SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

SYLLABUS FOR

Master of Social work

School of Humanities & Social Science

(W.E.F 2024-2025)

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SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Master of Social work

OUTCOME BASED EDUCATION

Programme outcome (POs)

Students will be able to,

PO 1	**Disciplinary knowledge**: The students will acquire knowledge and understanding in the field of social sciences, literature and humanities through facts, theories and fundamental concepts. It will enhance the global as well as regional knowledge
PO2	**Critical Thinking and Problem Solving :** The students will develop critical and analytical skills to identify and analyse social issues and problems and suggest improvements for better result. It provides a multi-disciplinary and inter- disciplinary perspective to the students and enables them to analyse and critique the existing policies and explore innovative solutions.
PO3	**Investigations:** The students will analyse and evaluate data on the basis of empirical evidence and critically evaluate practices, policies and theories following scientific approach of Investigations.
PO4	**Team Learning:** The students will have collaborative team learning through practical sessions. The practical sessions may provide opportunities to interact with industry and gain hands-on experience.
PO5	**Communication Skills:** The students will develop various communication and presentation skills which will help them to express ideas and views clearly and effectively with the community and society at large.
PO6	**Professionalism:** The students will be confident and equipped with the skills that will promote self-management, employability, entrepreneurship, professional integrity and leadership needed in a global workplace.
PO7	**Ethics**: The students will learn values and ethics and an ability to apply these with a sense of responsibility within the workplace and community which will transform them as responsible citizens.
PO8	**Environment and Sustainable Development**: The students will be able to impart solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.

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PO9	**Lifelong Learning:** The students will have the ability to develop confidence for self-education and ability for lifelong learning. The program will empower to appear for various competitive examinations and to work independently adapting to changing trades, technology and demands of work place through knowledge and skill development.
PO10	**Projects and Management:** The students will develop the ability to formulate problems and projects taking advantage of diverse technical knowledge
	and skills. They can use the modern tools, techniques, skills and management principles to manage projects in multidisciplinary environments.
PO11	**Engineer and Society:** Apply reasoning and contextual knowledge to assess societal and cultural issues and the consequent responsibilities towards human, society and social institutions.
PO12	**Design/Development of solutions:** Able to come up with solutions for complex social problems and design social components or processes that meet the specified needs with appropriate considerations for the public health, safety, cultural, societal and environment considerations.

Program Specific Outcome (PSOs)

PSO 1	Explain the fundamental concepts of society including values and the various types of social institutions such as marriage and family
PSO2	Investigate motivational attitudes, beliefs, and prejudice in order to comprehend the various reasons for people's behaviour
PSO3	Gather knowledge about the schemes of the government and non-government organizations and to understand about the counselling of the clients; its procedures; method; uses; ways; concepts; scope techniques and problems of a counsellor.
PSO4	Analyze the human resource management's scope procedure; policies and theory of organization; man power planning job analysis and how to find the potential fits

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Eligibility for admission:

Any candidate who has passed the UG Graduation Examination from any recognized as equivalent University with not less than 40 %- marks in aggregate is eligible for admission, However, SC/ST, OBC and other eligible communities shall be given relaxation as per University rules.

Duration of the Programme: 2 Years

STUDY & EVALUATION SCHEME

Choice Based Credit System /ECS*Master of Social Work ----------

First Semester

S. No.	Course Category	Course Code	Course Name	Periods				Evaluation scheme		Subject Average
				L	T	P	C	Sessional (Internal)	External (ESE)	
Theory										
1	Core	MSW C-101	Basic Concept of Society	4	0	0	4	40	60	100
2	Core	MSW C-102	Dynamics of Personality & Human Behaviour	4	0	0	4	40	60	100
3	Core	MSW C-103	Theory & Practice of Social Work	4	0	0	4	40	60	100
4	Core	MSW C-104	Social Welfare Services	3	0	0	3	40	60	100
Practical										

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1		MSW L-105	Practical Based on Concurrent Field Work	0	0	3	3	40	60	100
3		MSW L106	Seminar			2		40	60	
			Average	15	0	5	20	240	360	600

L – Lecture, T – Tutorial, P – Practical, C – Credit

Second Semester

Sl. No.	Course Category	Course Code	Course Name	Periods				Evaluation scheme		Subject Average
				L	T	P	C	Sessional (Internal	External (ESE)	
Theory										
1	Core	MSW C-201	Social Disorganization & Contemperory Social Problems	4	0	0	4	40	60	100
2	Core	MSW C-202	Method of Social Work Intervention	4	0	0	4	40	60	100
3	Core	MSW C-203	Basic Principles of Social Research	4	0	0	4	40	60	100
4	Core	MSW C-204	Communication & Social Work Practice	3	0	0	3	40	60	100
Practical										

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1		MSW L-201	Practical Based on Concurrent Field Work			3	3	40	60	100
2		MSW L202	Seminar			2	2	40	60	
			Average	15		5	20	240	360	600
Self study										
1	Self study	MSW S-201	Disaster management		3	0	3	40	60	100
2	Self study	MSW S-202	NGO,S Social Development		3	0	3	40	60	100

L – Lecture, T – Tutorial, P – Practical, C – Credit

Third Semester

S. No.	Course Category	Course Code	Course Name	Periods				Evaluation scheme		Subject Average
				L	T	P	C	Sessional (Internal)	External (ESE)	
Theory										
1	Core	MSW C-301	Social Policy, Planning & Development	3	0	0	3	40	60	100
2	Core	MSW C-302	Social Welfare Administration & Social Action	3	0	0	3	40	60	100
3	Core	MSW	Social Statistics &	3	0	0	3	40	60	100

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		L-302	Computer Application							
4	Elective	MSW E-301	Social Forestry and Environment & Management	3	0	0	3	40	60	100
5	Elective	MSW E-302	Development of Youth & Welfare of the Aged	3	0	0	3	40	60	100
C	Practical									
1		MSW L-301	Practical Based on Concurrent field Work related to Forestry & Environment	0	0	6	6	40	60	100
		MSW L-302	Practical Based on Concurrent field Work related to Youth, Welfare & Aged	0	0	6	6	40	60	100
2		MSW L-303	Seminar			2	2	40	60	100
C			Average	12		8	20	240	360	600
			Self study							
1	Self study			0	0	0	3	40	60	100
OR										
2	Self study			0	0	0	3	40	60	100

L – Lecture, T – Tutorial, P – Practical, C – Credit

Fourth Semester

S. No.	Course Category	Course Code	Course Name	Periods				Evaluation scheme		Subject Average
				L	T	P	C	Sessional (Internal)	External (ESE)	
Theory										
1	Core	MSWC -401	Counselling and Social Work Practice	3	0	0	3	40	60	100
2	Core	MSWC -402	Human Resource Management	3	0	0	3	40	60	100
3	Core	MSWC -403	Dissertation & Viva-Voce	3	0	0	3	40	60	100
4	Elective	MSWE -404	Rural Management	3	0	0	3	40	60	100
5	Elective	MSWE -405	Industrial Relations & Personal Management	3	0	0	3	40	60	100
6	Elective	MSWE -406	Medical and Psychiatric Social Work.	3	0	0	3	40	60	100
Practical										
1		MSWL -401	Practical Based on based on MSWE-404	0	0	6	6	40	60	100
2		MSWL -402	Practical Based on based on MSWE-405	0	0	6	6	40	60	100
3		MSWL -403	Practical Based on based on MSWE-406	0	0	6	6	40	60	100
4		MSWL 404	Seminar			2	2	40	60	100
			Average	12		8	20	240	360	600

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Self study										
1	Self study	MSWS 401	Family and child welfare	3	0	0	3	40	60	100
Or										
2	Self study	MSWS 402	Culture & Society in Uttarakhand	3	0	0	3	40	60	100

L – Lecture, T – Tutorial, P – Practical, C – Credit

Examination Scheme:

Components	I[st] internal	II[nd] Internal	Presentation/ Assignment/ Project	External (ESE)
Weightage(%)	Marks(10)	Marks(10)	Marks(20)	Marks(60)

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Programme Name-MSW

Course code	: MSWC-101				
Course Name	: Basic Concept of Society				
Semester /Year	: I				
		L	T	P	C
		4	0	0	4

L – Lecture T – Tutorial P – Practical C – Credit

Course Objectives :The objectives of this course are

1.To learn about primary concepts of society, community and Institution
2.To provide knowledge of basic Social process
3. To learn about Socialization and Social Stratification

Course Contents

Unit-I

- Primary Concepts: Society, Community, Association, Institution.

Unit-II

- Basic Social processes: Co-operation, Competition, Conflict, Accommodation, Assimilation.

Unit-III

- Social Institutions: Marriage, family.
- Social Groups: Concept and Types.
- Social Control: Concept, forms, means and Agencies.

Unit-IV

- Socialization: Concept, Theories and Agencies.
- Social Stratification: Caste and Class-

Books Recommended:

1. Davis, K.– Human Society.
2. Gillin & Gillin – Cultural Sociology
3. Gorton, P.B. and Hunt, C.C. – Sociology
4. Haralambos, M – Sociology: Themes and Perpectives
5. Johnson, H.M. – Sociology: A Systematic Introduction.
6. Maclver, R.M. and Page, C.H. – Society; An Introductory
7. feJ] ih0Mh0 & O;fDr vkSj lekt
8. feJ] ih0Mh0 & lkekfld HkkU/kksa ds ewyrRo

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Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Analyze the aspects of primary concepts of society.
CO2	Understand the basic Social process of society.
CO3	Develop skills of living with family, society and system
CO4	Explain the basic sociological concepts and theories of society
CO5	Interpret basic concepts of society, social process and socializations etc.
CO6	Acquire skills to identify and critically analyze existing and emerging social problems.

CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	-	2	2	-	2	-	-	1	2	1	3	-	-	-
CO2	2	1	-	1	-	1	-	2	-	2	1	1	2	1	-	-
CO3	1	2	1	-	-	1	-	2	-	2	2	1	-	1	-	-
CO4	2	1	1	-	-	2	1	1	-	2	1	1	-		1	-
CO5	2	2	1			1	2				1					
CO6	2	1	1			2	1	1		1			1	1	1	

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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Course code	: MSWC-102				
Course Name	: Dynamics of Personality & Human Behaviour				
Semester /Year	: I				
		L	T	P	C
		4	0	0	4

L – Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To understand the concepts of personality, behaviour, abnormal behaviour and mechanisms of testing personality etc.
2. To familiarize the students with various theories of human behaviour in varying situations and related aspects where social work may be involved.
3. To develop skills to relate and use this understanding in doing practice of social work

Course Contents

Unit-I

- Personality: Concept, Stages of Development with special reference to Indian Concept of lifespan, Types, Determinants.
- Heredity and Environment theories of Personality: Sigmund Freud, Carl Jung, Alfred Alder,All port.

Unit-II

- Basic Socio-Psychological processes: Sensation, Perception, Attribution, Learning andSocialization.
- Motivation, Attitudes, Belief, Prejudices, Stereo-Types.

Unit-III

- Human Behaviour: Concept and Determinants Reflectors.
- Behavioural problems in different stages of personality development.
- Adjustment: Concept, Characteristics, Factors.
- Leadership: Concept, Types and Functions.

Unit-IV

- Concept of Normalcy and Abnormalcy.
- Defence Mechanism
- Etiology of Abnormal Behaviour.
- Symptoms of Abnormal Behaviour.
- Types of Abnormal Behaviour: Psychosis and Psychoneurosis.

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- *Management of Mental disorder.*

Books Recommended:

1. Anasasi, A – Psychological testing.
2. Baites, P.B. – Life span development & Behaviour.
3. Coleman – Abnormal Psychology.
4. Davidoff, L.L. – Introduction to Psychology.
5. Halls, G.S. & Lindzey, G – Theories of Personality
6. Kretch & Crutchfield – Theory & Problem of Social Psychology.
7. Kuppuswami, B. – An Introduction to Social Psychology.
8. Qamar Hasan – Applied Psychology – Indian Perpective.
9. Szasz, Thomas – The Myth of Mental illness.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Develop a critical perspective of the theories of human behaviour and personality.
CO2	Apply concepts and theories of socio-psychological process in social work practices.
CO3	Analyze human behaviour and problems related to it; aspects of adjustment and leadership.
CO4	Determine the concept of normalcy and Abnormalcy in human behaviour
CO5	Provide knowledge about personality, socio-psychological processes, motivation and human behaviour at the end of the course.
CO6	Understand the leadership qualities

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CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	1	1	-	-	-	3	1	-	-	-	2	1	-	2	1	-
CO2	3	1	-	-	1	1	3	-	-	-	-	-	-	2	1	-
CO3	1	1	-	-	-	1	1	-	-	1	1	-	-	-	-	-
CO4	1	1	3	1	1	1	-	-	-	2	1		1	1	-	1
CO5	1	3	3	3	1	1	1	1		1	2	1	2	1		
CO6	3	1	3	3	1	3	1		1		1		1	2	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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Course code : MSWC-103				
Course Name : Theory & Practice of Social Work				
Semester /Year : I				
	L	**T**	**P**	**C**
	4	**0**	**0**	**4**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To understand the history of evolution of social work profession, both in India and abroad.

2. to study Concepts of Social Work and other related terms.

3 To learn about Social work, Education, Training, and knowledge

Course Contents

Unit-I

- Social Work: Concept, Objectives, Nature, Scope & Characteristics.
- Basic Concepts of Social Work: Social Security, Social Reform, Social Service and Social Development.
- Social Work and Other Social Sciences.

Unit-II

- History of Social Work in U.K.
- History of Social Work in U.S.A.
- History of Social Work in India.

Unit-III

- Motives & Principles of Social Work.
- Social Work as a Profession.
- Philosophy and Basic Values of Social Work.
- Social Work Education, Training and Knowledge.

Unit-IV

- Models Applied in Social Work.
- Role of Voluntary Social Agencies in Social Work.
- Radical Social Work.

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Books Recommended:

1. Chowdhry, D. Paul – Introduction to Social Work.
2. Congress, E.P. – Social Work Values and Ethics.
3. Desai, M. – Curriculum Development on History of Ideologies for Social Change and Social Work.
4. Find, A.E. – The Field of Social Work.
5. Govt. of India – Encyclopedia of Social Work in India.
6. Khinduka, S.K. – Social Work of India.
7. Mishra, P.D. – Social Work: Philosophy and Methods.
8. Singh, Surendra and Soodan, K.S. (eds.) – Horizons of Social Work.
9. Tata Institute of Social Sciences: Declaration of Ethics for Professional Social Works, IJSW(1997) Vol. 58 No. 2.
10. Wadia, A.R. – History and Philosophy of Social Work.
11. अहमद मिर्जा रफीउद्दीन - समाज कार्य - दर्शन एवं प्रणालियां।
12. सूदन कृपाल सिंह - समाज कार्य सिद्धान्त एवं अभ्यास।
13. सिंह सुरेन्द्र एवं मिश्र पी० डी० समाज कार्य इतिहास दर्शन एवं प्रणालियाँ।

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Discriminate among social work and other related terms.
CO2	Delineate the history of social work in different countries.
CO3	Explore different aspects of social work.
CO4	Discuss nature of Social work practices in different settings
CO5	Develop professionalism and the persona of a professional social work practitioner
CO6	know the principles, values, ethics, knowledge, attitudes, skills and techniques required by a professional social worker working in different settings

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Course code	: MSWC-104			
Course Name	: Social Welfare Services			
Semester /Year	: I ,			
	L	T	P	C
	3	0	0	3

L – Lecture T – Tutorial P – Practical C – Credit

Course Objectives /The objectives of this course are

1. To learn about the concept of Social welfare and Growth and Social welfare service in India.
2. To provide knowledge of five year plan and Social welfare agencies.
3. Understanding of the Social welfare and development programmes.

Course Contents

Unit-I

- Concept of Social Welfare.
- Welfare State.
- Growth and Development of Social Welfare Services in India.

Unit-II

- Social Welfare Services Under the Five Year Plans.
- Social Welfare Agencies: Government and Non Government Organizations.

Unit- III

- Central Social Welfare Board: Structure and Functioning.
- Administration of Social Welfare Services in India.
- Social Legislation in a Welfare State with Special reference to India.

Unit-IV

- Social Welfare and Development Programmes: Child Development, Youth Development, Women's Empowerment, Welfare of the Aged, Handicapped, Welfare of Backward Classes with special reference to Scheduled Castes/Scheduled Tribes, Labour Welfare.

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Books Recommended:

1. Chowdhry, D.Paul – Social Welfare Administration.
2. Government of India – Encyclopaedia of Social Work in India (Selected Chapters).
3. Shastri, Rajaram – Social Service Tradition in India.
4. कुमार, त्रिलोक – समाज कार्य के क्षेत्र।
5. मोर्ये, एम० आर० – समाज कार्य के क्षेत्र।
6. पवार, सी० आर० समाज कार्य।
7. सिंह, सुरेन्द्र पाल सभी, आर० सी० एम० – भारत में समाज कार्य का क्षेत्र।

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Implementing social welfare concepts in society.
CO2	Examine Indian government and non-government organizations' plans for social welfare services
CO3	Learn about Central Social Welfare Board and its process and operations.
CO4	Discuss social welfare and development programmes on different levels and groups of people
CO5	Develop an insight to social welfare administration, its mechanism and social welfare agencies
CO6	Make awareness and uplift Backward classes

CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	2	1	-	-	-	-	1	1	2	1	-	1	-
CO2	2	1	-	1	1	-	-	-	-	1	1	1	1	-	2	-
CO3	1	1	1	2	1	-	1	-	-	2	1	2	1	-	1	-
CO4	2	1	1	1	1	-	-	-	-	1	2	1	1	-	2	-
CO5	2	2	1	2	1	-	-	-	-		1	1	1	1	1	-
CO6	1	1	2	1	1	-	-	-	1	1			-	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Books Recommended:

1. Chowdhry, D.Paul – Social Welfare Administration.
2. Government of India – Encyclopaedia of Social Work in India (Selected Chapters).
3. Shastri, Rajaram – Social Service Tradition in India.
4. कुमार गिरीश – समाज कार्य के क्षेत्र।
5. मौर्य, एम० आर० - समाज कार्य के क्षेत्र।
6. मदन, जी० आर० समाज कार्य।
7. सिंह, सुरेन्द्र एवं वर्मा, आर० बी० एस० - भारत में समाज कार्य का क्षेत्र।

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Implementing social welfare concepts in society.
CO2	Examine Indian government and non-government organizations' plans for social welfare services
CO3	Learn about Central Social Welfare Board and its process and operations.
CO4	Discuss social welfare and development programmes on different levels and groups of people
CO5	Develop an insight to social welfare administration, its mechanism and social welfare agencies
C06	Make awareness and uplift Backward classes

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	2	1	-	-	-	-	1	1	2	1	-	1	-
CO2	2	1	-	1	1	-	-	-	-	1	1	1	1	-	2	-
CO3	1	1	1	2	1	-	1	-	-	2	1	2	1	-	1	-
CO4	2	1	1	1	1	-	-	-	-	1	2	1	1	-	2	-
CO5	2	2	1	2	1	-	-	-	-		1	1	1	1	1	-
CO6	1	1	2	1	1	-	-	-	1	1			-	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	2	3	2	2	3	-	-	-	3	2	3	-	-	3	3
CO2	-	3	2	2	2	3	-	-	-	3	2	2	-	-	3	3
CO3	-	3	2	3	2	2	-	-	-	2	3	2	-	-	3	3
CO4	-	3	2	2	2	3	-	-	-	3	2	2	-	-	2	3
CO5	-	2	3	2	2	3	-	-	-		3		-	-	3	3
CO6	-	3	2	2	2	3	-	-	-		3		-	-	2	3

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course code : **MSWL106**				
Course Name : **SEMINAR**				
Semester /Year : **I**				
	L	**T**	**P**	**C**
	0	**0**	**2**	**2**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives:

The objectives of this course are:

1.To facilitate the integration of theoretical and empirical knowledge, encouraging students to connect various concepts of Social Work to real world application.

