# SHRI GURU RAM RAI

# UNIVERSITY

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]



# SYLLABUS FOR

# **Master of Arts(Music Tabla)**

# With CO, PSO and PO Mapping School of Humanities

&

# **Social Science**

(w.e.f. 2021-2022)

Shri Guru Ram Rai University, Patel Nagar, Dehradun-248001

# OUTCOME BASED EDUCATION

# **Programme Outcome (POs)**

	Disciplinary knowledge: The students acquire knowledge and understanding in
<b>PO 1</b>	the field of social sciences, literature and humanities through facts, theories and
	fundamental concepts. It will enhance the global as well as regional knowledge.
	Critical Thinking and Problem Solving: The students will develop critical and
	analytical skills to identify and analyse social issues and problems and suggest
PO2	improvements for better result. It provides a multi-disciplinary and inter-
	disciplinary perspective to the students and enables them to analyse and critique the
	existing policies and explore innovative solutions.
	Investigations: The students will analyse and evaluate data on the basis of
PO3	empirical evidence and critically evaluate practices, policies and theories following
	scientific approach of Investigations.
	Team Learning: The students will learn independent individual learning and
PO4	collaborative team learning through practical sessions that provide opportunities to
	interact with industry and gain hands-on experience.
	Communication Skills: The students will develop various communication and
PO5	presentation skills which will help in expressing ideas and views clearly and
	effectively with the community and society at large.
	Professionalism: The students will be confident and equipped with the skills that
PO6	will promote self-management, employability, entrepreneurship, professional
	integrity and leadership needed in a global workplace.
	Ethics: The students will learn values and ethics and an ability to apply these with
<b>PO7</b>	a sense of responsibility within the workplace and community which will transform
	them as responsible citizens.
	Environment and Sustainable Development: The students will be able to impart
<b>PO8</b>	solutions in societal and environmental contexts, and demonstrate the knowledge
	and need for sustainable development.
	Lifelong Learning: The students will have the ability to develop confidence for
PO9	self-education and ability for lifelong learning. The program will empower to
ruy	appear for various competitive examinations and to work independently adapting to
	changing trades, technology and demands of work place through knowledge and

skill development.Projects and Management: The students will develop the ability to formulate<br/>problems and projects and to plan a process for solution taking advantage of<br/>diverse technical knowledge and skills. They can use the modern tools, techniques,<br/>skills and management principles to manage projects in multidisciplinary<br/>environments.

#### **Program Specific Outcome (PSOs)**

	Students will develop and apply foundational knowledge and skills in music theory,
PSO 1	music history, music technologies, musical and cultural diversity, fundamental
	proficiency in keyboard skills, and relevant pedagogies and research skills.
	Students will demonstrate the skills requisite for technical proficiency and artistic
PSO2	self-expression in at least one major performance area, both in solo and
	collaborative settings.
	Students will demonstrate and apply the knowledge and performance skills
PSO3	sufficient to teach beginning students on instruments and/or in voice as appropriate
	to the chosen areas of specialization.
	The Students will develop a basic understanding of the popular Taals in Indian
PSO4	Classical Music. Improvisation skills related to formation of taals & raga development will be learnt. Notation skills shall be improved along with the
	elementary knowledge of various musical terms with special reference to Tabla.

#### **Eligibility for Admission:**

Any candidate who has passed the Plus Two of the Higher Secondary Board of Examinations in any state recognized as equivalent with recognised board with 40% -marks, Bachelor's degree in any stream from a recognised university from a aggregate 40% with Prabhakar (Prayag, sangeet, samiti) Visharad (Bhatkhande/Gandharv Mahavidyalay) is eligible for admission, However, SC/ST, OBC and other eligible communities shall be given relaxation as per University rules.

# STUDY & EVALUATION SCHEME Choice Based Credit System /ECS\*/Master of Arts

F	First Semest	er								
S.	Course	Course	Course Name		Per	riods		Evaluatio	n scheme	Subject
No.	Category	Code		L	T	Р	C	Sessional (Internal)	External (ESE)	Total
Theo	ory									
1	Core	MMTC- 103	General & Applied Theory of Music	04			04	40	60	100
2	Core/	MMTC- 104	Ancient History and Aesthetics of Music	04			04	40	60	100
Prac	ctical									
1		MMTP -101	Stage Performance			06	06	40	60	100
2		MMTP- 102	Viva-Voce (Practical Test of Ragas)			04	04	40	60	100
	•	•	Total	08		10	18	160	240	400

## Note: Others can follow this as per their regulatory body.

 $L-Lecture, \, T-Tutorial, \, P-Practical, \, C-Credit$ 

# Second Semester

S.	Course	Course	<b>Course Name</b>		Per	iods		Evaluatio	n scheme	Subject
No.	Category	Code		L	Т	Р	C	Sessional (Internal)	External (ESE)	Total
The	ory	L								I
1	Core	MMTC-203	General and Applied Theory of Music	03			03	40	60	100
2	Core	MMTC- 204	Medieval History and Rasa of Music	03			03	40	60	100
3	Self Study	MMTS- 205	Self Study Course		03		03	40	60	100
Prac	ctical	I						•		I
1	Practical	MMTP- 201	Stage performance			05	05	40	60	100
2	Practical	MMTP- 202	Viva-Voce (Practical Test of Ragas)			04	04	40	60	100
			Total	06	03	09	18	200	300	500

