



**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE



SHRI GURU RAM RAI UNIVERSITY

**FEEDBACK ANALYSIS &
ACTION TAKEN REPORT**

2018-2019



**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE



SHRI GURU RAM RAI UNIVERSITY
SCHOOL OF AGRICULTURAL SCIENCES

FEEDBACK ANALYSIS & ACTION TAKEN REPORT

(2018-19)

1.4.2 Feedback Analysis and Action Taken Report of the School of Agricultural Sciences, Shri Guru Ram Rai University on feedback report

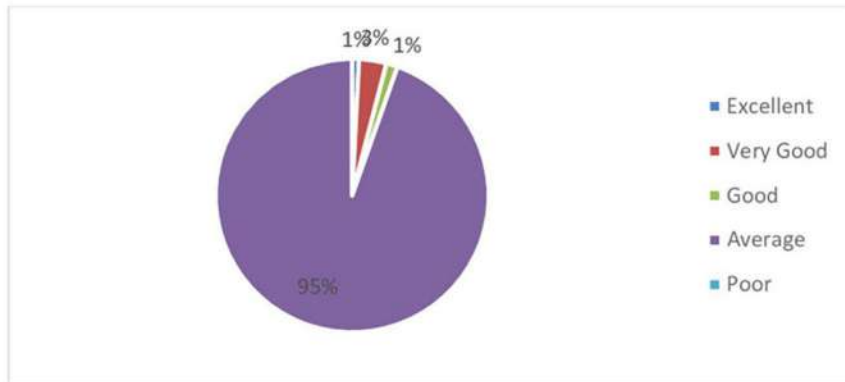
Student Feedback Analysis Report 2018-19:

The Feedback Analysis Committee of the school designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several issues. After analysing the feedback received from the teachers the following conclusions were drawn in response to ECS pattern of curriculum and course content was, 12.7% suggested as excellent, 51.06% mentioned as very good, 21.27% suggested as good and 14.89 % considered as average. For methods of delivery of curriculum, 10% suggested as excellent, 53% mentioned as very good, 21% suggested as good and 14 % considered as average. In case of rating in Credit allocation to the coverage of course curriculum, 17% suggested as excellent, 69% mentioned as very good, 14% suggested as good and 14 % considered as average. For rating in Course Curriculum in skill development, 21% suggested as excellent, 59% mentioned as very good, 20% suggested as good and 20 % considered as average. In case of rating fairness in the assessment process, 25% suggested as excellent, 51% mentioned as very good, 16% suggested as good and 8 % considered as average. For rating academic ambience of the university for effective learning, 17% suggested as excellent, 50% mentioned as very good, 25% suggested as good and 7 % considered as average. In the direction of rating for course content coverage by teachers, 10% suggested as excellent, 63% mentioned as very good, 21% suggested as good and 14 % considered as average. For availability of study materials and books in library, 17% suggested as excellent, 46% mentioned as very good, 30% suggested as good and 7 % considered as average. For applicability of curriculum to real life situations, 19% suggested as excellent, 44% mentioned as very good, 25% suggested as good and 10 % considered as average. Following suggestions received are as an addition of textbooks as per syllabus, balanced between theory and practical classes are needed. Enhancement of job oriented courses. The feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the students.

After analyzing the feedback received from the Students the following conclusions were drawn:

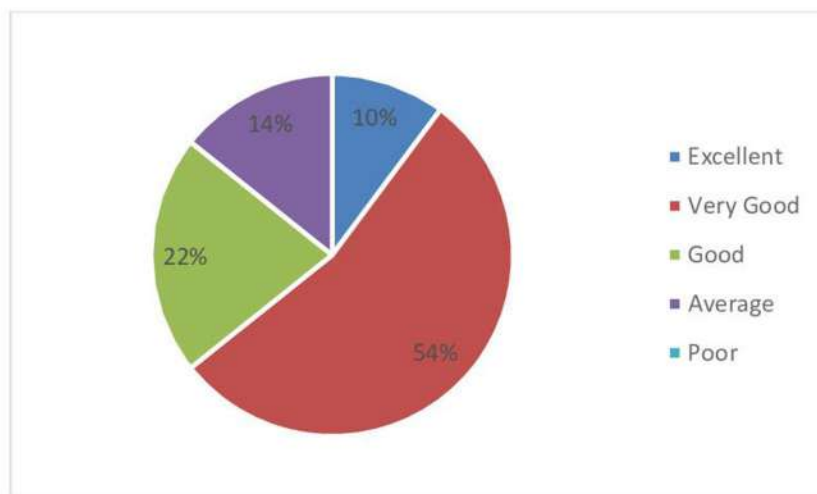
1. The ECS pattern of curriculum and course content was

The ECS pattern of curriculum and course content was	Excellent	Very Good	Good	Average	Poor
% response	12.7%	51.06%	21.27%	14.89	



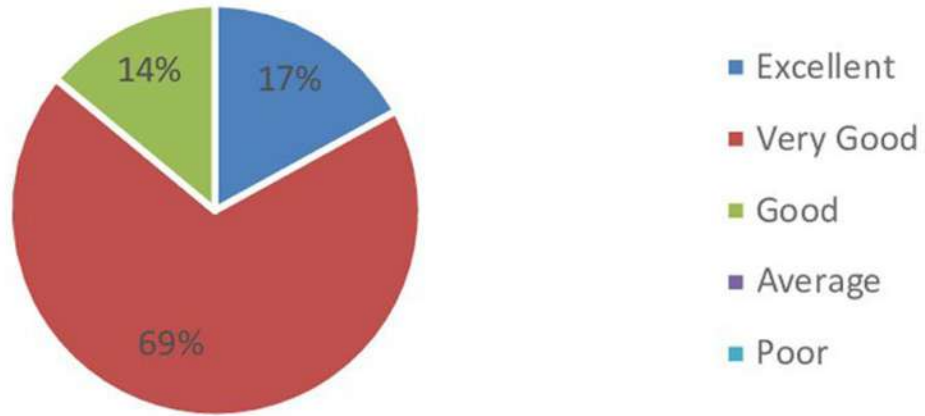
2. Methods of delivery of curriculum

Methods of delivery of curriculum	Excellent	Very Good	Good	Average	Poor
% Response	10%	53%	21%	14%	



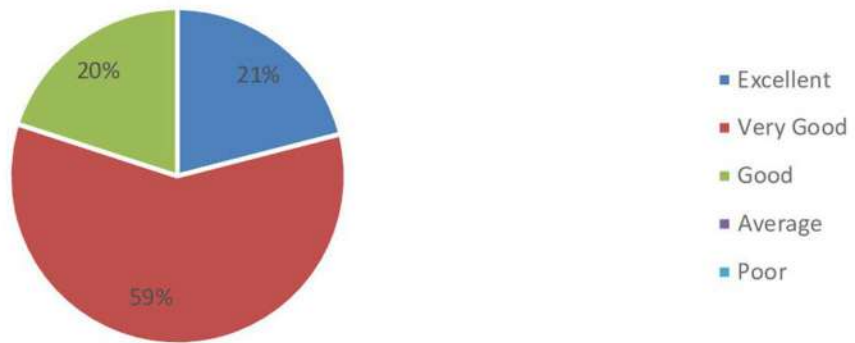
3. What is your rating in Credit allocation to the coverage of course curriculum

What is your rating in Credit allocation to the coverage of course curriculum	Excellent	Very Good	Good	Average	Poor
% Response	17%	69%	14%		



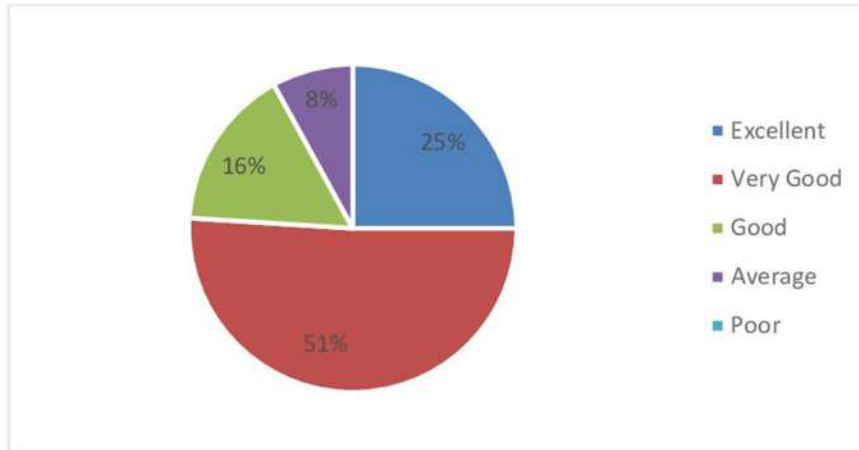
4. Rate your Course Curriculum in skill development

Rate your Course Curriculum in skill development	Excellent	Very Good	Good	Average	Poor
% Response	21%	59%	20%		



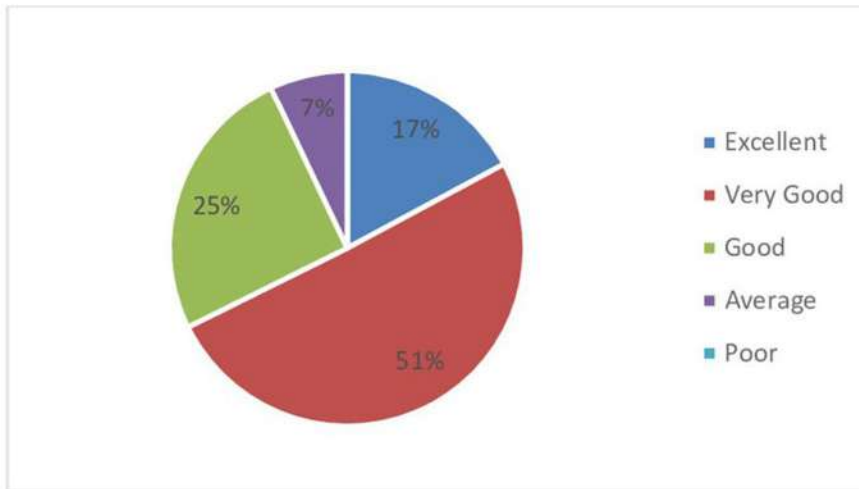
5. Rate fairness in the assessment process

Rate fairness in the assessment process	Excellent	Very Good	Good	Average	Poor
% Response	25%	51%	16%	8%	



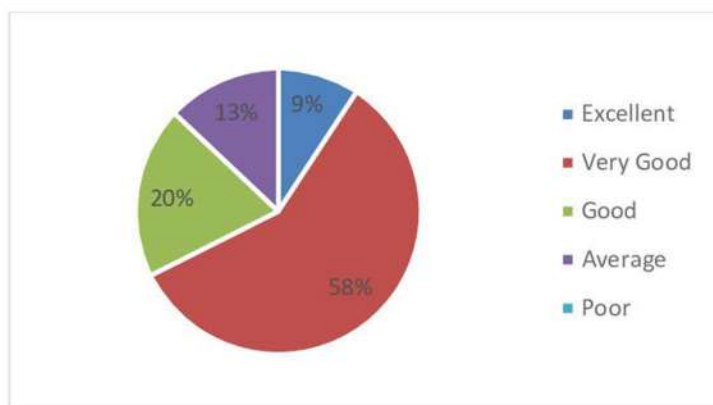
6. Rate academic ambience of the university for effective learning

Rate academic ambience of the university for effective learning	Excellent	Very Good	Good	Average	Poor
% Response	17%	50%	25%	7%	



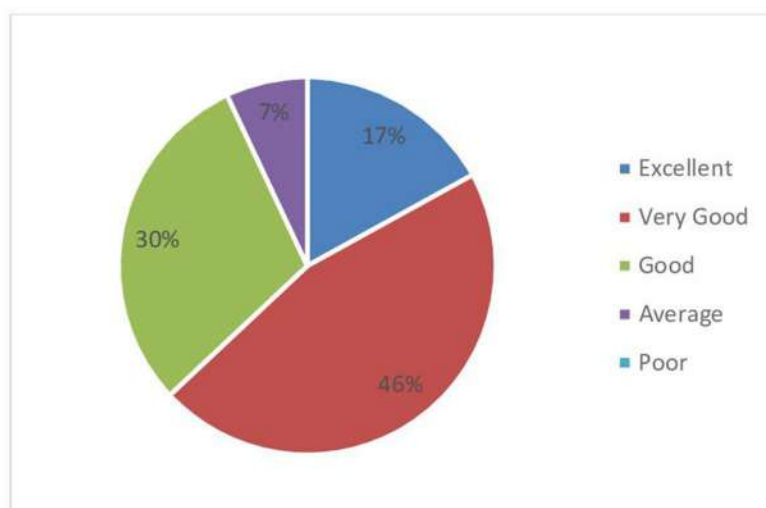
7. Rate course content coverage by teachers

Rate course content coverage by teachers	Excellent	Very Good	Good	Average	Poor
% Response	10%	63%	21%	14%	

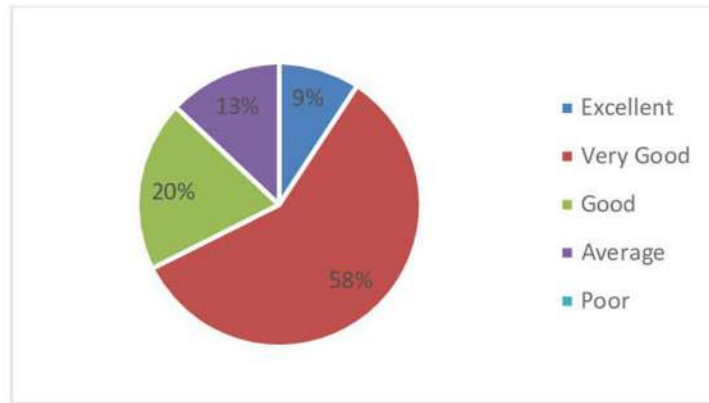


8. Rate availability of study materials and books in library

Rate availability of study materials and books in library	Excellent	Very Good	Good	Average	Poor
% Response	17%	46%	30%	7%	

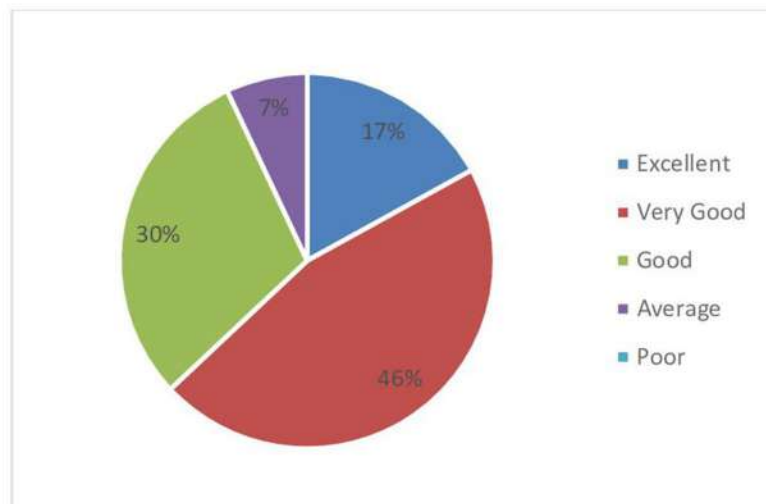


9. Rate applicability of curriculum to real life situations



8. Rate availability of study materials and books in library

Rate availability of study materials and books in library	Excellent	Very Good	Good	Average	Poor
% Response	17%	46%	30%	7%	



9. Rate applicability of curriculum to real life situations

<p>classes for competitive examination</p> <ul style="list-style-type: none"> ➤ More extracurricular activities ➤ Bridge the gap between industry and real life 	<ul style="list-style-type: none"> ➤ As suggested by the students ➤ As suggested by the students ➤ As suggested by the students 	<ul style="list-style-type: none"> ➤ Up gradation of wi- fi facility in the all campuses ➤ Beginning of coaching classes for various government competitive examinations. Peer tutoring is already in practice ➤ University organized sports and cultural fest Plantation drive, cleanliness drive was organized at school and university level Theme based Poster competitions, debate, model competition etc are organized time to time ➤ A University-Industry interaction meet is planned to identify gaps to bridge and modify the curriculum and training aspects by the various schools
---	--	--

TEACHER

Major Suggestions	Observations	Action Taken
<ul style="list-style-type: none"> ➤ Guest lecturers in various fields should arrange ➤ certificate courses shall be arranged on “skill based development for students” ➤ Syllabus revision for next academic year is required 	<ul style="list-style-type: none"> ➤ Requested by faculty ➤ Requested by faculty ➤ Requested by faculty 	<ul style="list-style-type: none"> ➤ Guest lectures by industrialist /scientists/academician have been conducted by the schools ➤ Certificate course on post diploma in guidance and counselling, PDCC courses have been introduced for the purpose of skill development amongst students ➤ The suggestion will be taken into consideration by respective schools

<ul style="list-style-type: none"> ➤ Mentor-Mentee Programme shall be implemented for the students ➤ Enhancement in research facilities ➤ Faculty knowledge enrichment 	<ul style="list-style-type: none"> ➤ Requested by faculty ➤ Requested by faculty ➤ Requested by faculty 	<ul style="list-style-type: none"> ➤ The suggestion will be taken into consideration by respective ➤ Schools forwarded proposals to competent authority for advancement in research facilities. ➤ Teachers were encouraged to attend faculty development programmes, conferences, seminars etc. MOOCS, FDP, trainings, seminars and workshops were organized for the faculties by different departments in their respective fields of specialization.
---	--	--



SHRI GURU RAM RAI
UNIVERSITY
QUEST FOR EXCELLENCE

FEEDBACK ANALYSIS & ACTION TAKEN REPORT (2018-2019)



SHRI GURU RAM RAI UNIVERSITY

**SCHOOL OF BASIC AND
APPLIED SCIENCES**

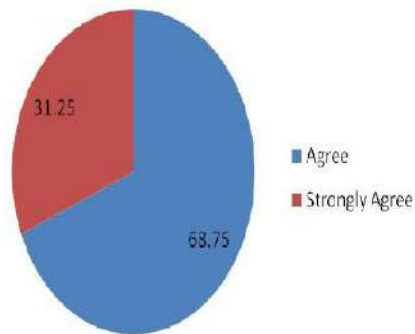
Feedback Analysis and Action Taken Report of the School of Basic & Applied Sciences, Shri Guru Ram Rai University on feedback report

• Faculty Feedback Analysis Report 2018-19

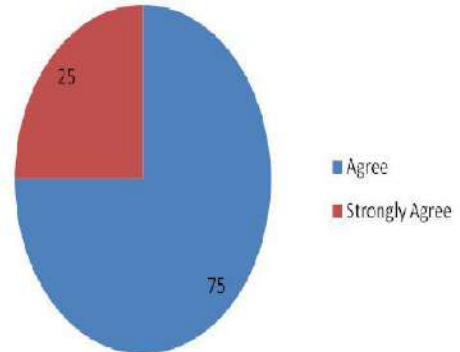
For teachers, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at School of Basic & Applied Sciences on several issues and after analysing the feedback received from the teachers the following conclusions were drawn in response to rating

1. The pattern of curriculum is contemporary and need based, 68.75% faculties strongly agreed and 31.25% agreed.
2. Regarding whether objectives of the course curriculum are well defined or not 75% faculties strongly agreed and 25% were agreed.
3. In respect whether course content has increased their knowledge and perspective in the subject area, 62.5% strongly agreed and 37.5 % agreed.
4. Regarding weightage given to theory and practical, 62.5 % strongly agreed and 37.5 % agreed.
5. In respect of Board of studies taking care to ensure the currency and relevance of the programme offering 12.5 % are faculties strongly agreed and 87.5 % agreed.
6. In concern with freedom to contribute ideas on curriculum design and development, 25% faculties strongly agreed and 75 % agreed.
7. The system followed by the University for the design and development of curriculum is effective, 31.25 % faculties are strongly agreed and 68.75% are agreed.
8. Sufficient reading materials and digital resources are available in the library, 31.25% strongly agreed, 68.75 % agreed while 6.25% were neutral.
9. Sustainability of evaluation system 62.5% strongly agreed and 37.5% agreed
Suggestions by teachers on curriculum inference: Library should be enriched with good number of reference & text books & with e-resources.

