



**SHRI GURU RAM RAI**  
**UNIVERSITY**  
QUEST FOR EXCELLENCE



# SHRI GURU RAM RAI UNIVERSITY SCHOOL OF **AGRICULTURAL** SCIENCES

**FEEDBACK ANALYSIS & ACTION TAKEN REPORT**

**(2020-21)**



## **STUDENT FEEDBACK ANALYSIS REPORT 2020-21**

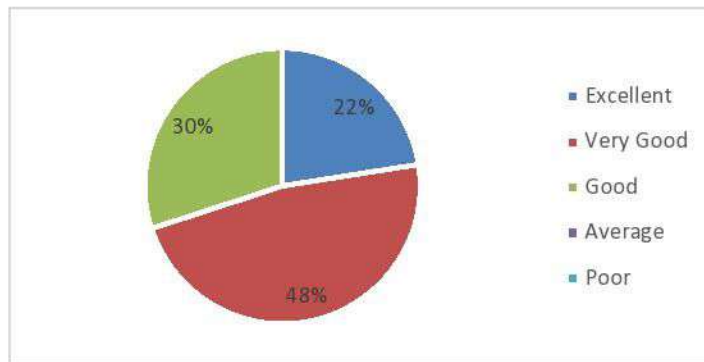
The Feedback Analysis Committee of the school designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several issues. After analysing the feedback received from the teachers the following conclusions were drawn in response to whether courses offered are relevant to the programme, 22.5% suggested as excellent, 47.5% mentioned as very good, 30% suggested as good. In response to ECS pattern, 15% suggested as excellent, 45% mentioned as very good, 30% suggested as good and 10% suggested as an average. In case of transparency in evaluation system, 15% suggested as excellent, 42.5% mentioned as very good, 35% suggested as good and 7.5% suggested as an average. In response to students' participation in self and extra curriculum learning, 20% suggested as excellent, 42.5% mentioned as very good, 30% suggested as good and 7.5% suggested as an average. In case of usefulness of the course in terms of knowledge, concepts and analytical perspectives, 17.5% suggested as excellent, 45% mentioned as very good, 30% suggested as good and 7.5% suggested as an average. In response of whether curriculum is useful for career advancement, 17.5% suggested as excellent, 25% mentioned as very good, 40% suggested as good and 17.5% suggested as an average. In response to the Integration of cross cutting issues like gender equality, ethics, and environment sustainability, 25% suggested as excellent, 45% mentioned as very good, 12.5% suggested as good and 17.5% suggested as an average. In response to availability of opportunities to participate in internship and field work, 25% suggested as excellent, 35% mentioned as very good, 32.5% suggested as good and 7.5% suggested as an average. In case of the usage of teaching aids and ICT tools in the class by teachers, 15% suggested as excellent, 52.5% mentioned as very good, 25% suggested as good and 10% suggested as an average. Following suggestions received are as more seminars should be conducted, more interaction with faculty, more lab facilities required, more placement /Job opportunity on university end and more personal development programmes. The feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the students.

After analysing the feedback received from the Students the following conclusions were drawn:

### **1. Rate whether courses offered are relevant to the programme**

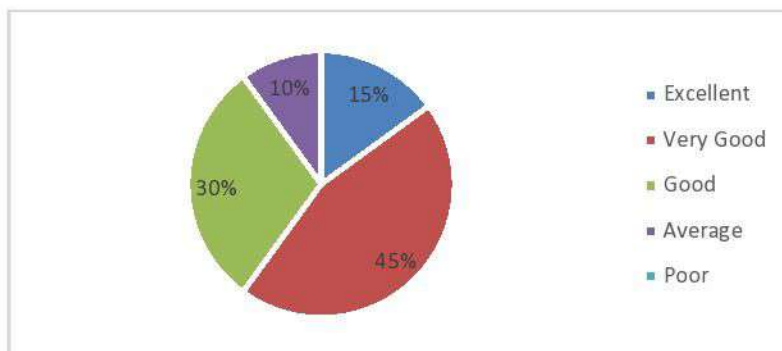
<b>Rate whether courses offered are relevant to the programme</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
<b>% Response</b>	<b>22.5%</b>	<b>47.5%</b>	<b>30%</b>		





2. How do you rate CBCS/ECS /other pattern?

How do you rate CBCS/ECS /other pattern?	Excellent	Very Good	Good	Average	Poor
% response	15%	45%	30 %	10%	

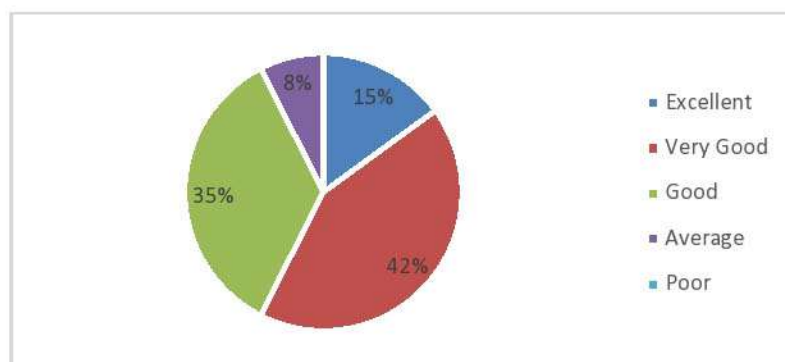


3. Rate transparency in evaluation system

4.

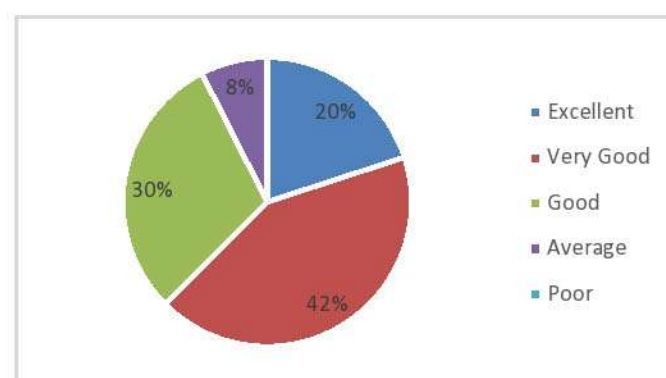
Rate transparency in evaluation system	Excellent	Very Good	Good	Average	Poor
% response	15%	42.5%	35%	7.5%	





**5. Rate students' participation in self and extra curriculum learning.**

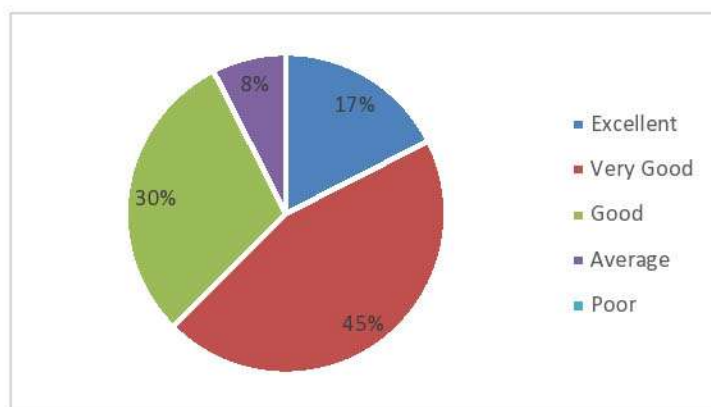
Rate students' participation in self and extra curriculum learning.	Excellent	Very Good	Good	Average	Poor
% response	20%	42.5%	30%	7.5%	



**6. Rate usefulness of the course in terms of knowledge ,concepts and analytical perspectives**

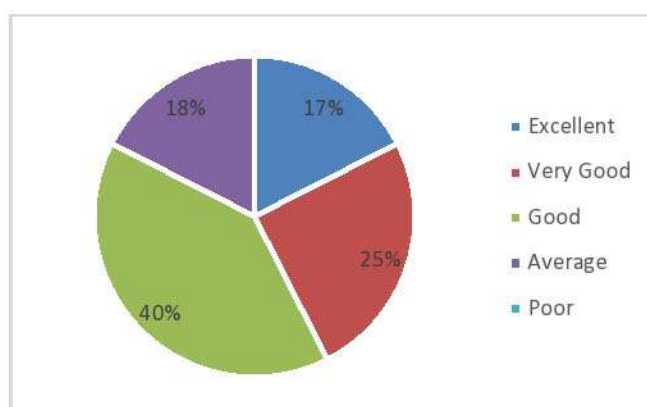
Rate usefulness of the course in terms of knowledge ,concepts and analytical perspectives	Excellent	Very Good	Good	Average	Poor
% response	17.5%	45%	30%	7.5%	





**7. Rate whether curriculum is useful for career advancement**

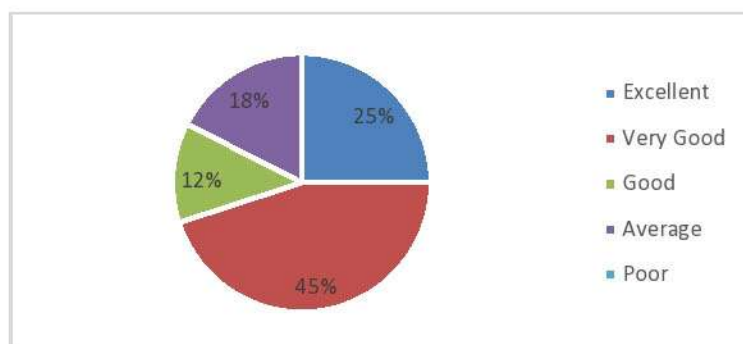
Rate whether curriculum is useful for career advancement	Excellent	Very Good	Good	Average	Poor
% response	17.5%	25%	40%	17.5%	



**8. Rate the Integration of cross cutting issues like gender equality, ethics, and environment sustainability**

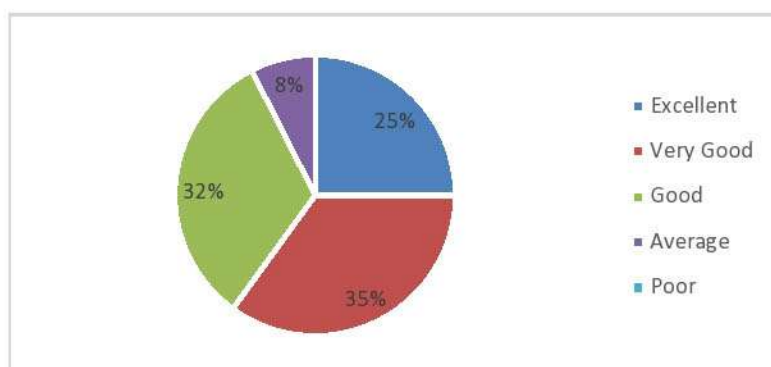
Rate the Integration of cross cutting issues like gender equality, ethics, and environment sustainability	Excellent	Very Good	Good	Average	Poor
% response	25%	45%	12.5%	17.5%	





#### 9. Availability of opportunities to participate in internship and field work

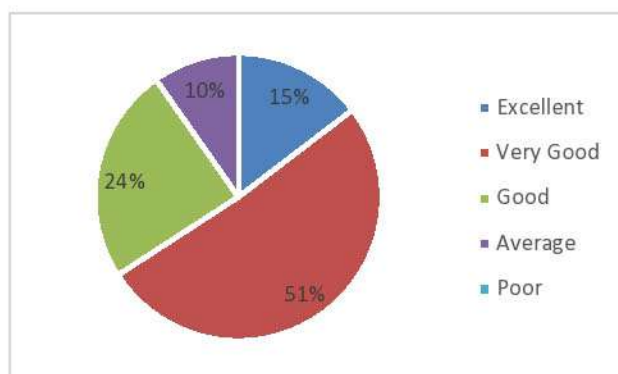
Availability of opportunities to participate in internship and field work	Excellent	Very Good	Good	Average	Poor
% response	25%	35%	32.5%	7.5%	



#### 10. Rate the usage of teaching aids and ICT tools in the class by teachers

Rate the usage of teaching aids and ICT tools in the class by teachers	Excellent	Very Good	Good	Average	Poor
% response	15%	52.5%	25%	10%	





## **TEACHER'S FEEDBACK ANALYSIS REPORT (2020-21)**

The teacher submitted their feedback through online mode as designed by IQAC and after analysing the feedback received from the teachers, suggestions are incorporated and action taken report is submitted to IQAC for further action. The feedback from teachers was obtained after each academic session .teacher's opinion on various aspects was measured five point scale (5- Strongly Agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly Disagree)

**1. How do you rate CBCS/ECS pattern in context of students**

95 % teachers were strongly agreed, 10% were agreed

**2. Credit allocation is rational to the coverage of course curriculum**

80 % teachers were strongly agreed, 20% were agreed

**3. Aims and objectives of curriculum are well defined**

85 % teachers were strongly agreed, 10% were agreed, and 5 % were Neutral

**4. Sufficient reference material related to curriculum is available in the library**

90 % teachers were strongly agreed, 10% were agreed

**5. I am given enough freedom to contribute my ideas on curriculum design and development**

85 % teachers were strongly agreed, 10% were agreed, and 5 % were Neutral

**6. Curriculum is focused on skill development and entrepreneurship**

80 % teachers were strongly agreed, 15% were agreed, and 5 % were Neutral

**7. The content of the curriculum focusses on moral values, ethics and social responsibilities**

75 % teachers were strongly agreed, 15% were agreed, and 10 % were Neutral



**8. The content of syllabus balances between theory and practical**

75% teachers were strongly agreed, 15% were agreed, and 10 % were Neutral

**9. Employability is given weightage in curriculum design and development**

78 % teachers were strongly agreed, 20% were agreed, and 02 % were Neutral

**10. The learning outcomes of curriculum are of global standard**

80 % teachers were strongly agreed, 20% were agreed

**ALUMNI 'S FEEDBACK ANALYSIS REPORT (2020-21)**

The alumni feedback was collected online as designed by IQAC and after analyzing the feedback received suggestions are incorporated and action taken report is submitted to IQAC for further action. The feedback from alumni was obtained after completion of degree programme. Alumni's opinion on various aspects was measured in five point scale (1- Excellent, 2- Very Good, 3- Good, 4- Average, and 5- Poor).