# **Third Semester**

S.	Course	Course	Course Name		Per	iods		Evaluatio	n scheme	Subject
No.	Category	Code		L	Т	Р	C	Sessional (Internal)	External (ESE)	Total
The	ory				•	•	•	•		
1	Elective	MMTE- 303	General And Applied Theory of Music)	03			03	40	60	100
2	Elective	MMTE- 304	Modern History of Music & Research Methodology	03			03	40	60	100
3	Self Study	MMTS- 305	Self study- Project & Power Point Presentation		03		03	40	60	100
Prac	tical	L						•	I	
1	Practical	MMTP- 301	Stage Performance			05	05	40	60	100
2	Practical	MMTP- 302	Viva-Voce (Practical Test of Ragas)			04	04	40	60	100
			Total	09		09	18	200	300	500

# **Fourth Semester**

S.	Course	Course	Course		Per	iods	5	Evaluation	n Scheme	Subject	
No.	Category	Code	Name	L	Τ	P	C	Sessional	External	Total	
								(Internal)	(ESE)		
Theo	ory										
1	Elective	MMTE- 403	General And Applied Theory of Music)	03			03	40	60	100	
2	Elective	MMTE- 404	Gharana and Technic of baaj of Music Tabla)	03			03	40	60	100	
3	Dissertation	MMTD- 405	Dissertation	03			03	40	60	100	
Prac	tical	•								•	
1	Practical MMTP- Stage		Stage Performance			05	05	40	60		
2	Practical	MMTP- 402	Viva-voce (Practical Test of Talas)			04	04	40	60		
		•	Total	09		09	18	200	300	100	

# **Examination Scheme:**

Components	I <sup>st</sup> Internal	II <sup>nd</sup> Internal	Presentation/ Assignment/ Project	External (ESE)
Weightage	Marks	Marks	Marks	Marks
(%) 100	10	10	20	60

#### **Programme Name**

Course Code	: MMTP-101				
Course Name	: Stage Performance				
Semester/Year	: I				
		L	Т	Р	С
				06	06

#### Course Objectives: The objectives of this course are

- 1. The course guides the students to get an insight into the origin, development and historical background of music in India.
- 2. This course comprises of the practical component i.e. various ragas prescribed for practical performance.
- 3. The students will learn to perform different compositions in prescribed Talas, gaining an invaluable stage experience.

### **Course Contents**

#### Unit 1

- 1. Performance of half an hour's duration before an inverted audience in talas selected from the list of talas prescribed in appendix-1
- 2. Candidates may plan his/her performance in the following manner Choice Taal with Thah, Dugun Choung Perhkar, Kayda,

#### Unit 2

1. Gat, Paran, Padar, Rela Tukra and Mukhra

#### Unit 3

1. Laggi and lari in Kaharwa and Dadra Talas.

#### **Reference Books:**

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

### **Course Outcomes (COs):**

Upon successful completion of the course a stude	ent will be able to
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CO1	Students will be able to learn play solo in Teen taal and Ek taal.
CO2	Students will be able to recognize play various compositions.
CO3	Student will have knowledge of different Talas (Example Taals Teen Taal, Char Taal, Rupak Taal Ektaal Jhap taal Dhamar taal Dadra taal Kaharwa Taal etc.)
CO4	Students can apply and create compositions.

Course	PO	РО	PSO	PSO	PSO	PSO								
Course	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	-	02	02	-	03	-	-	03	-	02	02	03	02
CO2	02	-	02	03	-	03	-	-	03	-	02	03	02	02
CO3	02	-	02	03	-	03	-	-	03	-	03	02	02	02
CO4	02	-	02	02	-	02	-	-	03	-	03	02	03	03

Course Code : MMTP-102				
Course Name : Viva-Voce (Practical Test of Talas)				
Semester/Year : 1st				
	L	Т	Р	С
			04	04

#### **Course Objectives:** The objectives of this course are

- 1. Students learn to understand and compare different aspects of the prescribed talas and demonstrate practically the scales, talas and compositions there in.
- 2. Students learn about various tala classification systems.
- 3. Students learn about various talaas in Hindustani Music.

#### **Course Contents**

#### Unit-1

1. Candidates may plan his/her performance in the following manner

a. Choice Taal with Thah, Dugun Choung Perhkar, Kayda,

#### Unit-2

1. Details Talas Specialization in any one of the following Talas:-

- a. Teen Taal
- b. Jhap Taal
- c. Rupak Taal
- d. Ektal Taal

#### Unit-3

1. Non details Talas:-

- a. Dhamar Taal
- b. Char Taal
- c. Kaharwa Taal
- d. Dadra Taal

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

# **Course Outcomes (COs):**

# Upon successful completion of the course a student will be able to

CO1	Students will learn comparative study in detail.
CO2	Students will be able to demonstrate comprehensive technical and artistic competencies in the major performing area, including the ability to work independently to prepare performances at the highest possible level.
CO3	Student will have knowledge of different different Taals (Example Taals Teen Taal, Char Taal, Rupak Taal Ektaal Jhap taal Dhamar taal Dadra taal Kaharwa Taal etc.).
CO4	Students can create various Talas compositions in Hindustani. Music

Course	PO	PSO	PSO	PSO	PSO									
Course	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	-	02	03	-	-	02	-	03	-	02	02	03	02
CO2	02	-	02	03	-	-	03	-	03	-	02	03	02	02
CO3	02	-	03	03	-	-	03	-	03	-	03	02	02	02
CO4	02	-	01	03	I	-	02	-	03	-	03	02	03	03

Course code	: MMTC-103				
Course Name	: General & Applied Theory of Music				
Semester /Year	: 1 <sup>st</sup>				
		L	Т	Р	С
		04			04

#### **Course Objectives:** The objectives of this course are

- 1. This course gives them an insight to compare these musical systems as well. This gives them a vast scope to go for deep study further. This course is meant for providing deep understanding of the prescribed talas to the students with an integrated assessment process.
- 2. The students will be guided to understand in depth various aspects of the prescribed talas and their practical aspects including compositions.
- 3. Students learn about proper documentation and preservation of music.