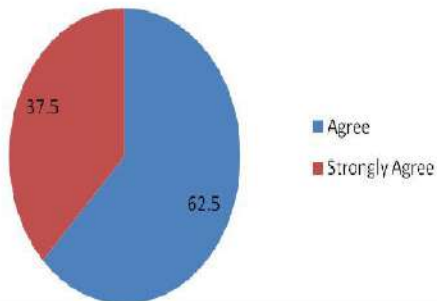
The CBCS/ECS/other pattern of curriculum is contemporary and need based



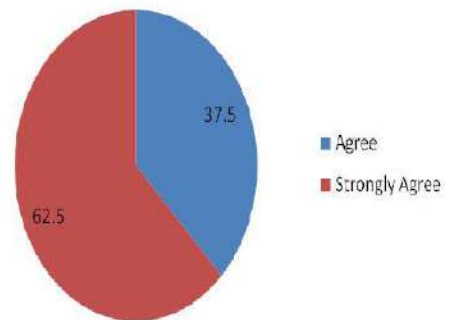
Objectives of the course curriculum are well defined



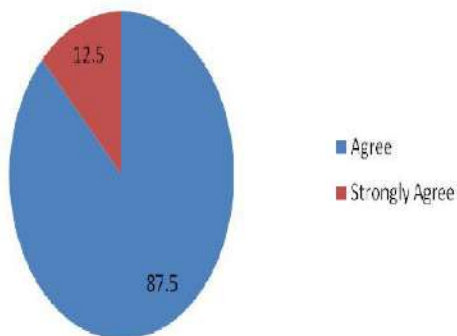
The course content has increased my knowledge and perspective in the subject area



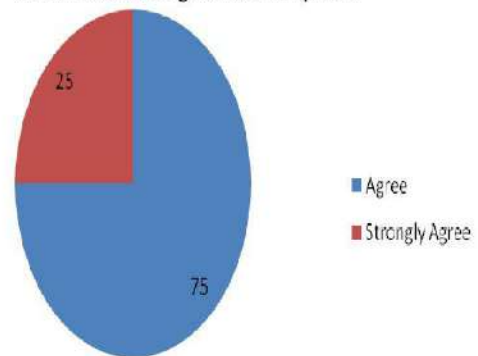
Weightage given to theory and practical



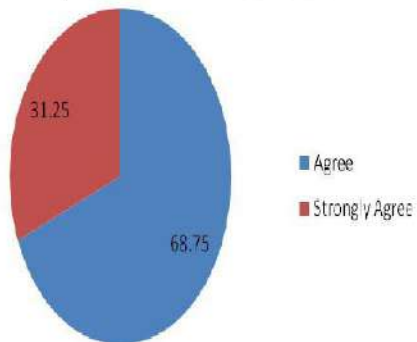
Board of studies taking care to ensure the currency and relevance of the programme offering



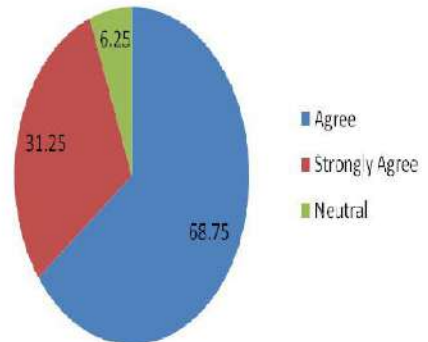
I am given enough freedom to contribute my ideas on curriculum design and development



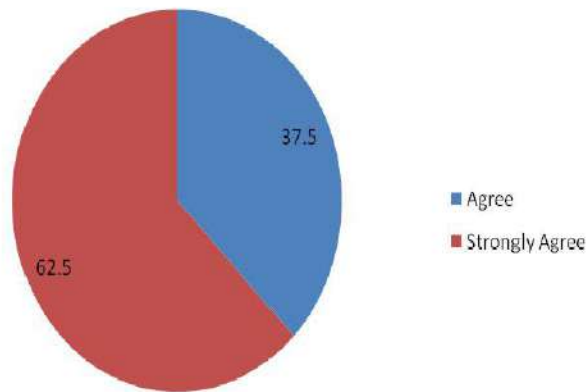
The system followed by the university for the design and development of curriculum is effective



sufficient reading materials and digital resources are available in the library



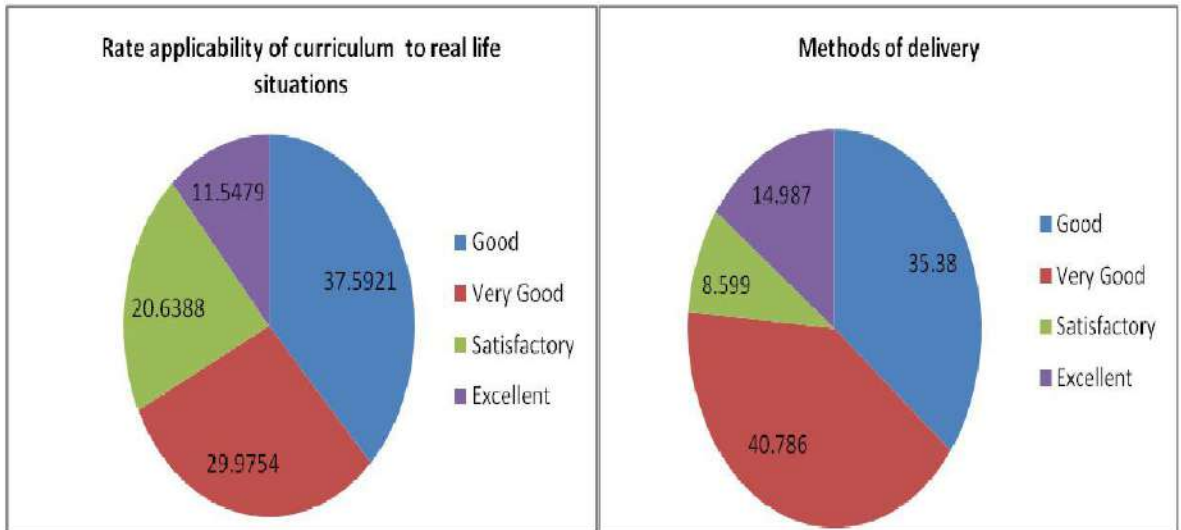
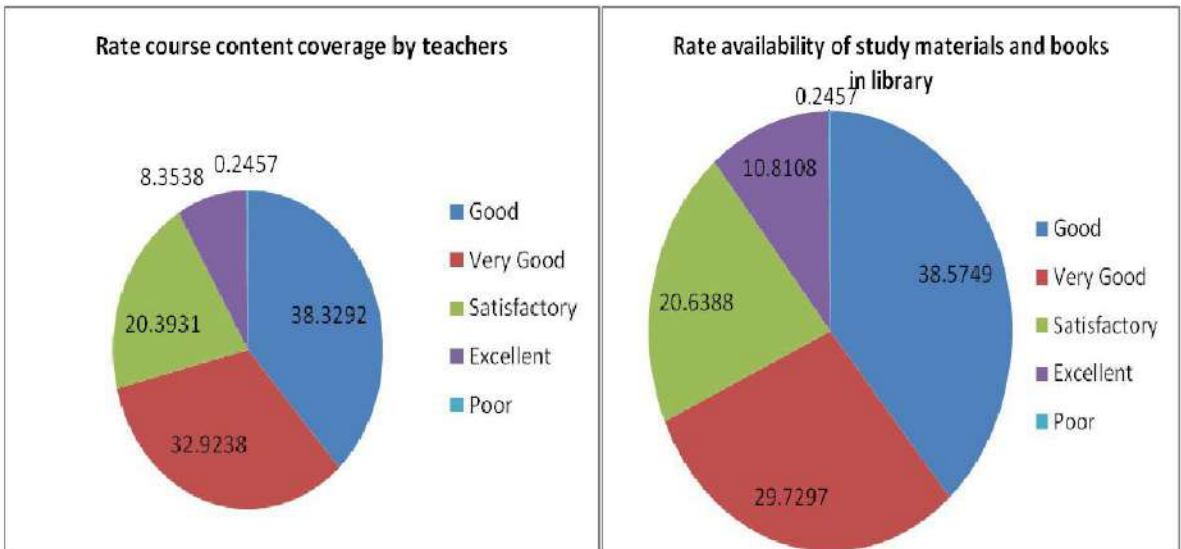
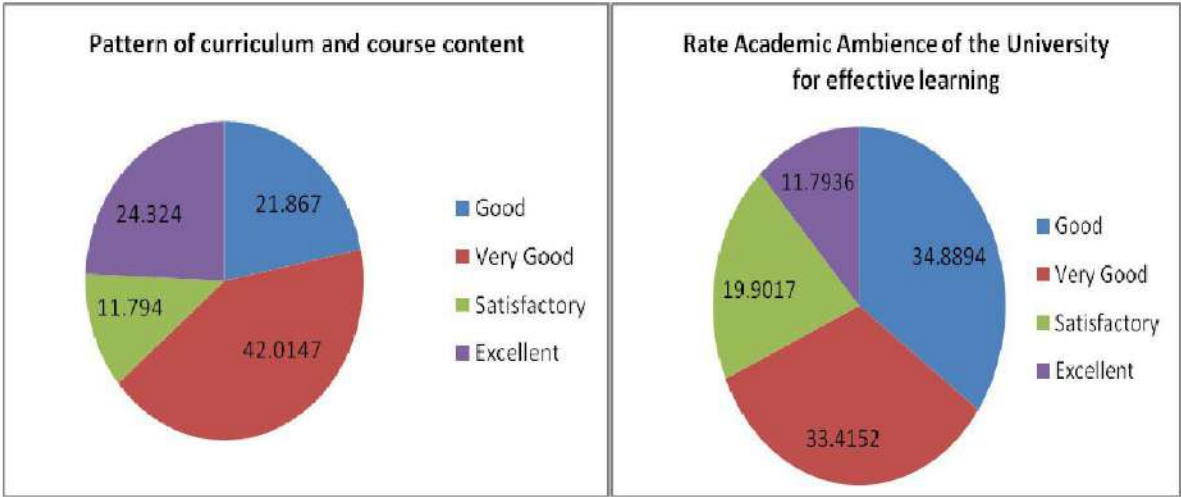
Sustainability of evaluation system



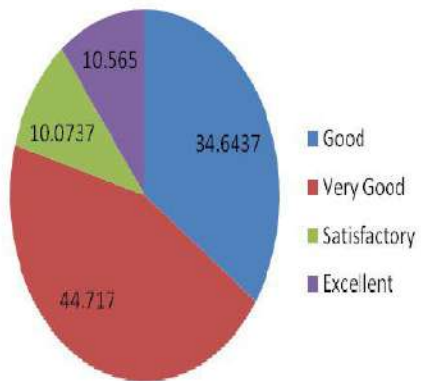
• Student Feedback Analysis Report 2018-19

For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Basic & Applied Sciences on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating

1. The pattern of curriculum and course content based, 24.32% students responded excellent, 21.86% said it is good, 11.7% satisfactory, 42.01% responded as very good.
2. Regarding methods of delivery of curriculum, 14.9% students responded excellent, 40.7% said it is very good, 35.3% good and 8.5% satisfactory.
3. In respect of the rating in Credit allocation to the coverage of course curriculum, 10.56% responded excellent whereas 44.71% said it is very good, 34.64% are good and 10.07% satisfactory.
4. Regarding Course Curriculum in skill development, 13.26% responded excellent, 30.95% said it is very good, 42.01% said good and 13.51% satisfactory.
5. In respect of fairness in the assessment process, 9.33% responded excellent whereas 35.87% said it is very good, 18.91% said good and 35.87% satisfactory.
6. In respect of academic ambience of the University for Effective learning, 11.79% responded excellent whereas 33.41% said it is very good, 34.88% said good and 19.90% satisfactory.
7. In respect of course content coverage by teachers, 8.35 % responded excellent whereas 32.92% said it is very good, 38.32% said good and 20.39% satisfactory.
8. In respect of availability of study materials and books in library 10.81% responded excellent whereas 29.72% said it is very good, 38.57% good and 20.63% satisfactory.
9. In respect of applicability of curriculum to real life situations, 11.54% responded excellent whereas 29.97% said it is very good, 37.59% said good and 20.63% satisfactory.



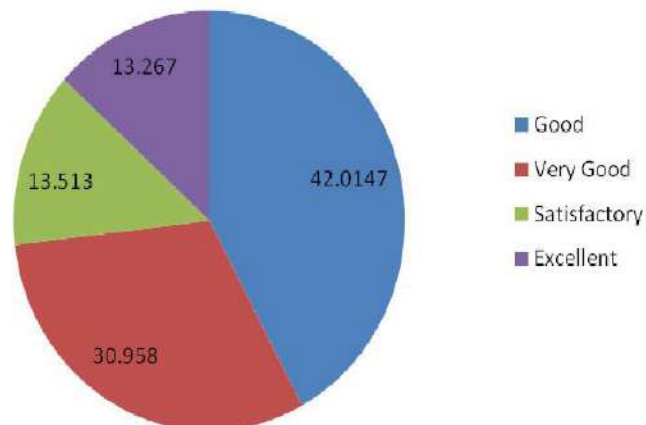
Rating in Credit allocation to the coverage of course curriculum



Rate fairness in the assessment process



Rate your Course Curriculum in skill development



• **Student Feedback Analysis Report 2018-19**

For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Basic & Applied Sciences on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating

1. The pattern of curriculum and course content based, 24.32% students responded excellent, 21.86% said it is good, 11.7% satisfactory, 42.01% responded as very good.
2. Regarding methods of delivery of curriculum, 14.9% students responded excellent, 40.7% said it is very good, 35.3% good and 8.5% satisfactory.
3. In respect of the rating in Credit allocation to the coverage of course curriculum, 10.56% responded excellent whereas 44.71% said it is very good, 34.64% are good and 10.07% satisfactory.
4. Regarding Course Curriculum in skill development, 13.26% responded excellent, 30.95% said it is very good, 42.01% said good and 13.51% satisfactory.
5. In respect of fairness in the assessment process, 9.33% responded excellent whereas 35.87% said it is very good, 18.91% said good and 35.87% satisfactory.
6. In respect of academic ambience of the University for Effective learning, 11.79% responded excellent whereas 33.41% said it is very good, 34.88% said good and 19.90% satisfactory.
7. In respect of course content coverage by teachers, 8.35 % responded excellent whereas 32.92% said it is very good, 38.32% said good and 20.39% satisfactory.
8. In respect of availability of study materials and books in library 10.81% responded excellent whereas 29.72% said it is very good, 38.57% good and 20.63% satisfactory.
9. In respect of applicability of curriculum to real life situations, 11.54% responded excellent whereas 29.97% said it is very good, 37.59% said good and 20.63% satisfactory.



SHRI GURU RAM RAI
UNIVERSITY
QUEST FOR EXCELLENCE

**FEEDBACK ANALYSIS &
ACTION TAKEN REPORT**

(2018-2019)



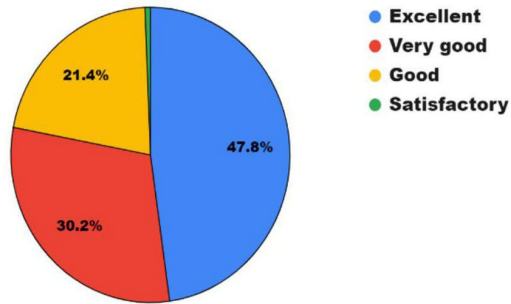
**SCHOOL OF COMPUTER APPLICATION &
INFORMATION TECHNOLOGY**

School of CA & IT

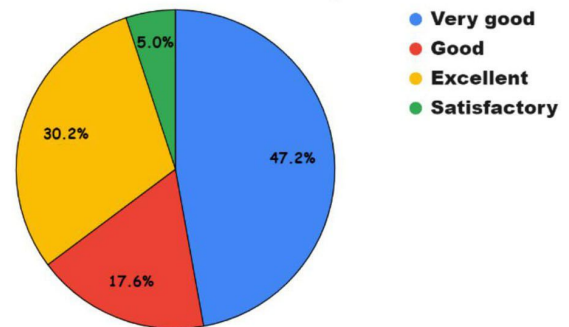
Feedback Analysis on Curriculum 2018-19

Student's Feedback Analysis Report

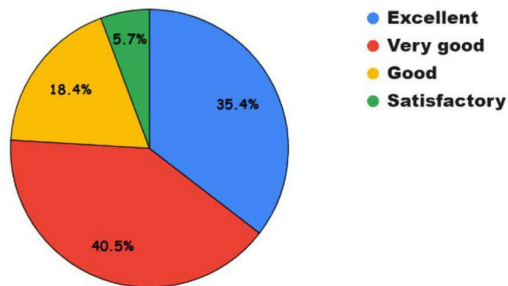
Count of The CBCS/ECS/other pattern of curriculum and course content was



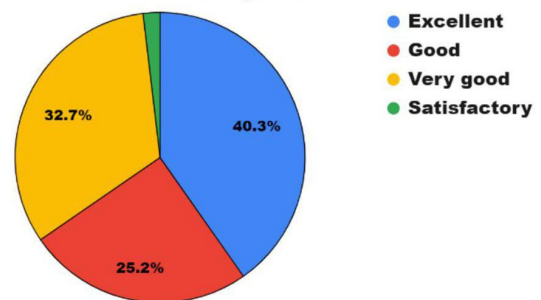
Count of Methods of delivery of curriculum



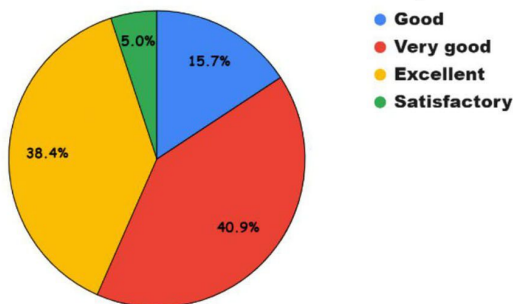
Count of What is your rating in Credit allocation to the coverage of course curriculum



