way of gender power privilege in society
CO4	They will able to understanding of gender as it intersect with race, ethnicity and other variables.
CO5	To analyze the role of gender in politics.
CO6	Examine the impact of policies and political movement on gender equality

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or

Paper-4

Course Code	**POLDE804**
Course Name	**Gender Politics**
Semester/Year	**8th Semester**
Credits:	**4**
Max. Marks: 100	**Min. Passing Marks: 40**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-1-0	

Course Objective:

1- **To understand the intersection of gender and politics.**

2- **To analyze the role of gender in politics.**

3- **Examine the impact of policies and political movement on gender equality**

Course Content:

Unit-I Construction of Gender theories: Biological , Physiological, Psychological, Anthropological Sociological

Unit-II Gender and Politics: Questions and Concepts, Basic concepts of a feminist analysis of politics in India: Gender, Equality, Patriarchy, Feminism

Unit-III Framing Gender Equality Policies , Gender Equality Policy Strategies: Equal opportunities Positive Actions

Unit-IV Political Representation and Participation in India, Power and Gender

Suggested Readings:

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