#### **Course Contents**

#### Unit-1

Study of rhythm in general and its application to music and dance.
[No. of Hours: ]

#### Unit 2-

 Comparative study of the ancient and modern Taal system with special reference to Natya sastra and Sangeet Ratnakar.
[No. of Hours: ]

#### Unit 3-

1. Importance of Taal-Vadya (Percussion Instruments) in Indian classical music as compared to that of western music.

#### Unit 4

1. Difference in the construction of Indian percussion instrument like tabla-mridang- Dholak-Nal etc. as compared to the various types of drums used in western music.

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad

9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

# **Course outcomes (COs):**

# Upon successful completion of the course a student will be able to

C01	Student will exhibit professionalism and engagement that will enrich and strengthen their local cultural and community.
CO2	Composing and writing notation of given piece of verse in the prescribed Talas.
CO3	Student will identify, analyze and work conceptually with the elements and patterns of music and their interaction.
CO4	Knowledge of classification of Talas and their intensive study.

Course	PO	PSO	PSO	PSO	PSO									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	03	-	01	02	02	03	-	-	03	-	02	02	03	02
CO2	03	-	-	02	-	03	-	-	02	-	02	03	02	02
CO3	03	01	-	03	02	03	-	-	02	-	03	02	02	02
CO4	03	-	-	02	-	03	-	-	03	-	03	02	03	03

Course code	: MMTC-104				
Course Name	: Ancient History of Music and Aesthetics				
Semester /Year	$: 1^{st}$				
		L	Т	Р	С
		04			04

#### **Course Objectives:** The objectives of this course are

- 1. Student can understand ancient history of music its origin and development.
- 2. Students get to understand the positive aspect of music in personality development.
- 3. Student can know about veda, granthas anmd music related books.

## **Course Contents**

#### Unit 1

- 1. A detailed study of Indian Music during ancient Period.
- 2. Different views of the scholars regarding origin of Indian Music.

#### Unit 2

- 1. Study of Music in Vedic, Pauranik, Ramayan and Mahabharat Periods.
- 2. Contribution by the various scholars to Indian Music in Ancient Period like Bharat, Matang etc.

#### Unit 3

1. Concept of beautiful according to Indian and Western scholars.

#### Unit 4

1. Principles of Aesthetics

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

# **Course outcomes (COs):**

# Upon successful completion of the course a student will be able to

CO1	The student will relate aesthetics of music and emotional expressions through music.
CO2	The student will recall Music from vedic period to modern time- brief cultural history of India.
CO3	The student will learn ancient Musicology- A knowledge of Natya Shastra, Sangeet Ratnakar and Brihadeshi.
CO4	The student will relate Music from Ramayan Mahabharat & Puran's.

Course	PO	PSO	PSO	PSO	PSO									
Course	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	-	01	-	02	-	02	-	02	-	02	02	03	02
CO2	03	-	-	-	03	-	03	-	03	-	02	03	02	02
CO3	03	-	02	-	02	-	03	-	02	-	03	02	02	02
CO4	03	-	03	-	02	-	02	-	03	-	03	02	03	03

Course code	: MMTP-201				
Course Name	: Stage performance				
Semester /Year	: $\mathrm{II}^{\mathrm{nd}}$				
		L	Т	Р	С
				05	05

#### **Course Objectives:** The objectives of this course are

- 1. The course guides the students to get an insight into the origin, development and historical background of music in India.
- 2. This course comprises of the practical component i.e. various talas prescribed for practical performance.
- 3. The students will learn to perform different compositions in prescribed talas, gaining an invaluable stage experience.

#### **Course Contents**

#### Unit 1

- 1. Performance of half an hour's duration before an inverted audience in talas selected from the list of talas prescribed in appendix-1
- 2. Candidates may plan his/her performance in the following manner
  - a. Choice Taal with Thah, Dugun Choung Perhkar, Kayda,

#### Unit 2

1. Gat, Paran, Padar, Rela Tukra and Mukhra

#### Unit 3

1. Laggi and lari in Kaharwa and Dadra Talas.

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

# **Course outcomes (COs):**

# Upon successful completion of the course a student will be able to

CO1	Students will demonstrate and apply the knowledge and performance skills sufficient to teach beginning students on instruments and/or in voice as appropriate to the chosen areas of specialization.
CO2	Students will be able to learn various compositions.
CO3	Students can create composition.
CO4	Student will differentiate knowledge of various Taals (Example Taals Teen Taal, Adachartaal, Panchamsawari taal, Basant taal, Dumali Taal, Deepchandi taal, Sooltaal, Teevra taal, Char etc.).