**1. Extent of Curriculum meeting industry needs**

Alumni suggested on Extent of Curriculum meeting industry needs 24.28% excellent, 22.85% as very good, 34.28% as good, 14.28% average, 4.28% poor.

**2. Your ability of apply knowledge to design process to meet desired specifications and need**

Alumni rated 45.7% excellent, 38.8% very good, 33.8% good, 7.14% average

**3. Benefit from communication skills ,presentation skills and leadership qualities gained from co- curricular and extracurricular activities in your career /Higher education**

The rate of respond was 20.28% excellent, 31.42% very good, 37.1% good, 11.42 %average

**4. Your ability to engage in to resolve contemporary issues and acquire lifelong learning**

Alumni rated 48.7% excellent, 38.8% very good, 31.8% good, 7.14% average

**5. Competence to function on multidisciplinary team in your job**

The rate of respond was 50.28% excellent, 31.42% very good, 17.1% good, 1.0 %average

6. **Benefit from skill attained, to create, acquire and apply appropriate techniques resources and modern IT Tools to show professional efficiency**

Alumni rated 50.7% excellent, 30.8% very good, 10.8% good, 8.1% average

7. **Extent of ethical, social cultural and environmental values inculcated, helping you to relate issues with societal needs.**

Alumni rated 60.7% excellent, 18.8% very good and 20.8% good

**ACTION TAKEN REPORT ON FEEDBACK ANALYSIS (2020-21)**

**Feedback was collected from following stakeholders:**

1. **Students**
2. **Teachers**
3. **Alumni**

The feedback is analysed and initiate appropriate action required.

The consolidated feedback analysis and action taken of various stakeholders is as follows;

**STUDENTS**

<b>Major Suggestions</b>	<b>Observations</b>	<b>Action Taken</b>
➤ Students demand for career guidance and career training	➤ As suggested by the students	➤ The suggestions are forwarded to placement cell.
➤ Skill development programmes	➤ As suggested by the students	➤ National webinar, conference to and lecture series were conducted by all the schools.
➤ More extracurricular activities	➤ As suggested by the students	➤ Popular lecture series was conducted for the enhancement of research aptitude among the students.
➤ Interdisciplinary courses should be introduced	➤ As suggested by the students	➤ Value added courses introduced by the schools.
➤ Improvement in e-	➤ As suggested by the	➤ Proposed Smart classes are under process for the up gradation of the digital environment.



resources	students	<ul style="list-style-type: none"> <li>➤ e-resources have been purchased by University for up gradation and digitalisation of the library</li> </ul> <p>Establishment of audio visual lab to record lectures for future reference is under process.</p> <ul style="list-style-type: none"> <li>➤ Before every new academic session the syllabus is discussed and modified with local/regional issues</li> </ul>
<ul style="list-style-type: none"> <li>➤ Syllabus should be revised and must incorporate regional and local aspects</li> </ul>	<ul style="list-style-type: none"> <li>➤ As suggested by the students</li> </ul>	

## TEACHERS

Major Suggestions	Observations	Action Taken
<ul style="list-style-type: none"> <li>➤ Moderation in syllabus according to OBE</li> <li>➤ Career advancement schemes</li> <li>➤ More ICT tools for smooth conduction of online classes</li> <li>➤ More resources in library</li> </ul>	<ul style="list-style-type: none"> <li>➤ Requested by faculty</li> <li>➤ Requested by faculty</li> <li>➤ Requested by faculty</li> <li>➤ Requested by faculty</li> </ul>	<ul style="list-style-type: none"> <li>➤ The subject is under consideration</li> <li>➤ National webinar, conference and lecture series were conducted by all the schools.</li> <li>➤ New smart class proposal is forwarded to management and is under process.</li> <li>➤ New reference/textbooks purchased and e-resources have been purchased by University for up gradation and digitalisation of the library</li> </ul>

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## ALUMNI

Major Suggestions	Observations	Action Taken
<ul style="list-style-type: none"> <li>➤ More Personality Development programmes are required</li> <li>➤ Interdisciplinary skill enhancement courses need to be offered</li> <li>➤ More campus Placement</li> <li>➤ Education should be based on Outcome.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Requested by Alumni</li> <li>➤ Requested by Alumni</li> <li>➤ Requested by Alumni</li> <li>➤ Requested by Alumni</li> </ul>	<ul style="list-style-type: none"> <li>➤ Personality Development programmes was conducted by placement officer of university for overall development of students.</li> <li>➤ Value added courses are added by all the schools.</li> <li>➤ Placement cell is efficiently working on this aspect.</li> <li>➤ All schools are working on syllabus modification from next session it will be implemented.</li> </ul>





**SHRI GURU RAM RAI  
UNIVERSITY**  
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## ***FEEDBACK ANALYSIS & ACTION TAKEN REPORT***

# **(2020-2021)**

**SCHOOL OF BASIC  
AND  
APPLIED SCIENCES**



## **Feedback Analysis and Action Taken Report of the School of Basic & Applied Sciences, Shri Guru Ram Rai University on feedback report**

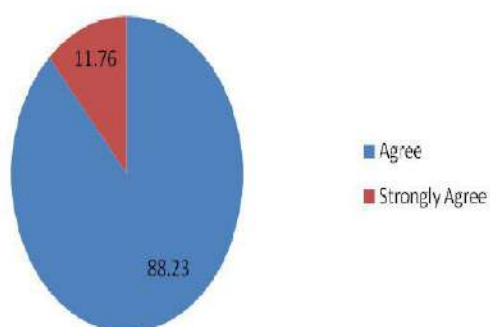
### **• Faculty Feedback Analysis Report 2020-21**

For teachers, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at School of Basic & Applied Sciences on several issues and after analysing the feedback received from the teachers the following conclusions were drawn in response to rating

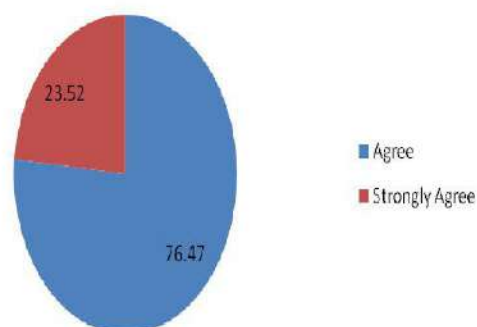
19. Regarding rating of CBCS/ECS/other pattern in context of students, 11.76 % faculties strongly agreed and 88.23 % agreed
20. Whether credit allocation is rational to the coverage of course curriculum, 23.52 % faculties responded strongly agreed while 76.47% agreed.
21. Regarding aims and objectives of curriculum are well defined, 29.41% strongly agreed. 52.94% agreed while 17.64% were Neutral.
22. In respect of sufficient reference material related to curriculum, 17.64% faculties strongly agreed and 82.35% agreed.
23. Regarding freedom to contribute ideas on curriculum design and development, 17.64% strongly agreed and 82.35% agreed.
24. Whether curriculum is focussed on skill development and entrepreneurship, 23.52% strongly agreed and 76.47% agreed.
25. Regarding continuous evaluation system in context of subject knowledge acquired by the student, 17.64% strongly agreed and 82.35% agreed.
26. Regarding whether the course content has increased student knowledge and interest in subject area, 17.64% strongly agreed and 82.35% agreed.
27. In context to the syllabus needs modification, 17.64% strongly agreed and 82.35% agreed.



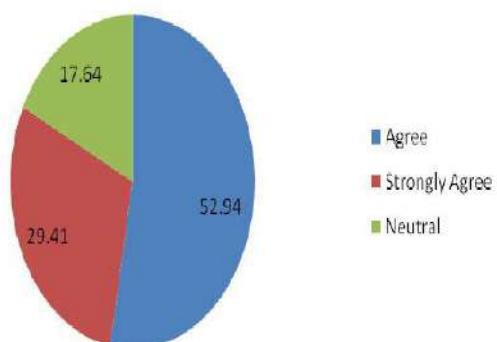
How do you rate CBCS/ECS pattern in context of students



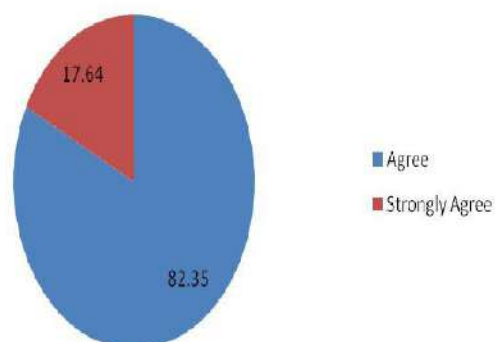
Credit allocation is rational to the coverage of course curriculum



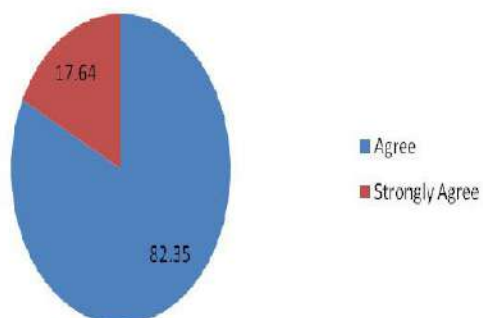
Aims and objectives of curriculum are well defined excellent



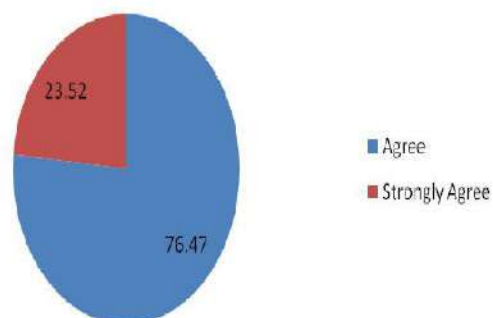
Sufficient reference material related to curriculum is available in the library



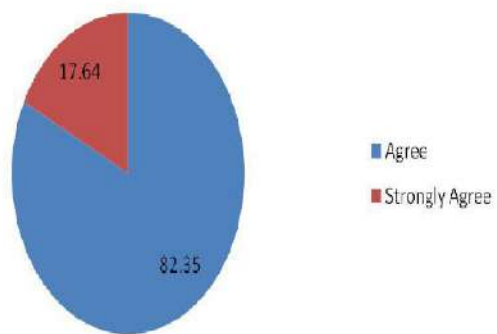
I am given enough freedom to contribute my ideas on curriculum design and development



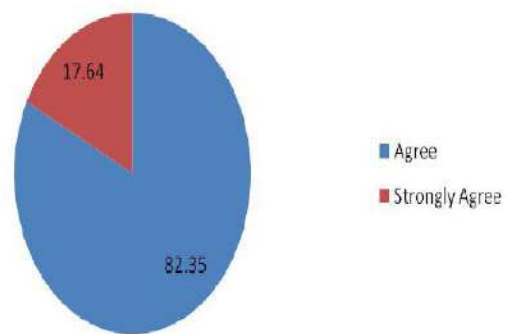
Curriculum is focused on skill development and entrepreneurship