2. To develop their research skills and enhance the ability to present their ideas and findings.
3. Demonstrate skills and competences required for the presentation.
4. Present the ideas in a more coherent and comprehensive manner.

Methodology:

1. Each student will interact with others and study the concepts of his/her own choice related to Society .
2. The findings will subsequently be presented by the students in the form of a paper for discussion in the seminar.

Outcomes (COs):Upon successful completion of the course a student will be able to

CO1	Understand the features of presentation.
CO2	Analyse and appreciate diverse perspectives and contributions
CO3	Identify relevant information, defining and explaining topics under discussion
CO4	Obtain, select, create and support materials appropriately and can demonstrate insight, independent thought, relevance and persuasiveness.
CO5	Analyze the use of vocabulary; demonstrate command of voice moderation, voice projection and pacing during presentation. Speak cogently with or without notes.
CO6	Use of visual, audio and audio-visual materials to support the presentation.

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Course code	: MSWC 201			
Course Name	: Social Disorganizations & Contemporary Social problems			
Semester /Year	: II			
	L	T	P	C
	4	0	0	4

L – Lecture T – Tutorial P – Practical C – Credit

Course Objectives (The objectives of this course are

1. To know about Contemporary Indian Social problems.
2. To provide immediate intervention and appropriate sanctions and treatment for delinquent juveniles
3. To break the cycle of violence by addressing youth victimization, abuse, and neglect

Course Contents

Unit-I

- Social Disorganization: Concept, Causes, Approaches & Types.

Unit-II

- Concept of Social Problems.
- Contemporary Indian Social Problems; Alcoholism and Drug Addiction Dowry, Prostitution,Casteism, Communalism, Corruption, Poverty and Unemployment.

Unit-III

- Juvenile delinquency and Crime; Concept, Theories, Prevention and Control.
- Changing factors of Crime, White-Collar Crime and Organised Crime.

Unit-IV

- Violence; Forms, Theories and Control Strategies.
- Social defence Concept and Scope
- Human Rights & Social Work: Human Rights & Code of Ethics of Social Work: Philosophical foundations, Human Rights education for individuals, groups and communities, Developing Human Rights in Society- Right to Development, Right to Food, Right to Education, Right to Water & Sanitation and Right to Housing, Methods and Techniques for Promoting Human Rights: Advocacy, PIL, RTI ,Legal aid programmes in India.

Books Recommended:

1 Ahuja, R. – Social Problems in India.
2 Government of India – Encyclopedia of Social Work in India (Selected Chaprers).
3 Mowrer – Disorganization – Personal and Social.
4 Mohan, Brij – India's Social Problems.
5 Pandey, Rajendra – Social Problems of Contemporary India.
6 Sushil Chandra – Sociology of Deviation in India.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Apply the concepts and approaches of social disorganization.
CO2	Determine the causes of ancient and contemporary social problems
CO3	Explain the terms of juvenile delinquency and crime.
CO4	Discuss various types and theories of violence.
CO5	Apply theories by utilizing the knowledge of biological, sociological, cultural, psychological and spiritual development across the life span
CO6	Employ a bio-psychosocial framework for assessment, intervention and evaluation

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	1	1	1	-	-	-	-	-	1	1	1	1	1	-	-
CO2	2	1	1	1	1	-	-	-	-	1	-	1	1	1	1	-
CO3	2	1	-	1	-	-	1	-	-	1	1	-	-	-	1	-
CO4	2	1	1	-	-	-	-	-	-	1	-	1	1	-	1	-
CO5	2	1	-	1	-	-	1	-	-	2	1	1	-	-	1	-
CO6	1	2	1	1	-	1	-	1	1		2		-	1	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Suresh

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Course code	= BSWC-202			
Course Name	= Methods of Social Work Intervention			
Semester / Year	= II			
	L	T	P	C
	4	0	0	4

L – Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To develop understanding of individual in relation to group and group behaviour.
2. To acquire knowledge of processes of change as well as sources of conflict and mechanisms.
3. To understand the concepts, principles and methods for interventions of social work practice.

Course Contents

Unit-I

- Historical Development of Social Case Work.
- Social Case Work: Meaning, Components, Objectives, Principles, Techniques, Processes, Elements & Recording.

Unit-II

- Steps & Basic Assumption of Social Case Work.
- Worker-Client Relationship in Social Case Work & Principles.
- Approach To Theories of Social Case Work.

Unit-III

- Historical Development of Social Group Work.
- Social Group Work: Meaning, Objectives, Principles, Processes, Skill and Role of Group Worker.
- Programme, Planning and Development, Recording & Evolution.

Unit-IV

- Community Organization: Meaning, Objectives, Steps, Assumption, Principles, Models and Strategies.
- Community Organization at different levels.
- Professional Organiser-Role and Skills.
- Development of Democratic leadership.

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Books Recommended:

1. Aliss, A.B. – Perspectives of Social Group Work.
2. Bristol, M. – Handbook on Social Case Recording.
3. Bruger, G. & Specthet H. – Practice of Community Organization.
4. Conway, R.S. & Fisher, Jay – Effective Case Work Practice.
5. Gentry, Martha – Social Work Practice.
6. Gangrade, K.D. – Community Organisation in India.
7. Harris, F.J. – Social Case Work.
8. Perlman, H. – Social Work Skills.
9. Rothman, B. & Ross, M.G. – Community Organization: Theory and Practice.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explain social casework as a method of social work practice.
CO2	Enumerate the steps, principles, and theories underlying social case work
CO3	Discuss the concept of social group work, as well as its processes, goals, and principles in development
CO4	Comprehend the concept, context and strategies of community work.
CO5	Critically evaluate the history of community organization in India
CO6	Understand Social Groups work as a Method of Social Work

Course code	:	MSW/C/203			
Course Name	:	Basic Principles of Social Research			
Semester /Year	:	II			
		L	T	P	C
		4	0	0	4

L – Lecture T – Tutorial P – Practical C – Credit

Course Objectives :The objectives of this course are

1. Develop research report writing skills.
2. Prepare simple tools for data collection, code and fill in the coding sheets.
3. Conduct simple interviews including use of observation skills.

Course Contents

Unit-I

- Concept and Scope of Social Research, Social Research types and Significance.
- Steps in Scientific Method.
- Selection and Formulation of Research Problem.

Unit-II

- Research Design; Concept, Significance and Types.
- Hypothesis: Concept, Types and Significance.
- Sources of Data: Documentary and Field; Primary and Secondary.
- Sampling: Concept, Types and Techniques.

Unit-III

- Methods of Data Collection: Questionnaire Schedule Interview, Observation and Case Study.
- Social Survey, Types and Importance.

Unit-IV

- Processing of Data.
- Analysis and Interpretation of Data.
- Report Writing.

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Books Recommended:

1. Johoda, etal. – Research Methods in Social Relations.
2. Young, Pauline V. – Scientific Social Surveys and Research.
3. Moser, A.S. – Survey Methods in Social Investigations.
4. Galtung, Johan – Social Research Methods.
5. Polansky, N.A. – Social Work Research.
6. Lal Das, D.K. – Practice of Social Research.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Recollect the nature and relevance of social science research, as well as its application in the study of social phenomena.
CO2	Understand the steps and process of developing a research design
CO3	Explain data collection and social surveys in research.
CO4	Discuss data processing, analysis, and interpretation.
CO5	Identify researchable area/topic in Social Work
CO6	Acquire analytical skills within the field of Social Work research.

CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	-	-	1	-	-	-	-	2	-	1	-	-	1
CO2	2	2	2	-	-	2	-	-	-	-	1	-	1	-	-	1
CO3	2	2	2	-	-	2	-	-	-	-	2	-	1	-	-	1
CO4	2	2	2	-	-	1	-	-	-	-	1	-	1	1	-	
CO5	2	2	2	-	-	2	-	-	-		1		1	-	-	1
CO6	2	1	2	-	-	1	-	-	-		1		2	-	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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Course code	: **MSWC-204**				
Course Name	: **Communication & Social Work Practices**				
Semester /Year	: **II**				
		L	**T**	**P**	**C**
		3	**0**	**0**	**3**

L – Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To learn all the aspects of communication.
2. To develop good communication skills in professional and personal life.
3. To explore media and communication related to it.

Course Contents

Unit-I

- Communication: Concept and Definition, Components, Significance, Steps, Channels,Methods, Barriers.
- Principles and Skills.