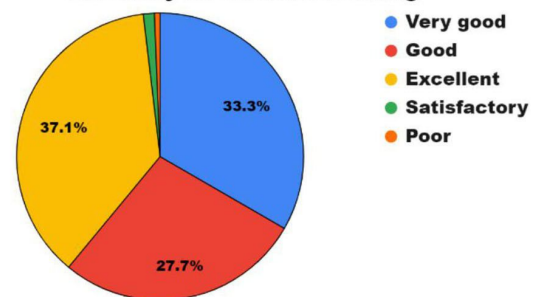
Count of Rate your Course Curriculum in skill development



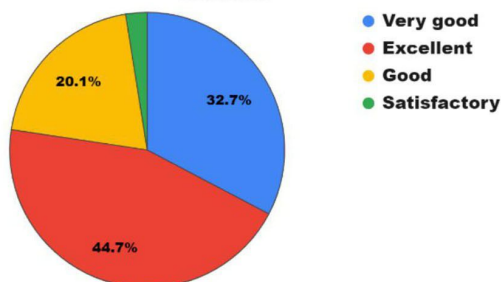
Count of Rate fairness in the assessment process



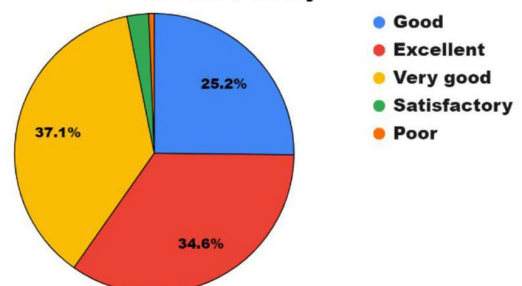
Count of Rate Academic Ambience of the University for effective learning



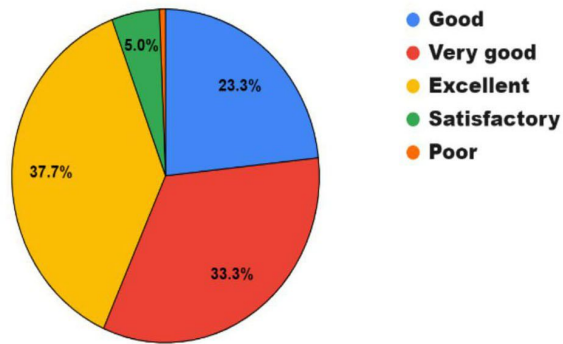
Count of Rate course content coverage by teachers



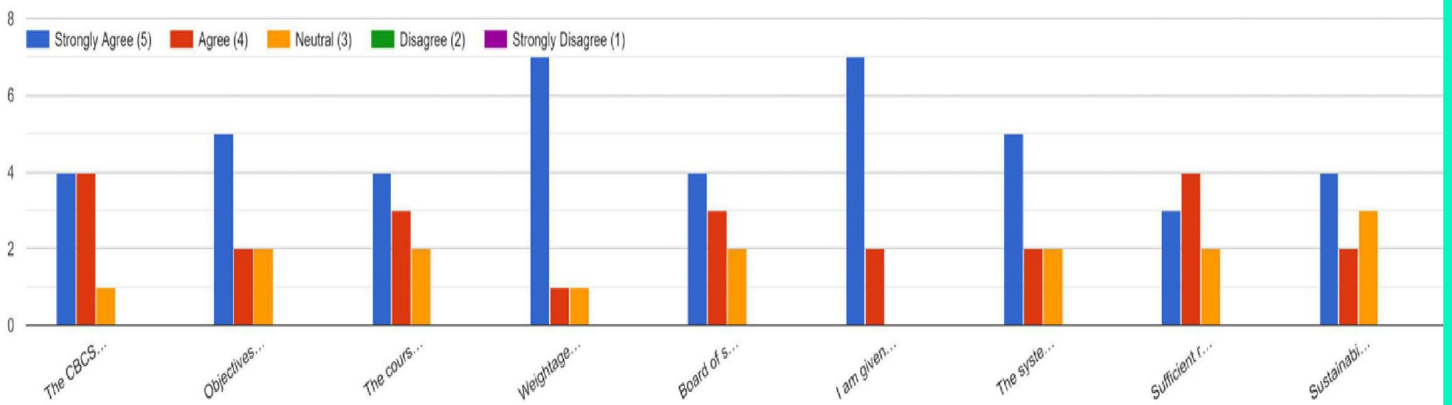
Count of Rate availability of study materials and books in library



Count of Rate applicability of curriculum to real life situations



Faculty Feedback Analysis Report



Action Taken Report

S. No.	Suggestions	Observations	Action Taken
1	More seminar and workshop should be conducted.	Requested by students	<p>i) Full day workshop on IOT conducted on 3-9-2019 to give understanding knowledge of IOT to the students.</p> <p>ii) One Week course on Salesforce Administration (ADX-201) organized by ICT Academy collaborated with Salesforce Ltd from 22-9-2019 to 28-9-2019 and 42 students earned super badges.</p> <p>iii) Seminar on Ethical Hacking from “The King of Hacking, Gurgaon” on 20-11-2019 was organized.</p>
2	The new teaching aid should be introduced.	Requested by students	ICT methods and LCD projectors were used for effective teaching.
3.	Exposure to the working in the industry was suggested	Requested by students	School organized industrial tour of the students to Danik Bhasker, Udaipur to understand the use of IT in this industry.



SHRI GURU RAM RAI
UNIVERSITY
QUEST FOR EXCELLENCE

**FEEDBACK ANALYSIS &
ACTION TAKEN REPORT
2018-2019**

**COLLEGE OF
NURSING**





Shri Guru Ram Rai University

(Estd. By Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act No. 03 of 2017)

Patel Nagar, Dehradun-248001, Uttarakhand

Faculty Feedback Analysis Report 2018-2019

The feedback forms were collected from teachers at SGRR College of Nursing on several points and after analysing the feedback received from the teachers the following conclusions were drawn:

In response to rating the CBCS/ECS/other pattern of curriculum is contemporary and need based 28% teachers are strongly agreed and 66% are agreed, 6% said neutral respectively.

Regarding objectives of the course curriculum are well defined, 26% teachers are strongly agreed, 68% are agreed, 6% said neutral respectively.

In respect of the course content has increased my knowledge and perspective in the subject area, 30% are strongly agreed, 64% are agreed and 6% said neutral respectively.

Regarding weightage given to theory and practical, 17% faculties are strongly agreed, 68% are agreed and 15% said neutral.

Regarding board of studies taking care to ensure the currency and relevance of the programme, 17% are a strongly agreed, 74% are agreed and 11% said neutral respectively.

In respond of I am given enough freedom to contribute my ideas on curriculum design and, 19% are strongly agreed, 70% are agreed and 5% said neutral respectively.

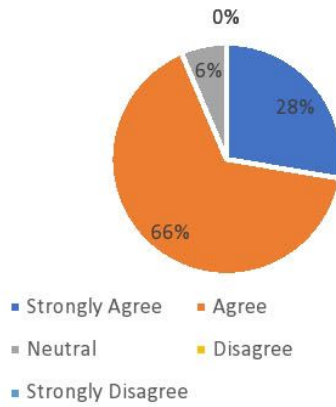
In respect of the system followed by the university for the design and development of curriculum is, 21% are strongly agreed, 66% are agreed and 13% said neutral respectively.

Regarding sufficient reading materials and digital resources are available in the library, 17% are strongly agreed, 70% are agreed and 13% said neutral respectively.

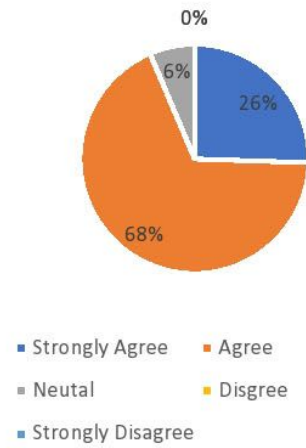
In respect of sustainability of evaluation system, 19% are strongly agreed, 53% are agreed, 11% said neutral and 17% said disagree respectively.

Several suggestions were given by teachers regarding the need of e-learning resources, increased number of books should be arranged.

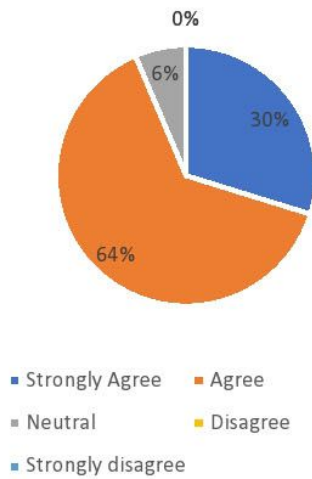
The CBCS/ECS/other pattern of curriculum is contemporary and need based



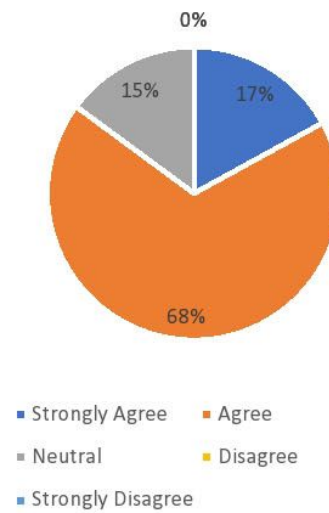
Objectives of the course curriculum are well defined



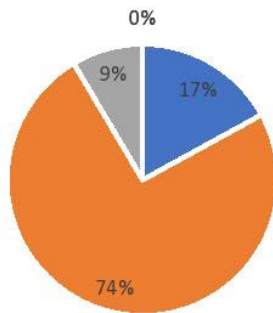
The course content has increased my knowledge and perspective in the subject area



Weightage given to theory and practical

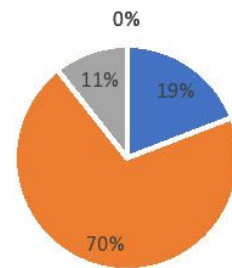


Board of studies taking care to ensure the currency and relevance of the programme



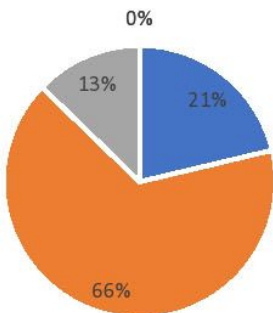
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am given enough freedom to contribute my ideas on curriculum design and development



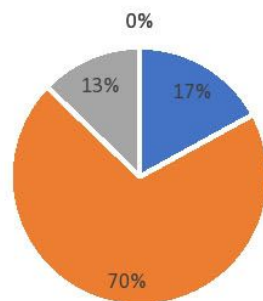
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The system followed by the university for the design and development of curriculum is



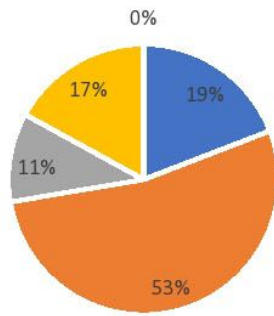
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Sufficient reading materials and digital resources are available in the library



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Sustainability of evaluation system



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Student Feedback Analysis Report 2018-2019

For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at College of Nursing on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating the courses offered are relevant to the program

In concern with rating CBCS/ECS/other pattern, 24 % responded excellent whereas 54 % said it is very good whereas 49% said it is good, 14% said it is satisfactory & 2% said poor respectively.

In concern with rating the methods of delivery of curriculum 17% responded excellent whereas 52% said it is very good whereas 61% said it is good, 12% said it is satisfactory & 1% said poor respectively.

In response to rating in credit allocation to the coverage of course curriculum 23% responded excellent whereas 41% said it is very good whereas 57% said it is good & 20% said satisfactory & 2% said poor respectively.

In concern with rating course curriculum in skill development 18% responded excellent whereas 55% said it is very good whereas 59% said it is good, 8% said it is satisfactory & 3% said poor respectively.

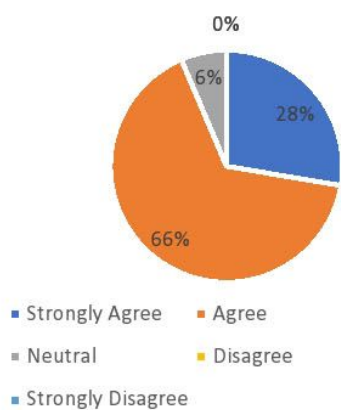
In concern with rating fairness in the assessment process 22% responded excellent whereas 50% said it is very good whereas 47% said it is good, 22% said it is satisfactory & 2% said poor respectively.

In response to rating academic ambience 14 % responded excellent whereas 62% said it is very good whereas 55 % said it is good, 10% said it is satisfactory & 2% poor respectively.

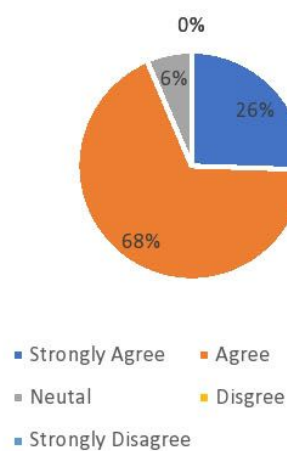
In response to rating course content coverage by teachers 18 % responded excellent whereas 54% said it is very good whereas 57 % said it is good, 12% said it is satisfactory & 2% poor respectively.

In response to rating availability of study materials and books in library 20% responded excellent whereas 50% said it is very good whereas 44% said it is good, 27% said it is satisfactory & 2% poor respectively.

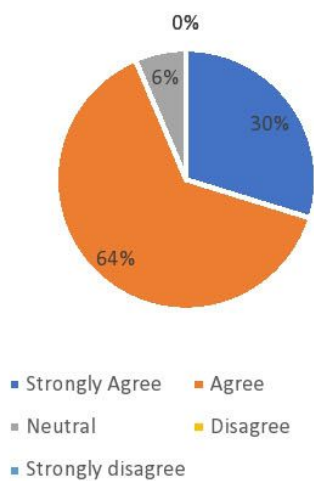
The CBCS/ECS/other pattern of curriculum is contemporary and need based



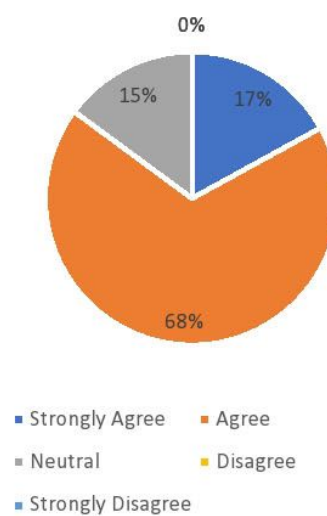
Objectives of the course curriculum are well defined

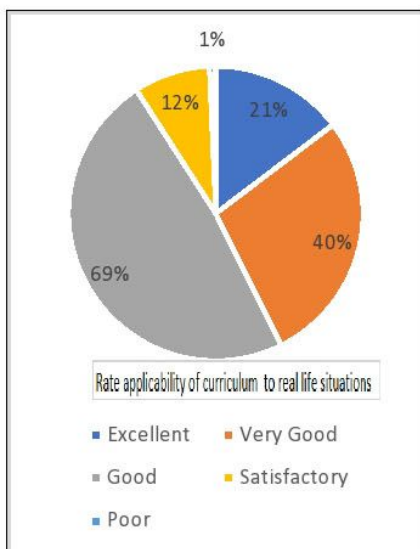
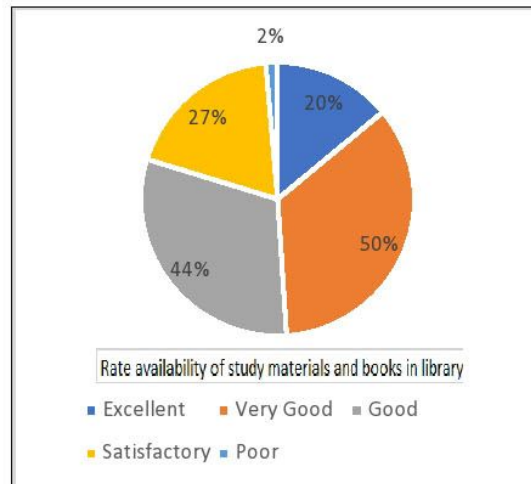
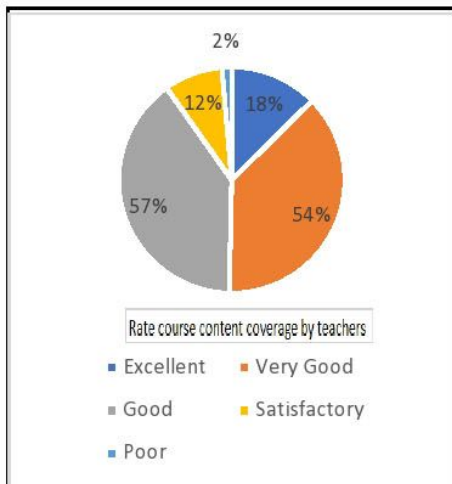
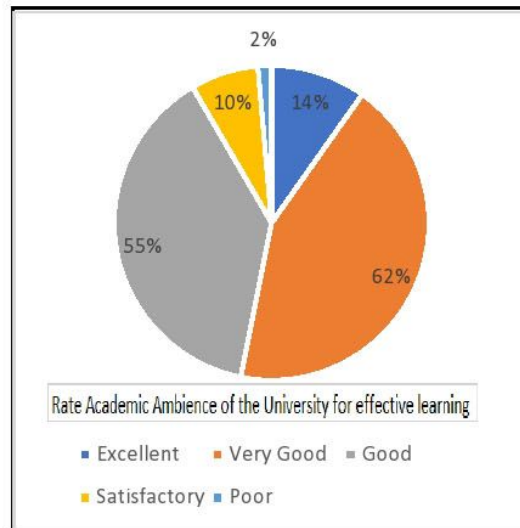
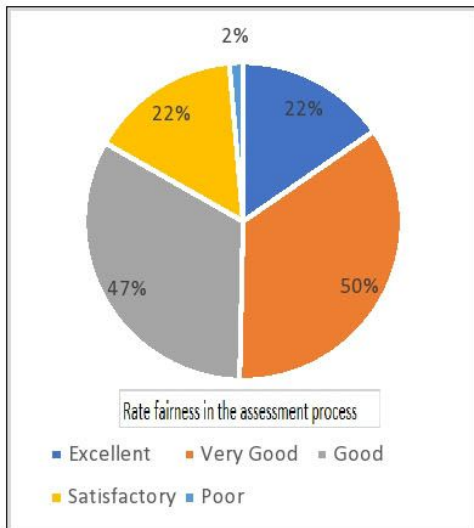


The course content has increased my knowledge and perspective in the subject area



