



SHRI GURU RAM RAI
UNIVERSITY
QUEST FOR EXCELLENCE



SHRI GURU RAM RAI UNIVERSITY
FEEDBACK ANALYSIS & ACTION TAKEN REPORT
(2021-22)

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS (2021-22)

Feedback was collected from following stakeholders:

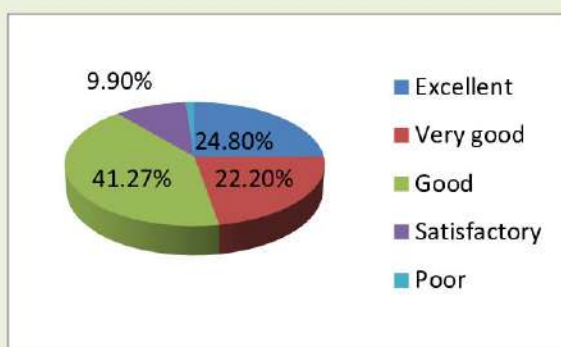
1. Students
2. Teachers
3. Alumni

The feedback is analysed and initiate appropriate action required. The consolidated feedback analysis and action taken of various stakeholders is as follows

STUDENTS

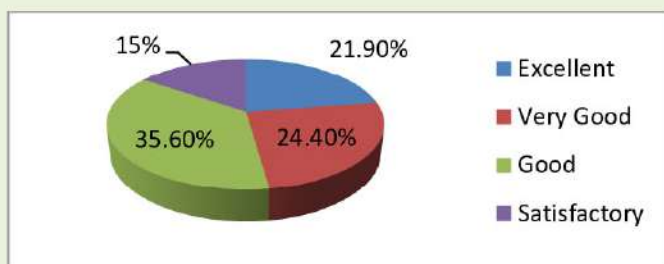
1. Rate whether courses offered are relevant to the Programme

22.8 % suggested as excellent, 24.8% mentioned as very good, 41% suggested as good ,9.9 % as satisfactory and 1.2% considered as poor



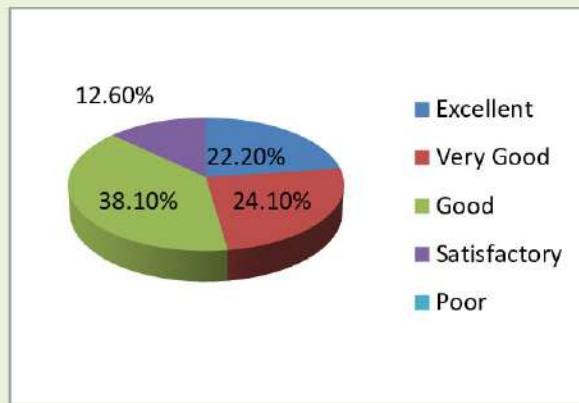
2. How do you rate CBCS/ECS /other pattern in the school?

21.9 % suggested as excellent, 24.4% mentioned as very good, 35.6% suggested as good, 15% as satisfactory



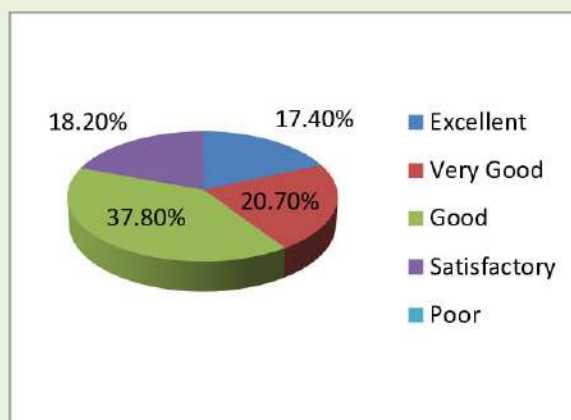
3. Rate transparency in evaluation system

22.2 % suggested as excellent, 24.1% mentioned as very good, 38.1% suggested as good, 12.6 % considered as satisfactory.



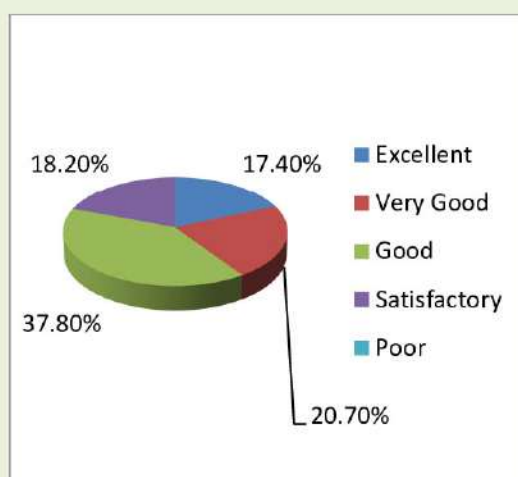
4. Rate student's participation in self and extra curriculum learning

17.4 % suggested as excellent, 20.7% mentioned as very good, 37.8% suggested as good, 18.2 % considered as satisfactory.



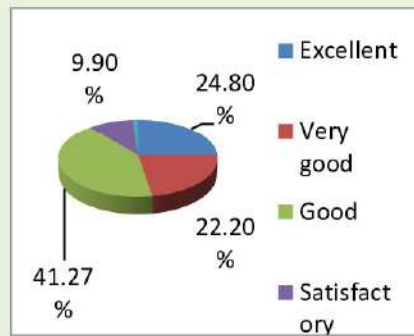
5. Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives

17.4 % suggested as excellent, 20.7% mentioned as very good, 37.8% suggested as good, 18.2 % considered as satisfactory.



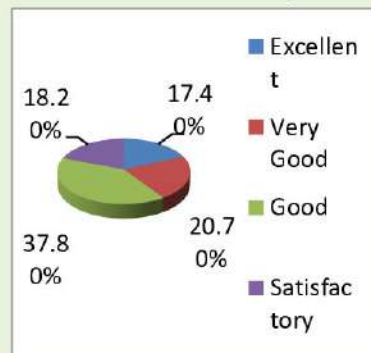
6. Rate Applicability/relevance of courses taught to real life situations & career advancement

22.8 % suggested as excellent, 24.8% mentioned as very good, 41% suggested as good, 9.9 % as satisfactory



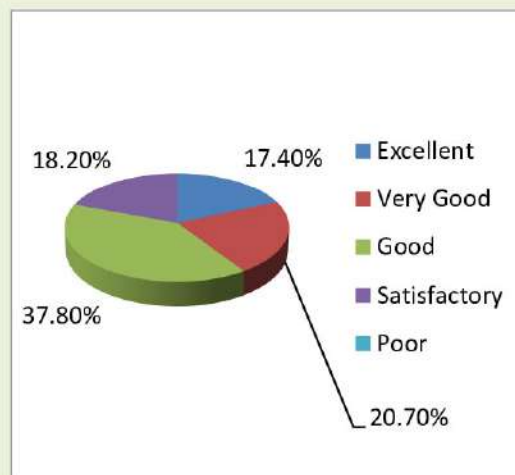
7. Rate Food outlets/canteens facility in university

17.4 % suggested as excellent, 20.7% mentioned as very good, 37.8% suggested as good, 18.2 % considered as satisfactory.



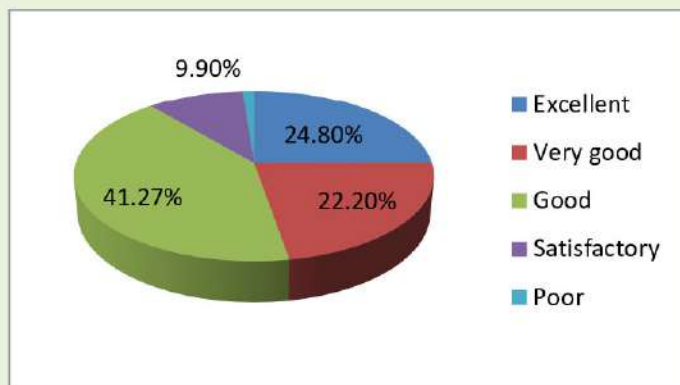
8. Rate your experience with library and reading material support

17.4 % suggested as excellent, 20.7% mentioned as very good, 37.8% suggested as good, 18.2 % considered as satisfactory.



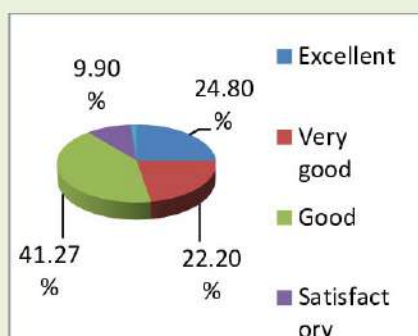
9. Rate the Integration of cross cutting issues like gender equality, ethics, and environment sustainability

22.8 % suggested as excellent, 24.8% mentioned as very good, 41% suggested as good, 9.9 % as satisfactory and 1.2% considered as poor



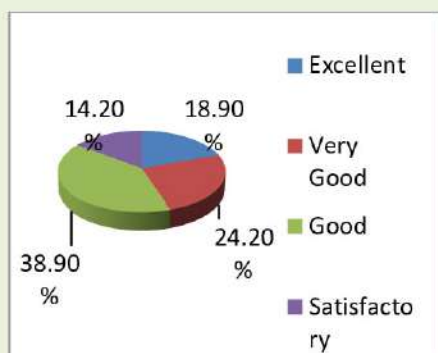
10. Availability of opportunities to participate in internship and field work

22.8 % suggested as excellent, 24.8% mentioned as very good, 41% suggested as good ,9.9 % as satisfactory



11. Rate the usage of teaching aids and ICT tools in the class by teachers

21.9 % suggested as excellent, 24.4% mentioned as very good, 35.6% suggested as good, 15% as satisfactory



ACTION TAKEN ON STUDENT'S FEEDBACK

Major Suggestions	Observations	Action Taken
➤ Students demand for career guidance and career training	➤ As suggested by the students	➤ The suggestions are forwarded to placement cell.
➤ Skill development programmes	➤ As suggested by the students	➤ National webinar, conference to and lecture series were conducted by all the schools.
		➤ Popular lecture series

<ul style="list-style-type: none"> ➤ More extracurricular activities ➤ Interdisciplinary courses should be introduced ➤ More ICT Tools ➤ More resources in library 	<ul style="list-style-type: none"> ➤ As suggested by the students ➤ As suggested by the students ➤ As suggested by the students ➤ As suggested by the students 	<p>was conducted for the enhancement of research aptitude among the students.</p> <ul style="list-style-type: none"> ➤ Value added courses introduced by the schools. ➤ Proposed Smart classes are under process for the up gradation of the digital environment. ➤ New reference/textbooks purchased and e-resources have been purchased by University for up gradation and digitalisation of the library
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TEACHER'S FEEDBACK ANALYSIS REPORT (2021-22)

The teacher submitted their feedback through online mode as designed by IQAC and after analysing the feedback received from the teachers, suggestions are incorporated and action taken report is submitted to IQAC for further action. The feedback from teachers was obtained after each academic session .teacher's opinion on various aspects was measured five point scale (5- Strongly Agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly Disagree)

- 1. How do you rate CBCS/ECS pattern in context of students.**
85 % teachers were strongly agreed, 10% were agreed, and 5 % were Neutral.
- 2. Credit allocation is rational to the coverage of course curriculum**
90 % teachers were strongly agreed, 10% were agreed.
- 3. Aims and objectives of curriculum are well defined Excellent**
80 % teachers were strongly agreed, 20% were agreed.
- 4. Sufficient reference material related to curriculum is available in the library.**
80 % teachers were strongly agreed, 10% were agreed, and 5 % were Neutral.
- 5. I am given enough freedom to contribute my ideas on curriculum design and development**
90 % teachers were strongly agreed, 10% were agreed
- 6. Curriculum is focused on skill development and entrepreneurship**
90 % teachers were strongly agreed, 10% were agreed
- 7. Continuous evaluation system in the context of subject knowledge acquired by the students**

80 % teachers were strongly agreed, 20% were agreed, and 5 % were Neutral

8. The course content has increased students' knowledge and interest in subject area

90 % teachers were strongly agreed, 10% were agreed

9. The syllabus is modified from time to time

90 % teachers were strongly agreed, 10% were agreed

ACTION TAKEN ON TEACHERS FEEDBACK

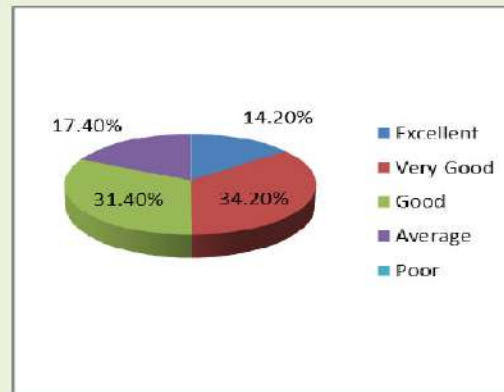
Major Suggestions	Observations	Action Taken
➤ Moderation in syllabus according to OBE	➤ Requested by faculty	➤ BOS meeting proposal has been submitted by schools to competent authority
➤ Career advancement schemes	➤ Requested by faculty	➤ International seminar, National webinar, conference and lecture series were conducted at University level
➤ More ICT tools for smooth conduction of online classes	➤ Requested by faculty	➤ The smart class establishment is under process.
➤ More resources in library	➤ Requested by faculty	➤ New reference/textbooks purchased and e-resources have been purchased by University for up gradation and digitalisation of the library

ALUMNI 'S FEEDBACK ANALYSIS REPORT (2021-22)

The alumni feedback was collected online as designed by IQAC and after analyzing the feedback received suggestions are incorporated and action taken report is submitted to IQAC for further action. The feedback from alumni was obtained after completion of degree programme. Alumni's opinion on various aspects was measured in five point scale (1- Excellent, 2- Very Good, 3- Good, 4- Average, and 5- Poor).

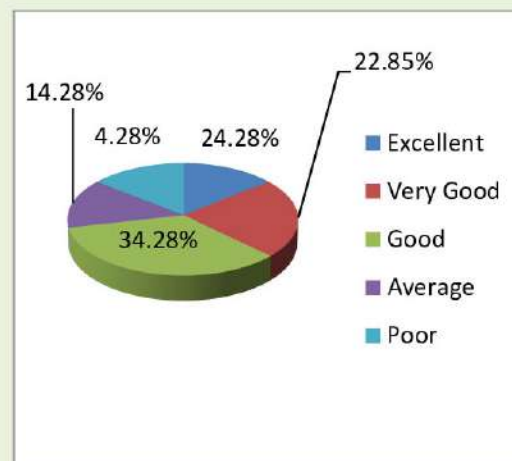
1. Overall rating for the coverage of POs, COs and PSO's

In relevance to Overall rating for the coverage of POs, COs and PSO's 14.2% alumni rated excellent, 34.2 % very good, 31.4% good, 17.4% average and 2.8 % poor.



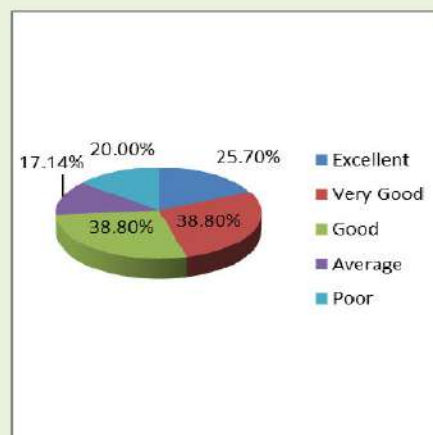
2. Extent of Curriculum meeting industry needs

Alumni suggested on Extent of Curriculum meeting industry needs 24.28% excellent, 22.85% as very good, 34.28% as good, 14.28% average, 4.28% poor.



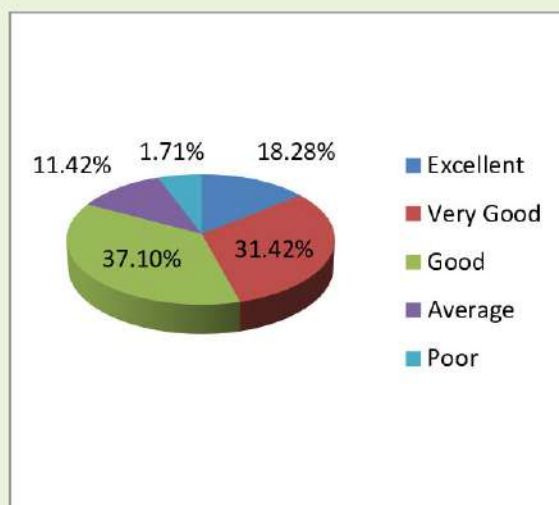
3. Your ability of apply knowledge to design process to meet desired specifications and needs

Alumni rated 25.7% excellent, 38.8% very good, 38.8% good, 17.14% average and 5.71 % poor



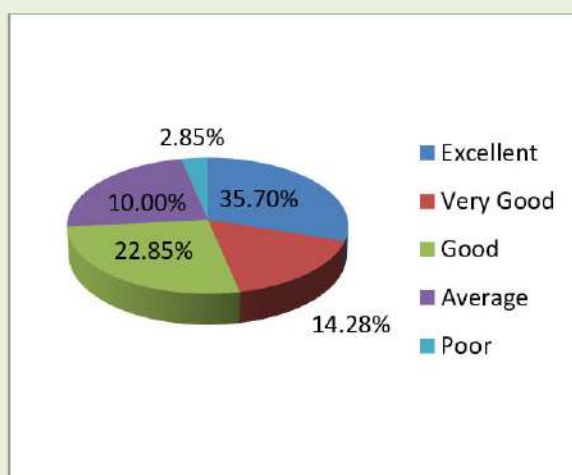
4. Benefit from value added certification, workshops, seminars, training programmes conducted during your course

The rate of response was 18.28% excellent, 31.42% very good, 37.1% good, 11.42% average and 1.71% poor



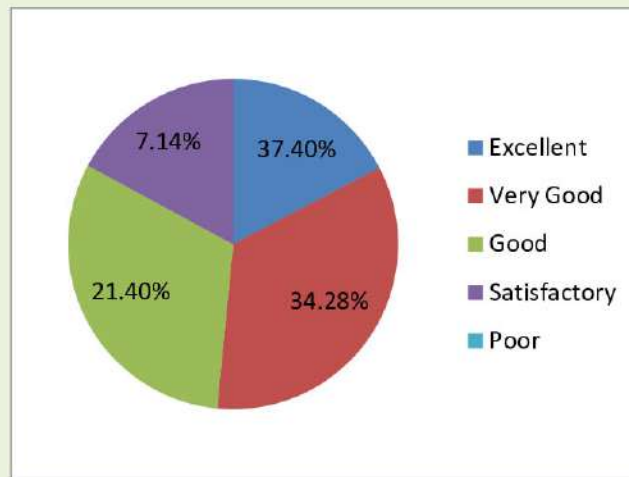
5. Your ability to use and apply your knowledge ,skills and modern tools necessary for Practicing in your organization

In response to ability to use and apply your knowledge ,skills and modern tools necessary for Practicing in your organization 35.7 % excellent,14.28 % rated very good, 22.85% good, 17.14%, 10 % average and 2.85 % poor.



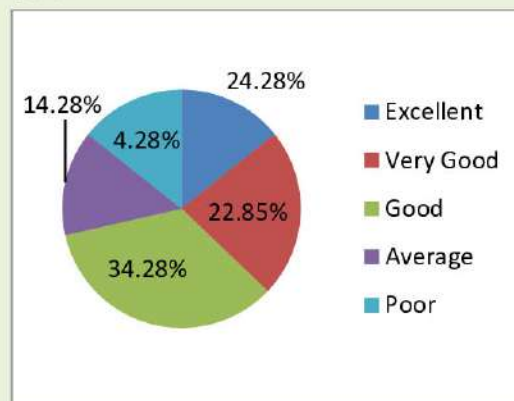
6. Benefit from communication skills, presentation skills and leadership qualities gained from co- curricular and extracurricular activities in your career /Higher education

In response to communication skills, presentation skills and leadership qualities gained from co- curricular and extracurricular activities in your career /higher education 37.40 % rated excellent, 34.28% very good, 21.4% good, 7.14% average.



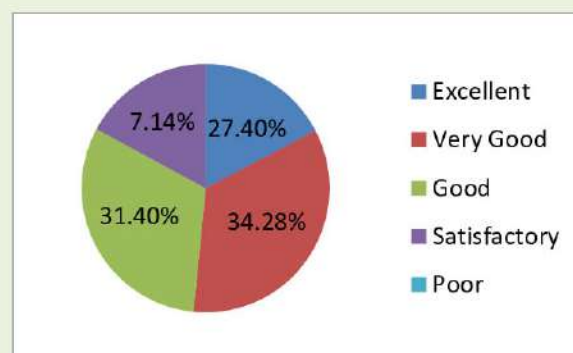
7. Your ability to engage in to resolve contemporary issues and acquire lifelong learning

Alumni suggested on ability to engage in to resolve contemporary issues and acquire lifelong learning as 24.28% excellent, 22.85% as very good, 34.28% as good, 14.28% average, 4.28% poor



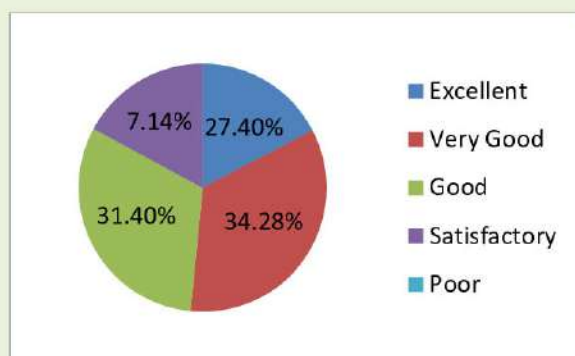
8. Competence to function on multidisciplinary team in your job

In response to Quality of Academics of the University 27.40 % rated excellent, 34.28% very good, 31.4% good, 7.14% average.



