



COLLEGE OF EDUCATION

SCHEDULE OF ORIENTATION PROGRAMME FOR NEWLY ADMITTED STUDENTS- 2026

(B.Ed., M.Ed., PGDGC, ECCE)

VENUE: COLLEGE OF EDUCATION, PATHRIBAGH CAMPUS

Sr no	Event	Timing
<u>Day 1: 17/8/2026, Monday</u> <u>Theme: Welcome and Institutional Orientation</u>		
<u>1.</u>	<u>Welcome of new students</u>	<u>9:45-10:15 AM</u>
<u>2.</u>	<u>Welcome Address</u>	<u>10:15 -10:30 AM</u>
<u>3.</u>	<u>Saraswati Vandana and Lighting of the Lamp</u>	<u>10:30-10:45 AM</u>
<u>4.</u>	<u>Performance-1</u>	<u>10:45-10:50 AM</u>
<u>5.</u>	<u>Speech (Dean Madam)</u> <u>University Vision, Mission, Core Values and Code of Conduct</u>	<u>10:50- 11:10 AM</u>
<u>6.</u>	<u>Introduction of Faculty and Non-Teaching Staff</u>	<u>11:10- 11:20 AM</u>
<u>7.</u>	<u>Display of School-Related Activities</u>	<u>11:20-1 1:30 AM</u>
<u>8.</u>	<u>Performance-2</u>	<u>11:30- 11:35 AM</u>
<u>9.</u>	<u>Curriculum Overview</u>	<u>11:35-11:55 PM</u>
<u>10.</u>	<u>Performance-3</u>	<u>11:55- 12:00 PM</u>
<u>11.</u>	<u>Anti-Ragging Awareness and Anti-Drug Awareness Session</u>	<u>12:00- 12:10 PM</u>
<u>12.</u>	<u>Open Mic for freshers</u>	<u>12:10- 12:30 PM</u>

श्री गुरु राम राय विश्वविद्यालय

उत्तराखण्ड सरकार द्वारा श्री गुरु राम राय विश्वविद्यालय द्वारा
स्थापित 2017 के अधिनियम संख्या 03 एवं यूजीसी अधिनियम
1956 की धारा 2 (एफ) के तहत यूजीसी द्वारा मान्यता प्राप्त



SHRI GURU RAM RAI UNIVERSITY

Estd. By Govt. of Uttarakhand, vide Shri Guru
Ram Rai University Act No. 03 of 2017 &
Recognized by UGC u/s 2(f) of UGC Act 1956

“Quest for Excellence”

<u>13.</u>	<u>Council Introduction</u>	<u>12:30 1:00 PM</u>
<u>14.</u>	<u>Vote of Thanks</u>	<u>1:00 PM- 1:10 PM</u>
<u>15.</u>	<u>Refreshment</u>	<u>1:30- 2:30 PM</u>
<u>Day 2: 18/8/2026, Tuesday</u> <u>Theme: Academic Support and Student Well-being</u>		
<u>1.</u>	<u>NEP 2020 and Teacher Education</u>	<u>10:00 -10:45 AM</u>
<u>2.</u>	<u>Academic Rules, Attendance, Examination System, ABC and ERP</u>	<u>10:45- 11:30 AM</u>
<u>3.</u>	<u>Feedback Collection</u>	<u>12:30- 1:30 PM</u>
<u>4.</u>	<u>Library Orientation and E-Resources (Library Visit)</u>	<u>12:15- 1:00 PM</u>
<u>5.</u>	<u>Refreshment</u>	<u>2:00- 3:00 PM</u>
<u>Day 3: 19/8/2026, Wednesday</u> <u>Deeksharambh-2026</u>		
<u>1.</u>	<u>University Deeksharambh</u>	<u>9:00 am-2:00 pm</u>
<u>Day 4: 20/8/2026, Thursday</u>		
<u>1.</u>	<u>Activity 1:Ek Ped Maa Ke Naam</u>	<u>10:00 am-12:30 pm</u>
<u>Day 5: 21/8/2026, Friday</u>		
<u>1.</u>	<u>Activity 2: Har Ghar Tiranga</u> <u>Activity 3: Catch The Rain</u>	<u>10:00 am-1:00 pm</u>
<u>Day 6: 31/8/2026, Saturday</u>		
<u>1.</u>	<u>Anti-Drug Pledge</u>	<u>11:30 am-12:30 pm</u>