Commo	PO	РО	PO	РО	PSO	PSO	PSO	PSO						
Course	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	-	02	03	-	03	-	-	03	-	02	02	03	02
CO2	02	-	02	03	-	03	-	-	03	-	02	03	02	02
CO3	03	-	02	03	-	03	-	-	03	-	03	02	02	02
CO4	02	-	02	02	-	02	-	-	03	_	02	02	03	03

Course code	: MMTP-202				
Course Name	: Viva-Voce (Practical Test of Talas)				
Semester /Year	: $\mathrm{II}^{\mathrm{nd}}$				
		L	Т	Р	С
				04	04
				04	04

#### **Course Objectives:** The objectives of this course are

- 1. Students learn to understand and compare different aspects of the prescribed ragas and demonstrate practically the scales, ragangs and compositions there in.
- 2. Students learn about various Tala classification systems.
- 3. Students learn about various Talas in Hindustani Music.

#### **Course Contents**

#### Unit 1

1. Candidates may plan his/her performance in the following manner

a. Choice Taal with Thah, Dugun Choung Perhkar, Kayda

#### Unit 2

1. Details Talas Specialization in any one of the following Talas

- a. Teen Taal
- b. Pancham Sawari Taal
- c. Adachartal
- d. Basant Taal

#### Unit 3

1. Non details Talas

- a. Dhumali Taal
- b. Deepchandi Taal
- c. Sooltal
- d. Teevra Taal

#### **Reference Books:**

1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 - Sangeet Sadan Prakashan Allahabad

- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

# **Course outcomes (COs):**

# Upon successful completion of the course a student will be able to

CO1	Students will demonstrate the use of basic concepts, tools, techniques, and procedures to develop a composition from concept to finished product.
CO2	Students will demonstrate the tools necessary for the realization of compositions from completion to performance.
CO3	Students will learn the Dumalitaal, Deepchandi taal, Sooltaal, Teevrataal in non-detail
CO4	Students will learn about Bedam and Dumdar Tehai & demonstrate Layakar

Course P(	PO	PO	РО	PO	PSO	PSO	PSO	PSO						
	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	03	-	01	-	-	01	-	-	02	-	02	02	02	02
CO2	02	-	01	-	-	01	-	-	03	-	02	03	02	02
CO3	03	-	-	02	-	02	-	-	02	-	03	02	02	02
CO4	02	-	-	02	-	02	-	I	02	-	03	02	03	03

Course Code	: MMTC-203				
Course Name	: General and Applied Theory of Music				
Semester /Year	: $\mathrm{II}^{\mathrm{nd}}$				
		L	Т	Р	С
		04			04

#### **Course Objectives:** The objectives of this course are

- 1. This course gives them an insight to compare these musical systems as well. This gives them a vast scope to go for deep study further. This course is meant for providing deep understanding of the prescribed ragas to the students with an integrated assessment process.
- 2. The students will be guided to understand in depth various aspects of the prescribed Talas and their practical aspects including compositions.
- 3. Students learn about proper documentation and preservation of music.

## **Course Contents**

#### Unit 1

1. Study of laya and layakari and its application to music and dance.

#### Unit 2

1. Knowledge of Ten Pranas of Tal in

#### Unit 3

**1.** Critical study of the different gharanas of Tabla/Pakhawaj with reference to their style (bai) of playing.

#### Unit 4

**1.** Contribution of different maestros of table/Pakhawaj and their life sketch and their style of playing.

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

# **Course outcomes (COs):** Upon successful completion of the course a student will be able to

CO1	Students will compare about the study of LAYA & LAYAKARI and its application to music and dance
CO2	Students will to recognize the knowledge of Ten Pranas of Tal in details
CO3	Students will learn the different Gharanas of Tabla / Pakhawaj
CO4	The students will know Recall about the life and the contributions of Hindustani classical musicians in the field of music.

Course P(	PO	PSO	PSO	PSO	PSO									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	-	01	-	02	02	01	-	03	-	02	02	03	02
CO2	02	-	-	-	02	-	-	-	02	-	02	03	02	02
CO3	02	01	-	-	01	-	-	-	03	-	03	02	02	02
CO4	02	-	-	-	-	01	-	-	02	-	03	02	03	03

Course Code	: MMTC-204				
Course Name	: Medieval History and Rasa of Music				
Semester /Year	: $II^{nd}$				
		L	Т	Р	С
		04			04

#### **Course Objectives:** The objectives of this course are

- 1. To understand a historical perspective of music in the medieval period.
- 2. To study the contributions of scholar musicians in the field of Hindustani classical Music.
- 3. To learn about technical terms pertaining to musicology.

### **Course Contents**

#### Unit 1

1. Rag Ragini classification upto modern Period.

#### Unit 2

1. Contribution of medieval scholars to Indian Music like Sharangdev, Somnath, Ahobal, Pundarik vitthal, Ramamatya, Swami Haridas, Lochan etc.

#### Unit 3

- 1. Detail Study of
  - a. Natyashastra
  - b. Brihaddeshi
  - c. Sangeet Ratnakar
  - d. Sangeet Parijat

#### Unit 4

1. Detailed study of jati and their characteristics

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

# **Course outcomes (COs):**

# Upon successful completion of the course a student will be able to

CO1	The student will relate aesthetics of music and emotional expressions through music.
CO2	The student will recall Music from vedic period to modern time- brief cultural history of India
CO3	The student will learn ancient Musicology- A knowledge of Natya Shastra, Sangeet Ratnakar and Brihadeshi.
CO4	The student will relate Music from Ramayan Mahabharat & Puran's.