Weightage given to theory and practical





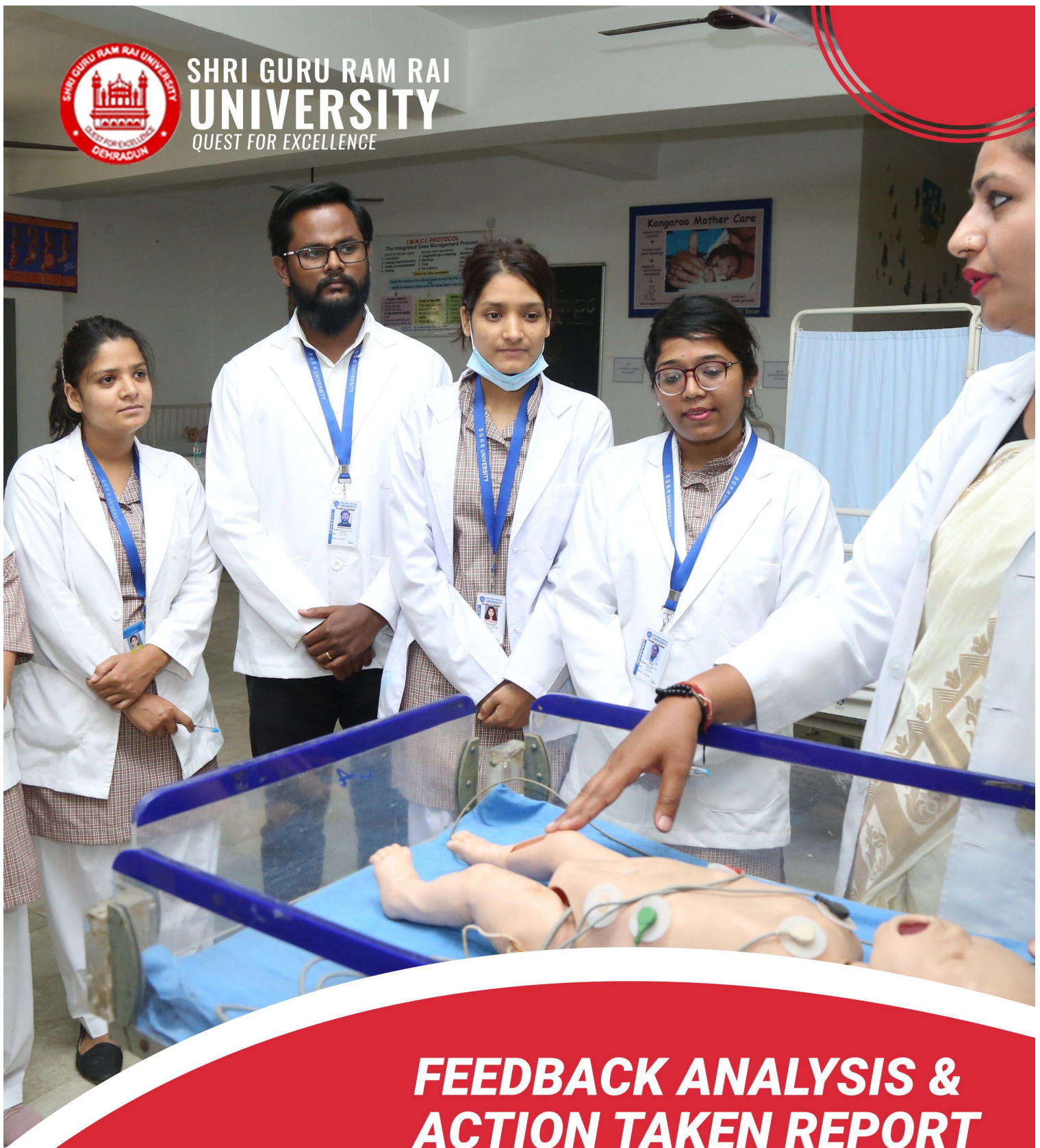
Action Taken Report 2018-2019

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, SGRR College of Nursing collects feedback from various stakeholders. The feedback is analysed and took appropriate action required. The consolidated feedback analysis and action taken of various stakeholder is as follows:

Sr. No.	Name of the School	Stake Holder	Suggestion on Reading materials and digital resources	Action Taken by competent Authority
1.	Shri Guru Ram Rai College of Nursing	Teacher	Need of e-learning resources and number of books should be increased. Books of both international and national authors should be increased.	e-textbook, educational videos, PPT facilities are available in library.
2.		Students	Value added courses should be added and sources of ICT tools should be available in all the classrooms for better understanding of topic.	Value added courses such as Patient's Safety, Geriatric and Gerontology courses started. Projectors and smart classes proposal submitted.



**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE



**FEEDBACK ANALYSIS &
ACTION TAKEN REPORT**
2018-19

**SCHOOL OF PARAMEDICAL
& ALLIED HEALTH SCIENCES**

College of Paramedical Sciences

Student Feedback Analysis 2018-2019

SHRI GURU RAM RAI UNIVERSITY

SCHOOL OF PARAMEDICAL & ALLIED HEALTH SCIENCES

TEACHER AND STUDENT FEEDBACK ANALYSIS REPORT 2018-2019

The Feedback analysis committee, after analysing the feedback received from the Teachers drawn the following conclusions:

In response to rate the **course content has increased my knowledge in the subjective area** a majority of the teachers were in favour of agree response and strongly response.

Regarding **weightage given to theory and practical**, all teachers showed strongly agree and agree response.

In response to **Board of studies ensure the currency and relevance of the programme** majority of teachers showed strongly agree and agree response.

With regard to **given freedom to contribute ideas on curriculum design** all teachers showed strongly agree and agree response.

Regarding the **aspect of System followed by university for the design and development of the curriculum** majority of teachers showed agree and strongly agree response.

In response to rate, Sufficient **reading material and digital resources are available in the library** agree response at 40 % followed by agree response 35.29% showing neutral rating at 30%.

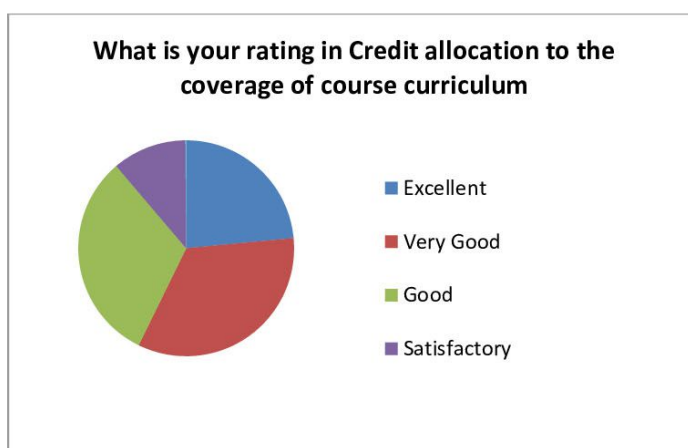
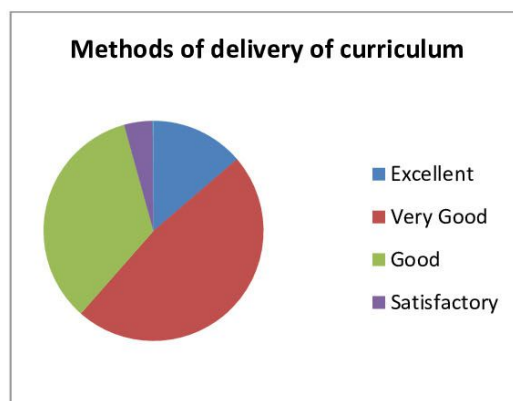
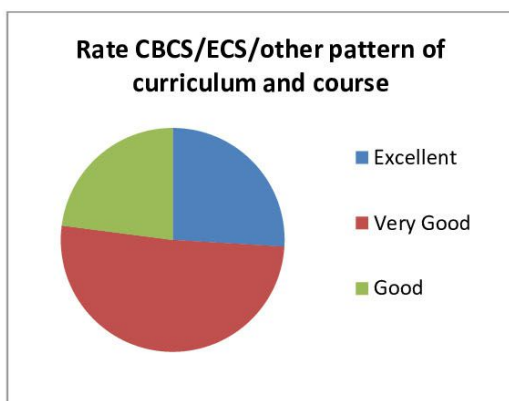
Regarding **Sustainability of evaluation system**, Majority of teachers showed agree and strongly agree response.

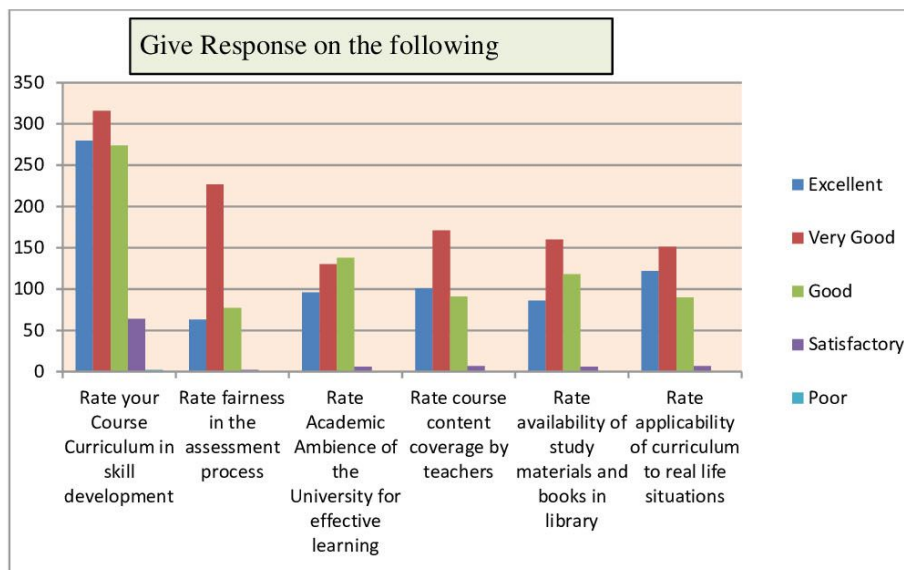
The Feedback analysis committee, after analysing the feedback received from the Alumina drawn the following conclusions:

In response to rate the **CBCS/ECS/other pattern of curriculum and course**, a majority of the students showed very good response and excellent response.

Regarding **the method of delivery of curriculum**, majority of students showed very good and good response.

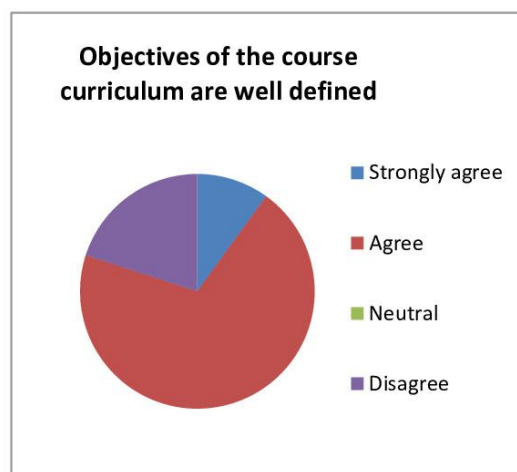
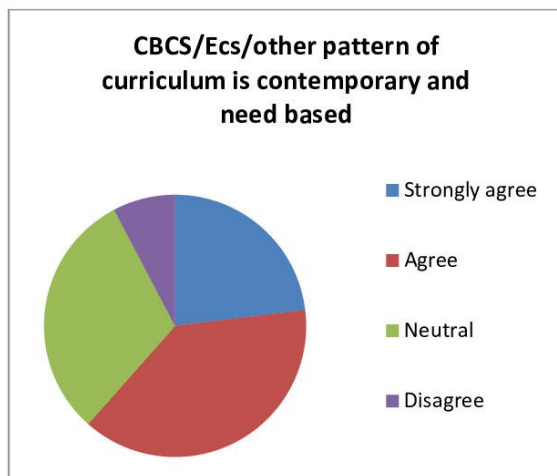
With regard to, **credit allocation to the coverage of course curriculum** majority of student showed very good and good response.

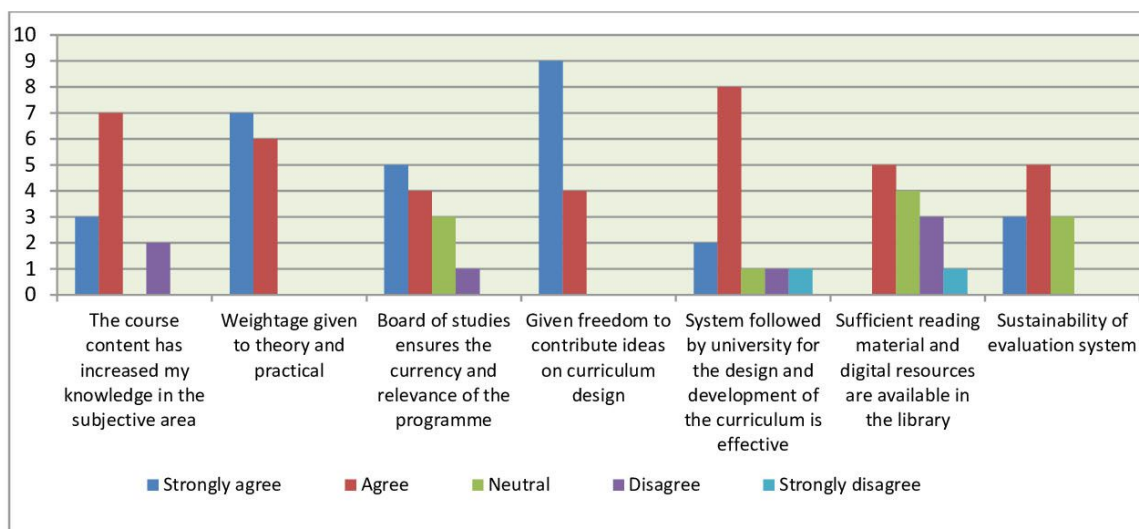




College of Paramedical Sciences

Teacher Feedback Analysis 2018-2019





ACTION TAKEN REPORT 2018-2019

The Internal Quality Assurance Cell has created a feedback mechanism for the University's various stakeholders (Students/Teachers). The School of Paramedical Sciences obtained feedback from a variety of stakeholders. The feedback has been analyzed, and the necessary actions have been taken. The following is a consolidated feedback analysis and action taken by various stakeholders:

S.No	Suggestion	Observation	Action Taken
1.	To add more books to the library	Student and faculties	The list of new books to be added has been asked from the faculties. The same will be given to the higher authorities.
2.	Provide ICT Class room	Students	Demand has already

			been sent
3.	Syllabus revision	Faculties	Board of studies are conducted time to time to implement the changes in the curriculum.
4.	Provide more faculties	Students	The requirement for Faculties has been sent to the management.



**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE

**FEEDBACK
ANALYSIS &
ACTION
TAKEN REPORT
2018-19**

**SCHOOL OF
PHARMACEUTICAL
SCIENCES**





SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

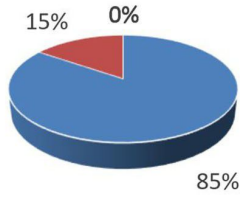
Patel Nagar, Dehradun-248001

SCHOOL OF PHARMACEUTICAL SCIENCES

FACULTY FEEDBACK ANALYSIS REPORT 2018-19

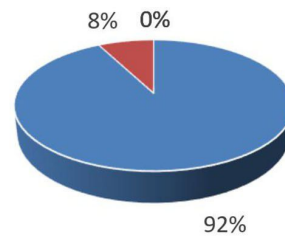
For teachers, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at School of Pharmaceutical Sciences on several issues and after analysing the feedback received from the teachers the following conclusions were drawn in response to rating the CBCS/ECS/other pattern of curriculum is contemporary and need based, 85 % faculties are strongly agreed while 15 % are agreed. Regarding objectives of the course curriculum are well defined, 92 % faculties are strongly agreed and 8 % are agreed. In respect of the course content has increased my knowledge and perspective in the subject area, 77 % are strongly agreed and 19 % are agreed whereas 4% are neutral. Regarding weightage given to theory and practical, 62 % are strongly agreed, 38 % are agreed. In respect of Board of studies taking care to ensure the currency and relevance of the programme offering, 88% faculties are strongly agreed whereas 12% are agreed with fact. In concern with freedom to contribute ideas on curriculum design and development, 85% faculties are strongly agreed, 15 % are agreed. The system followed by the University for the design and development of curriculum is effective, 77% faculties are strongly agreed, 23% are agreed. Sufficient reading materials and digital resources are available in the library, 38% are strongly agreed, 23 % are agreed and 8% are neutral whereas 31% are disagree with fact. Sustainability of evaluation system, 73% are strongly agreed, 27% are agreed. Suggestions by teachers on curriculum inferenced that library should be enriched with good number of reference & text books & with e-resources.

1. The CBCS/ECS/ other pattern of curriculum is contemporary and need based



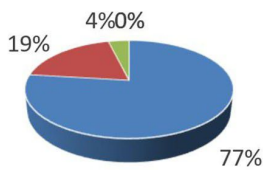
■ Strongly Agree ■ Agree
■ Neutral ■ Disagree
■ Strongly Disagree

2. The objectives of the course curriculum are well defined



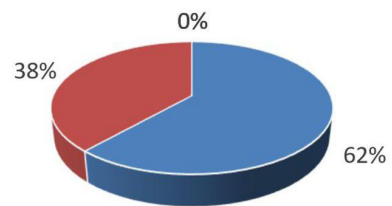
■ Strongly Agree ■ Agree
■ Neutral ■ Disagree
■ Strongly Disagree

3. The course content has increased my knowledge and perspective in the subject area



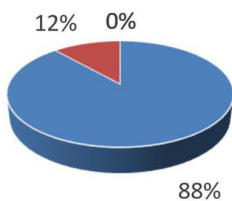
■ Strongly Agree ■ Agree
■ Neutral ■ Disagree
■ Strongly Disagree

4. Weightage given to theory and practical



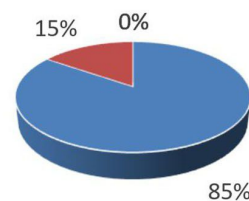
■ Strongly Agree ■ Agree
■ Neutral ■ Disagree
■ Strongly Disagree

5. Board of studies taking care to ensure the currency and relevance of the programme



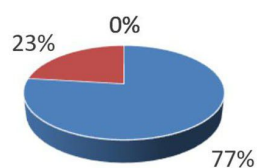
■ Strongly Agree ■ Agree
■ Neutral ■ Disagree
■ Strongly Disagree

6. I am given enough freedom to contribute my idea on curriculum design and development



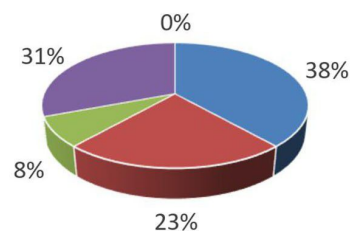
■ Strongly Agree ■ Agree
■ Neutral ■ Disagree
■ Strongly Disagree

7. The system followed by the university for the design and development of curriculum is effective



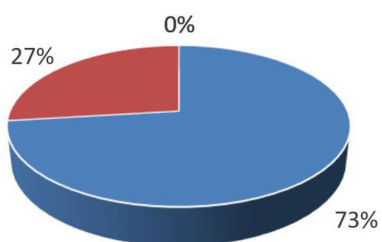
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. Sufficient reading materials and digital resources are available in the library



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Sustainability of evaluation system



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

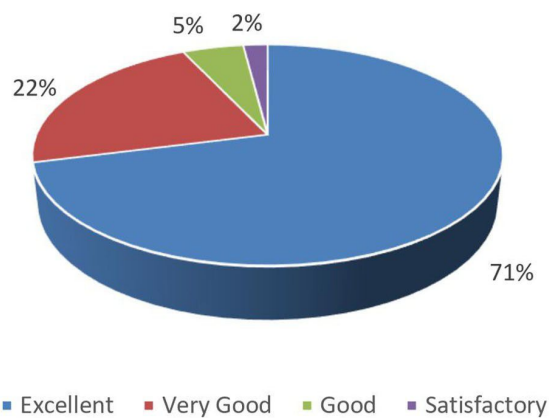
Patel Nagar, Dehradun-248001

SCHOOL OF PHARMACEUTICAL SCIENCES

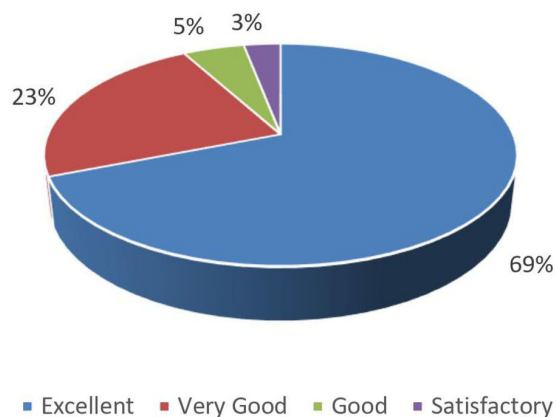
STUDENT FEEDBACK ANALYSIS REPORT 2018-19

For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Pharmaceutical Sciences on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating the CBCS/ECS/other pattern of curriculum and course content based, 71% students responded excellent, 22% said it is very good. Regarding methods of delivery of curriculum, 69 % students responded excellent, 23% said it is very good. In respect of the rating in Credit allocation to the coverage of course curriculum, 68 % responded excellent whereas 22% said it is very good. Regarding Course Curriculum in skill development, 66 % responded excellent whereas 21% said it is very good. In respect of fairness in the assessment process, 67% responded excellent whereas 20% said it is very good. In respect of academic ambience of the University for Effective learning, 70% responded excellent whereas 19% said it is very good. In respect of course content coverage by teachers, 74 % responded excellent whereas 21% said it is very good. In respect of availability of study materials and books in library 57 % responded excellent whereas 18 % said it is very good. In respect of applicability of curriculum to real life situations, 69 % responded excellent whereas 19% said it is very good. Suggestions by the students on curriculum were given. They suggested Online access to digital resources (open and subscription) should be for referencing & number of text books and reference books should be increased.