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REPORT ON ORIENTATION PROGRAMME

Venue: College of Education

Date: 17–18 August 2026

Time: 10:00 am

1. Introduction

The College of Education organized a two-day Orientation Programme for newly admitted students on 17 and 18 August 2026. The programme was designed to provide students with a warm and welcoming introduction to the institution, its academic environment, rules and regulations, support systems, co-curricular opportunities, and student welfare initiatives.

The orientation programme aimed to help the new students become familiar with the college community and develop a clear understanding of the academic and institutional expectations of teacher education. The programme also provided opportunities for interaction between students, faculty members, non-teaching staff, and student representatives.

2. Objectives of the Programme

The major objectives of the orientation programme were:

1. To warmly welcome and familiarize new students with the College of Education.
2. To introduce students to the vision, mission, core values, and code of conduct of the institution.
3. To provide an overview of the curriculum and academic structure.
4. To acquaint students with academic rules, attendance requirements, examination procedures, ABC, and ERP systems.
5. To create awareness regarding anti-ragging measures and the harmful effects of drug abuse.
6. To introduce students to faculty members, non-teaching staff, and student councils.
7. To familiarize students with library facilities and electronic resources.
8. To encourage student participation in cultural, academic, and co-curricular activities.
9. To promote a sense of belonging, discipline, responsibility, and well-being among new students.



DAY 1 – 17 August 2026, Monday

The first day of the orientation programme focused on welcoming the new students and introducing them to the institution, its values, academic environment, and student activities.

Welcome and Inaugural Session

The programme began with a warm welcome to the newly admitted students. The welcome session created a friendly and positive atmosphere and helped students feel comfortable in their new academic environment.

The formal inaugural ceremony included Saraswati Vandana and the traditional lighting of the lamp, symbolizing knowledge, learning, and the beginning of a new academic journey.

Institutional Orientation

The Dean Madam addressed the students and introduced them to the **vision, mission, core values, and code of conduct** of the institution. The session emphasized the importance of discipline, academic integrity, professional ethics, respect, responsibility, and active participation in college life.

The faculty members and non-teaching staff were subsequently introduced to the new students. This helped students become familiar with the people responsible for their academic guidance and administrative support.

Display of School-Related Activities

Students were introduced to various school-related and co-curricular activities undertaken by the institution. The presentation provided an insight into the opportunities available for students to develop their academic, creative, leadership, communication, and professional skills.

Cultural Performances

The orientation programme was enriched with several performances by students. These performances added enthusiasm and energy to the programme and provided a platform for showcasing student talent.

