

## IQAC INITIATIVES AND OTCOMES

<b>Introduction of ERP</b>	<b>The ERP was implemented with the key parameters, and the input provided assists management in monitoring and decision-making.</b>
<b>Feedback &amp; survey of the university stakeholders</b>	<b>With effect from 2022-23, IQAC has converted the manual input system of stakeholder's feedback into an online system. Faculty, students, employers, and alumni are among the university's stakeholders. Faculty and student suggestions are incorporated into the curriculum of the respective programme or course.</b>
<b>Teaching innovations</b>	<b>On the recommendation of IQAC, ICT facilities have been implemented to aid in the creation of e-content for an ERP-based LMS. To teach at scheduled lectures, the entire course material is uploaded into this interface. The faculty can update the portion of the lecture plan covered in that specific class.</b>
<b>Conduct of FDPs</b>	<b>The IQAC regularly holds faculty development programmes to improve quality in various areas. Regularly implementing the above results in promising outcomes in teaching and learning practices.</b>
<b>Organizing Conferences/Seminars/Workshops Trainings and Webinar etc.</b>	<b>The IQAC organises Seminars and Workshop Training Programmes on a regular basis. This interface is required for students to gain international exposure and lay the groundwork for a successful professional career.</b>
<b>Personality Development classes</b>	<b>On the recommendation of IQAC, PDP classes were initiated in departments during University academic hours. This instils in students a sense of self-awareness, improved focus and effectiveness, self-confidence, increased motivation, and greater resilience to fulfilling life's commitments.</b>
<b>Remedial classes</b>	<b>Bridge courses are designed for students who lack the fundamental knowledge, while remedial classes are designed to help slow learners achieve competencies in core academic subjects through the graduation programme.</b>
<b>Introduction of Value-added Courses</b>	<b>These expose students to industry expectations, bridge skill gaps, and prepare students for industry employment.</b>

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<b>Digitization of library practises</b>	<b>Complete Digitization of library has been done to improve access.</b>
<b>Initiation to OBE</b>	<b>The IQAC established an outcome-based education framework for POs/PSOs and COs as a prerequisite for quality control and growth.</b>
<b>Outcome based education (OBE) Bloom's taxonomy</b>	<b>The IQAC focused on teaching inputs and methodologies by coordinating departments to develop teaching plans with the goal of improving the teaching learning process. Over the last five years, the University has introduced a number of new courses in response to industry demand and to improve employability at all levels. Departments have also provided various value-added courses to help students improve their skills. It has emphasised student-centered learning and provides a clear understanding of the course accomplishments at the end.</b>
<b>Green practices including Green and Energy Audits</b>	<b>IQAC Initiated green audit as a step towards Improving the energy performance of existing buildings through energy retrofit measures for developing sustainability in our structures and a green building economy.</b>
<b>Industry Interface cell</b>	<p><b>At SGRRU, the Industry Interface Cell coordinates, facilitates, and organises all activities that help students succeed in their chosen career paths.</b></p> <p><b>The Cell, which was established as a unit under placement cell by IQAC, is in charge of all activities related to students' professional development. It seeks out corporations for mutually beneficial collaborations, organise job fairs , develops specific career development programmes and summer internship courses, and establishes practise schools in industry locations.</b></p>
<b>Gender Audit</b>	<b>To enhance the organization's collective capacity to examine its activities from a gender perspective and identify strengths and weaknesses in promoting gender equality issues.</b>

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Honorarium Policy	<b>On the recommendation of IQAC, faculty members engaged in research and publication work are rewarded by the provision of an honorarium to motivate them to continue their research contributions. In order to inspire faculty members to generate high-quality research papers indexed in the UGC CARE List, the acknowledged faculties are commended with an honorarium.</b>
Ethics and academic integrity	<b>Academic integrity facilitates the implementation of educational principles through anti plagiarism software (TURNITIN &amp; URKUND) and research ethics.</b>
Internal Academic and Administrative Audits & Quality control certification.	<b>In order to effect changes in the near future, the Committee conducts a review of the university's learning processes and issues an Action Taken Report (ATR).</b>
NIRF	<b>Registration done for the participation in university Ranking</b>