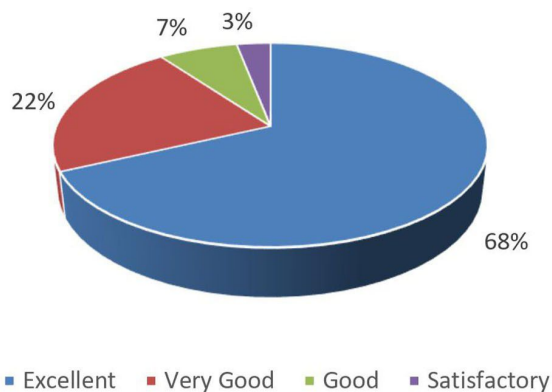
1. The CBCS/ECS/ other pattern of curriculum and course content was



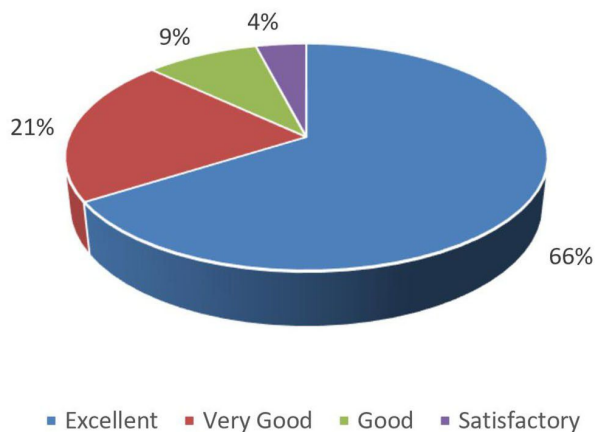
2. Method of delivery of curriculum



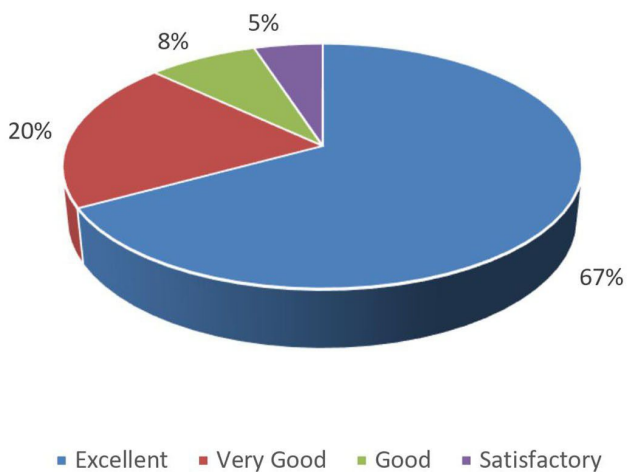
3. What is your rating in credit allocation to the coverage of course curriculum



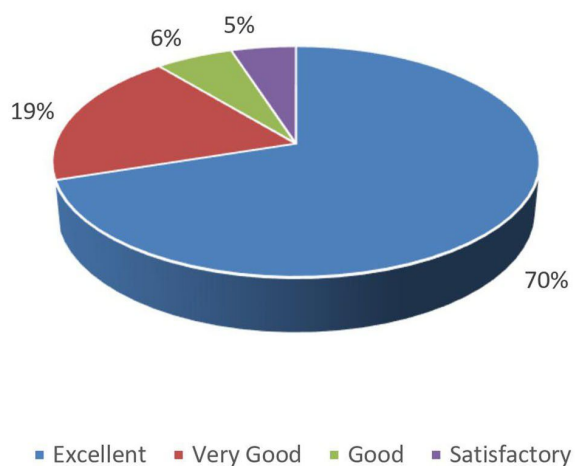
4. Rate your course curriculum in skill development



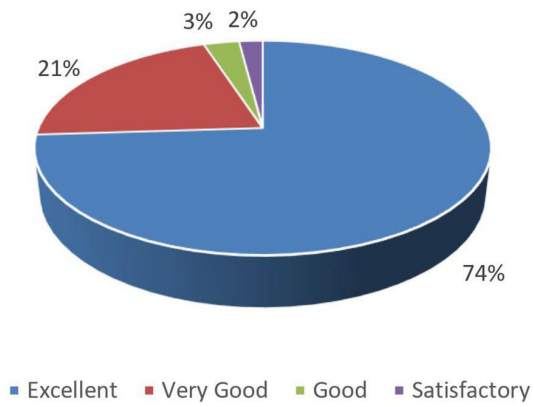
5. Rate fairness in the assessment process



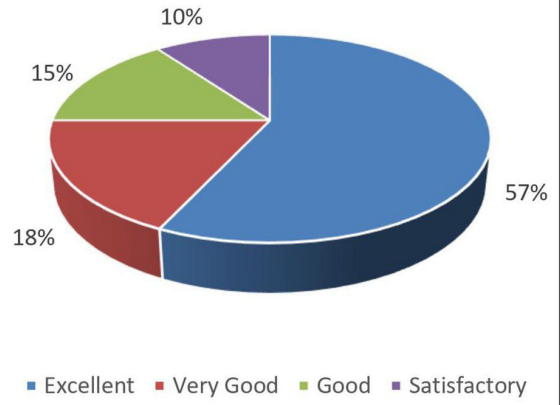
6. Rate academic ambience of the university for effective learning



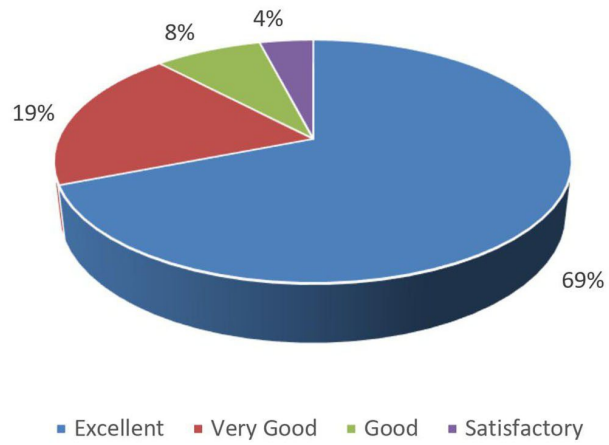
7. Rate course content coverage by teachers



8. Rate availability of study materials and books in library



9. Rate applicability of curriculum to real life situations





SHRI GURU RAM RAI UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

Patel Nagar, Dehradun-248001

SCHOOL OF PHARMACEUTICAL SCIENCES

Action Taken Report 2018-2019

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Pharmaceutical Sciences collects feedback from various stakeholders. The feedback is analysed and took the appropriate action required. The consolidated feedback analysis and action taken of various stakeholder is as follows:

Sr. No.	Name of the School	Stake Holder	Major Grievances/ Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Pharmaceutical Sciences	Teacher	Library should be enriched with good number of reference/ Textbooks and e-resources.	Regarding the same, new reference/text books & e- resources has been Purchased.
2.		Students	Online access to digital resources (open and subscription) be provided by Library for referencing and more number of good reference books and text books should be added.	New reference books have been purchased & increased the number of digitized reference books, shared open resource weblinks and subscription links with students.



SHRI GURU RAM RAI
UNIVERSITY
QUEST FOR EXCELLENCE

**Feedback
Analysis
&
Action Taken
Report**
2018-2019



**SGRR INSTITUTE OF MEDICAL &
HEALTH SCIENCES**

Feedback Analysis and Action Taken Report of the School of Medical Sciences, Shri Guru Ram Rai University

• Faculty Feedback Analysis Report 2018-19

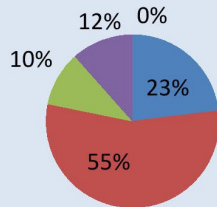
For teachers, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at School of Medical Sciences on several issues and after analysing the feedback received from the teachers the following conclusions were drawn in response to rating

1. The pattern of curriculum is contemporary and need based, 23 % faculties strongly agreed, 55 % agreed while 12% disagreed.
2. Regarding whether objectives of the course curriculum are well defined or not 86 % faculties agreed and 14 % were neutral.
3. In respect whether course content has increased their knowledge and perspective in the subject area, 8% strongly agreed, 51 % agreed whereas 41% were neutral.
4. Regarding weightage given to theory and practical, 8 % strongly agreed, 73 % agreed while 19% were Neutral.
5. In respect of Board of studies taking care to ensure the currency and relevance of the programme offering 8% are faculties strongly agreed, 67% agreed with fact while 26% were neutral.
6. In concern with freedom to contribute ideas on curriculum design and development, 8% faculties strongly agreed, 59 % agreed and 33% neutral.
7. The system followed by the University for the design and development of curriculum is effective, 8 % faculties are strongly agreed, 68% are agreed and 24% neutral.
8. Sufficient reading materials and digital resources are available in the library. None strongly agreed, 76 % agreed, 17% are neutral whereas 8% disagree with fact.
9. Sustainability of evaluation system 42% agreed, 46% were neutral and 12% disagreed.

Suggestions by teachers on curriculum inference: Library should be enriched with good number of reference & text books & with e-resources.

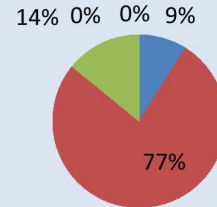
1. Pattern of curriculum is contemporary and need based

Strongly Agree Agree
Neutral Disagree
Strongly Disagree



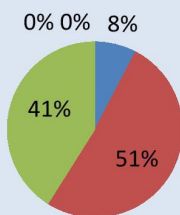
2. The objectives of the course curriculum are well defined

Strongly Agree Agree
Neutral Disagree
Strongly Disagree



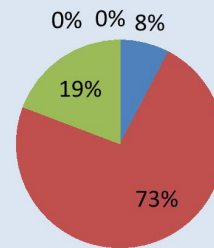
3. The course content has increased my knowledge and perspective in the subject area

Strongly Agree Agree
Neutral Disagree
Strongly Disagree



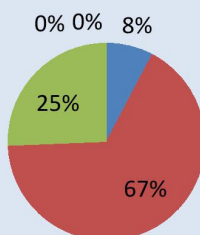
4. Weightage given to theory and practical

Strongly Agree Agree
Neutral Disagree
Strongly Disagree



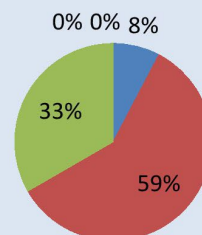
5. Board of studies taking care to ensure the currency and relevance of the programme

Strongly Agree Agree
Neutral Disagree
Strongly Disagree



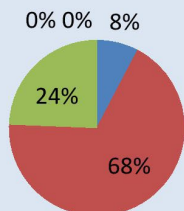
6. I am given enough freedom to contribute my idea on curriculum design and development

Strongly Agree Agree
Neutral Disagree
Strongly Disagree



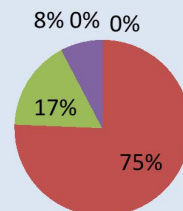
7. The system followed by the university for the design and development of curriculum is effective

■ Strongly Agree ■ Agree
■ Neutral ■ Disagree
■ Strongly Disagree



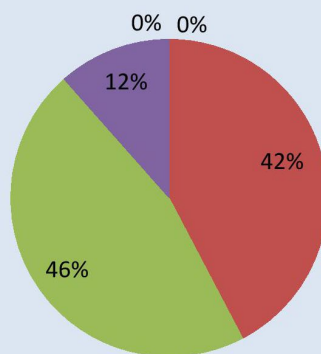
8. Sufficient reading materials and digital resources are available in the library

■ Strongly Agree ■ Agree
■ Neutral ■ Disagree
■ Strongly Disagree



9. Sustainability of evaluation system

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



• Student Feedback Analysis Report 2018-19

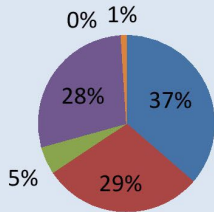
For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Medical Sciences on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating

1. The pattern of curriculum and course content based, 36.4% students responded excellent, 29.3% said it is good, 5.1% satisfactory, 28.3% responded as very good.
2. Regarding methods of delivery of curriculum, 25% students responded excellent, 33.3% said it is very good, 31.3% good and 10% satisfactory.
3. In respect of the rating in Credit allocation to the coverage of course curriculum, 25.3 % responded excellent whereas 33.3% said it is very good, 34.3% are good and 7% satisfactory.
4. Regarding Course Curriculum in skill development, 27.3% responded excellent, 28.3% said it is very good, 29.3% said good and 14% satisfactory.
5. In respect of fairness in the assessment process, 34.3% responded excellent whereas 27.3% said it is very good, 18.2% said good and 16.2% satisfactory.
6. In respect of academic ambience of the University for Effective learning, 25.3% responded excellent whereas 36.4% said it is very good, 27.3 said good and 10% satisfactory.
7. In respect of course content coverage by teachers, 42.4 % responded excellent whereas 25.3% said it is very good, 25.3 said good and 5% satisfactory.
8. In respect of availability of study materials and books in library 31.3% responded excellent whereas 31.3 % said it is very good, 28.3% good and 8% satisfactory.
9. In respect of applicability of curriculum to real life situations, 27.3% responded excellent whereas 29.3% said it is very good, 34.3% said good and 7 % satisfactory.

Suggestions by the students on curriculum were given. They suggested online access to digital resources (open and subscription) should be for referencing & number of text books and reference books should be increased.

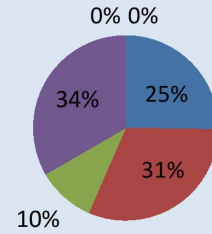
1. Pattern of curriculum and course content was

■ excellent ■ good ■ satisfactory
 ■ very good ■ poor ■ blank



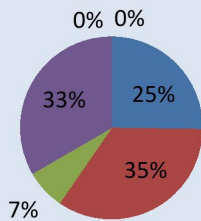
2. Method of delivery of curriculum

■ excellent ■ good ■ satisfactory
 ■ very good ■ poor ■ blank



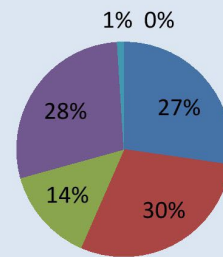
3. What is your rating in credit allocation to the coverage of course curriculum

■ excellent ■ good ■ satisfactory
 ■ very good ■ poor ■ blank



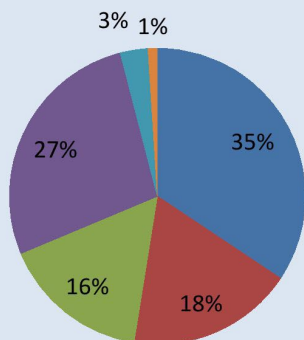
4. Rate your course curriculum in skill development

■ excellent ■ good ■ satisfactory
 ■ very good ■ poor ■ blank



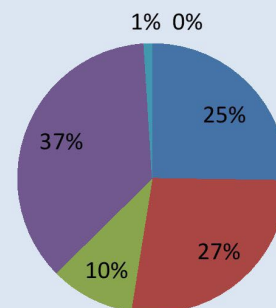
5. Rate fairness in the assessment process

■ excellent ■ good ■ satisfactory
 ■ very good ■ poor ■ blank



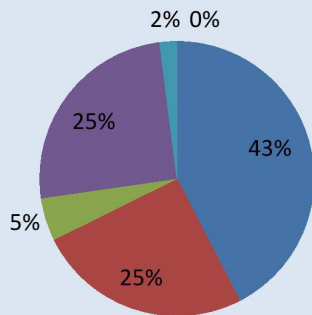
6. Rate academic ambience of the university for effective learning

■ excellent ■ good ■ satisfactory
 ■ very good ■ poor ■ blank



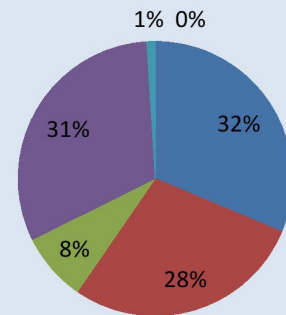
7. Rate course content coverage by teachers

■ excellent ■ good ■ satisfactory
■ very good ■ poor ■ blank



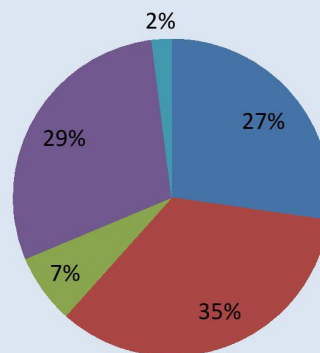
8. Rate availability of study materials and books in library

■ excellent ■ good ■ satisfactory
■ very good ■ poor ■ blank



9. Rate applicability of curriculum to real life situations

■ excellent ■ good ■ satisfactory ■ very good ■ poor ■ blank



Action Taken Report 2018-2019

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Medical Sciences collects feedback from various stakeholders. The feedback is analysed and the took appropriate action required. The consolidated feedback analysis and action taken of various stakeholder is as follows:

Sr. No.	Name of the School	Stake Holder	Major Grievances/ Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Pharmaceutical Sciences	Teacher	Library should be enriched with good number of reference/ Textbooks and e-resources.	Regarding the same, new reference/text books & e- resources has been Purchased.
2.		Students	Online access to digital resources (open and subscription) be provided by Library for referencing and more number of good reference books and text books should be added.	New reference books have been purchased & increased the number of digitized reference books, shared open resource weblinks and subscription links with students.