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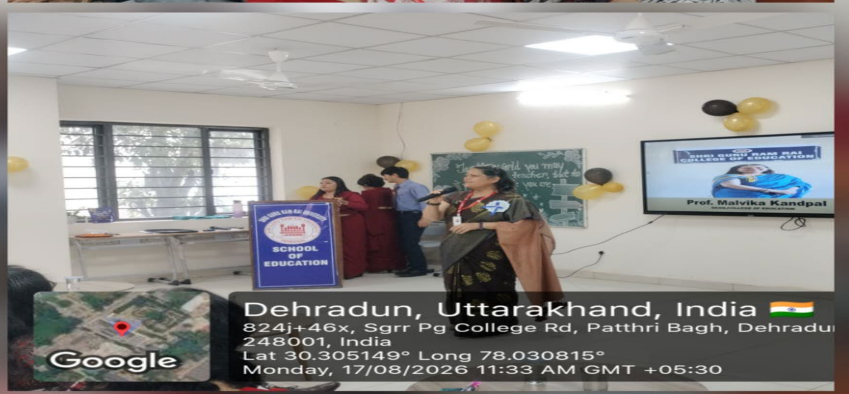
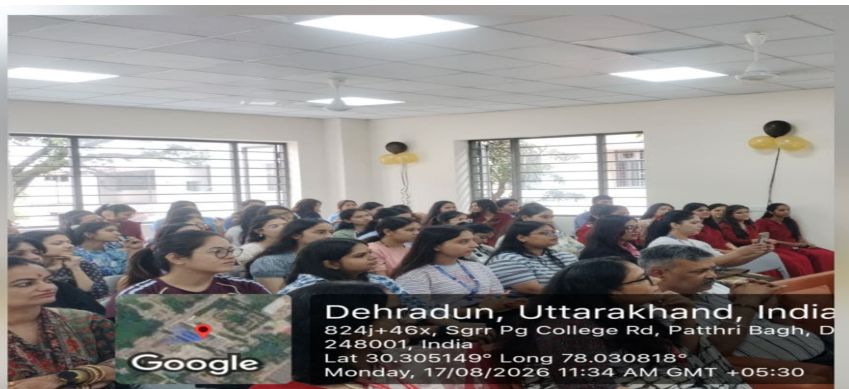
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Curriculum Overview

A detailed overview of the curriculum was presented by Prof. Balbir Kaur to help new students understand the structure and requirements of their teacher education programme. The session familiarized students with the academic expectations and helped them gain clarity about their course of study.

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Anti-Ragging and Anti-Drug Awareness



Open Mic for Freshers

An important awareness session was organized by Prof. Anand Kumar on **anti-ragging and anti-drug awareness**. Students were sensitized to the negative consequences of ragging and substance abuse. The session highlighted the importance of maintaining a safe, respectful, disciplined, and healthy educational environment.

The **Open Mic session** provided new students with an opportunity to introduce themselves, interact with their peers, and showcase their confidence and talents. The activity encouraged participation and helped students overcome initial hesitation.

Council Introduction and Closing

The student council was introduced to the freshers, enabling them to understand the role of student representatives and the opportunities for participation in student activities.

The first day concluded with a formal **Vote of Thanks**, followed by refreshments. The day successfully established a welcoming and supportive environment for the new students.

DAY 2 – 18 August 2026, Tuesday

The second day of the orientation programme focused on academic support, institutional systems, student resources, and overall student well-being.



NEP 2020 and Teacher Education

The first session of Day 2 focused on **NEP 2020 and its relevance to teacher education**. Students were introduced to the changing educational landscape and the importance of developing holistic, multidisciplinary, skill-oriented, and learner-centred approaches in teacher education.

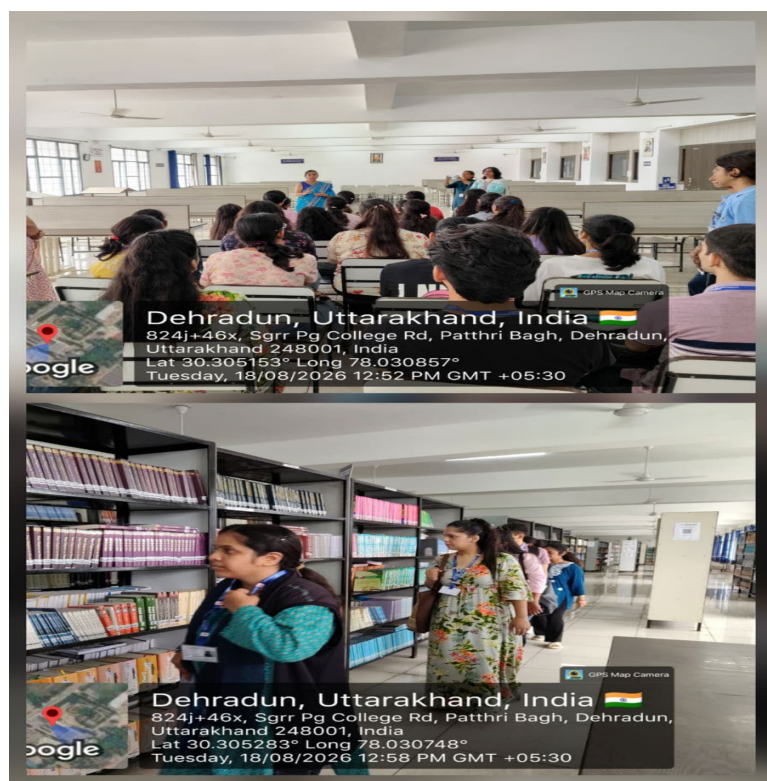
The session helped students understand the broader objectives of contemporary teacher education and the role of future teachers in implementing educational reforms.