Unit-II

- Models and Theories of Communication.
- Forms of Communication: Formal and Informal, Intrapersonal and Inter-personal.
- Verbal/oral and Non-Verbal/Written.

Unit-III

- Directions in Communication: Vertical, Horizontal and Diagonal.
- Media: Representation/Documentation of Reality with special Reference to weaker sectionsAssessment and Impact.
- Methods and Techniques of Designing and Conducting Campaign.

Unit-IV

- Media Scene in India: Print and Audio-Visual, Effective writing for Media; Press and framing of events, documenting reality, Press-Conference, Press notes.
- Public Relation and crisis Management; Role of Media in perception of crisis; Communication Management in Public relation campaign and crisis-prevention; use of puppets, songs, folk lore, street theatre, posters, logos, exhibitions etc.

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Books Recommended:

1. Brown, James W. et. al. (1985) – AV Instruction Technology: Media and Methods, New York; Megraw-Hill.
2. Dennis, E.E. and Merril, John, C. – Basic Issues in Mass-Communication.
3. Gandhi, V.P. – Media and Communication today.
4. Jitendra, M.D. – Organizational Communication.
5. Kumar, K. – Mass Communication in India.
6. Melkote, Srinivas, R – Communication for Development in the Third Word.
7. Moody, Bella – Designing Messages for Development Communication.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explain the concepts, definition, steps and method of communication.
CO2	Discuss communication theories and forms.
CO3	Acquaint with the effect of media and information
CO4	Investigate competencies required by social workers for addressing social issues using media and information literacy.
CO5	Make visual and oral presentations based on the community analysis and projects undertaken
C06	Elaborate press conference and press notes

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Course code	: **MSWL-201**				
Course Name	: **Practical Based on concurrent Field Work**				
Semester /Year	: **II**				
		L	**T**	**P**	**C**
		0	**0**	**3**	**3**

L – Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. Growth as a professional practitioner
2. Learning to work with communities
3. To find out specific problems and issues.

Course Contents

Practical Based on Concurrent Field Work.

(Orientation visits of 10 Agencies - 12 hrs. per week)

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Provide an exposure and understanding about the various agencies.
CO2	Understand and appreciate Programmes and projects of governmental and non-governmental organizations critically.
CO3	Describe the skilful application of programme media.
CO4	Develop Skills in report writing.
CO5	Make visual and oral presentations based on the community analysis and projects undertaken
CO6	Practice a community intervention program/ project based on community learning.

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CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	2	1	2	2	1	-	-	-	1	2	2	-	-	1	1
CO2	-	1	2	2	2	1	-	-	-	1	2	1	-	-	1	1
CO3	-	1	2	1	2	2	-	-	-	1	2	2	-	-	1	1
CO4	-	1	2	2	2	1	-	-	-				-	-	2	1
CO5	1		2	2	2	1		1	1	1	2	-	-	1		1
CO6	2	-	-	2	1	2	-	-	-	1			1	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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Course code : **MSWL202**				
Course Name : **SEMINAR**				
Semester /Year : **II**				
	L	**T**	**P**	**C**
	0	**0**	**2**	**2**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives:

The objectives of this course are:

1.To facilitate the integration of theoretical and empirical knowledge, encouraging students to connect various concepts of Social Work to real world application.
2. To develop their research skills and enhance the ability to present their ideas and findings.
3. Demonstrate skills and competences required for the presentation.
4. Present the ideas in a more coherent and comprehensive manner.

Methodology:

1. Each student will interact with others and study the concepts of his/her own choice related to Society .

2. The findings will subsequently be presented by the students in the form of a paper for discussion in the seminar.

Outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Understand the features of presentation.
CO2	Analyse and appreciate diverse perspectives and contributions
CO3	Identify relevant information, defining and explaining topics under discussion.
CO4	Obtain, select, create and support materials appropriately and can demonstrate insight, independent thought, relevance and

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	persuasiveness.
CO5	Analyze the use of vocabulary; demonstrate command of voice moderation, voice projection and pacing during presentation. Speak cogently with or without notes.
CO6	Use of visual, audio and audio-visual materials to support the presentation.

PSO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2		2	2	2		2		2	1	2	1	2	2
CO2	2	1	1		2	1	1		1		2	1	2	1	1	2
CO3	2	2	2		2	2	1		2		2	2	2	2	2	1
CO4	1	1	1		2	1	1		2		1	1	1	1	2	2
CO5	2	2	2		2	2	2		2		2	2	2	2	1	2
CO6	2	2	2		2	2	1		2		2	2	2	2	2	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlate

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THIRD SEMESTER

Course code	: MSWC-301
Course Name	: Social Policy, Planning and Development
Semester /Year	: III

L	T	P	C
3	0	0	3

L = Lecture T = Tutorial P = Practical C = Credit

Course Objectives /The objectives of this course are

1. To acquire knowledge of the objectives and scope of various policies and plans of development.
2. To develop understanding of social policy for achieving national goals.
3. Critical analysis of social policies and plans.

Course Contents

Unit-I

- Social Policy; Concept, Aims, Objectives and fields.
- Inter relation between Social Policy, planning and Development.
- Social Policy and Indian Constitution.
- Approaches and Models of Social Policy.
- The Process of Social Policy Formulation.

Unit-II

- Social Planning; Concept, Objectives, Scope, Models, Interrelationship between Social andEconomic Planning.
- Social Planning in India: Five Years Plans.
- Social Planning and Social Change.
- Factors to Development of Planning in India.

Unit-III

- Development; Positive and Negative Dimensions.
- Social Development; Concept, Models and Theories.
- Historical and Social Context of Development in India.

Unit-IV

- Poverty Alleviation Programmes
- Social policy Relating to Wealth and Housing

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- Development of Child and Women
- Development of Minorities

Books Recommended:

1. Chakraborty, S. – Development Planning – Indian Experience.
2. Dandekar, V.M. (1994) – Role of Economic Planning in India.
3. Ghosh A. – Planning in India: The Challenges for the Nineties.
4. Jacob, K.K. (ed.) – Social Policy in India.
5. Kulkarni, P.D. – Social Policy in India.
6. Kumar, Hajira – Social Work, Development and Sustainable Development.
7. Srivastava, S.P. (ed.) – The Development debate; Critical Perspectives.
8. UNDP – Human Development Report.
9. World Bank – World Development Report.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Develop an understanding of the concept of social policy and its objectives and approaches.
CO2	Discuss the concept, nature, and evolution of social planning in India
CO3	Describe the historical and social context of India's development.
CO4	Analyze all important aspects for the development of Minorities such as child, woman and so on
CO5	Acquire knowledge of policy and policy formulation processes
CO6	Critically understand the concept, strategies and process of social development

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Course code	: **MSWC-302**				
Course Name	: **Social Welfare Administration and Social Action.**				
Semester /Year	: **III**				
		L	**T**	**P**	**C**
		3	**0**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To acquire knowledge of the concepts of social welfare administration, human rights and social justice.
2. To develop skills to critically evaluate the role of social welfare administration, human rights practices and social justice administration.
3. Know about Government agency as a wing of social welfare.

Course Contents

Unit-I

- Social Welfare Administration; Concept, Nature, Objectives, Characteristics and Principles.
- Social Welfare Administration; Policy Marking and Planning.

Unit-II

- Problems of Social Welfare Administration in India.
- Function of Social Welfare Administration.
- Central Social Welfare Board.

Unit-III

- Social Action; Concept, Objectives, Principles, Strategies.
- Model of Social Action.
- Forms of Social Action.
- Eradication of Major Social evils – Dowry, Child Marriage, Child Prostitution, Child Labour,Domestic Violence.

Unit-IV

- Un-Organized Labour and Social Legislations
- Minimum Wages Act. 1948
- Equal Remuneration Act. 1976
- Contract Labour (Regulation and Abolition) Act. 1970

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- Inter-State Migrant workmen Act, 1979

Books Recommended:

1. Arora's R.K. (ed.) 1979 – People's Participation in Development Process: Essays.
2. Chowdry, D. Paul – Social Welfare Administration.
3. Goel, Jain, R.K. – Social Welfare Administration. Theory and Practice (Vol. 1&2).
4. Sachdeva, D.R. – Social Welfare Administration.
5. सिंह, सुरेन्द्र एवं वर्मा, आर० बी० एम० - भारत में समाजकार्य का क्षेत्र।
6. मौर्य, एम0 आर0 समाजकार्य का क्षेत्र।
7. अहमद , मिर्जा शहीउद्दीन - समाजकार्य (दर्शन एवं प्रणालियाँ)।
8. गुप्त , कृपाल सिंह समाजकार्य (सिद्धान्त एवं अभ्यास)।
9. सिंह सुरेन्द्र एवं मिश्र, पी० डी० समाजकार्य इतिहास, दर्शन एवं प्रणालियाँ

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Discuss the concept of social welfare and its administration.
CO2	Describe the issues and functions of social welfare administration in India.
CO3	Investigate the abolition of major social evils through social actions.
CO4	Learn about people mobilization and organization
CO5	Understand the basic concept, meaning, nature of social welfare administration as a method of Social Work
CO6	Acquire competence in the administration of social welfare and developmental services.

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Course code	:	MSWC-303
Course Name	:	Social Statistics &Computer Application
Semester /Year	:	III

L	T	P	C
3	0	0	3

L – Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To understand major strategies of research and linkages with theory
2. To develop ability to conceptualize, formulate and conduct simple research projects
3. Develop an understanding of simple statistical tools, and learn to use them

Course Contents

Unit-I

- Statistics: Meaning, Uses and Limitations, Use of Statistics in Social Work Research.
- Measures of Central Tendency.
- Measures of Correlation.