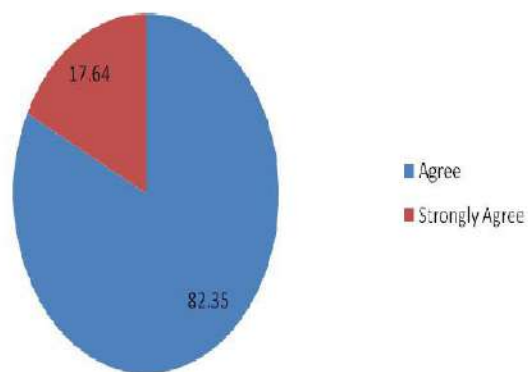
Continuous evaluation system in the context of subject knowledge acquired by the students



The course content has increased students knowledge and interest in subject area



The syllabus needs modification





### **Action Taken Report 2020-2021**

<b>Sr. No.</b>	<b>Name of the School</b>	<b>Stake Holder</b>	<b>Major Grievances/ Suggestion on curriculum Development</b>	<b>Action Taken by competent Authority</b>
1.	School of Basic & Applied Sciences	Teacher	Revision of Board of Studies for course curriculum  Formulation of strategies to increase admission	BOS will be conducted  New strategies were implemented from current academic session



**SHRI GURU RAM RAI**  
**UNIVERSITY**  
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**FEEDBACK ANALYSIS &  
ACTION TAKEN REPORT  
(2020-2021)**

**SCHOOL OF  
COMPUTER  
APPLICATION  
AND  
INFORMATION  
TECHNOLOGY**



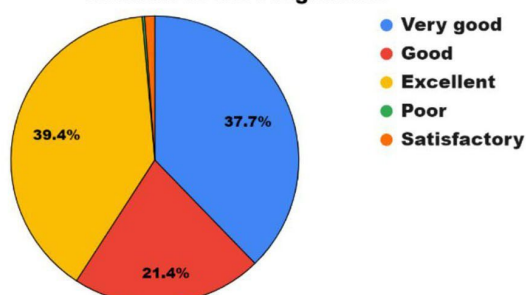


# School of CA & IT

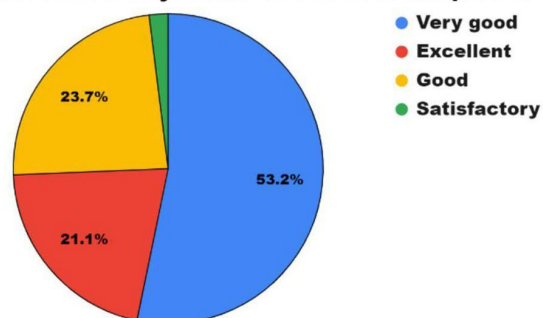
## Feedback Analysis on Curriculum 2020-21

### Student's Feedback Analysis Report

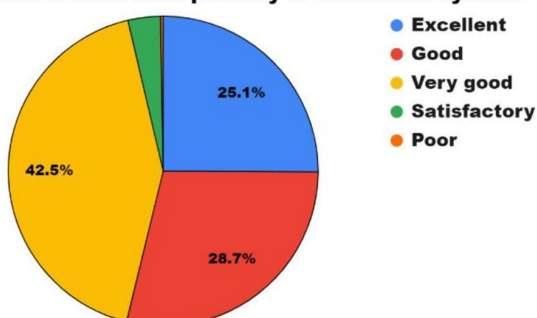
**Count of Rate whether courses offered are relevant to the Programme**



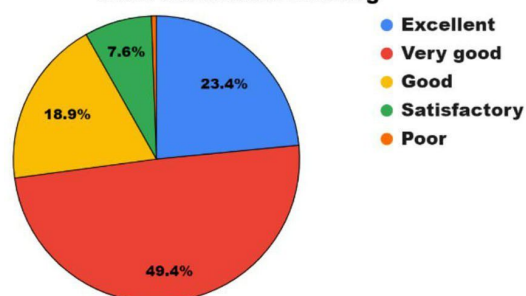
**Count of How do you rate CBCS/ECS /other pattern**



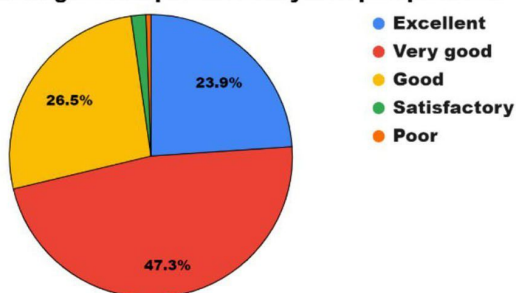
**Count of Rate transparency in evaluation system**



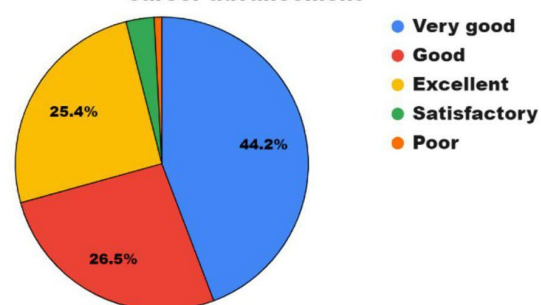
**Count of Rate students participation in self and extra curriculum learning**



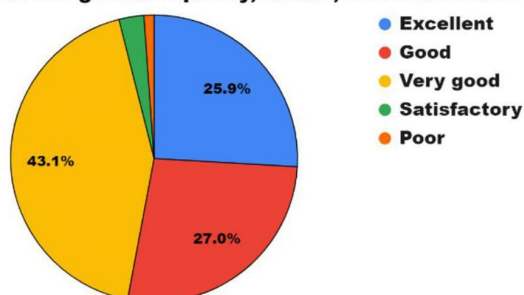
**Count of Rate usefulness of the course in terms of knowledge concepts and analytical perspectives**



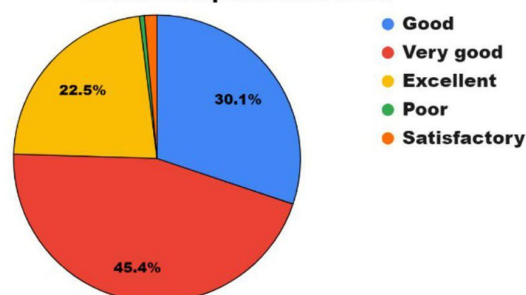
**Count of Rate whether curriculum is useful for career advancement**



**Count of Rate the Integration of cross cutting issues like gender equality, ethics, and environm...**

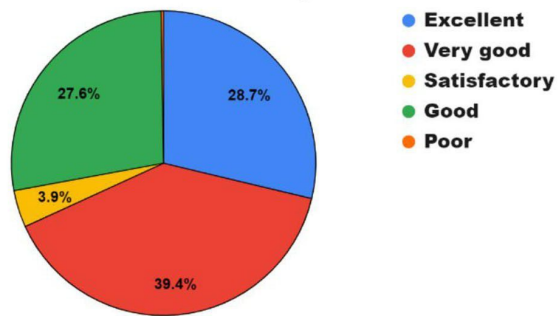


**Count of Availability of opportunities to participate in internship and field work**

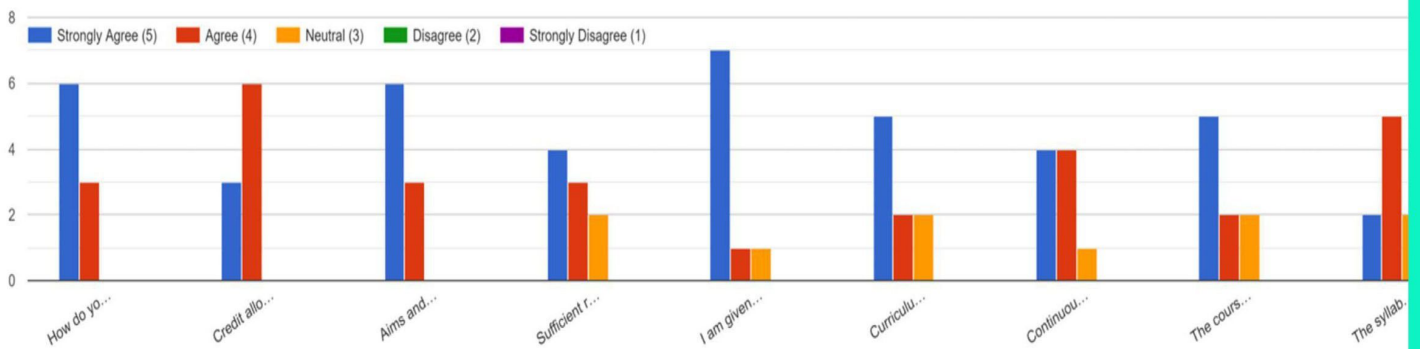




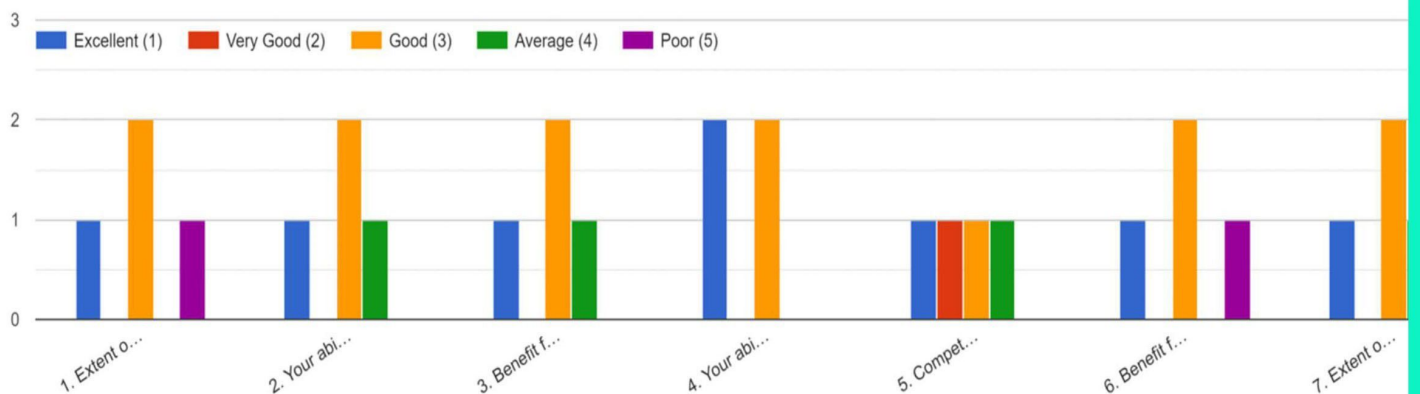
**Count of Rate the usage of teaching aids and ICT tools in the class by teachers**



## Faculty Feedback Analysis Report



## Alumni Feedback Analysis Report



## Action Taken Report

S. No.	Suggestions	Observations	Action Taken
1	Introduce new advance subject or courses.	Requested by students, students, alumni	Syllabus of BCA, BSc (IT) and BSc (H) CS have been updated and new technical and practical courses are introduced to cater the industry needs.
2	More seminars/ Workshops should be organized	Requested by students	Role of Full Stack Technologies in Smart City Projects organized by Scorpius Solutions on 15-5-2021 so that students can understand how stack of technologies can be used for the development.
3	Industry related courses show me there	Requested by students	MoU is signed with Tech Aviators, Haryana to conduct industry related courses to the students.
4	Extra curriculum activities/sports activities should be provided.	Requested by students	University level sports week organized so that's students can feel relaxed from study and enjoy the sports.
5	more improvement for water cooler.	Requested by students and	Water cooler with RO employed in the school
6	Campus should have more greenery.	Requested by students	Requested administration to implant more plans to make the campus green and it is done.
7	More books in the library.	Requested by students	Request sent Library to purchase books on latest technologies.



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**FEEDBACK ANALYSIS &  
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**2020-21**

**COLLEGE OF NURSING**







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## Faculty Feedback Analysis Report 2020-2021

Teachers at the School of Nursing completed feedback questionnaires regarding a variety of topics, and the following findings were reached after analysing their responses:

13% of teachers highly agreed with the rating of the CBCS/ECS other pattern in the context of the students, compared to 76% who agreed, and 11% who replied neutrally.

In regards to the statement that credit allocation is rational to account for course curricula, 13% of teachers strongly agreed, and 74% agreed. 11% of responses were neutral. 2% disagreed.

Regarding whether the goals and objectives of the curriculum are clearly stated, 19 responses were neutral, 9% strongly agreed, and 62% agreed.

In regards to whether the library has enough curriculum-related reference materials, 15% of faculty strongly agree, 66% agree, and 19 reacted in a neutral manner.

When asked how they felt about the opportunity to contribute ideas, 53% of teachers strongly agreed and 24% of teachers agreed. 23% gave a neutral response.