**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE

Dr. ANUJA ROHILLA
Assistant Professor
Department of Music

**SCHOOL OF
HUMANITIES &
SOCIAL SCIENCES**

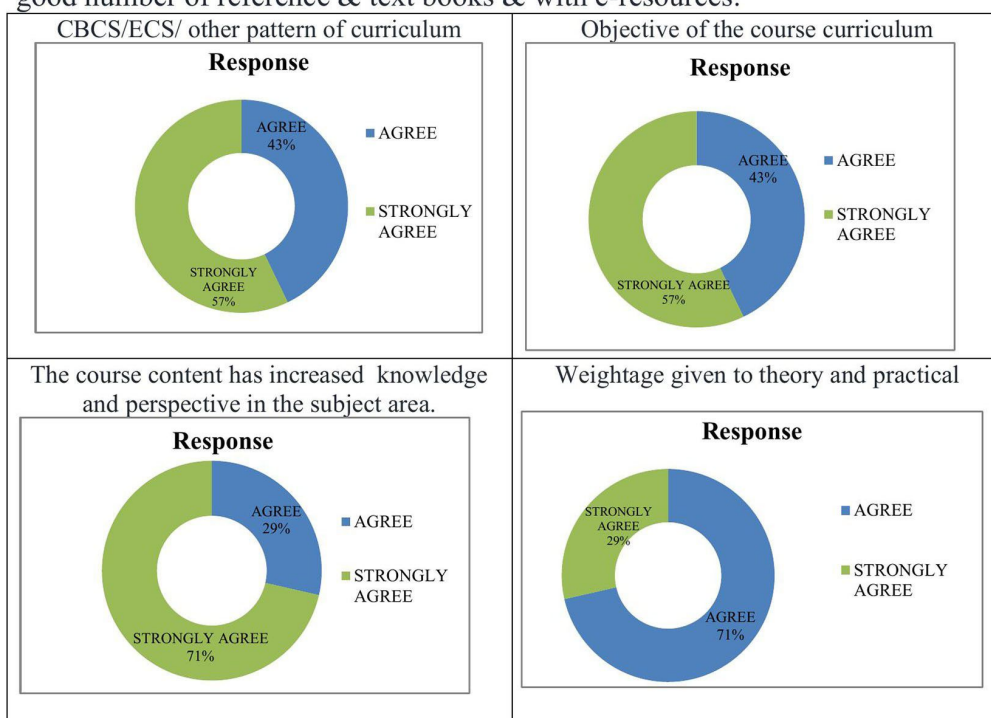
**FEEDBACK ANALYSIS &
ACTION TAKEN REPORT**
2018-19

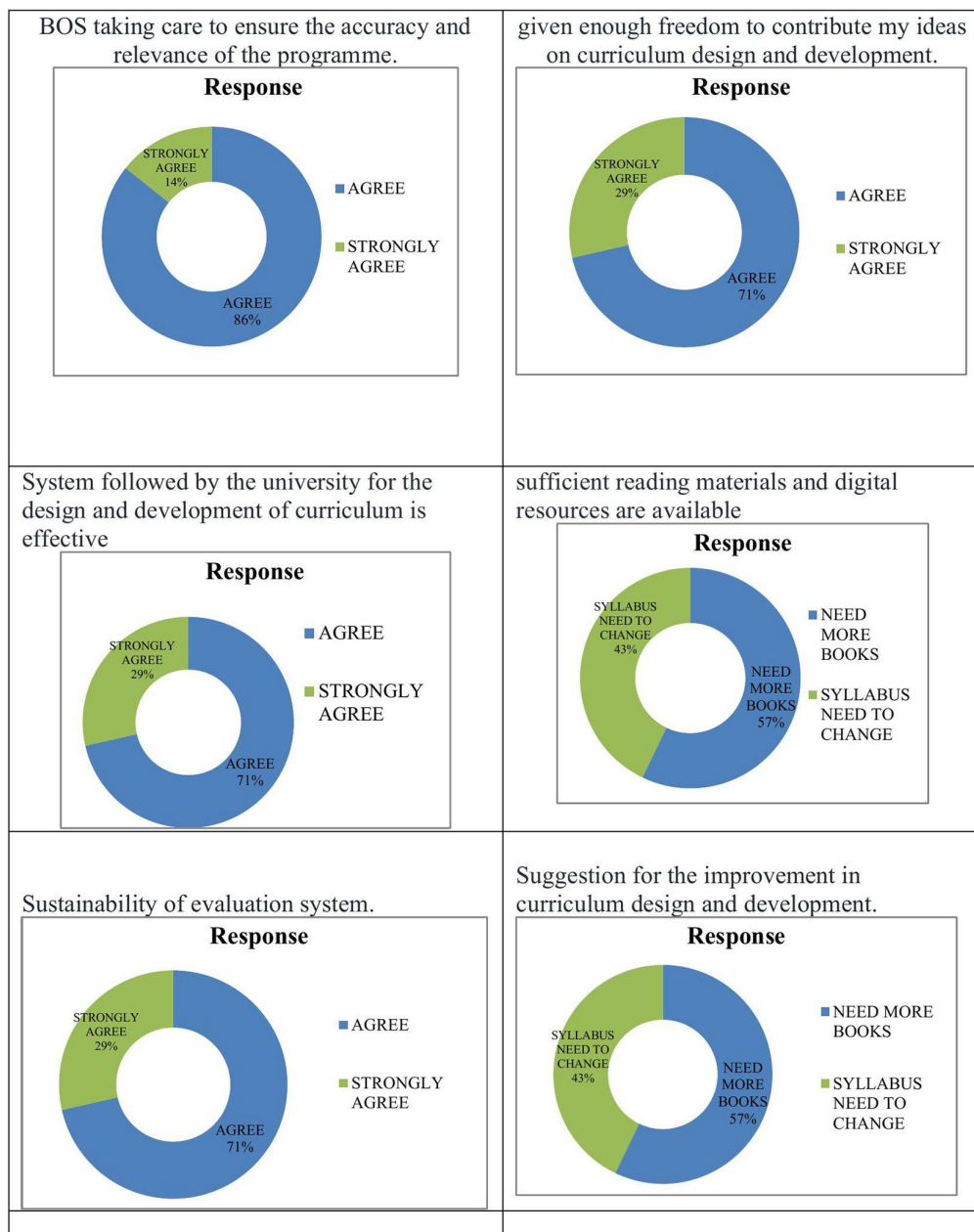


Faculty Feedback Analysis Report 2018-19

The feedback forms were collected from teachers at School of Social Sciences and Humanities (SHSS) on several points and after analysing the feedback received from the teachers the following conclusions were drawn:

- 57 % faculties are strongly agreed while 43 % are agreed to rating the CBCS/ECS/other pattern of curriculum if is contemporary and need based
- Regarding the objectives of the course curriculum, if it is well defined, 57 % faculties have strongly agreed and 43% have agreed to it.
- In respect of the question, if the course content has increased their knowledge and perspective in the subject area, 71 % are strongly agreed and 29 % are agreed whereas 4% are neutral.
- 79% are strongly agreed, 21% are agreed to the fact that the curriculum is well balance regarding the weightage given to the theory and practical.
- In respect to the questionnaire, if the Board of studies taking care to ensure the currency and relevance of the programme offering, 43% are faculties are strongly agreed whereas 57 % are agreed with fact.
- In concern with freedom to contribute ideas on curriculum design and development,29% faculties are strongly agreed, 71% are agreed.
- 14% faculties are strongly agreed and 86% are agreed that the system followed by the University for the design and development of curriculum is effective.
- Regarding the reading materials and digital resources available in the library, 29% are strongly agreed, 71 % are agreed and 8% are neutral whereas 31% are disagree with fact.
- On Sustainability of evaluation system of the University, 29% have strongly agreed, 71% agreed.
- Suggestions by teachers on curriculum inference that library should be enriched with good number of reference & text books & with e-resources.





Student Feedback Analysis Report 2018-19

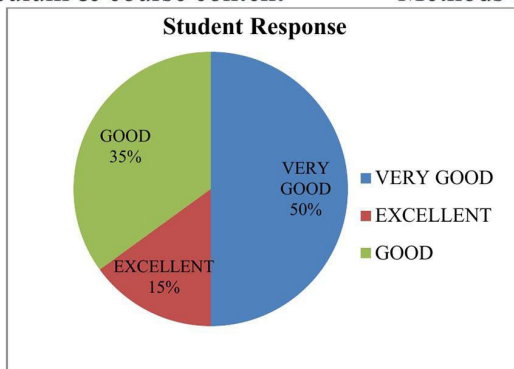
The feedback forms were collected from Students at School of Social Sciences and Humanities (SHSS) on several points at the end of 2018-19 Academic Session and after analyzing the feedback received from the students the following conclusions were drawn. For students, the Feedback Analysis Committee of the institution designs and collects feedback and evaluate its performance quality on curriculum and curriculum related issues.

- Response to rating the CBCS/ECS/other pattern of curriculum and course content based, 15% students responded excellent, 50% said it is very good.
- Regarding methods of delivery of curriculum, 37 % students responded excellent, 46% said it is very good.
- In respect of the rating in Credit allocation to the coverage of course curriculum, 37 % responded excellent whereas 43% said it is very good.
- Regarding Course Curriculum in skill development, 22 % responded excellent whereas 25% said it is very good and 39% express satisfactory
- In respect of fairness in the assessment process, 47% responded excellent whereas 35% said it is very good.

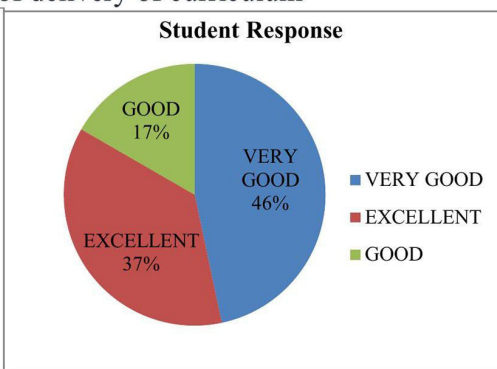
- In respect of academic ambience of the University for Effective learning, 38% responded excellent whereas 45% said it is very good.
- In respect of course content coverage by teachers, 52 % responded excellent whereas 45% said it is very good.
- In respect of availability of study materials and books in library 21 % responded excellent whereas 28 % said it is very good and 34% satisfactory
- In respect of applicability of curriculum to real life situations, 33 % responded excellent whereas 34% said it is very good and 28% said good.

Suggestions by the students on curriculum were given. They suggested Online access to digital resources (open and subscription) and number of text books and reference books should be increased and skill development should be enhanced

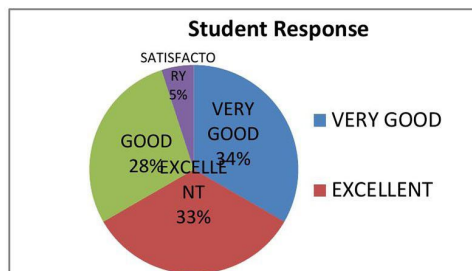
Pattern of curriculum & course content



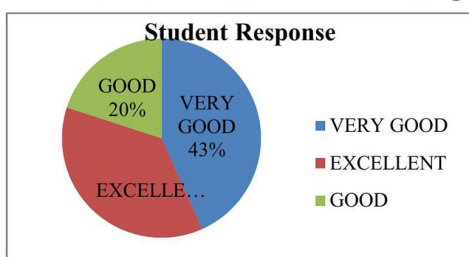
Methods of delivery of curriculum



Applicability of curriculum to real life situation

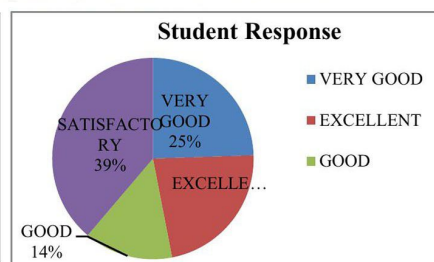


Credit allocation in course curriculum



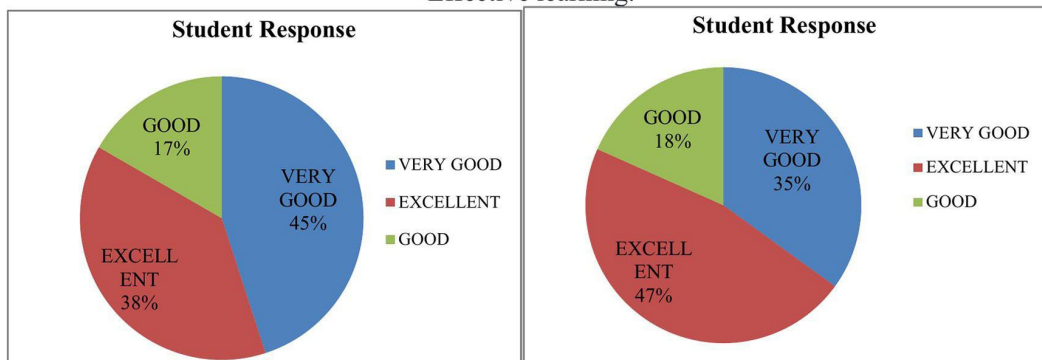
Fairness in the assessment process.

Skill development in Course Curriculum



University's academic ambience for

Effective learning.



Course content coverage by teachers. Availability of study materials & books in Library.



Action Taken Report 2018-2019

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Social Sciences and Humanities (SHSS) collects feedback from various stakeholders. The Dean of School and the Faculties analyzed the feedback and they took appropriate action required. The consolidated feedback analysis and action taken of various stake holder is as follows:

Sr. No.	Name of the School	Stake Holder	Major Grievances/ Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Humanities and Social Sciences	Teacher	Library should be enriched with good number of reference/ Textbooks and e-resources.	Regarding the same, Course specific books and reference were purchased. The Pathribagh Campus Library shifted to 5th Floor for accommodating more students at reading room .
2.		Students	Online access to digital resources (open and subscription) be provided by Library for referencing and more number of good reference books and text books should be added Skill development in Course Curriculum	New reference books have been purchased & increased the number of digitized reference books, shared open resource web links and subscription links with students. More focused on Practical and skilled classes and Bilingual teaching in all disciplines focused. Proposal made for establishment of different subject-specific labs for skill enhancement.

Principle

School Of Humanities and Social Sciences (SHSS)



**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE

FEEDBACK ANALYSIS & ACTION TAKEN REPORT

2018-2019

**SCHOOL OF
MANAGEMENT &
COMMERCE STUDIES**



SHRI GURU RAM RAI UNIVERSITY

(Established under Shri Guru Ram Rai University Act no. 03 of 2017)

Students Feedback Analysis: 2018-19

School of Management and Commerce Studies

We have collected sample feedback of 630 students from our School. Students from various departments have participated in the feedback survey. In the year 2018-2019. Our students from commerce department includes B. Com (Hons.), B.Com (Gen) at under graduate final year students and M.Com post graduate students. Likewise from management department BBA at undergraduate level and MBA at Post graduate level. Similarly from Hospitals administration department MHA at post graduate level has participated in the feedback survey.

In this feedback form a special five-point scale on the curriculum is developed. Students felt that the objectives were clear for each course and the course workload was also manageable by the students. The CBCS syllabus framed was socially relevant and suitable for the placements in job market. Even the curriculum helps the students to be a responsible citizen of the country.

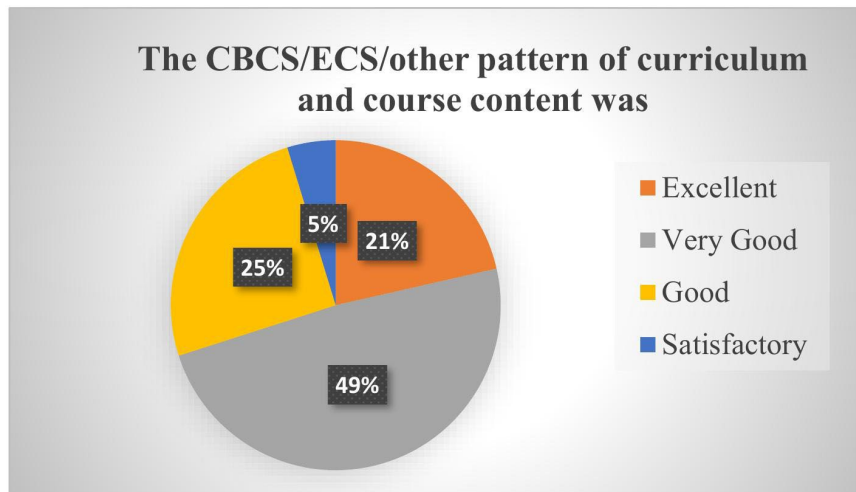
SN.	Parameter	Scale (%)				
		Excellent	Very Good	Good	Satisfactory	Poor
1	CBCS/ECS/other curriculum and course content was	21	49	25	5	0
2	Methods of delivery of curriculum	45	38	12	5	0
3	Credit allocation to the coverage of course curriculum	37	38	17	8	0
4	Course Curriculum in skill development	41	35	16	8	0
5	Fairness in the assessment process	20	39	31	9	1
6	Academic Ambience of the University for effective learning	34	42	14	10	0
7	Course content coverage by teachers	41	22	33	4	0

8	Availability of study materials and books in library y	32	34	15	12	7
9	Applicability of curriculum to real life situations	40	34	13	12	1

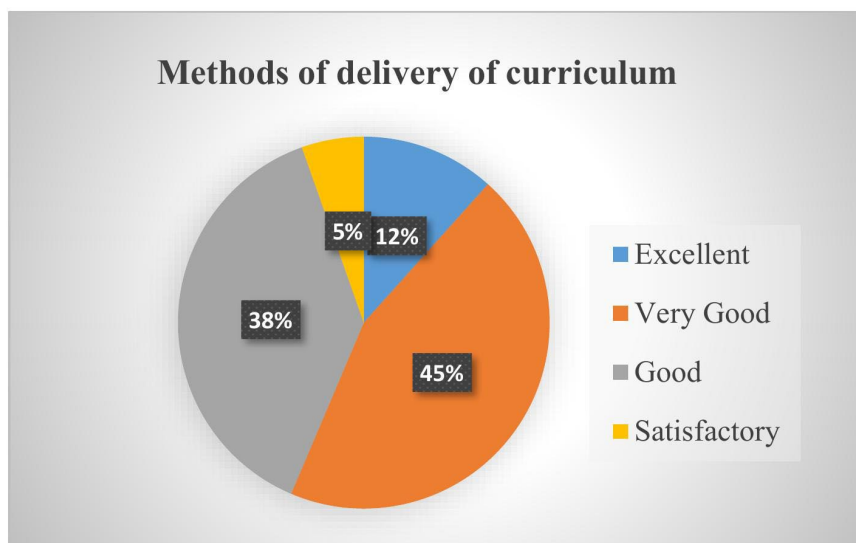
ACTION TAKEN REPORT:

1. As per the feedback of the students the content of syllabi needs enhancement in terms of quality and assessment pattern is clearly defined and explained to the students. Teachers made efforts to relate the curriculum with real life situations. Practical training sessions are conducted for the students .

