

# **SHRI GURU RAM RAI UNIVERSITY**

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]



## **SYLLABUS FOR**

### **Master of Social work**

### **School of Humanities & Social Science**

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**(W.E.F 2021-2022)**



## Master of Social work

### Program Outcome (PO)

<b>PO-1</b>	Disciplinary knowledge: The students acquire knowledge and understanding in the field of social sciences, literature and humanities through facts, theories and fundamental concepts. It will enhance the global as well as regional knowledge.
<b>PO-2</b>	Critical Thinking and Problem Solving : The students will develop critical and analytical skills to identify and analyse social issues and problems and suggest improvements for better result. It provides a multi-disciplinary and inter- disciplinary perspective to the students and enables them to analyse and critique the existing policies and explore innovative solutions.
<b>PO-3</b>	The students will analyse and evaluate data on the basis of empirical evidence and critically evaluate practices, policies and theories following scientific approach of Investigations.
<b>PO-4</b>	The students will learn independent individual learning and collaborative team learning through practical sessions that provide opportunities to interact with industry and gain hands-on experience.
<b>PO-5</b>	Communication Skills: The students will develop various communication and presentation skills which will help in expressing ideas and views clearly and effectively with the community and society at large.
<b>PO-6</b>	Professionalism: The students will be confident and equipped with the skills that will promote self-management, employability, entrepreneurship, professional integrity and leadership needed in a global workplace.
<b>PO-7</b>	Ethics : The students will learn values and ethics and an ability to apply these with a sense of responsibility within the workplace and community which will transform them as responsible citizens.
<b>PO-8</b>	Environment and Sustainable Development: The students will be able to impart solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.
<b>PO-9</b>	Lifelong Learning: The students will have the ability to develop confidence for self-education and ability for lifelong learning. The program will empower to appear for various competitive examinations and to work independently adapting to changing trades, technology and demands of work place through knowledge and skill development.
<b>PO-10</b>	Projects and Management: The students will develop the ability to formulate problems and projects and top lane process for solution taking advantage of diverse technical knowledge and skills. They can use the modern tools, techniques, skills and management principles to manage projects in multi-disciplinary environments.
<b>PO-11</b>	Engineer and Society: Apply reasoning and contextual knowledge to assess societal and cultural issues and the consequent responsibilities towards human, society and social institutions.
<b>PO-12</b>	Design/Development of solutions: Able to come up with solutions for complex social problems and design social components or processes that meet the specified needs with appropriate considerations for the public health, safety, cultural, societal and environment considerations.



### **Program Specific Outcome (PSOs)**

<b>PSO 1</b>	Explain the fundamental concepts of society including values and the various types of social institutions such as marriage and family
<b>PSO2</b>	Investigate motivational attitudes, beliefs, and prejudice in order to comprehend the various reasons for people's behaviour
<b>PSO3</b>	Gather knowledge about the schemes of the government and non- government organizations and to understand about the counselling of the clients; its procedures; method; uses; ways; concepts; scope techniques and problems of a counsellor.
<b>PSO4</b>	Analyze the human resource management's scope procedure; policies and theory of organization; man power planning job analysis and how to find the potential fits

### **Eligibility for admission:**

Any candidate who has passed the UG Graduation Examination from any recognized as equivalent University with not less than 40 %- marks in aggregate is eligible for admission, However, SC/ST, OBC and other eligible communities shall be given relaxation as per University rules.

### **Duration of the Programme: 2 Years**



## STUDY & EVALUATION SCHEME

### Choice Based Credit System /ECS\*Master of Social Work -----

#### First Semester

S. No.	Course Category	Course Code	Course Name	Periods				Evaluation scheme		Subject Average
				L	T	P	C	Sessional (Internal)	External (ESE)	
Theory										
1	Core	MSWC-101	Basic Concept of Society	4	0	0	4	40	60	100
2	Core	MSWC-102	Dynamics of Personality & Human Behaviour	4	0	0	4	40	60	100
3	Core	MSWC-103	Theory & Practice of Social Work	4	0	0	4	40	60	100
4	Core	MSWC-104	Social Welfare Services	3	0	0	3	40	60	100
Practical										
1		MSWL-105	Practical Based on Concurrent Field Work	0	0	3	3	40	60	100
Average				15	0	3	18	200	300	500

L – Lecture, T – Tutorial, P – Practical, C – Credit



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**Second Semester**

S. No.	Course Category	Course Code	Course Name	Periods				Evaluation scheme		Subject
				L	T	P	C	Sessional (Internal	External (ESE)	Average
Theory										
1	Core	MSWC-201	Social Disorganization & Contemporary Social Problems	4	0	0	4	40	60	100
2	Core	MSWC-202	Method of Social Work Intervention	4	0	0	4	40	60	100
3	Core	MSWC-203	Basic Principles of Social Research	4	0	0	4	40	60	100
4	Core	MSWC-204	Communication & Social Work Practice	3	0	0	3	40	60	100
Practical										
1		MSWL-201	Practical Based on Concurrent Field Work			3	3	40	60	100
Average				15		3	18	200	300	500
Self study										
1	Self study	MSWS-201	Disaster management		3	0	3	40	60	100
2	Self study	MSWS-202	NGO,S Social Development		3	0	3	40	60	100

L – Lecture, T – Tutorial, P – Practical, C – Credit



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**Third Semester**

S. No.	Course Category	Course Code	Course Name	Periods				Evaluation scheme		Subject
				L	T	P	C	Sessional (Internal)	External (ESE)	Average
Theory										
1	Core	MSWC-301	Social Policy, Planning & Development	3	0	0	3	40	60	100
2	Core	MSWC-302	Social Welfare Administration & Social Action	3	0	0	3	40	60	100
3	Core	MSWC-303	Social Statistics & Computer Application	3	0	0	3	40	60	100
4	Elective	MSWE-301	Social Ecology environment & Management	3	0	0	3	40	60	100
5	Elective	MSWE-302	Developments of Youth &Welfare of the Aged	3	0	0	3	40	60	100
Practical										
1		MSWL-301	Practical Based on Concurrent Field Work related to Ecology & Environment	0	0	6	6	40	60	100
2		MSWL-302	Practical Based on Concurrent Field Work related to Youth , Welfare & Aged	0	0	6	6	40	60	100
Average				12		6	18	200	300	500
Self study										
1	Self study	MSWS-301	Women Empowerment	0	0	0	3	40	60	100
OR										
2	Self study	MSWS-302	Population dynamics	0	0	0	3	40	60	100

L – Lecture, T – Tutorial, P – Practical, C – Credit



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**Fourth Semester**

S. No.	Course	Course Code	Course Name	Periods				Evaluation scheme		Subject
	Category			L	T	P	C	Sessional (Internal)	External (ESE)	Average
Theory										
1	Core	MSWC-401	Counselling and Social Work Practice	3	0	0	3	40	60	100
2	Core	MSWC-402	Human Resource Management	3	0	0	3	40	60	100
3	Core	MSWC-403	Dissertation & Viva-Voce	3	0	0	3	40	60	100
4	Elective	MSWE-404	Rural Management	3	0	0	3	40	60	100
5	Elective	MSWE-405	Industrial Relations & Personal Management	3	0	0	3	40	60	100
6	Elective	MSWE-406	Medical and Psychiatric Social Work.	3	0	0	3	40	60	100
Practical										
1		MSWL-401	Practical Based on based on MSWE-404	0	0	6	6	40	60	100
2		MSWL-402	Practical Based on based on MSWE-405	0	0	6	6	40	60	100
3		MSWL-403	Practical Based on based on MSWE-406	0	0	6	6	40	60	100
Average				12		6	18	200	300	500
Self study										
1	Self study	MSWS-401	Family and child welfare	3	0	0	3	40	60	100
Or										
2	Self study	MSWS-402	Visual Culture	3	0	0	3	40	60	100

L – Lecture, T – Tutorial, P – Practical, C – Credit



### Examination Scheme:

Components	I <sup>st</sup> internal	II <sup>nd</sup> Internal	Presentation/ Assignment/ Project	External (ESE)
Weightage(%)	Marks(10)	Marks(10)	Marks(20)	Marks(60)

### Programme Name-MSW

Course code	: MSWC-101			
Course Name	: Basic Concept of Society			
Semester /Year	: I			
	L	T	P	C
	4	0	0	4

L - Lecture T – Tutorial P – Practical C – Credit

### Course Objectives :The objectives of this course are

- 1.To learn about primary concepts of society, community and Institution
- 2.To provide knowledge of basic Social process
3. To learn about Socialization and Social Stratification

### Course Contents

#### Unit-I

- Primary Concepts: Society, Community, Association, Institution.

#### Unit-II

- Basic Social processes: Co-operation, Competition, Conflict, Accommodation, Assimilation.

#### Unit-III

- Social Institutions: Marriage, family.
- Social Groups: Concept and Types.
- Social Control: Concept, forms, means and Agencies.

#### Unit-IV

- Socialization: Concept, Theories and Agencies.
- Social Stratification: Caste and Class-

### Books Recommended:

1. Davis, K. – Human Society.
2. Gillin & Gillin – Cultural Sociology
3. Gorton, P.B. and Hunt, C.C. – Sociology
4. Haralambos, M – Sociology: Themes and Perspectives
5. Johnson, H.M. – Sociology: A Systematic Introduction.
6. Maclver, R.M. and Page, C.H. – Society; An Introductory
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### Course outcomes (COs):

Upon successful completion of the course a student will be able to

<b>CO1</b>	Identify the aspects of primary concepts of society.
<b>CO2</b>	Understand the basic Social process of society.
<b>CO3</b>	Develop skills of living with family, society and system
<b>CO4</b>	Explain the basic sociological concepts and theories of society
<b>CO5</b>	Evaluate basic concepts of society, social process and socializations etc.
<b>CO6</b>	Express skills to identify and critically analyze existing and emerging social problems.

### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	2	-	2	2	-	2	-	-	3	3	1	3	-	-	-
CO2	2	1	-	1	-	1	-	2	-	1	2	1	2	1	-	-
CO3	1	2	1	-	-	1	-	2	-	1	-	2	-	1	-	-
CO4	2	1	1	-	-	2	1	1	-	-	1	1	-		1	-
CO5	2	2	1			1	2			-	-	1	--			
CO6	2	1	1			2	1	1		1	1	1	-	1	1	

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code : MSWC-102</b>				
<b>Course Name : Dynamics of Personality &amp; Human Behaviour</b>				
<b>Semester /Year : I</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To understand the concepts of personality, behaviour, abnormal behaviour and mechanisms of testing personality etc.
2. To familiarize the students with various theories of human behaviour in varying situations and related aspects where social work may be involved.
3. To develop skills to relate and use this understanding in doing practice of social work

**Course Contents**

**Unit-I**

- Personality: Concept, Stages of Development with special reference to Indian Concept of lifespan, Types, Determinants.
- Heredity and Environment theories of Personality: Sigmund Freud, Carl Jung, Alfred Alder, All port.