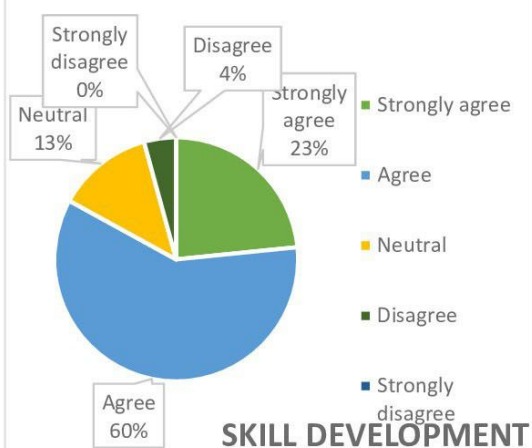
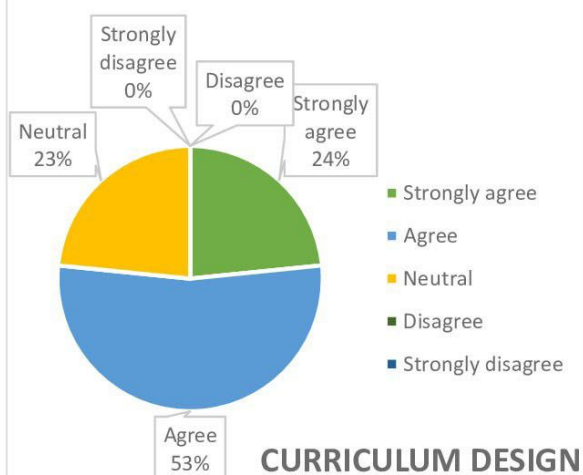
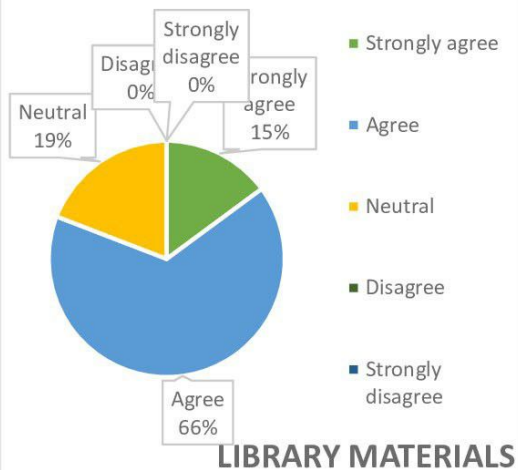
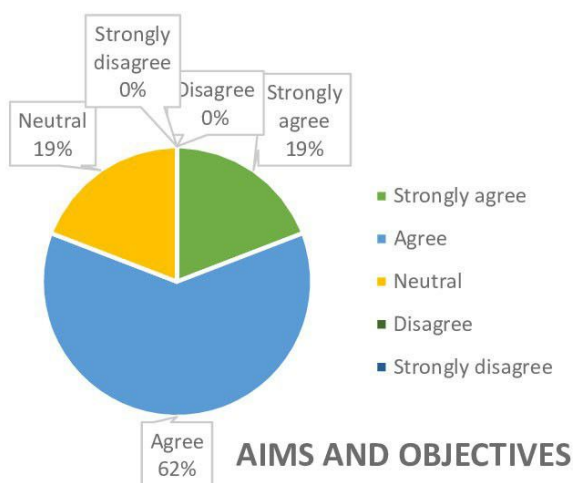
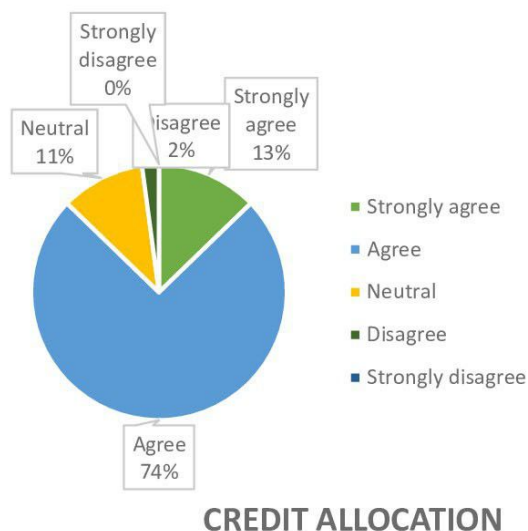
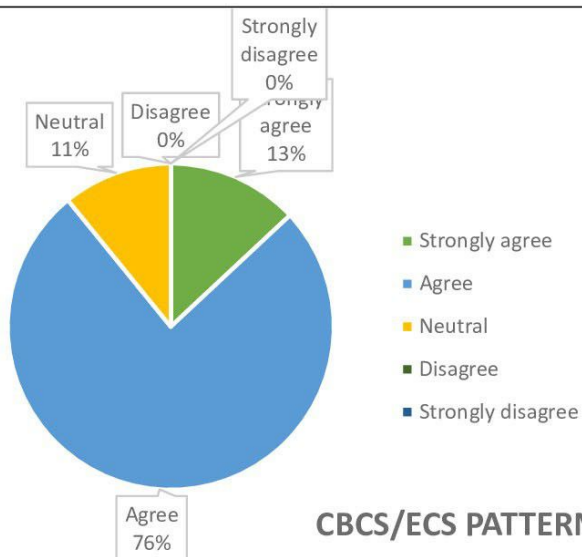
Regarding the curriculum's focus on entrepreneurship and skill development, 23% of instructors highly agreed with it, and 60% agreed. 13% gave a neutral response, while 4% disagreed.

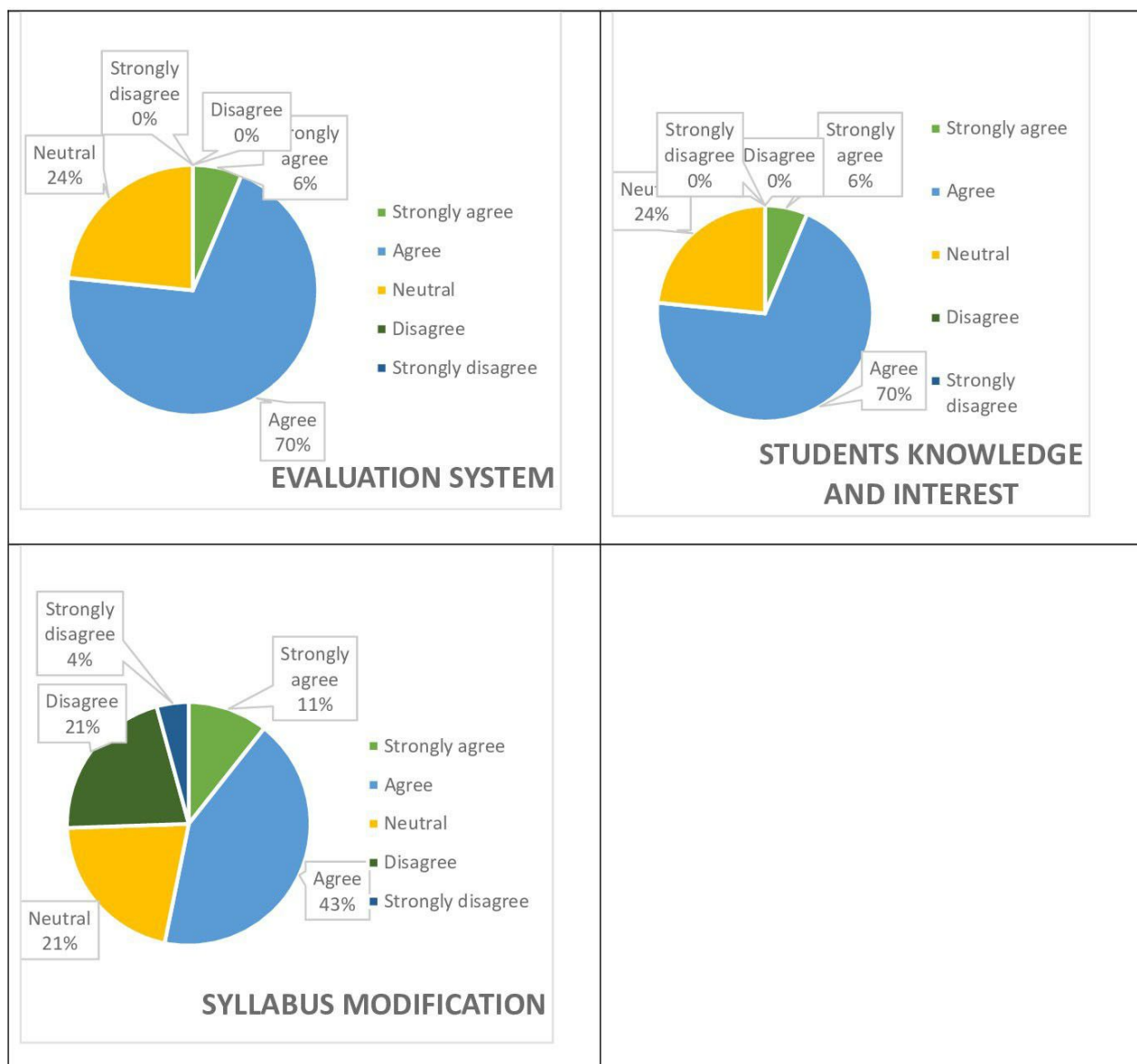
In terms of the students' topic knowledge as it relates to the continuous evaluation system, 6% strongly agreed, 70% agree, and 24% reacted neutrally.

Regarding the statement that the course's material has increased students' understanding and interest in the subject, 6% of teachers strongly agreed, and 70% agreed. 24% gave a neutral response.

The curriculum has to be modified. 45% of people agree, and 11% strongly agree. accordingly 22%, 22%, 4% who were neutral, disagreed, and strongly disagreed

Teachers made a number of recommendations for how workshops for exploring various online teaching platforms could be set up.





## Student Feedback Analysis Report 2020-2021

In order to track and evaluate the performance quality of the curriculum and curriculum-related issues, the institution's Input Analysis Committee develops questionnaires for students and solicits comments from interested parties. Feedback forms from students at the School of Nursing were gathered and analysed in order to address the topic of whether the courses offered are relevant to the programme. The outcomes were as follows.

Regarding the relevancy of the programme, 18% of respondents gave it an excellent grade, 46% said it was very good, 33% and 9% said it was good and satisfactory, respectively, and 0.2% gave no response.

For the CBCS/ECS/other pattern, 13% of respondents gave an excellent response, 40% a very good response, 35% a good response, 2% a passable response, and 0.2% given no response.



Regarding how transparent the evaluation process is, 18% gave the response excellent, 46% gave the response very good, and 32% and 29% gave the responses good and satisfactory, respectively.

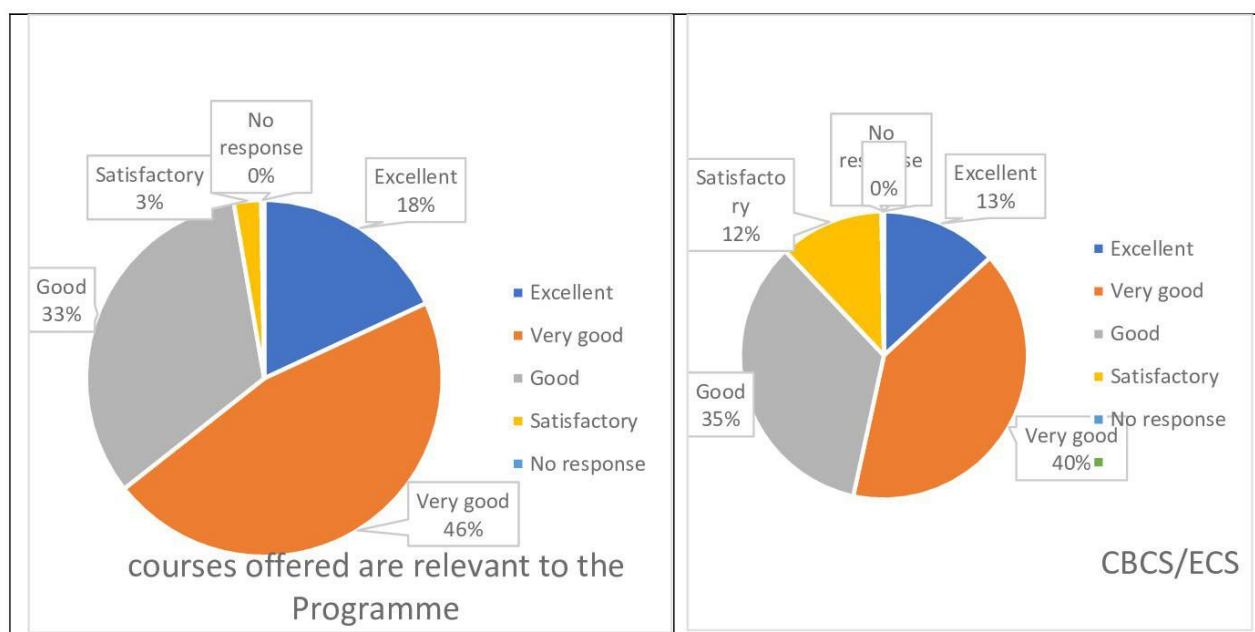
When asked how well their participation in self- and extracurricular learning was rated, 23% replied exceptional, 40% said very good, 28% said good, 7% said satisfactory, and 0.5% stated they didn't know.