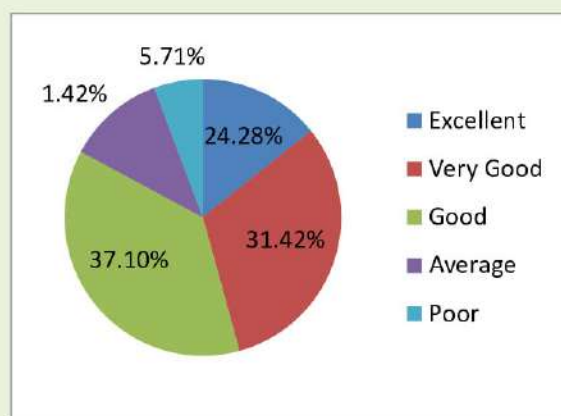
9. Benefit from skill attained, to create, acquire and apply appropriate techniques resources and modern IT Tools to show professional efficiency.

In response to benefit from skill attained, to create, acquire and apply appropriate techniques resources and modern IT Tools to show professional efficiency 27.40 % rated excellent, 34.28% very good, 31.4% good, 7.14% average.



10. Extent of ethical, social cultural and environmental values inculcated, helping you to relate issues with societal needs.

The rate of respond was 24.28% excellent, 31.42% very good, 37.1% good, 1.42 %average and 5.71 % poor



ACTION TAKEN ON ALUMNI FEEDBACK

Major Suggestions	Observations	Action Taken
<ul style="list-style-type: none"> ➤ Alumni's can be invited for get together and for interactive sessions which helps present students to get information about opportunities and future prospects in related field. ➤ Sports and entertainment 	<ul style="list-style-type: none"> ➤ Requested by Alumni ➤ Requested by Alumni 	<ul style="list-style-type: none"> ➤ Currently social media apps are used to undertake such activities. Annual report week has been conducted in the month of November, 2021. ➤ Sports and cultural week was organized in November 2021. ➤ About

<p>program can be organized</p> <ul style="list-style-type: none"> ➤ Suggestion for infrastructural improvement ➤ More industrial and field exposure 	<ul style="list-style-type: none"> ➤ Requested by Alumni ➤ Requested by Alumni 	<p>infrastructural improvement suggestion is forwarded to competent authorities.</p> <ul style="list-style-type: none"> ➤ Due to COVID Pandemic student's field and industrial exposure was suffered. ➤ In future there will be more focus on industrial exposure.
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SHRI GURU RAM RAI
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FEEDBACK ANALYSIS & ACTION TAKEN REPORT (2021-2022)



SHRI GURU RAM RAI UNIVERSITY
SCHOOL OF BASIC AND APPLIED SCIENCES



Feedback Analysis and Action Taken Report of the School of Basic & Applied Sciences, Shri Guru Ram Rai University on feedback report

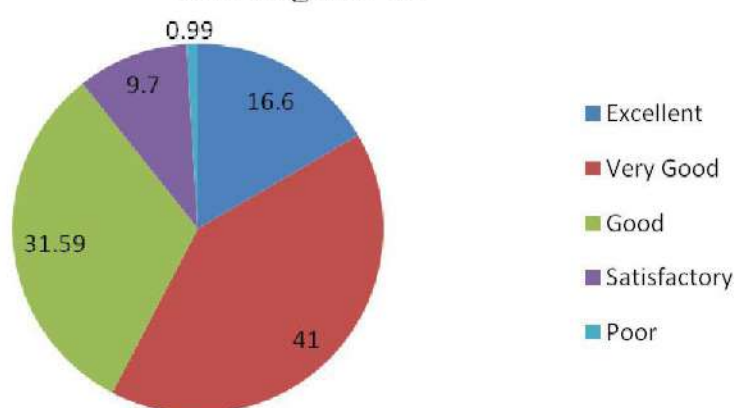
• Student Feedback Analysis Report 2021-2022

For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Basic & Applied Sciences on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating

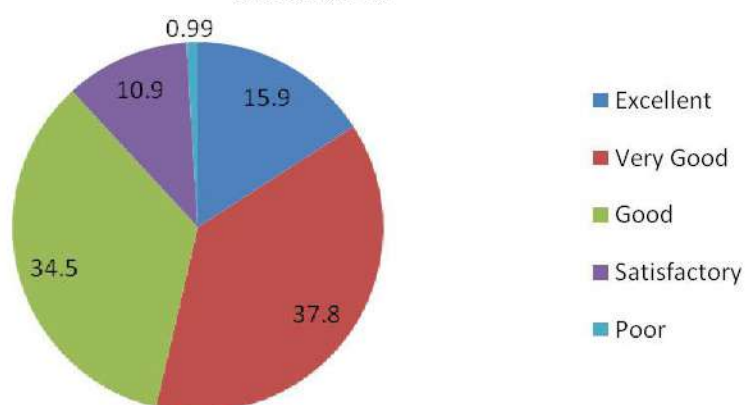
19. In context to rating whether courses offered are relevant to the Programme, 16.6% students responded excellent, 31.59% said it is good, 9.7% satisfactory, 41% responded as very good.
20. Regarding rating of CBCS/ECS /other pattern in the school, 15.9% students responded excellent, 37.8% said it is very good, 34.5% good and 10.9% satisfactory.
21. In respect to rating of transparency in evaluation system, 13.9% responded excellent whereas 36.5 % said it is very good, 38.5% said good and 9.45% satisfactory.
22. Regarding rating of student's participation in self and extra curriculum learning, 18.4 % responded excellent, 35.07 % said it is very good, 31.09% said good and 12.18% satisfactory.
23. In context to rating usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives, 22.38% responded excellent whereas 27.86% said it is very good, 35.32% said good and 11.69% satisfactory.
24. In respect of rating of applicability/relevance of courses taught to real life situations & career advancement, 15.67% responded excellent whereas 35.32% said it is very good, 33.08% said good and 13.58% satisfactory.
25. In respect of rating of food outlets/canteens facility in university, 13.10% responded excellent, 26.36% said it is very good, 31.5% said good and 21.39% satisfactory.
26. Regarding rating of students experience with library and reading material support, 20.14% responded excellent, 29.35% said it is very good, 29.85% good and 16.6% satisfactory.

27. In respect to rating of the integration of cross cutting issues like gender equality, ethics, and environment sustainability, 13.10% responded excellent, 36.56% said it is very good, 25.37% said good and 17.16% satisfactory.
28. In respect of availability of opportunities to participate in internship and field work, 13.10% responded excellent, 25.37% said it is very good, 36.56% said good and 17.16% satisfactory.
29. In respect of rating the usage of teaching aids and ICT tools in the class by teachers, 18.01% responded excellent, 30.99% said it is very good, 33.83% said good and 15.42% satisfactory.

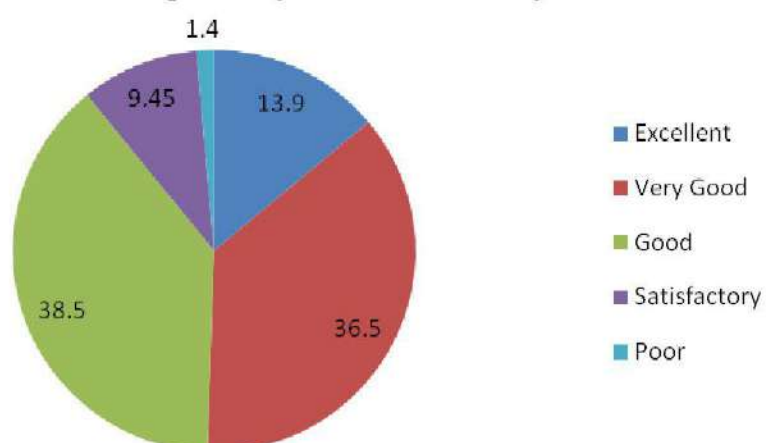
Rate whether courses offered are relevant to the Programme



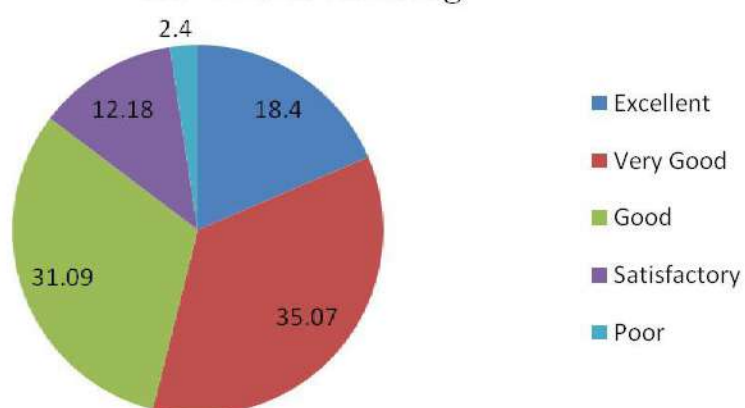
How do you rate CBCS/ECS /other pattern in the school



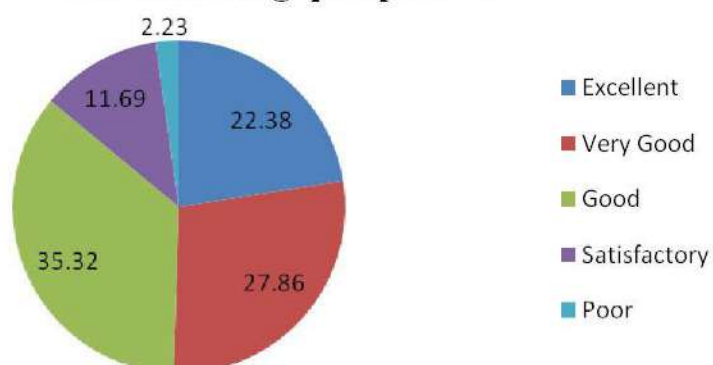
Rate transparency in evaluation system



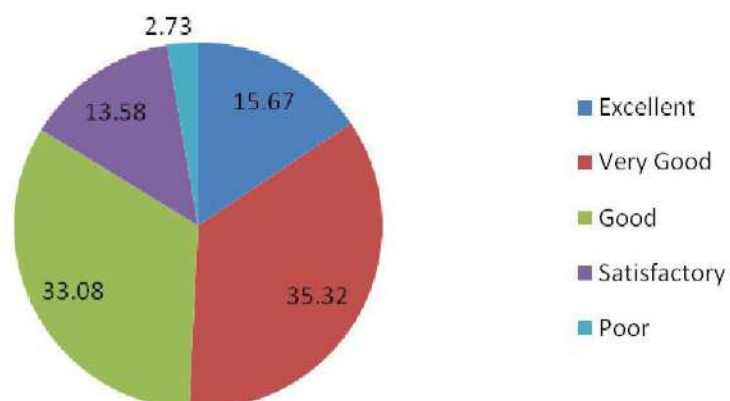
Rate students participation in self and extra curriculum learning



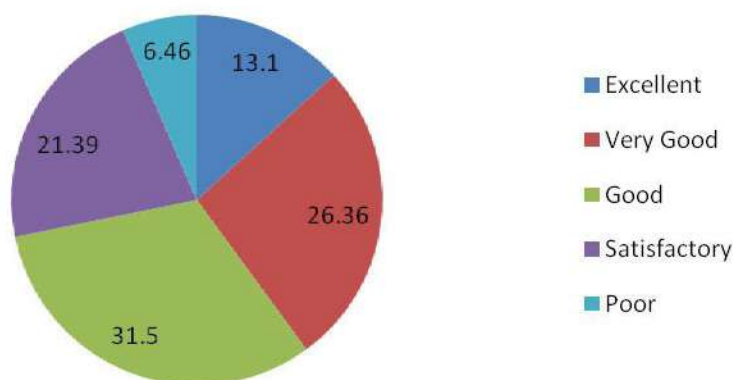
Rate usefulness of the course in terms of knowledge concepts and analytical abilities and enhancing perspectives



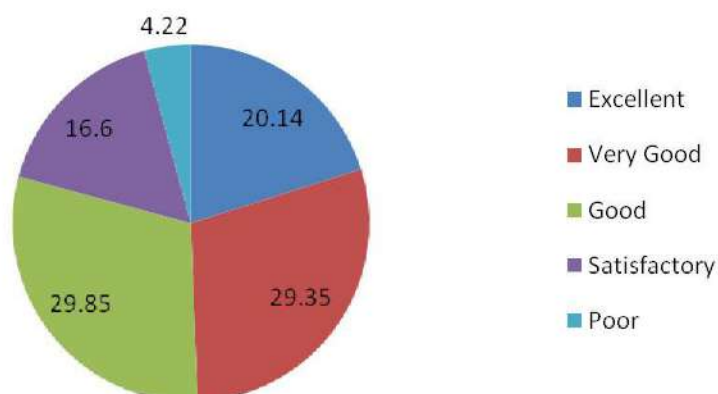
Rate Applicability/relevance of courses taught to real life situations & career advancement



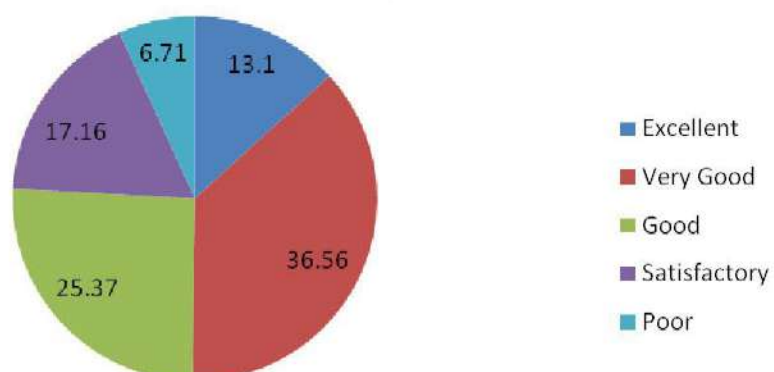
Rate Food outlets/canteens facility in university



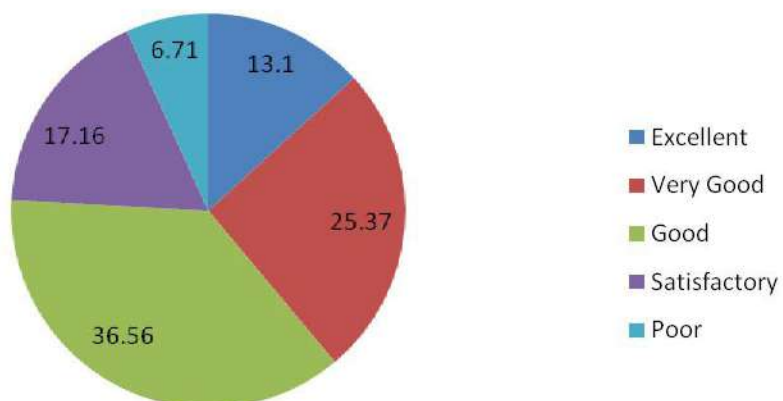
Rate your experience with library and reading material support



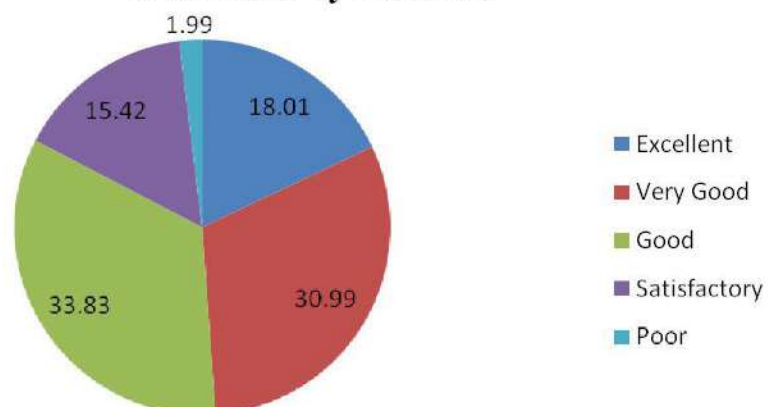
Rate the Integration of cross cutting issues like gender equality, ethics, and environment sustainability



Availability of opportunities to participate in internship and field work



Rate the usage of teaching aids and ICT tools in the class by teachers



Action Taken Report 2021-2022

Sr. No.	Name of the School	Stake Holder	Major Grievances/ Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Basic & Applied Sciences	Students	More placement related programmes should be organized Internship and field training should be incorporated in the curriculum	Many campus placements drives were organized for the students As per NEP 2020 industrial trainings and internship programmes were incorporated in the curriculum wherever applicable.



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Feedback Analysis & Action Taken Report 2021-2022



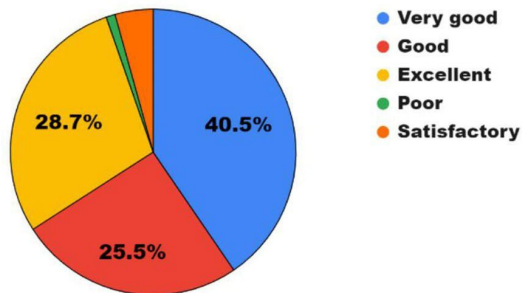
**SCHOOL OF COMPUTER
APPLICATION AND
INFORMATION TECHNOLOGY**

School of CA & IT

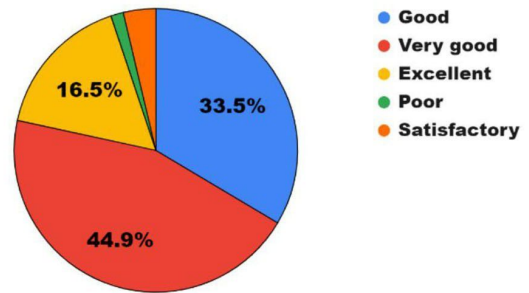
Feedback Analysis on Curriculum 2021-22

Student's Feedback Analysis Report

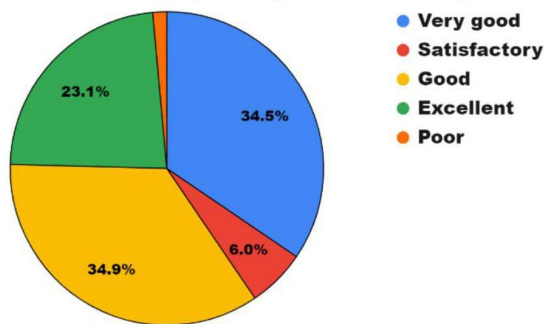
Count of Rate whether courses offered are relevant to the Programme



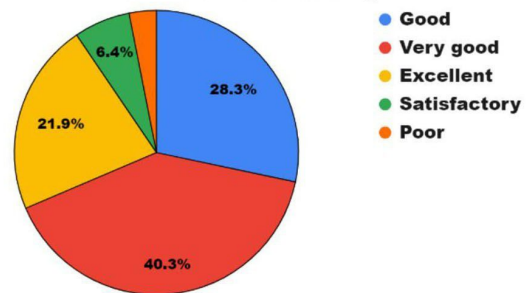
Count of How do you rate CBCS/ECS /other pattern in the school



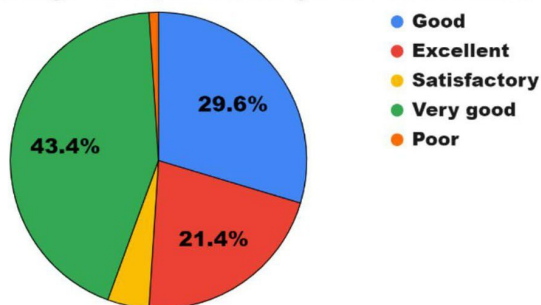
Count of Rate transparency in evaluation system



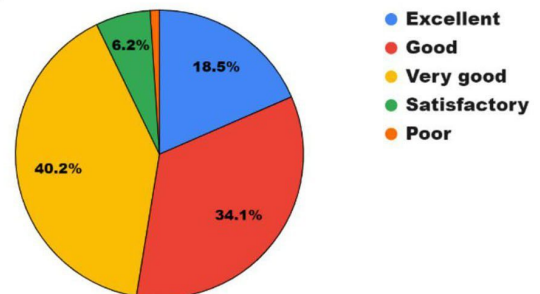
Count of Rate students participation in self and extra curriculum learning



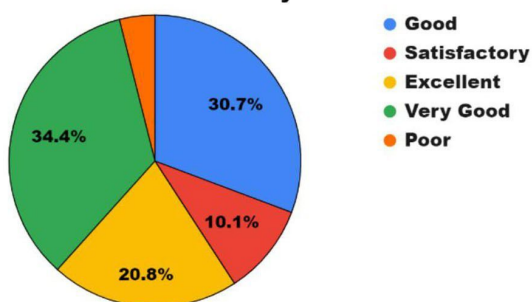
Count of Rate usefulness of the course in terms of knowledge concepts and analytical abilities and...



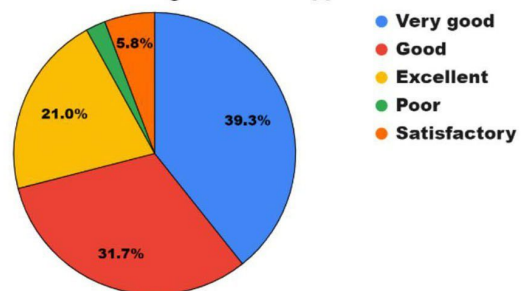
Count of Rate Applicability/relevance of courses taught to real life situations & career advancement



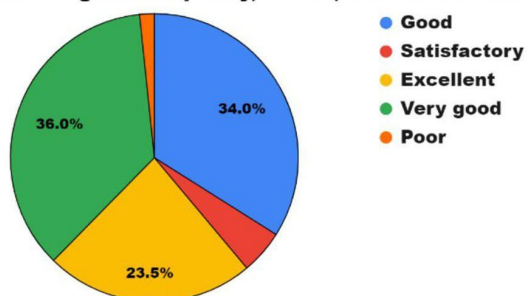
Count of Rate Food outlets/canteens facility in university



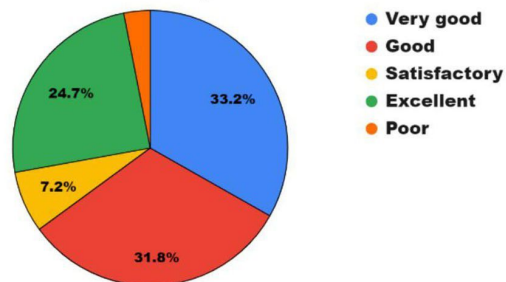
Count of Rate your experience with library and reading material support



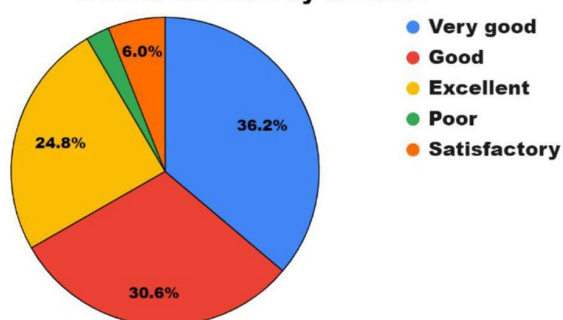
Count of Rate the Integration of cross cutting issues like gender equality, ethics, and environm...



