



SHRI GURU RAM RAI
UNIVERSITY
QUEST FOR EXCELLENCE



SHRI GURU RAM RAI UNIVERSITY
SCHOOL OF AGRICULTURAL SCIENCES

**FEEDBACK ANALYSIS &
ACTION TAKEN REPORT**

(2019-20)

Students Feedback Analysis Report 2019-20

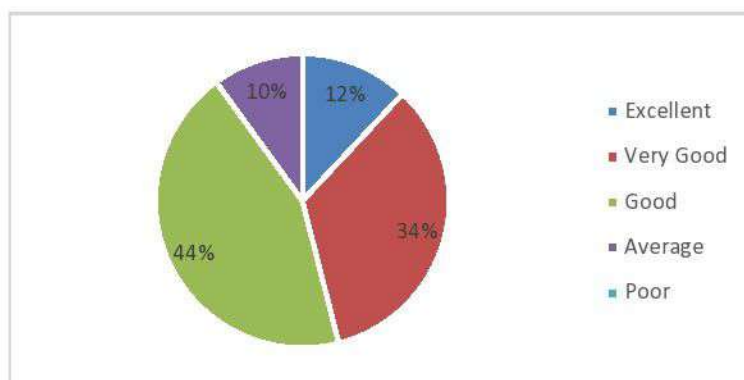
The Feedback Analysis Committee of the school designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several issues. After analyzing the feedback received from the teachers the following conclusions were drawn in response to ECS pattern, 12% students suggested as excellent, 34% suggested as very good, 44% suggested as good and 10% suggested as an average pattern. In case of uniformity of syllabus in terms of curriculum load, 14% students suggested as excellent, 40% suggested as very good, 44% suggested as good and 6% suggested as an average. For the course curriculum has good balanced between theory and practical applications, 16% students suggested as excellent, 30% suggested as very good, 48% suggested as good and 6% suggested as an average. In case of availability of opportunities for participation in extra and co- curricular activities, 10% students suggested as excellent, 40% suggested as very good, 50% suggested as good and 10% suggested as an average. For whether the complete syllabus was taught well in class, 16% students suggested as excellent, 44% suggested as very good, 30% suggested as good and 10% suggested as an average. In the direction of methods of curriculum delivery by teachers 14% students suggested as excellent, 46% suggested as very good, 34% suggested as good and 6% suggested as an average. For the evaluation system of the university 12% students suggested as excellent, 48% suggested as very good, 36% suggested as good and 4% suggested as an average. For availability of the text and reference books in the library 12% students suggested as excellent, 52% suggested as very good, 32% suggested as good and 4% suggested as an average. In case of curriculum in job readiness, 20 % students suggested as excellent, 50% suggested as very good, 30% suggested as good and 30% suggested as an average. Following suggestions received are as field work should be required for practical knowledge. Interdisciplinary courses need to be incorporated. Number of reference and textbooks in the Library should be increased. Extracurricular activities for students should be conducted in the university. The feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the students.

After analyzing the feedback received from the Students the following conclusions were drawn:

1. Rate ECS pattern

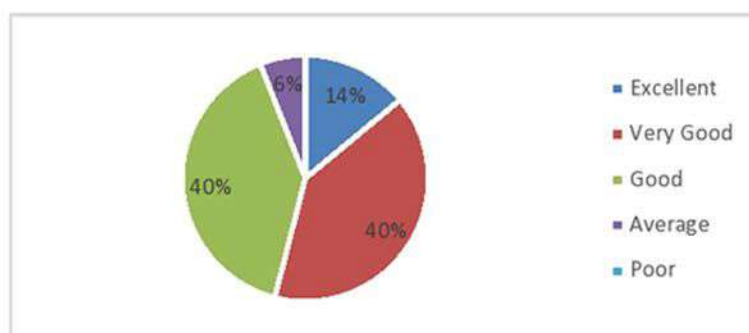
Rate CBCS/ECS/other programme	Excellent	Very Good	Good	Average	Poor

pattern					
% response	12%	34%	44%	10%	



2. Rate uniformity of syllabus in terms of curriculum load

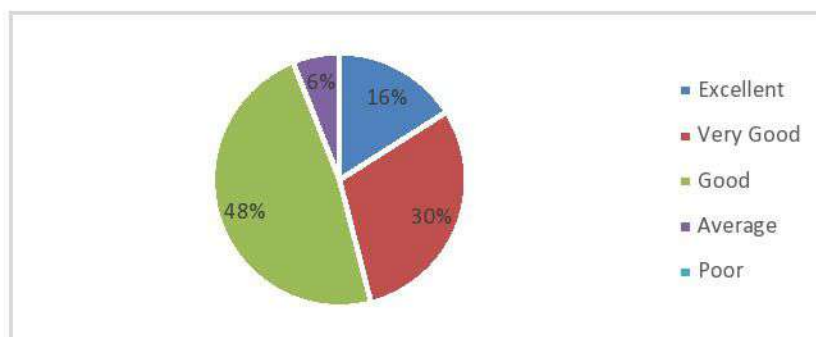
Rate uniformity of syllabus in terms of curriculum load	Excellent	Very Good	Good	Average	Poor
% response	14%	40%	40%	6%	



3. The course curriculum has good balanced between theory and practical applications

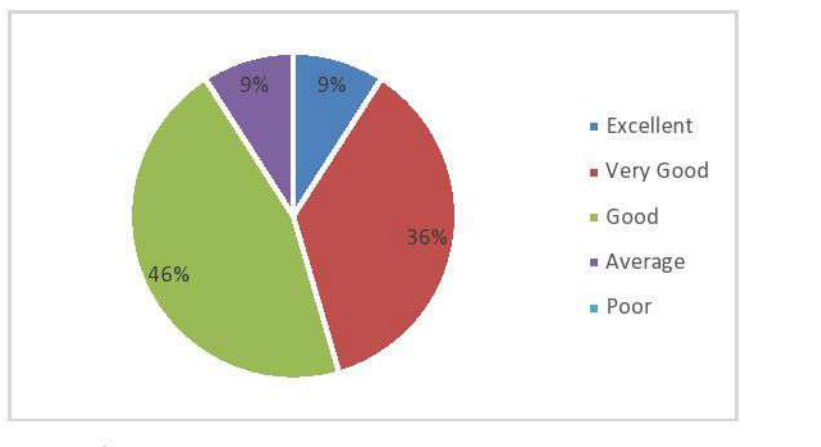
The course curriculum has good balanced between theory and practical	Excellent	Very Good	Good	Average	Poor

applications					
% response	16%	30%	48%	6%	



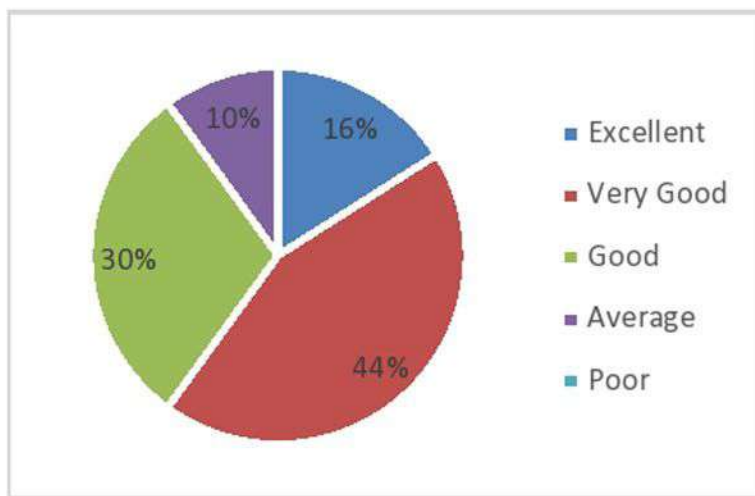
4. Rate availability of opportunities for participation in extra and co-curricular activities

Rate availability of opportunities for participation in extra and co-curricular activities	Excellent	Very Good	Good	Average	Poor
% response	10%	40%	50%	10%	



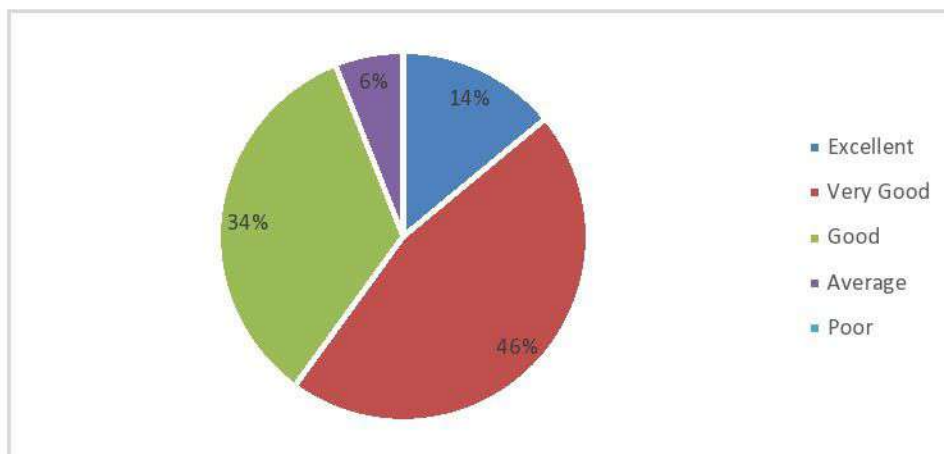
5. Rate whether the complete syllabus was taught well in class.

Rate whether the complete syllabus was taught well in class.	Excellent	Very Good	Good	Average	Poor
% response	16%	44%	30%	10%	



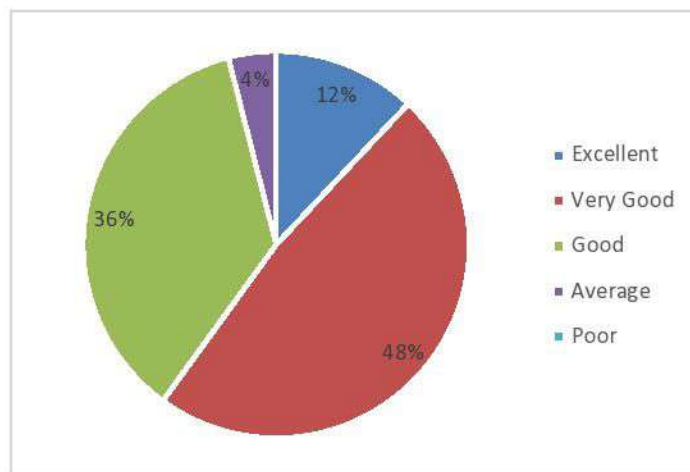
6. Rate methods of curriculum delivery by teachers

Rate methods of curriculum delivery by teachers	Excellent	Very Good	Good	Average	Poor
% response	14%	46%	34%	6%	



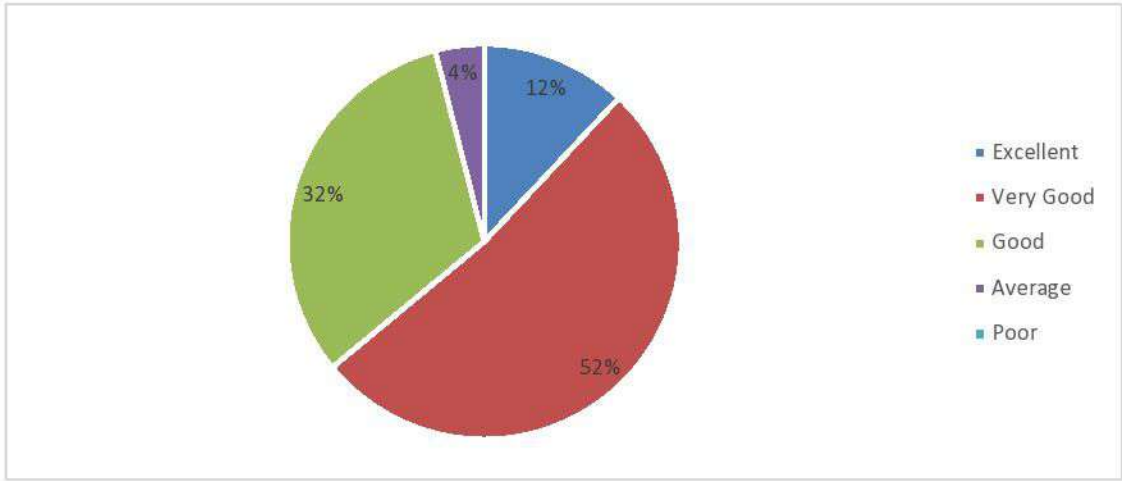
7. Rate the evaluation system of the university

Rate the evaluation system of the university	Excellent	Very Good	Good	Average	Poor
% response	12%	48%	36%	4%	



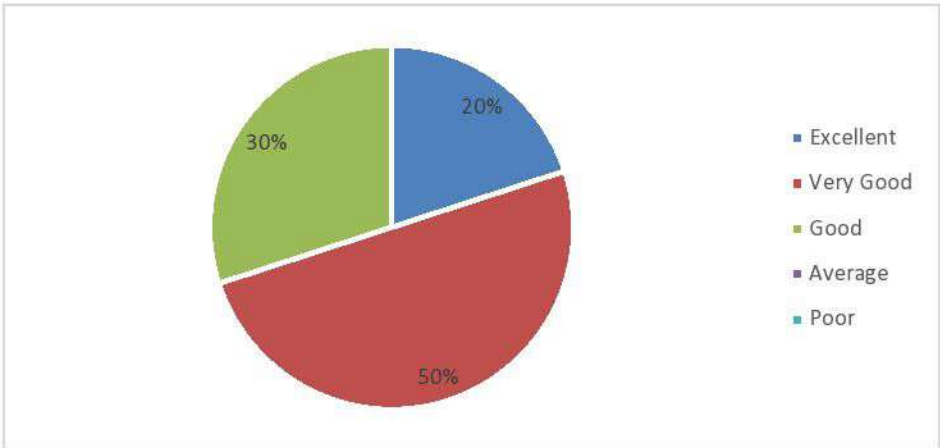
8. Rate availability of the text and reference books in the library 12% students suggested as excellent, 52% suggested as very good, 32% suggested as good and 4% suggested as an average

Rate availability of the text and reference books in the library	Excellent	Very Good	Good	Average	Poor
% response	12%	52%	32%	4%	



9. Rate your curriculum in job readiness

Rate your curriculum in job readiness	Excellent	Very Good	Good	Average	Poor
% response	20%	50%	30%		



TEACHER'S FEEDBACK ANALYSIS REPORT (2019-20)

The teacher submitted their feedback through online mode as designed by IQAC and after analyzing the feedback received from the teachers, suggestions are incorporated and action taken report is submitted to IQAC for further action. The feedback from teachers was obtained after each academic session .teacher's opinion on various aspects was measured five point scale (5- Strongly Agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly Disagree)

The following conclusions were drawn in response to board of studies taking care to ensure the concurrency and relevance of the programme offered, 85 % faculties are strongly agreed while 10 % and 5 % were neutral are agreed.

Regarding the teachers are well aware with the content of the curriculum 90 % faculties are strongly agreed and 10 % are agreed.

In respect of curriculum is focused on skill development and entrepreneurship 80 % are strongly agreed and 10 % are agreed whereas 10% are neutral.

Regarding The system followed by the University for the design and development of curriculum is effective 85 % are strongly agreed, 15% are agreed

In respect the content of the curriculum focusses on moral values, ethics and social responsibilities 88% are faculties are strongly agreed whereas 12% are agreed with fact.

In concern with the content of syllabus balances between theory and practical 87% faculties are strongly agreed, 10 % are agreed and 3% are neutral.

Employability is given weightage in curriculum design and development 80% faculties are strongly agreed, 17 % are agreed whereas 3% are neutral.

The syllabus needs modification.75% are strongly agreed, 20 % are agreed and 5% are neutral

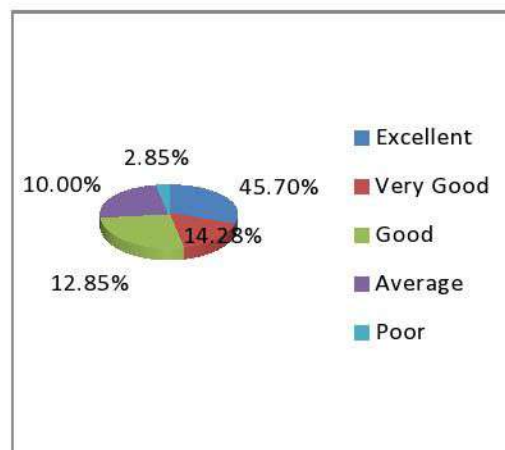
ALUMNI FEEDBACK ANALYSIS REPORT (2019-20)

The alumni feedback was collected online as designed by IQAC and after analysing the feedback received suggestions are incorporated and action taken report is submitted to IQAC for further action. The feedback from alumni was obtained after competition of degree

programme. Alumni's opinion on various aspects was measured in five point scale (1- Excellent, 2- Very Good, 3- Good, 4- Average, and 5- Poor).

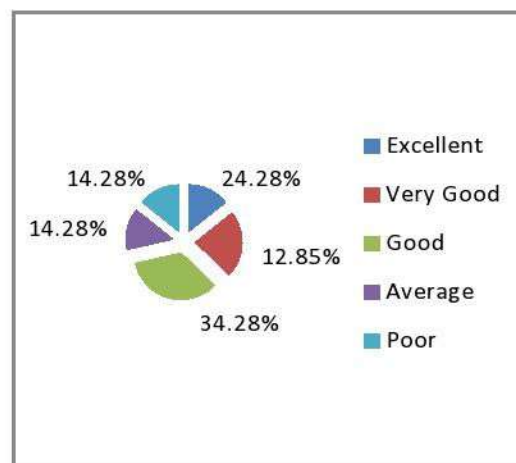
1. How do you rate the courses that you have learnt in the college in relation to your current job / occupation?

In response to How do you rate the courses that you have learnt in the college in relation to your current job / occupation 45.7 % excellent, 14.28 % rated very good, 12.85% good, 10 % average and 2.85 % poor.



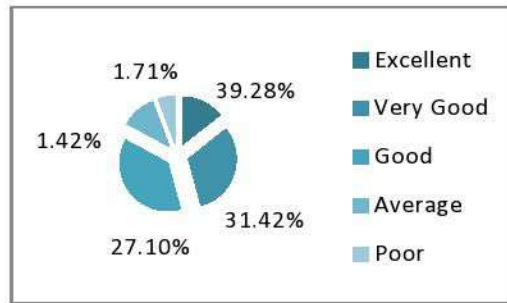
2. Extent of Curriculum meeting industry needs

In response to the extent of Curriculum meeting industry needs 24.28% excellent, 12.85% as very good, 34.28% as good, 14.28% average, 14.28% poor.



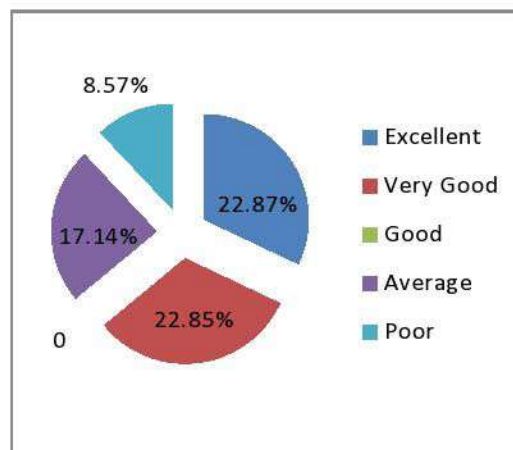
3. Educational Resources of Your University.

The rate of respond was 39.28% excellent, 31.42% very good, 27.1% good, 1.42% average and 1.71% poor



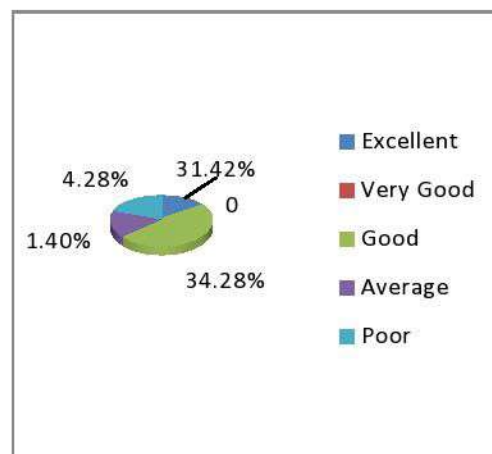
4. benefit from communication skills ,presentation skills and leadership qualities gained from co- curricular and extracurricular activities in your career /Higher education

Alumni rated 22.87% excellent, 22.85 % very good, 28.57 % good, 17.14 % average and 8.57 % poor



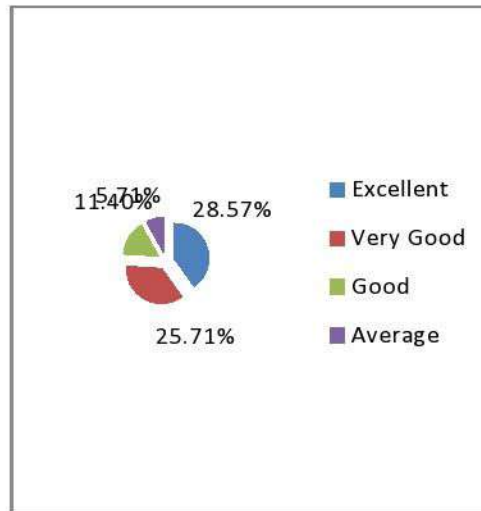
5. Your ability to engage in to resolve contemporary issues and acquire lifelong learning

Alumni rated 31.42% excellent, 25.7 % very good, 34.28 % good, 1.4 % average and 4.28 % poor



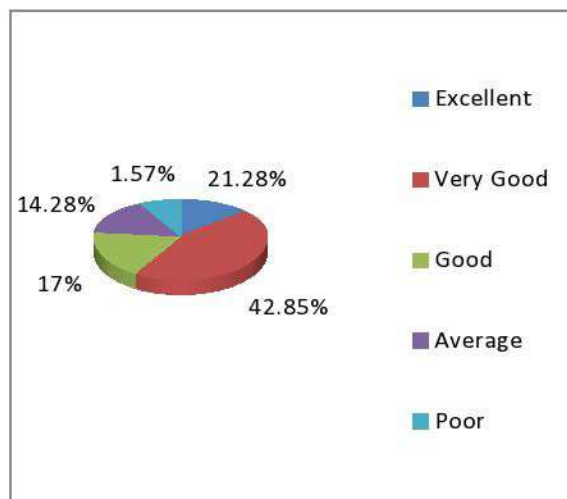
6. Competence to function on multidisciplinary team in your job

28.57% excellent, 28.57% very good, 25.71% good, %11.4 average 5.71 % poor.