Unit-II

- Types of Data : Qualitative and Quantative; Primary and Secondary
- Participant Observation,
- Interview
- Questionnaire and Schedule

Unit-III

- Use of Computer in Research.
- Use of Computer in the Different Fields of Social Work (eg. Industry, Medical andPsychiatry, Rural Development and Practice of Social Work Methods).

Unit-IV

- Uses of SPSS Package in Data Analysis for Social Work.
-

Books Recommended:

1. Cochran, W.E. – Sampling Techniques.
2. Gupta, S.P. – Statistical Methods.

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3. Mac, Milkan, W. – Statistical Methods for Social Workers.
4. Mueller and Schuessler – Statistical Reasoning in Sociology.
5. Siegals, Nonparamaric Statistics for the Behavioural Sciences, Mc-Graw Hill, Book CompanyNew York, 1956.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explore the statistics and their application in social research.
CO2	Use the required tools to collect the data from the samples.
CO3	Analyze the use of computers in various fields of social work.
CO4	Apply independently the statistical tools including SPSS for data analysis.
CO5	Communicate research findings through appropriate medium
CO6	Empower one to design researches and apply qualitative as well as quantitative methods effectively.

CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO2	PSO3	PSO4
CO1	2	1	1	1	1	-	-	-	1				1	1	1	-
CO2	2	2	1	1	1	-	-	-	-	1	2		1	1	-	-
CO3	2	1	1	1	1	-	1	-	1		1		1	-	-	-
CO4	1	1	2	1	1	-	-	-	-	1	1		1	-	-	-
CO5	1	1	2	1	1	-	-	-	1	1	1		1	-	-	-
CO6	2	1	1	1	1	-	1	-	1				1	-	-	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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Course code	**:**	**MSWE-301**			
Course Name	**:**	**Social Ecology Environment &Management**			
Semester /Year	**:**	**III**			
		L	**T**	**P**	**C**
		3	**0**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To learn about ecology and problems of Ecological Imbalances
2. To learn about all environmental legislation.
3. To learn about all Environment Movements in India

Course Contents

Unit-I

- Social Ecology: Meaning, Elements; Nexus between Ecology and Environment; Ecology and Development.
- Problems of Ecological Imbalances: Deforestation, Detribalization, Migration and Depopulation, loss of Flora and Fauna, Pollution and Health Hazards.

Unit-II

- Environment, Natural Resources and life Style; Environment Management – Maintaining, Improving and Enhancing; Current Issues of Environment Displacement.
- International Treaties and Agreements Relating to Environment Conservation.

Unit-III

- Law Relating to Environment Protection: Forest Conservation Act.
- Environment Protection Act.
  Water (Prevention and Control of Pollution) Act. Air (Prevention and Control of Pollution) Act.

Unit-IV

- Role of Non-Government Organisations in Environment Protection.
- Environment Movements in India.

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Books Recommended:

1. Agarwal, S.K. – Industrial Environment: Assessment and Strategy.
2. Burch, W.R. (1987) – Human Ecology and Environment Management.
3. Gadia, R. (2000) – Social Ecology.
4. Krishna, M. (1992) – Air Pollution and Control.
5. Mukherjee, R.K. – The Ecological outlook in Society, A.J.S. Vol. II.
6. Rosling, S.O. (1992) – Environmental Management Handbook.
7. Sapru, R.K. (Ed.) (1987) – Environmental Management in India Vol. II.
8. Sharma, P.D. (1995) – Ecology and Environment.
9. Singh, J.S. & Chaturvedi, O.P. (1981) – Ecology, Environment and Development.
10. Vandana, Shiva (1991) – The Violence of the Green Revolution.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explain social ecology and problems associated with it.
CO2	Compare the various theoretical and ideological perspectives issues related to environment
CO3	Explore all environmental legislation.
CO4	Describe various environmental issues and movements
CO5	Apply Social Work principles and strategies in working with environment protection
CO6	Gain insights about environmental problems and challenges in the global and national context.

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Course code : **MSWE-302**				
Course Name : **Development of Youth &Welfare of the Aged**				
Semester /Year : **III**				
	L	**T**	**P**	**C**
	3	**0**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1 .To learn about concept and problems of youth in rural and urban setting Educated unemployed youth in India
2. To learn about various youth policies.
3. To learn about different Schemes for the welfare of the aged

Course Contents

Unit-I

- Concept and Characteristics of Youth.
- Emerging Patterns of Youth Culture in Contemporary Indian Society.
- Inter-generation Conflicts.
- Needs and Problems of Youth in Rural and Urban Settings Educated Unemployed Youth inIndia.
- Youth Unrest and Crime.

Unit-II

- National Policy of Youth.
- National Commission on Youth.
- Development of Youth in India : Nehru Yuva Kendra, Balika Mandal, NCC, Employment andGuidance Services, Youth Counselling.

Unit-III

- Status and Rola of Aged in India.
- Demographic Characteristics of the Aged Population : Longevity.

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Physical and Mental Health.

- Issues of Neglect, Abuse, Violence and Abandonment of the Aged.

Unit-IV

- National Policy and Legislative Provisions for the Aged.
- Schemes for the Welfare of the Aged – Institutional Care, Day Care and Medi-care Unit.
- Preparation for Old Age, Retirement Planning, Raising Family and Community Awareness about the Problems of Ageing and the Aged.
- Participation of Senior Citizens in Socio-economic Development.

Books Recommended:

1. Ahluwalia, S. – Youth in Revolt.
2. Ahuja R. – Sociology of Youth Sub-Culture.
3. Batten, T.R. – Human Factors in Youth Work.
4. Berstein, S- Youth under Stress.
5. Chandra, S. – Tension in the Youth.
6. Dandekar, K. – The Elderly in India.
7. Desai, M. and Siva Raju – Gerontological Social Work in India.
8. Irudaya, Rajan, et al. – Indian Elderly : Asset or Liability.
9. Khan, M.Z. – Elderly in Metropolis.
10. Krishna, P. and Mahadevan, K. (eds.) – The Elderly Population in the Developing World :Policies, Problems, and Perspectives.
11. Singhvi, L.M. (ed.) – Youth Unrest – Conflict of Generation.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explain the fundamental concepts, needs and problems of youth in various sectors in India
CO2	Learn about various youth policies.
CO3	Discuss the status and role of elders in India.
CO4	Understand the fundamentals of family, child, youth, elder, and senior citizen's welfare.
CO5	to apply sociological insights and approaches in social work practice
CO6	Problems of youth in contemporary Indian Society

CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	-	-	-	1	-	1	1		1	1	1	-	1
CO2	2	2	1	-	-	-	1	-	-	2		1	1	1	1	1
CO3	2	1	1	-	-	-	2	-	-			1	1	1	1	1
CO4	2	2	1	-	-	-	1	-	-	2	1	1	-	1	-	-
CO5	2	1	1	-	-	-	2	-	-				1	1	1	1
CO6	2	1	1	1	-	1	2	-	1		1	1	1	1	-	1

3: Highest Correlated, 2: Medium- Correlated, 1: Lowest Correlated

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[redacted]

Course code	= [redacted]			
Course Name	= Practical Based on concurrent Field Work related to Ecology & Environment			
Semester Year	= III			
	L	T	P	C
	0	0	6	6

L – Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To make students aware of environment, its relevance and relationship with society.
2. To familiarize students with basic concepts namely – ecology and environment.
3. Development of organizational knowledge and practice skills

Course Contents

Unit-I Practical Based on Concurrent Field Work. (Orientation visits of 10 Agencies

12 hrs. per week

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explore the environment and the nature.
CO2	Define ecology and eco system.
CO3	Tag eco-feminism and women role in society.
CO4	Analyze Bio-diversity management and pollutions causing things.
CO5	Familiarize with all aspects of water, sanitation and hygiene

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c) PO Mapping

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 01	PSO 02	PSO 03	PSO 04
CO1	1	2	1	2	2	1	-	3	2	1		2	1		1	1
CO2	1	1	2	2	2	1	-	3	2		1	1	1	1	1	1
CO3	1	1	2	1	2	2	-	3	2	1	1	1	1	1	1	-
CO4	1	1	2	2	2	1	-	3	2		1	1	1	1	-	-
CO5	2	1	1	-	-	-	2	-	-	2	1		1	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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Course code	:	MSWE-002		
Course Name	:	Practical Based on Concurrent Field Work related to Youth, Welfare & Aged		
Semester/Year	:	III		
	L	T	P	C
	0	0	6	6

L – Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To learn about the characteristics of youth culture in Contemporary society in India.
2. To know about the urban and rural setting.
3. To explore different national policies related to youth and old age.

Course Content

Practical Based on Concurrent Field Work related to Youth Welfare and Aged.

(Orientation visits of 10 Agencies (12 hrs. per week)

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Differentiate between various institutional and non-institutional provisions related to family, children, youth and elders.
CO2	Identify the policies frame on family, children, young and elders.
CO3	Visit different community welfare centres.
CO4	Developing the knowledge about the various fields related to social work practice
CO5	Explore different type of policy for youth
CO6	

CO-PO Mapping

Cour	P	P	P	P	P	P	P	P	P	PO	PO	PO	PS	PS	PS	PS

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Course code	: MSW1303			
Course Name	: SEMINAR			
Semester /Year	: III			
		L	T	P	C
		0	0	2	1

L – Lecture T – Tutorial P – Practical C – Credit

Course Objectives:

The objectives of this course are:

1.To facilitate the integration of theoretical and empirical knowledge, encouraging students to connect various concepts of Social Work to real world application.