Course P(	PO	PSO	PSO	PSO	PSO									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	03	-	01	-	02	-	02	-	03	-	02	02	03	02
CO2	03	-	-	-	02	-	02	-	02	-	02	03	02	02
CO3	03	-	01	-	02	-	02	-	03	-	03	02	02	02
CO4	03	-	01	-	02	-	02	-	03	-	03	02	03	03

Course Code	: MMTS-205				
Course Name	: Self-Study Course				
Semester /Year	: II <sup>nd</sup>				
		L	Т	Р	С
			03		03

#### **<u>Course Objectives:</u>** The objectives of this course are

1. This course focuses on developing the learner's ability to do critical research in the performing arts and is an orientation towards a more research based analytical approach towards performance practice.

## **Course Contents**

#### Unit 1

1. A course in any one of the following disciplines in their relevant department- History, Sociology, Psychology and Philosophy.

#### Unit 2

1. Physiology of human throat and its application in voice culture.

#### Unit 3

1. Musical Sound based on principles of physics.

#### Unit 4

1. Music and mathematical approach in Laya and Taal of Indian classical music

#### **Reference Books:**

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. Pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

#### **Course outcomes (COs):**

#### Upon successful completion of the course a student will be able to

CO1	The student is expected to submit a short thesis based on his/her project work.
CO2	Understanding of basic musical terminologies.

CO3	Ability to understand to create a project.
CO4	This course will learn developing the learner's ability to do critical research.

Course	PO	PSO	PSO	PSO	PSO									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	-	01	02	01	-	02	-	02	-	02	02	03	02
CO2	03	-	-	-	-	02	-	-	03	-	02	03	02	02
CO3	02	01	-	02	02	02	01	-	02	-	03	02	02	02
CO4	02	01	-	02	-	02	02	-	02	-	03	02	03	03

Course Code	: MMTL-301				
Course Name	: Stage Performance				
Semester /Year	: III <sup>rd</sup>				
		L	Т	Р	С
				05	05

#### **Course Objectives:** The objectives of this course are

- 1. The course guides the students to get an insight into the origin, development and historical background of music in India.
- 2. This course comprises of the practical component i.e. various talas prescribed for practical performance.
- 3. The students will learn to perform different compositions in prescribed ragas, gaining an invaluable stage experience.

#### **Course Contents**

#### Unit 1

- 1. Performance of half an hour's duration before an inverted audience in talas selected from the list of talas prescribed in appendix-1
- 2. Candidates may plan his/her performance in the following manner
  - a. Choice Taal with Thah, Dugun Choung Perhkar, Kayda,

#### Unit 2

1. Gat, Paran, Padar, Rela Tukra and Mukhra.

#### Unit 3

1. Laggi and lari in Kaharwa and Dadra Talas.

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

# **Course outcomes (COs):**

# Upon successful completion of the course a student will be able to

CO1	Students will demonstrate and apply the knowledge and performance skills sufficient to teach beginning students on instruments and/or in voice as appropriate to the chosen areas of specialization.
CO2	Students will be able to learn various compositions.
CO3	Students will be able to play different Laggis cite all compositions
CO4	Student will have knowledge of different Taals (Example Taals Teen Taal, Shikhartaal, Rudra taal, Jhumra taal, Gajjhampa Taal, jhoomra taal, Tiwarataal, Jaat taal, Char etc.).

C	PO	PO	РО	PO	PSO	PSO	PSO	PSO						
Course	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	01	-	02	-	02	01	-	03	-	02	02	02	02
CO2	03	-	-	03	-	02	-	-	03	-	02	03	02	02
CO3	02	-	-	03	-	02	-	-	03	-	03	02	02	02
CO4	03	-	01	03	-	02	I	-	03	-	03	02	03	02

Course code	: MMTL-302				
Course Name	: Viva-Voce				
Semester /Year	: III <sup>rd</sup>				
		L	Т	Р	С
				04	04

#### **Course Objectives:** The objectives of this course are

- 1. Students learn to understand and compare different aspects of the prescribed ragas and demonstrate practically the scales, Talas and compositions there in.
- 2. Students learn about various Tala classification systems.
- 3. Students learn about various talas in Hindustani Music.

#### **Course Contents**

#### Unit 1 namaste

1. Candidates may plan his/her performance in the following manner

a. Choice Taal with Thah, Dugun Choung Perhkar, Kayda

#### Unit 2

1. Details Talas Specialization in any one of the following Talas

- a. Teen Taal
- b. Shikhar Taal
- c. Rudra Taal
- d. Jhumra Taal

#### Unit 3

1. Non details Tala

- a. Gajjhampa Taal
- b. Jhoomra Taal
- c. Tilwara Taal
- d. JatTaal

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

# **Course outcomes (COs):**

# Upon successful completion of the course a student will be able to

CO1	demonstrate competence in musicianship, to include: aural skills, and knowledge and application of music theory
CO2	exhibit knowledge of current issues and trends in music education and education;
CO3	Students will learn comparative study in detail
CO4	Students will be able to Implement demonstrate Layakari

Commo	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO
Course	1 2 3 4	5	6	7	8	9	10	1	2	3	4			
CO1	02	-	01	01		02	-	-	03	-	02	02	03	02
CO2	03	-	-	01		02	-	-	03	-	02	03	02	02
CO3	03	-	-	02		03	-	-	03	-	03	02	02	02
CO4	03	01	01	02		02	-	I	03	-	03	02	03	03

Course code	: MMTE-303				
Course Name	: General And Applied Theory of Music)				
Semester /Year	: III <sup>rd</sup>				
		L	Т	Р	С
		03			03

#### **Course Objectives:** The objectives of this course are

- 1. To impart theoretical knowledge about various forms and genres in Hindustani music and the concept of bandish and ornamentation
- 2. To study the contribution of some early practitioners of music
- 3. To impart the knowledge of notating different talas along with layakaris.