**Unit-II**

- Basic Socio-Psychological processes: Sensation, Perception, Attribution, Learning and Socialization.
- Motivation, Attitudes, Belief, Prejudices, Stereo-Types.

**Unit-III**

- Human Behaviour: Concept and Determinants Reflectors.
- Behavioural problems in different stages of personality development.
- Adjustment: Concept, Characteristics, Factors.
- Leadership: Concept, Types and Functions.

**Unit-IV**

- Concept of Normalcy and Abnormalcy.
- Defence Mechanism
- Etiology of Abnormal Behaviour.
- Symptoms of Abnormal Behaviour.
- Types of Abnormal Behaviour: Psychosis and Psychoneurosis.
- Management of Mental disorder.



### Books Recommended:

1. Anasasi, A – Psychological testing.
2. Baites, P.B. – Life span development & Behaviour.
3. Cofeman – Abnormal Psychology.
4. Davidoff, L.L. – Introduction to Psychology.
5. Halls, G.S. & Lindzey, G – Theories of Personality
6. Kretch & Crutchfield – Theory & Problem of Social Psychology.
7. Kuppaswami, B. – An Introduction to Social Psychology.
8. Qamar Hasan – Applied Psychology – Indian Perspective.
9. Szasz, Thomas – The Myth of Mental illness.
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### Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Outline a critical perspective of the theories of human behaviour and personality.
CO2	Understand the leadership qualities
CO3	Apply concepts and theories of socio-psychological process in social work practices.
CO4	Analyze human behaviour and problems related to it; aspects of adjustment and leadership.
CO5	Appraise knowledge about personality, socio-psychological processes, motivation and human behaviour at the end of the course.
CO6	Develop the concept of normalcy and Abnormalcy in human behaviour.

### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	1	1	-	-	-	2	1	-	-	3	3	1	3	-	-	-
CO2	2	1	-	-	1	1	2	-	-	1	2	1	2	1	-	-
CO3	1	1	-	-	-	1	1	-	-	1	-	2	-	1	-	-
CO4	1	1	2	1	1	1	-	-	-	-	1	1	-	-	1	-
CO5	1	2	2	2	1	1	1	1	-	-	-	1	--	-	-	-
CO6	2	1	2	2	1	2	1	-	1	1	1	1	-	1	1	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code : MSWC-103</b>				
<b>Course Name : Theory &amp; Practice of Social Work</b>				
<b>Semester /Year : I</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To understand the history of evolution of social work profession, both in India and abroad.
2. to study Concepts of Social Work and other related terms.
- 3 To learn about Social work, Education, Training, and knowledge

**Course Contents**

**Unit-I**

- Social Work: Concept, Objectives, Nature, Scope & Characteristics.
- Basic Concepts of Social Work: Social Security, Social Reform, Social Service and Social Development.
- Social Work and Other Social Sciences.

**Unit-II**

- History of Social Work in U.K.
- History of Social Work in U.S.A.
- History of Social Work in India.

**Unit-III**

- Motives & Principles of Social Work.
- Social Work as a Profession.
- Philosophy and Basic Values of Social Work.
- Social Work Education, Training and Knowledge.

**Unit-IV**

- Models Applied in Social Work.
- Role of Voluntary Social Agencies in Social Work.
- Radical Social Work.

**Books Recommended:**

1. Chowdhry, D. Paul – Introduction to Social Work.
2. Congress, E.P. – Social Work Values and Ethics.
3. Desai, M. – Curriculum Development on History of Ideologies for Social Change and Social Work.
4. Find, A.E. – The Field of Social Work.



5. Govt. of India – Encyclopedia of Social Work in India.
6. Khinduka, S.K. – Social Work of India.
7. Mishra, P.D. – Social Work: Philosophy and Methods.
8. Singh, Surendra and Soodan, K.S. (eds.) – Horizons of Social Work.
9. Tata Institute of Social Sciences: Declaration of Ethics for Professional Social Works, IJSW(1997) Vol. 58 No. 2.
10. Wadia, A.R. – History and Philosophy of Social Work.
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**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Define social work and other related terms.
<b>CO2</b>	Explore different aspects of social work.
<b>CO3</b>	Develop professionalism and the persona of a professional social work practitioner
<b>CO4</b>	Classify the nature of Social work practices in different settings
<b>CO5</b>	Criticize the history of social work in different countries.
<b>CO6</b>	Investigate the principles, values, ethics, knowledge, attitudes, skills and techniques required by a professional social worker working in different settings

## CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	1	1	2	1	-	1	-	-	2	2	1	1	2	-	1
CO2	2	1	1	1	1	-	-	-	1	1	2	1	1	-	1	-
CO3	2	2	-	-	-	1	1	-	-	1	-	2	1	2	-	-
CO4	1	-	1	-	-	1	1	-	-	-	1	1	-	-	-	1
CO5	2	1	1	1	2	1	1	1	1	-	-	1	1	2	1	-
CO6	1	1	2	1	1	2	1	-	-	1	1	1	1	-	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



Course code	: MSWC-104			
Course Name	: Social Welfare Services			
Semester /Year	: I			
	L	T	P	C
	3	0	0	3

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives :The objectives of this course are**

1. To learn about the concept of Social welfare and Growth and Social welfare service in India.
2. To provide knowledge of five year plan and Social welfare agencies.
3. Understanding of the Social welfare and development programmes.

**Course Contents**

**Unit-I**

- Concept of Social Welfare.
- Welfare State.
- Growth and Development of Social Welfare Services in India.

**Unit-II**

- Social Welfare Services Under the Five Year Plans.
- Social Welfare Agencies: Government and Non Government Organizations.

**Unit- III**

- Central Social Welfare Board: Structure and Functioning.
- Administration of Social Welfare Services in India.
- Social Legislation in a Welfare State with Special reference to India.

**Unit-IV**

- Social Welfare and Development Programmes: Child Development, Youth Development, Women's Empowerment, Welfare of the Aged, Handicapped, Welfare of Backward Classes with special reference to Scheduled Castes/Scheduled Tribes, Labour Welfare.

**Books Recommended:**

1. Chowdhry, D.Paul – Social Welfare Administration.
2. Government of India – Encyclopaedia of Social Work in India (Selected Chapters).
3. Shastri, Rajaram – Social Service Tradition in India.
4. [REDACTED] [REDACTED] – [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
5. [REDACTED], [REDACTED] [REDACTED] – [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
6. [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
7. [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]



**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Learn about Central Social Welfare Board and its process and operations.
<b>CO2</b>	Explain Indian government and non-government organizations' plans for social welfare services
<b>CO3</b>	Implementing social welfare concepts in society.
<b>CO4</b>	Analyze an insight to social welfare administration, its mechanism and social welfare agencies
<b>CO5</b>	Evaluate social welfare and development programmes on different levels and groups of people
<b>CO6</b>	Make awareness and uplift Backward classes

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	2	1	2	1	-	-	-	-	2	2	1	1	-	1	-
CO2	2	1	-	1	1	-	-	-	-	1	2	1	1	-	2	-
CO3	1	1	1	2	1	-	1	-	-	1	-	2	1	-	1	-
CO4	2	1	1	1	1	-	-	-	-	-	1	1	1	-	2	-
CO5	2	2	1	2	1	-	-	-	-	-	-	1	1	1	1	-
CO6	1	1	2	1	1	-	-	-	1				-	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code</b>	<b>: MSWL-105</b>			
<b>Course Name</b>	<b>: Practical Based on Concurrent Field Work</b>			
<b>Semester /Year</b>	<b>: I</b>			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives :The objectives of this course are**

1. To enhance skills /new skills in specific situation
2. Develop communication skills.
3. Making theory operational in field

**Course Contents**

**Practical Based on Concurrent Field Work.**

**Observation visit to ten Social Work/ Welfare Agencies, 12 hours per week.**

**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Identify the role of Social Workers in different sectors.
<b>CO2</b>	Explain visual and oral presentations based on the community analysis and projects undertaken.
<b>CO3</b>	Relate the functions and duties of field work.
<b>CO4</b>	Estimate the professional role of Social Workers; to understand the concept and importance of field work in Social Work education.
<b>CO5</b>	Examine the concepts of self awareness and orientation of field work.
<b>CO6</b>	Design and practice a community intervention program/ project based on community learning.

**CO-PO Mapping**

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	-	2	1	2	2	1	-	-	-	-	-	-	-	-	1	1
CO2	-	1	2	2	2	1	-	-	-	1	1	1	-	-	1	1
CO3	-	1	2	1	2	2	-	-	-	1	-	2	-	-	1	1
CO4	-	1	2	2	2	1	-	-	-	-	1	1	-	-	2	1
CO5	-	2	1	2	2	1	-	-	-	-	-	1	-	-	1	1
CO6	-	1	2	2	2	1	-	-	-				-	-	2	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated





Course code	: MSWC-201			
Course Name	: Social Disorganizations & Contemporary Social problems			
Semester /Year	: II			
	L	T	P	C
	4	0	0	4

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives : The objectives of this course are**

1. To know about Contemporary Indian Social problems.
2. To provide immediate intervention and appropriate sanctions and treatment for delinquent juveniles
3. To break the cycle of violence by addressing youth victimization, abuse, and neglect

**Course Contents**

**Unit-I**

- Social Disorganisation: Concept, Causes, Approaches & Types.

**Unit-II**

- Concept of Social Problems.
- Contemporary Indian Social Problems; Alcoholism and Drug Addiction  
Dowry, Prostitution, Casteism, Communalism, Corruption, Poverty and  
Unemployment.

**Unit-III**

- Juvenile delinquency and Crime; Concept, Theories, Prevention and Control.
- Changing factors of Crime, White-Collar Crime and Organised Crime.