7. Extent of ethical, social cultural and environmental values inculcated, helping you to relate.

21.28 % excellent, 42.85 %very good, 17.14%good, 14.28 % average and 1.57 % poor.



ACTION TAKEN REPORT ON FEEDBACK ANALYSIS (2019-20)

Feedback was collected from following stakeholders:

1. Students

2. Teachers

1. Alumni

The feedback is analyzed and initiate appropriate action required. The consolidated feedback analysis and action taken of various stakeholders is as follows

STUDENTS

Suggestions	Observations	Action Taken
<ul style="list-style-type: none">➤ More educational tours and field visits➤ Additional sources of ICT tools➤ Skill development courses should be added➤ More extracurricular activities➤ Campus placement cell must be improved to enhance job opportunities	<ul style="list-style-type: none">➤ As suggested by the students➤ As suggested by the students➤ As suggested by the students➤ As suggested by the students➤ As suggested by the students	<ul style="list-style-type: none">➤ Industrial and field visits were organized by various departments of all the schools as Students voiced the demand for more outreach programmes and educational excursions beyond classroom learning➤ New labs with ICT enabled facilities have been establishedPedagogical tools like ppts,video lectures and models are being used by teachers.➤ BOS have been conducted in the presence of external and internal committee members for re-evaluation of syllabus➤ University has organized sports and cultural fest, plantation drive,cleaniness drive ,poster competition,dibate,e-quiz etcStudents councils are formed and number of activities also increased time to time➤ The suggestions are forwarded to placement cell.

TEACHERS

Suggestions	Observations	Action Taken
<ul style="list-style-type: none"> ➤ Library resources should be enhanced ➤ Improvement in Laboratory facilities ➤ E –resources are required ➤ Moderation in syllabus ➤ Faculty enrichment programmes 	<ul style="list-style-type: none"> ➤ Requested by faculty ➤ Requested by faculty ➤ Requested by faculty ➤ Requested by faculty ➤ Requested by faculty 	<ul style="list-style-type: none"> ➤ Number of text and reference books have been purchased ➤ Demand of laboratory equipment and chemicals was sent to competent authority for further action ➤ E-resources in central library are enhanced like EBSCO ➤ BOS have been conducted in the presence of external and internal committee members for re-evaluation of syllabus ➤ Conference and seminars have been organized by various schools <p>Academic calendar is prepared at school and university level. Activities are planned according to state and University norms</p>

ALUMNI

Major Suggestions	Observations	Action Taken
<ul style="list-style-type: none"> ➤ Leadership and communication skills should be focused ➤ Improvement in research facility ➤ Infrastructure improvement ➤ Alumni interaction 	<ul style="list-style-type: none"> ➤ Requested by Alumni ➤ Requested by Alumni ➤ Requested by Alumni ➤ Requested by Alumni 	<ul style="list-style-type: none"> ➤ Students leadership and communication skill activities were organized ➤ Instruments requirements are submitted for management for the approval to conduct lab and field work in various schools ➤ About infrastructural improvement the suggestion is forwarded to competent authority ➤ University has organized annual alumni meet. More interaction activities will be planned in future.



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**FEEDBACK ANALYSIS &
ACTION TAKEN REPORT
(2019-2020)**

SHRI GURU RAM RAI UNIVERSITY

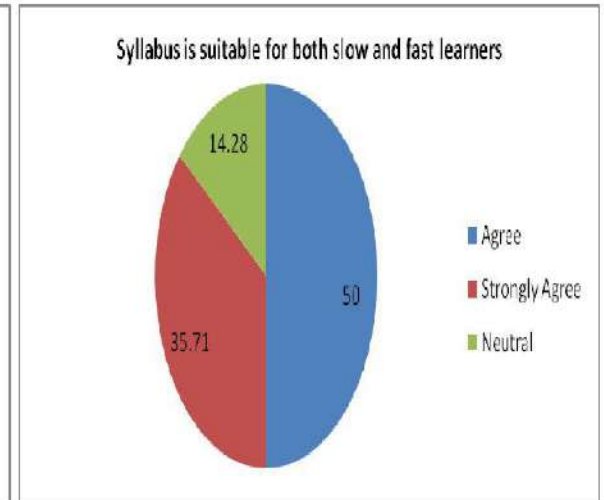
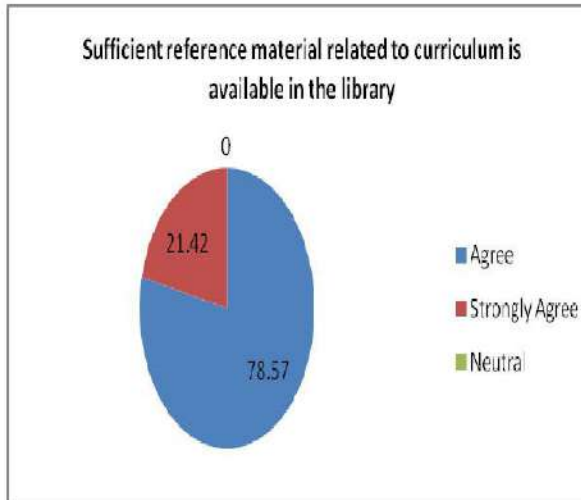
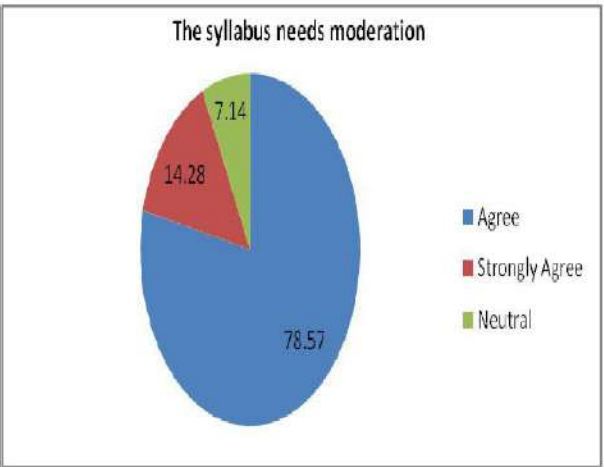
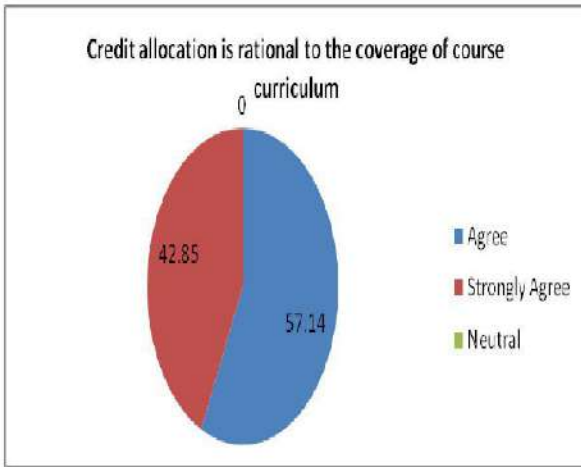
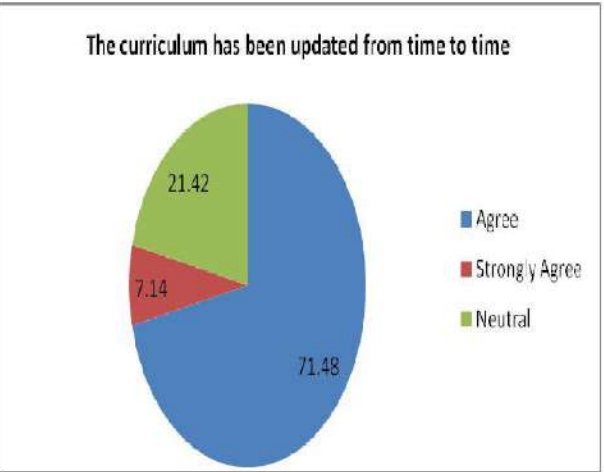
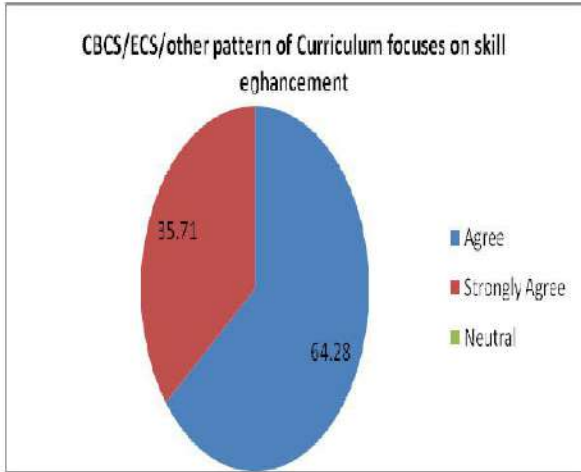
**SCHOOL OF BASIC
AND
APPLIED SCIENCES**

Feedback Analysis and Action Taken Report of the School of Basic & Applied Sciences, Shri Guru Ram Rai University on feedback report

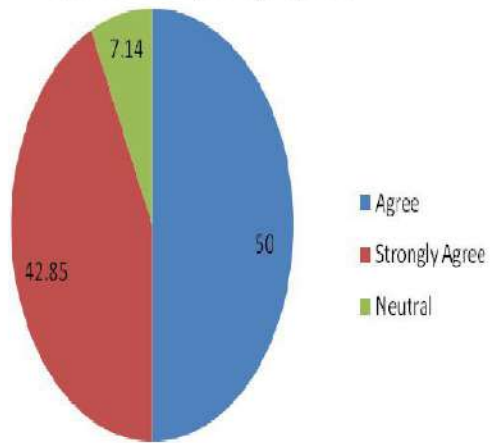
• Faculty Feedback Analysis Report 2019-20

For teachers, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at School of Basic & Applied Sciences on several issues and after analysing the feedback received from the teachers the following conclusions were drawn in response to rating

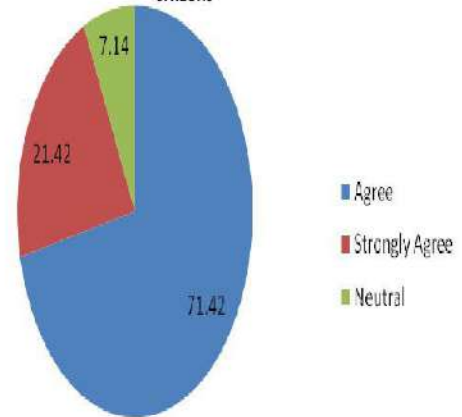
10. The CBCS/ECS/other pattern of curriculum focus on skill enhancement, 35.71 % faculties strongly agreed and 64.28 % agreed
11. Regarding curriculum has been updated from time to time, 7.14 % faculties strongly agreed, 71.48 % agreed while 21.42% were neutral.
12. Whether credit allocation is rational to the coverage of course curriculum, 42.85 % faculties responded strongly agreed while 57.14% agreed.
13. Regarding syllabus needs moderation, 14.28% strongly agreed. 78.57% agreed while 7.14% were Neutral.
14. In respect of sufficient reference material related to curriculum, 21.42% faculties strongly agreed and 78.57% agreed.
15. In concern with syllabus is suitable for both slow and fast learner, 35.71% faculties strongly agreed, 50 % agreed and 14.28% were neutral.
16. Regarding job readiness capability of syllabus, 42.85% strongly agreed, 50% agreed while 7.14 % were neutral.
17. Value content of syllabus in making the student good citizen, 21.42% strongly agreed, 71.42 % agreed and 7.14 % were neutral.
18. In context to departmental level subject expert committee meeting to review syllabus, 35.71 % strongly agreed, 57.14 % agreed while 7.14% were neutral.



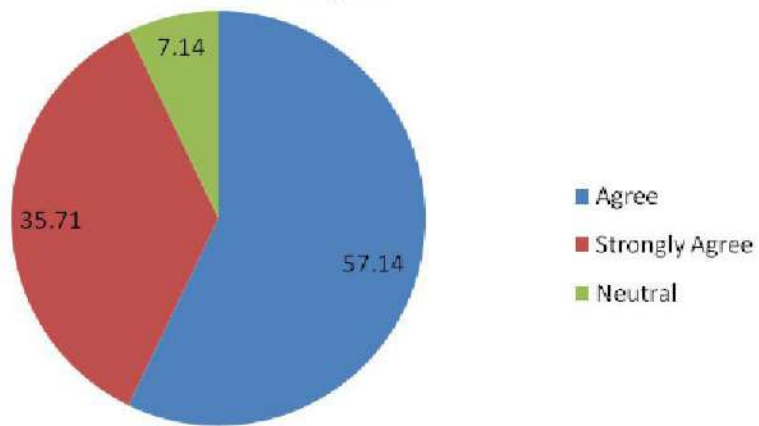
Jobs readiness capability of syllabus



Value content of syllabus in making the students good citizens



Departmental level subject expert committee meeting to review for syllabus

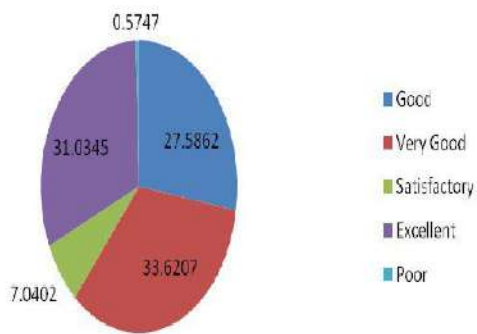


• **Student Feedback Analysis Report 2019-20**

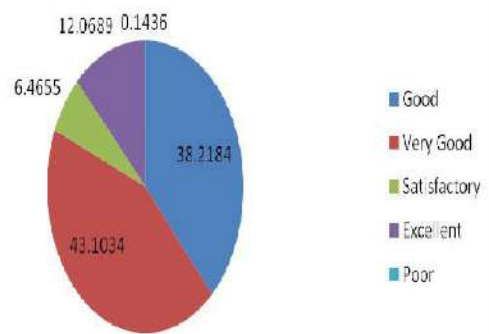
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10. In context to rating of CBCS/ECS/other programme pattern, 31.03% students responded excellent, 27.58% said it is good, 7.04% satisfactory, 33.62% responded as very good.
11. Regarding rating of uniformity of syllabus in terms of curriculum load, 12.06% students responded excellent, 43.10% said it is very good, 38.21% good and 6.46% satisfactory.
12. In respect to the course curriculum has good balance between theory and practical, 13.64% responded excellent whereas 36.2 % said it is very good, 37.5% said good and 11.78% satisfactory.
13. Regarding rating of availability of opportunities for participation in extra and co-curricular activities, 10.63 % responded excellent, 38.07 % said it is very good, 38.36% said good and 12.35% satisfactory.
14. In context to rating of completion of syllabus by teacher, 13.50% responded excellent whereas 33.04% said it is very good, 40.80% said good and 12.06% satisfactory.
15. In respect of rating of method of curriculum delivery by teacher, 10.63% responded excellent whereas 36.92% said it is very good, 35.05 said good and 16.66% satisfactory.
16. In respect of rating of evaluation system of the university, 9.19% responded excellent, 34.33% said it is very good, 41.95% said good and 13.93% satisfactory.
17. Rating of availability of text and reference book in the library, 11.35% responded excellent, 36.92% said it is very good, 37.5% good and 13.93% satisfactory.
18. In respect of rating of curriculum in job readiness, 8.76% responded excellent, 34.48% said it is very good, 37.93% said good and 16.52% satisfactory.

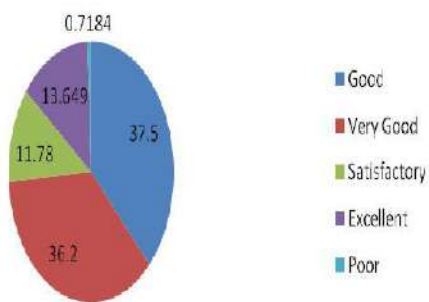
Rate CBCS/ECS/other Programme pattern



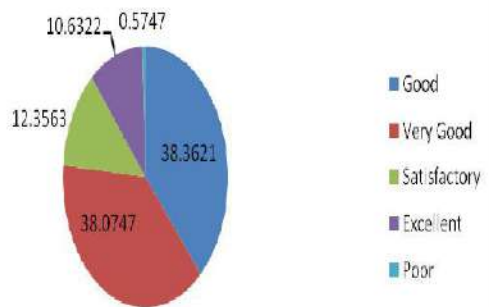
Rate uniformity of syllabus in terms of curriculum load



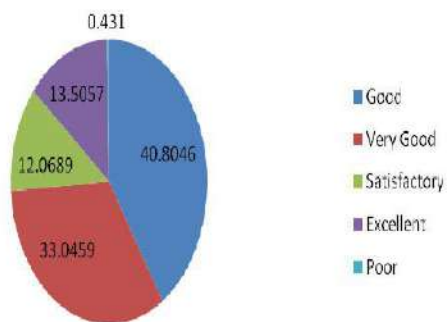
The course curriculum has good balanced between theory and practical applications



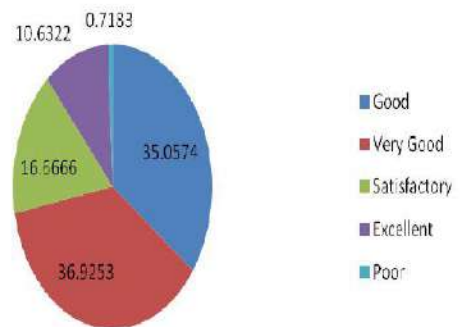
Rate availability of opportunities for participation in extra and co-curricular activities



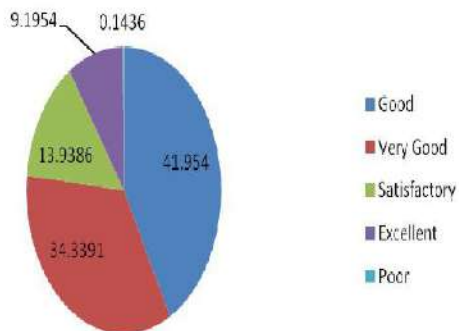
Rate whether the complete syllabus was taught well in class



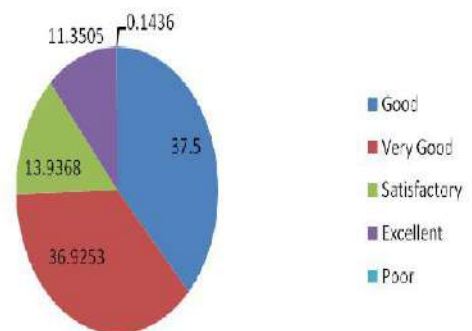
Rate methods of curriculum delivery by teachers



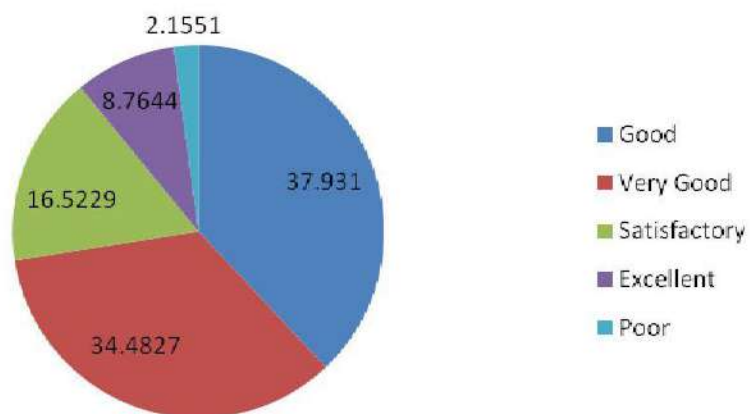
Rate the evaluation system of the University



Rate availability of the text and reference books in the library



Rate your curriculum in job readiness



Action Taken Report 2019-2020

Sr. No.	Name of the School	Stake Holder	Major Grievances/ Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Basic & Applied Sciences	Teacher	<p>Need to strengthen library facilities</p> <p>Need to establish separate research laboratory</p>	<p>As per requisition library has been enriched with text books</p> <p>Correspondence will be made and planned to be provided</p>
2.		Students	<p>Extracurricular activities should be organized</p> <p>More placement opportunities should be there</p>	<p>Various extra-curricular activities such as Rangoli competition, Poster presentation and Quiz competition were organized at school level.</p> <p>The matter was discussed with Placement Officer, SGRRU and campus placements drives were organized for career upliftment of the students.</p>



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(2019-2020)**

**SCHOOL OF
COMPUTER
APPLICATION
AND
INFORMATION
TECHNOLOGY**

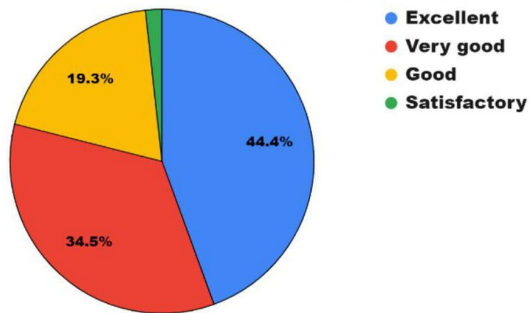


School of CA & IT

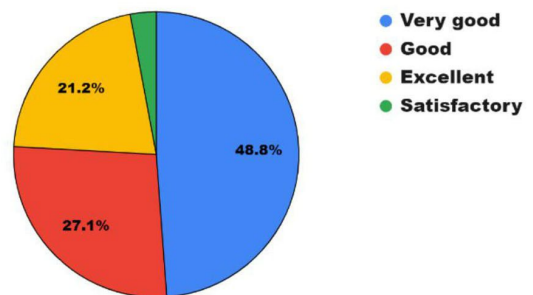
Feedback Analysis on Curriculum 2019-20

Student's Feedback Analysis Report

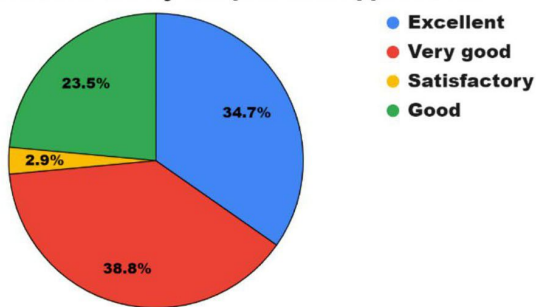
Count of Rate CBCS/ECS/other Programme pattern



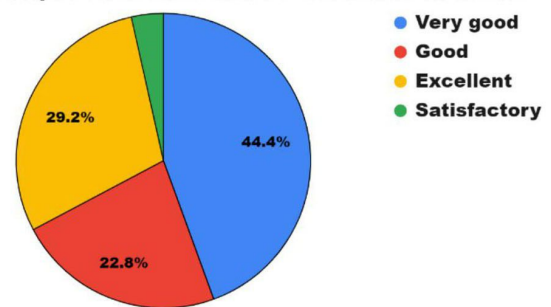
Count of Rate uniformity of syllabus in terms of curriculum load