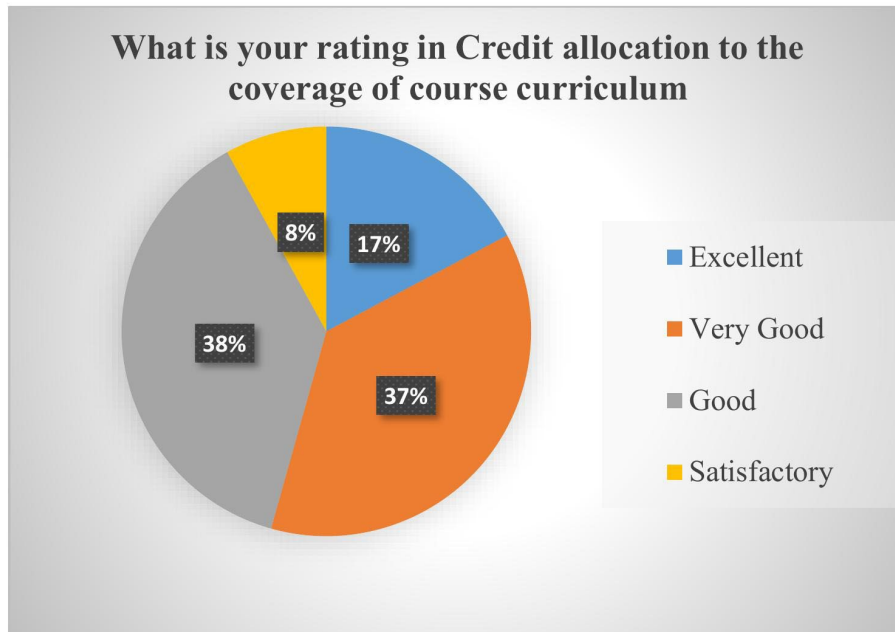
1. The CBCS/ECS/other pattern of curriculum and course content was



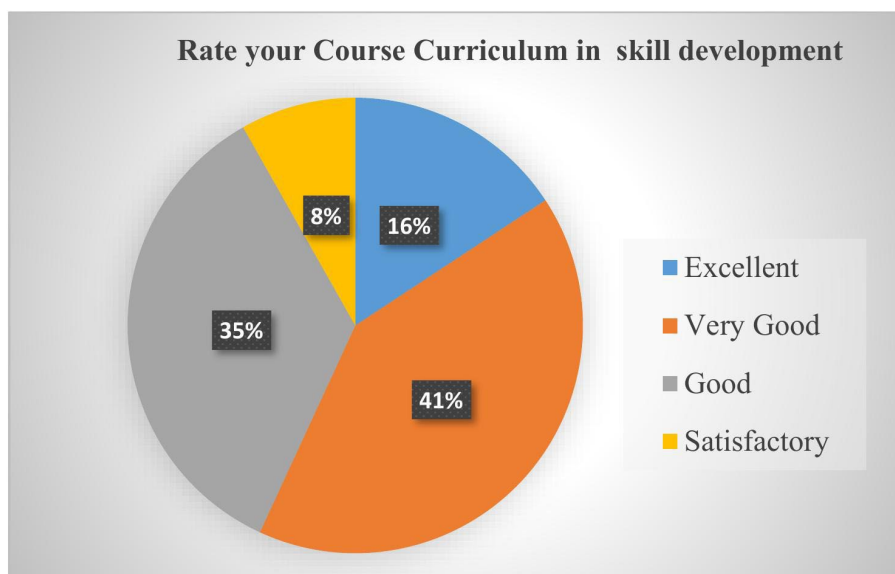
2. Methods of delivery of curriculum



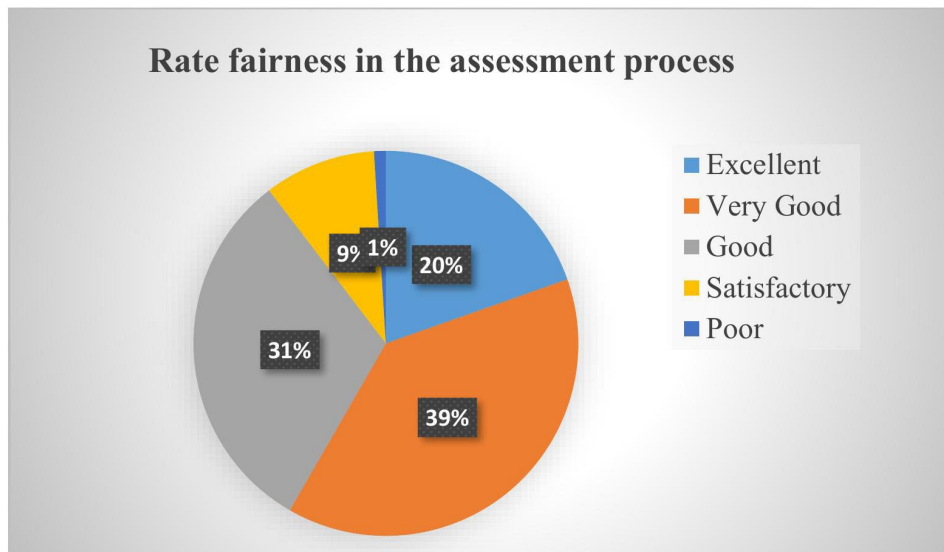
3. What is your rating in Credit allocation to the coverage of course curriculum



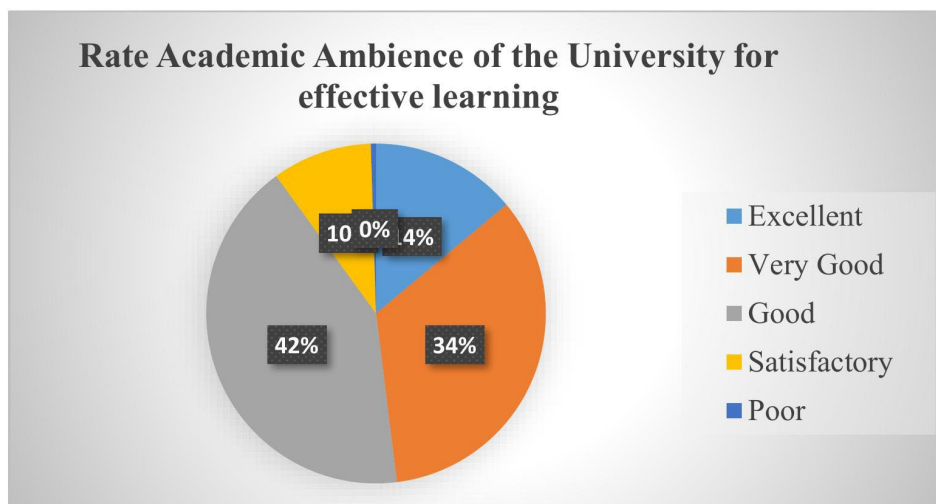
4. Rate your Course Curriculum in skill development



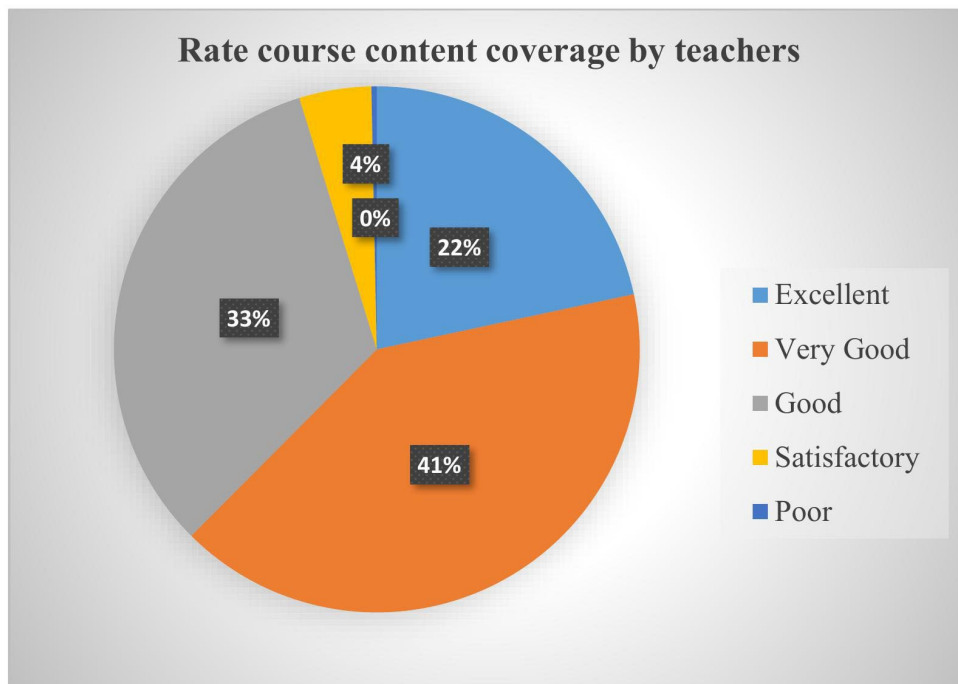
5. Rate fairness in the assessment process



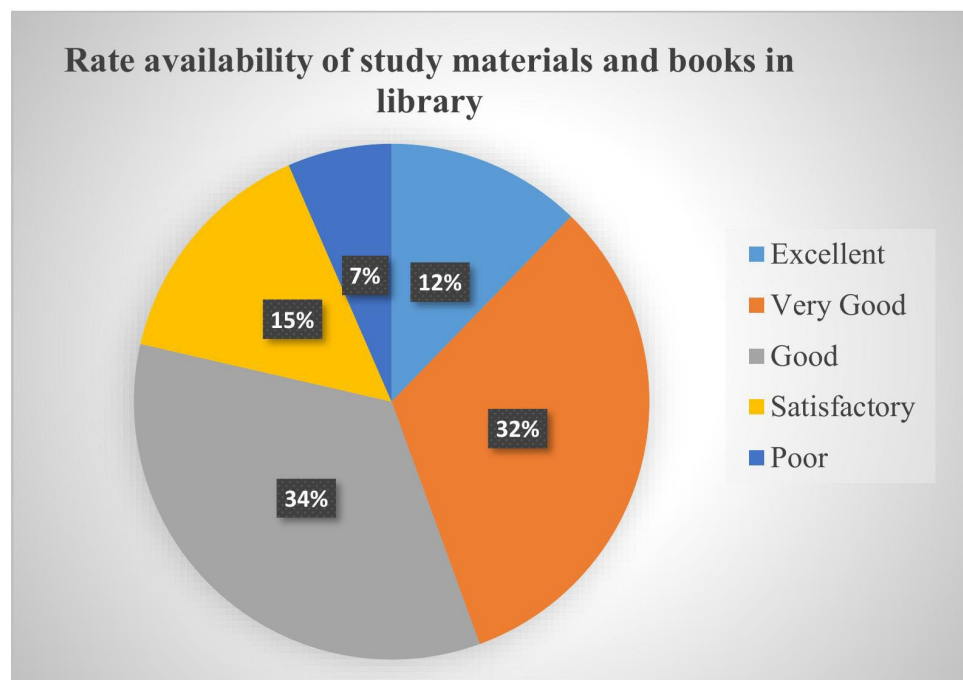
6. Rate Academic Ambience of the University for effective learning



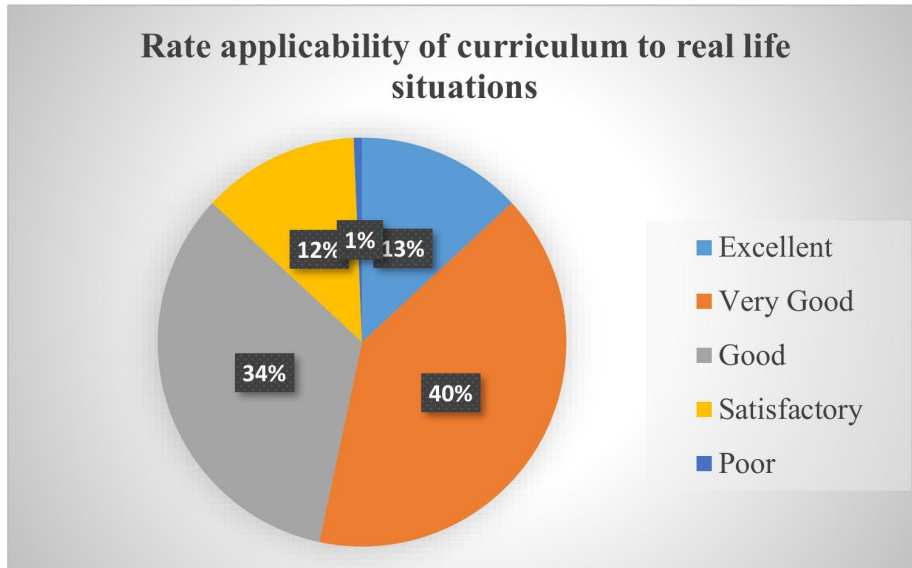
7. Rate course content coverage by teachers



8. Rate availability of study materials and books in library



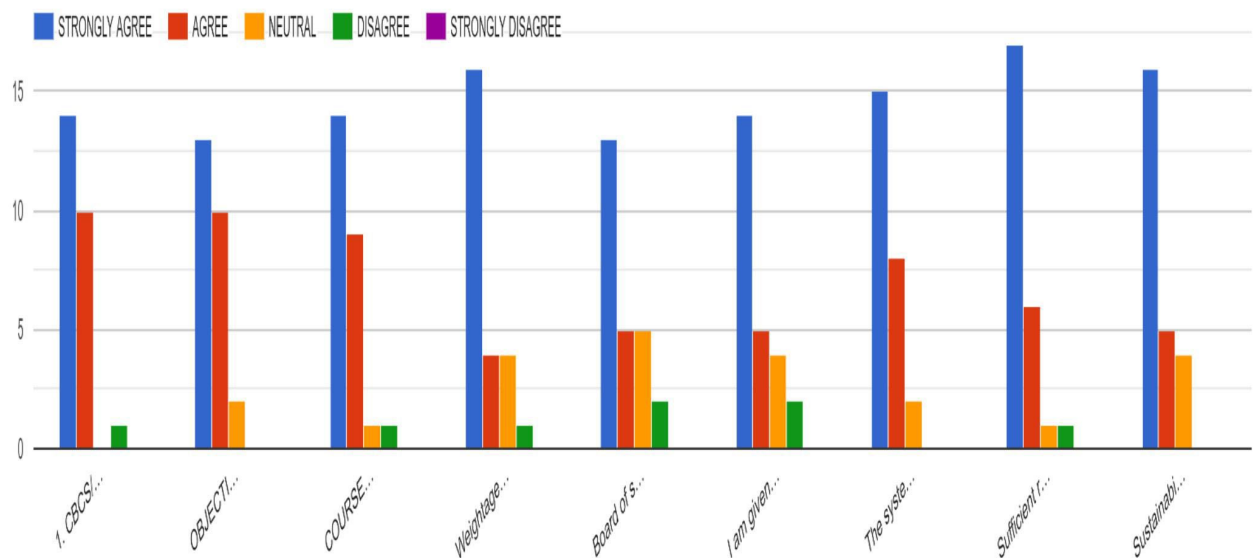
9. Rate applicability of curriculum to real life situations



Teachers Feedback Analysis: 2018-19

FEEDBACK	ACTION TAKEN	IMPACT
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions and enhance the general communication skills of students.	Formal instructions were circulated to all faculties through competent authority for addressing the issues suggested by the teachers through feedback.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum. Presentation and seminars are conducted on regular basis

RATE 1 TO 5





**SHRI GURU RAM RAI
UNIVERSITY**
QUEST FOR EXCELLENCE



Feedback Analysis & Action Taken Report 2018-2019

SCHOOL OF EDUCATION



SHRI GURU RAM RAI UNIVERSITY

Patel Nagar, Dehradun-248001, Uttarakhand, India

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

Students' Feedback and Action Taken Report

The following gives a detailed Report of B.Ed, M.Ed and PGDGC students and the subsequent action taken by the

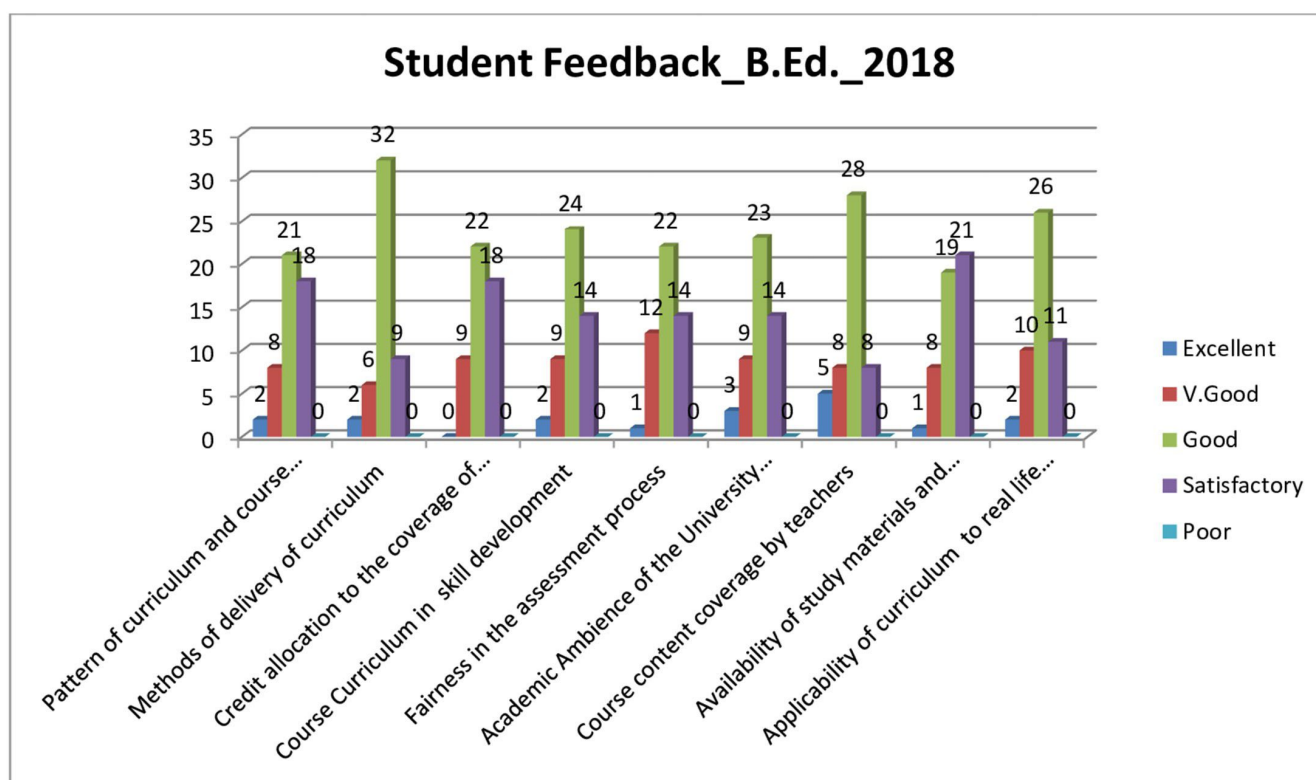
SCHOOL OF EDUCATION during 2018– 19:

S.NO	FEEDBACK	ACTION TAKEN
A	Students' Feedback	
Pattern of curriculum and course content	Pattern is on the guidelines of NCTE and course content is up to the mark	After rigorous discussion on the valuable inputs given in the feedback, curriculum review committee performs various modifications in the curriculum, still keeping it consistent with existing scheme. T
Methods of delivery of curriculum	Delivery system is good and students were satisfied	Teachers apply different teaching methodologies and delivery of content through PPT and demonstration
Credit allocation to the coverage of course curriculum	Satisfied	Regulatory bodies have mandate to set norms and standards for regulating the quality of course curriculum
Course Curriculum in skill development	Course Curriculum covers skill development subject which are helpful in future	Availability of Learning Resources can contribute greatly to the speed, scale and quality of a skilling endeavor. Teachers are facilitating free learning resources for the skilling ecosystem in one place.
Fairness in the assessment process	students are given equitable opportunities to demonstrate what they know	Teachers always came forward to increase the interest of students through quiz, debates and innovative towards new areas which provides opportunities.
Academic Ambience of the University for effective learning	Establish a supportive learning culture. Each member of the learning community should have the feeling of connectedness	To increase ambience we have started to give preference to students needs, provide feedback, celebrate success.
Course content coverage by teachers	Satisfied and effective	Employ Interactive Games and Activities, takes care of learners needs
Availability of study materials and books in library	Suitability of physical form for library use. Suitability of subject and style for intended audience.	Resources materials, both print and non-print, found in school libraries which support curricular and personal information needs. Print items include books, magazines, newspapers, pamphlets, microfiche or microfilm.