*Note: The candidates are required to opt any two of the following from group-A and group-B separately.* 

# Group (A)

Unit 1

1. Detailed study of ten prans for tala with special reference of Grah, Jati, Kala &Laya.

#### Unit 2

- 1. Delineation and explanation of the following terms:
  - a. Tipalli Gat
  - b. Chaupally Gat
  - c. Farmayasi Gat
  - d. Kamali Gat
  - e. Type of Parans.

#### Unit 3

1. Comparative study about north and south Indian Taal vadya (percussion instrument) and their application in different style of music.

### Group (B)

#### Unit 1

1. Ability to construct Paran, Tihaie, Tukra, gat etc. by the given boles.

#### Unit 2

1. Ability to construct Tihaies both Damdar & Bedamdar matras like 10, 11, 13, 16, 17 etc.

#### Unit 3

1. Ability to construct Kayada in different Talas with the use of Jaties in appendix-1

#### **Reference Books:**

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

# Course outcomes (COs):

#### Upon successful completion of the course a student will be able to

CO1	Demonstrate competence in musicianship, to include: aural skills, and knowledge and application of music theory.
CO2	Exhibit knowledge of current issues and trends in music education and education;
CO3	Students will Relate about the north and south Indian percussion instruments and their application in different style of music
<b>CO4</b>	They will get familiar with Karnatic Taal system.

Course	РО	PO	РО	PSO	PSO	PSO	PSO							
Course	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	-	01	-	02	01	02	-	02	-	02	02	03	03
CO2	03	-	-	-	02	-	-	-	02	-	02	03	02	02
CO3	02	01	-	-	02	-	01	-	02	-	03	02	03	02
CO4	02	-	-	-	01	-	01	-	02	-	03	02	02	03

Course code	: MMTE-304				
Course Name	: Modern History of Music & Research Me	ethoo	lolo	gy	
Semester /Year	$: \mathrm{III}^{\mathrm{rd}}$				
		L	Т	Р	С
		03			03

#### **<u>Course Objectives:</u>** The objectives of this course are

- 1. To learn about technical terms pertaining to musicology.
- 2. To study the contributions of scholar musicians in the field of Hindustani classical Music
- 3. Ability to critically analyse theoretical aspects in music.

#### **Course Contents** Elective Course Theory II MMVE-303 (Modern History of Music & Research Methodology)

*Note:* The candidate are required to opt any one course/ paper from the following groups of course A & B separately

#### Group (A)

Unit 1

1. Critical and detailed study of Indian Music during ancient medieval and Modern Period

#### Unit 2

1. Contribution of Modern Scholars to Indian Music like Pt. V.N. Bhatkhande, Pt. V.D. Paluskar, Md. Raza, Rabindra Nath Tagore, Pt. Omkar Nath Thakur etc

#### Unit 3

1. Research methodology: Its aims and objectives.

#### Unit 4

1. General comparative study of Indian and western Music.

#### Elective Course Theory – II MMVE-303 (Modern History of Music & Research Methodology)

*Note: The candidate are required to opt any one course/ paper from the following groups of course A B & C separately* 

#### Group (B)

- 1. The relation of Indian music during the middle ages with other musical system. Evolution of the prevalent views regarding influence of foreign music on Indian music.
- 2. History of Raga Ragini Paddhati & Janya Janak Paddhati in detail.
- 3. Detailed & comparative study of ancient and modern Alap gayan.
- 4. Research methodology

#### Group (C)

- 1. Detailed study of following Sangeet Granthas
  - a. Chaturdand prakashika- Vyankatmukhi
  - b. Srimal Lakshya sangeetam Pt. Bhathkhande
  - c. Raga Vibodh Pt. Somnath
  - d. Research methodology

#### Appendix-1

Ragas classified under (A) for intensive study and under. (B) For general study only.

#### **(A)**

- 1. Todi Bilaskhani Todi, Gurjari Todi, Bhoopal Todi
- 2. Kanahada Anga, Koshi Kanahada, Sahana Kanahada

#### **(B)**

- 1. Narayani
- 2. Gorakh Kalyan
- 3. Abhogi

#### **Reference Books:**

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

#### **Course outcomes (COs):**

#### Upon successful completion of the course a student will be able to

C01	The student will learn about western music.
CO2	This is a generic elective course and provides an opportunity to the students of other disciplines to have an introduction to the nuances of Hindustani music and its appreciation.
CO3	The student will relate aesthetics of music and emotional expressions through music.
CO4	The student will learn to apply Research methodology in Music (Meaning, areas and sources).