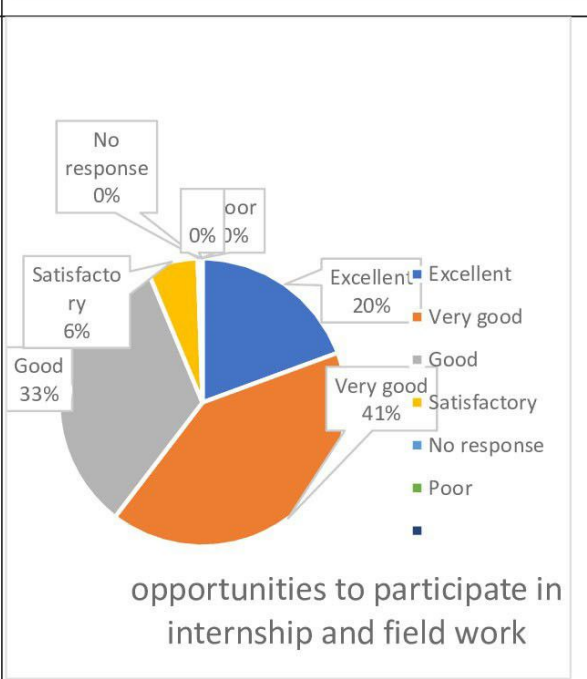
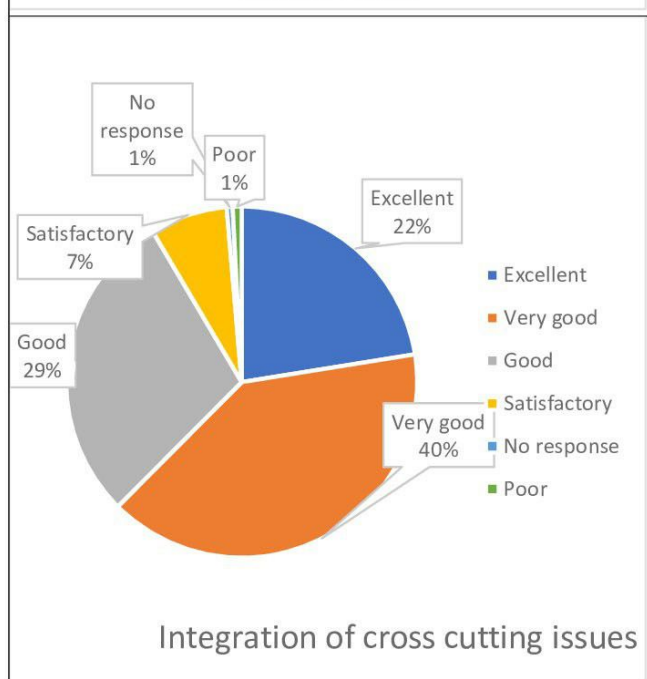
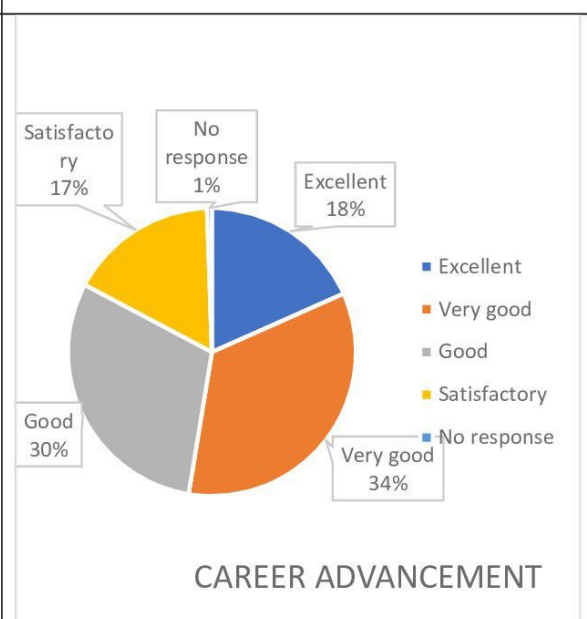
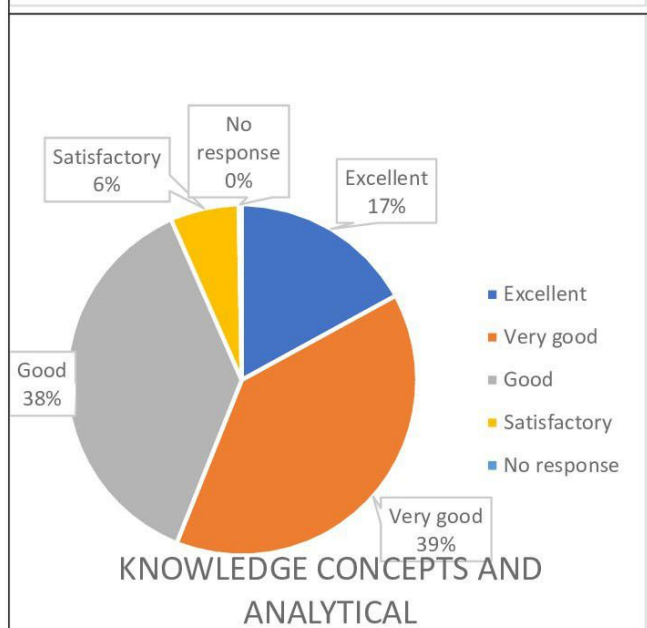
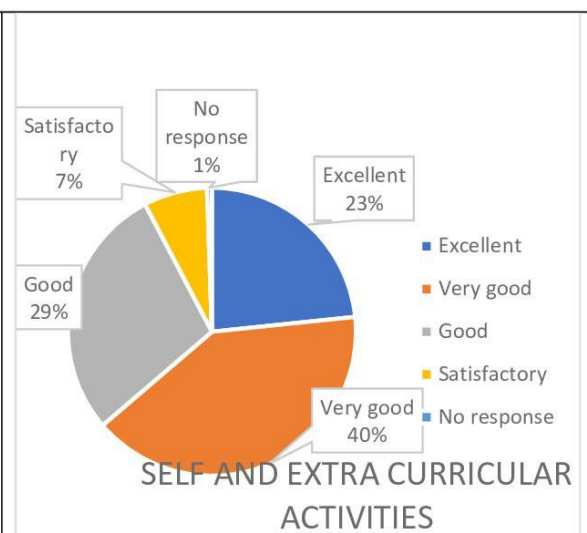
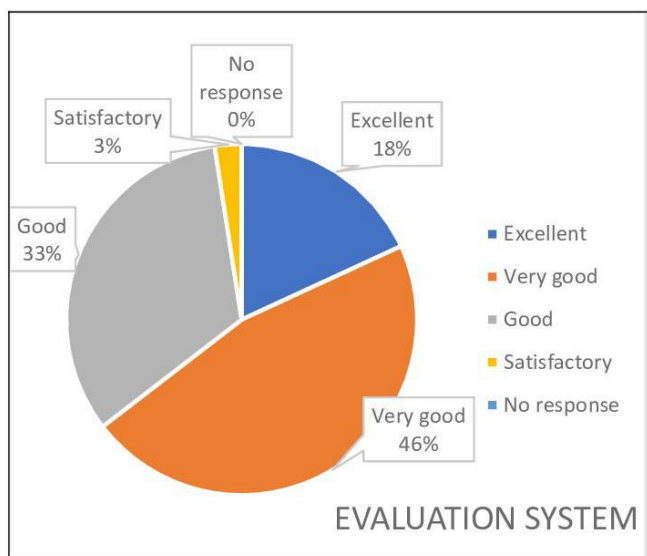
17% of respondents gave the course an exceptional rating for its value in terms of knowledge, concepts, and analytical viewpoints; 37% said it is very good; 37% and 6% said it is good; and 0.5% did not comment.

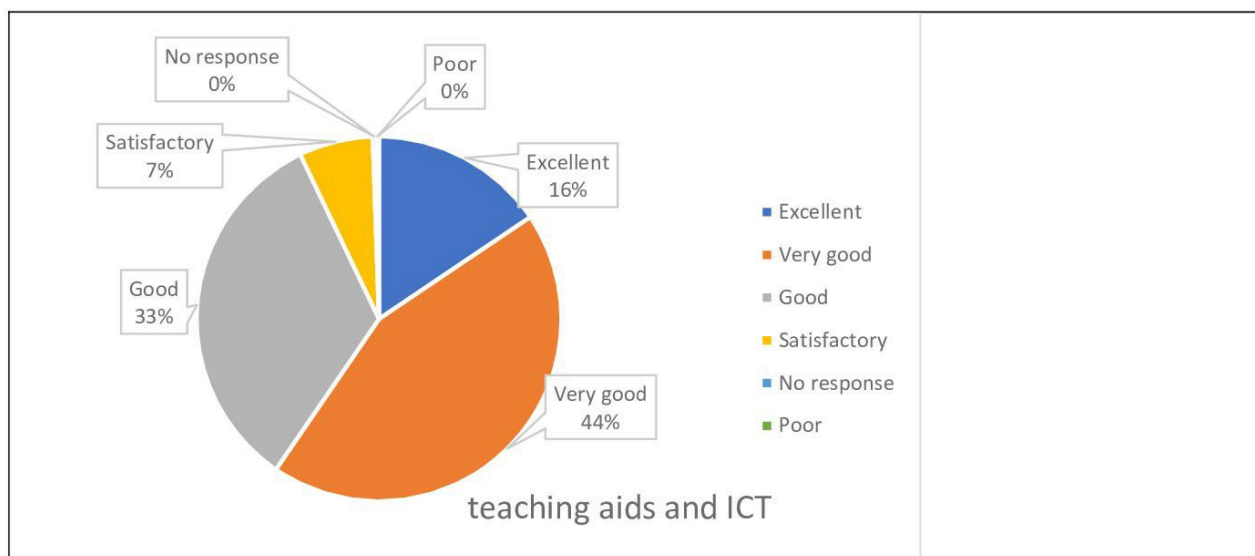
In response to availability of opportunities to participate in internship & field work 20 % responded excellent whereas 41% said it is very good whereas 33% & 6% said it is good & satisfactory respectively.

In response to rating usage of teaching aids & ICT tools in class by teachers 16 % responded excellent whereas 44% said it is very good whereas 33 % & 7% said it is good & satisfactory respectively.

Suggestions by the students on curriculum were given. They suggested that additional sources of ICT tools and labs should be used to better understanding of topic.







## Alumni Feedback Analysis Report 2020-2021

For Alumni, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from Alumni at School of Nursing on several issues and after analysing the feedback received from the students the following conclusions were drawn

In response to curriculum meets industrial needs 30% said it is excellent, 41% said very good whereas 21% said its good and 8% average respectively.

In respect to response ability of apply knowledge to design process to meet desired specifications 25% responded excellent & 43% said its very good whereas 26% said it is very good whereas 6% said its average.

In response respect to rating benefits from communication skills, presentation skill & leadership qualities gained from cocurricular & extracurricular activities in the career & higher education 26% responded excellent whereas 38% said it is very good whereas 21% & 5% said it is average.

In respect to response ability to engage into resolve the contemporary issues & acquire lifelong learning 25% responded excellent whereas 41% said it is very good whereas 31% & 3% said it is good & average respectively.

In response to competence to function on multidisciplinary team in your job 26% responded excellent whereas 48% said it is very good whereas 21% & 5% said it is good & average respectively.

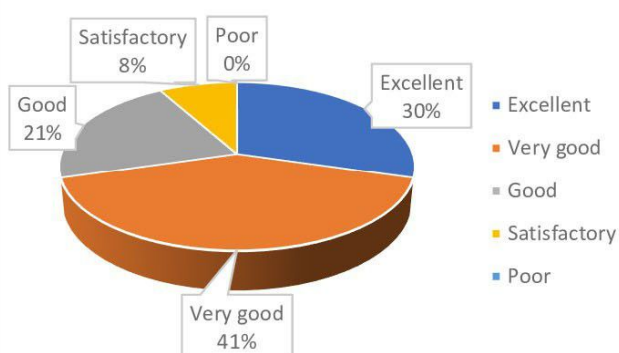
In respect to rating benefit from skill attained to create acquire & apply appropriate techniques, resources & modern IT tools to show professional efficiency 25% said it is excellent 41% said very good whereas 31% said it is good and 3% responded as average.