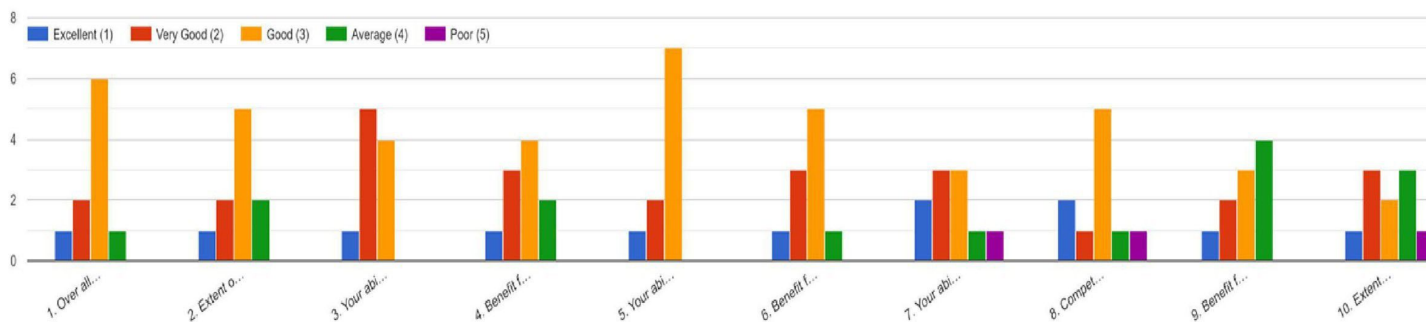
Count of Availability of opportunities to participate in internship and field work



Count of Rate the usage of teaching aids and ICT tools in the class by teachers



Alumni Feedback Analysis Report



Action Taken Report

S. No.	Suggestions	Observations	Action Taken
1	Introduce new advance subject or courses.	Requested by students, alumni	Syllabus of all programs are updated as per the New Education Policy (NEP 2020) to provide technical and practical, vocational and extra-curricular courses.
2	More seminars/ Workshops should be organized	Requested by students	Membership of ICT Academy renewed to provide seminar and workshops activates to the students
3	College infrastructure	Requested by students	Management decided to develop computer lab on the top of CA & IT building constructing a new floor.
4	Extra curriculum activities/sports activities should be provided.	Requested by students	Request sent to the authorities to conduct sports activities for the students.
5	Should Conduct more Coding competitions and ask more to students to participate.	Requested by students	Coding competition is conducted by the school technical club and motivated the students to participate in it.
6	Provide opportunities for internship.	Requested by students, alumni	<p>Request sent to Training & Placement Officer to provide more opportunities for internship and placement.</p> <p>Corporate exposure was insisted The following were organized:</p> <ol style="list-style-type: none"> 1. Fatima Abas - Campus to Corporate, 27.11.21 2. Infosys - campus Connect, 30.11.21 <p>Internship Programme exposure was insisted Sahakar Mitra Scheme on Internship Programme (SIP) 13-01-2022</p> <p>Personality Development Programme and was insisted and conducted by Rubicon on Feb 7 - Feb 11, 2022 and March 14- 16, 2022</p>
7	Teaching methods and teaching aids	Requested by students, alumni	ICT methods and LCD projectors were used for effective teaching



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**FEEDBACK ANALYSIS &
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2021-22**

COLLEGE OF *NURSING*



Shri Guru Ram Rai University

(Estd. By Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act No. 03 of 2017)

Patel Nagar, Dehradun-248001, Uttarakhand

Feedback Analysis Report 2021-2022

ANALYSIS OF STUDENTS FEEDBACK FORM

Students are important stake holders and their feedback plays a significant role in the revision of the curriculum. Based on the Relevance of courses to the program the highest percentage of students rated as very good (33%) where as 30% and 29% of students rated it as excellent and good respectively, 8% rated satisfactory and no one rated it as poor. Based on the rating of CBCS/ECS pattern, maximum response (39%) was towards very good while only few consider it as excellent (18%), good (36%), satisfied (7%). Evaluation transparency response showed 33% as very good, 39% as good, 18% as excellent, 10% as satisfactory. The response towards students participation in self and extra curriculum learning showed 37% as very good, 28% as good, 29% as excellent, 6% as satisfactory. The figure shows that maximum (57.5%) students think that the course is useful where as 27.5%, 8.75% & 6.25% students consider it as excellent, good and satisfied respectively. About 36% respondents think that applicability is there in real life situations and career advancement as very good where as 35%, 21%, 8% rated it as excellent, good, satisfied respectively. The figures depicts that approx. 13% were not much in favor with the food outlets facility while 24% feel it as very satisfactory for 30% its good, 21% respondents say its very good and 12% consider it as excellent. Based on library and reading material material support 23% rate it as excellent resources availability, 29% students are finding it as very good resources, 34% rate it as good, 29% rated as satisfied while 1% say that resources are poor or less than what they expect. Focusing on the cross cutting or sensitive issues integration 35% think its good, 33% consider it as very good, 23% consider it as excellent and 7% were satisfied. In relation with the internship or field work exposure 36% say that the exposure is good, 32% mark it as very good exposure, 25% feel that the exposure gained is excellent while only 7% feel satisfied with the exposure gained during the posting. With regard to the usage of ICT tools in the class by the

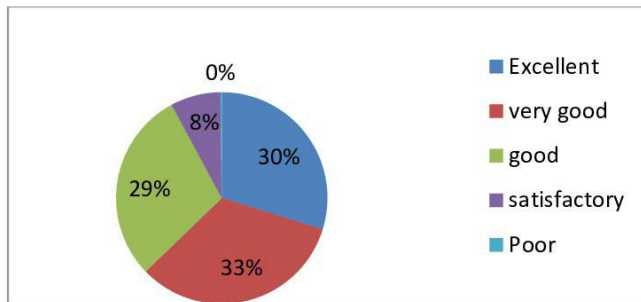
teachers 32% say that the tools used are very good, 24% regard it as excellent tools, 35% rated it as good and 8% were satisfied with the tools while 1% consider it as poor.

SUGGESTIONS:

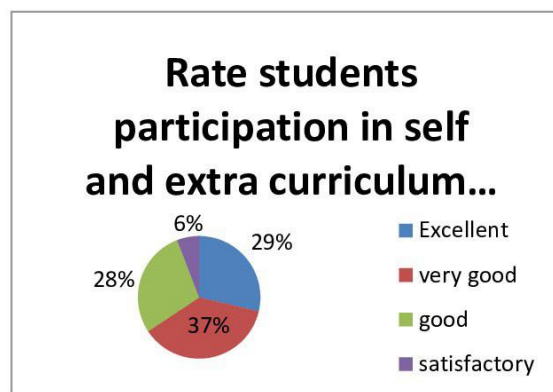
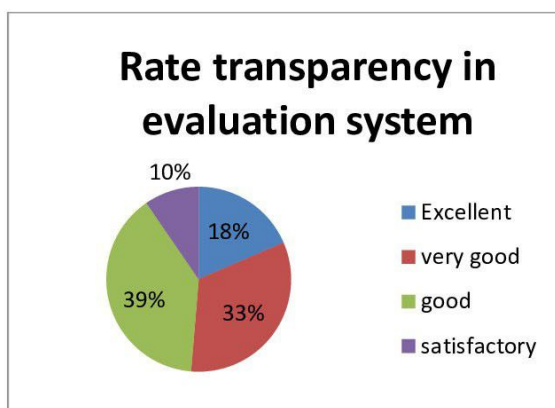
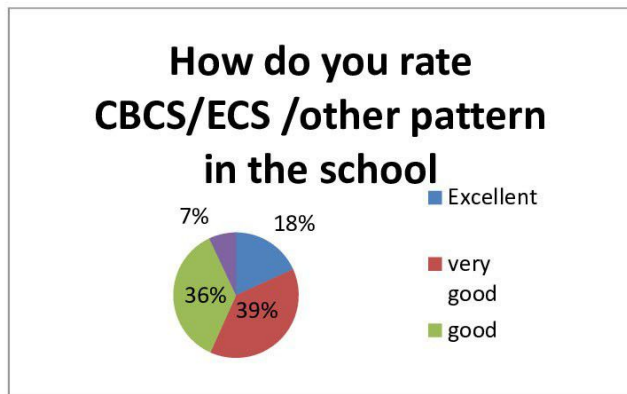
Many recommended that latest edition books to be included and counseling to be given time to time to deal with the stress.

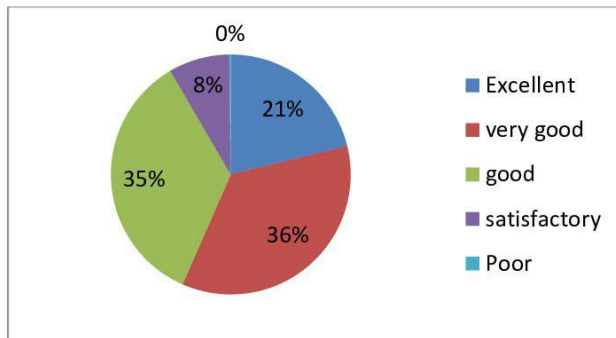
CONCLUSION:

The above figures clearly indicate that students were satisfied with the course content, and with the in-depth nature of electives offered with respect to technological advancements etc. They were also satisfied with the effectiveness of the course related to inculcating knowledge concepts etc., The students were satisfied with library facilities, Internet facilities etc. offered by the Institution. They also pointed out that the curriculum is well designed to carry out research and extension activities which are of great help in their higher studies and career. Students on their feedback cherished the friendly approach of the teachers, which made them very comfortable and relaxed. They were satisfied by the approach of teachers outside the classroom which indicated the willingness of the teachers to go an extra mile for the welfare of the student community. The interest generated by the teachers in the subject captured the attention span of the students and encouraged those to be more involved in the learning process was indicated by an overwhelming of student community in the feedback. The students ascertained that their teachers were well equipped to the technological advancements by integrating teaching with ICT tools.

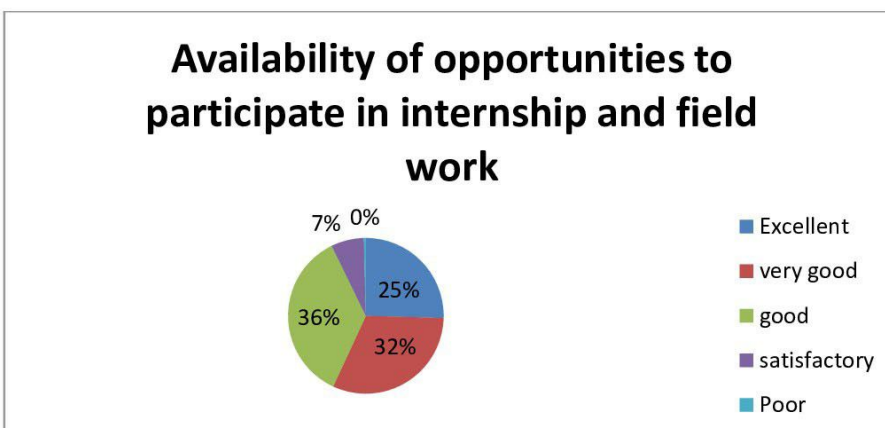
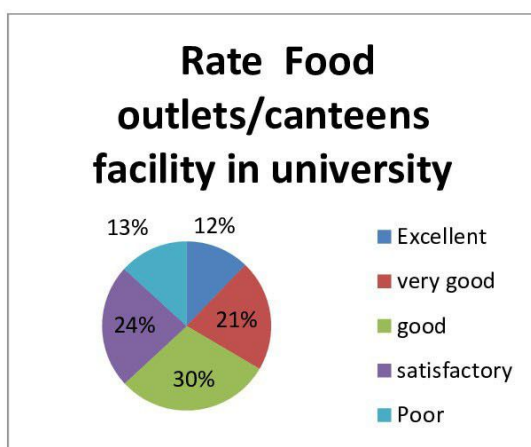


RELEVANCE OF COURSE





Applicability of course to real life

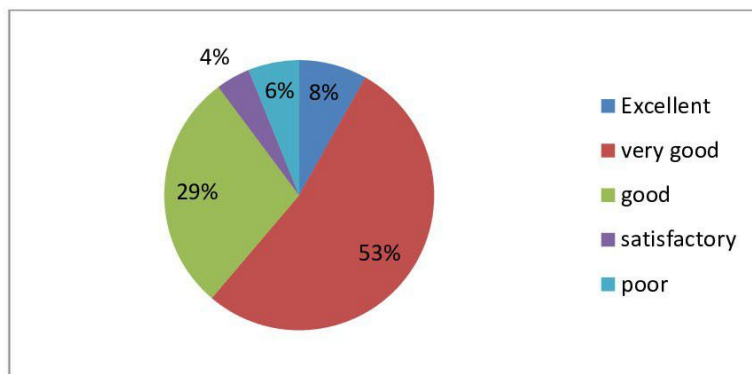


Rate the usage of teaching aids and ICT tools in the class by teachers

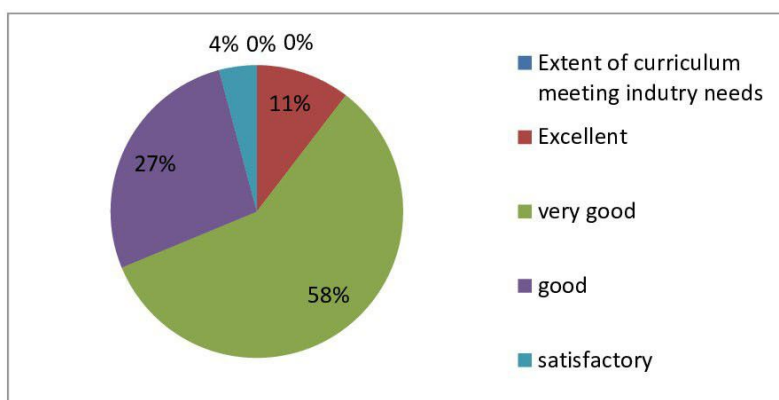


ANALYSIS OF ALUMNI (post basic)- FEEDBACK FORM

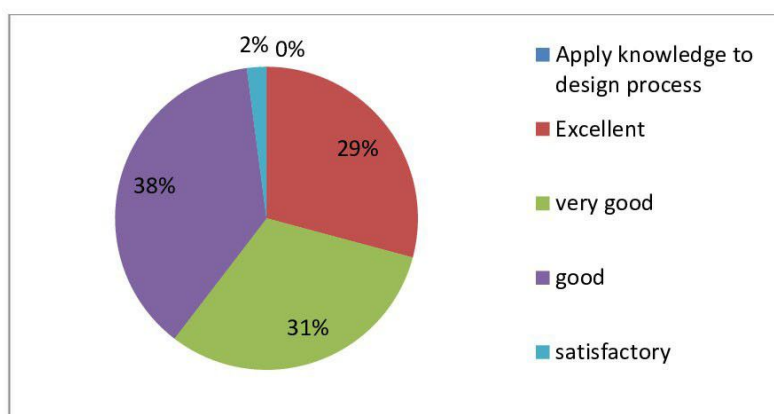
Based on the coverage of POs,Cos,PSOs of the program the highest percentage of students rated as very good (53%) where as 8%,4% and 29% of students rated it as excellent,poor and good respectively.. Based on the rating of meeting the curriculum needs, maximum response(58%) was towards very good while only few consider it as excellent(11%) ,4% as satisfactory & good(27%).Based on application of knowledge the response shows 31% as very good,38% as good,29% as excellent and 2% as satisfactory. The perception of students towards benefits attained from workshops/seminars/value added courses ,32% feel it as as very good,52% as good,14% as excellent and 2% as satisfactory. The figure shows that (24%) students think that there is excellent application of knowledge ,skills is absolutely necessary for practice where as 30% and 42% students consider it as good and very good respectively,4% as satisfactory. About 4% respondents think that various skills like communication etc is beneficial as satisfactory while 46% they rate it as as very good where as 36% ,14% rated it as good and excellent respectively. The figures depicts that approx.42% mark it as good while 22% feel it as excellent and for36% its good. Based on competence to function 17% rate it as excellent,59% students are finding it as very good ,17% rate it as good than what they expect and 7% say its satisfactory. Focusing on the benefit from skills to show proficiency 41% think its good,44% consider it as very good ,13% consider it as excellent and for 2% its satisfactory feedback. In relation with the inculcation of values 50% say that it is very good,35 % mark it as good 13% feel that it is excellent and 2% consider its as satisfactory.



COVERAGE OF CO/PO/PSO



EXTENT OF CURRICULUM

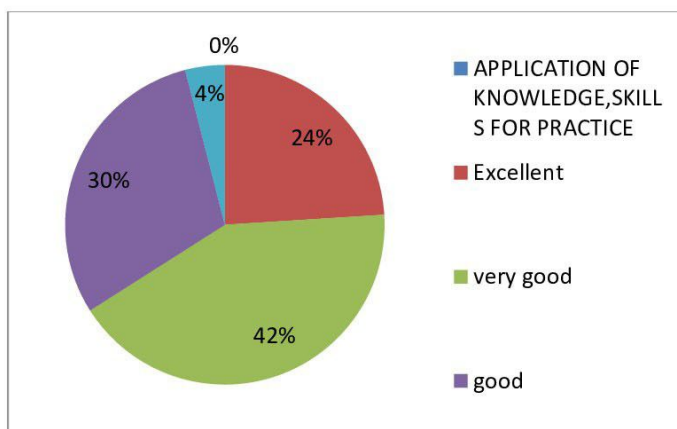


APPLY KNOWLEDGE TO

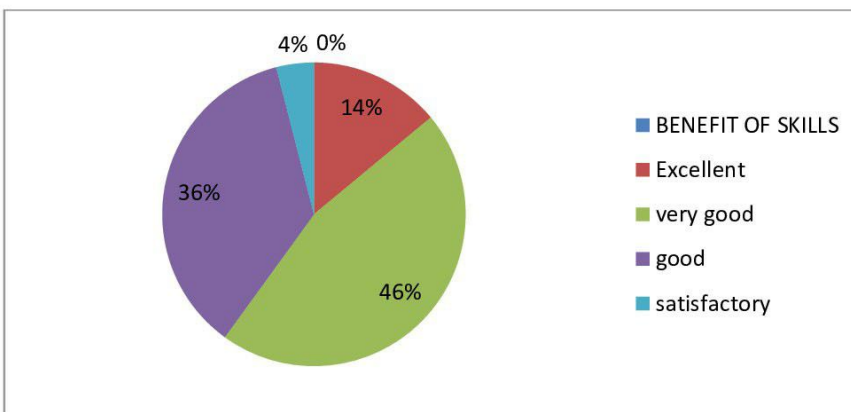
DESIGN



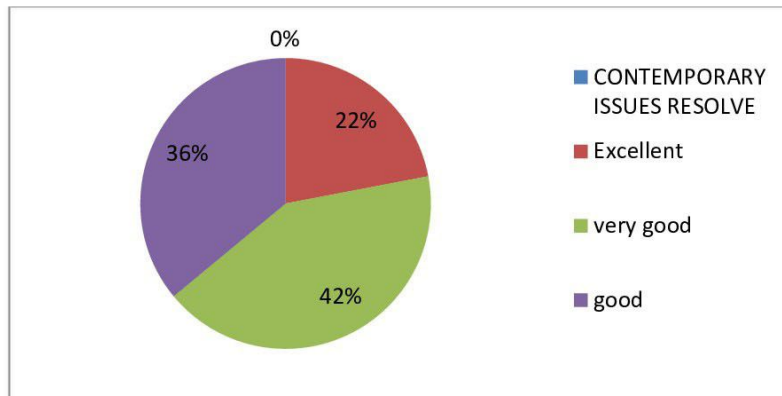
BENEFITSFORWORKSHOPS/SEMINARS



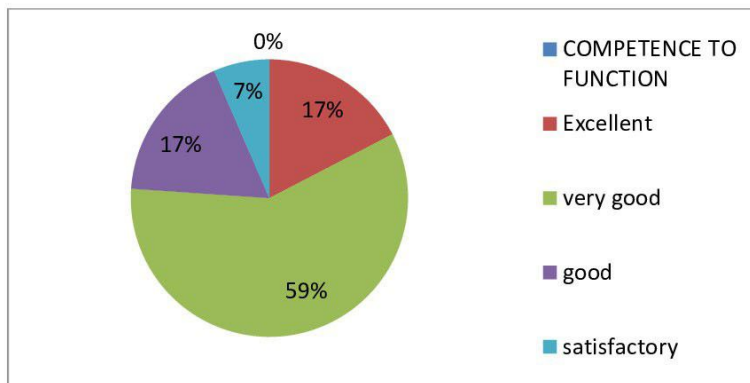
APPLICATION OF KNOWLEDGE



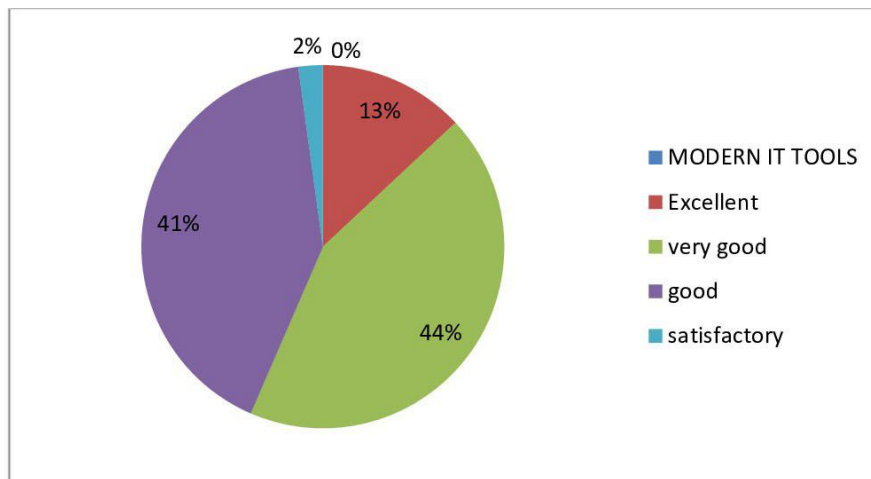
BENEFIT OF SKILLS



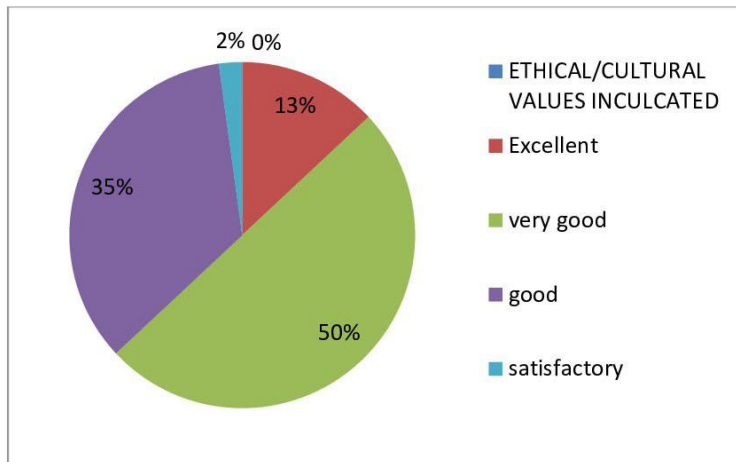
CONTEMPORARY ISSUES



COMPETENCE TO FUNCTION



MODERN IT TOOLS



INCULCATION OF VALUES

ANALYSIS OF ALUMNI(M.SC/N)- FEEDBACK FORM

Based on the coverage of POs,Cos,PSOs of the program the highest percentage of students rated as very good (33%) where as 30% and 29% of students rated it as excellent and good respectively. Based on the rating of meeting the curriculum needs, maximum response(72%) was towards very good while only few consider it as excellent(14%) & good(14%). Based on application of knowledge the response shows 57% as very good,14% as good,29% as excellent.