2. To develop their research skills and enhance the ability to present their ideas and findings.

3. Demonstrate skills and competences required for the presentation.

4. Present the ideas in a more coherent and comprehensive manner.

Methodology:

1. Each student will interact with others and study the concepts of his/her own choice related to Society .

2. The findings will subsequently be presented by the students in the form of a paper for discussion in the seminar.

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Outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Understand the features of presentation.
CO2	Analyse and appreciate diverse perspectives and contributions
CO3	Identify relevant information, defining and explaining topics under discussion.
CO4	Obtain, select, create and support materials appropriately and can demonstrate insight, independent thought, relevance and persuasiveness.
CO5	Analyze the use of vocabulary; demonstrate command of voice moderation, voice projection and pacing during presentation. Speak cogently with or without notes.
CO6	Use of visual, audio and audio-visual materials to support the presentation.

-PSO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	2	2		2	2	2		2		2	1	2	1	2	2
CO2	2	1	1		2	1	1		1		2	1	2	1	1	2
CO3	2	2	2		1	2	1		2		2	2	2	2	2	1
CO4	1	1	1		2	1	1		2		1	1	1	1	2	2
CO5	2	2	2		2	2	2		2		2	2	2	2	1	2
CO6	2	2	2		2	2	1		2		2	2	2	2	2	1

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FOURTH SEMESTER

Course code	**: MSWC-401**				
Course Name	**: Counselling and Social Work Practice.**				
Semester /Year	**: IV**				
		L	**T**	**P**	**C**
		3	**0**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1.To learn about counselling and its process

2.To get knowledge about techniques of counselling

3. To get aware about recent trends in counselling and training for counselling

Course Contents

Unit-I

- Counselling: Meaning, Definition, Needs, Goals, Principles & Methods.
- Steps, Approaches and Models: Western and Indigenous.
- Counselling Process, Stages of Counselling and Counselling Situations.

Unit-II

- Individual Counselling: Client as a person, Voluntary and Non-Voluntary, Expectations, Behaviour.
- Marriage, Family and Group Counselling.

Unit-III

- Techniques of Counselling: Initiating Contact, Intake, Report, Establishing Structure,Interaction, Attending Behaviour, Observation, Responding, Rating and its Interpretation.
- Counselling in Social Service Organisation: Government and Non-Government.

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e code	:	MSW C-402
e Name	:	Human Resource Management.
ter /Year	:	IV

L	T	P	C
3	0	0	3

ecture T – Tutorial P – Practical C – Credit

rse Objectives: The objectives of this course are

o acquire knowledge of the concept, nature and scope of human resource agement.

o acquire knowledge of specific issues like training and development, industrial tion, performance anaplysis etc.

urse Contents

Unit-I

- Concept of HRM and HRD, its objectives, Scope and Principles.
- Principles of organization: Hierarchy, unity of command, authority, co-operation, span ofcontrol, supervision, delegation, centralization, de-centralization.

Unit-II

- Inter-relationship between HRM and HRD.
- Policies for Employee upliftment.
- Maintaining Discipline, Disciplinary Procedure, Positive aspect of Discipline; Domestic Enquiry, Discharge and Dismissal, Resignation, Retirement.

Unit-III

- Theories of Organisation: Theory of scientific Management, the bureaucratic theory, theclassical theory, the human relations theory.
- Man Power Planning, Selection, Induction, Training, Promotion and Transfer.
- Job Analysis, Job Evolution, Performance Appraisal, Career Planning and Development,Discipline, Wages and Salary Administration.

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Unit-IV

- *Training & Development, Establishment of Training needs Strategies, Training Inputs, Evolution of Training Needs, Training Methodology.*
- *Collective Bargaining and Worker's Participation in Management, Industrial Relationship and Model Grievance Redressal Procedure, Causes of Indiscipline & Procedures of Disciplinary Action.*

Books Recommended:

1. Agnihotri, Vidyasagar (1970) – Industrial Relation in India.
2. Dwivedi, R.S. (1985) – Management of Human Resource.
3. D.M. – Human Resource Development; The India Experience.
4. Dovar Rustoms – Personal Management and Industrial Relation in India.
5. Flippo, E.B. (1921) – Principles of Personal Management (VIth Ed.).
6. Koontz, H. and Others – Essentials of Management.
7. Luthans, F. – Organisational Behavior.
8. Moorthy, M.V. – Human Resource Management – Psycho-Sociological Social Work approach.
9. Rao, Sudha P. – Human Resource Management – Environment Influence.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Learn about the concept, objectives, scope and current trends in Human Resource Management (HRM).
CO2	Understand the inter relationship between HRM and HRD.
CO3	Analyze man power planning, training and promotions.
CO4	Apply collective bargaining and employee participation in management.
CO5	Develop skills of professionals in performance management and employee training.
CO6	Understand the Importance of Human Resource and Its various applications of strategies in HRM.

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CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PSO I	PSO II	PSO III	PSO IV	PSO V	PSO VI	PSO VII
CO1	2	1	-	2	2	3	1	-	3	1		1	1	1	-	2
CO2	2	1	-	2	2	2	2	-	2			1	1	1	-	2
CO3	1	2	2	3	2	2	1	-	2	1	1		1	1	-	2
CO4	2	2	1		1	2	1	-	1	1	2		1	1	-	2
CO5	1	2	2	1	2	2	1	1	2				1	1	1	1
CO6	1	1	2	1	2	2	1	1	2	1		2	1	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code	:	**MSWC-403**			
Course Name	:	**Dissertation &Viva –voce**			
Semester /Year	:	**IV**			
		L	**T**	**P**	**C**
		0	**3**	**0**	**3**

L = Lecture T = Tutorial P = Practical C = Credit

Course Objectives: The objectives of this course are

1 To develop Research skills.

2. To develop problem solving skills.

3. To learn to apply theories in their research.

Course Contents

1. Dissertation shall be based on the field work. The field work shall be related to the collection of primary data. The field work shall be carried out under the general supervision of Supervisor and Head of the Department.
2. Two typed copies of the Dissertation shall be submitted in the Department through, Head of the Department.
3. The Dissertation shall be examined by the board of examiners consisting Head of Department/Supervisor and external examiner (to be appointed by University) who shall also conduct the Viva-Voce of the candidate. Both the examiners shall give marks.

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Course outcomes (COs)

Upon successful completion of the course a student will be able to

CO1	Develop ability to initiate and conduct research.
CO2	Plan research skills for identifying and selecting a research area and preparing research proposal
CO3	Review literature and steps of research methodology.
CO4	Be familiarized with the process of data analysis and report writing.
CO5	Gain experience in data processing and analysis
CO6	Develop skills in writing a research report

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	-	3	3	-	-	3				3	2	2	3
CO2	2	3	3	-		3	-	-	-	1	2	1	3	2	2	3
CO3	2	3	3	-	3	3	-	-	3	1	1	1	2	2	2	2
CO4	2	3	3	-	2	3	-	-	3		2		3	2	2	1
CO5	2	2	2	-	2	2	1	1	2	1		1	2	1	2	1
CO6	2	2	1	-	2	1	1	1	2	1			2	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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Course code	:	**MSWE-405**			
Course Name	:	**Industrial Relation's And Personal Management.**			
Semester /Year	:	**IV**			
		L	**T**	**P**	**C**
		3	**0**	**0**	**3**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To acquire knowledge and understanding of various legislations related to employees' social security.
2. To acquire knowledge of various welfare measures (for employees) and their administration.
3. To familiarize the students with legal frame work/laws for decision making related to welfare and social security of employees

Course Contents

Unit-I

- Industrial Relations: Concept, Objectives, Scope, Important Determinant and Reflectors, Various Approaches to Industrial Relations.
- Industrial Relations Policy in India.

Unit-II

- Industrial Disputes: Concept, Causes and Magnitude.
- Industrial Disputes Act, 1947.

Unit-III

- Collective Bargaining: Concept, Objectives, Principles, Forms & Methods.
- Participative Management: Concept, Objectives & Scope.
- Approaches to Participation.
- Current Scheme of Worker's Participation in Management in India and Quality Circle.

Unit-IV

- The Problems and Practice of Welfare and its Administration in

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Course code	:	MSWF-406
Course Name	:	Medical and Psychiatric Social Work.
Semester /Year	:	IV

L	T	P	C
3	0	0	3

L – Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To acquire specific knowledge of concepts, role and history of medical social work
2. To enhance knowledge on Medico-Social, Economic implications of illness/Impairment-Disability and handicap and the role of Social Worker in rehabilitation and assistance, as well as counselling.
3. To develop different specific practical knowledge skills, methods, structure and functions of hospitals.

Course Contents

Unit-I

- History of Medical and Psychiatric Social Work.
- Medical Social Work: Concept, Scope, Principles, Approaches & Skills.
- Socio-Psycho-Somatic Study of Illness & Diagnosis.
- Role of Medical Social Worker in Various Medical Settings.

Unit-II

- Psychiatric Social Work: Concept of Mental Health and Mental Illness.
- Stress and Stress Related Diseases.
- Psycho-Somatic Diseases.
- Mental Health Act, 1987.
- Role of Psychiatric Social Worker in the Mental Hospital.

