



Minutes of Meeting, Board of Studies

B.Ed., M.Ed., PGDGC and Ph.D. Programmes

Academic Year 2026-27

Date: 05 August 2026

Venue: Seminar Hall, School of Education, Shri Guru Ram Rai University, Dehradun

I. ATTENDEES

1. Chairperson

- Prof. Malvika Kandpal, Dean, School of Education

2. External Expert

- Prof. Savita Rawat, DAV (PG) College, Dehradun

3. School Expert

- Dr. Rajesh Arora, Principal, SGRR Public School, Patel Nagar Campus

4. Alumni Representatives

- Dr. Neetu Singh (Ph.D./M.Ed. Representative)
- Ms. Ananya Nautiyal (B.Ed. Representative)
- Ms. Puja Sharma (M.Ed. Representative)

5. Student Representatives

Ph.D. Programme

- Ms. Sarita Jain
- Ms. Bharti Nautiyal

B.Ed. Programme

- Ms Ramandeep Kaur
- Ms Deepali Gogia

M.Ed. Programme

- Ms Baishali Negi
- Ms. Jyoti Bisht

6. Faculty Members

- Dr. Anand Kumar
- Dr. Balbir Kaur
- Dr. Rekha Dhyan
- Dr. Ritu Sinha



- Dr. Priyanka Upadhyay
- Mrs. Rakhi Chauhan

II. PURPOSE OF THE MEETING

The Board of Studies (BoS) meeting was convened to:

- Review the curricula and syllabi of the B.Ed., M.Ed., PGDGC and Ph.D. programmes.
- Examine the feedback received from students, alumni, employers, school principals, faculty members and academic experts.
- Evaluate the relevance of the existing curricula in view of emerging educational trends, National Education Policy (NEP-2020), technological developments and present-day professional requirements.
- Assess whether any modification, addition or deletion was required in the existing syllabi.
- Recommend the curriculum for implementation during the Academic Session 2026–27.

III. AGENDA DISCUSSED

The following agenda items were discussed in detail:

1. Review of the curriculum and syllabi of the B.Ed. Programme.
2. Review of the curriculum and syllabi of the M.Ed. Programme.
3. Review of the curriculum and syllabi of the Post Graduate Diploma in Guidance and Counselling (PGDGC).
4. Review of the curriculum and coursework of the Ph.D. Programme in Education.
5. Analysis of stakeholder feedback received from students, alumni, employers, faculty members, school principals and academic experts.
6. Identification of curriculum revisions, if any.
7. Any other matter with the permission of the Chair.

IV. KEY DECISIONS & RECOMMENDATIONS

A. Review of B.Ed. Programme

The Board reviewed the complete syllabus and curriculum structure of the B.Ed. Programme course-wise. The members deliberated upon the course objectives, learning outcomes, practical components, internship, assessment procedures and alignment with teacher competencies required in contemporary school education.

The Board carefully examined the feedback received from students, alumni, employers, school principals and faculty members. After detailed discussion, it was unanimously observed that the present curriculum adequately addresses the requirements of teacher education and remains relevant to the changing educational landscape. Therefore, **no academic revision was considered necessary.**



During the review, however, the members identified one typographical error in the syllabus.

It was observed that the title of **Course Code BED127** had inadvertently been printed as "**Peace Education**", whereas the correct title of the course is "**Health, Physical and Yoga Education.**"

The Board unanimously recommended that the typographical error be corrected in all official curriculum documents before publication.

B. Review of M.Ed. Programme

The Board reviewed the M.Ed. curriculum in detail with particular emphasis on teacher education, educational research, curriculum studies, educational technology, educational leadership and recent developments in higher education.

After considering stakeholder feedback and expert opinion, the members unanimously concluded that the existing curriculum continues to meet present academic and professional expectations.

Accordingly, **no change in the M.Ed. curriculum was recommended.**

C. Review of PGDGC Programme

The curriculum of the Post Graduate Diploma in Guidance and Counselling was reviewed comprehensively in the context of present counselling practices, mental health awareness, school counselling, career guidance and professional competencies.

The Board observed that the existing syllabus is comprehensive and adequately equips learners with the knowledge and practical skills required in the counselling profession.

The members unanimously resolved that **no modification in the PGDGC curriculum is presently required.**

D. Review of Ph.D. Programme

The Board reviewed the Ph.D. coursework and research framework with reference to research methodology, research ethics, educational innovations, interdisciplinary perspectives, publication quality and academic standards.

After thorough deliberations, the members observed that the current coursework continues to satisfy the requirements of doctoral education and research.



Hence, no change in the existing Ph.D. coursework or curriculum was recommended.

E. Stakeholder Feedback

The Board considered the consolidated feedback received from:

- Students
- Alumni
- Faculty Members
- Employers
- School Principals
- Academic Experts

The members observed that stakeholders expressed overall satisfaction with the existing curriculum. The feedback indicated that the syllabi are contemporary, outcome-based, professionally relevant and aligned with present educational and industry requirements.

The Board appreciated the systematic mechanism adopted by the School of Education for obtaining stakeholder feedback and periodically reviewing the curriculum.

V. IMPLEMENTATION DIRECTIVES

Task	Responsible Authority	Timeline
Correct the title of Course Code BED127 in the official B.Ed. syllabus	School of Education	Immediately after approval
Submit the corrected syllabus before the Academic Council	Dean, School of Education	Next Academic Council Meeting
Publish the corrected curriculum documents	School of Education	After Academic Council approval

VI. RESOLUTION

The Board unanimously resolved that:

1. The existing curricula of the **B.Ed., M.Ed., PGDGC and Ph.D. Programmes** are academically sound, professionally relevant and aligned with present educational and industry needs.
2. Based on the feedback received from all stakeholders, **no revision, addition or deletion in the existing syllabi is required.**

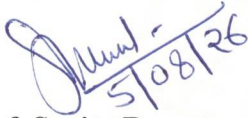
3. The only recommendation of the Board is to correct the typographical error in the B.Ed. syllabus wherein **Course Code BED127** shall be corrected from "**Peace Education**" to "**Health, Physical and Yoga Education.**"
4. The corrected syllabus shall be placed before the Academic Council for approval.

VII. CONCLUSION

The Chairperson thanked the External Expert, School Expert, Alumni Representatives, Student Representatives and all faculty members for their active participation and valuable suggestions.

The members appreciated the continuous efforts of the School of Education in maintaining curriculum quality through regular stakeholder consultation and periodic curriculum review.

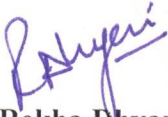
The meeting concluded with a vote of thanks to the Chair.



Prof. Savita Rawat
External Expert



Dr. Anand Kumar



Dr. Rekha Dhyani



Dr. Priyanka Upadhyay



Prof. Malvika Sati Kandpal
Chairperson & Dean
DEAN
College of Education
Shri Guru Ram Rai University
Patel Nagar, Dehradun

Dr. Balbir Kaur



Dr. Ritu Sinha



Mrs. Rakhi Chauhan

Date: 05 August 2026

Note: The corrected B.Ed. syllabus incorporating the approved typographical correction in Course Code BED127 shall form part of the official curriculum records of the School of Education.