

श्री गुरु राम राय विश्वविद्यालय

उत्तराखण्ड सरकार के अधिनियम संख्या 03/2017
द्वारा स्थापित एवं यूजीसी के अधिनियम 1956
की धारा 2 (एफ) के अन्तर्गत मान्यता प्राप्त



"Quest for Excellence"

SHRI GURU RAM RAI UNIVERSITY

Estd. By Govt. of Uttarakhand, vide Shri Guru
Ram Rai University Act No. 03 of 2017 &
Recognized by UGC u/s 2(f) of UGC Act 1956

EARLY CHILDHOOD CARE AND EDUCATION

(ECCE)

(DIPLOMA PROGRAMME)

FIRST BOARD OF STUDIES

MINUTES OF THE MEETING

DATE OF THE MEETING

1 MARCH 2025

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Shri Guru Ram Rai University, Patel Nagar/Pathri Bagh, Dehradun, Uttarakhand-248001

श्री गुरु राम राय विश्वविद्यालय, पटेल नगर/पथरी बाग, देहरादून-248001

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DEAN

College of Education

Shri Guru Ram Rai University

Pathri Bagh, Dehradun



SCHOOL OF EDUCATION

SGRRU

BOARD OF STUDIES MEETING

DATE: 1 MARCH 2025

CHAIRPERSON

Prof. Malvika Kandpal
DEAN, School of Education
Shri Guru Ram Rai University
Dehradun

EXTERNAL EXPERTS

Dr. Daljeet Kaur
Retd. Principal, DWT College Dehradun

COORDINATOR

Dr. Ritu Sinha
Assistant Professor, School of Education
Shri Guru Ram Rai University

EARLY CHILDHOOD CARE AND EDUCATION (ECCE)

OTHER STAKE HOLDERS:

Dr. Surendra Dhalwal

Professor Clinical Psychology NIVH
Educational/Industrial Expert

Ms. Mahek Mamgain –
Monika Arora-
Sneha Malasi-

Alumini
PGDGC Student
PGDGC Student

INTERNAL EXPERTS:

- | | |
|---|--------------------|
| 1. Prof Malvika Sati Kandpal Dean, SOE. | -Chairman |
| 2. Prof Anand Kumar | -HOD M.Ed. SOE |
| 3. Prof Balbir Kaur | -HOD B.Ed. SOE |
| 4. Dr. Rekha Dhyani | -Coordinator PGDGC |
| 5. Dr. Ritu Sinha | -Coordinator ECCE |
| 6. Dr. Priyanka Upadhyay | - Member |
| 7. Ms. Rakhi Chauhan | - Member |



**MINUTES OF THE MEETING
BOARD OF STUDIES (BOS)
SCHOOL OF EDUCATION, SGRRU
DATE: 1 MARCH 2025**

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Dean, School of Education
Shri Guru Ram Rai University, Dehradun

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Assistant Professor, School of Education
Shri Guru Ram Rai University, Dehradun

OTHER STAKEHOLDERS

1. **Dr. Surendra Dhalwal**
Professor, Clinical Psychology, NIVH
Educational/Industrial Expert
2. **Ms. Mahek Mamgain**
Alumni Representative
3. **Ms. Monika Arora**
PGDGC Student Representative
4. **Ms. Sneha Malasi**
PGDGC Student Representative



INTERNAL EXPERTS

1. **Prof. Malvika Sati Kandpal**
Dean, School of Education – Chairperson
2. **Prof. Anand Kumar**
HOD, M.Ed., School of Education
3. **Prof. Balbir Kaur**
HOD, B.Ed., School of Education
4. **Dr. Rekha Dhyani**
Coordinator, PGDGC
5. **Dr. Ritu Sinha**
Coordinator, ECCE
6. **Dr. Priyanka Upadhyay**
Member
7. **Ms. Rakhi Chauhan**
Member

AGENDA OF THE MEETING

1. Approval of the new programme **Early Childhood Care and Education (ECCE)**.
2. Discussion on the programme structure, syllabus, and credit allocation.
3. Eligibility criteria, assessment methods, and teaching pedagogy.
4. Resource requirements, faculty allocation, and infrastructure needs.
5. Any other matters with the permission of the Chair.

PROCEEDINGS OF THE MEETING

1. Introduction and Welcome

The Chairperson, Prof. Malvika Kandpal, welcomed all members and briefed them about the agenda of the meeting. She highlighted the importance of Early Childhood Care and Education (ECCE) as per the **National Education Policy (NEP) 2020** and its role in foundational learning.

2. Presentation on the Proposed Programme

A detailed presentation was given on the need for the **ECCE Diploma Programme**, emphasizing its role in equipping future educators with essential skills in:

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- Child development
- Pedagogy
- Inclusive education

The proposed course structure was presented as follows:

First Semester

Paper Code Name of the Paper

ECCE101	Introduction to Child Development
ECCE102	Historical Perspective of ECCE
ECCE103	Teaching and Learning
ECCE104	Art & Craft (Practicum)

Second Semester

Paper Code Name of the Paper

ECCE105	Child Health Care and Nutritional Needs
ECCE106	Organization and Management of Preschool, Formal Crèche, and Day Care
ECCE107	Child Rights, Agencies, and Welfare Programmes
ECCE108	Internship (For 1 Month)

3. Discussion and Deliberation

The members reviewed the draft syllabus, credit allocation, and assessment methods. Key points discussed included:

- **Curriculum Structure & Enhancements:**
 - Suggestions were made to strengthen practical components by increasing hands-on training.
 - Internships were recommended for both semesters.
 - The programme was proposed to have **40 credits per semester**, totaling **1000 marks**.
- **Pedagogical Approaches:**
 - Play-based learning methods included in the syllabus were appreciated.
- **Evaluation & Assessment Methods:**
 - Learner's assessment would include practicum, assignments, field reports, and end-semester exams to ensure holistic learning.



4. Final Resolutions

- The Board unanimously approved the new **ECCE Programme**, subject to minor modifications in the syllabus and credit allocation.
- The recommendations were to be incorporated, and a detailed report was to be submitted within a week.
- The course will be introduced from the **Academic Session 2025-26**, following approval from the Academic Council.

5. Vote of Thanks

The Chairperson thanked all members for their valuable contributions, and the meeting was adjourned.

Prepared by:

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Coordinator, ECCE
School of Education, SGRRU, Dehradun

Approved by:

Prof. Malvika Kandpal
Chairperson, BOS
Dean, School of Education
SGRRU, Dehradun

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