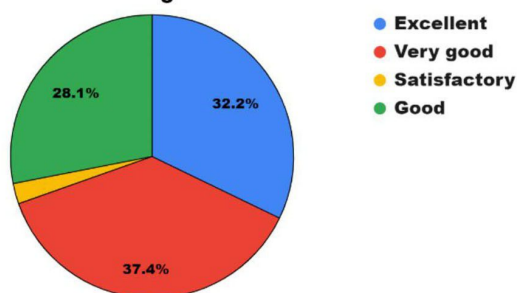
Count of The course curriculum has good balanced between theory and practical applications



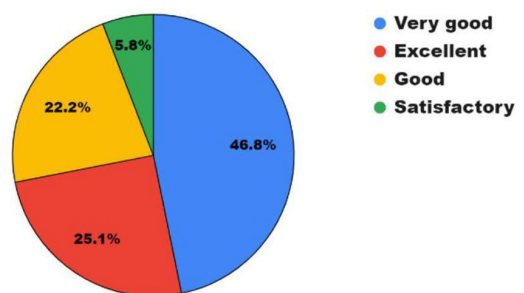
Count of Rate availability of opportunities for participation in extra and co-curricular activities



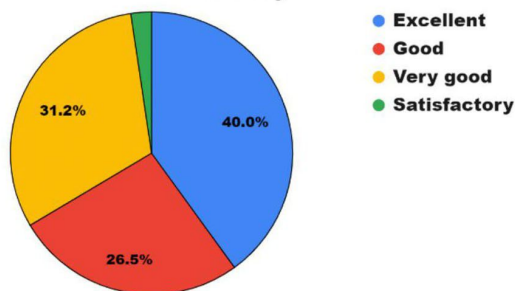
Count of Rate whether the complete syllabus was taught well in class



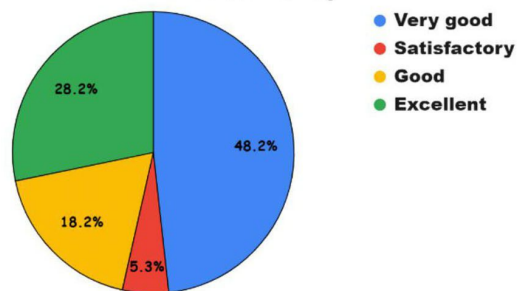
Count of Rate methods of curriculum delivery by teachers



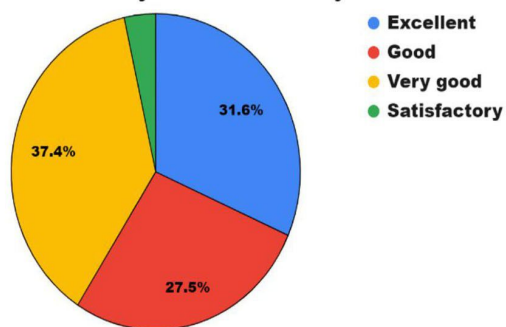
Count of Rate the evaluation system of the University



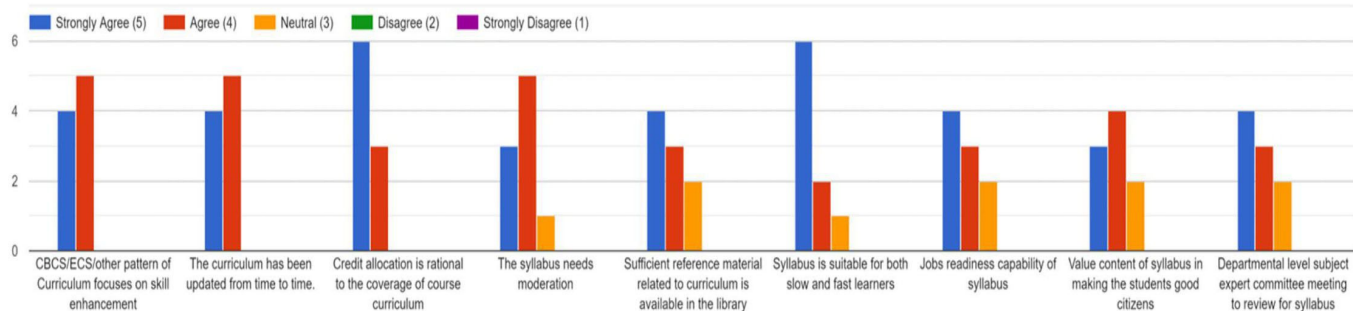
Count of Rate availability of the text and reference books in the library



Count of Rate your curriculum in job readiness



Faculty Feedback Analysis Report



Action Taken Report

S. No.	Suggestions	Observations	Action Taken
1	More seminars and workshops should be conducted	Requested by students	Amidst the pandemic (Covid'19) many seminars were organized online for the benefit of the students. School took membership pf ICT Academy (It is an initiative of the Government of India in collaboration with the state governments and industries) and Academy conducted many online seminars for the students and provided many online coursed sponsored by various industries under Larnathon
2	ICT should be used in teaching learning	Requested by faculty	Amidst the pandemic, ICT technologies like Google classroom and Google Meet are used to teach and send notes to the students. Students are motivated to such technologies
3.	Syllabus is designed as per need of industry and caters need of students and industry	Requested by students and faculties	Syllabus of MCA has been revised to include more practical subjects on latest technologies



SHRI GURU RAM RAI
UNIVERSITY
QUEST FOR EXCELLENCE



***FEEDBACK ANALYSIS &
ACTION TAKEN REPORT***

2019-20

COLLEGE OF NURSING



Shri Guru Ram Rai University

(Estd. By Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act No. 03 of 2017)

Patel Nagar, Dehradun-248001, Uttarakhand

Faculty feedback analysis report 2019-2020

The feedback forms were collected from teachers at School of Nursing on several points and after analyzing the feedback received from the teachers the following conclusions were drawn:

In response to rating the CBCS/ECS/other pattern in context of students, 17% teachers are strongly agreed, 77% are agreed and 6% are Neutral

Regarding the curriculum has been updated from time to time, 13% teachers are strongly agreed, and 85 % are agreed and 2% Neutral

In respect of Credit allocation is rational to the coverage of course curriculum is well defined, 9% are strongly agreed, 61% are agreed and 30% are neutral.

Regarding the modification of syllabus 8% faculties are strongly agreed, 77% are agreed, 15% are neutral.

Regarding sufficient reference material related to curriculum is available in the library, 8 % faculties are strongly agreed, 62% are agreed ,28% are neutral,2% are disagree.

Regarding the syllabus is suitable for both slow and fast learners

, 6% are a strongly agreed, 64% are agreed and 30% are neutral.

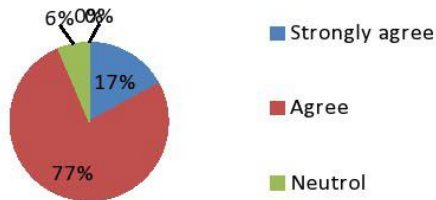
Regarding Jobs readiness capability of syllabus 8% faculties are strongly agreed, 81% are agreed, 11% are neutral.

Regarding Value content of syllabus in making the students good citizens 17% faculties are strongly agreed, 64% are agreed, 19% are neutral.

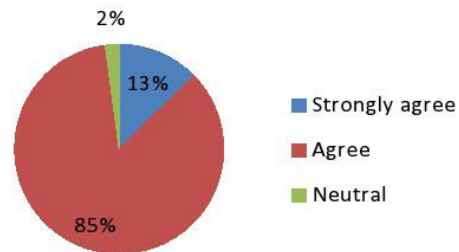
In response to rating the Departmental level subject expert committee meeting to review for syllabus, 19% teachers are strongly agreed, 53% are agreed and 24% are Neutral,4% disagree.

Several suggestions by teachers were given regarding the e-books updating for exploration of various current topics.

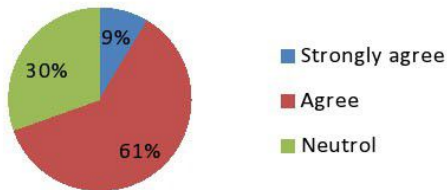
The CBCS/ ECS/ other pattern of curriculum focuses on still enhancement



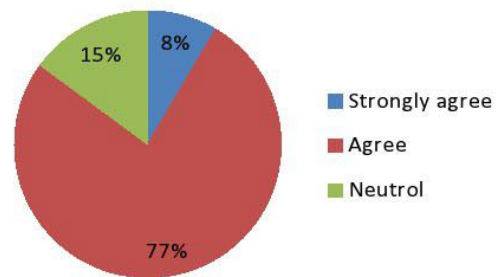
The curriculum has been updated from time to time



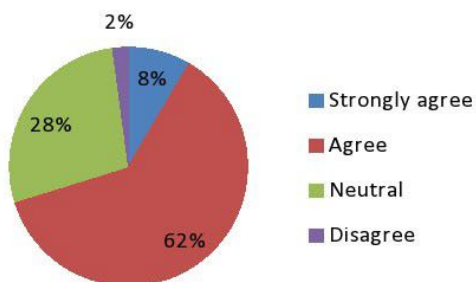
Credit allocation is rational to the coverage of course curriculum



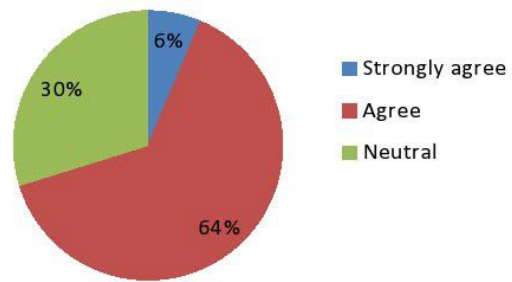
The syllabus needs moderation



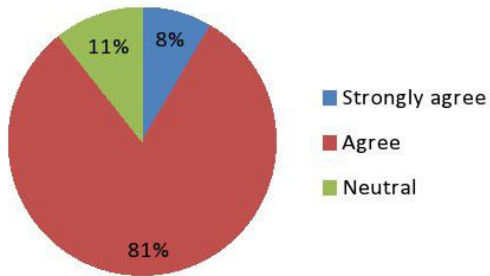
Regarding sufficient reference material related to curriculum is available in the library



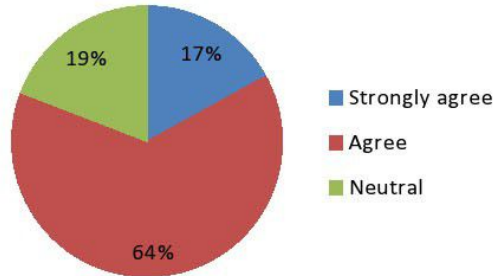
The syllabus is suitable for both slow and fast learners



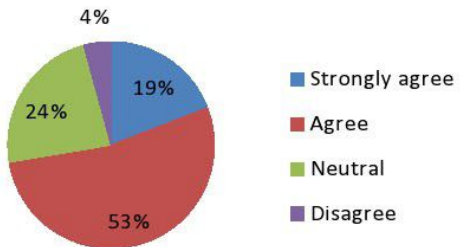
Jobs readiness capability of syllabus



Value content of syllabus in making the students good citizens



Departmental level subject expert committee meeting to review for syllabus



Student feedback analysis report 2019-2020

For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Nursing on several issues and after analyzing the feedback received from the students the following conclusions were drawn in response to rating the courses offered are relevant to the program

In concern with rating CBCS/ECS/other pattern, 12 % responded excellent whereas 38% said it is very good whereas 46 % & 4% said it is good & satisfactory respectively.

In concern with rating the Methods of delivery of curriculum 13 % responded excellent whereas 28% said it is very good whereas 50 % & 9% said it is good & satisfactory respectively.

In response to rating in Credit allocation to the coverage of course curriculum 14% responded excellent whereas 41% said it is very good whereas 37 % & 7% said it is good & satisfactory respectively.

In concern with Rating Course Curriculum in skill development perspectives 15 % responded excellent whereas 37% said it is very good whereas 38 % & 9% said it is good & satisfactory respectively.

In concern with Rate fairness in the assessment process 9 % responded excellent whereas 44% said it is very good whereas 39 % & 8% said it is good & satisfactory respectively.

In response to Rate Academic Ambience of the University for effective learning 14 % responded excellent whereas 38% said it is very good whereas 39 % & 9% said it is good & satisfactory respectively.

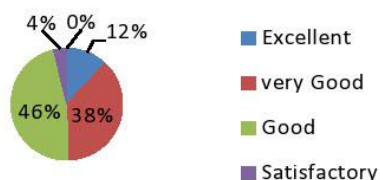
In response to Rate course content coverage by teachers 12 % responded excellent whereas 33% said it is very good whereas 46 % & 8% said it is good & satisfactory respectively.

In response to Rate availability of study materials and books in library 14 % responded excellent whereas 39% said it is very good whereas 38 % & 8% said it is good & satisfactory respectively.

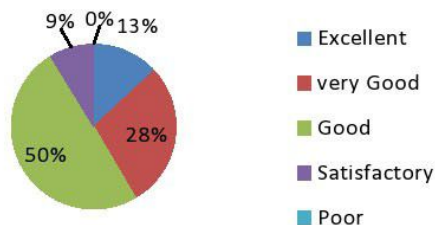
In response to Rate applicability of curriculum to real life situations 13 % responded excellent whereas 28% said it is very good whereas 48 % & 11% said it is good & satisfactory respectively.

Suggestions by the students on curriculum were given. They suggested that additional sources of ICT tools and labs should be used to better understanding of topic.

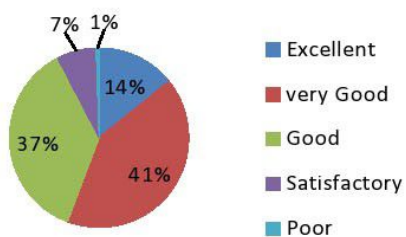
The CBCS/ECS/other pattern of curriculum and course content was



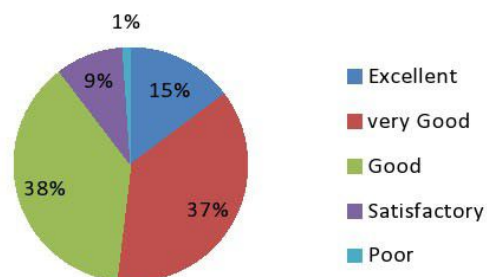
Methods of delivery of curriculum



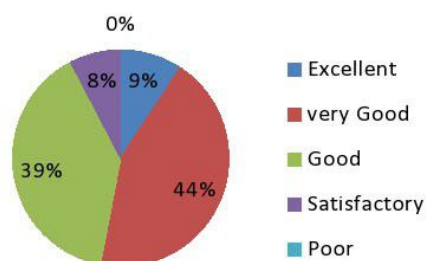
What is your rating in Credit allocation to the coverage of course curriculum



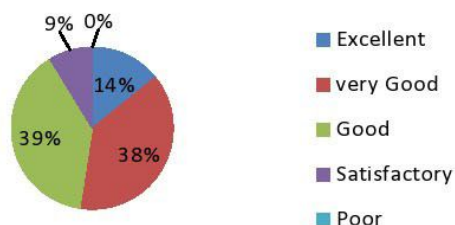
Rate your Course Curriculum in skill development



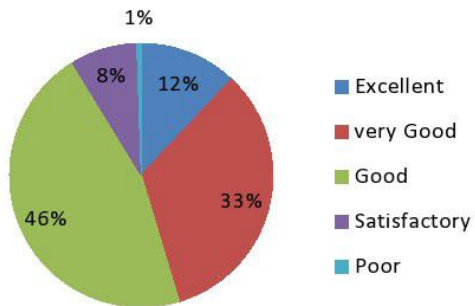
Rate fairness in the assessment process



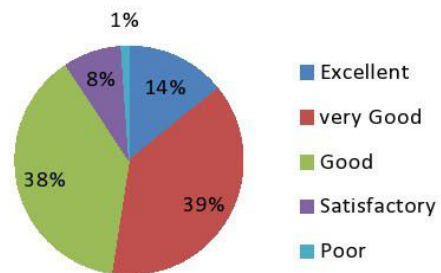
Rate Academic Ambience of the University for effective learning



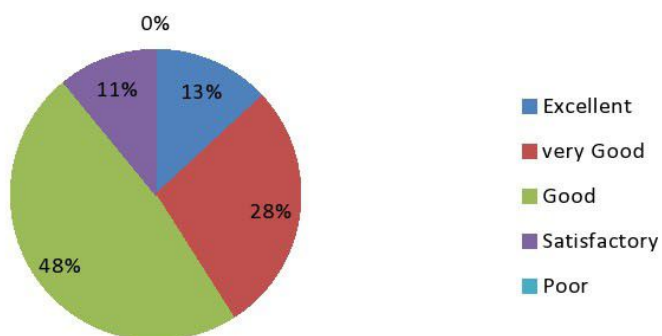
Rate course content coverage by teachers



Rate availability of study materials and books in library



Rate applicability of curriculum to real life situations



Action Taken Report 2020-2021

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of nursing collects feedback from various stakeholders. The feedback is analysed and took appropriate action required. The consolidated feedback analysis and action taken of various stakeholder is as follows:

Sr. No.	Name of the School	Stake Holder	Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Nursing	Teacher	Requirements of e-books and current editions specialty books. Skill development programmes E-Resources	Workshop on skill development has been conducted from time to time by external experts . Activated K-hub.in e library for students Improved study materials from E-resourses online journals passed on to the teachers to make the students available the facilities.
2.		Students	Additional sources of ICT tools and labs should be used to better understanding of topic.	Activated K-hub.in e library for students Improved study materials from E-resourses.Implemented more advanced A.V aids in teaching and demonstration. Increased and motivated extra curricular activities.



**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE



**FEEDBACK ANALYSIS &
ACTION TAKEN REPORT
2019-20**

**SCHOOL OF PARAMEDICAL
& ALLIED HEALTH SCIENCES**

School of Paramedical Sciences
Student Feedback Analysis 2019-2020
SHRI GURU RAM RAI UNIVERSITY
SCHOOL OF PARAMEDICAL & ALLIED HEALTH SCIENCES
TEACHER AND STUDENT FEEDBACK ANALYSIS REPORT 2019-2020

The Feedback analysis committee, after analyzing the feedback received from the Teachers drawn the following conclusions:

In response to rate the CBCS/ECS other Programme **pattern** a majority of the students were in favor of very good and excellent response.

Regarding **Rate uniformity of syllabus in terms of curriculum load** majority of students showed very good and good response.

In response to **the course curriculum has good balanced between theory and practical application.** Majority of student's good and very good response.

With regard to **Rate your curriculum in job readiness majority of students** showed very good and good response.

Regarding the **balanced between theory and practical applications** majority of sstudents showed agree excellent response.

In response to rate weather the complete syllabus was taught well in class majority of students showed very good response.

Regarding methods or curriculum delivery by teachers, Majority of students showed excellent response.
Regarding Availability of the text and reference books in the library majority of students showed satisfactory response.

In response to rate the **CBCS/ECS/other pattern of curriculum focus on skill enhancement**, a majority of the teacher showed agree response.

Regarding **curriculum has been updated from time to time**, majority of teacher showed agree response.

With regard to, **credit allocation is to the coverage of course curriculum** majority of teacher showed agree response.

Regarding Job readiness capability of syllabus majority of teacher showed agree response.

Regarding The syllabus needs moderation majority of faculty showed agree response .

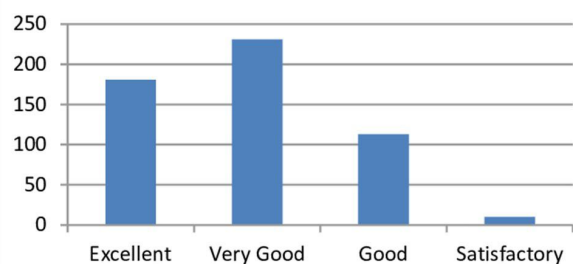
Regarding Syllabus is suitable for slow and fast learners majority of responses in favour of agree and strongly agree

Regarding Sufficient reference material related to the curriculum is available in the library majority of teacher responses are in favour of agree response.

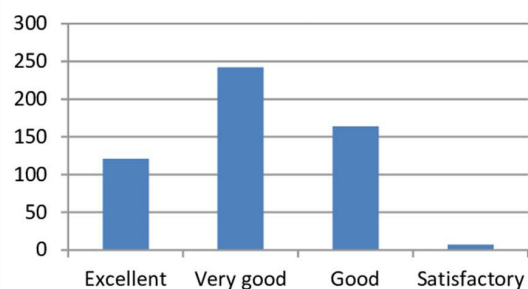
Regarding Value content of syllabus in making student good citizens majority of students responses are in favour of agree response.