Applicability of curriculum to real life situations	Applicable with real life situations	New subjects introduced ,value added courses proposed.
---	--------------------------------------	--

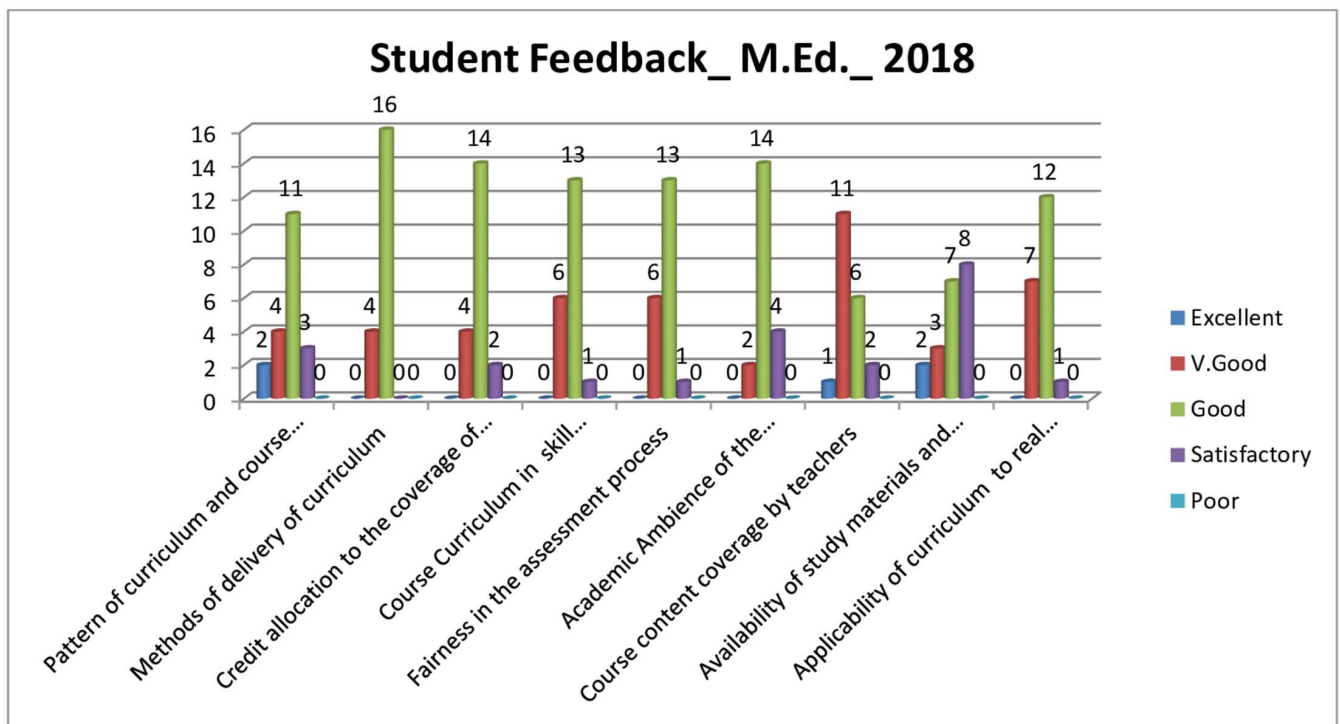
B.Ed._ 2018

Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Pattern of curriculum and course content	2	8	21	18	0
Methods of delivery of curriculum	2	6	32	9	0
Credit allocation to the coverage of course curriculum	0	9	22	18	0
Course Curriculum in skill development	2	9	24	14	0
Fairness in the assessment process	1	12	22	14	0
Academic Ambience of the University for effective learning	3	9	23	14	0
Course content coverage by teachers	5	8	28	8	0
Availability of study materials and books in library	1	8	19	21	0
Applicability of curriculum to real life situations	2	10	26	11	0



M.Ed._ 2018

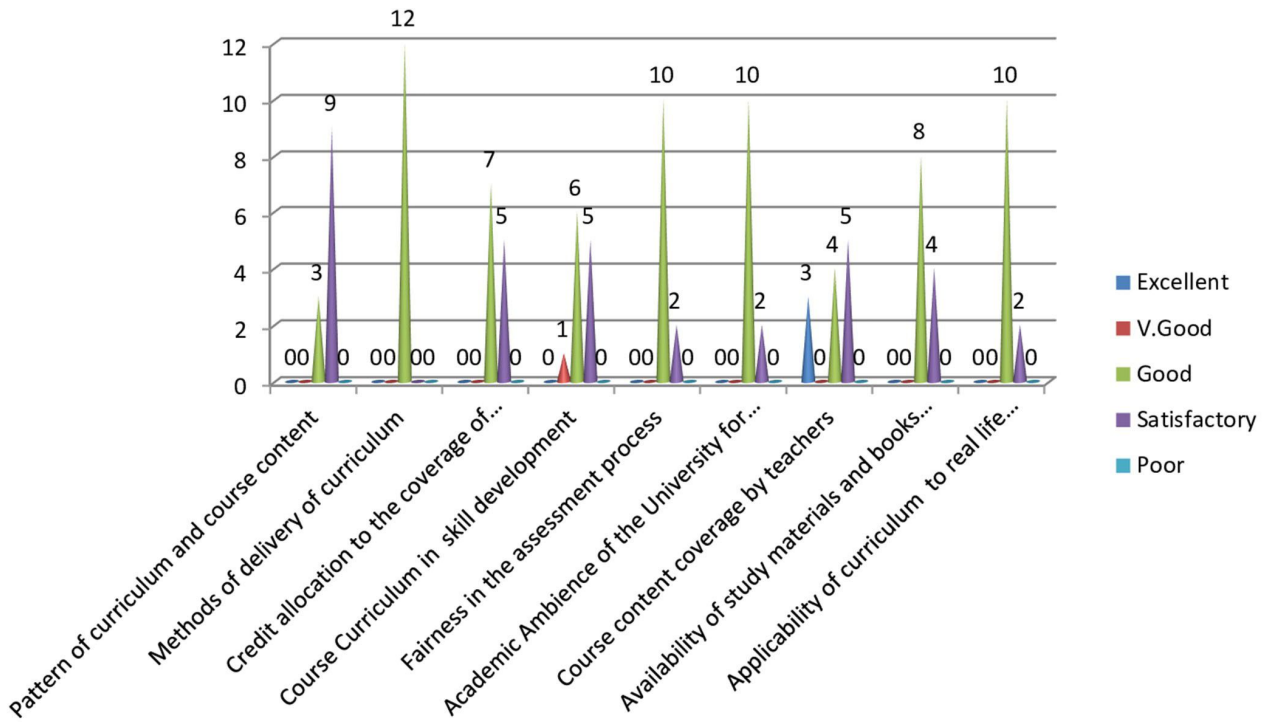
Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Pattern of curriculum and course content	2	4	11	3	0
Methods of delivery of curriculum	0	4	16	0	0
Credit allocation to the coverage of course curriculum	0	4	14	2	0
Course Curriculum in skill development	0	6	13	1	0
Fairness in the assessment process	0	6	13	1	0
Academic Ambience of the University for effective learning	0	2	14	4	0
Course content coverage by teachers	1	11	6	2	0
Availability of study materials and books in library	2	3	7	8	0
Applicability of curriculum to real life situations	0	7	12	1	0



PGDGC_2018

Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Pattern of curriculum and course content	0	0	3	9	0
Methods of delivery of curriculum	0	0	12	0	0
Credit allocation to the coverage of course curriculum	0	0	7	5	0
Course Curriculum in skill development	0	1	6	5	0
Fairness in the assessment process	0	0	10	2	0
Academic Ambience of the University for effective learning	0	0	10	2	0
Course content coverage by teachers	3	0	4	5	0
Availability of study materials and books in library	0	0	8	4	0
Applicability of curriculum to real life situations	0	0	10	2	0

Student Feedback_PGDGC_2018





SHRI GURU RAM RAI UNIVERSITY

Patel Nagar, Dehradun-248001, Uttarakhand, India

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

Students' Feedback and Action Taken Report

The following gives a detailed Report of B.Ed, M.Ed and PGDGC students and the subsequent action taken by the
SCHOOL OF EDUCATION during 2018– 19:

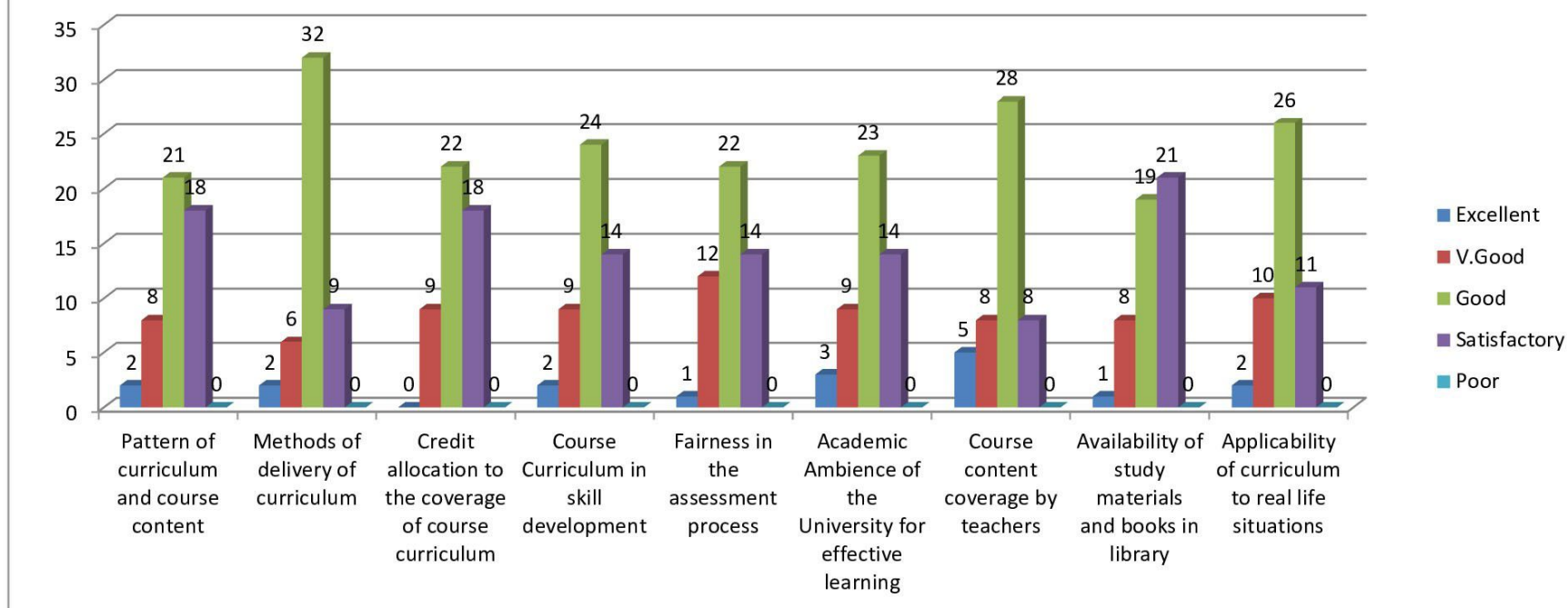
S.NO	FEEDBACK	ACTION TAKEN
A	Students' Feedback	
Pattern of curriculum and course content	Pattern is on the guidelines of NCTE and course content is up to the mark	After rigorous discussion on the valuable inputs given in the feedback, curriculum review committee performs various modifications in the curriculum, still keeping it consistent with existing scheme. T
Methods of delivery of curriculum	Delivery system is good and students were satisfied	Teachers apply different teaching methodologies and delivery of content through PPT and demonstration
Credit allocation to the coverage of course curriculum	Satisfied	Regulatory bodies have mandate to set norms and standards for regulating the quality of course curriculum
Course Curriculum in skill development	Course Curriculum covers skill development subject which are helpful in future	Availability of Learning Resources can contribute greatly to the speed, scale and quality of a skilling endeavor. Teachers are facilitating free learning resources for the skilling ecosystem in one place.
Fairness in the assessment process	students are given equitable opportunities to demonstrate what they know	Teachers always came forward to increase the interest of students through quiz, debates and innovative towards new areas which provides opportunities.
Academic Ambience of the University for effective learning	Establish a supportive learning culture. Each member of the learning community should have the feeling of connectedness	To increase ambience we have started to give preference to students needs, provide feedback, celebrate success.

Course content coverage by teachers	Satisfied and effective	Employ Interactive Games and Activities, takes care of learners needs
Availability of study materials and books in library	Suitability of physical form for library use. Suitability of subject and style for intended audience.	Resources materials, both print and non-print, found in school libraries which support curricular and personal information needs. Print items include books, magazines, newspapers, pamphlets, microfiche or microfilm.
Applicability of curriculum to real life situations	Applicable with real life situations	New subjects introduced ,value added courses proposed.

B.Ed._ 2018

Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Pattern of curriculum and course content	2	8	21	18	0
Methods of delivery of curriculum	2	6	32	9	0
Credit allocation to the coverage of course curriculum	0	9	22	18	0
Course Curriculum in skill development	2	9	24	14	0
Fairness in the assessment process	1	12	22	14	0
Academic Ambience of the University for effective learning	3	9	23	14	0
Course content coverage by teachers	5	8	28	8	0
Availability of study materials and books in library	1	8	19	21	0
Applicability of curriculum to real life situations	2	10	26	11	0

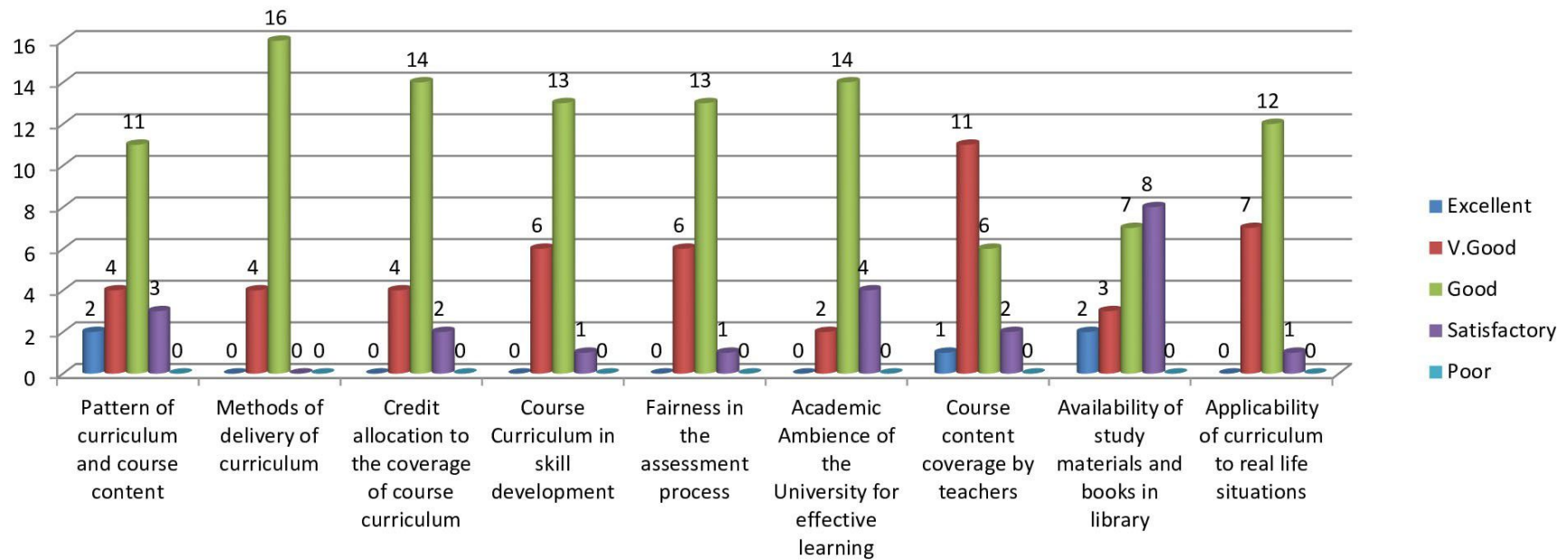
Student Feedback_B.Ed._2018



M.Ed._ 2018

Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Pattern of curriculum and course content	2	4	11	3	0
Methods of delivery of curriculum	0	4	16	0	0
Credit allocation to the coverage of course curriculum	0	4	14	2	0
Course Curriculum in skill development	0	6	13	1	0
Fairness in the assessment process	0	6	13	1	0
Academic Ambience of the University for effective learning	0	2	14	4	0
Course content coverage by teachers	1	11	6	2	0
Availability of study materials and books in library	2	3	7	8	0
Applicability of curriculum to real life situations	0	7	12	1	0

Student Feedback_ M.Ed._ 2018



PGDGC_2018

Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Pattern of curriculum and course content	0	0	3	9	0
Methods of delivery of curriculum	0	0	12	0	0
Credit allocation to the coverage of course curriculum	0	0	7	5	0
Course Curriculum in skill development	0	1	6	5	0
Fairness in the assessment process	0	0	10	2	0
Academic Ambience of the University for effective learning	0	0	10	2	0
Course content coverage by teachers	3	0	4	5	0
Availability of study materials and books in library	0	0	8	4	0
Applicability of curriculum to real life situations	0	0	10	2	0

Student Feedback_PGDCG_2018