The perception of students towards benefits attained from workshops/seminars/value added courses ,43% feel it as as very good,14% as good,43% as excellent.

The figure shows that maximum(50%) students think that there is excellent application of knowledge ,skills is absolutely necessary for practice where as 29% and 21% students consider it as good and very good respectively.

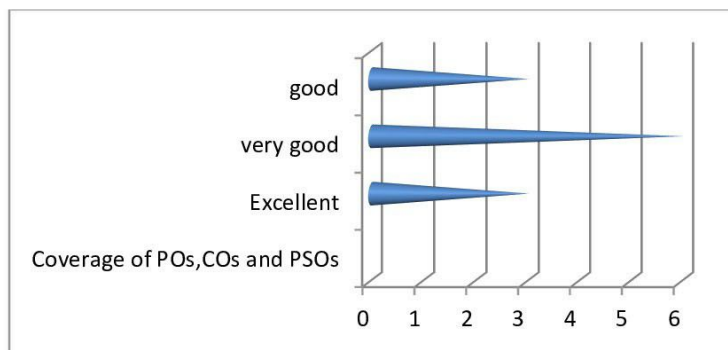
About 50% respondents think that various skills like communication etc is beneficial and they rate it as as very good where as 43% ,7% rated it as good and excellent respectively.

The figures depicts that approx.50% mark it as good while 29% feel it as excellent and for 21% its good.

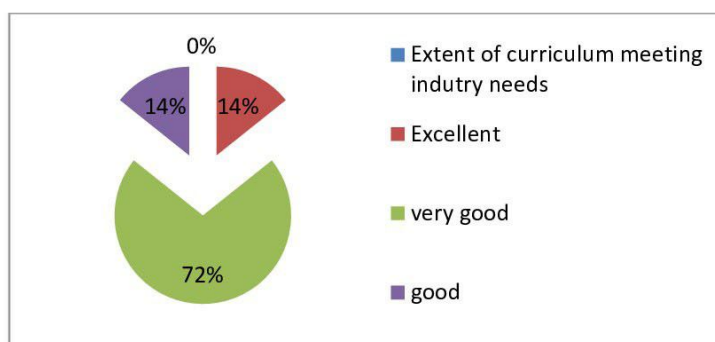
Based on competence to function 36% rate it as excellent,36% students are finding it as very good ,28% rate it as good than what they expect.

Focusing on the benefit from skills to show proficiency 21% think its good,50% consider it as very good ,29% consider it as excellent .

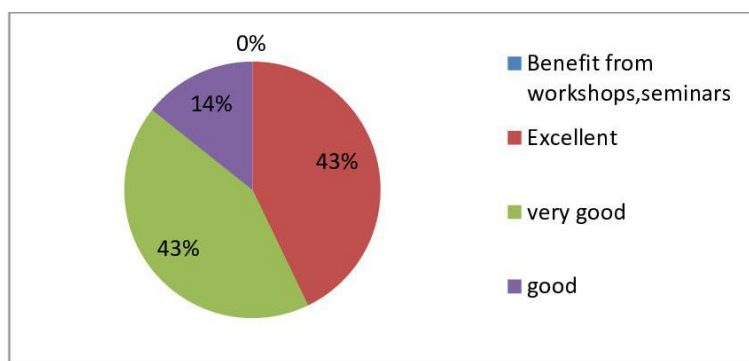
In relation with the inculcation of values 50% say that it is very good,29 % mark it as good ,21% feel that it is excellent .



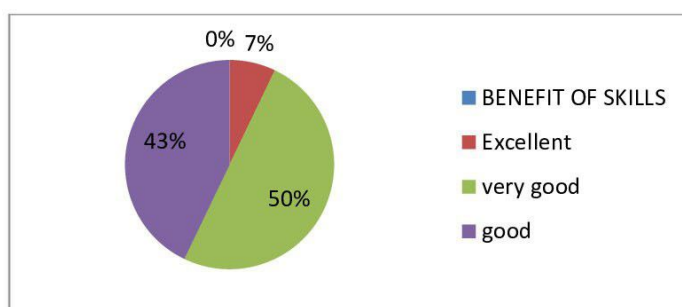
coverage of CO/PO



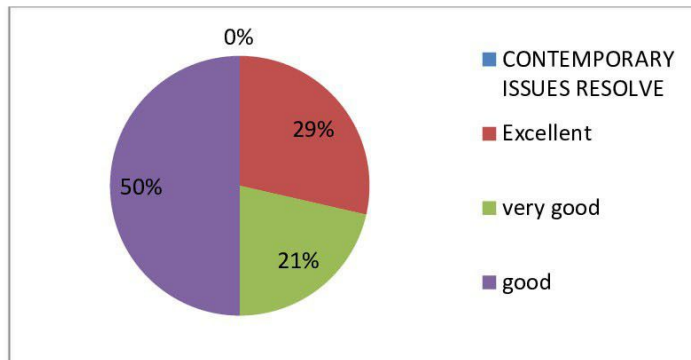
EXTENT OF CURRICULUM



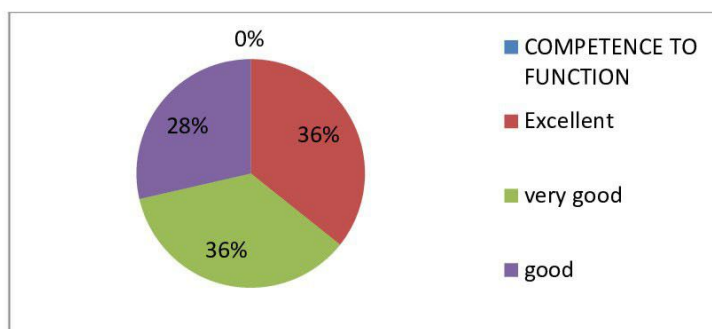
ENEFIT FROM WORKSHOPS



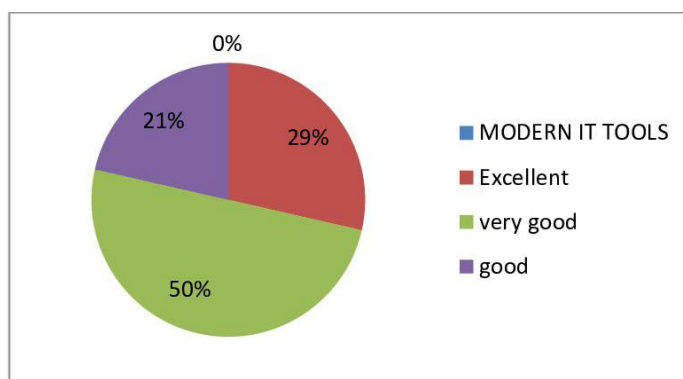
BENEFIT OF SKILLS



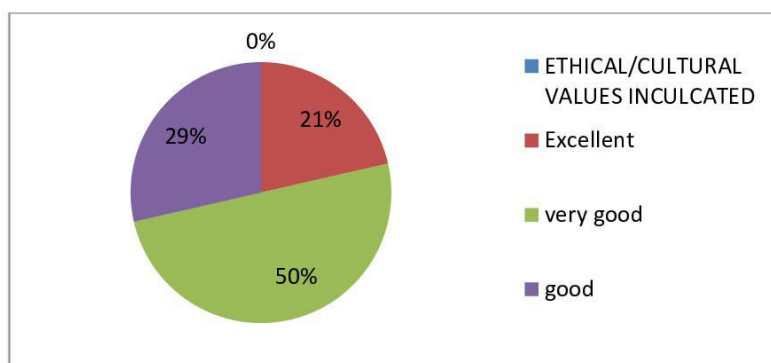
CONTEMPORARY ISSUES



COMPETENCE TO FUNCTION



MODERN IT TOOLS



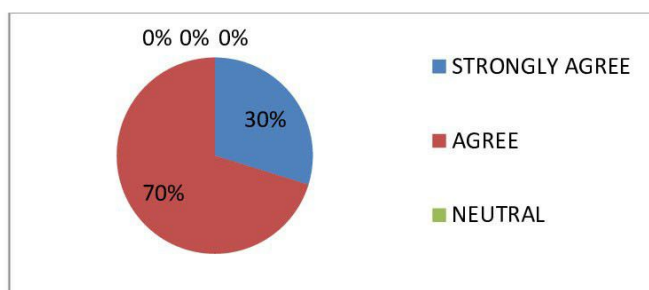
INCULCATION OF VALUES

ANALYSIS OF faculty- FEEDBACK FORM

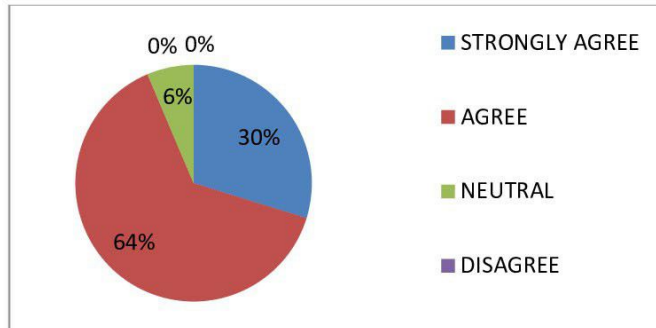
Based on the coverage of CBCS/ECS pattern of the program the highest percentage of faculty agree (70%) that it is as per the pattern in context of students where 30% of faculty strongly agree to the point. Based on the criteria of credit allocation maximum faculty agree (64%) that it covers the entire course curriculum while 30% and 6% strongly agree and have neutral response towards the criteria. Based on aims and objectives framed the response shows 53% agree that it is well defined whereas ,41% strongly agree to the point and 6% have neutral response..

With regard to availability of reference material ,53% strongly agree its sufficient.,32% only agree and 15% rate it as neutral..The figure shows that (62%) faculty think curriculum is focused on skill development and entrepreneurship where as 8% and 30% faculty strongly agree and are neutral towards it, respectively.About 49% respondents think that there is system of continuous evaluation in context to knowledge attained while 40% they rate it as strongly agree where as 11% rated it as neutral .

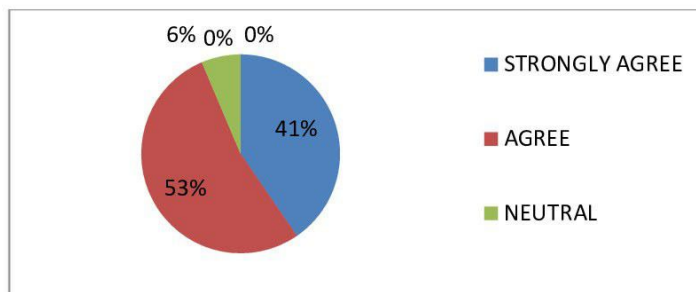
The figures depicts that approx. 49% strongly agree that the course content definitely enhance their knowledge and interest while 45% strongly agree and 6% mark it as it as neutral .. Based on syllabus revision 49% mark as agree,43% strongly agree and and 8% remain neutral.



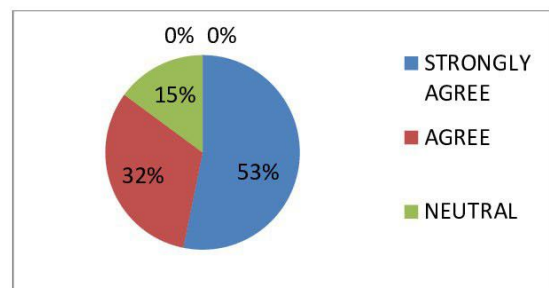
CBCS/ECS pattern



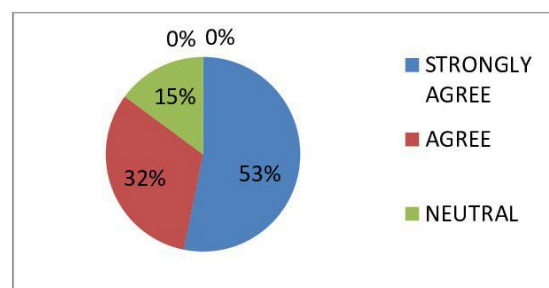
Credit allocation



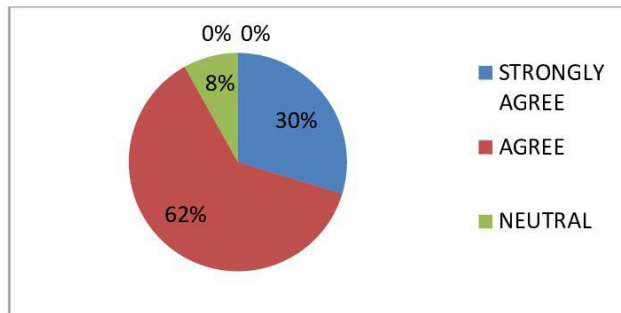
Well defined aims & objectives



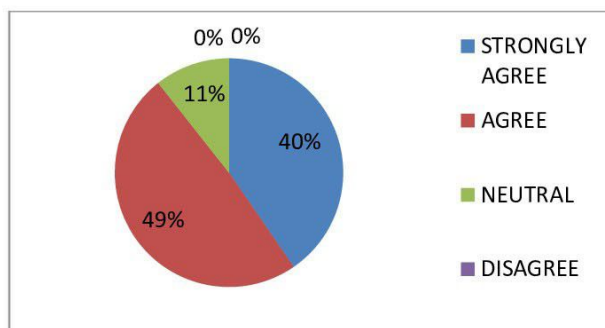
freedom to contribute ideas in curriculum



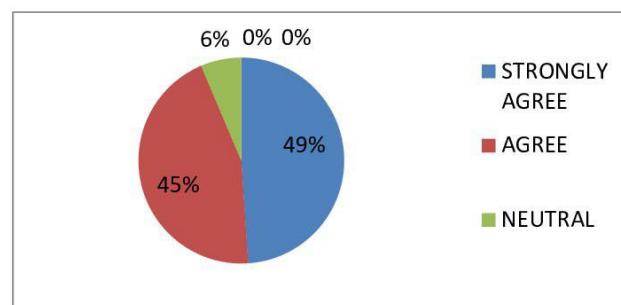
Curriculum-skill& development



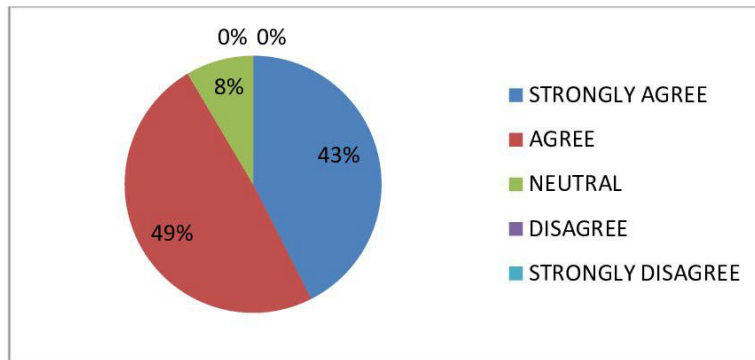
continuous evaluation system



Course content increase knowledge



Modification of syllabus



Modification of syllabus

Action Taken Report 2021-2022

The Internal Quality Assurance Cell has created a feedback mechanism for the University's many stakeholders, including students, teachers, and alumni. As a result, the School of Nursing gathers opinions from numerous interested parties. The feedback is analysed, and the necessary actions are taken. The following summarises the comments, analysis, and actions from various stakeholders:

Sr. No.	Name of the School	Stake Holder	Suggestion on curriculum Development	Action Taken by competent Authority
1.	SCHOOL OF NURSING	Teacher	Curriculum must be outcome based More e-learning resource can be added Need internet connection	e-learning resource added internet connection available in computer lab.
2.		Students	Latest edition books to be included and counselling to be given time to time to deal with the stress.	E library started.
3.		Alumni	Provide mikes. Focus more research areas Need more extra curricular activities	Installed. Implementing facilities for research works Planning for more extra curricular activities



SHRI GURU RAM RAI
UNIVERSITY
QUEST FOR EXCELLENCE



**FEEDBACK
ANALYSIS &
ACTION
TAKEN REPORT
2021-22**

**SCHOOL OF PARAMEDICAL
& ALLIED HEALTH SCIENCES**

School of Paramedical Sciences

Student's , Teachers and Alumni Feedback ANALYSIS (2021-2022)

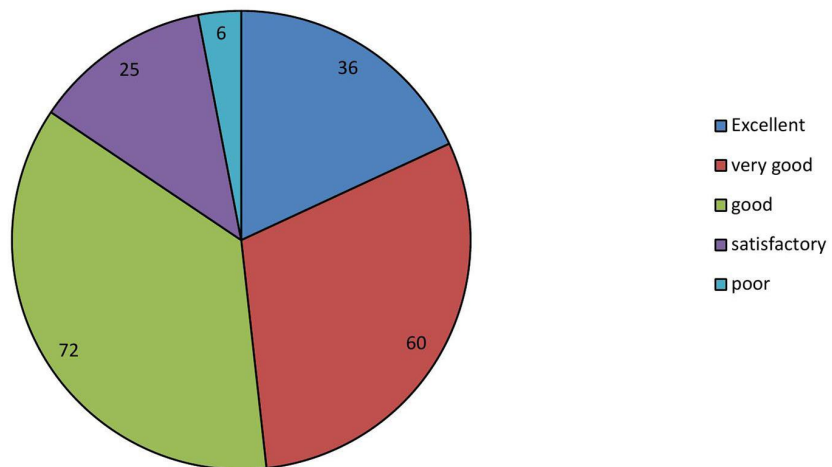
REPORT ON FEEDBACK – Students (2021-2022)

The feedback committee after analyzing the feedback received from the students drawn the following conclusion

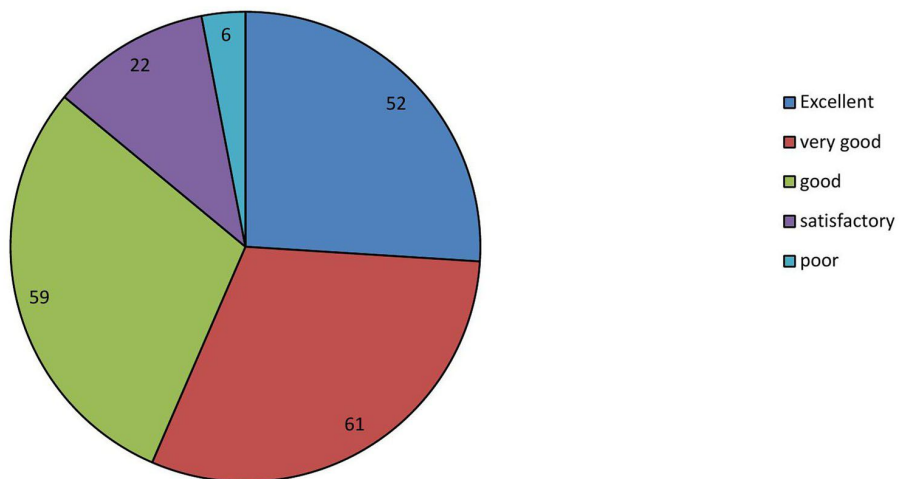
In response to **rate whether courses offered are relevant to the Programme** majority of students 40% responded to very good whereas 30% responded to good and excellent. How do you **rate CBCS/ECS /other pattern**. **Rate transparency in evaluation system** 70% students responded to very good and 20 % responded to good. **Rate students participation in self and extra curriculum learning** majority of students responded to good and very good. **Rate students participation in self and extra curriculum learning** majority of students responded to good and very good. **Rate usefulness of the course in terms of knowledge concepts and analytical perspectives** majority of students responded to very good. **Rate whether curriculum is useful for career advancement** ,students majority of students responded to very good. **Rate the Integration of cross cutting issues like gender equality, ethics, and environment sustainability** , students responded to 37% to good and 33% to very good. Availability of opportunities to participate in internship and field work ,students responded 39% to good and 28% to very good .Rate the usage of teaching aids and ICT tools in the class by teachers , students responded 37% to good and 29% responded to very good .After the feedback taken from Alumni, the following conclusions were drawn:

In response to **rate the coverage of POs, COs and PSOs**, majority of the alumni (80%) responded that it is very good, whereas 20% responded as good. Same is for **Extent of Curriculum meeting Industry needs** , majority of the Alumni (80%) rated as very good and 20% as good. As far as **Ability to apply knowledge to design process to meet desired specifications** is concerned, 60% think that it is very good , followed by 40% of the alumni, who thinks that it is Excellent. For the point that **Benefit from value added certification, workshops, seminars, training programmes conducted during your course**, 40% of the alumni thinks that it is Excellent and Very good (Both) and 20 % thinks that it is good. As far as **Ability to use and apply your knowledge, skills and modern tools necessary to practicing in your organization** is concerned 100% of the alumni feels that it is very good. Majority of the alumni (60%) thinks that they were **Benefitted from communication skills, presentation skills and leadership qualities gained from co-curricular and extracurricular activities in your career / Higher education**, while 40% thinks that it is Very good. In response to the question **your ability to engage in to resolve contemporary issues and acquire lifelong learning**, 60% of the alumni feels that it is very good and 40 % thinks that it is good. Majority of the alumni (80%) feels that they are **Competent to function on multidisciplinary team in job**. For the question, **Benefit from skill attained , to create, acquire and apply appropriate techniques resources and modern IT Tools to show professional efficiency**, majority of the Alumni (60%) responded very good and 40% as good. Majority (80%) of the alumni said that **Extent of Ethical, social, cultural and environmental values inculcated, help them to relate issues with societal needs**.