Course	РО	PO	РО	PSO	PSO	PSO	PSO							
	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	01	01	-	01	-	02	-	02	-	02	02	03	02
CO2	02	-	-	-	02	-	02	-	03	-	03	03	02	02
CO3	03	02	-	-	01	-	03	-	02	-	02	02	02	02
CO4	02	02	01	-	02	-	01	-	03	-	03	02	03	03

[No. of Hours:]

Course code	: MMTS-305				
Course Name	: Self Study- Project & Power Point Prese	ntati	on		
Semester /Year	: III <sup>rd</sup>				
		L	Т	Р	С
			03		03

#### **Course Objectives:** The objectives of this course are

1. This course focuses on developing the learner's ability to do critical research in the performing arts and is an orientation towards a more research based analytical approach towards performance practice.

#### **Course Contents**

**Reference Books:** 

#### Unit 1

- 1. Project
- 2. Power Point Presentation

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

#### Computer

#### Internet

# **Course outcomes (COs):**

# Upon successful completion of the course a student will be able to

CO1	The student is expected to submit a short thesis based on his/her project work.
CO2	Understanding of basic musical terminologies.
CO3	Ability to understand to create a project.
CO4	This course will learn developing the learner's ability to do critical research.

Course	PO	PSO	PSO	PSO	PSO									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	-	01	02	02	-	-	-	02	02	02	02	03	02
CO2	02	-	-	-	-	02	-	-	-	-	02	03	02	02
CO3	02	01	-	02	02	02	-	-	01	01	03	03	02	02
CO4	02	01	-	02	-	02	-	-	01	01	03	03	03	03

Course code	: MMTP-401				
Course Name	: Stage Performance				
Semester /Year	$: IV^{th}$				
		L	Т	Р	С
				05	05

#### **Course Objectives:** The objectives of this course are

- 1. This course is an introduction to Dhrupad, one of the oldest practicing forms of Hindustani classical music today.
- 2. This course comprises of the practical component i.e. various ragas prescribed for practical performance.
- 3. The students will learn to perform different compositions in prescribed Talas, gaining an invaluable stage experience.

#### **Course Contents**

#### Unit 1

- 1. Performance of half an hour's duration before an inverted audience in talas selected from the list of talas prescribed in appendix-1
- 2. Candidates may plan his/her performance in the following manner
  - a. Choice Taal with Thah, Dugun Choung Perhkar, Kayda,

#### Unit 2

1. Gat, Paran, Padar, Rela Tukra and Mukhra

#### Unit 3

1. Laggi and lari in Kaharwa and Dadra Talas.

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

# **Course outcomes (COs):**

Upon successful completion of the course a student will be able to

CO1	Student will have knowledge of different different Taals (Example Taals Teen Taal, Adachartaal, Roopak taal, Jhap taal ,matt Taal, Shikhar taal , Rudra Taal, Sooltaal , Laxmi taal etc.).
CO2	Students will be able to perform on stage.
CO3	Students will develop accompanying skills.
CO4	Students will be able to play different Laggiscite all compositions

Course	PO	PO	PO	PO	PO	PO	РО	РО	PO	РО	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	01	-	03	-	03	-	-	03	-	02	02	03	02
CO2	02	01	-	03	-	03	-	-	03	-	02	03	02	02
CO3	02	-	02	02	-	01	-	-	03	-	03	03	02	02
CO4	02	-	02	02	I	02	-	-	03	-	03	03	03	03

Course code	: MMTP-402				
Course Name	: Viva-voce (Practical Test of Talas)				
Semester /Year	: IVth				
		L	Т	Р	С
				04	04

#### **Course Objectives:** The objectives of this course are

- 1. Students learn to understand and compare different aspects of the prescribed ragas and demonstrate practically the scales, Talas and compositions there in.
- 2. Students learn about various Tala classification systems.
- 3. Students learn about various Talaas in Hindustani Music.

#### **Course Contents**

#### Unit 1

1. Candidates may plan his/her performance in the following manner

a. Choice Taal with Thah, Dugun Choung Perhkar, Kayda

[No. of Hours: ]

#### Unit 2

1. Details Talas Specialization in any one of the following Talas

- b. Teen Taal
- c. Jhap Taal
- d. RoopakTaal
- e. AdacharTaal

#### Unit 3

1. Non details Talas.

- a. Matt Taal
- b. Shikhar Taal
- c. Rudar Taal
- d. Laxmi Taal

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

# **Course outcomes (COs):**

# Upon successful completion of the course a student will be able to

CO1	Students will learn comparative study in detail
CO2	Students will learn about Bedam and Dumdar Tehai.
CO3	Students will be able to demonstrate Layakari
CO4	Student will have knowledge of different different Taals (Example Taals Teen Taal, Adachartaal, Roopak taal, Jhap taal ,matt Taal , Shikhar taal , Rudra Taal ,Sooltaal , Laxmi taal, etc.).

Course	PO	PSO	PSO	PSO	PSO									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	01	-	03	-	03	-	-	03	-	02	02	03	02
CO2	02	01	-	03	-	03	-	-	03	-	02	03	02	02
CO3	02	-	02	02	-	01	-	-	03	-	03	03	02	02
CO4	02	-	02	02	-	02	-	-	03	-	03	03	03	03

Course code	: MMTE-403				
Course Name	: General And Applied Theory of Music				
Semester /Year	$: IV^{th}$				
		L	Т	P	С
		03			03

#### **<u>Course Objectives:</u>** The objectives of this course are

- **1.** This course focuses on honing the skills of the student as a performer. To teach of a solo performance, and to provide exposure through the analysis of performances of master musicians are some of the focal points of this course.
- **2.** To develop a writing skill a and understanding about the notations of gayaki and the various techniques of elaborating a bandish/composition through alapa, bol alapa, behelawa, tana etc.
- **3.** Ability to have an analytical approach towards music making.