School of Paramedical Sciences Student's Feedback Analysis 2019-2020

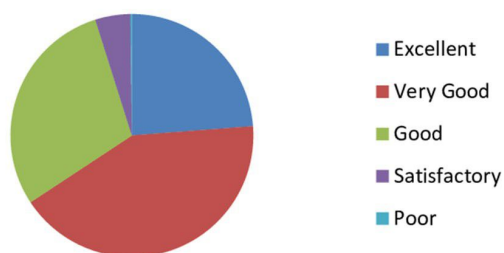
Rate CBCS/ECS/other Programme pattern



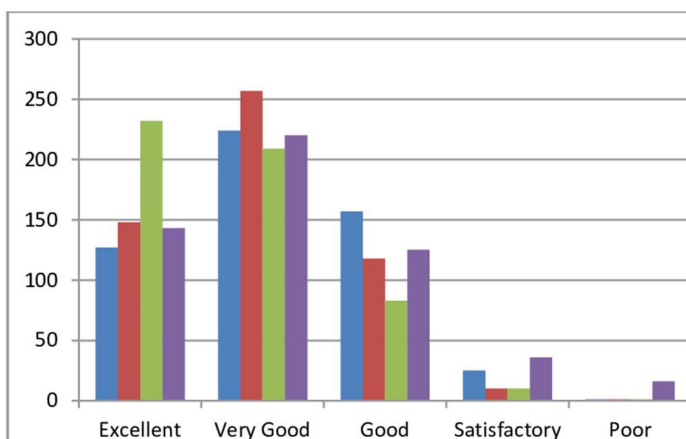
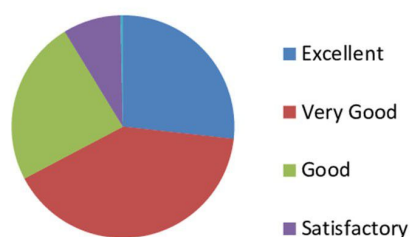
Rate uniformity of syllabus in terms of curriculum load



The course curriculum has good balanced between theory and practical applications



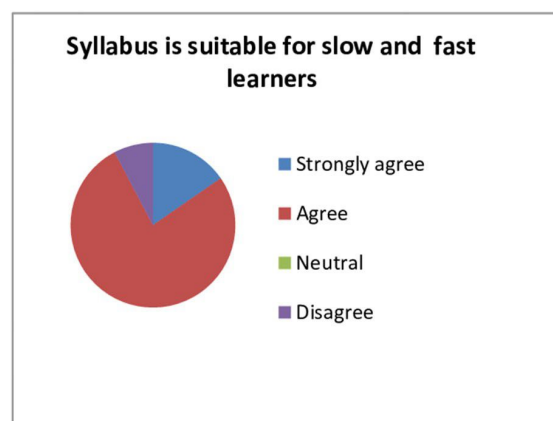
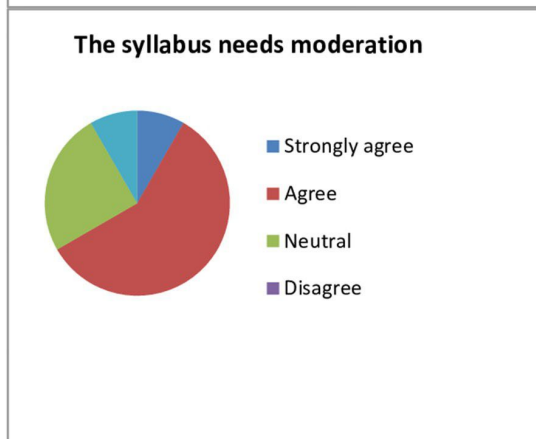
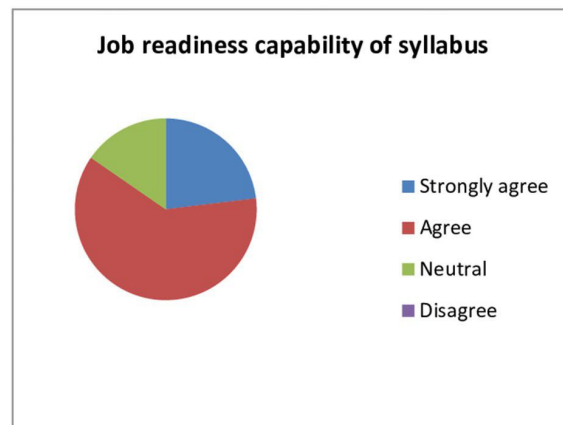
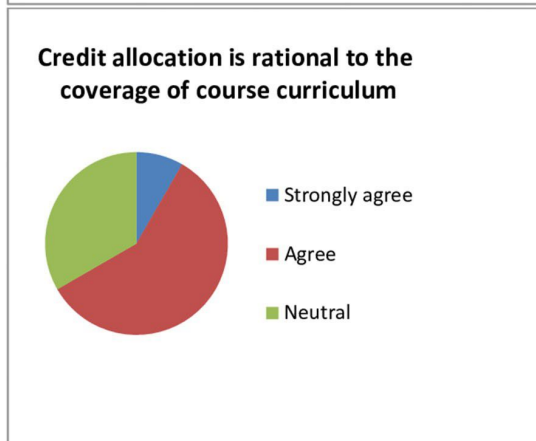
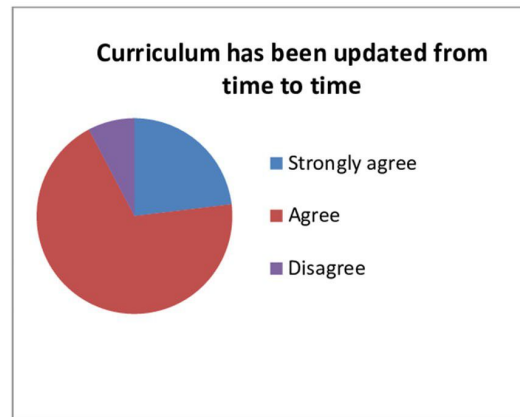
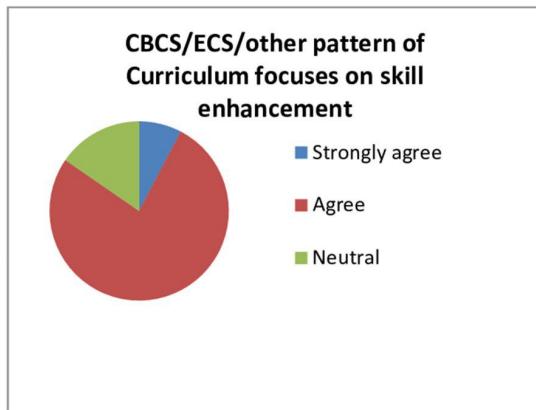
Rate your curriculum in job readiness



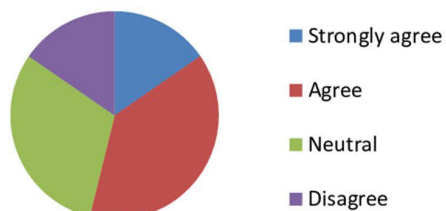
Give your response on the following

- balanced between theory and practical applications
- whether the complete syllabus was taught well in class
- methods of curriculum delivery by teachers
- availability of the text and reference books in the library

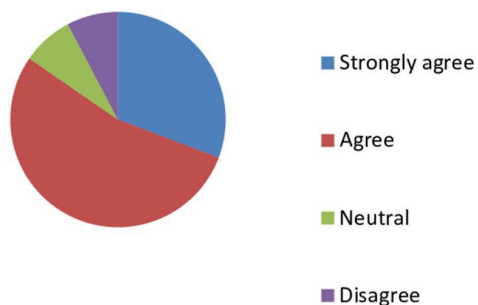
School of Paramedical Sciences Teacher's Feedback Analysis 2019-2020



Sufficient reference material related to the curriculum is available in the library



Value content of syllabus in making student good citizens



ACTION TAKEN REPORT 2019-2020

The Internal Quality Assurance Cell has created a feedback mechanism for the University's various stakeholders (Students/Teachers). The School of Paramedical Sciences obtained feedback from a variety of stakeholders. The feedback has been analyzed, and the necessary actions have been taken. The following is a consolidated feedback analysis and action taken by various stakeholders:

S.No	Suggestion	Observation	Action Taken
1.	Provide RO water	Students	The demand for RO and water coolers had been given to the purchase.
2.	Curriculum updation in time	Faculty	BOS was conducted and changes were incorporated. Future BOS are being planned.
3.	Reference books shall be added to library	Faculty	The list of reference books has been asked from Heads.



SHRI GURU RAM RAI
UNIVERSITY
QUEST FOR EXCELLENCE



**FEEDBACK
ANALYSIS &
ACTION
TAKEN REPORT
2019-20**

**SCHOOL OF
PHARMACEUTICAL
SCIENCES**



SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

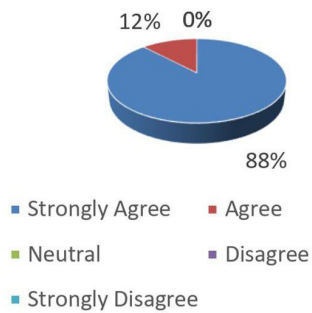
Patel Nagar, Dehradun-248001

SCHOOL OF PHARMACEUTICAL SCIENCES

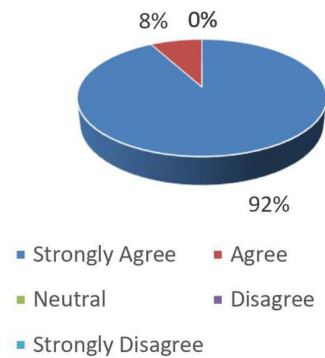
FACULTY FEEDBACK ANALYSIS REPORT 2019-20

For teachers, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at School of Pharmaceutical Sciences on several issues and after analysing the feedback received from the Teachers the following conclusions were drawn in response to rating the CBCS/ECS/other pattern of Curriculum focuses on skill enhancement, 88% teachers are strongly agreed whereas 12% agreed with this fact. Regarding the curriculum has been updated from time to time, 92% are strongly agreed and 8 % are agreed. In respect of Credit allocation is rational to the coverage of course curriculum, 88% faculties are strongly agreed and 12% are agreed. Regarding the syllabus needs moderation, 32% are neutral, 68 % are disagreed with this parameter. In respect of Sufficient reference material related to curriculum is available in the library 84 % are strongly agreed and 16% are neutral. Syllabus is suitable for both slow and fast learners 80% are strongly agreed, 20% are agreed. Jobs readiness capability of syllabus regarding 76% are strongly agreed, 24% are agreed. Value content of syllabus in making the students good citizens 76% are strongly agreed, 24% are agreed. Departmental level subject expert committee meeting to review for syllabus 80% are strongly agreed, 20% are agreed. Several suggestions by teachers on Curriculum were given regarding conduct of more numbers of guest lectures/seminars/conferences. More over a stress is given to develop industry linkage so that student can cope up with the challenges associated with industry.

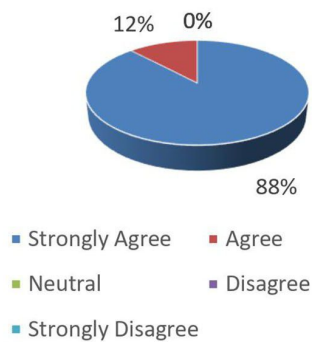
1. CBCS/ECS/ other pattern of curriculum focuses on skill enhancement.



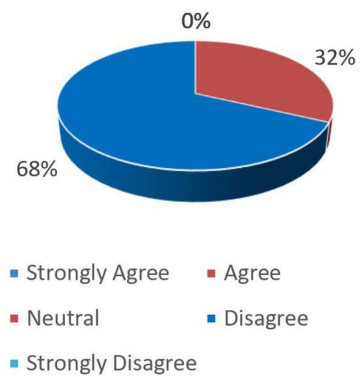
2. The curriculum has been updated from time to time



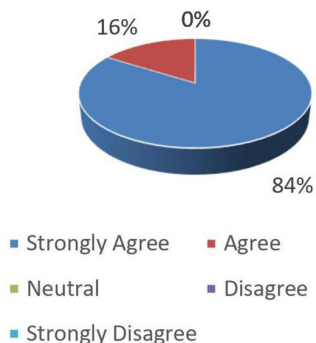
3. Credit allocation is rational to the coverage of course curriculum



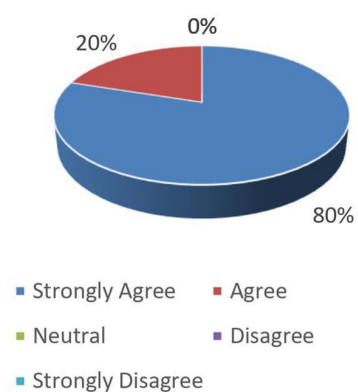
4. The syllabus needs moderation.



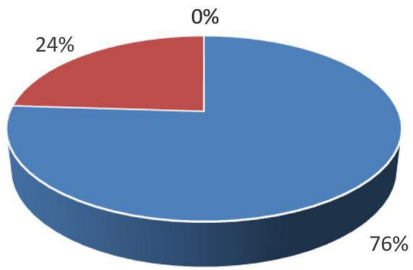
5. Sufficient reference material related to curriculum is available in the library



6. Syllabus is suitable for both slow and fast learners

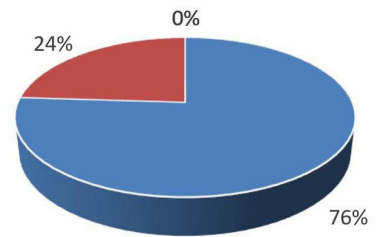


7. Jobs readiness capability of syllabus



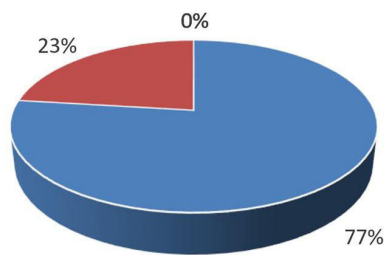
■ Strongly Agree ■ Agree
■ Neutral ■ Disagree
■ Strongly Disagree

8. Value content of syllabus in making the students good citizens



■ Strongly Agree ■ Agree
■ Neutral ■ Disagree
■ Strongly Disagree

9. Departmental level subject expert committee meeting to review for syllabus



■ Strongly Agree ■ Agree ■ Neutral
■ Disagree ■ Strongly Disagree



SHRI GURU RAM RAI UNIVERSITY

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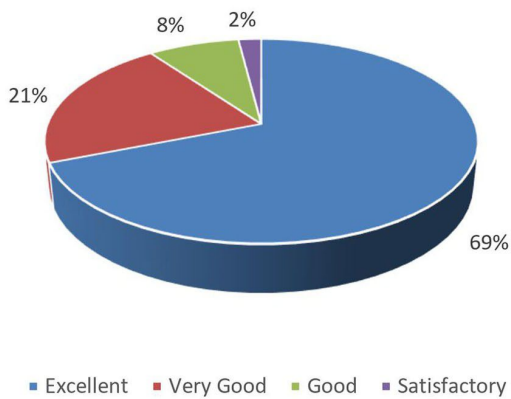
SCHOOL OF PHARMACEUTICAL SCIENCES

STUDENT FEEDBACK ANALYSIS REPORT 2019-20

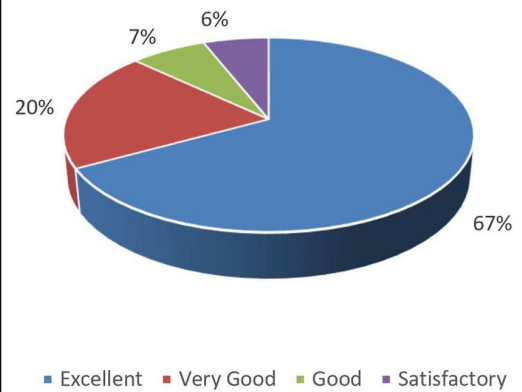
For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Pharmaceutical Sciences on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating the CBCS/ECS/other pattern, 69% responded excellent whereas 21% said it is very good. Regarding the uniformity of syllabus in terms of curriculum load, 67 % responded excellent whereas 20% said it is very good. In respect of Course curriculum has good balanced between theory and practical applications, 71 % responded excellent whereas 18% said it is very good.

Regarding the availability of opportunities in extra and co-curricular activities, 57 % responded excellent whereas 19% said it is very good. In respect of complete syllabus taught in class 77 % responded excellent whereas 17% said it is very good. In respect of methods of curriculum delivery by teacher 73% responded excellent whereas 17% said it is very good. In respect of evaluation system of the university 72 % responded excellent whereas 16% said it is very good whereas 10 % & 2% said it is good & satisfactory respectively. In respect of availability of the text and reference books in the library 69% responded excellent whereas 16% said it is very good whereas 10 % & 5% said it is good & satisfactory respectively. In respect of curriculum in Job readiness 70 % responded excellent whereas 15% said it is very good whereas 08 % & 7% said it is good & satisfactory respectively. Suggestions by the students on curriculum were given. They suggested that apart from academics, extracurricular & cocurricular activities should be enhanced in order to improve overall personality of students.

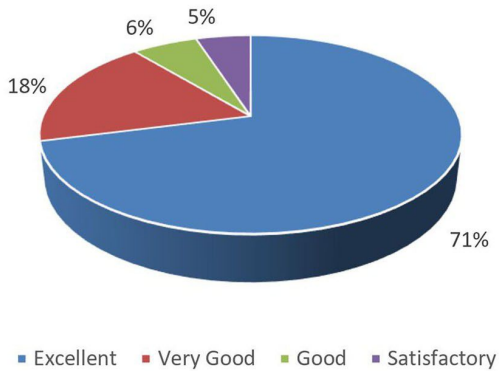
1. Rate CBCS/ECS/other programme pattern



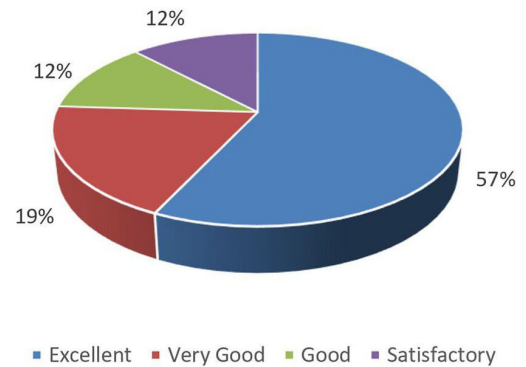
2. Rate uniformity of syllabus in terms of curriculum load



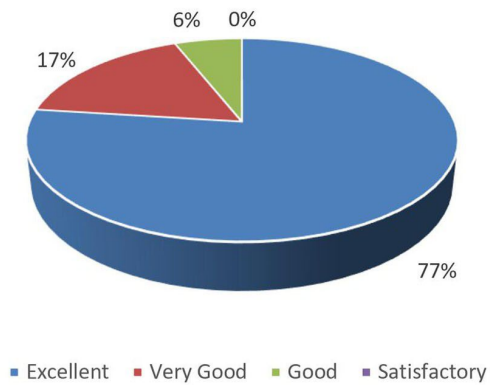
3. The course curriculum has good balanced between theory and practical application



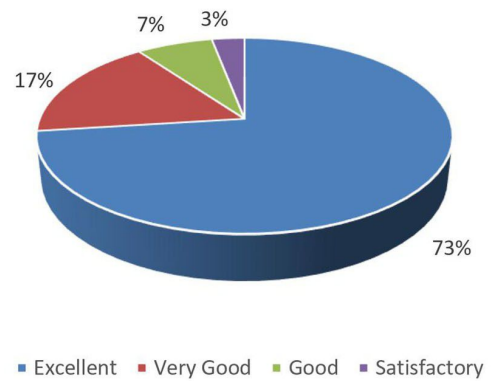
4. Rate availability of opportunities for participation in extra and co-curricular activities.



5. Rate whether the complete syllabus was taught well in class



6. Rate methods of curriculum delivery by teachers



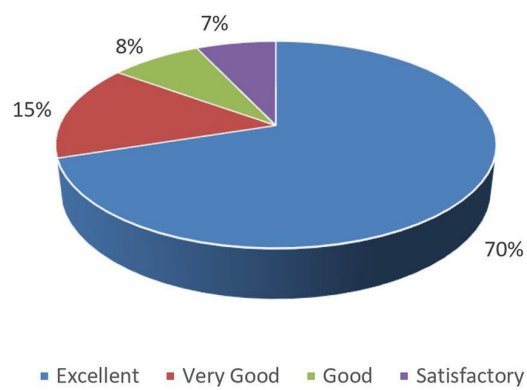
7. Rate the evaluation system of the university



8. Rate availability of the text and reference books in the library



9. Rate your curriculum in job readiness





SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

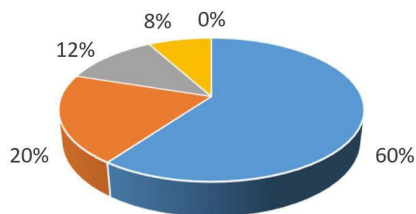
Patel Nagar, Dehradun-248001

SCHOOL OF PHARMACEUTICAL SCIENCES

ALUMNI FEEDBACK ANALYSIS REPORT 2019-20

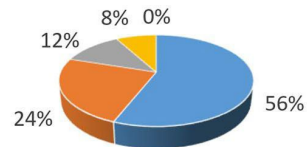
For Alumni, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from Alumni at School of Pharmaceutical Sciences on several issues and after analysing the feedback received from the Alumni the following conclusions were drawn in response to rating the courses learnt in relation to current job description 60% responded excellent whereas 20% said it is very good whereas 12 % & 8% said it is good & satisfactory respectively. In respect to rating the extent of curriculum meeting industry needs 56% responded excellent whereas 24% said it is very good whereas 12 % & 8% said it is good & satisfactory respectively. In respect of rating educational resources of the university 60% responded excellent whereas 20% said it is very good whereas 12 % & 8% said it is good & satisfactory respectively. In respect to rating benefits from communication skills, presentation skill & leadership qualities gained from cocurricular & extracurricular activities in the career & higher education 44% responded excellent whereas 24% said it is very good whereas 20% & 12% said it is good & satisfactory respectively. In respect of rating the ability to engage into resolve the contemporary issues & acquire life-long learning 64% responded excellent whereas 24% said it is very good whereas 8 % & 4% said it is good & satisfactory respectively. In respect to rating competence to function on multidisciplinary team in your job 56% responded excellent whereas 28% said it is very good whereas 8 % & 8% said it is good & satisfactory respectively. In respect of rating extent of ethical, social, cultural & environmental values inculcated helping you to relate issues with societal needs 56 % responded excellent whereas 24% said it is very good whereas 12 % & 8% said it is good & satisfactory respectively. Several suggestions by alumni were given. They suggested leadership and communication skills should be focused to achieve success in professional life.

1. How do you rate the course that you have learnt in the college in relation to your current job/ occupation



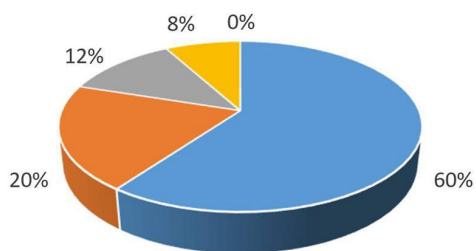
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

2. Extent from communication skills, presentation skills and leadership qualities gained from co-curricular and extra curricular activities in your career/ Higher education



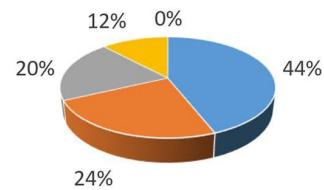
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

3. Educational resources of your University



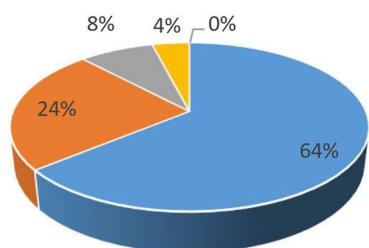
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

4. Benefit from communication skills, presentation skills and leadership qualities gained from co-curricular and extra curricular activities in your career/ higher education.