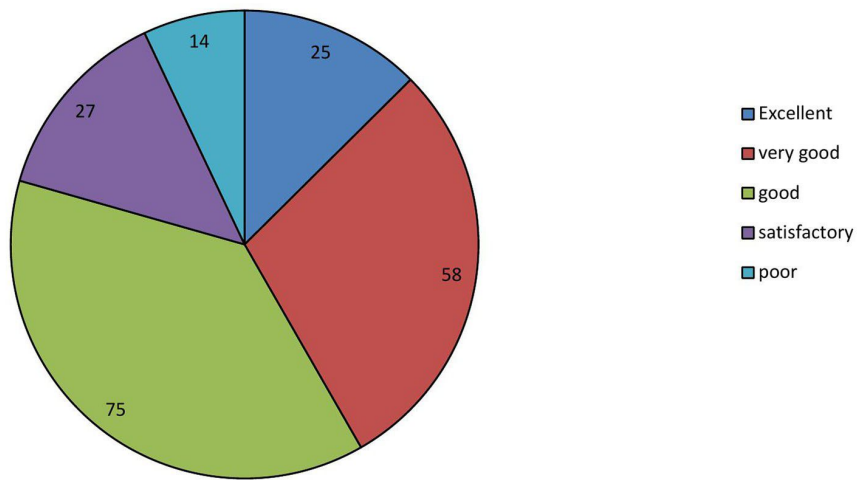
How do you rate CBCS/ECS /other pattern in the school



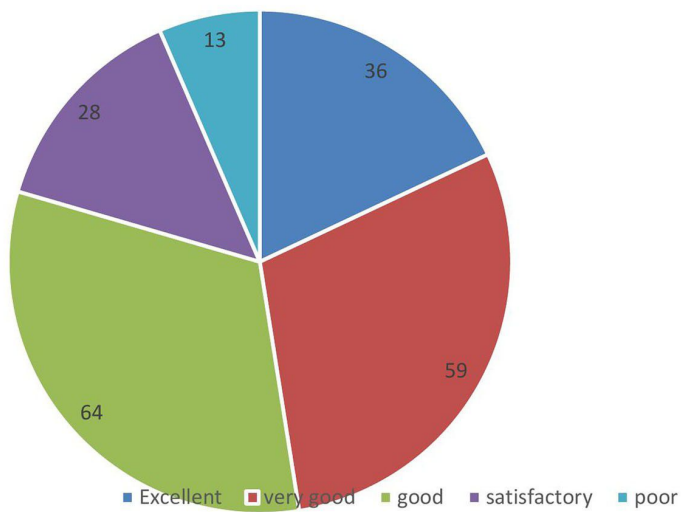
Rate whether courses offered are relevant to the Programme

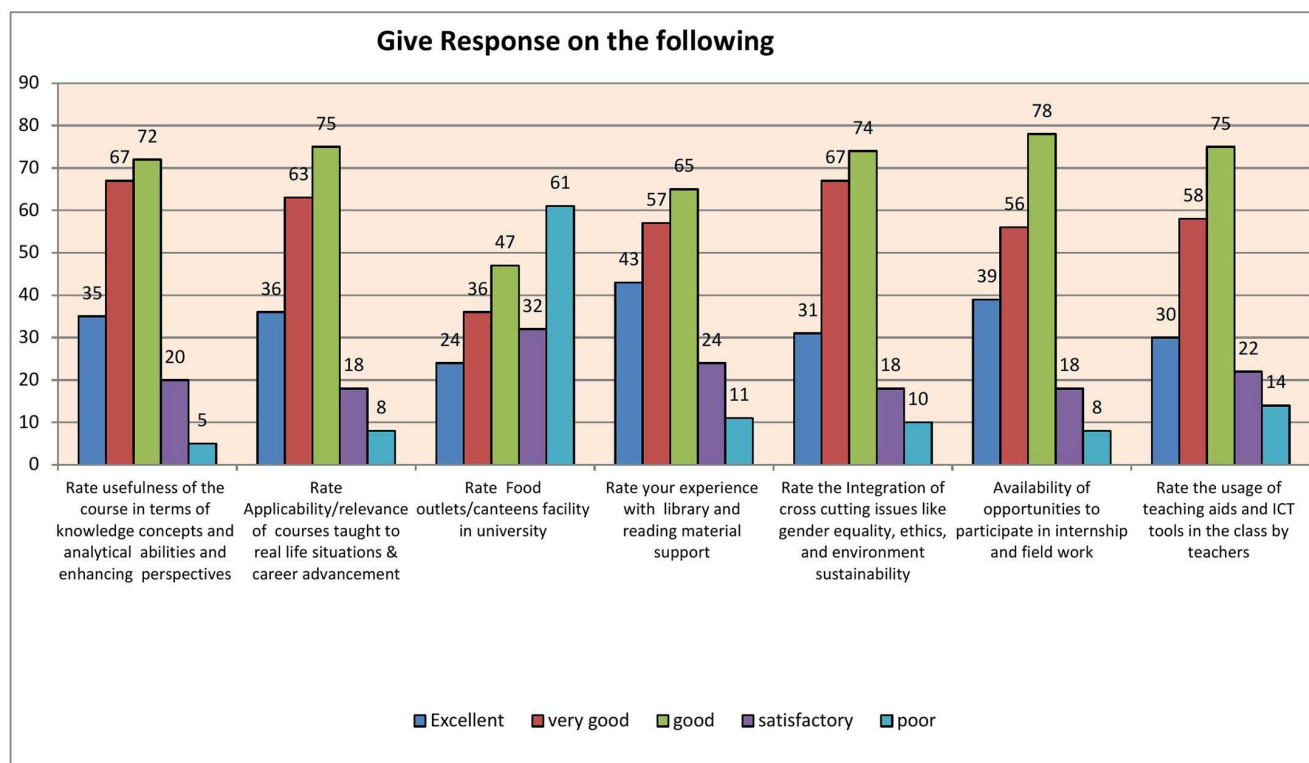


Rate transparency in evaluation system



Rate students participation in self and extra curriculum learning





Action Taken Report 2021-22

The Internal Quality Assurance Cell has created a feedback mechanism for the University's various stakeholders (Students/Teachers). The School of Paramedical Sciences obtained feedback from a variety of stakeholders. The feedback has been analyzed, and the necessary actions have been taken. The following is a consolidated feedback analysis and action taken by various stakeholders

S.No	Suggestion	Observation	Action Taken
1.	Water Cooler facilities should be provided	Students	The demand for w-ater coolers and ROs has already been raised many times.
2.	Smart classes should be there	Students	1 Smart Classroom has been prepared
3.	Parking area should be provided	Students	Parking area for students has been provided in the campus
4.	To provide more faculties	Students, Alumni, Faculties	Requirement has been put for more faculty members



**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE



**SCHOOL OF
PHARMACEUTICAL
SCIENCES**

**FEEDBACK
ANALYSIS &
ACTION
TAKEN REPORT
2021-22**



SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

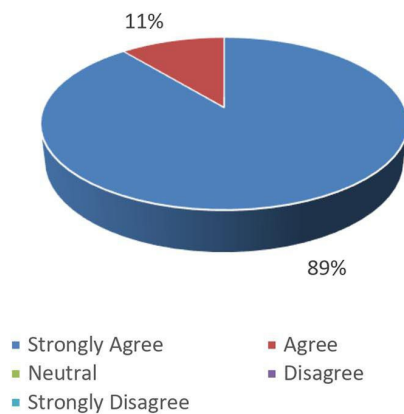
Patel Nagar, Dehradun-248001

SCHOOL OF PHARMACEUTICAL SCIENCES

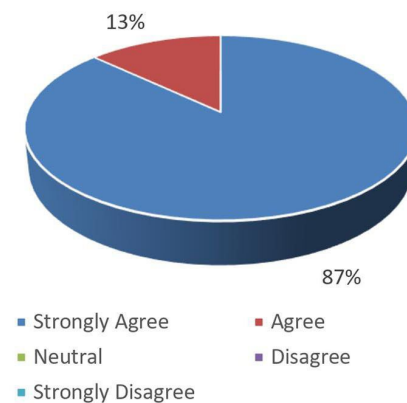
FACULTY FEEDBACK ANALYSIS REPORT 2021-22

For teachers, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at School of Pharmaceutical Sciences on several issues and after analysing the feedback received from the teachers the following conclusions were drawn in response to rating the CBCS/ECS/other pattern in context of students, 89% teachers are strongly agreed and 11% are agreed. Regarding Credit allocation is rational to the coverage of course curriculum, 86 % are strongly agreed and 14% are agreed. In respect of aims and objectives of curriculum are well defined, 85% are strongly agreed and 15% are agreed. Regarding sufficient reference material related to curriculum is available in the library, 93% faculties are strongly agreed, 7% are agreed. In respect freedom to contribute my ideas on curriculum design and development 88% are strongly agreed, 12% are agreed. Curriculum is focused on skill development and entrepreneurship, 85% are strongly agreed, 15% are agreed. Regarding Continuous evaluation system in the context of subject knowledge acquired by the students, 92% are a strongly greed, 8% are agreed. The course content has increased student's knowledge and interest in subject area, 92% are strongly agreed, 8% are agreed. The syllabus needs modification 80% are neutral, 20% are disagreed. Several suggestions by teachers were given regarding the arrangement of various online teaching platform.

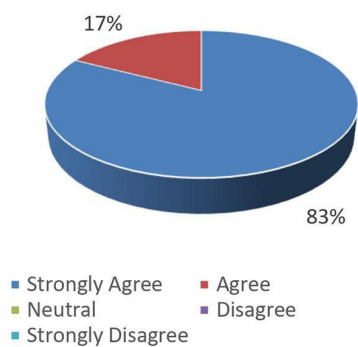
1. How do you rate CBCS/ECS pattern in context of students.



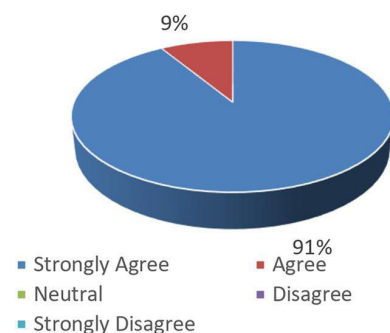
2. Credit allocation is rational to the coverage of course curriculum



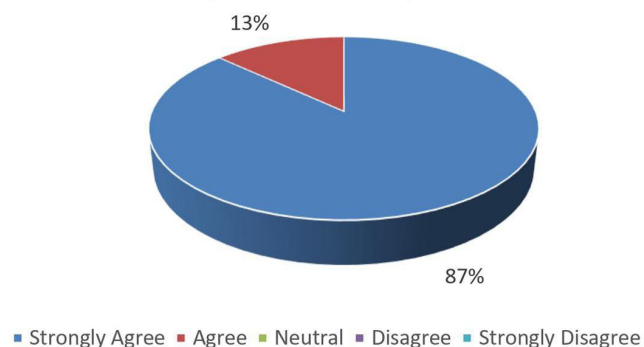
3. Aims and objectives of curriculum are well defined
Excellent



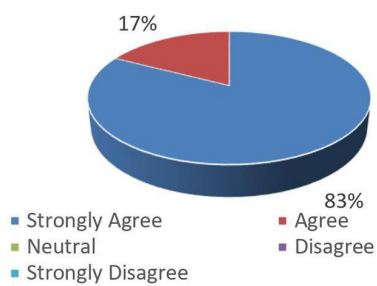
4. Sufficient reference material related to curriculum is available in the library



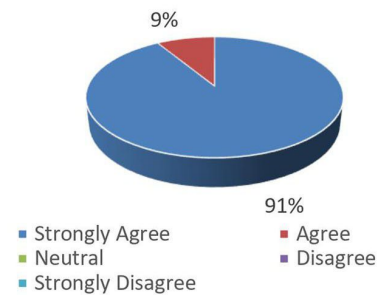
5. I am given enough freedom to contribute my ideas on curriculum design and development



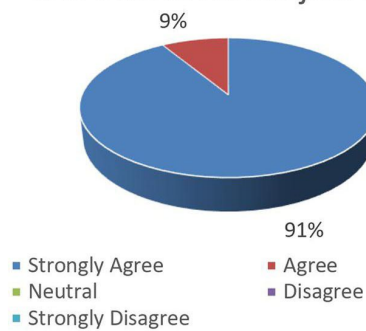
6. Curriculum is focused on skill development and entrepreneurship



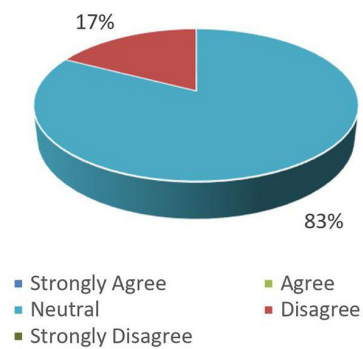
7. Continuous evaluation system in the context of subject knowledge acquired by the students



8. The course content has increased students knowledge and interest in subject area



9. The syllabus needs modification





SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

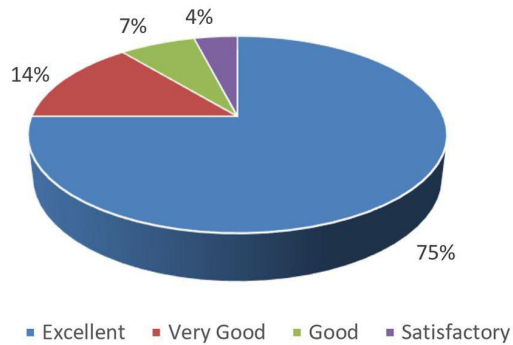
Patel Nagar, Dehradun-248001

SCHOOL OF PHARMACEUTICAL SCIENCES

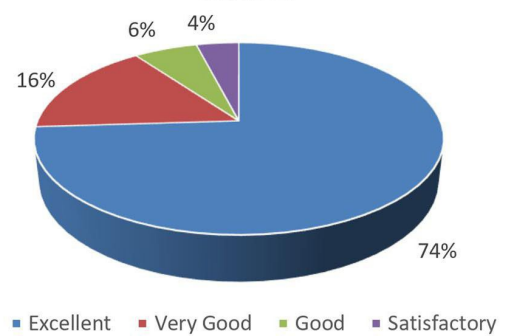
STUDENT FEEDBACK ANALYSIS REPORT 2021-22

For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Pharmaceutical Sciences on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating the courses offered are relevant to the program 75 % responded excellent whereas 14% said it is very good whereas 7 % & 4% said it is good & satisfactory respectively. In concern with rating CBCS/ECS/other pattern, 74 % responded excellent whereas 16% said it is very good whereas 6 % & 4% said it is good & satisfactory respectively. In concern with rating the transparency in evaluation system 67 % responded excellent whereas 17% said it is very good whereas 8 % & 8% said it is good & satisfactory respectively. In response to rating regarding student participation in self & extracurricular learning 72% responded excellent whereas 19% said it is very good whereas 7 % & 2% said it is good & satisfactory respectively. In concern with rating the usefulness of the course in terms of knowledge, concepts & analytical perspectives 68 % responded excellent whereas 17% said it is very good whereas 12 % & 3% said it is good & satisfactory respectively. In concern with rating Applicability/relevance of courses taught to real life situations and career advancement 69 % responded excellent whereas 14% said it is very good whereas 11 % & 6% said it is good & satisfactory respectively. In response to rate Food outlets/canteens facility in university, 65% responded excellent whereas 12% said it is very good whereas 15% & 8% said it is good and satisfactory respectively. In response to rating their experience with library and reading material support 76% responded excellent whereas 15% said it is very good whereas 4% & 5% said it is good & satisfactory respectively. In response to rating the integration of cross cutting issues like gender equality, ethics and environment sustainability 64 % responded excellent whereas 14% said it is very good whereas 14 % & 8% said it is good & satisfactory respectively. In response to availability of opportunities to participate in internship & field work 67% responded excellent whereas 15% said it is very good whereas 13% & 5% said it is good & satisfactory respectively. In response to rating usage of teaching aids & ICT tools in class by teachers 64% responded excellent whereas 14% said it is very good whereas 16 % & 6% said it is good & satisfactory respectively. Suggestions by the students on curriculum were given. They suggested the use of additional courses & ICT tools for better understanding of topic.