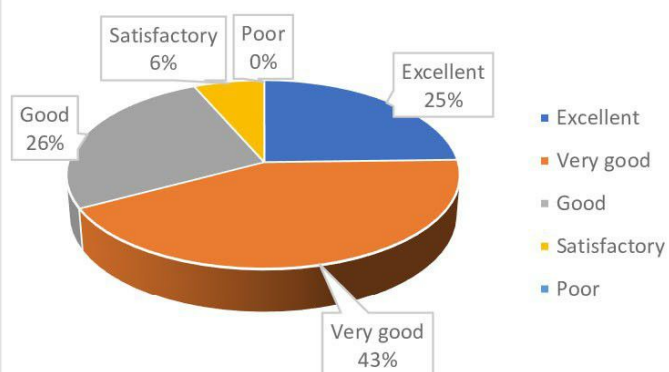
In respect of rating extent of ethical, social, cultural & environmental values inculcated helping you to relates issues with societal needs 33 % responded excellent whereas 41% said it is very good whereas 18% said it is good ,8% as average.

Several suggestions by alumni were given. They suggested that during covid period it is challenge for students as well as for teacher to cope up with online teaching. In order to achieve academic excellence during online teaching, ICT tools are more effective

### CURRICULUM MEET INDUSTRY NEEDS



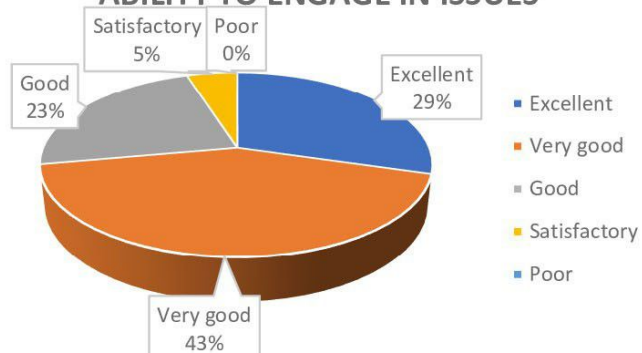
### ABILITY TO APPLY KNOWLEDGE



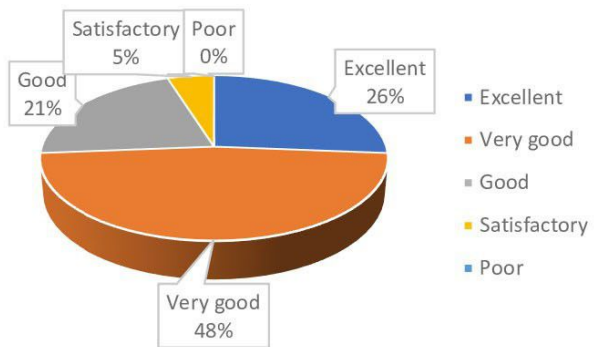
### BENEFIT FROM CURRICULAR ACTIVITIES



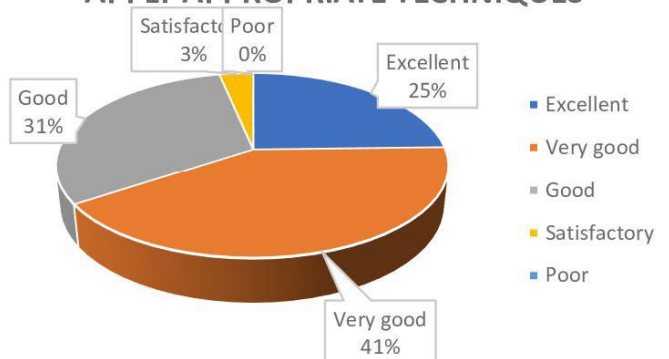
### ABILITY TO ENGAGE IN ISSUES



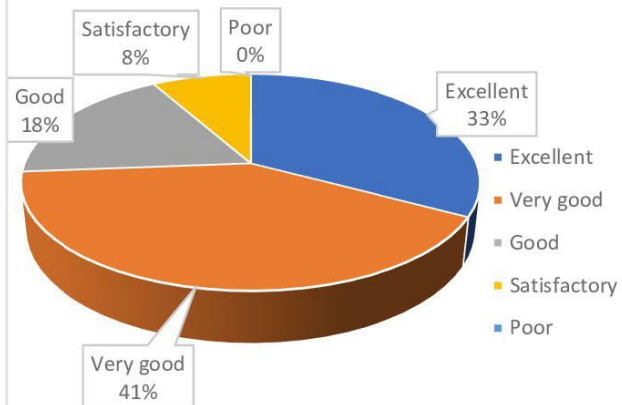
### FUNCTION ON MULTIDISCIPLINARY TEAM



### APPLY APPROPRIATE TECHNIQUES



### HELPING TO RELATE ISSUES



### Action Taken Report 2021-2022

The Internal Quality Assurance Cell has created a feedback mechanism for the University's many stakeholders, including students, teachers, and alumni. As a result, the School of Nursing gathers opinions from numerous interested parties. The feedback is analysed, and the necessary actions are taken. The following summarises the comments, analysis, and actions from various stakeholders:

Sr. No.	Name of the School	Stake Holder	Suggestion on curriculum Development	Action Taken by competent Authority
1.	SCHOOL OF NURSING	Teacher	Curriculum must be outcome based More e-learning resource can be added Need internet connection	e-learning resource added  internet connection available in computer lab.
2.		Students	Latest edition books to be included and counselling to be given time to time to deal with the stress.	E library started.
3.		Alumni	Provide mikes. Focus more research areas Need more extra curricular activities	Installed. Implementing facilities for research works Planning for more extra curricular activities

Dean  
School Of Nursing





**SHRI GURU RAM RAI**  
**UNIVERSITY**  
QUEST FOR EXCELLENCE



# **FEEDBACK ANALYSIS & ACTION TAKEN REPORT 2020-21**

## **SCHOOL OF PARAMEDICAL & ALLIED HEALTH SCIENCES**



**School of Paramedical Sciences**  
**Students and Teachers Feedback (2020-2021)**  
**SHRI GURU RAM RAI UNIVERSITY**  
**SCHOOL OF PARAMEDICAL & ALLIED HEALTH SCIENCES**  
**TEACHER AND STUDENT FEEDBACK ANALYSIS REPORT 2018-2019**

The Feedback analysis committee, after analysing the feedback received from the students drawn the following conclusions:

In response to rate the **availability of opportunities to participate in internship and field work** a majority of the students were in favour of very good response.

Regarding **how do you rate CBCS/ECS /other pattern**

Majority of students showed very good response.

In response to rate course offered are relevant **majority** of students showed excellent response.

With regard to **rate evaluation transparency** Majority of students showed very good response.

Rate usefulness of course Majority of students showed very good response.

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In response to rate, usefulness of curriculum for carrier Majority of students showed very good response.

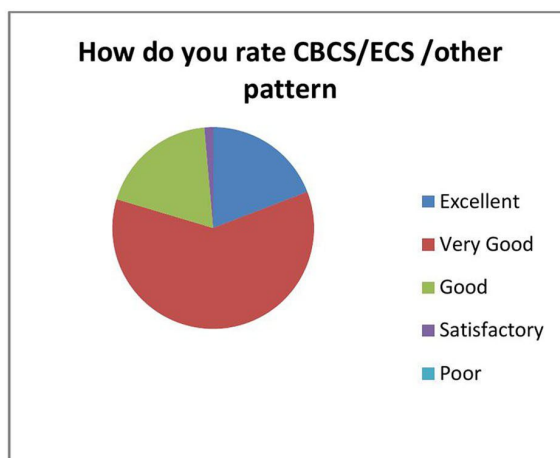
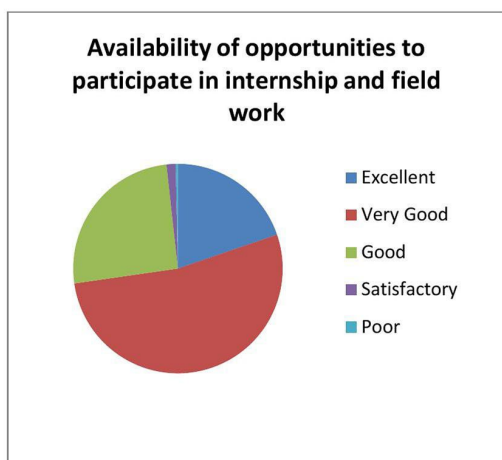
Regarding rate the usefulness of ICT tool Majority of students showed good response.

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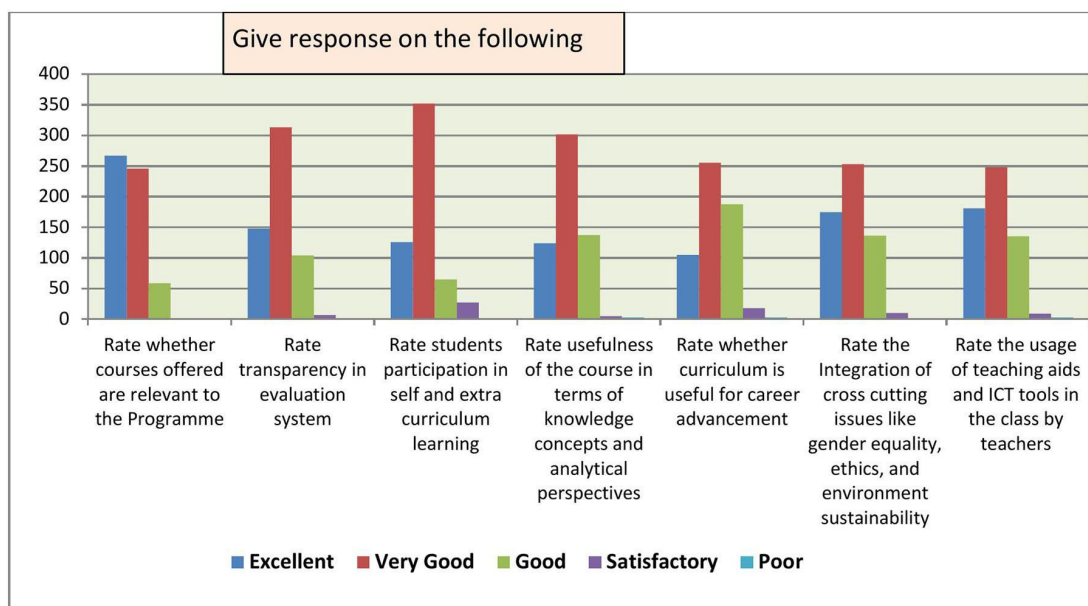
In response to rate the **CBCS/ECS/other pattern in content to the students**, a majority of the teachers showed agree response.

Regarding credit allocation, majority of the teachers showed neutral response.

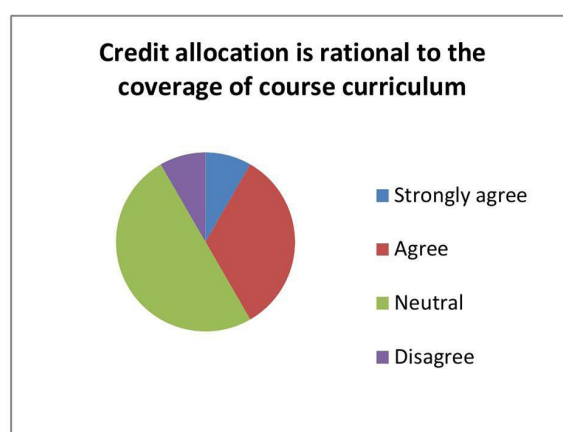
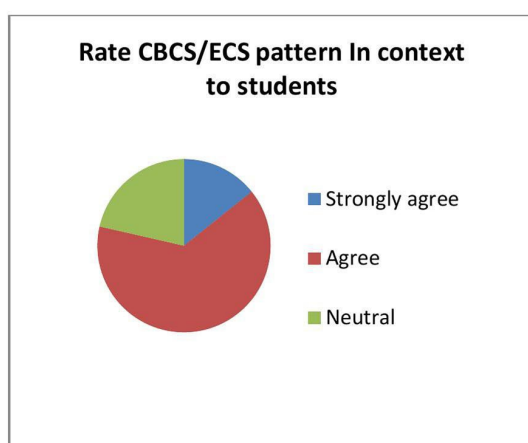
**Regarding extent of the curriculum meeting in industry's needs, ability of apply knowledge to design process to meet desired specification and needs, benefit from communication skill, presentation skill and leadership qualities gained from co-curricular and extracurricular and extracurricular activities in your career, ability to engage into resolve contemporary issues and acquire lifelong learning, extent of ethical ,social ,cultural and environmental values inculcated ,helping you to relate issues with social needs in above mentioned all points majority of alumni showed very good and good response**