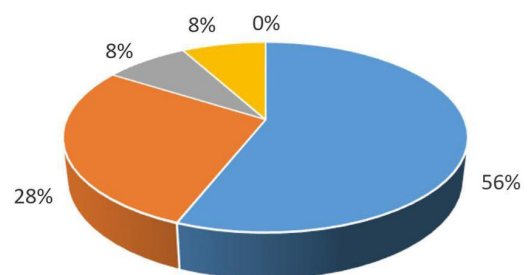
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

5. Your ability to engage in to resolve contemporary issues and acquire lifelong learning



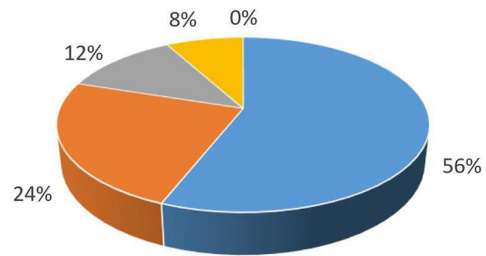
■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

6. Competence to function on multidisciplinary team in your job



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

7. Extent of ethical, social cultural and environmental values inculcated, helping you to relate issues with societal needs



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

Patel Nagar, Dehradun-248001

SCHOOL OF PHARMACEUTICAL SCIENCES

Action Taken Report 2019-20

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Pharmaceutical Sciences collects feedback from various stakeholders. The feedback is analysed and took appropriate action required. The consolidated feedback analysis and action taken of various stakeholder is as follows:

Sr. No.	Name of the School	Stake Holder	Major Grievances/ Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Pharmaceutical Sciences	Teacher	Industry Linkage should be developed.	Guest lectures by industrialist /other university/Institute have been arranged for students and teachers to bridge the gap between theoretical knowledge & real life of industry.
2.		Students	Extra-curricular activities should be incorporated.	Sanjeevani student council has planned to organize in such a way so that all students will get platform to perform extra-curricular activities. In addition, Debate, quiz, & other co-curricular activities have been conducted.
3.		Alumni	Leadership and communication skills should be focused.	Various programs like Celebration of World Pharmacist Day & National Pharmacy week have been conducted & give opportunities for enriching students' leadership and communication skill activities. In addition, eminent personalities are invited to groom nurture students to improve communication skills.



**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE

Feedback Analysis & Action Taken Report **2019-2020**

SGRR INSTITUTE OF MEDICAL & HEALTH SCIENCES



Feedback Analysis and Action Taken Report of the School of Medical Sciences, Shri Guru Ram Rai University on feedback report

• Faculty Feedback Analysis Report 2019-20

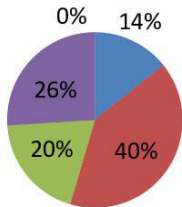
For teachers, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at School of Medical Sciences on several issues and after analysing the feedback received from the teachers the following conclusions were drawn in response to rating

1. The pattern of curriculum is contemporary and need based, 14 % faculties strongly agreed, 40 % agreed, 19% were neutral whereas 26% disagreed.
2. Regarding whether objectives of the course curriculum are well defined or not, 86 % faculties agreed and 14 % were neutral.
3. In respect whether course content has increased their knowledge and perspective in the subject area, 51 % agreed whereas 41% were neutral.
4. Regarding weightage given to theory and practical 58% agreed while 40% were Neutral.
5. In respect of Board of studies taking care to ensure the currency and relevance of the programme offering, 14% faculties strongly agreed, 3% agreed with fact while 83% were neutral.
6. In concern with freedom to contribute ideas on curriculum design and development, 1% faculties strongly agreed, 40 % agreed and 58% were neutral.
7. The system followed by the University for the design and development of curriculum is effective, 1% agreed and 99% were neutral.
8. Sufficient reading materials and digital resources are available in the library. 86% agreed, 14% were neutral.
9. Sustainability of evaluation system, 14% strongly agreed, 39% agreed while 47% were neutral.

Suggestions by teachers on curriculum inference: Library should be enriched with good number of reference & text books & with e-resources.

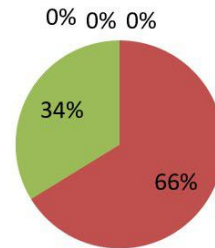
1. The CBCS/ECS/ other pattern of curriculum is contemporary and need based

Strongly Agree Agree
Neutral Disagree
Strongly Disagree



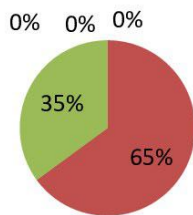
2. The objectives of the course curriculum are well defined

Strongly Agree Agree
Neutral Disagree
Strongly Disagree



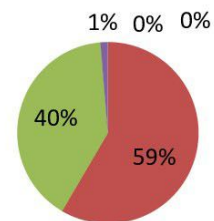
3. The course content has increased my knowledge and perspective in the subject area.

Strongly Agree Agree
Neutral Disagree
Strongly Disagree



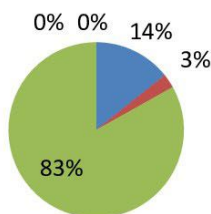
4. Weightage given to theory and practical

Strongly Agree Agree
Neutral Disagree
Strongly Disagree



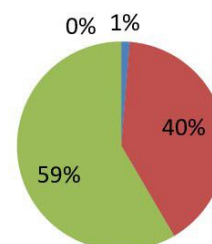
5. Board of studies taking care to ensure the currency and relevance of the programme offering

Strongly Agree Agree
Neutral Disagree
Strongly Disagree



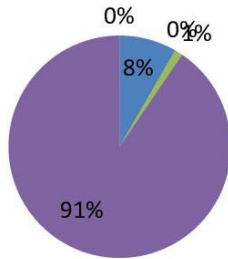
6. I am given enough freedom to contribute my ideas on curriculum design and development

Strongly Agree Agree
Neutral Disagree
Strongly Disagree



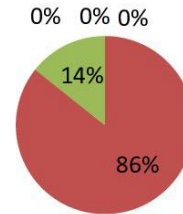
7. The system followed by the university for the design and development of curriculum is effective

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree



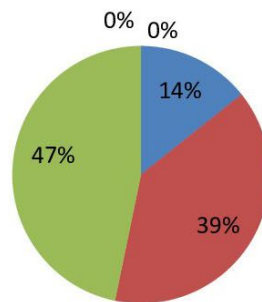
8. Sufficient reading materials and digital resources are available in the library

■ Strongly Agree ■ Agree
■ Neutral ■ Disagree
■ Strongly Disagree



9. Sustainability of evaluation system

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



• **Student Feedback Analysis Report 2019-20**

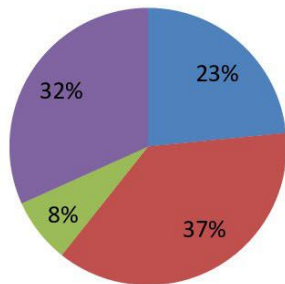
For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Medical Sciences on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating

1. The pattern of curriculum and course content based, 23% students responded excellent, 27% said it is good, 8% satisfactory, 32% responded as very good.
2. Regarding methods of delivery of curriculum, 19% students responded excellent, 32% said it is very good, 44% good and 4% satisfactory.
3. In respect of the rating in Credit allocation to the coverage of course curriculum, 23% responded excellent whereas 32% said it is very good, 37% said good and 7% satisfactory.
4. Regarding Course Curriculum in skill development, 20% responded excellent, 30% said it is very good, 38% said good and 11% satisfactory.
5. In respect of fairness in the assessment process, 27% responded excellent whereas 38% said it is very good, 28% said good and 16% satisfactory.
6. In respect of academic ambience of the University for Effective learning, 25% responded excellent whereas 40% said it is very good, 30 said good and 5% satisfactory.
7. In respect of course content coverage by teachers, 23% responded excellent whereas 32% said it is very good, 34% said good and 10% satisfactory.
8. In respect of availability of study materials and books in library 22% responded excellent, 34% said it is very good, 30% good and 12% satisfactory.
9. In respect of applicability of curriculum to real life situations, 23% responded excellent, 26% said it is very good, 42% said good and 7 % satisfactory.

Suggestions by the students on curriculum were given: They suggested online access to digital resources (open and subscription) should be for referencing & number of text books and reference books should be increased.

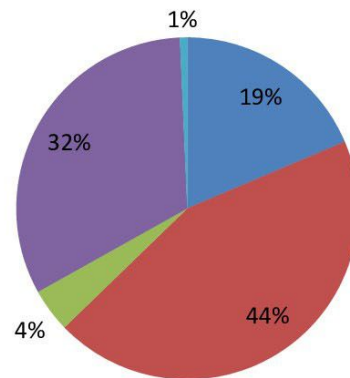
1. The CBCS/ECS/ other pattern of curriculum and course content was

■ excellent ■ good ■ satisfactory ■ very good



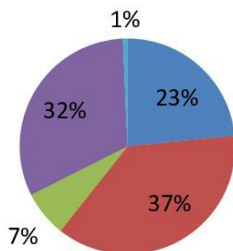
2. Method of delivery of curriculum

■ excellent ■ good ■ satisfactory ■ very good ■ poor



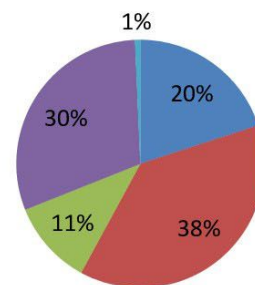
3. What is your rating in credit allocation to the coverage of course curriculum

■ excellent ■ good ■ satisfactory
■ very good ■ poor



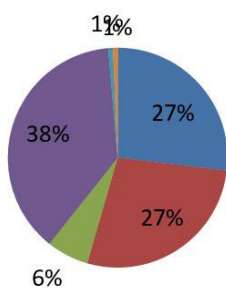
4. Rate your course curriculum in skill development

■ excellent ■ good ■ satisfactory
■ very good ■ poor



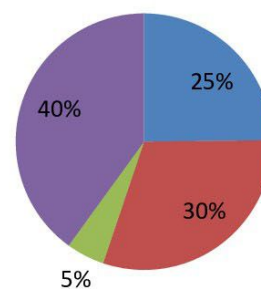
5. Rate fairness in the assessment process

■ excellent ■ good ■ satisfactory
■ very good ■ poor ■ blank



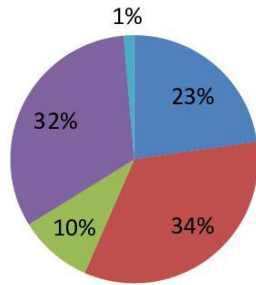
6. Rate academic ambience of the university for effective learning

■ excellent ■ good ■ satisfactory ■ very good



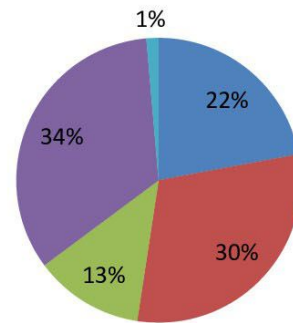
7. Rate course content coverage by teachers

■ excellent ■ good ■ satisfactory
■ very good ■ poor



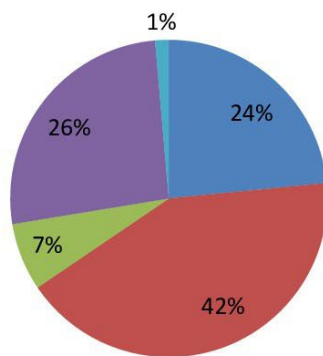
8. Rate availability of study materials and books in library

■ excellent ■ good ■ satisfactory ■ very good ■ poor



9. Rate applicability of curriculum to real life situations

■ excellent ■ good ■ satisfactory ■ very good ■ poor



Action Taken Report 2019-2020

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Medical Sciences collects feedback from various stakeholders. The feedback is analysed and the took appropriate action required. The consolidated feedback analysis and action taken of various stakeholder is as follows:

Sr. No.	Name of the School	Stake Holder	Major Grievances/ Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Pharmaceutical Sciences	Teacher	Library should be enriched with good number of reference/ Textbooks and e-resources.	Regarding the same, new reference/text books & e- resources has been Purchased.
2.		Students	Online access to digital resources (open and subscription) be provided by Library for referencing and more number of good reference books and text books should be added.	New reference books have been purchased & increased the number of digitized reference books, shared open resource weblinks and subscription links with students.



**SHRI GURU RAM RAI
UNIVERSITY**
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SCHOOL OF HUMANITIES & SOCIAL SCIENCES

**FEEDBACK ANALYSIS &
ACTION TAKEN REPORT** **2019-20**



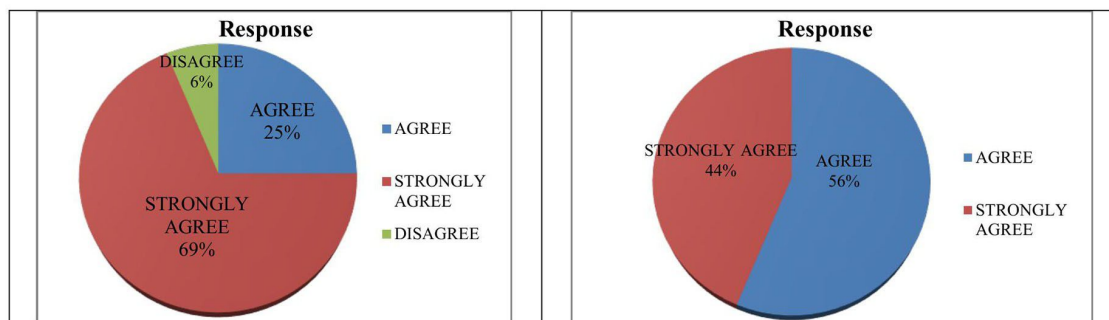
Shri Guru Ram Rai University

(Estd. By Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act No. 03 of 2017)

Patel Nagar, Dehradun-248001, Uttarakhand

Faculty Feedback Analysis Report 2019-20

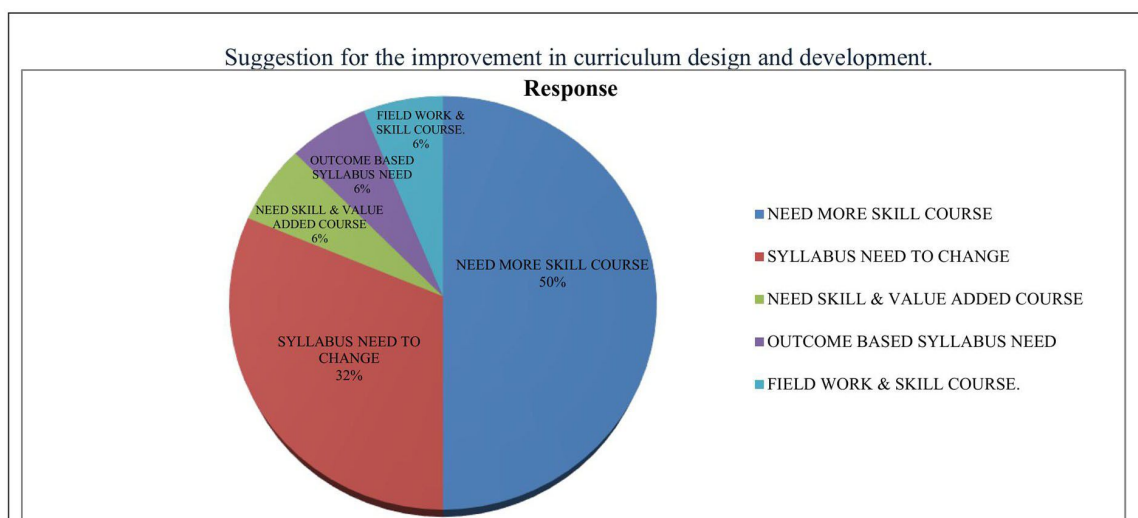
<p>Curriculum focuses on skill enhancement</p> <p>Response</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>AGREE</td><td>31%</td></tr><tr><td>STRONGLY AGREE</td><td>63%</td></tr><tr><td>NEUTRAL</td><td>6%</td></tr></tbody></table>	Response	Percentage	AGREE	31%	STRONGLY AGREE	63%	NEUTRAL	6%	<p>Curriculum updated from time to time</p> <p>Response</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>AGREE</td><td>56%</td></tr><tr><td>STRONGLY AGREE</td><td>44%</td></tr></tbody></table>	Response	Percentage	AGREE	56%	STRONGLY AGREE	44%		
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<p>The syllabus needs moderation..</p> <p>Response</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>AGREE</td><td>37%</td></tr><tr><td>STRONGLY AGREE</td><td>63%</td></tr></tbody></table>	Response	Percentage	AGREE	37%	STRONGLY AGREE	63%	<p>sufficient reference material related to curriculum is available in the library.</p> <p>Response</p> <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>AGREE</td><td>31%</td></tr><tr><td>STRONGLY AGREE</td><td>56%</td></tr><tr><td>NEUTRAL</td><td>13%</td></tr></tbody></table>	Response	Percentage	AGREE	31%	STRONGLY AGREE	56%	NEUTRAL	13%		
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<p>Value content of syllabus in making the students good citizens.</p>	<p>Departmental level subject expert committee to review for syllabus.</p>																



The feedback forms were collected from teachers at School of Social Sciences and Humanities (SHSS) on several points and after analysing the feedback received from the teachers the following conclusions were drawn

- In response to rating the CBCS/ECS/other pattern of Curriculum focuses on skill enhancement, 63% teachers are strongly agreed whereas 31% agreed with this fact.
- Regarding the curriculum has been updated from time to time, 44% are strongly agreed and 56 % are agreed.
- In respect of Credit allocation is rational to the coverage of course curriculum, 44% faculties are strongly agreed and 56% are agreed and 44 remain neutral.
- Regarding the syllabus needs moderation, 63% are strongly agreed, 37 % are agreed with this parameter.
- In respect of Sufficient reference material related to curriculum is available in the library 56 % are strongly agreed and 31% are agreed
- Syllabus is suitable for both slow and fast learners, 50% are strongly agreed, 44% are agreed.
- Jobs readiness capabilities of syllabus regarding 56% are strongly agreed, 38% are agreed.
- Value content of syllabus in making the students good citizens 69% are strongly agreed, 25% are agreed while 6% disagreed.
- Departmental level subject expert committee meeting to review for syllabus 44% are strongly agreed, 56% are agreed.

Several suggestions by teachers on Curriculum were given regarding conduct of more numbers of guest lecturers/seminars/conferences. More over a stress is given to develop industry linkage so that student can cope up with the challenges associated with industry so a significant change in the syllabus is suggested.



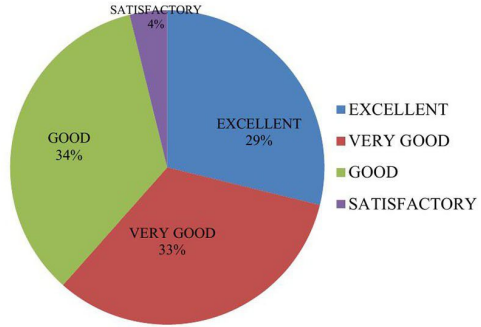


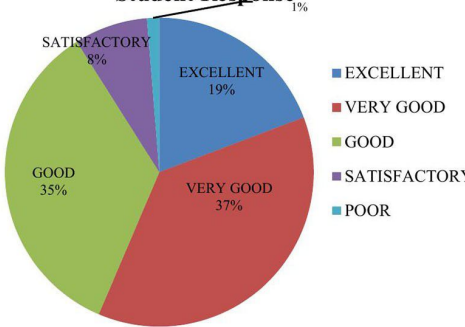
Student Feedback Analysis Report 2019-2020

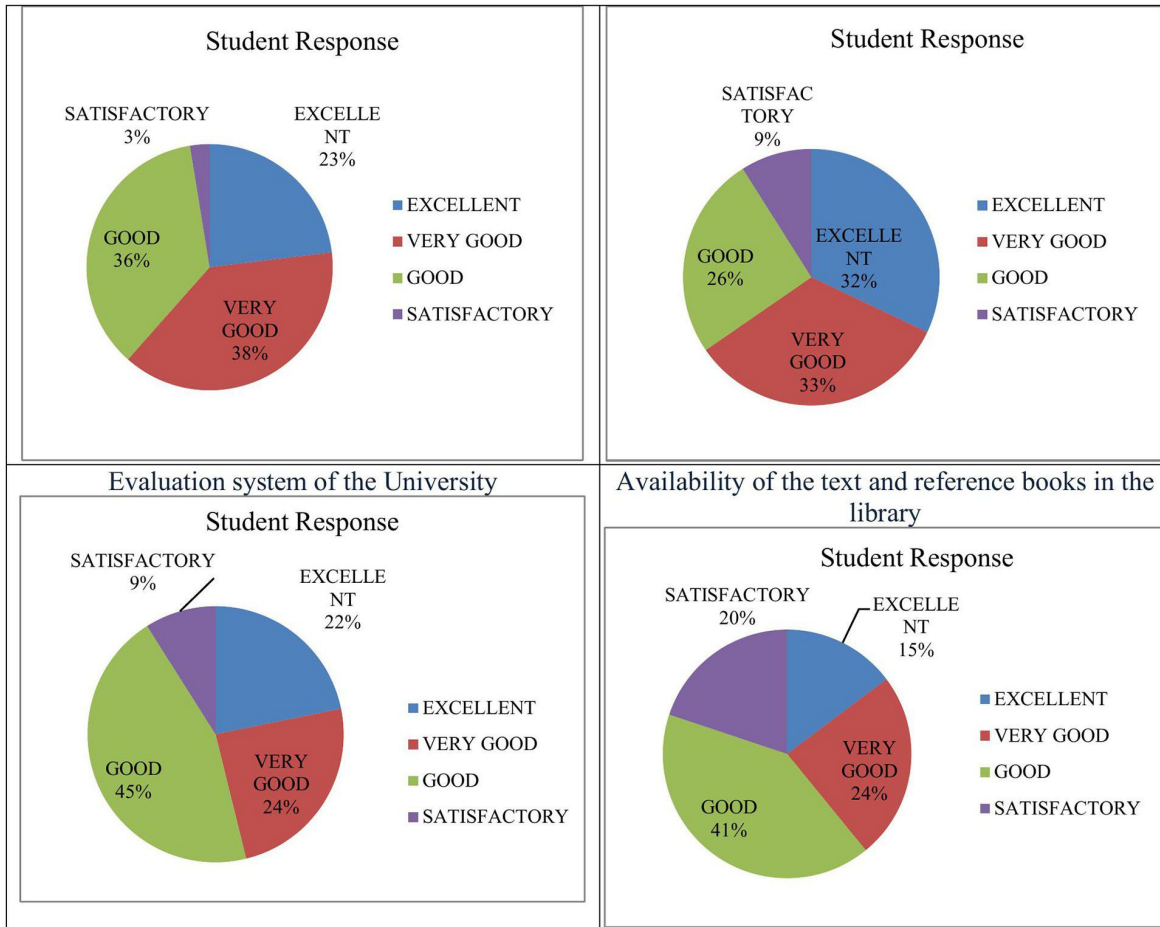
The feedback forms were collected from Students at School of Social Sciences and Humanities (SHSS) on several points at the end of 2019-20 Academic Session and after analyzing the feedback received from the students the following conclusions were drawn. For students, the Feedback Analysis Committee of the institution designs and collects feedback and evaluate its performance quality on curriculum and curriculum related issues. The following conclusions were drawn:

- In response to rating the CBCS/ECS/other pattern, 29% responded excellent whereas 33% said it is very good.
- Regarding the uniformity of syllabus in terms of curriculum load, 7 % responded excellent whereas 42% said it is very good and 47% said good.
- In respect of Course curriculum has good balanced between theory and practical applications, 19 % responded excellent whereas 37% said it is very good and 35% said good.
- Regarding the availability of opportunities in extra and co-curricular activities, 19 % responded excellent whereas 37% said it is very good and 35% felt it is good.
- In respect of complete syllabus taught in class 23 % responded excellent whereas 38% said it is very good while 36% said it is good.
- In respect of methods of curriculum delivery by teacher 32% responded excellent whereas 33% said it is very good and 26% said it to be good .
- In respect of evaluation system of the university 22 % responded excellent whereas 24% said it is very good whereas 45 % &9% said it is good & satisfactory respectively.
- In respect of availability of the text and reference books in the library 15% responded excellent whereas 24% said it is very good whereas 41 % &20% said it is good & satisfactory respectively.