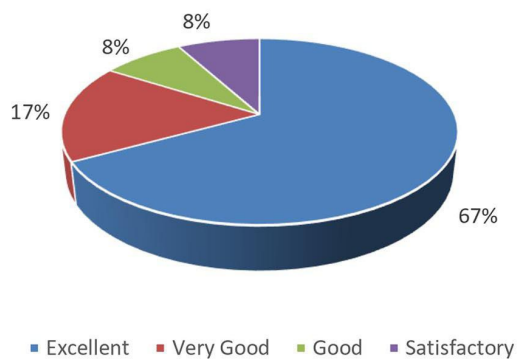
1. Rate whether course offered are relevant to the programme



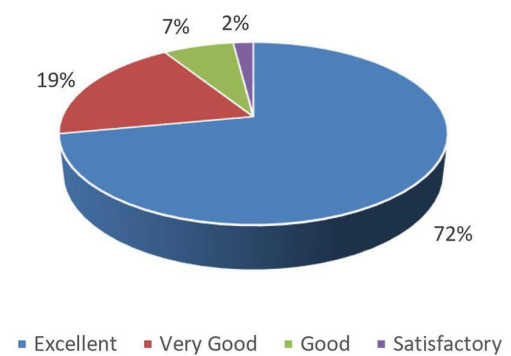
2. How do you rate CBCS/ECS/other pattern in the school



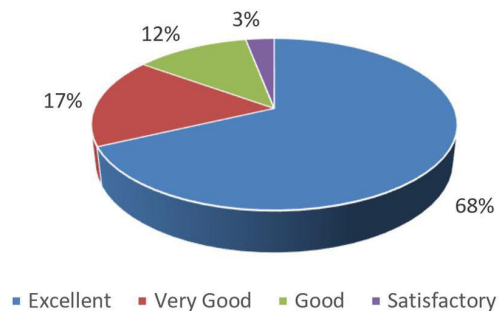
3. Rate transparency in evaluation system



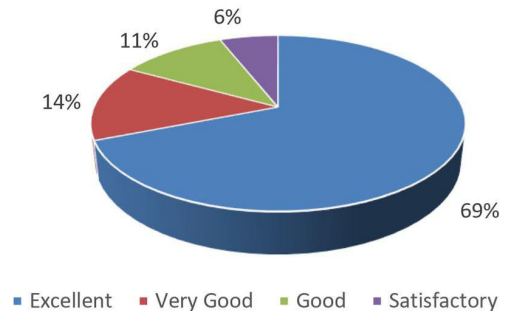
4. Rate students participation in self and extra curriculum learning



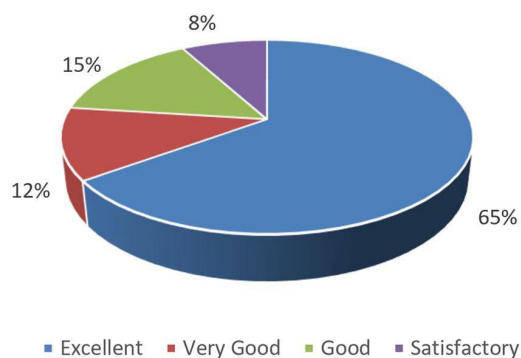
5. Rate usefulness of the course in terms of knowledge, concepts and analytical abilities and enhancing perspectives



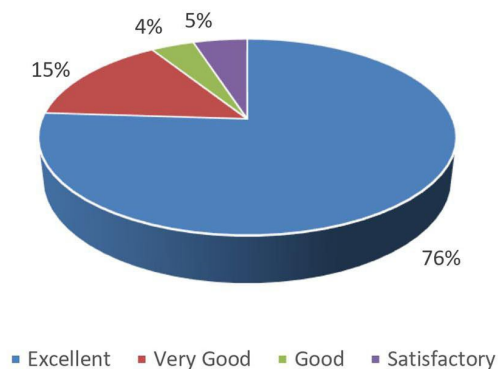
6. Rate Applicability/relevance of courses taught to real life situations and career advancement



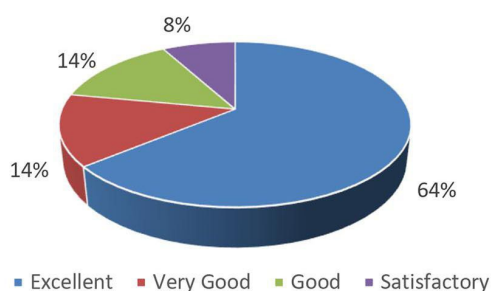
7. Rate Food outlets/canteens facility in University



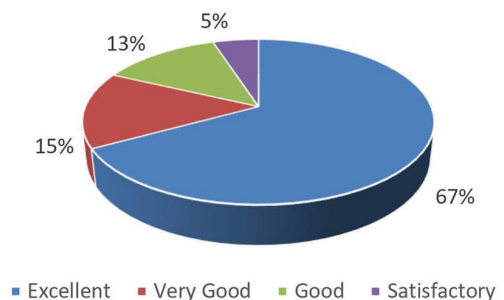
8. Rate your experience with library and reading material support



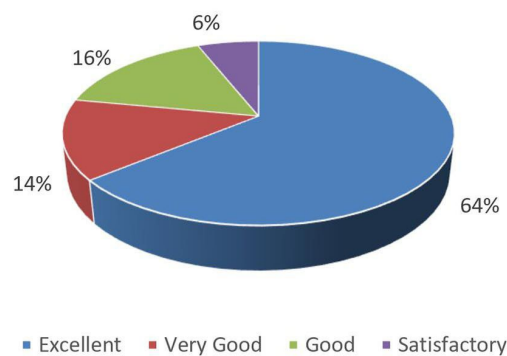
9. Rate the integration of cross cutting issues like gender equality, ethics and environment sustainability



10. Availability of opportunities to participate in internship & field work



11. Rate the usage of teaching aids and ICT tools in the class by teachers





SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

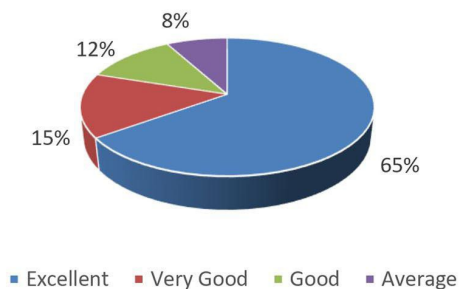
Patel Nagar, Dehradun-248001

SCHOOL OF PHARMACEUTICAL SCIENCES

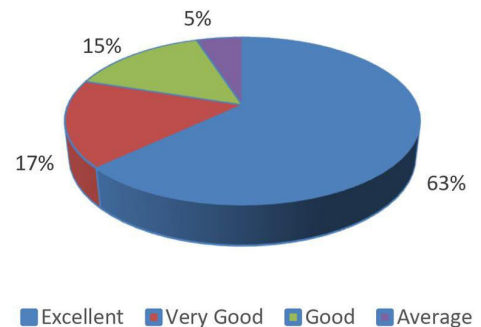
Alumni Feedback Analysis Report 2021-22

For Alumni, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from Alumni at School of Pharmaceutical Sciences on several issues and after analysing the feedback received from the alumni the following conclusions were drawn in response to overall rating for the coverage of PO's, Co's and PSO's, 65% responded excellent whereas 15% said it is very good whereas 12 % & 8% said it is good & satisfactory respectively. In response to rating extent of curriculum meeting industry needs 63% responded excellent whereas 17% said it is very good whereas 15 % & 5% said it is good & satisfactory respectively. In respect to response ability of apply knowledge to design process to meet desired specifications & needs 58% responded excellent whereas 24% said it is very good whereas 14 % & 4% said it is good & satisfactory respectively. In response respect to rating benefit from value added certification, workshops, seminars, training programmes conducted during their course 62% responded excellent whereas 23% said it is very good whereas 11 % & 4% said it is good & satisfactory respectively. In response respect to rating the ability to use and apply their knowledge, skills and modern tools necessary for practicing in their organization 58% responded excellent whereas 24% said it is very good whereas 14 % & 4 % said it is good & satisfactory respectively. In response respect to rating benefits from communication skills, presentation skill & leadership qualities gained from co-curricular & extracurricular activities in the career & higher education 57% responded excellent whereas 26% said it is very good whereas 10 % & 7 % said it is good & satisfactory respectively. In respect to response ability to engage in to resolve the contemporary issues & acquire lifelong learning 64% responded excellent whereas 25% said it is very good whereas 10 % & 1% said it is good & satisfactory respectively. In response to competence to function on multidisciplinary team in your job 58 % responded excellent whereas 13% said it is very good whereas 15 % & 14 % said it is good & satisfactory respectively. In respect to rating benefit from skill attained to create, acquire & apply appropriate techniques, resources & modern IT tools to show professional efficiency 54 % responded excellent whereas 28% said it is very good whereas 14 % & 4% said it is good & satisfactory respectively. In respect of rating extent of ethical, social, cultural & environmental values inculcated helping you to relates issues with societal needs 59 % responded excellent whereas 24% said it is very good whereas 8% & 9% said it is good & satisfactory respectively. Several suggestions by alumni were given. They suggested use of smart technologies for online teaching. In order to achieve academic excellence during online teaching, ICT tools are more effective.

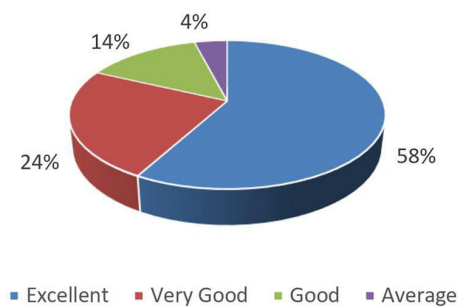
1. Over all rating for the coverage of PO's, CO's and PSO's



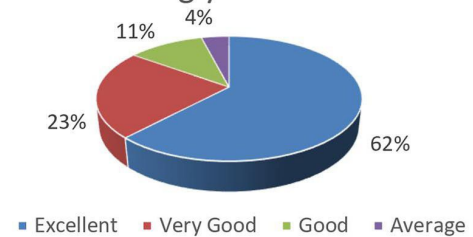
2. Extent of curriculum meeting industry needs



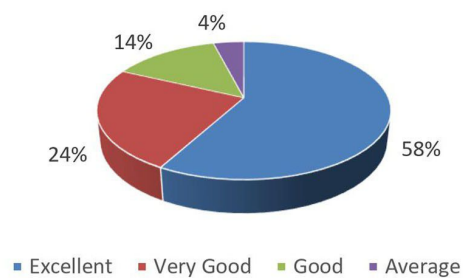
3. Ability of apply knowledge to design process to meet desired specifications & needs



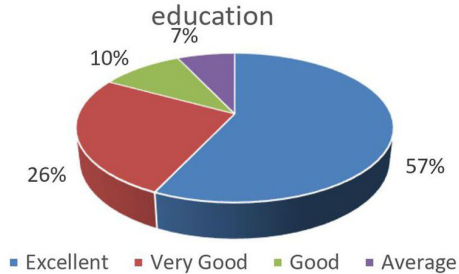
4. Benefit from value added certification, workshops, seminars, training programmes conducted during your course



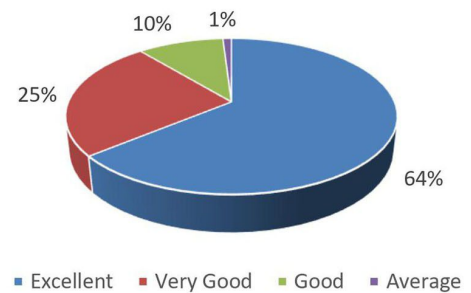
5. Your ability to use and apply your knowledge, skills and modern tools necessary for practicing in your organization



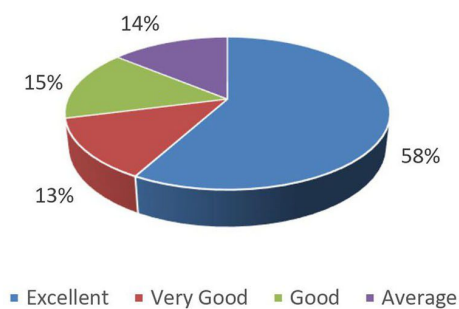
6. Benefits from communication skills, presentation skill & leadership qualities gained from co-curricular & extracurricular activities in the career/higher education



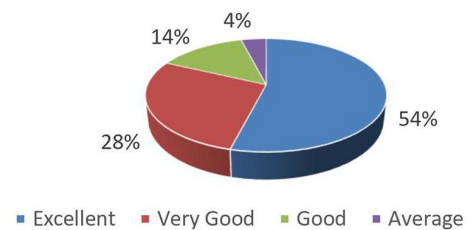
7. Your ability to engage in to resolve the contemporary issues & acquire lifelong learning



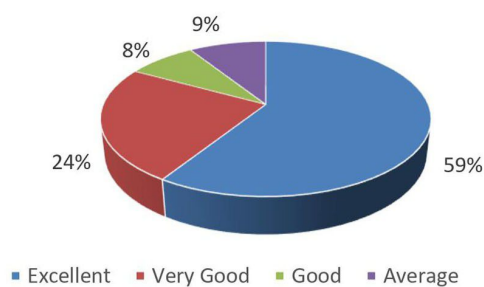
8. Competence to function on multidisciplinary team in your job



9. Benefit from skill attained to create, acquire & apply appropriate techniques, resources & modern IT tools to show professional efficiency



10. Extent of ethical, social, cultural & environmental values inculcated. helping you to relates issues with societal needs





SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

Patel Nagar, Dehradun-248001

SCHOOL OF PHARMACEUTICAL SCIENCES

ACTION TAKEN REPORT 2021-2022

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Pharmaceutical Sciences collects feedback from various stakeholders. The feedback is analysed and took appropriate action required. The consolidated feedback analysis and action taken of various stakeholder is as follows:

Sr. No.	Name of the School	Stake Holder	Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Pharmaceutical Sciences	Teacher	Various online teaching platform should be arranged. ii. For online teaching various platforms such as Zoom, Google Meet, Microsoft 365, webex meet etc. should be used.	A request to university had made for arranging online teaching platforms. ii. All faculty members with students are using online platforms for teaching and learning such as, zoom, google class room etc.
2.		Students	Additional sources of ICT tools should be used for better understanding of topics.	Faculties are instructed to use modern pedagogical tools like ppts, video lectures and models etc.
3.		Alumni	Smart technologies should be used to enrich the knowledge of the students.	New labs with ICT enabled facilities have been established.



**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE



Feedback Analysis & Action Taken Report

2021-2022

SGRR INSTITUTE OF MEDICAL & HEALTH SCIENCES

Feedback Analysis and Action Taken Report of the School of Medical Sciences, Shri Guru Ram Rai University

• Faculty Feedback Analysis Report 2021-22

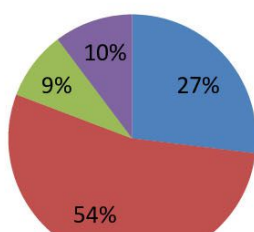
For teachers, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at School of Medical Sciences on several issues and after analysing the feedback received from the teachers the following conclusions were drawn in response to rating

1. The pattern of curriculum is contemporary and need based, 27% faculties strongly agreed, 54% agreed, 10% disagreed and 9% were neutral.
2. Regarding whether objectives of the course curriculum are well defined or not 14% faculties strongly agreed, 77% agreed and 9% were neutral.
3. In respect whether course content has increased their knowledge and perspective in the subject area, 14% strongly agreed, 49% agreed whereas 37% were neutral.
4. Regarding weightage given to theory and practical, 14% strongly agreed, 58% agreed while 28% were Neutral.
5. In respect of Board of studies taking care to ensure the currency and relevance of the programme offering 14% faculties strongly agreed, 67% agreed with fact while 19% were neutral.
6. In concern with freedom to contribute ideas on curriculum design and development, 14% faculties strongly agreed, 54% agreed and 32% were neutral.
7. The system followed by the University for the design and development of curriculum is effective, 14% faculties strongly agreed, 67% agreed and 19% were neutral.
8. Sufficient reading materials and digital resources are available in the library. 73% agreed, 13% were neutral whereas 14% disagree with fact.
9. Sustainability of evaluation system: 38% agreed, 47% were neutral and 14% disagreed.

Suggestions by teachers on curriculum inference: Library should be enriched with good number of reference & text books & with e-resources.

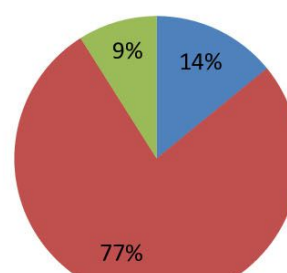
1. Pattern of curriculum is contemporary and need based

■ Strongly Agree ■ Agree
■ Neutral ■ Disagree



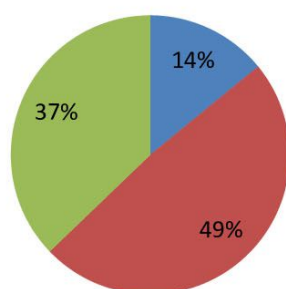
2. The objectives of the course curriculum are well defined

■ Strongly Agree ■ Agree ■ Neutral



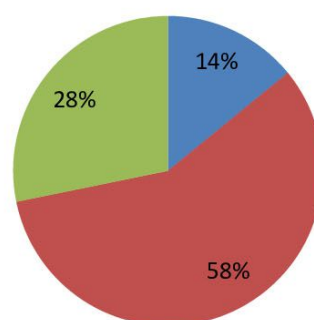
3. The course content has increased my knowledge and perspective in the subject area

■ Strongly Agree ■ Agree ■ Neutral



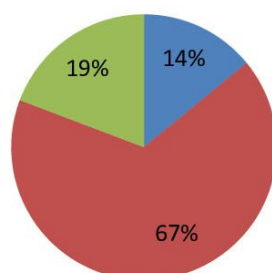
4. Weightage given to theory and practical

■ Strongly Agree ■ Agree ■ Neutral



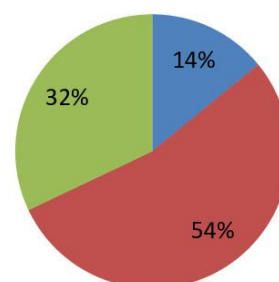
5. Board of studies taking care to ensure the currency and relevance of the programme

■ Strongly Agree ■ Agree ■ Neutral



6. I am given enough freedom to contribute my idea on curriculum design and development

■ Strongly Agree ■ Agree ■ Neutral

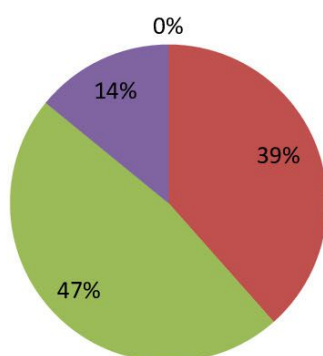


7. The system followed by the

8. Sufficient reading materials and

9. Sustainability of evaluation system

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree



For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Medical Sciences on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating

1. The pattern of curriculum and course content: 24% students responded excellent, 24% said it is good, 14% satisfactory, 38% responded as very good.
2. Regarding methods of delivery of curriculum, 15% students responded excellent, 40% said it is very good, 30% good and 14% satisfactory.
3. In respect of the rating in Credit allocation to the coverage of course curriculum, 20% responded excellent whereas 36% said it is very good, 17% are good and 25% satisfactory.
4. Regarding Course Curriculum in skill development, 15% responded excellent, 7% said it is very good, 33% said good and 43% satisfactory.
5. In respect of fairness in the assessment process, 31% responded excellent whereas 36% said it is very good, 20% said good and 13% satisfactory.
6. In respect of academic ambience of the University for Effective learning, 35% responded excellent whereas 31% said it is very good, 18 said good and 16% satisfactory.
7. In respect of course content coverage by teachers, 26% responded excellent, 25% said it is very good, 32% said good and 16% satisfactory.
8. In respect of availability of study materials and books in library 18% responded excellent, 33% said it is very good, 26% good and 22% satisfactory.
9. In respect of applicability of curriculum to real life situations, 14% responded excellent, 41% said it is very good, 32% said good and 13% satisfactory.

Suggestions by the students on curriculum were given: They suggested online access to digital resources (open and subscription) should be for referencing & number of text books and reference books should be increased.

1. Pattern of curriculum and course content was

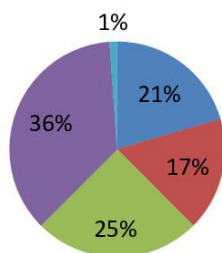
■ excellent ■ good ■ satisfactory

2. Method of delivery of curriculum

■ excellent ■ good ■ satisfactory
■ very good ■ poor ■ blank

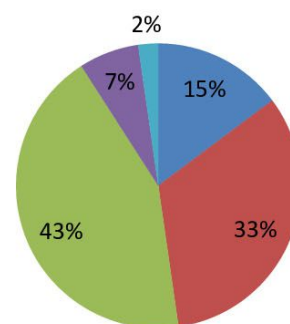
3. What is your rating in credit allocation to the coverage of course curriculum

■ excellent ■ good ■ satisfactory
■ very good ■ poor



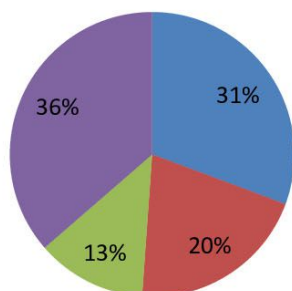
4. Rate your course curriculum in skill development

■ excellent ■ good ■ satisfactory ■ very good ■ poor



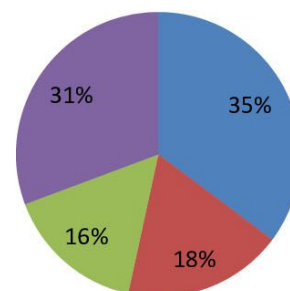
5. Rate fairness in the assessment process

■ excellent ■ good ■ satisfactory ■ very good



6. Rate academic ambience of the university for effective learning

■ excellent ■ good ■ satisfactory ■ very good



7. Rate course content coverage by teachers

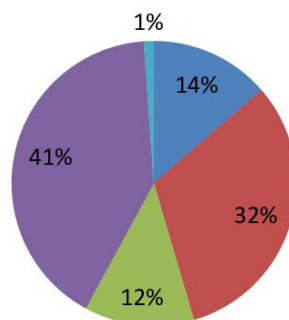
■ excellent ■ good ■ satisfactory

8. Rate availability of study materials and books in library

■ excellent ■ good ■ satisfactory ■ very good ■ poor

9. Rate applicability of curriculum to real life situations

■ excellent ■ good ■ satisfactory ■ very good ■ poor



The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Medical Sciences collects feedback from various stakeholders. The feedback is analysed and the took appropriate action required. The consolidated feedback analysis and action taken of various stakeholder is as follows:

Sr. No.	Name of the School	Stake Holder	Major Grievances/ Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Pharmaceutical Sciences	Teacher	Library should be enriched with good number of reference/ Textbooks and e-resources.	Regarding the same, new reference/text books & e- resources has been Purchased.
2.		Students	Online access to digital resources (open and subscription) be provided by Library for referencing and more number of good reference books and text books should be added.	New reference books have been purchased & increased the number of digitized reference books, shared open resource weblinks and subscription links with students.

- **Alumni Feedback Analysis Report 2021-22**

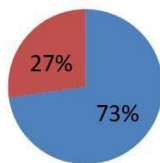
For Alumni, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from Alumni at School of Medical Sciences on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating

1. Extent of curriculum meeting industry need: 68% students responded excellent, 32% said it is very good.
2. In respect to response ability of apply knowledge to design process to meet desired specifications & needs: 69% students responded excellent, 31% said it is very good.
3. In response respect to rating benefits from communication skills, presentation skill & leadership qualities gained from co-curricular & extracurricular activities in the career & higher education, 73% students responded excellent, 27% said it is very good.
4. In respect to response ability to engage into resolve the contemporary issues & acquire lifelong learning, 65% students responded excellent, 35% said it is very good.
5. In response to competence to function on multidisciplinary team in your job, 66% students responded excellent, 34% said it is very good.
6. In respect to rating benefit from skill attain to create acquire & apply appropriate techniques, resources & modern IT tools to show professional efficiency, 59% students responded excellent, 41% said it is very good.
7. In respect of rating extent of ethical, social, cultural & environmental values inculcated helping you to relates issues with societal needs, 67% students responded excellent, 33% said it is very good.

Several suggestions by alumni were given. They suggested that during Covid period it is challenge for students as well as for teacher to cope up with online teaching. In order to achieve academic excellence during online teaching, ICT tools are more effective.