Unit-III

- Health Organizations-National, State, District Hospital, PHC, MCHC. Dispensary Goals, Structure and Functions of a Hospital
- Departments, Administrative Procedures of Hospital
- Hospital Welfare Department-Staffing, Organization and Functions. Extensional Services, Public Relation

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Unit-IV

- Infections and Communicable Diseases – Typhoid, Leprosy, Tetanus, Diptheria, Cholera, Malaria, Small Pox, AIDS, STD, Tuberculosis, Cancer.
- Cardiac Illness.
- Common Diseases and their Treatment.

Books Recommended:

1. Adelson, D. and Kallis, L.B. (ed.) – Community Psychology and Mental Health.
2. Alfred, Deon – The Social Setting of Mental Health.
3. Goldstein, D. – Expanding Horizons in Medical Social Work.
4. Huessey, H.R. – Mental Health with Limited Resources.
5. Juggi, O.P. – Mental Tension and the Causes.
6. Mohan, B. – Social Psychiatry in India.
7. Todd, Joan – Social Work with Mentally Subnormal.
8. WHO – Social Dimensions of Mental Health.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Describe the history of medical and psychiatric social work, the concepts, principles, and scope of medical social workers.
CO2	Gain insight into different types of mental disorders, their causes, manifestations and management
CO3	State the hospital organization and its functions
CO4	Explore different type of Infections and communicable diseases
CO5	Integrate knowledge of health Social Work practices within theoretical frameworks of the discipline
CO6	Develop appropriate skills and attitudes required for the practice of health Social Work

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Course code : MSWL-401				
Course Name : Practical Based on Based on MSWE-404				
Semester /Year : IV				
	L	**T**	**P**	**C**
	0	**0**	**6**	**6**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To provide exposure in understanding the agency as an organization structure, functions and sources of funding.
2. To develop practice skills appropriate to problem- solving process and apply them in direct service
3. To understand the overall service delivery system and its administration in the greater society

Course Contents

Practical Based on based on MSWE-404(1 months internship)

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Explore the realities of life in rural and semi-rural areas.
CO2	Observe living conditions, housing, water supply and other amenities in rural areas.
CO3	Sharpen the Skills of rapport formation, situational analysis and awareness.
CO4	Apply team work to understand the rural social system, its culture, and livelihood patterns
CO5	Developing the knowledge about the various fields related to social work practice
CO6	Know the Agencies' nature, functions and staffing pattern.

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SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course code	**:**	**MSWL-402**			
Course Name	**:**	**Practical Based on Based on MSWE-405**			
Semester /Year	**:**	**IV**			
		L	**T**	**P**	**C**
		0	**0**	**6**	**6**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

Course Contents

Practical Based on based on MSWE-405(1 months internship)

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Learn the system of any organization
CO2	Plan to work in the industries.
CO3	Use Social Work Practice organization in Correctional Institutions
CO4	Developing knowledge about various fields related to social work practice
CO5	Know the Agencies' nature, functions and staffing pattern.
CO6	Develop knowledge about various fields related to social work practice

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	-	2	1	2	2	1	-	-	3	2	1	2	2	1	-	-
CO2	-	1	2	2	2	1	-	-	3	1	2	2	2	1	-	1
CO3	-	1	2	1	2	2	-	-	3	1	2	1	2	1	-	1
CO4	-	1	2	2	2	1	-	-	3	1	2	2	2	1	-	1
CO5		2	1	1	1	1	1	1	2				1	2	1	1
CO6		2	2	1	1	-	-	1	1				2	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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Course code	:	**MSWL-403**			
Course Name	:	**Practical Based on Based on MSWE-406**			
Semester /Year	:	**IV**			
	L	**T**	**P**	**C**	
	0	**0**	**6**	**6**	

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. To introduce and understand the various roles and functions of the social worker in health care settings.
2. To integrate knowledge of the meaning of illness, disability and loss for patients and families with general clinical understanding of human behaviour and the life cycle to form a base of social work practice in health care settings.
3. To understand ethical dilemmas related to health care.

Course Contents

Practical Based on based on MSWE-406 (1 months internship)

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Apply methods of social work practices in Health sectors.
CO2	Familiarize and utilize the documentation skills, psycho social methods & therapies for well being.
CO3	Relate the structure and functions of Hospital Administration
CO4	Practice the models of rehabilitation and develop insights on Medico legal challenges in health sectors
CO5	Develop knowledge about various fields related to social work practice
CO6	Categorize the areas of working of agencies and client's system

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CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3	PSO4
CO1	1	2	1	2	2	1	-	-	3	2	1	2	1	2	-	-
CO2	1	1	2	2	2	1	-	-	3	1	2	2	1	2	1	1
CO3	1	1	2	1	2	2	-	-	3	1	2	1	1	2	1	1
CO4	1	1	2	2	2	1	-	-	3	1	2	2	1	2	1	1
CO5	-	2	2	1	1	-	-	1	1	2	2	1	2	1	-	1
CO6	1	1	2	1	-	2	-	1	1	1	2	1	-	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course code : **MSWL404**				
Course Name : **SEMINAR**				
Semester /Year : **IV**				
	L	**T**	**P**	**C**
	0	**0**	**2**	**2**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives:

The objectives of this course are:

1.To facilitate the integration of theoretical and empirical knowledge, encouraging students to connect various concepts of Social Work to real world application.

2. To develop their research skills and enhance the ability to present their ideas and findings.

3. Demonstrate skills and competences required for the presentation.

4. Present the ideas in a more coherent and comprehensive manner.

Methodology:

1. Each student will interact with others and study the concepts of his/her own choice related to Society .

2. The findings will subsequently be presented by the students in the form of a paper for discussion in the seminar.

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Outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Understand the features of presentation.
CO2	Analyse and appreciate diverse perspectives and contributions
CO3	Identify relevant information, defining and explaining topics under discussion.
CO4	Obtain, select, create and support materials appropriately and can demonstrate insight, independent thought, relevance and persuasiveness.
CO5	Analyze the use of vocabulary; demonstrate command of voice moderation, voice projection and pacing during presentation. Speak cogently with or without notes.
CO6	Use of visual, audio and audio-visual materials to support the presentation.

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Course code	**: MSWS-201**				
Course Name	**: DISASTER MANAGEMENT**				
Semester /Year	**: II**				
		L	**T**	**P**	**C**

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. Develop an understanding of the social worker's role in the team for disaster-management.

2 Develop skills to participate in disaster management.

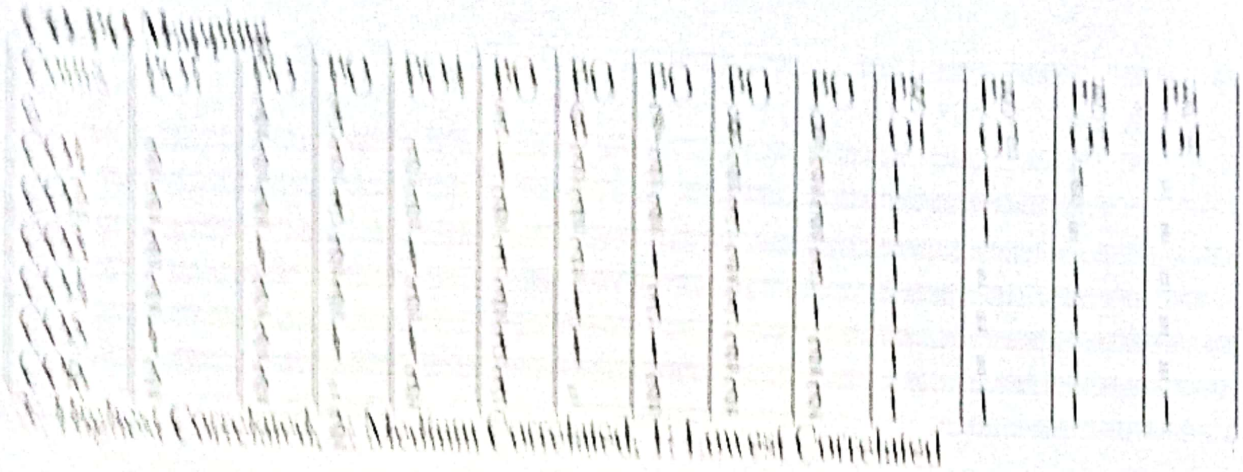
3. Develop an understanding of the process of disaster-management.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Write the key concepts and typologies of disasters.
CO2	Describe the pre-disaster period, Sun Stroke, Cyclone, and Earthquake.
CO3	Explain the role of non-governmental organizations in disaster recovery and coordination with government agencies.
CO4	Develop capacity to work with different agencies at international, national and local levels.
CO5	Acquire a critical perspective of the policy framework, institutional structures and programmes for disaster management in India
CO6	Understand the process and techniques of empowering communities in disaster preparedness and mitigation

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Course code	: MSWS-202				
Course Name	: NGO.S Social Development				
Semester /Year	: II				
		L	T	P	C

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. Expand the role of NGOs in social development, community development, and sustainable development.
2. Understand the role of governments in promoting sustainability
3. Delineate the history, growth, and funding of nongovernmental organizations (NGOs).

Course Contents

UNIT - I

- NGOs – An Introduction, Concepts and Functions

UNIT - II

- Issues in NGO Management challenges of NGO Management, Development issues, Development indicators, Poverty (Exploitation, Vulnerability and Powerlessness) and Development.