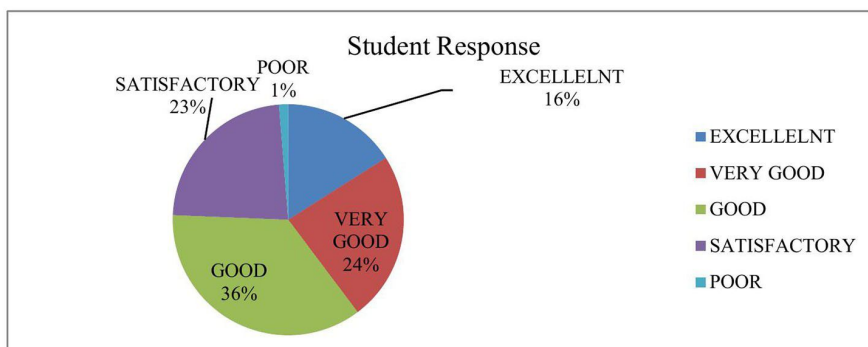
■ In respect of curriculum in Job readiness 16 % responded excellent whereas 24% said it is very good whereas 36 % & 23% said it is good & satisfactory respectively.

Suggestions by the students on curriculum were given. They suggested that apart from academics, extracurricular & co curricular activities should be enhanced in order to improve overall personality of students. Students also emphasis on personality development classes for job readiness.

<p style="text-align: center;">CBCS/ECS/ Programme pattern</p> <p style="text-align: center;">Student Response</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>29%</td> </tr> <tr> <td>VERY GOOD</td> <td>33%</td> </tr> <tr> <td>GOOD</td> <td>34%</td> </tr> <tr> <td>SATISFACTORY</td> <td>4%</td> </tr> </tbody> </table>	Response	Percentage	EXCELLENT	29%	VERY GOOD	33%	GOOD	34%	SATISFACTORY	4%	<p style="text-align: center;">Uniformity of syllabus in terms of curriculum</p> <p style="text-align: center;">Student Response</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>7%</td> </tr> <tr> <td>VERY GOOD</td> <td>42%</td> </tr> <tr> <td>GOOD</td> <td>47%</td> </tr> <tr> <td>SATISFACTORY</td> <td>4%</td> </tr> </tbody> </table>	Response	Percentage	EXCELLENT	7%	VERY GOOD	42%	GOOD	47%	SATISFACTORY	4%		
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<p style="text-align: center;">Balanced in theory and practical in Curriculum</p> <p style="text-align: center;">Student Response</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>19%</td> </tr> <tr> <td>VERY GOOD</td> <td>31%</td> </tr> <tr> <td>GOOD</td> <td>42%</td> </tr> <tr> <td>SATISFACTORY</td> <td>8%</td> </tr> </tbody> </table>	Response	Percentage	EXCELLENT	19%	VERY GOOD	31%	GOOD	42%	SATISFACTORY	8%	<p style="text-align: center;">Extra-curricular activities participation opportunities</p> <p style="text-align: center;">Student Response</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>EXCELLENT</td> <td>19%</td> </tr> <tr> <td>VERY GOOD</td> <td>37%</td> </tr> <tr> <td>GOOD</td> <td>35%</td> </tr> <tr> <td>SATISFACTORY</td> <td>8%</td> </tr> <tr> <td>POOR</td> <td>1%</td> </tr> </tbody> </table>	Response	Percentage	EXCELLENT	19%	VERY GOOD	37%	GOOD	35%	SATISFACTORY	8%	POOR	1%
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Rate job readiness in curriculum



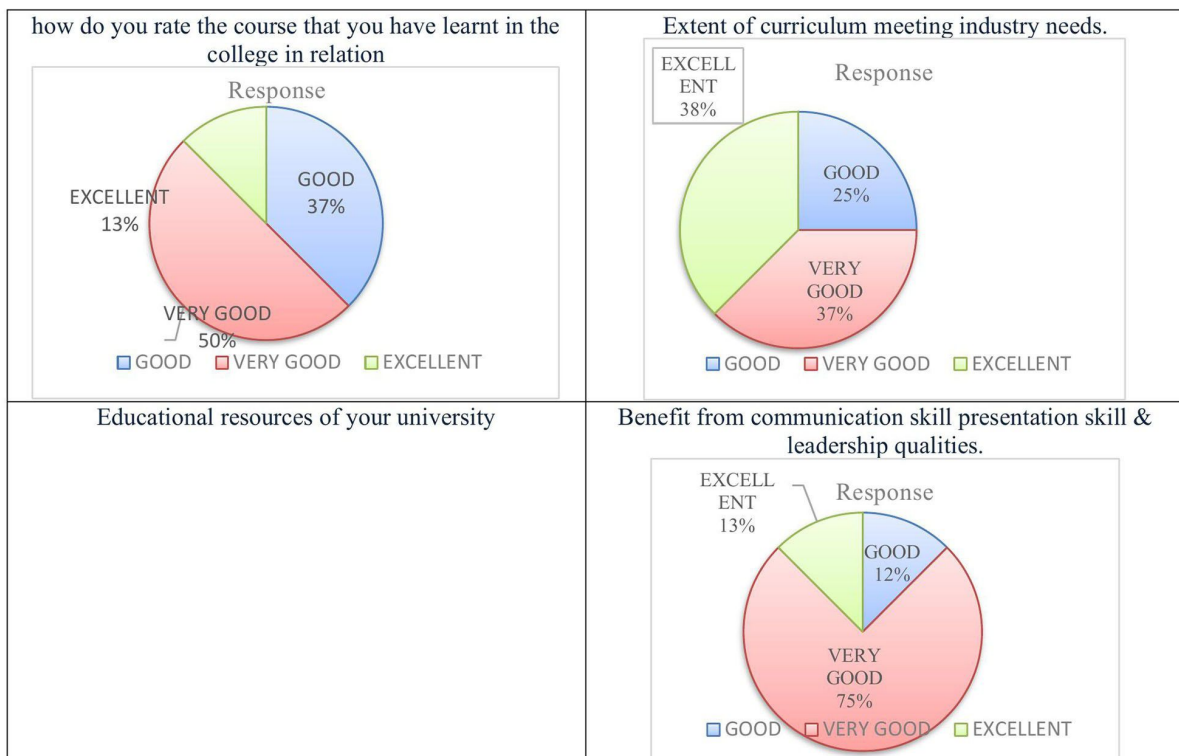
Alumni Feedback Analysis Report 2019-20

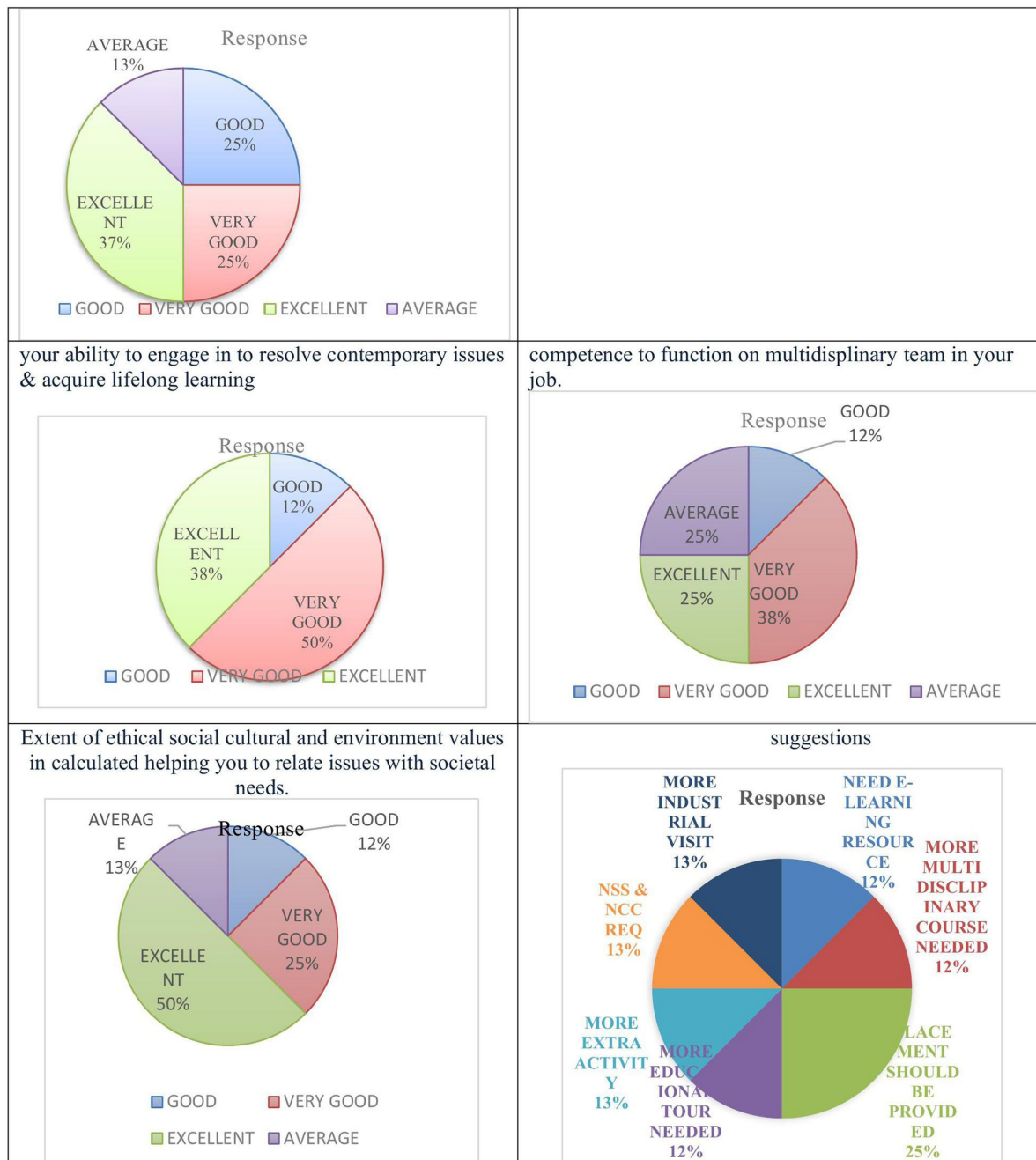
For Alumni, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from Alumni at School of Social

Sciences and Humanities (SHSS) on several issues and after analyzing the feedback received from the students the following conclusions were drawn in response to rating the courses learnt

- In relation to current job description 13% responded excellent whereas 50% said it is very good whereas 37% said good.
- In respect to rating the extent of curriculum meeting industry needs 38% responded excellent whereas 37% said it is very good whereas 25% said it is good.
- In respect of rating educational resources of the university 37% responded excellent whereas 25% said it is very good whereas 13% & 8% said it is good.
- In respect to rating benefits from communication skills, presentation skill & leadership qualities gained from co curricular & extracurricular activities in the career & higher education 13% responded excellent whereas 75% said it is very good whereas 12% said it is good.
- In respect of rating the ability to engage into resolve the contemporary issues & acquire life-long learning 38% responded excellent whereas 50% said it is very good whereas 12% said it is good.
- In respect to rating competence to function on multidisciplinary team in your job 25% responded excellent whereas 38% said it is very good whereas 20% said it is good 5% & satisfactory respectively.
- In respect of rating extent of ethical, social, cultural & environmental values inculcated helping you to relate issues with societal needs 50% responded excellent whereas 25% said it is very good whereas 13% & 7% said it is good & satisfactory respectively.

Several suggestions by alumni were given. They suggested leadership and communication skills should be focused to achieve success in professional life.





Action Taken Report 2019-2020

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Social Sciences and Humanities (SHSS) collects feedback from various stakeholders. The feedback is analysed and

took appropriate action required. The consolidated feedback analysis and action taken of various stake holder is as follows:

Sr. No.	Name of the School	Stake Holder	Major Grievances/ Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Social Sciences and Humanities (SHSS)	Teacher	Industry Linkage should be developed.	Online Webinars were conducted Lecture series from Experts on both online and off line mode were arranged. Guest lectures by industrialist /other university/Institute have been arranged for students and teachers to bridge the gap between theoretical knowledge & real life of industry though limited Industrial visit and field visit were organized looking into the safety of students in pandemic situation
2.		Students	Extra-curricular activities should be incorporated. More Usage of ICT tools in teaching	In addition, Field visits, Debate, quiz, & other co-curricular activities have been conducted. Students were shared online educational materials through watsApp groups and Google classroom apart from classroom teachings. Proposals submitted for the ICT classroom.
3.		Alumni	Leadership and communication skills should be focused.	National Human Rights Day, National Yoga Day, Constitution Day, National Music Day along with have been conducted & give opportunities for enriching students' leadership and Communication skill activities nurture students to improve communication skills.

Dean



SHRI GURU RAM RAI
UNIVERSITY
QUEST FOR EXCELLENCE



**FEEDBACK ANALYSIS &
ACTION TAKEN REPORT**

2019-2020

**SCHOOL OF
MANAGEMENT &
COMMERCE STUDIES**

SHRI GURU RAM RAI UNIVERSITY

(Established under Shri Guru Ram Rai University Act no. 03 of 2017)

Students Feedback Analysis: 2019-20

School of Management and Commerce Studies

We have collected a sample feedback of 933 students from our School. Students from various departments have participated in the feedback survey. In the year 2019-2020. Our students from commerce department includes B. Com (Hons.), B.Com (Gen) at under graduate final year students and M.Com post graduate students. Likewise from management department BBA at undergraduate level and MBA at Post graduate level. Similarly from Hospitals administration department MHA at post graduate level has participated in the feedback survey.

In this feedback form a special five-point scale on the curriculum is developed. Students felt that the objectives were clear for each course and the course workload was also manageable by the students. The CBCS syllabus framed was socially relevant and suitable for the placements in job market. Even the curriculum helps the students to be a responsible citizen of the country.

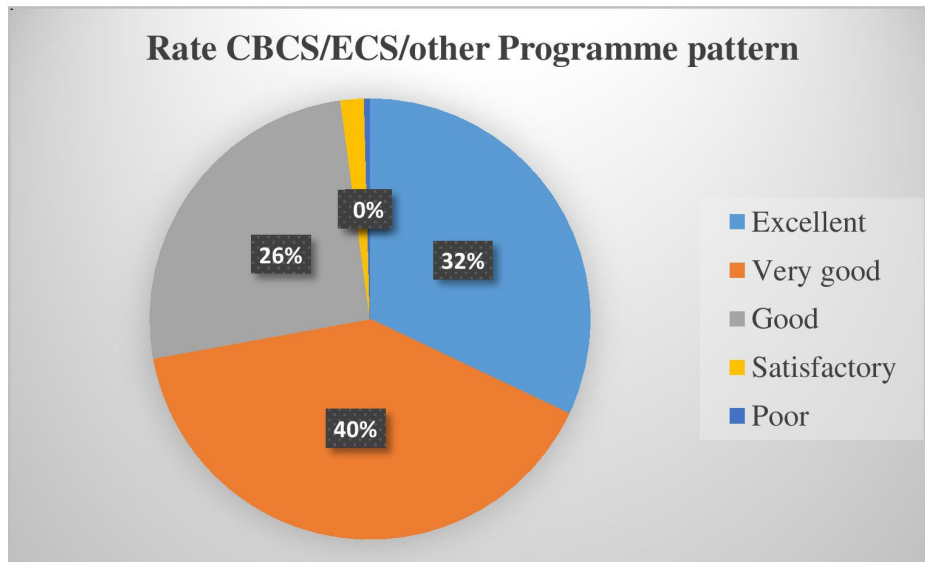
SN.	Parameter	Scale (%)				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Rate CBCS/ECS/other Programme pattern	32	40	26	0	0
2	Rate uniformity of syllabus in terms of curriculum load	16	45	36	3	0
3	The course curriculum has good balanced between theory and practical applications	21	38	34	6	1
4	Rate availability of opportunities for participation in extra and co-curricular activities	20	49	26	4	1
5	Rate whether the complete syllabus was taught well in	23	40	32	4	1

	class					
6	Rate methods of curriculum delivery by teachers	24	43	29	3	1
7	Rate the evaluation system of the University	24	40	29	6	1
8	Rate availability of the text and reference books in the library	21	42	29	6	2
9	Rate your curriculum in job readiness	21	39	28	11	1

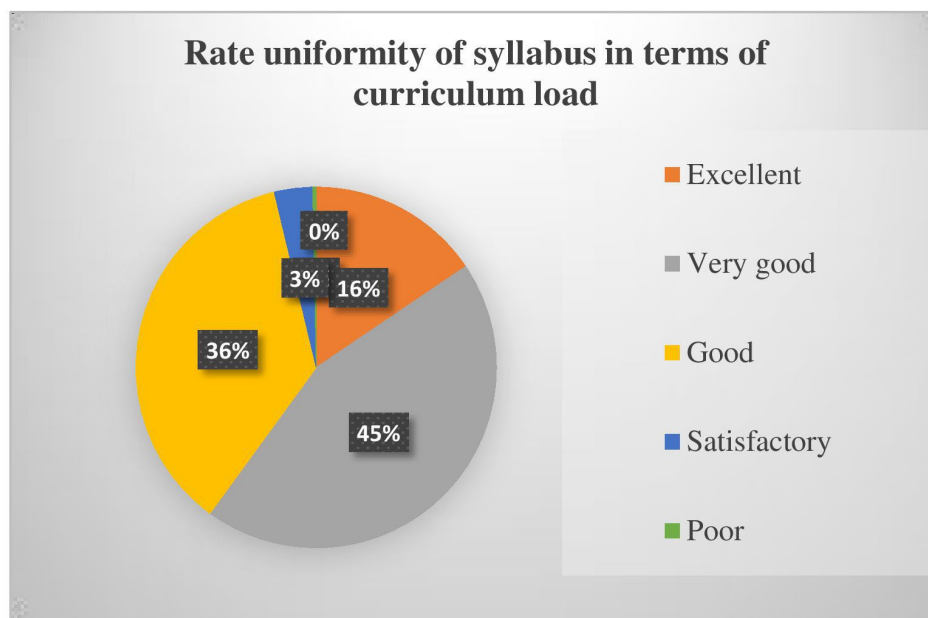
ACTION TAKEN REPORT:

1. The syllabus has been revised to provide adequate knowledge for the students after careful consideration of the feedback from all the stakeholders.
2. Apart from subject knowledge measures have been taken to provide additional inputs and Ideas of the concepts which are relevant to the current job market requirement with special focus on hands-on industry relevant practical experience and internship work/ project work.
3. Extensive exposure and practical knowledge to be imparted to the future by the institute learning material, lesson plans, course notes, etc.