**Unit-IV**

- Violence; Forms, Theories and Control Strategies.
- Social defence Concept and Scope

**Books Recommended:**

- 1 Ahuja, R. – Social Problems in India.
- 2 Government of India – Encyclopedia of Social Work in India (Selected  
Chapters).
- 3 Mowrer – Disorganization – Personal and Social.
- 4 Mohan, Brij – India's Social Problems.
- 5 Pandey, Rajendra – Social Problems of Contemporary India.
- 6 Sushil Chandra – Sociology of Deviation in India.
- 7 □□□□□□□□□□, □□□ □□□ – □□□□□□ □□□□□□□□ □□□□□□□□ □

**Course outcomes (COs):**



**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Describe the causes of ancient and contemporary social problems
<b>CO2</b>	Explain the terms of juvenile delinquency and crime.
<b>CO3</b>	Apply the concepts and approaches of social disorganization.
<b>CO4</b>	Distinguish various types and theories of violence.
<b>CO5</b>	Critique the biological, sociological, cultural, psychological and spiritual development across the life span
<b>CO6</b>	Organize a bio-psychosocial framework for assessment, intervention and evaluation

### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	1	1	1	-	-	-	-	-	2	2	1	1	1	-	-
CO2	2	1	1	1	1	-	-	-	-	1	2	1	1	1	1	-
CO3	2	1	-	1	-	-	1	-	-	1	-	2	-	-	1	-
CO4	2	1	1	-	-	-	-	-	-	-	1	1	1	-	1	-
CO5	2	1	-	1	-	-	1	-	-	-	-	1	-	-	1	-
CO6	1	2	1	1	-	1	-	1	1				-	1	-	-



<b>Course code : MSWC-202</b>				
<b>Course Name : Methods of Social Work Intervention.</b>				
<b>Semester /Year : II</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To develop understanding of individual in relation to group and group behaviour.
2. To acquire knowledge of processes of change as well as sources of conflict and mechanisms.
3. To understand the concepts, principles and methods for interventions of social work practice.

**Course Contents**

**Unit-I**

- Historical Development of Social Case Work.
- Social Case Work: Meaning, Components, Objectives, Principles, Techniques, Processes, Elements & Recording.

**Unit-II**

- Steps & Basic Assumption of Social Case Work.
- Worker-Client Relationship in Social Case Work & Principles.
- Approach To/Theories of Social Case Work.

**Unit-III**

- Historical Development of Social Group Work.
- Social Group Work: Meaning, Objectives, Principles, Processes, Skill and Role of Group Worker.
- Programme, Planning and Development, Recording & Evolution.

**Unit-IV**

- Community Organization: Meaning, Objectives, Steps, Assumption, Principles, Models and Strategies.
- Community Organization at different levels.
- Professional Organiser-Role and Skills.
- Development of Democratic leadership.

**Books Recommended:**



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1. Aliss, A.S. – Perspectives of Social Group Work.
2. Bristal, M. – Handbook on Social Case Recording.
3. Brager, G. & Spechet H. – Practice of Community Organization.
4. Conway, R.S. & Fisher, Jog – Effective Case Work Practice.
5. Gentry, Martha – Social Work Practice.
6. Gangrade, K.D. – Community Organisation in India.
7. Harris, F.J. – Social Case Work.
8. Perlman, H. – Social Work Skills.
9. Rothman, B. & Ross, M.G. – Community Organisation: Theory and Practice.
10. [REDACTED], [REDACTED] [REDACTED] – [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
11. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED] [REDACTED] – [REDACTED] [REDACTED] – [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

CO1	Enumerate the steps, principles, and theories underlying social case work
CO2	Explain social casework as a method of social work practice.
CO3	Demonstrate the concept of social group work, as well as its processes, goals, and principles in development
CO4	Examine the concept, context and strategies of community work.
CO5	Evaluate the history of community organization in India
CO6	Formulate Social Groups' work as a Method of Social Work

**CO-PO Mapping**

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	-	1	1	1	-	-	-	-	-	-	1	1	-	-	-
CO2	2	-	1	-	-	-	1	-	1	1	-	1	1	-	-	-
CO3	2	-	1	1	1	-	-	-	-	1	-	2	1	-	-	-
CO4	1	-	1	1	1	-	-	-	-	1	1	1	-	-	-	-
CO5	2	-	1	1	1	-	-	-	-	1	-	1	1	-	-	-
CO6	1	2	1	2	1	1	1	1	1		1		-	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



Course code	: MSWC-203			
Course Name	: Basic Principles of Social Research			
Semester /Year	: II			
	L	T	P	C
	4	0	0	4

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives :The objectives of this course are**

1. Develop research report writing skills.
2. Prepare simple tools for data collection, code and fill in the coding sheets.
3. Conduct simple interviews including use of observation skills.

**Course Contents**

**Unit-I**

- Concept and Scope of Social Research, Social Research types and Significance.
- Steps in Scientific Method.
- Selection and Formulation of Research Problem.

**Unit-II**

- Research Design; Concept, Significance and Types.
- Hypothesis: Concept, Types and Significance.
- Sources of Data: Documentary and Field; Primary and Secondary.
- Sampling: Concept, Types and Techniques.

**Unit-III**

- Methods of Data Collection: Questionnaire Schedule Interview, Observation and Case Study.
- Social Survey, Types and Importance.

**Unit-IV**

- Processing of Data.
- Analysis and Interpretation of Data.
- Report Writing.



### Books Recommended:

1. Johoda, etal. – Research Methods in Social Relations.
2. Young, Pauline V. – Scientific Social Surveys and Research.
3. Moser, A.S. – Survey Methods in Social Investigations.
4. Galtung, Johan – Social Research Methods.
5. Polansky, N.A. – Social Work Research.
6. Lal Das, D.K. – Practice of Social Research.
7. □□□□, □□□□□□□□□□ – □□□□□□□ □□□□□□□□ (□□□□ I □□□□ II)□

### Course outcomes (COs):

Upon successful completion of the course a student will be able to

<b>CO1</b>	Recall the nature and relevance of social science research, as well as its application in the study of social phenomena.
<b>CO2</b>	Understand the steps and process of developing a research design
<b>CO3</b>	Execute data collection and social surveys in research.
<b>CO4</b>	Compare data processing, analysis, and interpretation.
<b>CO5</b>	Evaluate researchable area/topic in Social Work
<b>CO6</b>	Investigate analytical skills within the field of Social Work research.

### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	2	2	-	-	1	-	-	-	-	-	1	1	-	-	1
CO2	2	2	2	-	-	2	-	-	-	-	-	1	1	-	-	1
CO3	2	2	2	-	-	2	-	-	-	1	-	2	1	-	-	1
CO4	2	2	2	-	-	1	-	-	-	-	1	1	1	1	-	
CO5	2	2	2	-	-	2	-	-	-	-	-	1	1	-	-	1
CO6	2	1	2	-	-	1	-	-	-				2	-	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code : MSWC-204



<b>Course Name : Communication &amp; Social Work Practices</b>				
<b>Semester /Year : II</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To learn all the aspects of communication.
2. To develop good communication skills in professional and personal life.
3. To explore media and communication related to it.

**Course Contents**

**Unit-I**

- Communication: Concept and Definition, Components, Significance, Steps, Channels, Methods, Barriers.
- Principles and Skills.

**Unit-II**

- Models and Theories of Communication.
- Forms of Communication: Formal and Informal, Intrapersonal and Inter-personal.
- Verbal/oral and Non-Verbal/Written.

**Unit-III**

- Directions in Communication: Vertical, Horizontal and Diagonal.
- Media: Representation/Documentation of Reality with special Reference to weaker sections Assessment and Impact.
- Methods and Techniques of Designing and Conducting Campaign.

**Unit-IV**

- Media Scene in India: Print and Audio-Visual, Effective writing for Media; Press and framing of events, documenting reality, Press-Conference, Press notes.
- Public Relation and crisis Management; Role of Media in perception of crisis; Communication Management in Public relation campaign and crisis-prevention; use of puppets, songs, folk lore, street theatre, posters, logos, exhibitions etc.

**Books Recommended:**

1. Brown, James W. et. al. (1985) – AV Instruction Technology: Media and



Methods, New York; McGraw-Hill.

2. Dennis, E.E. and Merrill, John, C. – Basic Issues in Mass-Communication.
3. Gandhi, V.P. – Media and Communication today.
4. Jitendra, M.D. – Organizational Communication.
5. Kutnar, K. – Mass Communication in India.
6. Meikote, Srinivas, R – Communication for Development in the Third World.
7. Moody, Bella – Designing Messages for Development Communication.

### Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Memorize the concepts, definition, steps and method of communication.
CO2	Discuss communication theories and forms.
CO3	Explain the effect of media and information
CO4	Elaborate press conference and press notes
CO5	Evaluate visual and oral presentations based on the community analysis and projects undertaken
CO6	Investigate competencies required by social workers for addressing social issues using media and information literacy.

### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	1	-	-	2	2	1	-	-	-	2	-	1	1	1	-	-
CO2	2	-	-	2	1	2	-	-	-	1	-	1	1	1	-	1
CO3	1	-	-	-	1	-	-	-	-	1	-	2	1	-	-	1
CO4	1	-	2	2	2	1	-	-	-	1	1	1	-	1	-	-
CO5	1		2	2	2	1		1	1	1	-	1	1	1		1
CO6	2	-	-	2	1	2	-	-	-	-	1	-	1	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course code : MSWL-201





<b>Course Name</b>	<b>: Practical Based on concurrent Field Work</b>			
<b>Semester /Year</b>	<b>: II</b>			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. Growth as a professional practitioner
2. Learning to work with communities
3. To find out specific problems and issues.

**Course Contents**

Practical Based on Concurrent Field Work.

**(Orientation visits of 10 Agencies - 12 hrs. per week)**

Course outcomes (COs):

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Describe an exposure and understanding about the various agencies.
<b>CO2</b>	Understand and appreciate Programmes and projects of governmental and non-governmental organizations critically.
<b>CO3</b>	Describe the skilful application of programme media.
<b>CO4</b>	Illustrate skills in report writing.
<b>CO5</b>	Evaluate visual and oral presentations based on the community analysis and projects undertaken
<b>CO6</b>	Practice a community intervention program/ project based on community learning.

**CO-PO Mapping**

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	-	2	1	2	2	1	-	-	-	-	-	1	-	-	1	1
CO2	-	1	2	2	2	1	-	-	-	-	-	1	-	-	1	1
CO3	-	1	2	1	2	2	-	-	-	-	-	2	-	-	1	1
CO4	-	1	2	2	2	1	-	-	-	-	1	1	-	-	2	1
CO5	-	2	2	2	1	1	-	1	1	-	-	1	1	1	2	1
CO6	-	1	1	2	1	2	1	-	-				1	-	2	1

3: Highest Cor-related, 2: Medium Correlated, 1: Lowest Correlated

**THIRD SEMESTER**



<b>Course code : MSWC-301</b>				
<b>Course Name : Social Policy, Planning and Development</b>				
<b>Semester /Year : III</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives :The objectives of this course are**

1. To acquire knowledge of the objectives and scope of various policies and plans of development.
2. To develop understanding of social policy for achieving national goals.
3. Critical analysis of social policies and plans.

Course Contents

**Unit-I**

- Social Policy; Concept, Aims, Objectives and fields.
- Inter relation between Social Policy, planning and Development.
- Social Policy and Indian Constitution.
- Approaches and Models of Social Policy.
- The Process of Social Policy Formulation.