#### **Course Contents**

*Note:* The candidates are required to opt any two of following course from group-A and group-B separatel.

### Group (A)

- 2. Indian concept of Tala and use of Taal Vadya in modern time.
- 3. The use and importance of Chhand in Tabla/Pakhawaj composition.
- 4. The contribution of Bharata in music (percussion instrument)

### Group (B)

- 1. Principle of Solo performance of accompaniment.
- 2. Comparative study of north Indian & western music.
- 3. Essay on general topic related to music.

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

# **Course outcomes (COs):** Upon successful completion of the course a student will be able to

CO1	The student will recognize theoretical study of Ragas prescribed for practical purpose.
CO2	The student will create and write of Boltaan, Taans, Muktalaps in the ragas.
CO3	The student will understand the Classification of Ragas and their intensive study.
CO4	The student develop Writing skill in notations Dhrupad, Dhamar and Khyal etc.

Course	РО	PO	PSO	PSO	PSO	PSO								
Course	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	-	01	-	02	01	02	-	02	-	02	02	03	03
CO2	03	-	-	-	02	-	-	-	02	-	02	03	02	02
CO3	02	01	-	-	02	-	01	-	02	-	03	02	03	02
CO- PSO	02	-	-	-	01	-	01	-	02	-	03	02	02	03

Course code	: MMTE-404				
Course Name	: Gharana and Technic of baaj of Music Tabla)				
Semester /Year	: $IV^{th}$				
		L	Т	Р	С
		03			03

#### **Course Objectives:** The objectives of this course are

- 1. This course is aimed at introducing the students to about gharana.
- 2. To study the contributions of scholar musicians in the field of Hindustani classical Music.
- 3. This course is aimed at introducing the students to about guru parampara and there diciplines.

#### **Course Contents**

*Note:* The candidates are required to opt any two of following course from group-A and group-B separately.

### Group (A)

#### Unit 1

1. Basic principles of aesthetics with special reference to different Baj of Gharana.

#### Unit 2

**1.** Critical study of the different gharanas of Tabla/Pakhawaj with reference to their style (baj) of playing

#### Unit 3

1. General knowledge and the study of distinctive features of different Gharana of Tabla for Pakhawaj.

#### Unit 4

1. Modern method of Music education.

### Group (B)

#### Unit 1

1. Comparative study of ancient & modern Taal system. **Unit** 2

1. Study about Laya-Ras, Taal-Ras, ChhandTaal-Ras. **Unit** 3

1. Different kind of yaties with example. **Unit4** 

1. Detailed study of AvnadhyaVadya as given in sangeet Ratnakar.

#### **Reference Books:**

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

#### **Course outcomes (COs):**

#### Upon successful completion of the course a student will be able to

CO1	The student will aware to Gharana's
CO2	Students will learn the different Gharanas of Tabla / Pakhawaj
CO3	Students will understand about the different Baj of Gharana

Course	PO	PSO	PSO	PSO	PSO									
Course	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	01	01	-	01	-	02	-	02	-	02	02	03	02
CO2	02	-	-	-	02	-	02	-	03	-	03	03	02	02
CO3	03	02	-	-	01	-	03	-	02	_	02	02	02	02

Course code	: MMTD-405				
Course Name	: Dissertation				
Semester /Year	: IV <sup>th</sup>				
		L	Т	Р	С
			03		

#### **Course Objectives:** The objectives of this course are

1. This course focuses on developing the learner's ability to do critical research in the performing arts and is an orientation towards a more research based analytical approach towards performance practice.

#### **Course Contents**

Unit-1

1. Dissertation

#### **Reference Books:**

- 1. Prof. Girish chandra Shrivastava- Taal parichay bhag 1, 2 Sangeet Sadan Prakashan Allahabad
- 2. pt. keshav talegawnkerSulabh Tabla vadan Sulab sangit prakashan Agra
- 3. shri laxmi narayan garg Sangit Taal Prichay Sangit Krayalaya hatras
- 4. Prof. Girish chandra Shrivastava- Tabla Vadan Sangeet Sadan Prakashan Allahabad
- 5. Dr Anjali Mittal, Bhartiya Sabhyata, Sanskriti evam sangeet, Kanishka Publication, New Delhi
- 6. Pandit Keshav Raghunath Talegaonkar, Sulabh Tabla Vadan shastra, Bhag 1 Agra
- 7. Acharya Girish Chandra Srivastava , Tal Parichay, Bhag 1,2
- 8. Shri Madhukar Ganesh Godbole Tabla Shastra Ashok prakashan mandir Allahabad
- 9. Acharya Girish Chandra Srivastava Raag Parichiya Bhag 1

#### **Course outcomes (COs):**

#### Upon successful completion of the course a student will be able to

CO1	The student is expected to submit a short thesis based on his/her project work.
CO2	Understanding of basic musical terminologies.
CO3	Ability to understand to create a project.
CO4	This course will learn developing the learner's ability to do critical research.

Course	PO	PSO	PSO	PSO	PSO									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4
CO1	02	-	01	02	02	-	-	-	02	02	02	02	03	02
CO2	02	-	-	-	-	02	-	-	-	-	02	03	02	02
CO3	02	01	-	02	02	02	-	-	01	01	03	03	02	02
CO4	02	01	-	02	-	02	-	-	01	01	03	03	03	03