Academic Rules and Institutional Systems

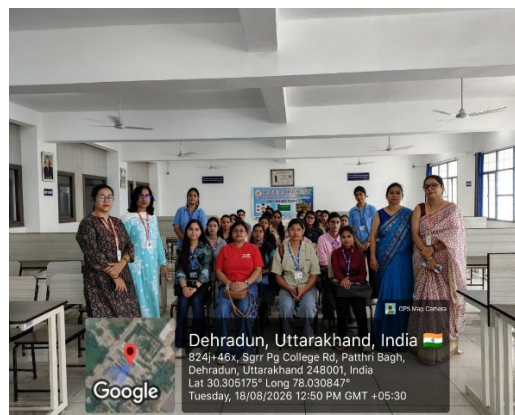
A session on **academic rules, attendance, examination procedures, Academic Bank of Credits (ABC), and ERP** was conducted. Students were provided with important information regarding academic responsibilities and institutional procedures.

The session helped students understand the importance of regular attendance, timely completion of academic requirements, examination-related procedures, and effective use of digital academic systems.

Library Orientation and E-Resources



Students participated in a **Library Orientation and E-Resources session**, which included a visit to the college library. They were introduced to the library facilities, available learning materials, and electronic resources.



The session encouraged students to make effective use of library resources to support their academic work, assignments, research, and professional development.

Feedback Collection

A feedback session was conducted to obtain students' views regarding the orientation programme. Students were encouraged to share their experiences, suggestions, and observations. The feedback will help the institution further improve orientation and student-support activities in the future.

Refreshment and Informal Interaction

The programme concluded with refreshments, providing students and staff with an opportunity for informal interaction and further acquaintance.

Major Outcomes of the Programme

The two-day orientation programme achieved the following outcomes:

- New students became familiar with the college environment and institutional culture.
- Students gained awareness of the University's vision, mission, core values, and code of conduct.
- Students developed a better understanding of their curriculum and academic responsibilities.
- Awareness regarding anti-ragging and anti-drug policies was strengthened.
- Students were introduced to faculty members, non-teaching staff, and student council representatives.
- Students became familiar with academic systems such as attendance, examinations, ABC, and ERP.
- Students learned about library facilities and e-resources available for academic support.
- Cultural performances and the Open Mic session encouraged student participation and confidence.
- The programme promoted interaction, communication, discipline, and a sense of belonging among new students.
- Student feedback provided useful inputs for improving future orientation programmes.

4. Conclusion

The two-day Orientation Programme organized by the **College of Education on 17–18 August 2026** was a meaningful and enriching initiative for the newly admitted students. The programme successfully combined institutional orientation, academic guidance, student welfare awareness, cultural activities, and opportunities for interaction.

The sessions helped students understand their academic responsibilities, institutional expectations, available support systems, and opportunities for personal and professional development. The welcoming atmosphere and interactive activities also helped the freshers feel more confident and connected to the college community.