**Unit-II**

- Social Planning; Concept, Objectives, Scope, Models, Interrelationship between Social and Economic Planning.
- Social Planning in India: Five Years Plans.
- Social Planning and Social Change.
- Factors to Development of Planning in India.

**Unit-III**

- Development; Positive and Negative Dimensions.
- Social Development; Concept, Models and Theories.
- Historical and Social Context of Development in India.

**Unit-IV**

- Poverty Alleviation Programmes
- Social policy Relating to Wealth and Housing
- Development of Child and Women
- Development of Minorities

**Books Recommended:**



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1. Chakraborty, S. – Development Planning – Indian Experience.
2. Dandekar, V.M. (1994) – Role of Economic Planning in India.
3. Ghosh A. – Planning in India: The Challenges for the Nineties.
4. Jacob, K.K. (ed.) – Social Policy in India.
5. Kulkarni, P.D. – Social Policy in India.
6. Kumar, Hajira – Social Work, Development and Sustainable Development.
7. Srivastava, S.P. (ed.) – The Development debate; Critical Perspectives.
8. UNDP – Human Development Report.
9. World Bank – World Development Report.

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**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

CO1	Define the historical and social context of India's development.
CO2	Discuss the concept, nature, and evolution of social planning in India
CO3	Develop an understanding of the concept of social policy and its objectives and approaches.
CO4	Analyze all important aspects for the development of Minorities such as child, woman and so on
CO5	Express knowledge of policy and policy formulation processes
CO6	Assemble the concept, strategies and process of social development

**CO-PO Mapping**

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	2	1	1	1	-	1	1	-	2	2	1	1	1	-	1
CO2	2	1	1	2	1	-	1	1	-	1	2	1	1	1	-	-
CO3	2	1	2	1	1	-	1	1	-	1	-	2	1	1	-	1
CO4	2	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-
CO5	2	1	1	2	1	-	1	1	-	-	-	1	1	1	-	-
CO6	1	1	2	1	1	1	1	1	1	-	-	-	-	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code : MSWC-302</b>				
<b>Course Name : Social Welfare Administration and Social Action.</b>				
<b>Semester /Year : III</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To acquire knowledge of the concepts of social welfare administration, human rights and social justice.
2. To develop skills to critically evaluate the role of social welfare administration, human rights practices and social justice administration.
3. Know about Government agency as a wing of social welfare.

**Course Contents**

**Unit-I**

- Social Welfare Administration; Concept, Nature, Objectives, Characteristics and Principles.
- Social Welfare Administration; Policy Making and Planning.

**Unit-II**

- Problems of Social Welfare Administration in India.
- Function of Social Welfare Administration.
- Central Social Welfare Board.

**Unit-III**

- Social Action; Concept, Objectives, Principles, Strategies.
- Model of Social Action.
- Forms of Social Action.
- Eradication of Major Social evils – Dowry, Child Marriage, Child Prostitution, Child Labour, Domestic Violence.

**Unit-IV**

- Un-Organized Labour and Social Legislations
- Minimum Wages Act. 1948
- Equal Remuneration Act. 1976
- Contract Labour (Regulation and Abolition) Act. 1970
- Inter-State Migrant workmen Act, 1979



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**Books Recommended:**

1. Arora's R.K. (ed.) 1979 – People's Participation in Development Process: Essays.
2. Chowdry, D. Paul – Social Welfare Administration.
3. Goel, Jain, R.K. – Social Welfare Administration. Theory and Practice (Vol. 1&2).
4. Sachdeva, D.R. – Social Welfare Administration.
5. [REDACTED], [REDACTED] [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED] – [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
6. [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]
7. [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] – [REDACTED] [REDACTED] ( [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] )]
8. [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] ( [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] )]
9. [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

CO1	Describe the issues and functions of social welfare administration in India.
CO2	Discuss the concept of social welfare and its administration.
CO3	Execute competence in the administration of social welfare and developmental services.
CO4	Demonstrate mobilization and organization
CO5	Weigh the basic concept, meaning, nature of social welfare administration as a method of Social Work
CO6	Investigate the abolition of major social evils through social actions.

**CO-PO Mapping**

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	1	1	1	-	-	-	-	-	2	2	1	1	1	1	-
CO2	2	1	1	1	1	-	-	-	-	1	2	1	1	1	1	-
CO3	2	1	-	1	1	-	-	-	-	1	-	2	1	-	1	1
CO4	1	2	1	1	1	-	-	-	-	-	1	1	1	-	1	1
CO5	2	1	1	1	1	-	-	-	-	-	-	1	1	1	1	-
CO6	1	2	-	1	1	1	1	1	-				1	1	1	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code : MSWC-303</b>				
<b>Course Name : Social Statistics &amp; Computer Application</b>				
<b>Semester /Year : III</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To understand major strategies of research and linkages with theory
2. To develop ability to conceptualize, formulate and conduct simple research projects
3. Develop an understanding of simple statistical tools, and learn to use them

**Course Contents**

**Unit-I**

- Statistics: Meaning, Uses and Limitations, Use of Statistics in Social Work Research.
- Measures of Central Tendency.
- Measures of Correlation.

**Unit-II**

- Types of Data : Qualitative and Quantative; Primary and Secondary
- Participant Observation,
- Interview
- Questionnaire and Schedule

**Unit-III**

- Use of Computer in Research.
- Use of Computer in the Different Fields of Social Work (eg. Industry, Medical and Psychiatry, Rural Development and Practice of Social Work Methods).

**Unit-IV**

- Uses of SPSS Package in Data Analysis for Social Work.
- 

**Books Recommended:**

1. Cochran, W.E. – Sampling Techniques.
2. Gupta, S.P. – Statistical Methods.
3. Mac, Millan, W. – Statistical Methods for Social Workers.
4. Mueller and Schuessler – Statistical Reasoning in Sociology.
5. Siegals, Nonparamaric Statistics for the Behavioural Sciences, Mc-Graw Hill, Book Company New York, 1956.



### Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Outline the statistics and their application in social research.
CO2	Identify the required tools to collect the data from the samples.
CO3	Apply independently the statistical tools including SPSS for data analysis.
CO4	Analyze the use of computers in various fields of social work.
CO5	Support communicate research findings through appropriate medium
CO6	Design researches and apply qualitative as well as quantitative methods effectively.

### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	1	1	1	1	-	-	-	-	-	-	1	1	1	1	-
CO2	2	2	1	1	1	-	-	-	-	1	1	1	1	1	-	-
CO3	2	1	1	1	1	-	1	-	-	1	-	2	1	-	-	-
CO4	1	1	2	1	1	-	-	-	-	-	1	1	1	-	-	-
CO5	1	1	2	1	1	-	-	-	-	-	-	1	1	-	-	-
CO6	2	1	1	1	1	-	1	-	-				1	-	-	-



Course code	: MSWE-301			
Course Name	: Social Ecology Environment & Management			
Semester /Year	: III			
	L	T	P	C
	3	0	0	3

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To learn about ecology and problems of Ecological Imbalances
2. To learn about all environmental legislation.
3. To learn about all Environment Movements in India

**Course Contents**

**Unit-I**

- Social Ecology: Meaning, Elements; Nexus between Ecology and Environment; Ecology and Development.
- Problems of Ecological Imbalances: Deforestation, Detribalization, Migration and Depopulation, loss of Flora and Fauna, Pollution and Health Hazards.

**Unit-II**

- Environment, Natural Resources and life Style; Environment Management – Maintaining, Improving and Enhancing; Current Issues of Environment Displacement.
- International Treaties and Agreements Relating to Environment Conservation.

**Unit-III**

- Law Relating to Environment Protection: Forest Conservation Act.
- Environment Protection Act.  
Water (Prevention and Control of Pollution) Act. Air (Prevention and Control of Pollution) Act.

**Unit-IV**

- Role of Non-Government Organisations in Environment Protection.
- Environment Movements in India.

**Books Recommended:**

1. Agarwal, S.K. – Industrial Environment: Assessment and Strategy.





SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH  
DEPARTMENT OF SOCIAL WORK,  
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

2. Burch, W.R. (1987) – Human Ecology and Environment Management.
3. Guha, R. (2000) – Social Ecology.
4. Krishna, M. (1995) – Air Pollution and Control.
5. Mukherjee, R.K. – The Ecological outlook in Society, A.J.S. Vol. 32.
6. Ryding, S.O. (1992) – Environmental Management Handbook.
7. Sapru, R.K. (Ed.) (1987) – Environmental Management in India Vol. II.
8. Sharma, P.D. (1995) – Ecology and Environment.
9. Singh, J.S. & Chaturvedi, O.P. (1981) – Ecology, Environment and Development.
10. Vandana, Shiva (1991) - The Violence of the Green Revolution.

**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Describe various environmental issues and movements.
<b>CO2</b>	Explain social ecology and problems associated with it.
<b>CO3</b>	Explore all environmental legislation.
<b>CO4</b>	Compare the various theoretical and ideological perspectives issues related to environment
<b>CO5</b>	Criticize Social Work principles and strategies in working with environment protection
<b>CO6</b>	Investigate environmental problems and challenges in the global and national context.

**CO-PO Mapping**

Cours e	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	1	1	1	1	-	-	3	1	-	-	1	1	1	-	-
CO2	2	1	1	-	-	-	1	3	1	1	1	1	1	1	1	1
CO3	2	1	1	-	-	-	2	3	1	1	-	2	1	1	-	-
CO4	2	2	1	-	-	-	2	3	1	-	1	1	1	-	-	-
CO5	2	1	1	-	-	-	1	3	1	-	-	1	1	1	1	1
CO6	2	-	1	1	-	1	1	2	1	-	1	1	1	1	1	-

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code : MSWE-302</b>				
<b>Course Name : Development of Youth &amp; Welfare of the Aged</b>				
<b>Semester /Year : III</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

- 1 .To learn about concept and problems of youth in rural and urban setting Educated unemployed youth in India
2. To learn about various youth policies.
3. To learn about different Schemes for the welfare of the aged

**Course Contents**

**Unit-I**

- Concept and Characteristics of Youth.
- Emerging Patterns of Youth Culture in Contemporary Indian Society.
- Inter-generation Conflicts.
- Needs and Problems of Youth in Rural and Urban Settings Educated Unemployed Youth in India.
- Youth Unrest and Crime.

**Unit-II**

- National Policy of Youth.
- National Commission on Youth.
- Development of Youth in India : Nehru Yuva Kendra, Balika Mandal, NCC, Employment and Guidance Services, Youth Counselling.

**Unit-III**

- Status and Role of Aged in India.
- Demographic Characteristics of the Aged Population : Longevity, Physical and Mental Health.
- Issues of Neglect, Abuse, Violence and Abandonment of the Aged.



