



# SHRI GURU RAM RAI UNIVERSITY

Patel Nagar, Dehradun-248001, Uttarakhand, India

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

Date: 30.07.2024

## **Report on Focused Group Discussion Organized for B.Ed Students by Ed India**

**Organized by:** Ed India FOUNDATION

### **Participants:**

- B.Ed students
- Faculty members
- Guest speakers

**Objective:** The focused group discussion aimed to provide B.Ed students with a platform to share their views, experiences, and suggestions regarding the current educational practices and challenges. It also sought to foster a collaborative environment where students could engage in meaningful dialogue with educators and experts.

### **Agenda:**

- 1. Welcome and Introduction**
  - Opening remarks by Dean SCHOOL OF EDUCATION
  - Introduction of participants and guest speakers-
  - B.Ed Students and guest speaker from Ed India Foundation- Mr. Tanuj Bahuguna
- 2. Presentation by Guest Speaker**
  - Topic: TEACHING LEARNING GROUP

Key points discussed-key points for a focus group discussion organized for B.Ed students by ED India:

- 1. Understanding the Educational Landscape:**
  - Current trends in education.
  - Challenges faced by educators in different regions.
  - Innovative teaching methodologies.
- 2. Integration of Technology in Education:**
  - Effective use of digital tools in the classroom.
  - Online vs. traditional teaching methods.
  - Preparing students for a digital future.
- 3. Pedagogical Strategies:**
  - Differentiated instruction to cater to diverse learning needs.
  - Classroom management techniques.
  - Importance of formative and summative assessments.

4. **Professional Development:**
  - Continuous learning and professional growth for teachers.
  - Opportunities for further studies and specializations.
  - Networking with fellow educators and professional bodies.
5. **Inclusivity and Diversity in Education:**
  - Strategies for inclusive education.
  - Addressing the needs of students from diverse backgrounds.
  - Promoting equity in educational opportunities.
6. **Policy and Curriculum Development:**
  - Role of teachers in shaping curriculum.
  - Understanding and influencing educational policies.
  - Incorporating local and indigenous knowledge into the curriculum.
7. **Classroom Practices and Student Engagement:**
  - Techniques to enhance student engagement and motivation.
  - Importance of experiential learning and hands-on activities.
  - Encouraging critical thinking and problem-solving skills.
8. **Educational Psychology:**
  - Understanding child development and learning theories.
  - Impact of psychological factors on student learning.
  - Approaches to support students' mental health and well-being.
9. **Collaboration and Community Involvement:**
  - Building partnerships with parents and communities.
  - Role of community resources in education.
  - Engaging parents in the educational process.

### **Focused Group Discussion**

- Facilitated by: [Insert Facilitator's Name]
  - Discussion themes:
    - Challenges faced by B.Ed students in their training
    - Innovative teaching methods
    - Integration of technology in education
    - Importance of practical experience in teacher training
  - Highlights of the discussion:
    - Students shared personal experiences and challenges, emphasizing the need for more practical training.
    - Suggestions for incorporating more technology in the curriculum to keep pace with modern educational demands.
    - Discussion on the role of mentorship and continuous professional development for teachers.
3. **Interactive Session**
- Q&A session with the guest speaker and faculty members
  - Open floor for students to voice additional concerns and suggestions

### **Outcomes:**

- Enhanced understanding of current educational challenges and innovative solutions among B.Ed students.

- Valuable feedback collected to improve the B.Ed curriculum and training methods.
- Strengthened collaboration between students, educators, and Ed India for future initiatives.

**Recommendations:**

1. Increase practical training opportunities for B.Ed students.
2. Integrate modern technology and digital tools in the teaching curriculum.
3. Establish a mentorship program for continuous support and professional development.
4. Organize regular focused group discussions to keep track of students' progress and address their concerns.

**Feedback:** Participants expressed their appreciation for the opportunity to engage in open dialogue and suggested making such discussions a regular part of their academic activities.

A programme has been organised on the topic Teacher- Student Relationship in Shri Guru Ram Rai School of Education by EdIndia Foundation for B.Ed students. The resource person of this program was Mr. Tanuj Bahuguna from EdIndia Foundation, he conducted the program through FGD ( Focused Group Discussion) in which 37 students of B.Ed were divided in 5 different groups where Tanuj Sir gave different task to each group for discussion about the topic of the day, 10 minutes were given to each group for discussion after that two people from each group represented their group and gave their opinion regarding Teacher- Student Relationship were they discussed about the challenges comes in maintaining the Teacher- Student Relationship, about their positive and negative experiences in school, about good qualities essential for Teacher- Student Relationship etc. After the FGD a video on Classroom management were also shown to us by Resource person.

This programme was essential for all the Pupil-teacher as few months later they will go for their internship in school and it will help them in maintaining a good Teacher- Student Relationship among their students.

**Next Steps:**

- Review and implement actionable recommendations from the discussion.
- Plan follow-up sessions to monitor progress and gather further feedback