EARLY CHILDHOOD CARE AND EDUCATION

(ECCE)

POST GRADUATE DIPLOMA

One Year (Two Semester) Program

FIRST BOARD OF STUDIES

MINUTES OF THE MEETING

DATE OF THE MEETING

1 MARCH 2025

SGRR COLLEGE OF EDUCATION

SHRI GURU RAM RAI UNIVERSITY

DEHRADUN

BOARD OF STUDIES MEETING

DATE: 1 MARCH 2025

CHAIRPERSON	**Prof. Malvika Kandpal** **DEAN, School of Education** **Shri Guru Ram Rai University** **Dehradun**
EXTERNAL EXPERTS	**Dr. Daljeet Kaur** **Retd. Principal, DWT College Dehradun**
COORDINATOR **EARLY CHILHOOD CARE AND EDUCATION (ECCE)** **Post Graduate Diploma**	**Dr. Ritu Sinha** **Assistant Professor, School of Education** **Shri Guru Ram Rai University ,Dehradun**
OTHER STAKE HOLDERS: **Dr. Surendra Dhalwal**	**Professor Clinical Psychology NIVH** **Educational/Industrial Expert**
Ms. Mahek Mamgain – **Monika Arora-** **Sneha Malasi-**	**Alumini** **PGDGC Student** **PGDGC Student**

INTERNAL EXPERTS:

1. **Prof Malvika Sati Kandpal Dean, SOE.** -Chairman
2. **Prof Anand Kumar** -HOD M.Ed. SOE
3. **Prof Balbir Kaur** -HOD B.Ed. SOE
4. **Dr. Rekha Dhyani** -Coordinator PGDGC
5. **Dr. Ritu Sinha** -Coordinator ECCE
6. **Dr. Priyanka Upadhyay** - Member
7. **Ms. Rakhi Chauhan** - Member

MINUTES OF THE MEETING
BOARD OF STUDIES (BOS)
SGRR COLLEGE OF EDUCATION, SHRI GURU RAM RAI UNIVERSITY

Dehradun
DATE: 1 MARCH 2025

CHAIRPERSON

Prof. Malvika S. Kandpal
Dean, SGRR College of Education
Shri Guru Ram Rai University, Dehradun

EXTERNAL EXPERTS

Dr. Daljeet Kaur
Retd. Principal, DWT College, Dehradun

COORDINATOR

Dr. Ritu Sinha
Assistant Professor, SGRR College of Education
Shri Guru Ram Rai University, Dehradun

OTHER STAKEHOLDERS

1. **Dr. Surendra Dhalwal**
   Professor, Clinical Psychology, NIVH
   Educational/Industrial Expert
2. **Ms. Mahek Mamgain**
   Alumni Representative
3. **Ms. Monika Arora**
   PGDGC Student Representative
4. **Ms. Sneha Malasi**
   PGDGC Student Representative

INTERNAL EXPERTS

1. **Prof. Malvika Sati Kandpal**
   Dean, School of Education – Chairperson
2. **Prof. Anand Kumar**
   HOD, M.Ed., School of Education

3. **Prof. Balbir Kaur**
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   Coordinator, ECCE
6. **Dr. Priyanka Upadhyay**
   Member
7. **Ms. Rakhi Chauhan**
   Member

AGENDA OF THE MEETING

1. Approval of the new programme **Early Childhood Care and Education (ECCE)** Post Graduate Diploma Programme.
2. Discussion on the programme structure, syllabus, and credit allocation.
3. Eligibility criteria, assessment methods, and teaching pedagogy.
4. Resource requirements, faculty allocation, and infrastructure needs.
5. Any other matters with the permission of the Chair.

PROCEEDINGS OF THE MEETING

1. Introduction and Welcome

The Chairperson, Prof. Malvika S. Kandpal, welcomed all members and briefed them about the agenda of the meeting. She highlighted the importance of Early Childhood Care and Education (ECCE) Post Graduate Diploma Programme as per the **National Education Policy (NEP) 2020** and its role in foundational learning.

2. Presentation on the Proposed Programme

A detailed presentation was given on the need for the **Early Childhood Care and Education (ECCE) Post Graduate Diploma Programme**, emphasizing its role in equipping future educators with essential skills in:

- Child development
- Pedagogy
- Inclusive education

The proposed course structure was presented as follows:

First Semester

Paper Code	Name of the Paper
ECCE101	Introduction to Child Development
ECCE102	Historical Perspective of ECCE
ECCE103	Teaching and Learning
ECCE104	Art &Craft (Practicum)
ECCE105	Internship I (For 1 month/Four weeks)

Second Semester

Paper Code	Name of the Paper
ECCE106	Child Health Care and Nutritional Needs
ECCE107	Organization and Management of Pre-School, Formal Crèche, and Day Care
ECCE108	Child Rights and Welfare Programme
ECCE109	Creative Box(Practicum)
ECCE110	Internship I (For 1 month/Four weeks)

3. Discussion and Deliberation

The members reviewed the draft syllabus, credit allocation, and assessment methods. Key points discussed included:

- **Curriculum Structure & Enhancements**:
  - Suggestions were made to strengthen practical components by increasing hands-on training.
  - Internships were recommended for both semesters.
  - The programme was proposed to have 40 Credits
  - 20 credits per semester (First and second Semester) 500marks in each semester Total 1000 marks in both the semester

- **Pedagogical Approaches**:
  - Play-based learning methods included in the syllabus were appreciated.

- **Evaluation & Assessment Methods**:
  - Learner's assessment would include practicum, assignments, field reports, and end-semester exams to ensure holistic learning.

4. Final Resolutions

- The Board unanimously approved the new **Early Childhood Care and Education (ECCE) Post Graduate Diploma Programme**, subject to minor modifications in the syllabus and credit allocation.
- The recommendations were to be incorporated, and a detailed report was to be submitted within a week.
- The course will be introduced from the **Academic Session 2026-27**, following approval from the Academic Council.

5. Vote of Thanks

The Chairperson thanked all members for their valuable contributions, and the meeting was adjourned.

Prepared by

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Approved by:

Prof. Malvika S. Kandpal
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