#### **Unit-IV**

- National Policy and Legislative Provisions for the Aged.
- Schemes for the Welfare of the Aged : Institutional Care, Day Care and Midi-care Unit.
- Preparation for Old Age, Retirement Planning Raising Family and Community Awareness about the Problems of Ageing and the Aged.
- Participation of Senior Citizens in Socio-economic Development.

#### **Books Recommended:**

1. Ahluwalia, B. – Youth in Revolt.
2. Ahuja R. – Sociology of Youth Sub-Culture.
3. Batten, R.R. – Human Factors in Youth Work.
4. Berstein, S- Youth under Strees.
5. Chandra, S. – Tension in the Youth.
6. Dandekar, K. – The Elderly in India.
7. Desai, M. and Siva Raju – Gerontological Social Work in India.
8. Irudaya, Rajan, et al. – Indian Elderly : Asset or Liability.
9. Khan, M.Z. – Elderly in Metropolis.
10. Krishna, P. and Mahadevan, K. (eds.) – The Elderly Population in the Developing World :Policies, Problems, and Perspectives.
11. Singhivi, L.M. (ed.) – Youth Unrest – Conflict of Generation.



### Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Outline various youth policies.
CO2	Describe the fundamental concepts, needs and problems of youth in various sectors in India
CO3	Explain the status and role of elders in India.
CO4	Classify the fundamentals of family, child, youth, elder, and senior citizen's welfare.
CO5	Distinguish sociological insights and approaches in social work practice
CO6	Investigate the problems of youth in contemporary Indian Society

### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	2	1	-	-	-	1	-	1	-	-	1	1	1	-	1
CO2	2	2	1	-	-	-	1	-	-	1	2	1	1	1	1	1
CO3	2	1	1	-	-	-	2	-	-	1	-	2	1	1	1	1
CO4	2	2	1	-	-	-	1	-	-	1	1	1	-	1	-	-
CO5	2	1	1	-	-	-	2	-	-	1	-	1	1	1	1	1
CO6	2	1	1	1	-	1	2	-	1	1			1	1	-	1

3: Highest Correlated, 2: Medium- Correlated, 1: Lowest Correlated



<b>Course code</b>	<b>: MSWL-301</b>			
<b>Course Name</b>	<b>: Practical Based on concurrent Field Work related to Ecology &amp; Environment</b>			
<b>Semester /Year</b>	<b>: III</b>			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To make students aware of environment, its relevance and relationship with society.
2. To familiarize students with basic concepts namely - ecology and environment.
3. Development of organisational knowledge and practice skills

**Course Contents**

**Unit-I** Practical Based on Concurrent Field Work. (Orientation visits of 10 Agencies  
12 hrs. per week

**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Define ecology and eco system.
<b>CO2</b>	Explore the environment and the nature.
<b>CO3</b>	Analyze Bio-diversity management and pollutions causing things.
<b>CO4</b>	Familiarize with all aspects of water, sanitation and hygiene.
<b>CO5</b>	Tag eco-feminism and women role in society.

**CO-PO Mapping**

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	1	2	1	2	2	1	-	3	2	2	1	1	1		1	1
CO2	1	1	2	2	2	1	-	3	2	1	1	1	1	1	1	1
CO3	1	1	2	1	2	2	-	3	2	1	-	2	1	1	1	-
CO4	1	1	2	2	2	1	-	3	2	-	1	1	1	1	-	-
CO5	2	1	1	-	-	-	2	-	-	1	1	1	1	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code : MSWL-302</b>				
<b>Course Name : Practical Based on Concurrent Field Work related to Youth , Welfare &amp; Aged</b>				
<b>Semester /Year : III</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To learn about the characteristics of youth culture in Contemporary society in India.
2. To know about the urban and rural setting.
3. To explore different national policies related to youth and old age.

**Course Content**

Practical Based on Concurrent Field Work related to Youth Welfare and Aged. . (Orientation visits of 10 Agencies (12 hrs. per week)

**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Identify the policies frame on family, children, young and elders.
<b>CO2</b>	Explain different type of policy for youth
<b>CO3</b>	List and visit different community welfare centres.
<b>CO4</b>	Differentiate between various institutional and non-institutional provisions related to family, children, youth and elders.
<b>CO5</b>	Developing the knowledge about the various fields related to social work practice

**CO-PO Mapping**

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	1	2	1	2	2	1	2	-	2	2	2	1	2	1	1	-
CO2	1	1	2	2	2	1	2	-	2	1	2	1	1	1	1	-
CO3	1	1	2	1	2	2	2	--	2	1	-	2	1	1	-	-
CO4	1	1	2	2	2	1	2	-	2	-	1	1		1	-	-
CO5	2	1	1	2	2	1	2	1	2	-	-	1	1	-	-	1



### FOURTH SEMESTER

Course code	: MSWC-401			
Course Name	: Counselling and Social Work Practice.			
Semester /Year	: IV			
	L	T	P	C
	3	0	0	3

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

- 1.To learn about counselling and its process
- 2.To get knowledge about techniques of counselling
3. To get aware about recent trends in counselling and training for counselling

**Course Contents**

**Unit-I**

- Counselling: Meaning, Definition, Needs, Goals, Principles & Methods.
- Steps, Approaches and Models: Western and Indigenous.
- Counselling Process, Stages of Counselling and Counselling Situations.

**Unit-II**

- Individual Counselling: Client as a person, Voluntary and Non-Voluntary, Expectations, Behaviour.
- Marriage, Family and Group Counselling.

**Unit-III**

- Techniques of Counselling: Initiating Contact, Intake, Report, Establishing Structure, Interaction, Attending Behaviour, Observation, Responding, Rating and its Interpretation.
- Counselling in Social Service Organisation: Government and Non-Government.

**Unit-IV**

- Counselling in Social Work Practice; Social Worker as a Counsellor.
- Problems of Counsellors.
- Recent trends in Counseling.
- Training for Counseling.



### Books Recommended:

1. Butter, C and Joyce, V. (1998) – Counselling Couples in Relationships, An Introduction to the Relate Approach.
2. Caranaugh, M.E. – The Counselling Experience: A Theoretical and Practical Approach.
3. Dava, Indu (1983) – The basic essentials of Counselling.
4. Dryden, W. – Key Issues for Counseling in Action.
5. Dryden, W. – Counseling in Practice.
6. Noonan, E. and Spring, L. (Eds.) (1992) – The Making of a Counsellor.
7. Pepinsky, H.B. & Pepinsky, P.N. (1954) – Counseling Theory and Practice.
8. Oldfield, S. – Counselling Relationship.
9. Rao, Narayan – Counselling Psychology.

### Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Describe the basics of counselling and guidance.
CO2	Explain the meaning, process, stages and theories of counselling.
CO3	Apply appropriate counselling techniques with special groups.
CO4	Illustrate contemporary trends in counselling.
CO5	Criticize and gain knowledge about the fundamentals of Group Counselling
CO6	Develop a correlation between Counselling and Social Work Practice.

### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	2	2	1	1	1	1	1	2	2	1	-	1	1	1	-
CO2	2	2	2	1	1	1	1	1	2	1	-	-	1	1	-	-
CO3	2	2	2	2	2	1	1	-	2	1	-	2	1	1	-	-
CO4	2	3	3	-	-	-	-	-	2	-	1	1	1	-	1	-
CO5	2	2	2	2	2	1	1	-	2	-	1	-	1	1	-	-
CO6	2	1	1	2	1	2	1	1	-	-	1	1	1	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated





Course code	: MSWC-402			
Course Name	: Human Resource Management.			
Semester /Year	: IV			
	L	T	P	C
	3	0	0	3

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To acquire knowledge of the concept, nature and scope of human resource management.
2. To acquire knowledge of specific issues like training and development, industrial relation, performance analysis etc.

**Course Contents**

**Unit-I**

- Concept of HRM and HRD, its objectives, Scope and Principles.
- Principles of organization: Hierarchy, unity of command, authority, co-operation, span of control, supervision, delegation, centralization, decentralization.

**Unit-II**

- Inter-relationship between HRM and HRD.
- Policies for Employee upliftment.
- Maintaining Discipline, Disciplinary Procedure, Positive aspect of Discipline; Domestic Enquiry, Discharge and Dismissal, Resignation, Retirement.

**Unit-III**

- Theories of Organisation: Theory of scientific Management, the bureaucratic theory, the classical theory, the human relations theory.
- Man Power Planning, Selection, Induction, Training, Promotion and Transfer.
- Job Analysis, Job Evolution, Performance Appraisal, Career Planning and Development, Discipline, Wages and Salary Administration.

**Unit-IV**

- Training & Development; Establishment of Training needs Strategies, Training Inputs, Evolution of Training Needs, Training Methodology.
- Collective Bargaining and Worker's Participation in Management, Industrial Relationship and Model Grievance Redressal Procedure, Causes of Indiscipline & Procedures of Disciplinary Action.



### Books Recommended:

1. Agnihotri, Vidyasagar (1970) – Industrial Relation in India.
2. Dwivedi, R.S. (1985) – Management of Human Resource.
3. D.M. – Human Resource Development; The India Experience.
4. Dohar Rustoms – Personal Management and Industrial Relation in India.
5. Flippo, E.B. (1981) – Principles of Personal Management (Vth Ed.).
6. Koontz, H. and Others – Essentials of Management.
7. Lthans, F. – Organisational Behavior.
8. Moorthy, M.V. – Human Resource Management – Psycho-Sociological Social Work approach.
9. Rao, Sudha P. – Human Resource Management – Environment Influence.
10. □□□□, □□□ □□□ – □□□□ □□□□□□ □□□□□□ □

### Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Outline the concept, objectives, scope and current trends in Human Resource Management (HRM).
CO2	Understand the inter relationship between HRM and HRD.
CO3	Apply collective bargaining and employee participation in management.
CO4	Analyze man power planning, training and promotions.
CO5	Evaluate skills of professionals in performance management and employee training.
CO6	Express the importance of Human Resource and Its various applications of strategies in HRM.

### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	1	-	2	2	3	1	-	3	1	1	-	2	2	-	1
CO2	2	1	-	2	2	2	2	-	2	1	1	-	2	-	1	-
CO3	1	2	2	3	2	2	1	-	2	1	1	-	2	2	-	-
CO4	2	2	1		1	2	1	-	1	1	1	-	2	-	-	1
CO5	1	2	2	1	2	2	1	1	2	1	1	1	1	2	1	-
CO6	1	1	2	1	2	2	1	1	2	1	1	1	1			

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code : MSWC-403</b>				
<b>Course Name : Dissertation &amp; Viva –voce</b>				
<b>Semester /Year : IV</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

- 1 To develop Research skills.
2. To develop problem solving skills.
3. To learn to apply theories in their research.