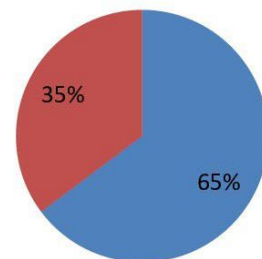
3. Benefits from communication skills, presentation skills and leadership qualities gained from co-curricular and extra curricular activities in your career/ higher education

■ excellent ■ good ■ poor



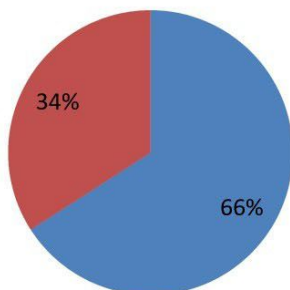
4. Your ability to engage in to resolve contemporary issues and acquire lifelong learning

■ excellent ■ good ■ poor



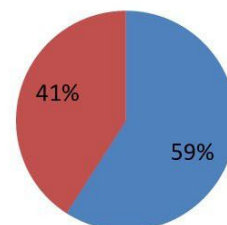
5. Competence to function on multidisciplinary team in your job

■ excellent ■ good ■ poor



6. Benefit from skill attained, to create, acquire and apply appropriate techniques resources and modern IT Tools to show professional efficiency

■ excellent ■ good ■ poor



Action Taken Report 2021-2022

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Medical analysed and took appropriate action required. The consolidated feedback analysis and action taken of various stake holders is as follows:

Sr. No.	Name of the School	Stake Holder	Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Pharmaceutical Sciences	Teacher	Workshop for exploration of various online teaching platform should be arranged. ii. For online teaching various platforms such as Zoom, Google Meet, Microsoft 365, webex meet etc. should be used.	A request to university had made for online workshop for the use of various Online teaching platforms. ii. All faculty members with students are using online platforms for teaching and learning such as, zoom, Google class room etc.
2.		Students	Additional sources of ICT tools should be used for better understanding of topics.	Faculties are instructed to use modern pedagogical tools like PPTs, video lectures and models etc.
3.		Alumni	Smart technologies should be used to enrich the knowledge of the students.	New labs with ICT enabled facilities have been established.



SHRI GURU RAM RAI
UNIVERSITY
QUEST FOR EXCELLENCE



SCHOOL OF HUMANITIES & SOCIAL SCIENCES

**FEEDBACK ANALYSIS &
ACTION TAKEN REPORT** 2021-22



Shri Guru Ram Rai University

(Estd. By Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act No. 03 of 2017)

Patel Nagar, Dehradun-248001, Uttarakhand

Student Feedback Analysis Report 2021-2022

For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Humanities and Social Sciences (SHSS) on several issues and after analyzing the feedback received from the students the following conclusions were drawn in response to rating the courses offered are relevant to the program

In concern with rating CBCS/ECS/other pattern, 14 % responded excellent whereas 35% said it is very good where as 39% & 14% said it is good & satisfactory respectively.

In concern with rating the transparency in evaluation system 12 % responded excellent where as 25% said it is very good whereas 33 % & 29% said it is good & satisfactory respectively.

In response to rating regarding student participation in self & extracurricular learning 17% responded excellent whereas 30% said it is very good whereas 35 % & 14% said it is good & satisfactory respectively.

In concern with rating the usefulness of the course in terms of knowledge, concepts & analytical perspectives 19% responded excellent where as 32% said it is very good where as 35% & 12% said it is good & satisfactory respectively.

In concern with curriculum is useful for advancement 13% responded excellent where as 30% said it is very good where as 41% & 14% said it is good & satisfactory respectively.

In response to rating integration of cross cutting issues like gender quality, ethics, environment sustainability 13% responded excellent whereas 31% said it is very good where as 22% & 10% said it is good & satisfactory respectively.

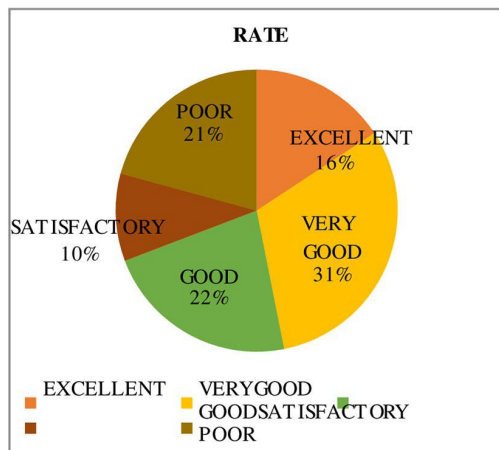
In response to availability of opportunities to participate in internship & field work 12 % responded excellent whereas 23% said it is very good whereas 37 % & 22% said it is good & satisfactory respectively.

In response to rating usage of teaching aids & ICT tools in class by teachers 12 % responded excellent where as 23% said it is very good where as 34% & 23% said it is good & satisfactory respectively.

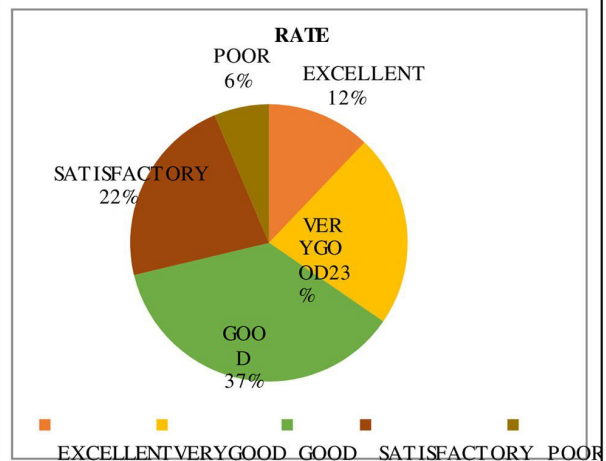
Suggestions by the students on curriculum were given. They suggested that additional sources of ICT tools and labs should be used to better understanding of topic.

<p>Rate courses offered are relevant to the programme</p> <p>RATE</p> <p>POOR 1% EXCELLENT 21% GOOD 35% VERY GOOD 35% SATISFACTORY 8%</p> <p>EXCELLENT GOOD VERYGOOD SATISFACTORY</p>	<p>Rate CBCS/ ECS/other pattern in the school</p> <p>RATE</p> <p>POOR 1% EXCELLENT 14% GOOD 39% VERY GOOD 35% SATISFACTORY 11%</p> <p>EXCELLENT GOOD VERYGOOD SATISFACTORY</p>
<p>Rate transparency in evaluation system</p> <p>RATE</p> <p>POOR 1% EXCELLENT 12% GOOD 33% VERY GOOD 5% SATISFACTORY 29%</p> <p>EXCELLENT GOOD VERYGOOD SATISFACTORY</p>	<p>Rate students' participation in self & extra curriculum learning.</p> <p>RATE</p> <p>POOR 4% EXCELLENT 17% GOOD 35% VERY GOOD 30% SATISFACTORY 14%</p> <p>EXCELLENT GOOD VERYGOOD SATISFACTORY</p>
<p>Rate usefulness of the course in terms of knowledge concepts & analytical abilities & enhancing perspective</p> <p>RATE</p> <p>POOR 2% EXCELLENT 19% GOOD 35% VERY GOOD 32% SATISFACTORY 12%</p> <p>EXCELLENT GOOD VERYGOOD SATISFACTORY</p>	<p>Rate applicability/relevance of courses taught to real life situation & career advancement</p> <p>RATE</p> <p>POOR 2% EXCELLENT 13% GOOD 41% VERY GOOD 30% SATISFACTORY 14%</p> <p>EXCELLENT GOOD VERYGOOD SATISFACTORY POOR</p>

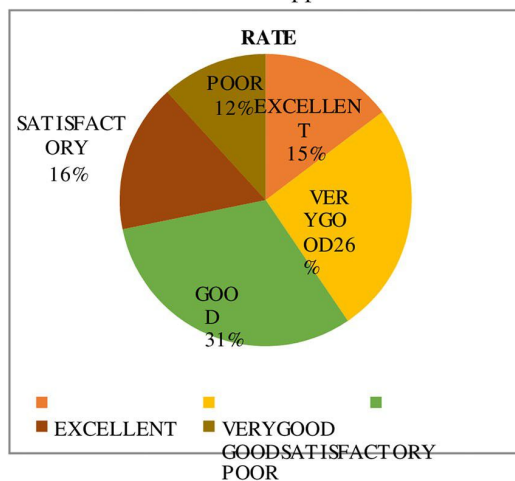
Rate the integration of crosscutting issues like gender equality, ethics, and environment sustainability



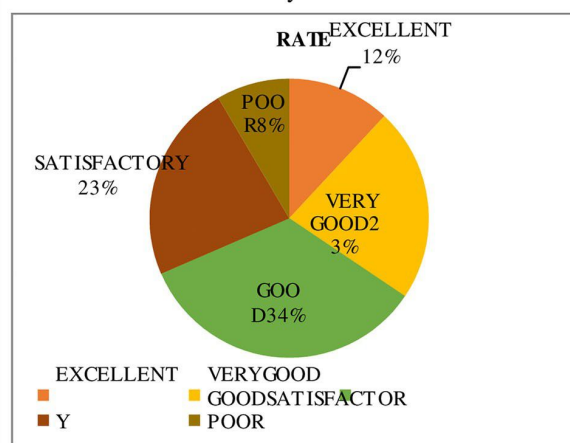
Availability of opportunities to participate in internship and fieldwork.



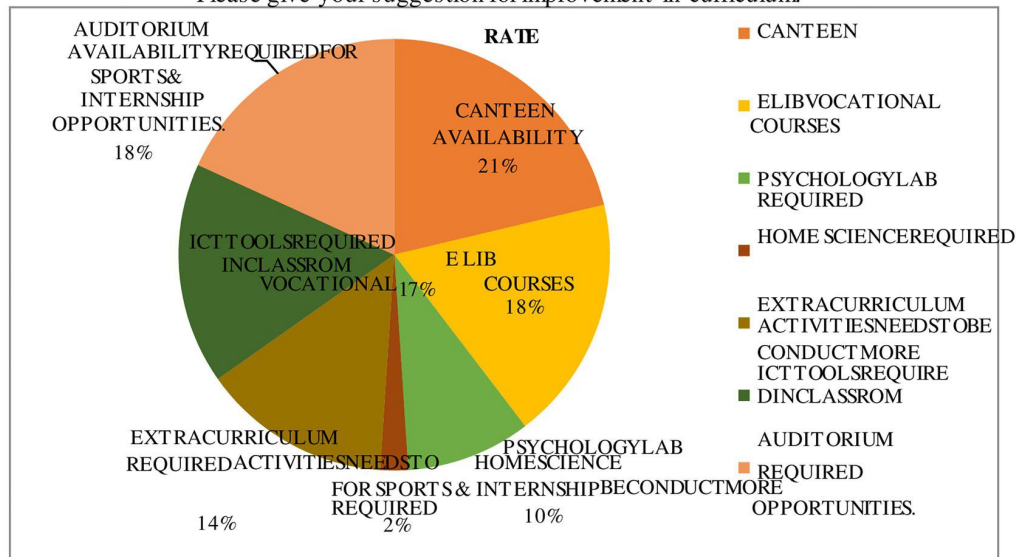
Rate your experience with library and reading material support.



Rate the usage of teaching aids and ICT tools in the class by teachers.



Please give your suggestion for improvement in curriculum.



Alumni Feedback Analysis Report 2021-2022

For Alumni, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from Alumni at School of Humanities and Social Sciences (SHSS) on several issues and after analyzing the feedback received from the students the following conclusions were drawn

In response to rating Overall rating for the coverage of POs, COs and PSOs 67% said it is very good whereas 17% said it is very good and 16% average respectively.

In response to ability of apply knowledge to design process to meet desired specifications 17% responded excellent & 50% said it is very good whereas 33% said it is very good whereas 13% said it is average.

In response to rating benefits from communication skills, presentation skill & leadership qualities gained from co curricular & extracurricular activities in the career & higher education 13% responded excellent whereas 40% said It is very good where as 40% & 7% said it is average.

In respect to response ability to engage in to resolve the contemporary issues & acquire lifelong learning 13% responded excellent whereas 67% said it is very good whereas 13 % & 7% said it is good & average respectively.

In response to competence to function on multidisciplinary team in your job 13 % responded excellent whereas 60% said it is very good whereas 20 % & 7% said it is good & average respectively.

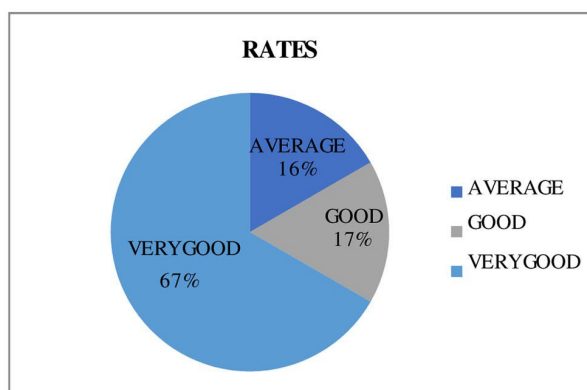
In respect to rating benefit from skill attain to create acquire & apply appropriate techniques, resources & modern IT tools to show professional efficiency 67% said it is very good where as 33% said it is good.

In respect to benefit from skill attained, to create, and apply appropriate, 17% responded excellent where as 67% said it is very good whereas 16% said it is good.

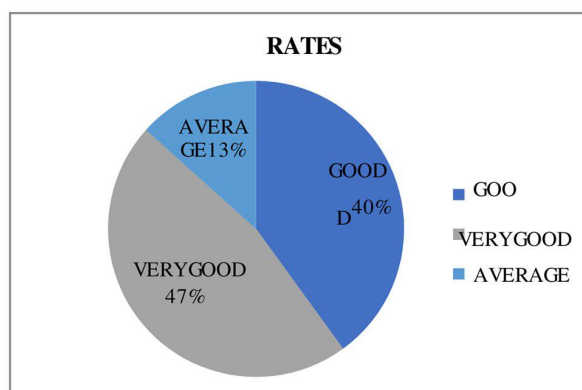
In respect of rating extent of ethical, social, cultural & environmental values in collated helping you to relates issues with societal needs 17% responded excellent where as 50% said it is very good where as 35% said it is good

Several suggestions by alumni were given. They suggested that during Covid period it is challenge for students as well as for teachers to cope up with online teaching. In order to achieve academic excellence during online teaching, ICT tools are more effective

Overall rating for the coverage of POs, Cos and PSOs.

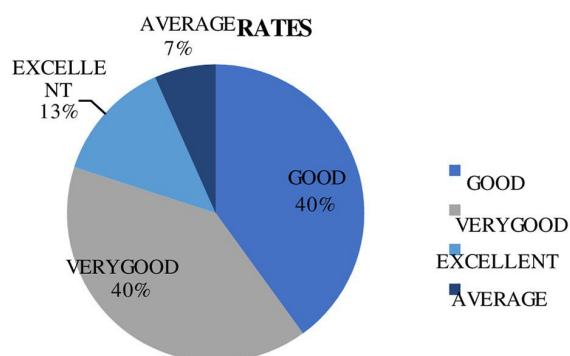


Extent of curriculum meeting industry needs

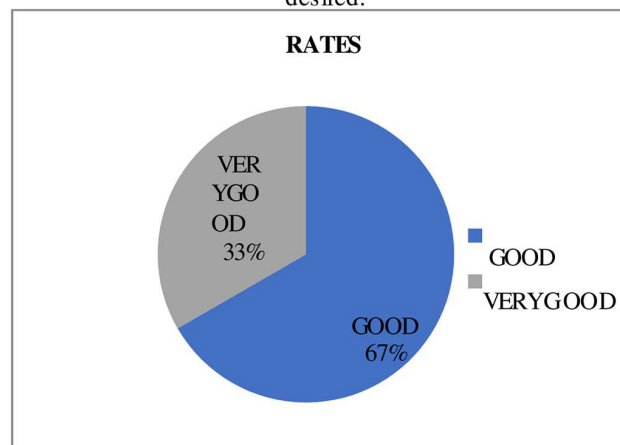


Benefit from communication skills presentation skills and leadership qualities gained from co-curricular art and extra-curricular activates

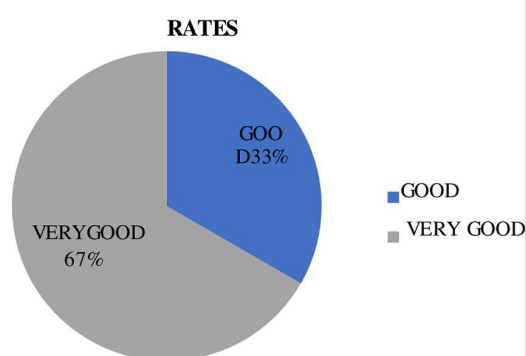
In your institute



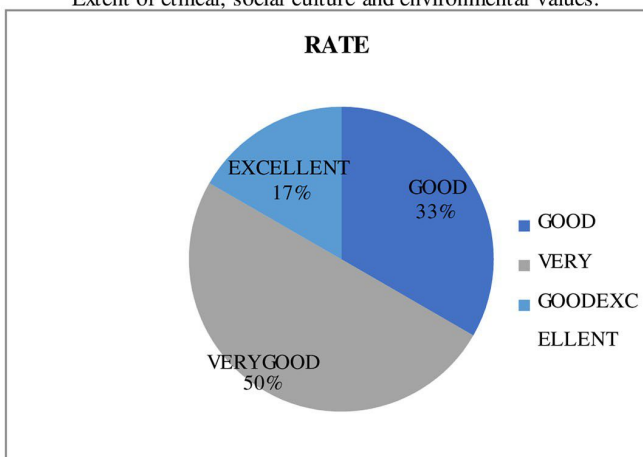
Your ability of applying knowledge to design process to meet desired.

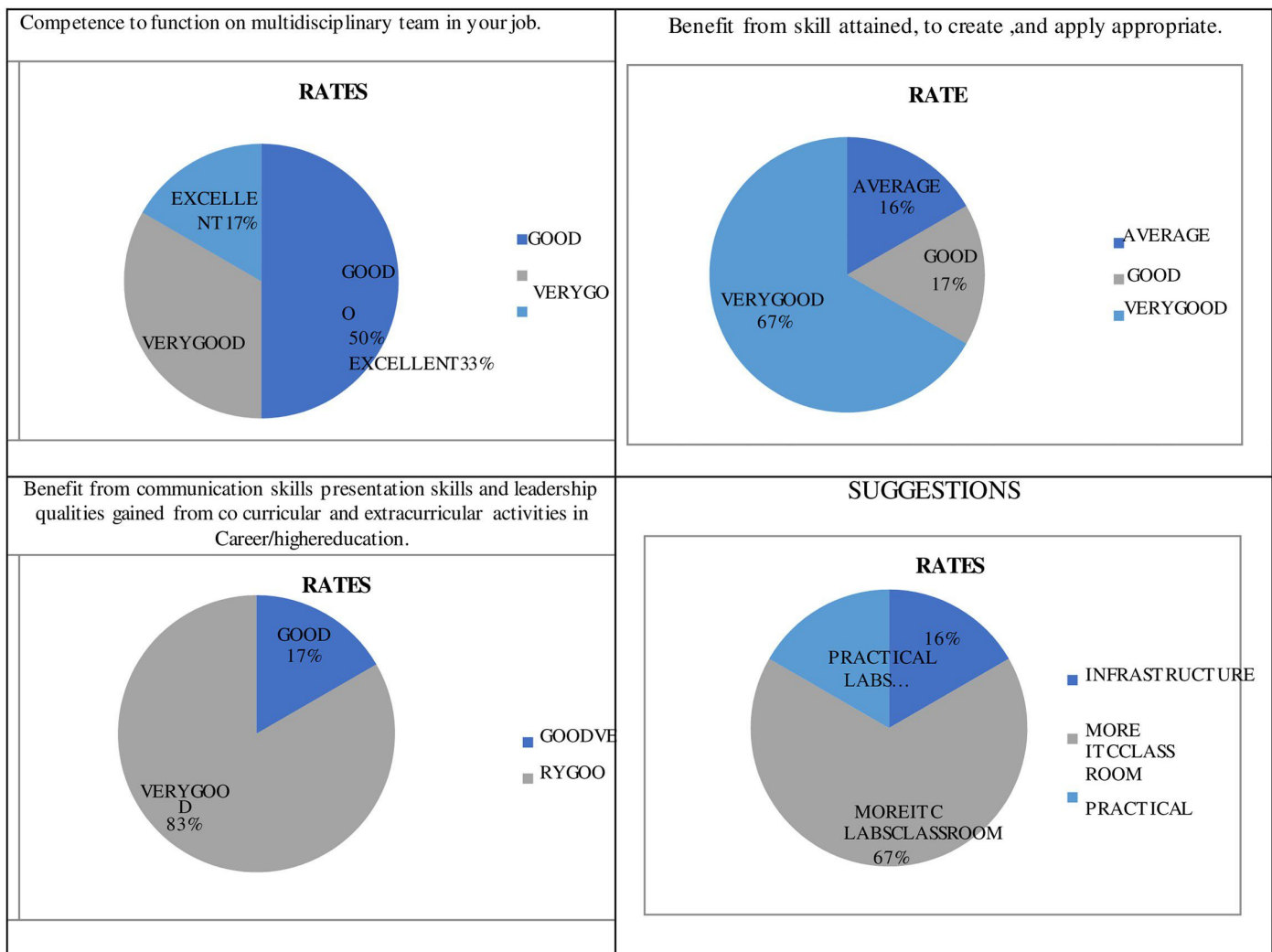


Your ability to use and apply your knowledge, skills and modern tools necessary for practicing in your organization.



Extent of ethical, social culture and environmental values.





Action Taken Report 2020-2021

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Social Sciences and Humanities (SHSS) collects feedback from various stake holders. The feedback is analyzed and took appropriate action required. The consolidated feedback analysis and action taken of various stake holders is as follows:

Sr. No.	Name of the School	Stake Holder	Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Humanities and Social Sciences	Teacher	Conduct of workshops for exploration of various online teaching platform E-Resources	Workshop on MooCs, NAAC,OBE has been conducted from time to time by external experts and internal IQAC cell to form the syllabus and attainment Training on Koha software, EBSCO online journals passed on to the teachers to make the students available The facilities.
2.		Students	Additional sources of ICT tools and labs should be used to better understanding of topic.	Projectors and smart classes proposal submitted Constitution of Media Audio-Visual Lab, Home Science Lab, Psychology Lab and Garhwal Lab has been established MooCs videos circulated as reading material
3.		Alumni	ICT should be used to enrich the knowledge of the students. Infrastructure	New labs with ICT enabled facilities have been established. More ICTs. Auditorium ,smart class room and canteen proposal submission has Been initiated.