UNIT - III

- Problems of NGOs – Problem identification, Problems faced by NGOs, Managerial role in problem solving, Governance and leadership

UNIT – IV

- Strategy and planning for NGOs – Elements of Strategy, SWOT analysis, Process of Management – Planning, Organization, Delegation, Co-ordination, Core-Competency and Capacity Building

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Books Recommended:

Principles of Management – G.R. Terry.
Management Principles and practices – Thierauf & Douglars.
Manual of Practical Management for Third world Rural Development Associatio – Ferriard Vincent
Governance & Financial Management in non-profit organization – M. Kandaswamy.
Social Marketing – S.M. Jha. Marketing Management – Philip Kotler.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Develop basic knowledge of NGOs
CO2	Identify the issues and difficulties in NGO management
CO3	Explain the role of NGO management in problem solving situations
CO4	Learn about NGO strategies and planning.
CO5	understand the skills and techniques of managing projects along with its risks and delays
CO6	Develop knowledge on different dimensions of NGO formation and management

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	1	2	-	-	2	1	1	2	1	1	2	1
CO2	2	3	3	-	-	2	1	-	3	3	1	-	1
CO3	2	3	3	2	2	2	1	2	2	3	1	1	1
CO4	3	3	3	2	1	1	2	2	-	1	1	-	-
CO5	2	2	2	1	1	1	-	1	-	1	-	1	-
CO6	2	1	2	-	1	-	1	1	2	-	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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Course code	: MSWS-301				
Course Name	: Women Empowerment				
Semester /Year	: III				
		L	T	P	C
		0	3	0	3

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives :The objectives of this course are

1.To learn about meaning and concept of Women Empowerment
2. To make students know about National policies and programmes for empowerment of women.
3. To make students aware about gender discrimination and areas of women empowerment

Course Contents

Unit -1

- Women Emporwerment: Meaning, concept, nature, objectives & target of women empowerment, reality of women empowerment in the era of globalization.

Unit – 2

- Determinants of women emporwerment: Education, health, social life, economic status, communication skills, political life, cultural life, decisionmaking, source and quality of information and mobility.

Unit- 3

- Efforts for women emporwerment: Before & after independence, main Problem of Indian women, suggestions for solving the women's problem.

Unit- 4

- Gender discrimination: Changing milieu & condition of women (social, educational, economical, political & health)Women empowerment through participation in political & decision making process, socio-economic change.

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Books Recommended:

Aggarwal, B. (1988). Structure of Partiarcy: State, Community and Household in moderizingIndia (ed.) New Delhi: Kali for Women.
Ahlawat, Neerja (1995). Women Organizations and Social Networks, New Delhi: RawatPublications.
Boserup, E. (1970). Wome's Role in Economic Development. London: George Allen and Unwin. Caner, Lilliy et al (1977). Women and Men-Changing Roles, Relationship and Perceptions. New York: Praeger.
Center for Women's Development Studies (1987). Women and Development: Gender Issues. Occasional Paper No. 2. New Delhi: CWDS.
Chanana, K. (1988). Socialization, Women and Education: Exploration in Gender Identity. NewDelhi: Orient Longman.
Desai, Neera and M. Krishnaraj (1987). Women and Society in India. Delhi: Ajanta Publication. Dube, Leela and Rajni Partiwal (1990). Structures and Strategies: Women, Work and Family. New Delhi: Sage Publication.

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Describe the concept, nature, and goal of women's empowerment.
CO2	Make them aware of Gender and differentiation between women and Gender.
CO3	Discuss the state and federal government's programmes for women
CO4	Examine gender discrimination critically.
CO5	Aims and Objectives of the discipline of Women's Studies
CO6	familiarize with the concept of women empowerment, feminism and its theories.

CO-PO Mapping

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	–	–	–	1	–	–	1	1	–	1
CO2	2	1	–	–	–	–	1	–	–	1	1	–	1
CO3	3	2	2	–	–	–		–	2	1	1	–	–
CO4	3	3	2	–	–	–	1	–	2		–	–	–
CO5	2	2	1	2	1	1	–	–	1	1	–	1	1
CO6	2	2	1	2	1	–	–	–	1	1	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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[redacted]

[redacted]

[redacted]

[redacted]

[redacted]

[redacted]

CO5	Develop skills of working with family systems and children
CO6	Comprehend the significance of child development and rights of children

CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	-	-	1	2	-	-	-	1	1	-	-
CO2	2	2	2	-	-	1	1	-	-	-	1	1	-	-
CO3	2	1	1	-	-	1	1	-	-	-	1	1	-	-
CO4	2	2	2	-	-	2	1	-	1	2	1	-	-	-
CO5	2	1	2	1	-	2	1	-	1	2	1	-	1	-
CO6	2	1	1	1	-	1	1	1	1	-	1	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

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SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH
DEPARTMENT OF SOCIAL WORK,
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course code : MSWS-402				
Course Name : Culture & Society in Uttarakhand				
Semester /Year : IV				
L	**T**	**P**	**C**	
0	**3**	**0**	**3**	

L - Lecture T – Tutorial P – Practical C – Credit

Course Objectives: The objectives of this course are

1. Develop a holistic understanding of culture
2. Understand about ethnographic photography
3. Exposure on ethnographic films and indigenous use of culture & Society in Uttarakhand

Unit –I: Socio-political History of Uttarakhand Himalayas Communities and Ethnicities in Uttarakhand Gender Roles and their Narratives: Socio-economic Division of Labour

Unit –II: Culture and Ecology Geography: Spatial Orientation in a Mountainous Region Agro-Pastoral Livelihood Practices and Culture Traditional Forest Management Ecological Festivals

Unit –III: Little and Great Tradition: Classic and Indigenous System of Faith The Four Plus Dhams and Their Religio-Cultural Impact Presiding Deities and Followers: Dieties of Nature, Plan Indian Deities, Apotheosized Dieties, Migrant Dieties. Performing Arts, Fairs and Festivals Kumaoni Holi, Ramilia, Hill Jatra

Unit –IV: Processional Rituals, Samskaaras and Local Practice Nanda Devi Raj Jat, Four Mahasus Processions of Goddesses Procession of Yakhas Garvadhan, Punsavan, Karnbhedan, Naamkaran, Yagypaveet, Marriage, Funerary Rites, PostFunerary Rites

Recommended Books:

1. Bhatt, G S. Women Polyandry in Rawain, Jaunpur 1988.
2. Bisht S S, Tribes of India: Nepal and It's Borderland , 1994.
3. Raibahadur, Pate Ram. Garhwal Ancient and Modern .Pahar, 2010.

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4. Dabral, S. P. Uttarakhandkaltihas, Vol II 1968-69
5. Dabral, S. P. Uttarakhandke Bhotantik.1964
6. Jakhmola, A. Garhwali, Hindi, English Shabdkosh. Dehradun: SanskritiVibhag, 2014
7. Jakhmola, A. Uttarakhand: Heritage Recollected. Dehradun: Bishen Singh Mahendra please Singh, 2018.
8. Joshi, L. D. Tribal People of the Himalayas: A Study of the Khasas. Reprint 1984
9. Lal, Panna. Kumaun Local Customs, 1920
10. Okley, C. A. Holy Himalayas, 1905
11. Panwar, S.V S. UttarakhandkeShilpkar
12. Rawat, Ajay . Garhwal Himalaya. 2002.
13. Saklani, Dinesh Prasad. Ancient Communities of the Himalayas. 1998.
14. Sharma, D. D. Peculiar Customs and Rites of the Himalayan People. 2000.
15. Sharma D. D. Cultural History of Uttarakhand .2009
16. Singh, Bhajan Singh. Around ka Nook Nivaas.1986
17. Upreti, Ganga Dutt. Proverbs: The Folklore a of Kumaun and Garhwal.1894.
18. Walton, H. G. Gazetteer of Kumaun and Garhwal 1911.
19. Williams, G.R.C. Historical and Statistical Memoirs of Dehradun.
20. Sax, W. A . God of Justice: Ritual Healing and Social Justice in the Central Himalayas, Oxford Univ. Press, 2009.
21. Political, Karin: Women of Honour: Gender and Agency among Dalit Women in the Central Himalayas, New Delhi: Orient Blackswan, 2012.
22. Joshi, M. P .Himalayas: Past and Present (ed) .3 Volumes . Almora: Sri Almora Book Depot.1990-93.
23. Babulkar, Mohan Lal. 1964. Garhwali loksahitya ka vivechanatamak adhyayan (A critical analysis of Garhwali folk literature]. Prayag: Hindi SahityaSammelan
24. Gairola, Tara Dutt and E. S. Oakley 1977 (1935). Himalayan folklore: Kumaon and West

Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Introduce & Society in Uttarakhand.
CO2	Provide learner with opportunity to develop understanding of various photographic and digital Media
CO3	Photography in Ethnographic Research: Implication in social sciences

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C04	Trace Indigenous Uses of Photography:
C05	Analyse Ethnographic culture & Society in Uttarakhand
C06	To create documentation of personal experiences through Garhwal & Kumaun culture

CO-PO Mapping

Course	PO1	PO 2	PO 3	PO4	PO 5	PO 6	PO 7	PO 8	PO 9	PS O1	PS O2	PS O3	PS O4
CO1	3	2	2	1	-	1	-	-	-	1	1	-	-
CO2	2	2	1	1	-	1	-	-	-	1	1	-	1
CO3	2	1	1	1	-	1	-	-	-	1	1	-	1
CO4	2	2	2	-	-	1	-	1	1			-	1
CO5	1	1	2	1	-	1	1	1	-	1	1	-	1
CO6	1	1	2	1	-	1	1	1	-	1	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Note: Self Study Course – Maximum 9 Credits (3X3 Credits) (One Course of 3 Credits Mandatory but not to be Included while calculatedthe Grades.

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