**Course Contents**

1. Dissertation shall be based on the field work. The field work shall be related to the collection of primary data. The field work shall be carried out under the general supervision of Supervisor and Head of the Department.
2. Two typed copies of the Dissertation shall be submitted in the Department through, Head of the Department.
3. The Dissertation shall be examined by the board of examiners consisting Head of Department/Supervisor and external examiner (to be appointed by University) who shall also conduct the Viva-Voce of the candidate. Both the examiners shall give marks.



## Course outcomes (COs)

Upon successful completion of the course a student will be able to

CO1	Review literature and steps of research methodology.
CO2	Explain ability to initiate and conduct research.
CO3	Develop skills in writing a research report
CO4	Illustrate the process of data analysis and report writing.
CO5	Appraise data processing and analysis
CO6	Plan research skills for identifying and selecting a research area and preparing research proposal

## CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	3	3	-	3	3	-	-	3	2	2	1	3	2	2	3
CO2	2	3	3	-		3	-	-	-	1	2	1	3	2	2	3
CO3	2	3	3	-	3	3	-	-	3		-	2	2	2	2	2
CO4	2	3	3	-	2	3	-	-	3	-	1	1	3	2	2	1
CO5	2	2	2	-	2	2	1	1	2	1	-	1	2	1	2	1
CO6	2	2	1	-	2	1	1	1	2	1	1	-	2	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



Course code	: MSWE-404			
Course Name	: Rural Management			
Semester /Year	: IV			
	L	T	P	C
	3	0	0	3

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To acquire knowledge of the concept of development, specifically rural and community development.
2. To acquire knowledge of various community development programmes.
3. To develop skills to critically analyze (assess and evaluate) such specific programmes as prescribed in the contents.

**Course Contents**

**Unit-I**

- Characteristics Features of Indian Rural Community.
- Rural Institution: Family, Marriage and Caste, Caste Panchayat.
- Panchayati Raj Institution: Village Panchayat, Kshetra Panchayat & Zila Panchayat.

**Unit-II**

- Issues and Strategies of Rural Development in India
- Main Lines of Activities of Rural Development
- Meaning and Significance of Peoples Participation

**Unit-III**

- People's Participation in Rural Development.
- Role of District Rural Development Agency (D.R.D.A.).
- Role of District Planning & Development Committee (D.P.D.C.).
- Role of Co-Operative, Commercial Bank.
- National Bank for Agriculture and Rural Development (N.A.B.A.R.D.).
- Role and Function of Block Development Officer.



#### Unit-IV

- Rural Development Programases.
- Land Ownership and Land reforms in India.
- Rural Planning and Reconstruction.

#### Books Recommends:

1. Beteille, Andre – Caste and Power.
2. Chaturvedi, T.N. – Panchayati Raj : Selected Articles.
3. Desai, A.R., Introduction and Rural Sociology in India-Society of Agriculture and Economics.
4. Government of India – Panchayat Raj at a Glance.
5. Mishra, S.N. – Rural Development Planning: Design and Methods.
6. Malcolm Moseley – Rural Development: Principles and Practice.
7. Singh, Katar – Rural Development: Principles, Policies and Management.
8. T. Satpathy and R.K. Pany – Rural Banking.
9. Yerram, Raju B. – Commercial Banks and Rural Development: Issues and Trends.

#### Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Describe living conditions, housing, water supply and other amenities in rural areas.
CO2	Understand the historical development of Rural community development.
CO3	Explore the works and development of various agencies in the rural areas.
CO4	Analyze the aspects of Indian rural community.
CO5	Value different rural development Programmes.
CO6	Investigate the policies, programmes and approaches of rural community development

#### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	3	2	-	-	-	-	-	1	-	1	1	1	-	-	-
CO2	2	2	3	2	1	2	-	2	2	-	-	1	1	1	1	1
CO3	1	2	3	1	2	2	1	3	2	1	-	2	1	1	1	1
CO4	2	2	2	-	-	-	1	1	2	-	1	1	1	1	-	1
CO5	2	1	2	1	2	1	1	1	1	-	-	1	1	1	1	1
CO6	2	2	1	2	1	1	-	-	1	-	1	-	-	-	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code</b>	<b>: MSWE-405</b>			
<b>Course Name</b>	<b>: Industrial Relation's And Personal Management.</b>			
<b>Semester /Year</b>	<b>: IV</b>			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To acquire knowledge and understanding of various legislations related to employees' social security.
2. To acquire knowledge of various welfare measures (for employees) and their administration.
3. To familiarize the students with legal frame work/laws for decision making related to welfare and social security of employees

**Course Contents**

**Unit-I**

- Industrial Relations: Concept, Objectives, Scope, Important Determinant and Reflectors, Various Approaches to Industrial Relations.
- Industrial Relations Policy in India.

**Unit-II**

- Industrial Disputes: Concept, Causes and Magnitude.
- Industrial Disputes Act, 1947.

**Unit-III**

- Collective Bargaining: Concept, Objectives, Principles, Forms & Methods.
- Participative Management: Concept, Objectives & Scope.
- Approaches to Participation.
- Current Scheme of Worker's Participation in Management in India and Quality Circle.



#### Unit-IV

- The Problems and Practice of Welfare and its Administration in Industrial Setting, Scope, Practices, Gaps and Suggestions.
- Social Security Meaning, Different Methods and Philosophies of Social Security.
- Compensation and Salary Administration.
- Labour Legislation in India – The Factories Act, 1948. The Minimum wages Act, 1948. The Payment of Wages Act, 1936. The Contract Labour (Regulation And Abolition) Act, 1970. The Workman's Compensation Act, 1923. The Meternity Benefit Act, 1961.
- The Industrial Employment (Standing Orders) Act, 1946.

#### Books Recommends:

1. Birg Ivan (1970) – Industrial Sociology.
2. Hallen, G.C. (1967) – Dynamics of Social Security.
3. Memoria, C.B. – Dynamic of Industrial Relations
4. Monappa, Arun – Industrial Relations.
5. Puneekar, S.D. and Others – Labour Welfare, Trade Unionism and Industrial Relations.
6. Singh, Surendra – Industrial Relations and Personnel Management in India.
7. [REDACTED], [REDACTED] [REDACTED], [REDACTED] [REDACTED] [REDACTED], [REDACTED]  
[REDACTED] – [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]  
[REDACTED]





### Course outcomes (COs):

Upon successful completion of the course a student will be able to

<b>CO1</b>	Define the concepts of labour welfare and industrial relations.
<b>CO2</b>	Discuss various types of industry-related acts.
<b>CO3</b>	Explain the workers' participation in management schemes in India.
<b>CO4</b>	Examine the Concept and the causes of Industrial disputes.
<b>CO5</b>	Distinguish the problems of labour in different settings and workers' participation and industrial social work
<b>CO6</b>	Investigate the Concept, Definition, Characteristics, Objectives, and different approaches to Industrial Relationships.

### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	3	2	-	1	3	1	2	2	2	2	1	2	1	1	-
CO2	2	2	2	-	1	2	1	-	2	1	2	1	2	1	1	-
CO3	1	3	3	-	-	1	2	-	1	1	-	2	2	1	1	-
CO4	2	3	3	-	-	2	-	-	2	-	1	1	2	1	-	-
CO5	2	2	1	-	1	-	1	1	1	-	-	1	1	1	-	--
CO6	2	2	-	1	-	2	1	1	-	-	-	-	-	-	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



Course code	: MSWE-406			
Course Name	: Medical and Psychiatric Social Work.			
Semester /Year	: IV			
	L	T	P	C
	3	0	0	3

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To acquire specific knowledge of concepts, role and history of medical social work
2. To enhance knowledge on Medico-Social, Economic implications of illness/Impairment-Disability and handicap and the role of Social Worker in rehabilitation and assistance, as well as counselling.
3. To develop different specific practical knowledge skills, methods, structure and functions of hospitals.

**Course Contents**

**Unit-I**

- History of Medical and Psychiatric Social Work.
- Medical Social Work: Concept, Scope, Principles, Approaches & Skills.
- Socio-Psycho-Somatic Study of Illness & Diagnosis.
- Role of Medical Social Worker in Various Medical Settings.

**Unit-II**

- Psychiatric Social Work: Concept of Mental Health and Mental Illness.
- Stress and Stress Related Diseases.
- Psycho-Somatic Diseases.
- Mental Health Act, 1987.
- Role of Psychiatric Social Worker in the Mental Hospital.

**Unit-III**

- Health Organizations-National, State, District Hospital, PHC, MCHC, Dispensary Goals, Structure and Functions of a Hospital
- Departments, Administrative Procedures of Hospital
- Hospital Welfare Department-Staffing, Organization and Functions, Extensional Services, Public Relation



#### **Unit-IV**

- Infections and Communicable Diseases – Typhoid, Leprosy, Tetanus, Diphtheria, Cholera, Malaria, Small Pox, AIDS, STD, Tuberculosis, Cancer.
- Cardiac Illness.
- Common Diseases and their Treatment.

#### **Books Recommended:**

1. Adelson, D. and Kallts, L.B. (ed.) – Community Psychology and Mental Health.
2. Alfred, Deon – The Social Setting of Mental Health.
3. Goldstein, D. – Expanding Horizons in Medical Social Work.
4. Huessey, H.R. – Mental Health with Limited Resources.
5. Juggi, O.P. – Mental Tension and the Causes.
6. Mohan, B. – Social Psychiatry in India.
7. Todd, Joan – Social Work with Mentally Subnormal.
8. WHO – Social Dimensions of Mental Health.



### Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Define the history of medical and psychiatric social work, the concepts, principles, and scope of medical social workers.
CO2	Classify different types of mental disorders, their causes, manifestations and management
CO3	State the hospital organization and its functions
CO4	Determine different type of Infections and communicable diseases
CO5	Integrate knowledge of health Social Work practices within theoretical frameworks of the discipline
CO6	Develop appropriate skills and attitudes required for the practice of health Social Work

### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	2	2	-	1	1	-	-	2	2	2	1	2	1	-	-
CO2	2	3	2	-	-	1	-	-	1	1	2	1	2	1	1	1
CO3	2	1	2	-	-	-	-	1	1	1	-	2	2	1	1	1
CO4	2	2	2	-	-	3	-	-	-	-	1	1	2	1	1	1
CO5	2	1	2	1	1	3	-	-	-	-	-	1	1	-	1	-
CO6	2	1	2	1	1	1	1	1	1	1			1	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code</b>	<b>: MSWL-401</b>			
<b>Course Name</b>	<b>: Practical Based on Based on MSWE-404</b>			
<b>Semester /Year</b>	<b>: IV</b>			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To provide exposure in understanding the agency as an organization structure, functions and sources of funding.
2. To develop practice skills appropriate to problem- solving process and apply them in direct service
3. To understand the overall service delivery system and its administration in the greater society

**Course Contents**

**Practical Based on based on MSWE-404(3 months internship)**

**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Describe living conditions, housing, water supply and other amenities in rural areas.
<b>CO2</b>	Explain the realities of life in rural and semi-rural areas.
<b>CO3</b>	Apply team work to understand the rural social system, its culture, and livelihood patterns
<b>CO4</b>	Examine the skills of rapport formation, situational analysis and awareness.
<b>CO5</b>	Express the knowledge about the various fields related to social work practice
<b>CO6</b>	Investigate the Agencies' nature, functions and staffing pattern.