Dean

School of Humanities and Social Sciences (SHSS)



**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE

**FEEDBACK ANALYSIS &
ACTION TAKEN REPORT**

2021-2022

**SCHOOL OF
MANAGEMENT &
COMMERCE STUDIES**

SHRI GURU RAM RAI UNIVERSITY

(Established under Shri Guru Ram Rai University Act no. 03 of 2017)

Feedback analysis:2021-22

School of Management and Commerce Studies

FEEDBACK	ACTION TAKEN	IMPACT
As per the teachers appropriate teaching-learning methods and techniques are required to enhance students learning and syllabus need moderation. Course outcomes and program outcomes should be explained and knowledge enhancement to solve real world problems.	Inhouse teacher workshops were organized to acquaint and train students on Course and program outcomes.	The subsequent feedback sessions showed appreciable positive change in the said parameters.



**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE

Feedback Analysis & Action Taken Report

2021-2022

SCHOOL OF EDUCATION





SHRI GURU RAM RAI UNIVERSITY

Patel Nagar, Dehradun-248001, Uttarakhand, India

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

SCHOOL OF EDUCATION DURING 2021–22:

- 1. Students' Feedback**
- 2. Teacher's Feedback**
- 3. Alumni Feedback**

The Feedback Analysis Committee of the school designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, Alumni.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach

1. Students' Feedback and Action Taken Report

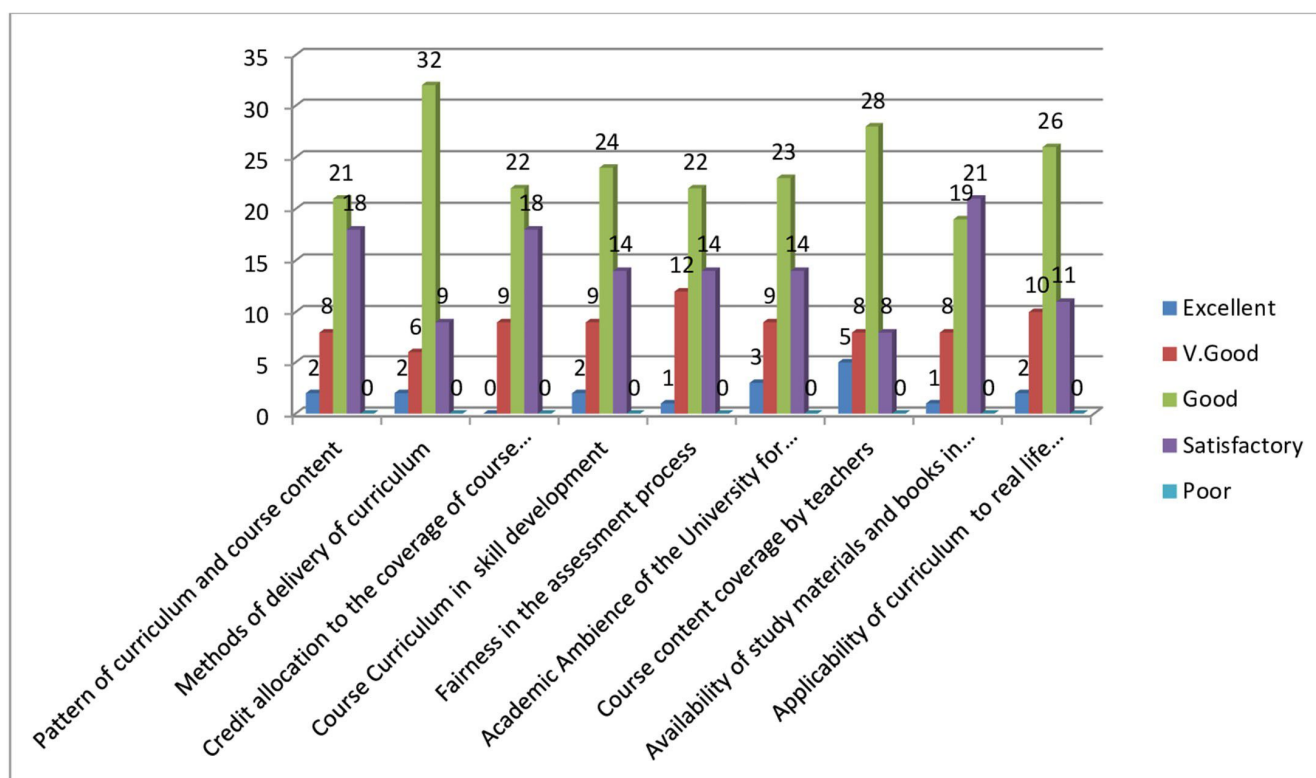
The following gives a detailed Report of B.Ed, M.Ed and PGDGC students and the subsequent action taken by the School of Education

S.NO	FEEDBACK	ACTION TAKEN
Pattern of curriculum and course content	Pattern is on the guidelines of NCTE and course content is up to the mark	After rigorous discussion on the valuable inputs given in the feedback, curriculum review committee performs various modifications in the curriculum, still keeping it consistent with existing scheme. T
Methods of delivery of curriculum	Delivery system is good and students were satisfied	Teachers apply different teaching methodologies and delivery of content through PPT and demonstration
Credit allocation to the coverage of course	Satisfied	Regulatory bodies have mandate to set norms and standards for regulating the quality of course curriculum

curriculum		
Course Curriculum in skill development	Course Curriculum covers skill development subject which are helpful in future	Availability of Learning Resources can contribute greatly to the speed, scale and quality of a skilling endeavor. Teachers are facilitating free learning resources for the skilling ecosystem in one place.
Fairness in the assessment process	students are given equitable opportunities to demonstrate what they know	Teachers always came forward to increase the interest of students through quiz, debates and innovative towards new areas which provides opportunities.
Academic Ambience of the University for effective learning	Establish a supportive learning culture. Each member of the learning community should have the feeling of connectedness	To increase ambience we have started to give preference to students needs, provide feedback, celebrate success.
Course content coverage by teachers	Satisfied and effective	Employ Interactive Games and Activities, takes care of learners needs
Availability of study materials and books in library	Suitability of physical form for library use. Suitability of subject and style for intended audience.	Resources materials, both print and non-print, found in school libraries which support curricular and personal information needs. Print items include books, magazines, newspapers, pamphlets, microfiche or microfilm.
Applicability of curriculum to real life situations	Applicable with real life situations	New subjects introduced, value added courses proposed.

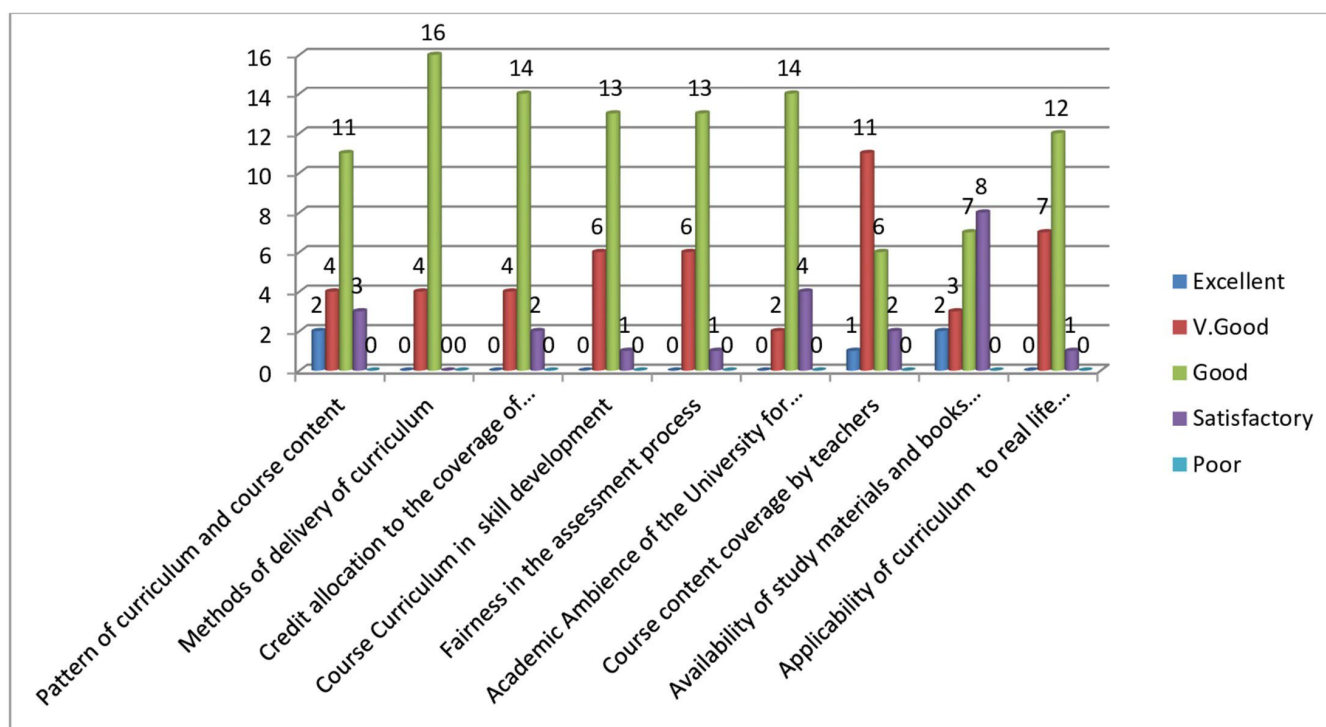
B.Ed.-2021-22

Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Pattern of curriculum and course content	2	8	21	18	0
Methods of delivery of curriculum	2	6	32	9	0
Credit allocation to the coverage of course curriculum	0	9	22	18	0
Course Curriculum in skill development	2	9	24	14	0
Fairness in the assessment process	1	12	22	14	0
Academic Ambience of the University for effective learning	3	9	23	14	0
Course content coverage by teachers	5	8	28	8	0
Availability of study materials and books in library	1	8	19	21	0
Applicability of curriculum to real life situations	2	10	26	11	0



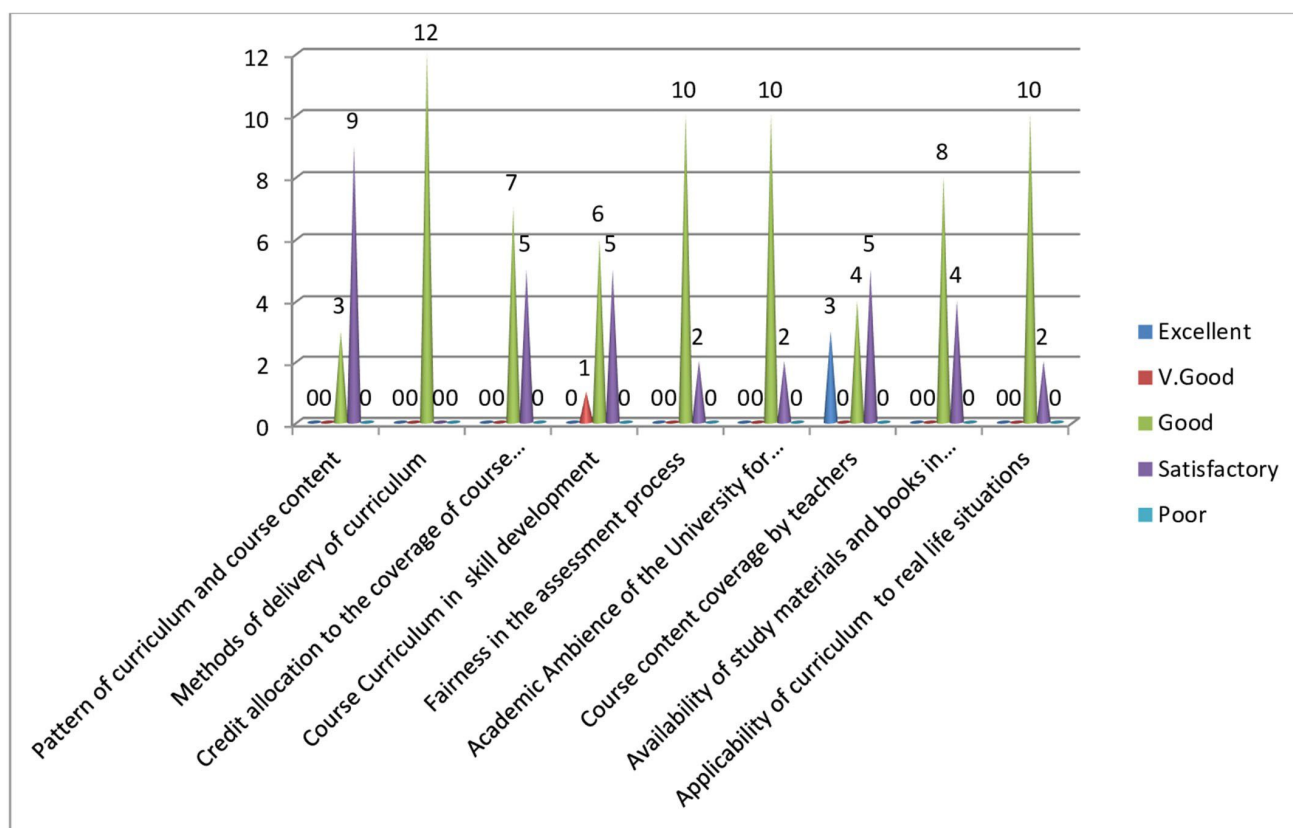
M.Ed.2021-22

Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Pattern of curriculum and course content	2	4	11	3	0
Methods of delivery of curriculum	0	4	16	0	0
Credit allocation to the coverage of course curriculum	0	4	14	2	0
Course Curriculum in skill development	0	6	13	1	0
Fairness in the assessment process	0	6	13	1	0
Academic Ambience of the University for effective learning	0	2	14	4	0
Course content coverage by teachers	1	11	6	2	0
Availability of study materials and books in library	2	3	7	8	0
Applicability of curriculum to real life situations	0	7	12	1	0



PGDGC 2021-22

Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Pattern of curriculum and course content	0	0	3	9	0
Methods of delivery of curriculum	0	0	12	0	0
Credit allocation to the coverage of course curriculum	0	0	7	5	0
Course Curriculum in skill development	0	1	6	5	0
Fairness in the assessment process	0	0	10	2	0
Academic Ambience of the University for effective learning	0	0	10	2	0
Course content coverage by teachers	3	0	4	5	0
Availability of study materials and books in library	0	0	8	4	0
Applicability of curriculum to real life situations	0	0	10	2	0



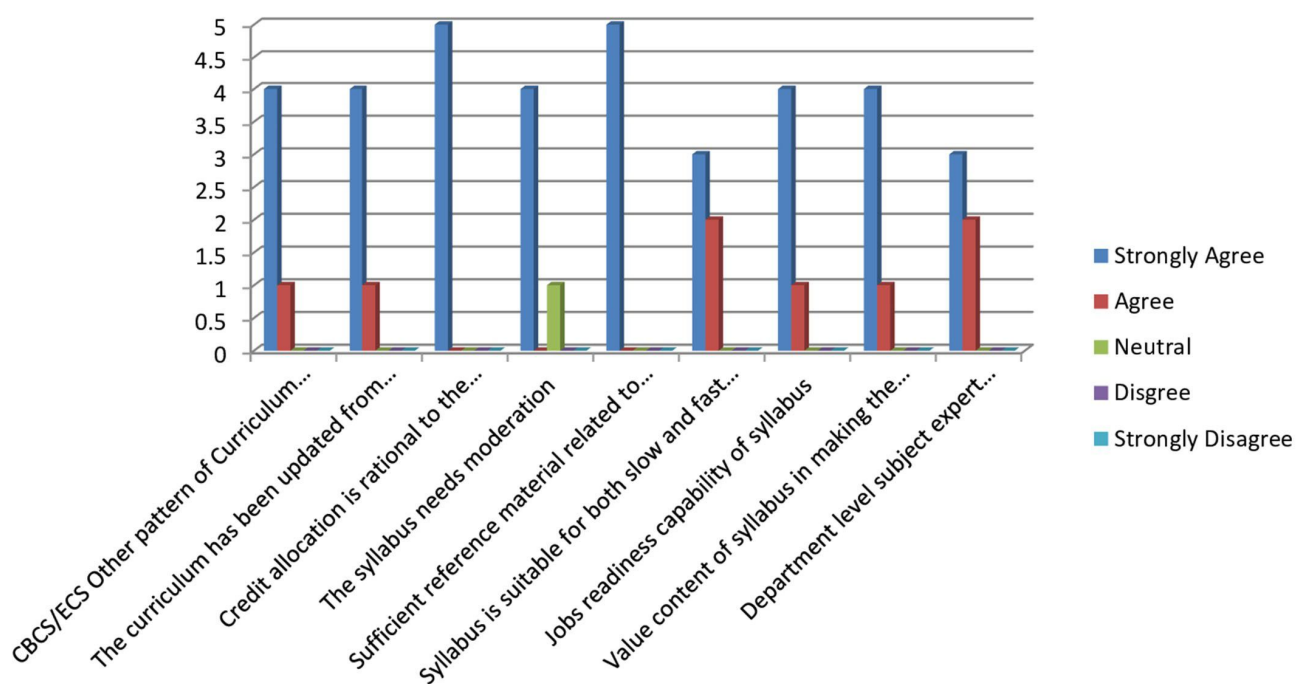
2. Teacher's Feedback and Action Taken Report

CRITERION	FEEDBACK	ACTION TAKEN
CBCS/ECS Other pattern of Curriculum focuses on skill enhancement	Following NCTE nomenclature	CBCS Pattern is followed for skill enhancement new courses are suggested
The curriculum has been updated from time to time.	Yes as per the instructions received by statutory body	NCTE as statutory body of School of education updates syllabus time to time
Credit allocation is rational to the coverage of course curriculum	as per the instructions received by statutory body	We suggest our statutory body to incorporate changes
The syllabus needs moderation	Yes new courses can be added	NCTE MODERATES IT TIME TO TIME
Sufficient reference material related to curriculum is available in the library.	Yes it is available	Reference books upgraded as per suggestions
Syllabus is suitable for both slow and fast learners	Yes it satisfies the need of both	For them identification / observation schedule is prepared
Jobs readiness capability of syllabus	Syllabus helps for job	Suggested to sign MOU for better job opportunities
Value content of syllabus in making the students good citizens	Yes value content is included in syllabus.	related to value content activities Increased
Department level subject expert committee meeting to review for syllabus	Yes we have discussions and have committees	to review and recommend suggestions on syllabus committees formed and work on it and then implement it.

Teacher's Feedback Analysis_ 2021-22

Criterion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
CBCS/ECS Other pattern of Curriculum focuses on skill enhancement	4	1	0	0	0	5
The curriculum has been updated from time to time.	4	1	0	0	0	5
Credit allocation is rational to the coverage of course curriculum	5	0	0	0	0	5
The syllabus needs moderation	4	0	1	0	0	5
Sufficient reference material related to curriculum is available in the library.	5	0	0	0	0	5
Syllabus is suitable for both slow and fast learners	3	2	0	0	0	5
Jobs readiness capability of syllabus	4	1	0	0	0	5
Value content of syllabus in making the students good citizens	4	1	0	0	0	5
Department level subject expert committee meeting to review for syllabus	3	2	0	0	0	5

Teacher's Feedback Analysis _2021-22



Teacher's Feedback Analysis_ 2020-21

3. Alumni Feedback Analysis 2021-22

CRITERION	FEEDBACK	ACTION TAKEN
How do you rate the courses that you have learnt in the College in relation to your current job/occupation	courses that we have learnt in the College in relation to our current occupation is up to mark	
Extent of Curriculum meeting industry needs	Teacher makes systematic decisions about the students needs	The team makes systematic decisions about the target audience (learner characteristics), intended out-comes (objectives), content, methods, and evaluation strategies. With input from the curriculum development team,
Educational Resources of Your University	Enough resources are in library and teachers support and provides notes and webinars,seminars	Resources are upgraded every year according to the needs of students andSchool always demand for new resources . Funds are regularly allotted by the authorities.
Benefit from communication skills presentation skills and leadership qualities gained from co-curricular and extra -curricular activities in your career/Higher education	Our teachers are good communicators as they inspire and empower us around them , they always heard and understood the problems.	It is decided that new activities will be introduced with a bit more emphasis on co-curricular and career oriented activities.
Your ability to engage in to resolve contemporary issues and acquire lifelong learning	Students gave positive and feedback	For better learning we collaborate with NGO'S and other schools who can provide students life long learning and gave importance to Internship
Competence to function on multidisciplinary team in your job	Curriculum is varied which helps in multidisciplinary function	To increase competence and bring multidisciplinary approach -help students learn collaboration through their strengths
Extent of ethical, social cultural and environmental values inculcated helping you to relate issues with societal needs.	Students gave positive feedback	Introduced time to time lectures on various topics ,increased participation of students

Alumni Feedback Analysis_ 2021-22

Criterion	Excellent	V. Good	Good	Average	Poor	Total
How do you rate the courses that you have learnt in the College in relation to your current job/occupation	20	33	28	0	0	81
Extent of Curriculum meeting industry needs	18	30	33	0	0	81
Educational Resources of Your University	19	27	32	3	0	81
Benefit from communication skills presentation skills and leadership qualities gained from co-curricular and extra curricular activities in your career/Higher education	21	30	29	1	0	81
Your ability to engage in to resolve contemporary issues and acquire lifelong learning	20	29	30	2	0	81
Competence to function on multidisciplinary team in your job	22	28	31	0	0	81
Extent of ethical, social cultural and environmental values inculcated helping you to relate issues with societal needs.	17	32	32	0	0	81

Alumni Feedback Analysis_ 2021-22