Overall, the orientation programme provided a strong foundation for the students' academic journey and encouraged them to become responsible, disciplined, active, and professionally committed members of the College of Education.

Report on ‘Ek Ped Maa Ke Naam’ Plantation Activity

Date: 20-08-2026

Time: 10:30 am onwards

Venue: College of Education

Introduction

The College of Education, Shri Guru Ram Rai University, organized an environmental awareness activity under the initiative “**Ek Ped Maa Ke Naam.**” The activity aimed to promote environmental awareness and encourage students to contribute to creating a greener, healthier environment. The B.Ed. students, PhD scholars, and faculty members actively participated in this activity

Objectives of the Activity

The major objectives of the plantation activity were:



- To promote awareness about environmental conservation.
- To encourage students to take responsibility for protecting nature.
- To develop a sense of love and respect for the environment.
- To contribute towards increasing greenery on the campus.
- To encourage sustainable and eco-friendly practices among students.

During the programme, Ph.D. students delivered speeches highlighting the importance of trees, environmental protection, and the need for collective efforts to conserve nature. Their speeches motivated the participants to understand their responsibility towards the environment. The B.Ed. students also expressed their views on the significance of tree plantation and environmental conservation. The faculty members also encouraged and supported the students throughout the programme. Their involvement made the activity more meaningful and motivating for the students.

The B.Ed. students actively participated in planting saplings at different suitable locations within the campus. The students enthusiastically took part in the plantation process and planted trees, sharing the message that nurturing a tree is like caring for and respecting a mother. The activity provided students with an opportunity to understand the importance of trees in maintaining a clean, green, and healthy environment. The students also expressed their commitment to taking care of the planted saplings. The active involvement of the participants reflected their concern for environmental conservation and their commitment to maintaining a clean, green, and sustainable campus



Conclusion

The “Ek Ped Maa Ke Naam” plantation activity was a meaningful and educational initiative. It not only added greenery to the campus but also created awareness among students about the importance of environmental conservation. The activity successfully conveyed the message that protecting and nurturing trees is an important responsibility of every individual.

Overall, the plantation drive was a valuable experience for the students and encouraged them to become responsible citizens committed to protecting the environment.

Report on Har Ghar Tiranga Activity

Date: 21-08-2026

Time: 10:30 am onwards

Venue: College of Education

Introduction

The College of Education, Shri Guru Ram Rai University, organized the “**Har Ghar Tiranga**” activity with the active participation of B.Ed. students. The activity was conducted to promote patriotism, national pride, and awareness about the significance of the National Flag. The activity provided students with an opportunity to express their respect and love for the nation.



Objectives of the Activity

The main objectives of the activity were:

- To create awareness about the importance and dignity of the National Flag.

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- To encourage the spirit of patriotism and national unity among students.
- To motivate students to spread the message of “**Har Ghar Tiranga.**”
- To develop a sense of responsibility and pride towards the nation.

Activities Conducted

The B.Ed. students actively participated in the **Har Ghar Tiranga** campaign by carrying and displaying the National Flag with pride. Students were encouraged to spread awareness about the importance of respecting the National Flag and promoting unity and patriotism. The students marched together carrying the Tricolour and raising patriotic slogans. The rally created an atmosphere of enthusiasm and national pride and conveyed the message of unity, peace, and love for the country.



The students participated in the programme with great enthusiasm and discipline. Their active involvement reflected their patriotic spirit and commitment towards promoting national values. The rally also provided students with an opportunity to interact with the community and spread awareness about the Har Ghar Tiranga campaign.

Conclusion

The **Har Ghar Tiranga** activity followed by the rally was a meaningful and inspiring experience for the B.Ed. students. The programme successfully promoted patriotism, national unity, and respect for the National Flag. It also helped students understand their role as responsible citizens and future teachers in developing national consciousness among young learners. Overall, the activity was conducted successfully and left a positive and memorable impact on all the participants.