**CO-PO Mapping**

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	1	2	1	2	2	1	-	-	3	-	-	1	2	2	-	-
CO2	1	1	2	2	2	1	-	-	3	1	-	1	2	1	-	-
CO3	1	1	2	1	2	2	-	-	3	1	-	2	2	1	-	-
CO4	1	1	2	2	2	1	-	-	3	1	1	1	1	1	-	-
CO5	1	1	2	2	2	1	-	-	3	1	-	1	2	1	-	-
CO6	1	1	1	1	1	1	-	1	3	1			2	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



SHRI GURU RAM RAI UNIVERSITY, PATHRI BAGH  
DEPARTMENT OF SOCIAL WORK,  
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

<b>Course code</b>	<b>: MSWL-402</b>				
<b>Course Name</b>	<b>: Practical Based on Based on MSWE-405</b>				
<b>Semester /Year</b>	<b>: IV</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>	
	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

**Course Contents**

**Practical Based on based on MSWE-405(3 months internship)**

**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Analyse the system of any organization
<b>CO2</b>	Explain the works and functions of industries.
<b>CO3</b>	Use Social Work Practice organization in Correctional Institutions
<b>CO4</b>	Organize knowledge about various fields related to social work practice
<b>CO5</b>	Criticize the Agencies' nature, functions and staffing pattern.
<b>CO6</b>	Develop knowledge about various fields related to social work practice

**CO-PO Mapping**

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	1	-	-	1	-	1	-	-	1	1	1	2	1	-	-
CO2	2	1	-	1	1	-	-	-	1	1	1	1	2	1	-	1
CO3	2	1	-	1	-	1	1	-	-	1	-	2	2	1	-	1
CO4	2	1	-	1	-	1	1	-	-	1	1	1	2	1	-	1
CO5	1	2	1	1	2	1	1	1	1	-	-	1	1	2	1	1
CO6	2	1	-	1									2	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code</b>	<b>: MSWL-403</b>			
<b>Course Name</b>	<b>: Practical Based on Based on MSWE-406</b>			
<b>Semester /Year</b>	<b>: IV</b>			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. To introduce and understand the various roles and functions of the social worker in health care settings.
2. To integrate knowledge of the meaning of illness, disability and loss for patients and families with general clinical understanding of human behaviour and the life cycle to form a base of social work practice in health care settings.
3. To understand ethical dilemmas related to health care.

**Course Contents**

**Practical Based on based on MSWE-406 (3 months internship)**

**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Relate the structure and functions of Hospital Administration
<b>CO2</b>	Utilize the documentation skills, psycho social methods & therapies for well being.
<b>CO3</b>	Apply methods of social work practices in Health sectors.
<b>CO4</b>	Differentiate the models of rehabilitation and develop insights on Medico legal challenges in health sectors
<b>CO5</b>	Categorize the areas of working of agencies and client's system.
<b>CO6</b>	Develop knowledge about various fields related to social work practice.

**CO-PO Mapping**

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	1	2	1	2	2	1	-	-	3	2	2	1	1	2	-	-
CO2	1	1	2	2	2	1	-	-	3	1	2	1	1	2	1	1
CO3	1	1	2	1	2	2	-	-	3	1	-	2	1	2	1	1
CO4	1	1	2	2	2	1	-	-	3	1	1	1	1	2	1	1
CO5	-	2	2	1	1	-	-	1	1	1	-	1	2	1	-	1
CO6	1	1	2	1	-	2	-	1	1				-	1	1	1



<b>Course code</b>	<b>: MSWS-201</b>			
<b>Course Name</b>	<b>: DISASTER MANAGEMENT</b>			
<b>Semester /Year</b>	<b>: II</b>			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. Develop an understanding of the social worker's role in the team for disaster- management.
2. Develop skills to participate in disaster management.
3. Develop an understanding of the process of disaster-management.

**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Describe the pre-disaster period, Sun Stroke, Cyclone, and Earthquake.
<b>CO2</b>	Understand the process and techniques of empowering communities in disaster preparedness and mitigation.
<b>CO3</b>	Explain the role of non-governmental organizations in disaster recovery and coordination with government agencies.
<b>CO4</b>	Examine the capacity to work with different agencies at international, national and local levels.
<b>CO5</b>	Weigh a critical perspective of the policy framework, institutional structures and programmes for disaster management in India
<b>CO6</b>	Write the key concepts and typologies of disasters.

**CO-PO Mapping**

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	2	2	2	1	2	2	2	2	2	1	1	1	1	2	-
CO2	2	2	3	2	2	2	2	3	2	1	1	1	1	1	-	-
CO3	2	1	2	1	3	2	1	2	3	1	-	2	1	-	1	-
CO4	2	2	2	2	2	1	3	3	1	-	1	1	1	-	1	-
CO5	1	2	1	1	3	1	1	2	2	-	-	1	1	-	1	-
CO6	2	2	-	2	3	-	2	2	2	-	-	-	1	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated





<b>Course code</b>	<b>: MSWS-202</b>				
<b>Course Name</b>	<b>: NGO,S Social Development</b>				
<b>Semester /Year</b>	<b>: II</b>				
		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. Expand the role of NGOs in social development, community development, and sustainable development.
2. Understand the role of governments in promoting sustainability
3. Delineate the history, growth, and funding of nongovernmental organizations (NGOs).

**Course Contents**

**UNIT - I**

- NGOs – An Introduction, Concepts and Functions

**UNIT - II**

- Issues in NGO Management challenges of NGO Management, Development issues, Development indicators, Poverty (Exploitation, Vulnerability and Powerlessness) and Development.

**UNIT - III**

- Problems of NGOs – Problem identification, Problems faced by NGOs, Managerial role in problem solving, Governance and leadership

**UNIT – IV**

- Strategy and planning for NGOs – Elements of Strategy, SWOT analysis, Process of Management – Planning, Organization, Delegation, Co-ordination, Core-Competency and Capacity Building

**Books Recommended:**

Principles of Management – G.R. Terry.

Management Principles and practices – Thierauf & Douglars.

Manual of Practical Management for Third world Rural Development Associatio – Ferriard Vincent

Governance & Financial Management in non-profit organization – M.Kandaswamy.

Social Marketing – S.M. Jha. Marketing Management – Philip Kotler.

**Course outcomes (COs):**



**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Outline basic knowledge of NGOs
<b>CO2</b>	Identify the issues and difficulties in NGO management
<b>CO3</b>	Explain the role of NGO management in problem solving situations
<b>CO4</b>	Experiment NGO strategies and planning.
<b>CO5</b>	Appraise the techniques of managing projects along with its risks and delays
<b>CO6</b>	Develop knowledge on different dimensions of NGO formation and management

### CO-PO Mapping

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

Course	P O1	PO 2	PO 3	PO 4	P O5	P O6	P O7	P O8	P O9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	PSO4
CO1	2	1	2	-	-	2	1	1	2	2	2	1	1	1	2	1
CO2	2	3	3	-	-	2	1	-	3	1	2	1	3	1	-	1
CO3	2	3	3	2	2	2	1	2	2	1	-	2	3	1	1	1
CO4	3	3	3	2	1	1	2	2	-	-	1	1	1	1	-	-
CO5	2	2	2	1	1	1	-	1	-	-	-	1	1	-	1	-
CO6	2	1	2	-	1	-	1	1	2				-	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code : MSWS-301</b>				
<b>Course Name : Women Empowerment</b>				
<b>Semester /Year : III</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives :The objectives of this course are**

- 1.To learn about meaning and concept of Women Empowerment
2. To make students know about National policies and programmes for empowerment of women.
3. To make students aware about gender discrimination and areas of women empowerment

**Course Contents**

**Unit -1**

- Women Empowerment: Meaning, concept, nature, objectives & target of women empowerment, reality of women empowerment in the era of globalization.

**Unit – 2**

- Determinants of women empowerment: Education, health, social life, economic status, communication skills, political life, cultural life, decisionmaking, source and quality of information and mobility.

**Unit- 3**

- Efforts for women empowerment: Before & after independence, main Problem of Indian women, suggestions for solving the women's problem.

**Unit- 4**

- Gender discrimination: Changing milieu & condition of women (social, educational, economical, political & health) Women empowerment through participation in political & decision making process, socio – economic change.



**Books Recommended:**

Aggarawal, B. (1988), Structure of Patriarchy: State, Community and Household in modernizing India (ed.) New Delhi: Kali for Women.

Ahluwat, Neeraj (1995), Women Organizations and Social Networks, New Delhi: Rawat Publications.

Boserup, E. (1970), Women's Role in Economic Development, London: George Allen and Unwin. Carter, Libby et al (1977), Women and Men-Changing Roles, Relationship and Perceptions, New York: Praeger.

Center for Women's Development Studies (1987), Women and Development: Gender Issues, Occasional Paper No. 2, New Delhi, CWDS.

Chanana, K. (1988), Socialization, Women and Education: Exploration in Gender Identity, New Delhi: Orient Longman.

Desai, Neera and M. Krishnaraj (1987), Women and Society in India, Delhi: Ajanta Publication. Dube, Leela and Rajni Parliwal (1990), Structures and Strategies: Women, Work and Family, New Delhi: Sage Publication.

Govt. of India (1988), National Perspective Plan for Women (1988-2000), A.D. Deptt. Of "W.&C.D." New Delhi: Ministry of H.R.D.



### Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Describe the concept, nature, and goal of women's empowerment.
CO2	Discuss the state and federal government's programmes for women
CO3	Relate the concept of women empowerment, feminism and its theories.
CO4	Examine gender discrimination critically.
CO5	Criticize the aims and Objectives of the discipline of Women's Studies
CO6	Make them aware of Gender and differentiation between women and Gender.

### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	2	1	-	-	-	1	-	-	1	1	1	1	1	-	1
CO2	2	1	-	-	-	-	1	-	-	1	1	1	1	1	-	1
CO3	3	2	2	-	-	-	-	-	2	1	-	2	1	1	-	-
CO4	3	3	2	-	-	-	1	-	2	1	1	1	-	-	-	-
CO5	2	2	1	2	1	1	-	-	1	-	2	1	1	-	1	1
CO6	2	2	1	2	1	-	-	-	1	1	1	-	1	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



Course code	: MSWS-302			
Course Name	: POPULATION DYNAMICS			
Semester /Year	: III			
	L	T	P	C
	0	3	0	3

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. Learn about fundamental components of population.
- 2 To learn about the Population control.
3. be aware about all policies for Population

**Course Contents –**

**Unit-I**

- **Introduction to population study**

**Unit-II**

Significance of the study of population. Demography Elements of population study: size, composition and distribution. Demographic process: Fertility, mortality, migration

Basic demographic concepts: crude birth rate, age-specific fertility rate, Average fertility rate, Period effects , cohort effects ,crude death rate, age-specific death rate, infant mortality rate, life expectancy at birth, Age and Sex Composition, Population Growth, Demographic Transition, gross reproduction rate, net reproduction rate, stable population, stationary population.

- **Demographic trends**

Global demographic trends: Aging, youth bulge, migration, urbanization, health, environment. Implications of population growth at micro and macro level: economic, social and developmental.

**Unit-III**

- **Population control**

Population control: history, methods, movements, population control and economics, opposition to population control.



#### Unit-IV

- **Population policy**

World Population Policies of 2007, National Population Policy 2000, Population and Family Planning Policy

#### Books Recommended:

- 1) Srinivasan K (1998), Basic Demographic Techniques and Applications, Sage Publications,
- 2) Goel, S L (2005), Population policy and Family Welfare, New Delhi : Deep and Deep Publications
- 3) Shrivastava S C (1980), Studies In Demography, Meerut : Jai Prakash Nath,
- 4) Gupta, S P (1990), Population growth and the problem of un-employment, New Delhi : Anmol Publications,

#### Course outcomes (COs):

Upon successful completion of the course a student will be able to

CO1	Recognize relationships between age and gender structure.
CO2	Explain the fundamental components of population.
CO3	Use knowledge on sources of population data and its management
CO4	Estimate the Urbanization and related policies
CO5	Evaluate management and population planning methods, approaches and management procedures.
CO6	Implications of population growth at micro and macro level: economic, social and developmental

#### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	1	1	-	-	-	-	-	-	-	2	1	1	1	-	-
CO2	2	1	1	-	-	-	-	-	-	1	2	1	1	2	-	-
CO3	2	2	1	-	-	-	-	-	-	2	-	2	1	1	-	-
CO4	2	2	1	-	-	-	-	-	-	1	1	1	1	1	-	-
CO5	2	1	1	1	1	1	1	1	-	1	-	1	-	-	-	1
CO6	2	1	1	1	1	-	1	1	-	1	-	2	1	1	1	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code : MSWS-401</b>				
<b>Course Name : FAMILY AND CHILD WELFARE</b>				
<b>Semester /Year : IV</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives :The objectives of this course are**

- 1.To learn about types of family
- 2.Understand different approaches to protection of family and child welfare
3. To get aware about National policy and Board of family and child welfare .

**Course Contents –**

**Unit-I**

- **Family as a social institution**
  - Concept of family
  - Types of family
  - Functions of family
  - Family dynamics – power, myths, role and patriarchy in family
  - Concept of Marriage
  - Review of changing situations in marriages and marital relationship

**Unit-II**

- **The Family in the context of Social Change**
  - Concept and characteristics of social change.
  - Impact of migration, industrialization, urbanization, liberalization, privatization and globalization on family –changing functions, values, relationship, communication.

**Unit-III**

- **Quality of Life and Family**
  - concept of quality of life
  - Indicators of quality of life
  - Family nad Millennium Goals

**Unit-IV**

- National Children’s Board, The National Policy for the Child, The National Children’s Fund, Child Labor Cell  
Child Labour Act; PC-PNDT Act; Child Marriage Act, The Children’s Act, Juvenile Justice Act, Right to Education Act

**Books Recommended:**





1. Harris, C. C. (1969) *The Family an Introduction*, London : George Allen and Unwin Ltd.
2. Burgess, Ernest W., Locke Harvey J., Thomes Mary Margare (4th edition), New York : The Family from Traditional to companionship VanNostrand Reinhold Co.
3. Elliott & Merrill (1960) *Social Disorganization*, New York : Harper & Brother Pub.
4. Gore, M S (1968) *Urbanization and Family Change*, Mumbai : Poplar Prakashan
5. Green Arnold W. (1964) *Sociology (Analysis of life in Modern Society)*, MacGraw Hill Book, Co
6. Jayapalan N. (2001) *Indian Society & Social Institutions – Vol. I*, New Delhi : Atlantic Publishers & Distributors
7. Kumar, S., Chacko, K. M. (1985) *Indian Society & Social Institutions*, New Delhi : New Heights Publishers & Distributors
8. Lal, A. K. (1989) *The Urban Family : A Study of Hindu Social System, Concept*, New Delhi : Publishing Company
9. Larlton E, Munson (1983) *Social Work with Families – Theory and Practice*, New York : The Free Press
10. Leouard Brown, Philip Selznick (4th Ed.) *Sociology – A text with adapted readings*, New York, Evanston and London : Harper & Law Publication
11. Lowie, Robert H. (1950) *Socail Organization*, London : Routledge and Kegan Paul Ltd.
12. Maciouis, John J. (1993) (4th Ed,) *Sociology*, New Jersey : Prentice Hall Engle wood chifts
13. Nichols, Michall P. & Richard, C (1991) (2nd edition), *Family Therapy Concepts and Methods*, London : Allyn and Bacob
14. Nisbet, Robert A., Knopf (1970) *The Social Bond – An Introduction to the study of Society*, New York : Alfred A.
15. Philips Belanard S. (1969) *Sociology Social Structure & Change*, London : Macmillan
16. Rajeshwar Prasad, Hallen, G. C., Pathak, Kusum, *Conspectus of Indian Society*, Agra : Satish Book Enterprise, Motikatra
17. Reece McGee, Holt Rinehart and Winston N Y (1980) *Sociology – An introduction*, New York
18. Sharma, Rajendra K. *Fundamentals of Sociology*, Atlantic Publishers & Distributors
19. Williamson, Robert C. (1967) *Marriage and Family Relations*, New York, London,



Sydney : John Wiley and Sons, Inc.

20. Williamson, Robert C. (1967) Marriage and Family Relations, New  
York, John Wiley & Sons, Inc. 32

**Course outcomes (COs):**

**Upon successful completion of the course a student will be able to**

<b>CO1</b>	Describe families as social systems and factors affecting the functions of family.
<b>CO2</b>	Explain the significance of family development and family rights.
<b>CO3</b>	Learn about the policies related to family, programmers, and services.
<b>CO4</b>	Classify skills of working with family systems. Learn about the policies related to family, programmers, and services.
<b>CO5</b>	Develop skills of working with family systems and children
<b>CO6</b>	Express the comprehend the significance of child development and rights of children

**CO-PO Mapping**

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	1	1	2	1	-	1	-	-	2	2	1	1	2	-	1
CO2	2	1	1	1	1	-	-	-	1	1	2	1	1	-	1	-
CO3	2	2	-	-	-	1	1	-	-	1	-	2	1	2	-	-
CO4	1	-	1	-	-	1	1	-	-	-	1	1	-	-	-	1
CO5	2	1	1	1	2	1	1	1	1	-	-	1	1	2	1	-
CO6	2	1	1	1	-	-	1	-	1	-	-1	-	-	2	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated



<b>Course code</b>	<b>: MSWS-402</b>			
<b>Course Name</b>	<b>: Visual Culture</b>			
<b>Semester /Year</b>	<b>: IV</b>			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>

L - Lecture T – Tutorial P – Practical C – Credit

**Course Objectives: The objectives of this course are**

1. Develop a holistic understanding of visual culture
2. Understand about ethnographic photography
3. Exposure on ethnographic films and indigenous use of photography

**Course Contents –**

Unit I: Introducing Visual Culture: What is Visual Culture? Photographic and Digital Media: Still, Interactive and Moving

Unit-II: Ethnographic Photography: Early Ethnographic Photography - Contexts and Trends, Ethnographic Photography: Conventions and Methodologies, Photography in Ethnographic Research Unit-III: Indigenous Uses of Photography: Different kinds of photography work-individually and collaboratively in different contexts, Documentation of personal experiences through photographic and digital work.

Unit-IV: Ethnographic Films: Theoretical issues concerning ethnographic film, ethical dimensions of ethnographic film, Interdependency of technology and culture

**Recommended Books:**

Adam, H.C. Zwischen Geschäft und Abenteuer. Der Photograph im 19.Jh, In: Dewitz, B.v./ Scotti, R. (eds.) Alles Wahrheit! Alles Lüge! Photographie & Wirklichkeit im 19.Jh., Köln: Verlag der Kunst,

Alloula, M. Harems Phantasien – Aus dem Postkartenalbum der Kolonialzeit, Freiburg: Beck & Glückler.

Athique, Adrian / Douglas Hill The Multiplex in India. A cultural economy of urban leisure. London and New York: Routledge (Chapter 1: Situating the multiplex as a research object).

Athique, Adrian *The multiplex in India : a cultural economy of urban leisure*, London: Routledge.



Baatz, W. 1997. Geschichte der Fotografie, Köln: Dumont.

Babb, L.A. Glancing – Visual Interaction in Hinduism, In: Journal of Anthropological Research

Cohn, B. The Past in the Present: India as Museum of Mankind, In: History and Anthropology

Davis, R. (ed.) Picturing the Nation. Iconographies of Modern India, Hyderabad: Orient Longman.

### Course outcomes (COs):

**Upon successful completion of the course a student will be able to**

CO1	Define visual culture.
CO2	Distinguish learner with opportunity to develop understanding of various photographic and digital Media
CO3	Interpret photography in Ethnographic Research: Implication in social sciences
CO4	Trace Indigenous Uses of Photography:
CO5	Analyze Ethnographic Films
CO6	Create documentation of personal experiences through photographic and digital work

### CO-PO Mapping

Course	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	1	1	2	1	-	1	-	-	2	2	1	1	2	-	1
CO2	2	1	1	1	1	-	-	-	1	1	2	1	1	-	1	-
CO3	2	2	-	-	-	1	1	-	-	1	-	2	1	2	-	-
CO4	1	-	1	-	-	1	1	-	-	-	1	1	-	-	-	1
CO5	2	1	1	1	2	1	1	1	1	-	-	1	1	2	1	-
CO6	2	1	1	1	1	1	2	1	1	-	-	-	-	1	-	1

3: Highest Correlated, 2: Medium Correlated, 1: Lowest Correlated

**Note: Self Study Course – Maximum 9 Credits (3X3 Credits) (One Course of 3 Credits Mandatory but not to be Included while calculated the Grades.**