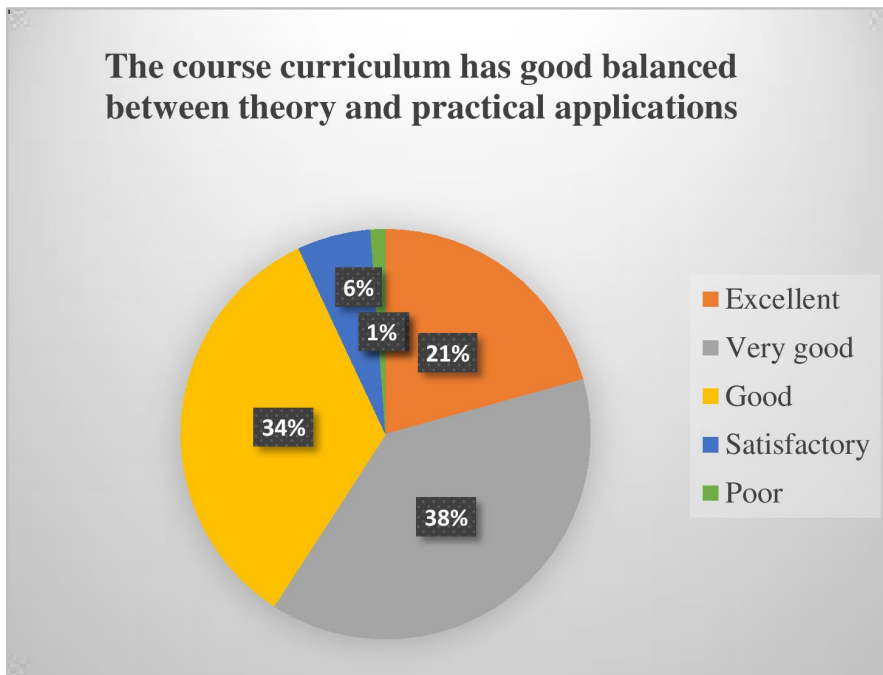
1. Rate CBCS/ECS/other Programme pattern



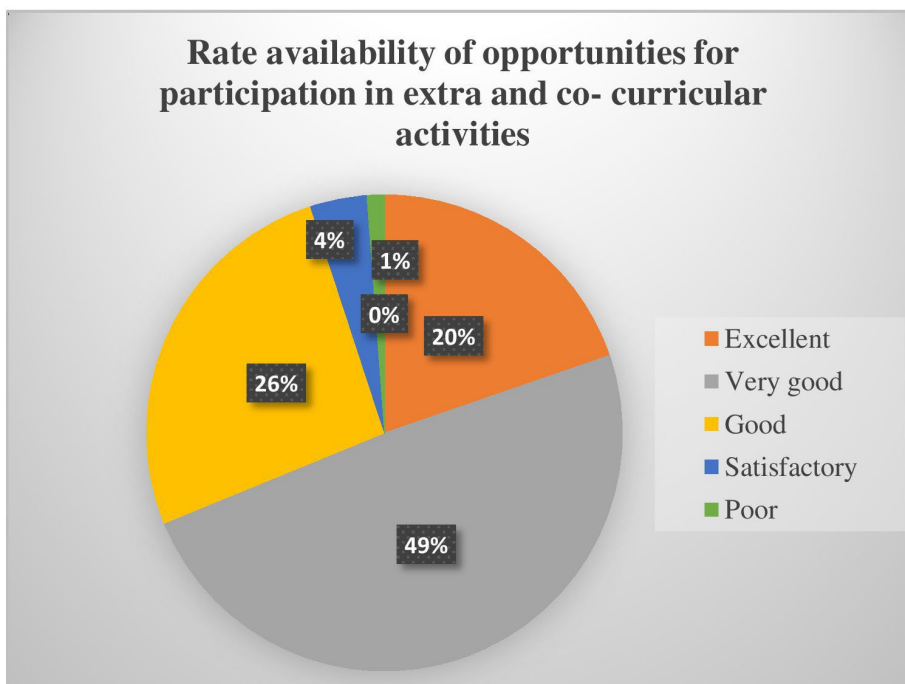
2. Rate uniformity of syllabus in terms of curriculum load



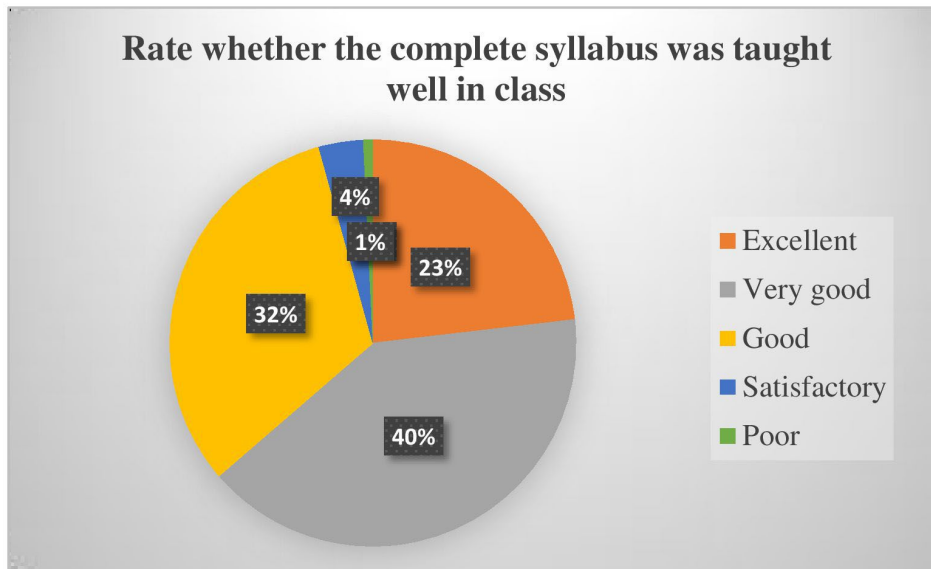
3. The course curriculum has good balanced between theory and practical applications



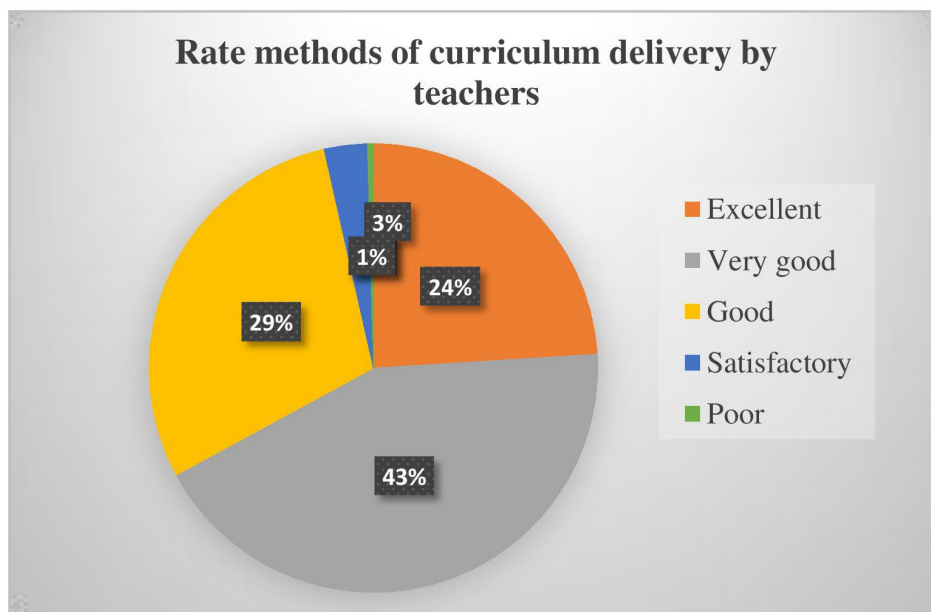
4. Rate availability of opportunities for participation in extra and co- curricular activities



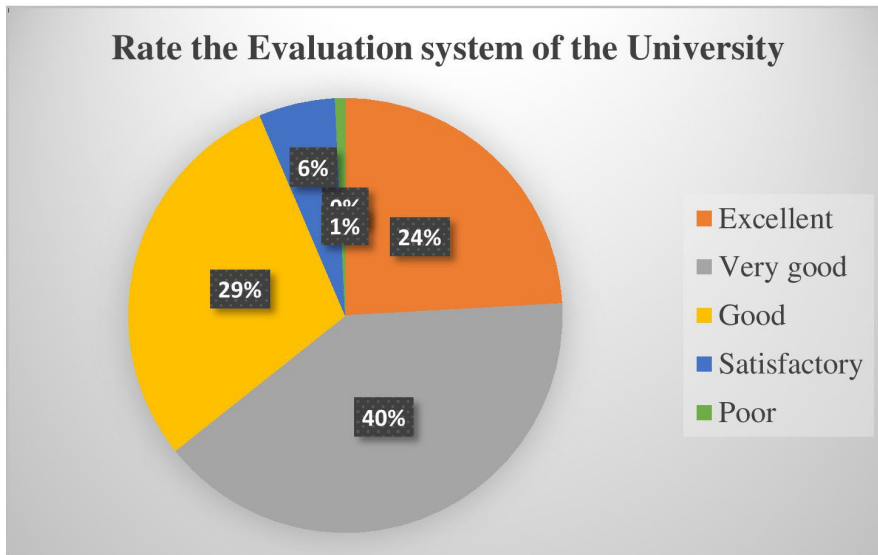
5. Rate whether the complete syllabus was taught well in class



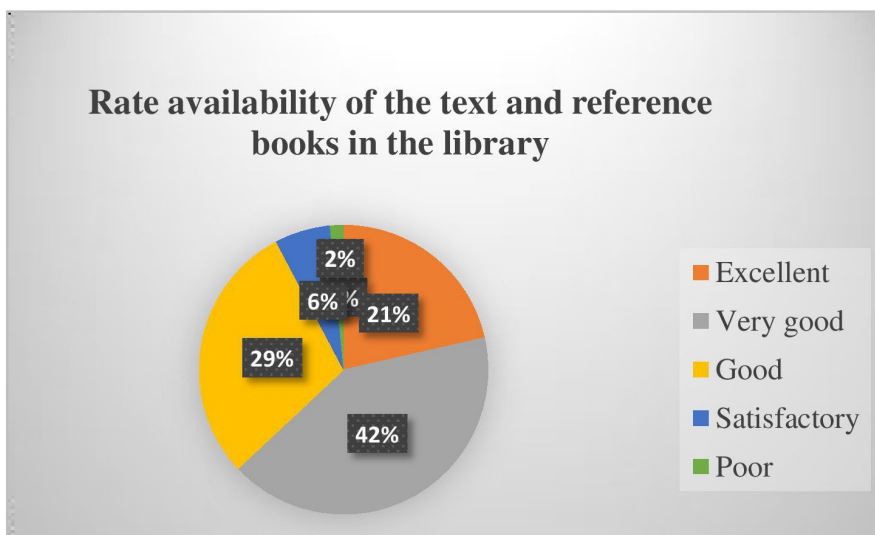
6. Rate methods of curriculum delivery by teachers



7. Rate the evaluation system of the University

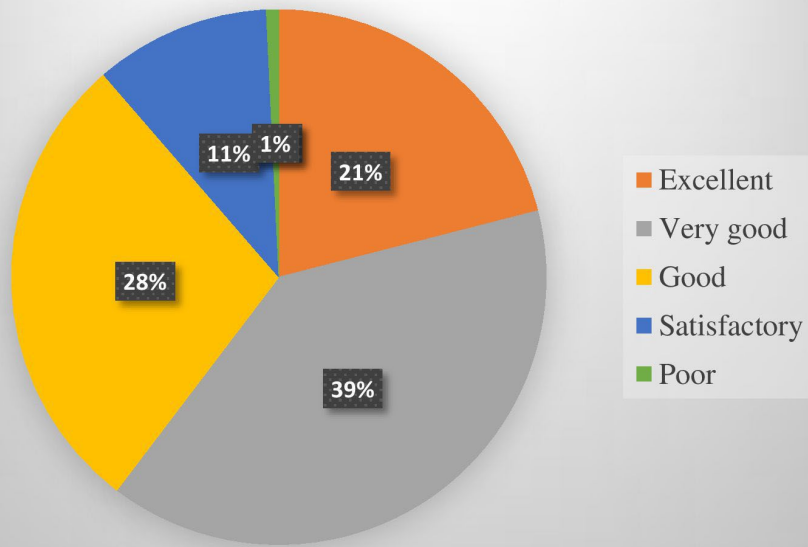


8. Rate availability of the text and reference books in the library



9. Rate your curriculum in job readiness

Rate your curriculum in job readiness

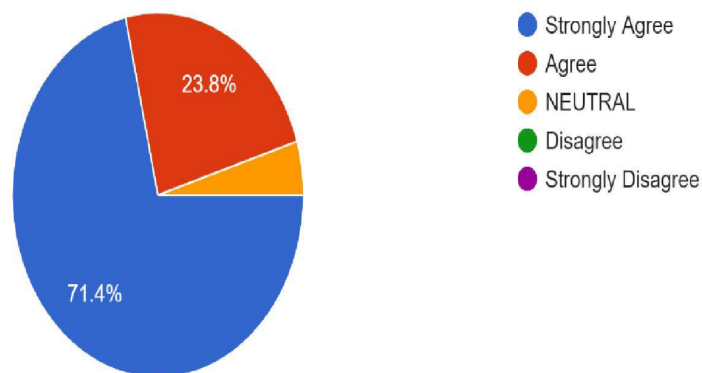


Teachers Feedback Analysis: 2019-20

FEEDBACK	ACTION TAKEN	IMPACT
As per the teachers appropriate teaching-learning methods and techniques are required to enhance students learning and syllabus need moderation, more books, journals and reading material need to be added in the library and more guest lectures to be conducted.	All the teachers were notified about the issue and they were encouraged to submit the requisition for purchase of new journals books in the library and information resource centre as well as enriched the curriculum with more appropriate teaching-learning methods and techniques.	Recommended Books and journal were purchased in library . Subsequent application by teachers was observed and efforts were effective.

1. CBCS/ECS/OTHER PATTERN OF CURRICULUM IS CONTEMPORARY AND NEED BASED

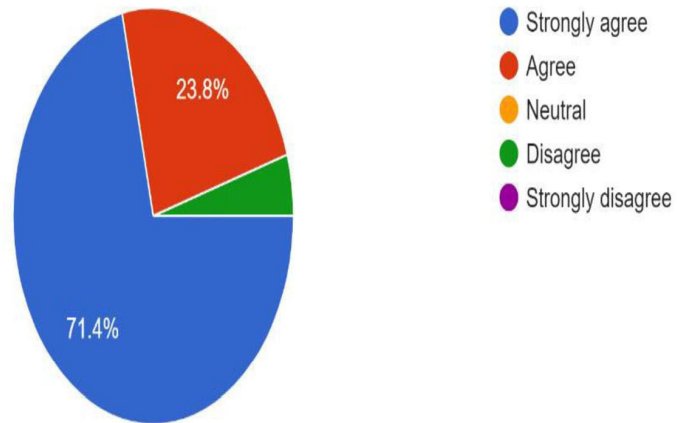
21 responses



The above pie chart shows that 71.4% of faculties strongly agree to the fact that cbc and other pattern of curriculum is need based.

The curriculum has been updated from time to time

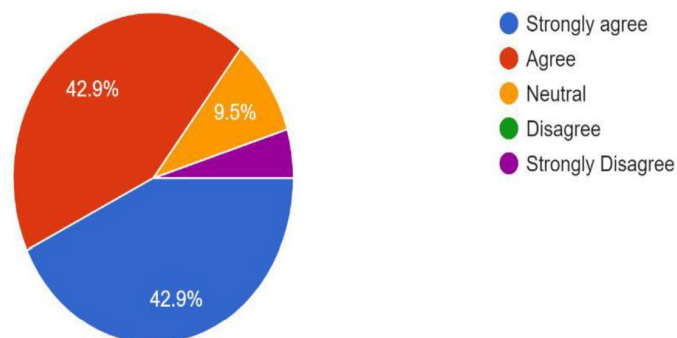
21 responses



The above pie chart shows that majority of faculties are strongly agree that the curriculum updated time to time.

Credit allocation is rational to the coverage of course curriculum

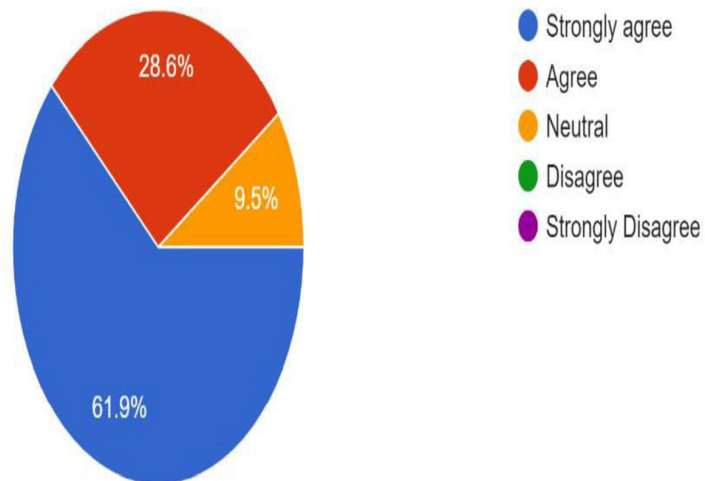
21 responses



The above pie chart shows 42.9% of respondents agree that credit allocation is rational to the coverage of course curriculum.

The syllabus needs moderation

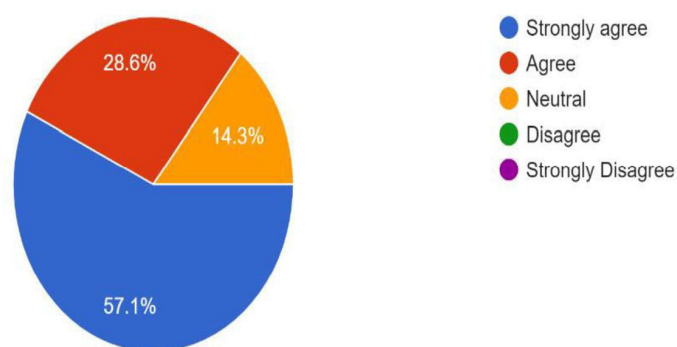
21 responses



The above pie chart shows 61.9% of respondents strongly agree that syllabus need moderation to make the students industry ready.

Sufficient reference material related to curriculum is available in the library

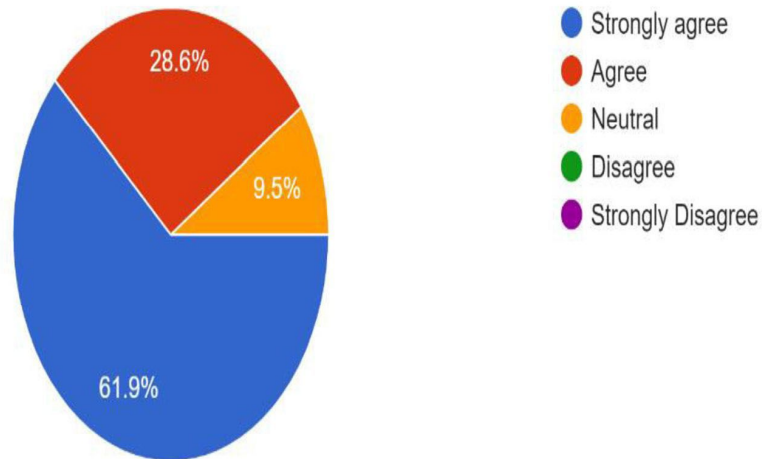
21 responses



The above pie chart shows 57.1 % of respondents strongly agree that library and information centre is having sufficient reference material related to curriculum.

.Syllabus is suitable for both slow and fast learners

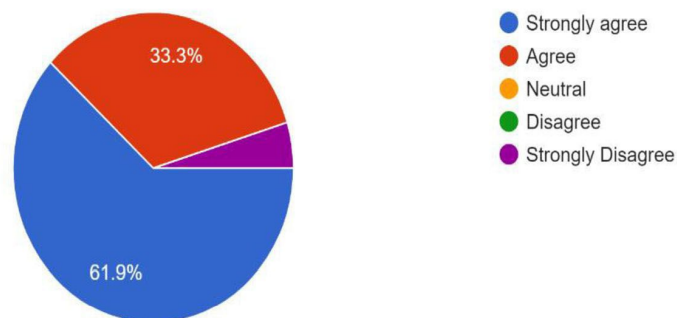
21 responses



The above pie chart shows 61.9% of respondents strongly agree that syllabus is suitable for both fast as well as slow learner.

Jobs readiness capability of syllabus

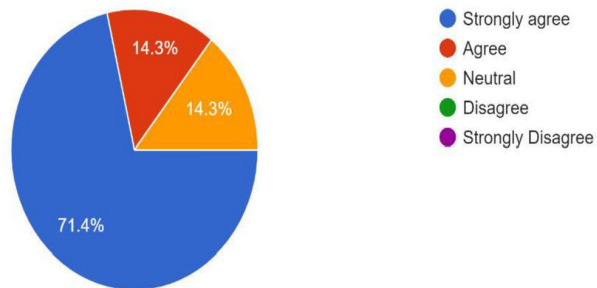
21 responses



The above pie chart shows 61.9% of respondents strongly agree that the syllabus is making students job ready.

. Value content of syllabus in making the students good citizens

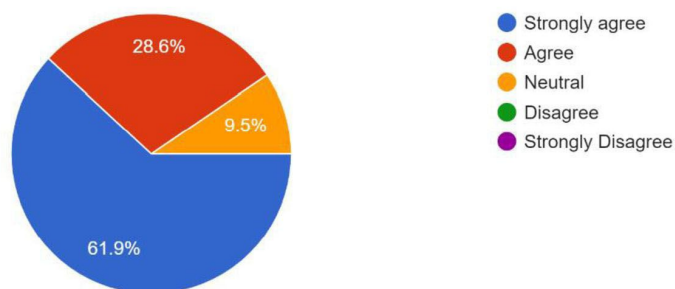
21 responses



The above pie chart shows 71.4% of respondents strongly agree that the value content of syllabus embed the students with ethics and values .

Departmental level subject expert committee meeting to review for syllabus

21 responses

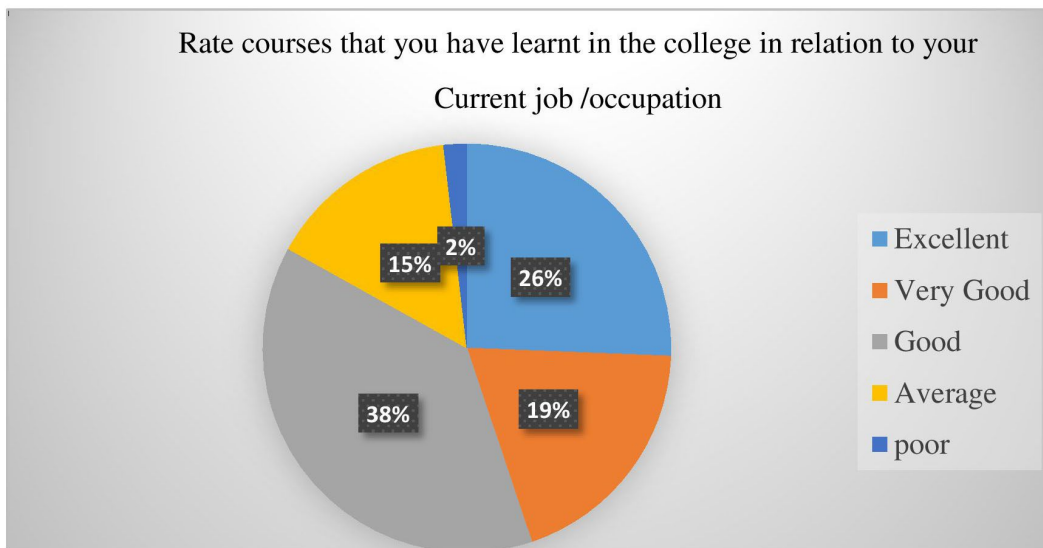


The above pie chart shows 61.9% of respondents strongly agree that department level subject expert commiitee meeting time to time held for review for syllabus.