Report on “Catch the Rain” Activity

Date: 21-08-2026

Time: 11:30 onwards

Venue: College of Education

Introduction

The College of Education, Shri Guru Ram Rai University, organized an awareness activity on the theme “**Catch the Rain**” with the active participation of B.Ed. students and Ph.D. scholars. The activity aimed to create awareness among students about the importance of rainwater conservation, water management, and the need to protect this valuable natural resource.

Objectives of the Activity

The major objectives of the activity were:

- To create awareness about the importance of water conservation.
- To encourage students to adopt water-saving practices in their daily lives.
- To understand the importance of rainwater harvesting and proper utilization of rainwater.
- To provide students with a platform to express their ideas and concerns regarding water conservation.
- To develop environmental responsibility among future teachers and researchers.

Poster Competition

As part of the activity, a **poster competition** was organized for the B.Ed. students. Students prepared creative and informative posters focusing on themes related to rainwater harvesting, water conservation, prevention of water wastage, and the importance of sustainable use of water.

The posters reflected the students’ creativity and understanding of environmental issues. Through attractive illustrations and meaningful messages, the participants conveyed the importance of saving water for present and future generations.

Speeches and Discussion

The programme also included **speeches and an interactive discussion** by B.Ed. students and Ph.D. scholars. The participants shared their views on the importance of conserving rainwater and discussed various ways in which individuals and communities can contribute towards water conservation.

The discussion provided an opportunity for students and scholars to exchange ideas and develop a deeper understanding of environmental responsibility. The participants emphasized that awareness and collective efforts are essential for addressing water-related challenges.

Learning Outcomes

The activity witnessed enthusiastic participation from B.Ed. students and Ph.D. scholars. The different activities encouraged students to think critically about environmental issues and motivated them to become responsible citizens.

The programme helped participants understand that small steps such as avoiding unnecessary water wastage, promoting rainwater harvesting, and spreading awareness can contribute significantly to water conservation.



Conclusion

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The “**Catch the Rain**” activity was informative, interactive, and meaningful. The poster competition, speeches, and discussions provided students with opportunities to express their creativity and ideas while developing awareness about the importance of rainwater conservation.

The activity successfully promoted the message of “**Save Water, Save Life**” and encouraged B.Ed. students and Ph.D. scholars to take responsibility for conserving water and protecting the environment.

Report on Anti-Drug Pledge Activity

Date: 31-08-2026

Time: 12:30 am onwards

Venue: College of Education

Introduction

The **College of Education** organized an **Anti-Drug Pledge** activity with the active participation of students. The activity was conducted to create awareness among students about the harmful effects of drug abuse and to encourage them to adopt a healthy and responsible lifestyle.

Objectives of the Activity

The main objectives of the Anti-Drug Pledge were:

- To create awareness about the harmful effects of drugs and substance abuse.
- To encourage students to stay away from drugs and other harmful substances.
- To promote a healthy, disciplined, and responsible lifestyle.
- To develop a sense of social responsibility among students.
- To encourage students to spread awareness about the dangers of drug addiction in society.



Pledge-Taking Ceremony

The programme was conducted in the College of Education in the presence of students and faculty members. The students actively participated in the **Anti-Drug Pledge** and took an oath to stay away from drugs and substance abuse.

Through the pledge, students expressed their commitment to maintaining a drug-free lifestyle and contributing towards creating a **drug-free society**.

They also understood the importance of encouraging their peers, family members, and community to stay away from drug abuse. The activity created a sense of unity and responsibility among the students and encouraged them to become responsible citizens and future teachers who can guide others towards healthy choices.

Conclusion

The Anti-Drug Pledge activity was successfully conducted at the College of Education with active student participation. The oath-taking ceremony served as an important step towards spreading awareness about drug abuse and promoting a healthy and drug-free environment. The activity inspired students to take responsibility for themselves and society and to contribute to the creation of a drug-free nation.