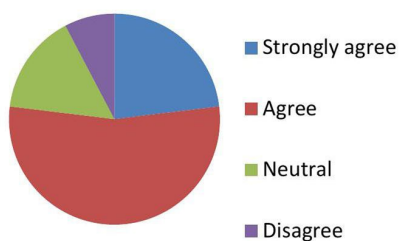




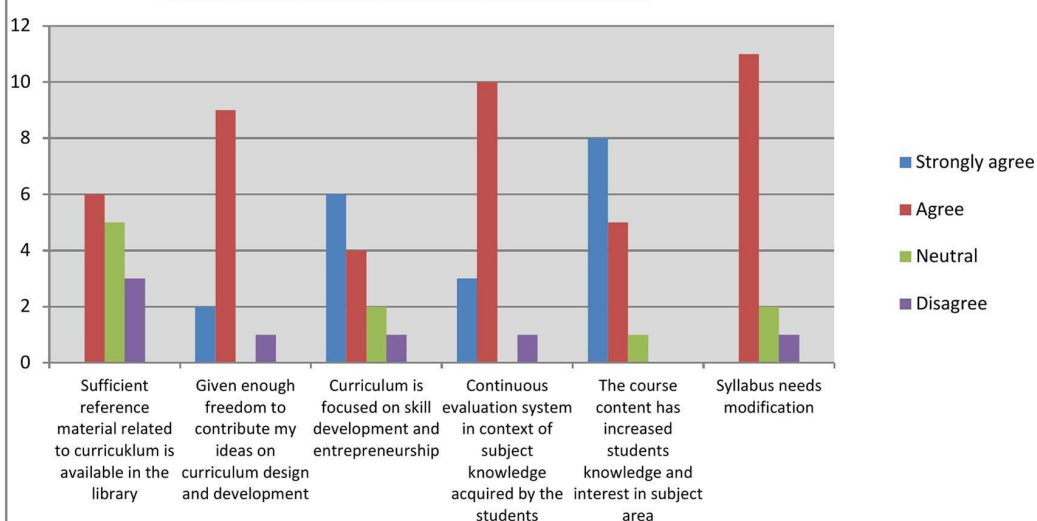
### Teacher's feedback (2020-2021)



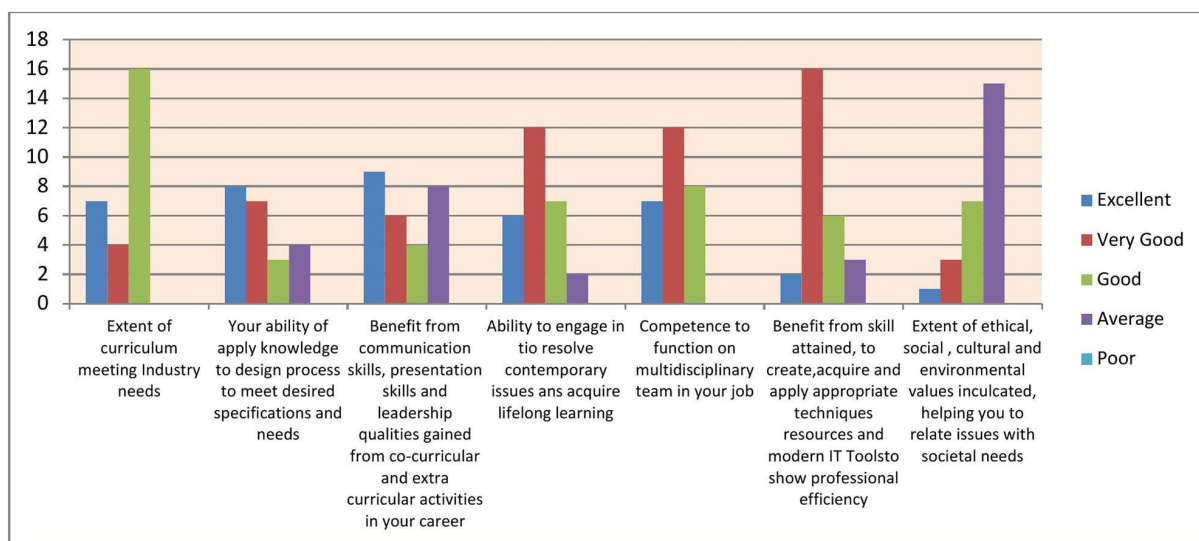
### Aims and onjectives of Curriculum are well defined



### Give Responses on the following



## Alumni Feedback (2020-2021)



### ACTION TAKEN REPORT 2018-2019

The Internal Quality Assurance Cell has created a feedback mechanism for the University's various stakeholders (Students/Teachers). The School of Paramedical Sciences obtained feedback from a variety of stakeholders. The feedback has been analyzed, and the necessary actions have been taken. The following is a consolidated feedback analysis and action taken by various stakeholders:

S.No	Suggestions	Observations	Action taken
1.	Parent involvement should be there	Faculties	Parents are informed regarding short attendance and behaviour of the students regularly
2.	Parking space for vehicles should be provided	Students	The parking space for 2 wheelers have been provided to the students
3.	Drinking water facility should be improved	Students	Water cooler's demand has been given to the purchase. But not received
4.	To provide more faculties	Students, Alumni, Faculties	Requirement has been put for more faculty members





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**FEEDBACK  
ANALYSIS &  
ACTION  
TAKEN REPORT  
2020-21**

**SCHOOL OF  
PHARMACEUTICAL  
SCIENCES**



# **SHRI GURU RAM RAI UNIVERSITY**

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

**Patel Nagar, Dehradun-248001**

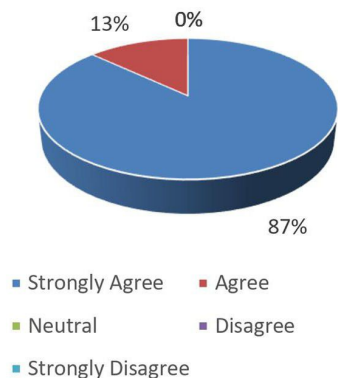
## **SCHOOL OF PHARMACEUTICAL SCIENCES**

### **FACULTY FEEDBACK ANALYSIS REPORT 2020-21**

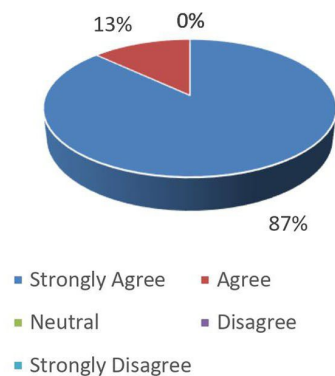
For teachers, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at School of Pharmaceutical Sciences on several issues and after analysing the feedback received from the teachers the following conclusions were drawn in response to rating the CBCS/ECS/other pattern in context of students, 87% teachers are strongly agreed and 13% are agreed. Regarding Credit allocation is rational to the coverage of course curriculum, 87 % are strongly agreed and 13% are agreed. In respect of aims and objectives of curriculum are well defined, 83% are strongly agreed and 17% are agreed. Regarding sufficient reference material related to curriculum is available in the library, 92% faculties are strongly agreed, 9% are agreed. In respect freedom to contribute my ideas on curriculum design and development 87% are strongly agreed. Curriculum is focused on skill development and entrepreneurship, 83% are strongly agreed, 17% are agreed. Regarding Continuous evaluation system in the context of subject knowledge acquired by the students, 91% are a strongly agreed, 9% are agreed. The course content has increased student's knowledge and interest in subject area, 91% are strongly agreed, 9% are agreed. The syllabus needs modification 83% are neutral, 17% are disagreed. Several suggestions by teachers were given regarding the conduct of workshops for exploration of various online teaching platform should be arranged.



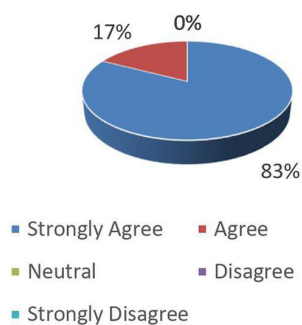
1. How do you rate CBCS/ECS pattern in context of students.



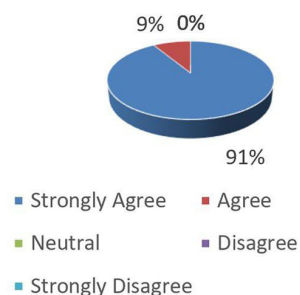
2. Credit allocation is rational to the coverage of course curriculum



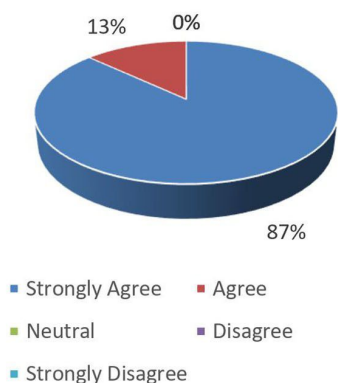
3. Aims and objectives of curriculum are well defined



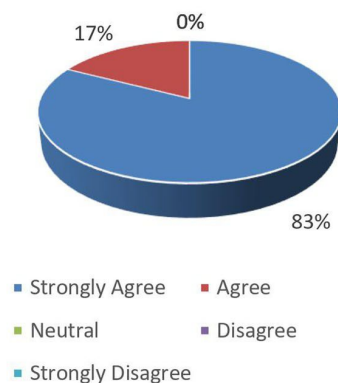
4. Sufficient reference material related to curriculum is available in the library



5. I am given enough freedom to contribute my ideas on curriculum design and development

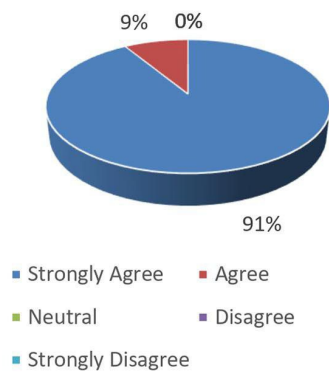


6. Curriculum is focused on skill development and entrepreneurship

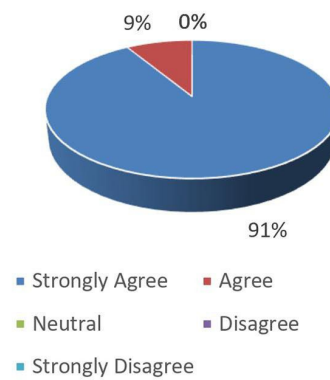




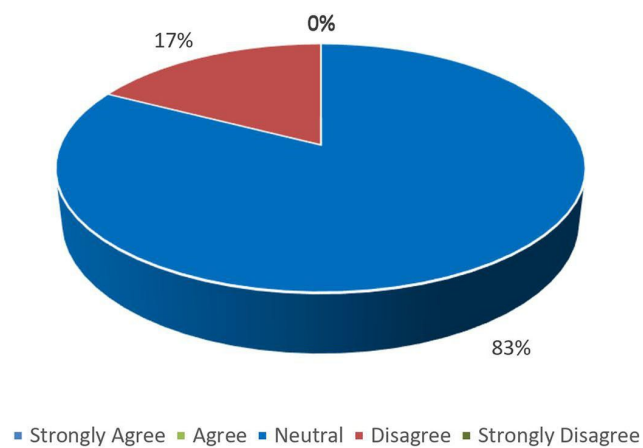
7. Continuous evaluation system in the context of subject knowledge acquired by the students