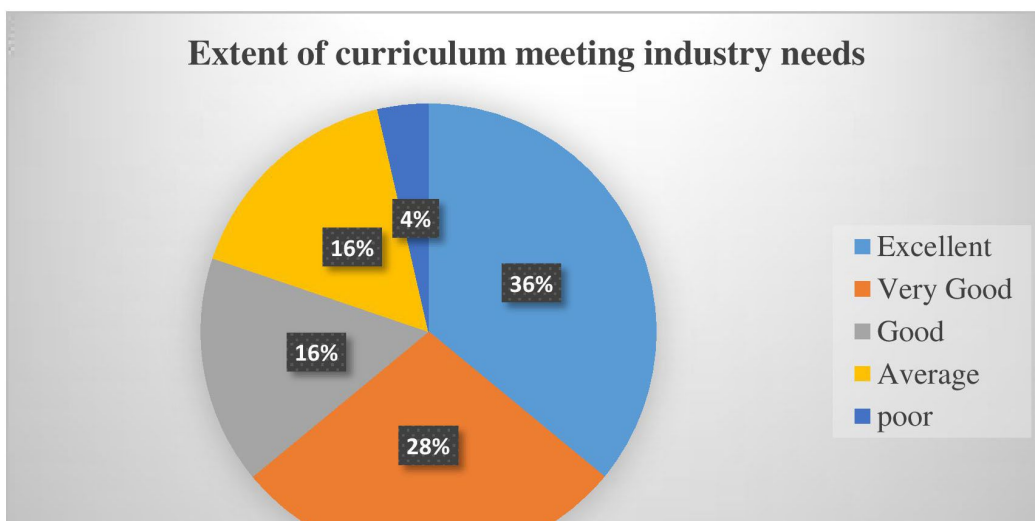
Alumni feedback analysis 2019-20

SN.	Parameter	Action Taken	Impact
1	Benefit from Skills attained to create , acquire and apply appropriate techniques, resources and modern IT tools to show proficiency	Decision was taken to introduce skill improvement courses and tests were introduced to test the students.	Students were visibly impressed by the outcomes of the introduction of new courses.

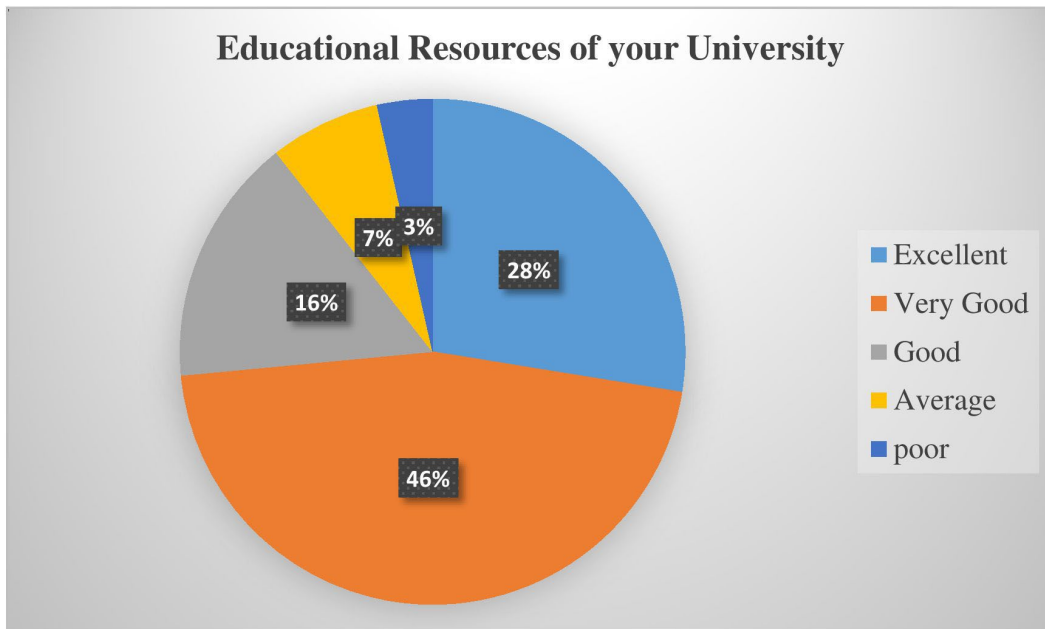
1. How do you rate courses that you have learnt in the college in relation to your current job /occupation



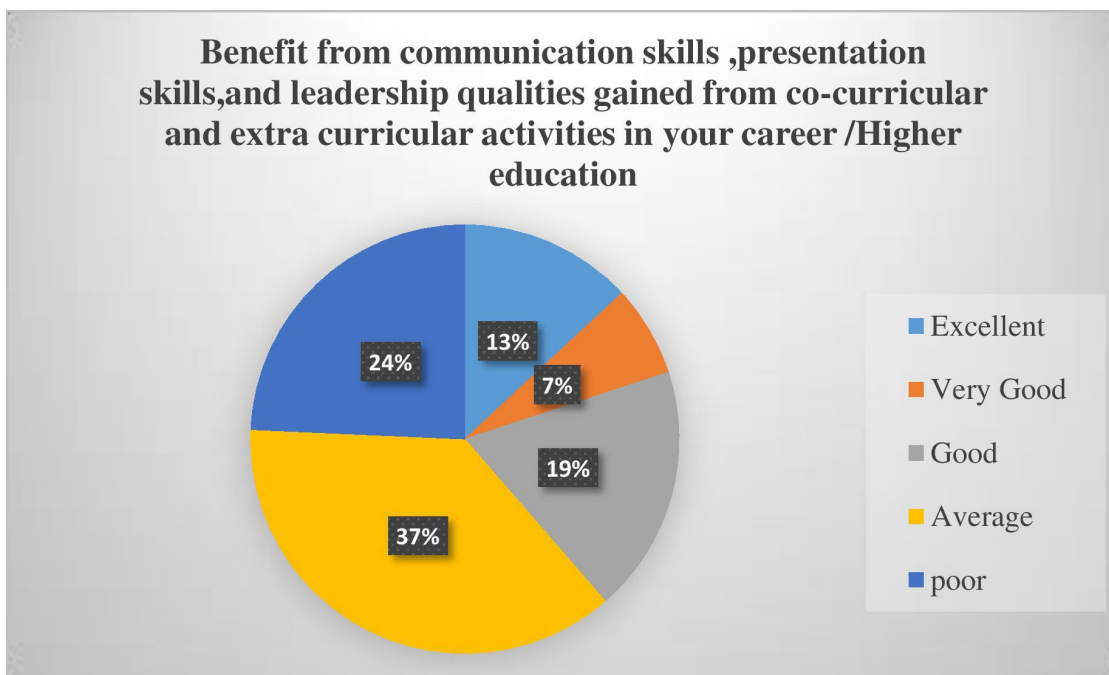
2. Extent of curriculum meeting industry needs



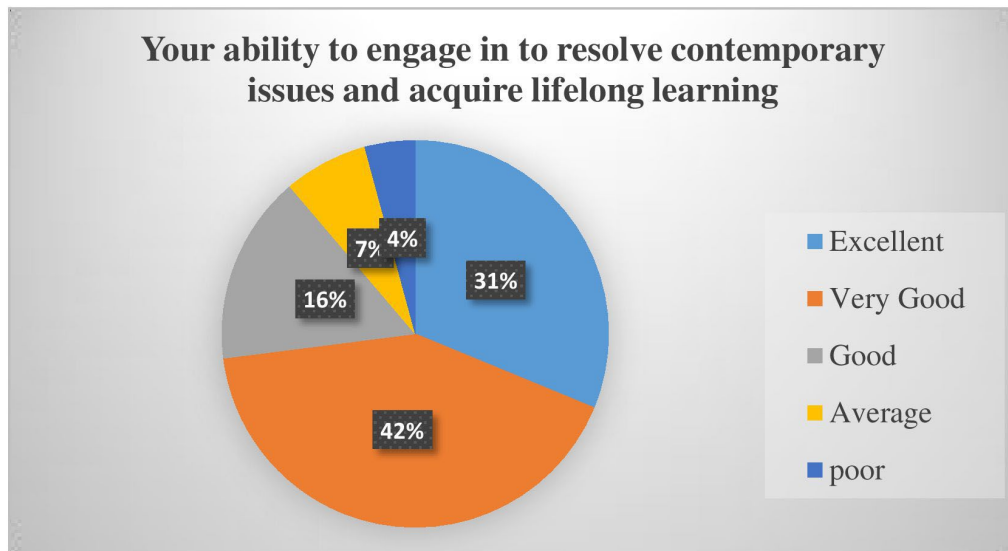
3. Educational Resources of your University



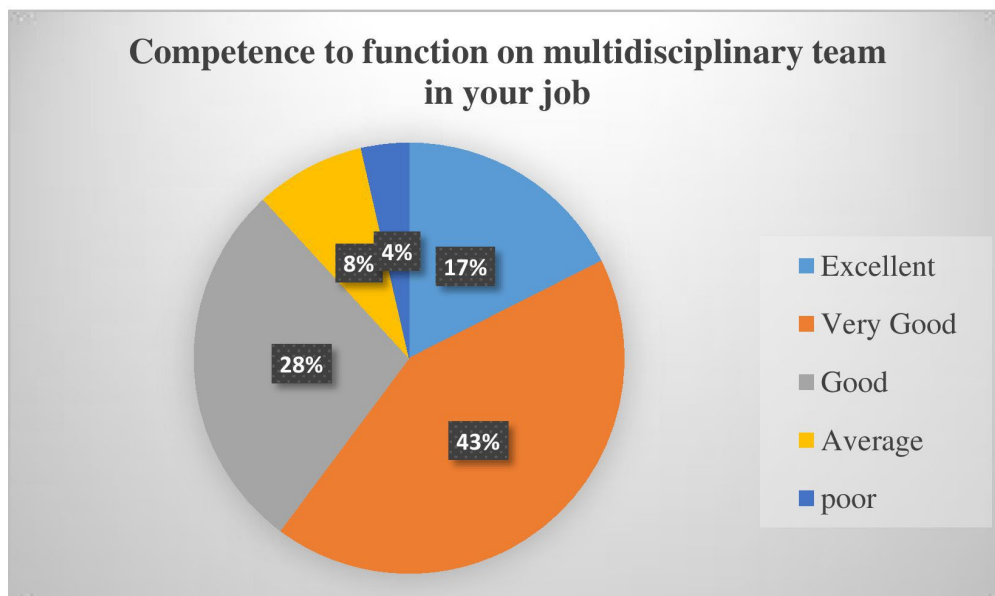
4. Benefit from communication skills ,presentation skills,and leadership qualities gained from co-curricular and extra curricular activities in your career /Higher education



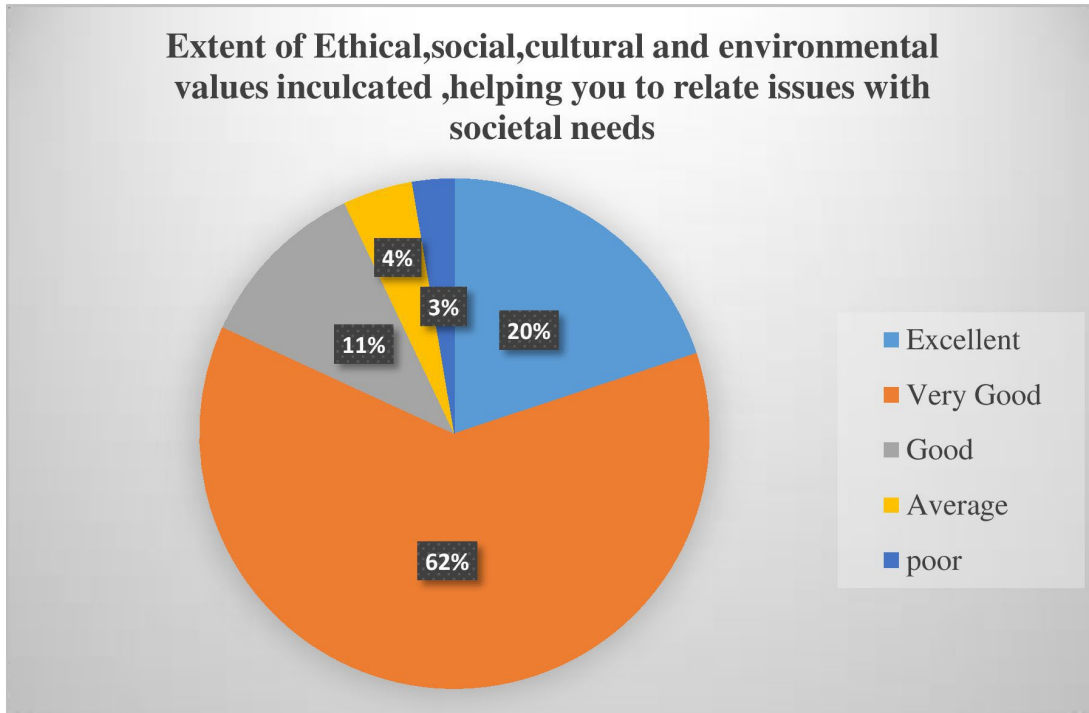
5. Your ability to engage in to resolve contemporary issues and acquire lifelong learning



6. Competence to function on multidisciplinary team in your job



7. Extent of Ethical ,social ,cultural and environmental values inculcated ;helping you to relate issues with societal needs





**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE



Feedback Analysis & Action Taken Report 2019-2020

SCHOOL OF EDUCATION



SHRI GURU RAM RAI UNIVERSITY

Patel Nagar, Dehradun-248001, Uttarakhand, India

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

Students' Feedback and Action Taken Report

The following gives a detailed Report of B.Ed, M.Ed and PGDGC students and the subsequent action taken by the

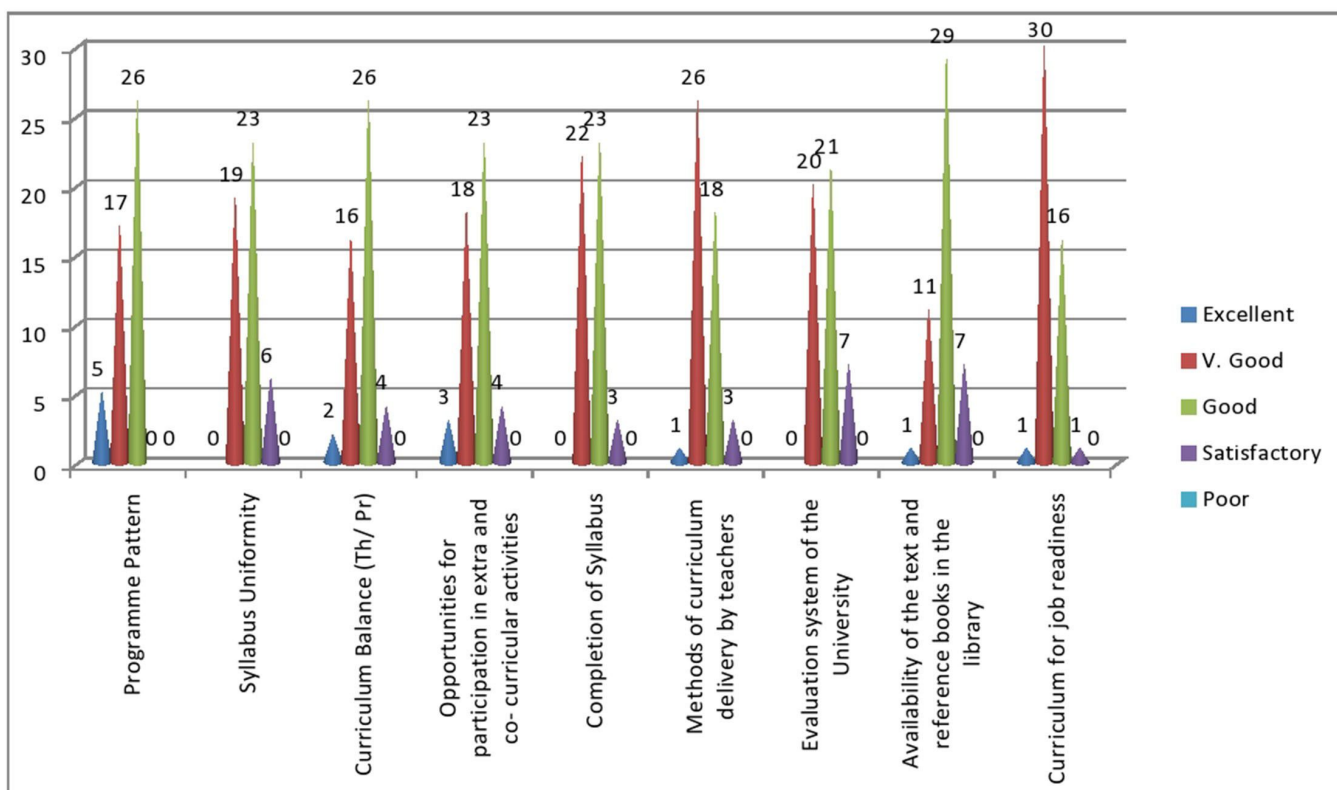
SCHOOL OF EDUCATION during 2019– 20:

S.NO	FEEDBACK	ACTION TAKEN
A	Students' Feedback	
Programme Pattern	students were satisfied with the relevance of the syllabus to their career and personal goals, rating it '4' and '5' on a five-point scale, while students felt that the syllabus was relevant to their fulfilment of their career and personal goals.	Being a constituent school of SGRR University, School of Education follows the designated nomenclature provided by its Statutory body NCTE. During syllabus review and revision, All teachers participate in the process, so suggestions are conveyed to these teachers who are in positions of authority to forward them.
Syllabus Uniformity	Satisfied with uniformity of syllabus	Syllabus is decided by the NCTE
Curriculum Balance (Th/ Pr)	The feedback showed a high level of satisfaction with the entire process	Syllabus is decided by the NCTE so we have balance between theory and practical
Opportunities for participation in extra and co-curricular activities	More interactive sessions and seminars, special lectures and mentoring was suggested.	More activities were introduced and clubs for students were proposed
Completion of Syllabus	Students showed positive attitude	Teacher are always give their best to complete it or else they provide extra help when needed.
Methods of curriculum delivery by teachers	The feedback showed a high level of satisfaction	Teachers always came forward to increase the interest of students
Evaluation system of the University	Difficulty in internal assessments was faced by students during pandemic	Timely dissemination of information regarding internal assessment and evaluation was ensured. Faculty repeatedly reached out to the students who were falling
Availability of the text and reference books in the library	Availability of teaching resources required in teaching and research activities was requested	A wide range of national and books and e-journals in the area of philosophy education, and research were made available

Curriculum for job readiness	Skill development and job oriented courses were requested.	Awareness about other online platforms was generated. Value added courses were proposed Skill improvement through online workshops was strengthened. All the student were encouraged to rethink and plan online events.
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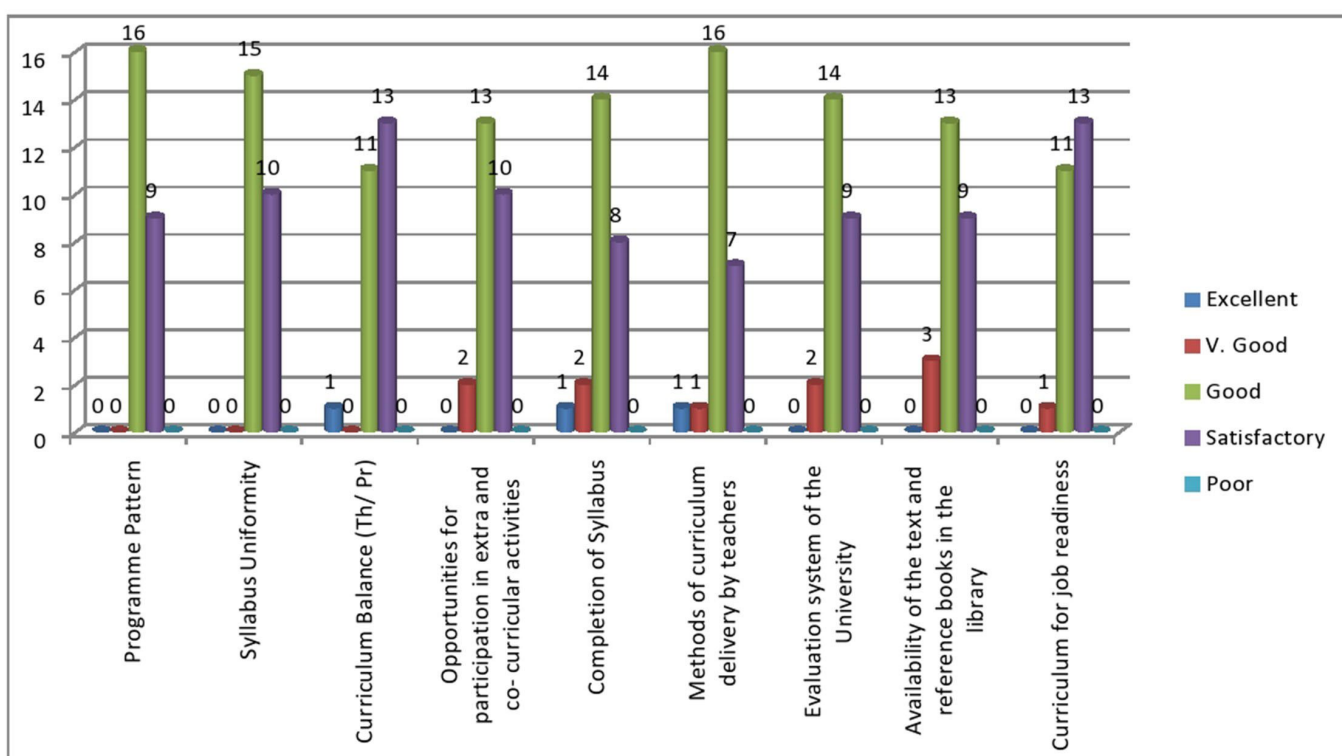
B.Ed._2019-20

Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Programme Pattern	5	17	26	0	0
Syllabus Uniformity	0	19	23	6	0
Curriculum Balance (Th/ Pr)	2	16	26	4	0
Opportunities for participation in extra and co- curricular activities	3	18	23	4	0
Completion of Syllabus	0	22	23	3	0
Methods of curriculum delivery by teachers	1	26	18	3	0
Evaluation system of the University	0	20	21	7	0
Availability of the text and reference books in the library	1	11	29	7	0
Curriculum for job readiness	1	30	16	1	0



M.Ed._ 2019-20

Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Programme Pattern	0	0	16	9	0
Syllabus Uniformity	0	0	15	10	0
Curriculum Balance (Th/ Pr)	1	0	11	13	0
Opportunities for participation in extra and co- curricular activities	0	2	13	10	0
Completion of Syllabus	1	2	14	8	0
Methods of curriculum delivery by teachers	1	1	16	7	0
Evaluation system of the University	0	2	14	9	0
Availability of the text and reference books in the library	0	3	13	9	0
Curriculum for job readiness	0	1	11	13	0



PGDGC_2019-20

Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Programme Pattern	0	0	3	3	0
Syllabus Uniformity	0	0	6	0	0
Curriculum Balance (Th/ Pr)	0	0	4	2	0
Opportunities for participation in extra and co- curricular activities	0	0	3	3	0
Completion of Syllabus	0	0	4	2	0
Methods of curriculum delivery by teachers	0	2	3	1	0
Evaluation system of the University	0	2	3	1	0

Availability of the text and reference books in the library	0	1	4	1	0
Curriculum for job readiness	0	0	6	0	0