8. The course content has increased students knowledge and interest in subject area



9. The syllabus needs modification





# **SHRI GURU RAM RAI UNIVERSITY**

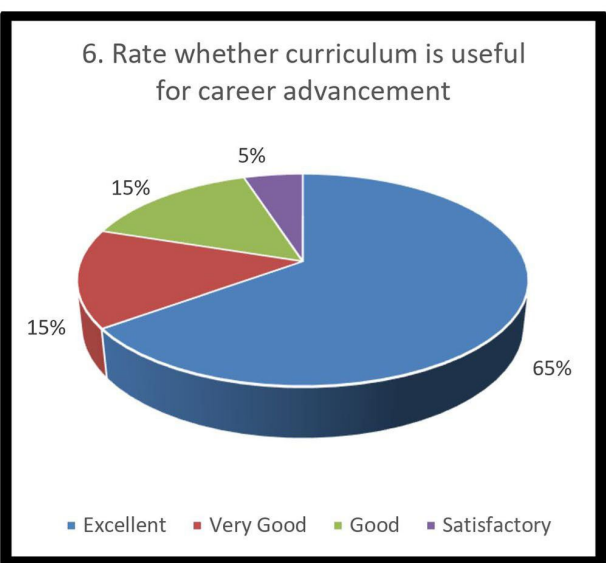
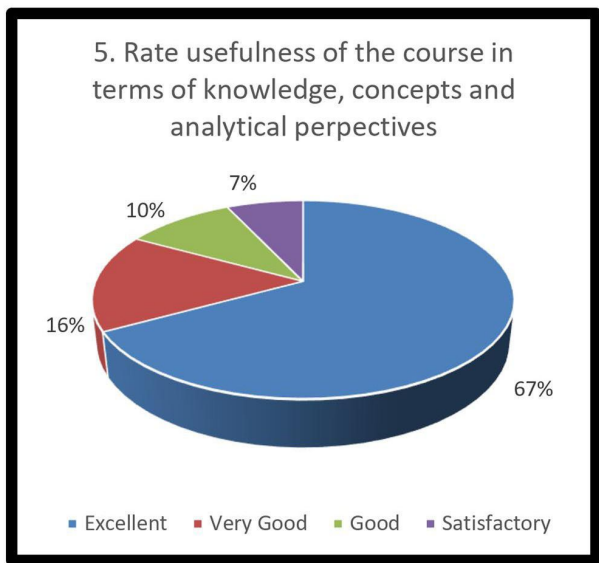
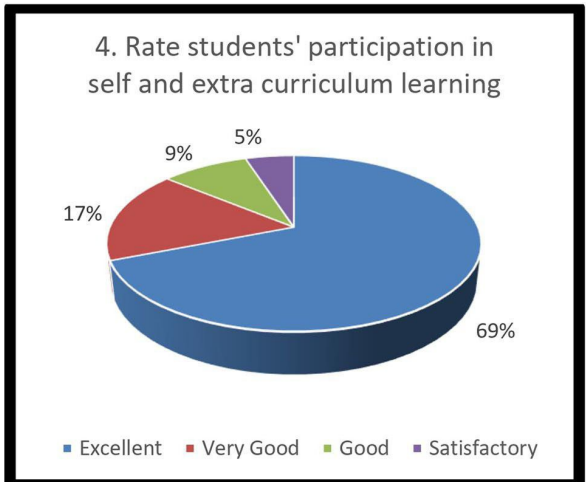
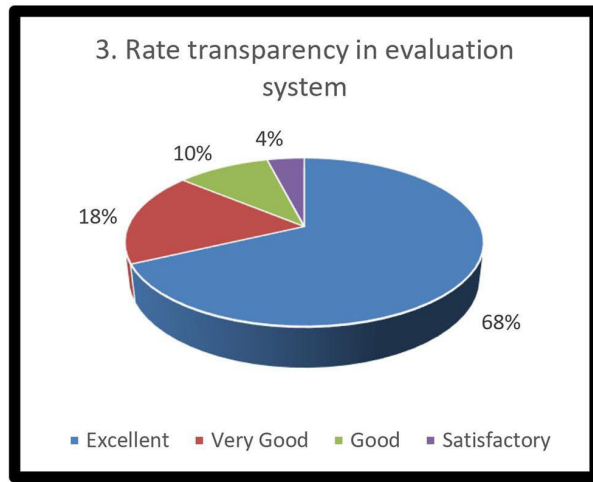
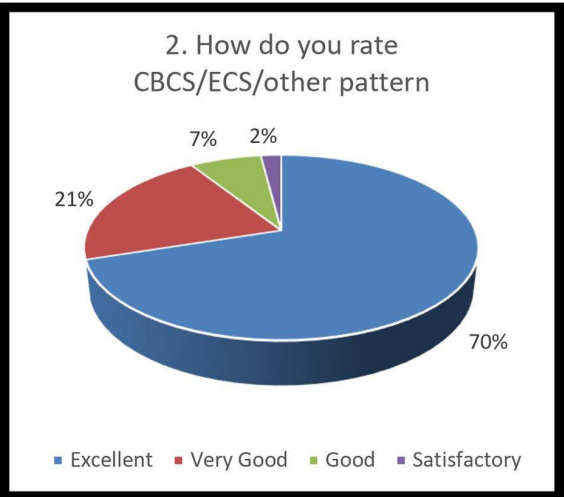
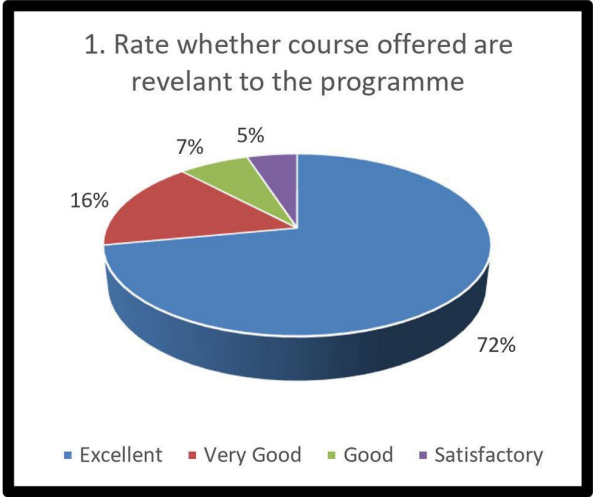
[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

**Patel Nagar, Dehradun-248001**

## **SCHOOL OF PHARMACEUTICAL SCIENCES**

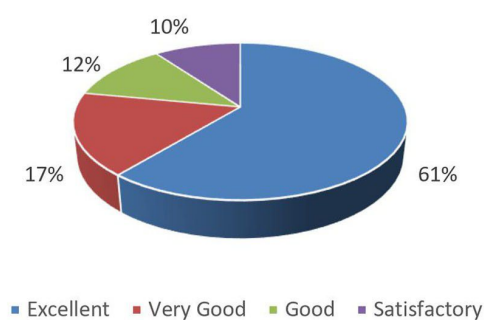
### **STUDENT FEEDBACK ANALYSIS REPORT 2020-21**

For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Pharmaceutical Sciences on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating the courses offered are relevant to the program 72 % responded excellent whereas 16% said it is very good whereas 7 % & 5% said it is good & satisfactory respectively. In concern with rating CBCS/ECS/other pattern, 70 % responded excellent whereas 21% said it is very good whereas 7 % & 2% said it is good & satisfactory respectively. In concern with rating the transparency in evaluation system 68 % responded excellent whereas 18% said it is very good whereas 10 % & 4% said it is good & satisfactory respectively. In response to rating regarding student participation in self & extracurricular learning 69% responded excellent whereas 17% said it is very good whereas 9 % & 5% said it is good & satisfactory respectively. In concern with rating the usefulness of the course in terms of knowledge, concepts & analytical perspectives 67 % responded excellent whereas 16% said it is very good whereas 10 % & 7% said it is good & satisfactory respectively. In concern with curriculum is useful for career advancement 65 % responded excellent whereas 15% said it is very good whereas 15 % & 5% said it is good & satisfactory respectively. In response to rating integration of cross cutting issues like gender equality, ethics, environment sustainability 61 % responded excellent whereas 17% said it is very good whereas 12 % & 10% said it is good & satisfactory respectively. In response to availability of opportunities to participate in internship & field work 66 % responded excellent whereas 18% said it is very good whereas 10 % & 6% said it is good & satisfactory respectively. In response to rating usage of teaching aids & ICT tools in class by teachers 54 % responded excellent whereas 17% said it is very good whereas 15 % & 14% said it is good & satisfactory respectively. Suggestions by the students on curriculum were given. They suggested that additional sources of ICT tools should be used to better understanding of topic.

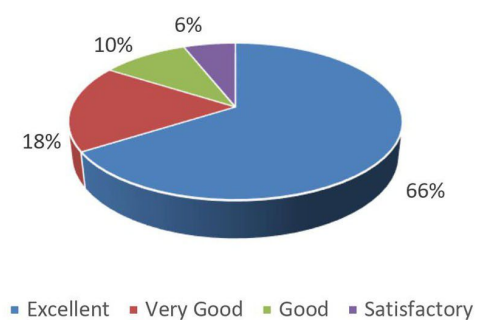




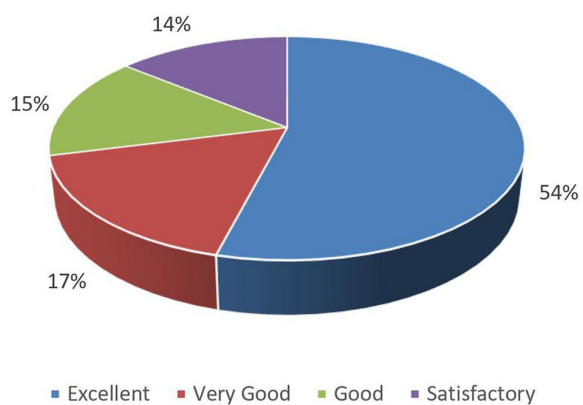
7. Rate the integration of cross cutting issues like gender equality, ethics, environment



8. Availability of opportunities to participate in internship and field work



9. Rate the usage of teaching aids and ICT tools in the class by teachers





# **SHRI GURU RAM RAI UNIVERSITY**

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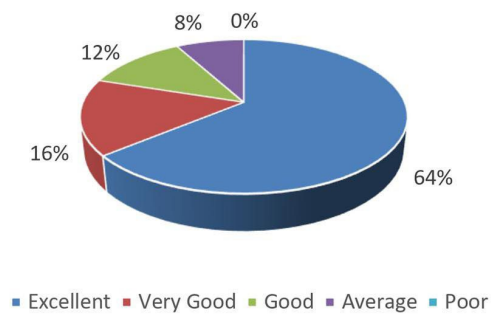
**Patel Nagar, Dehradun-248001**

## **SCHOOL OF PHARMACEUTICAL SCIENCES**

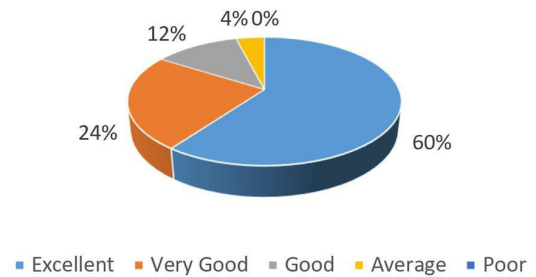
### **ALUMNI FEEDBACK ANALYSIS REPORT 2020-21**

For Alumni, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from Alumni at School of Pharmaceutical Sciences on several issues and after analysing the feedback received from the Alumni the following conclusions were drawn in response to rating extent of curriculum meeting industry needs 64% responded excellent whereas 16% said it is very good whereas 12 % & 8% said it is good & satisfactory respectively. In respect to response ability of apply knowledge to design process to meet desired specifications & needs 60% responded excellent whereas 24% said it is very good whereas 12 % & 4% said it is good & satisfactory respectively. In response respect to rating benefits from communication skills, presentation skill & leadership qualities gained from cocurricular & extracurricular activities in the career & higher education 56% responded excellent whereas 26% said it is very good whereas 11 % & 7 % said it is good & satisfactory respectively. In respect to response ability to engage into resolve the contemporary issues & acquire lifelong learning 60% responded excellent whereas 24% said it is very good whereas 12 % & 4% said it is good & satisfactory respectively. In response to competence to function on multidisciplinary team in your job 52 % responded excellent whereas 24% said it is very good whereas 16 % & 8% said it is good & satisfactory respectively. In respect to rating benefit from skill attain to create acquire & apply appropriate techniques, resources & modern IT tools to show professional efficiency 50 % responded excellent whereas 25% said it is very good whereas 17 % & 8% said it is good & satisfactory respectively. In respect of rating extent of ethical, social, cultural & environmental values inculcated helping you to relates issues with societal needs 56 % responded excellent whereas 24% said it is very good whereas 12% & 8% said it is good & satisfactory respectively. Several suggestions by alumni were given. They suggested that during covid period it is challenge for students as well as for teacher to cope up with online teaching. In order to achieve academic excellence during online teaching, ICT tools are more effective.

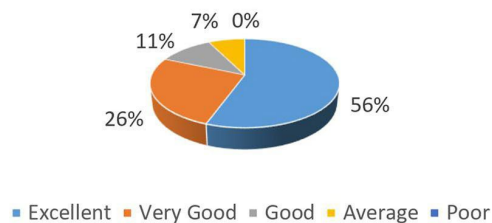
1. Extent of curriculum meeting industry needs



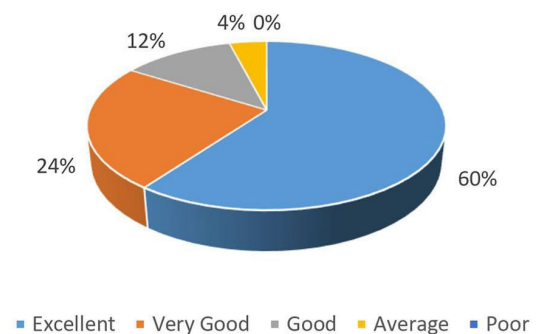
2. Your ability of apply knowledge to design process to meet desired specifications and needs



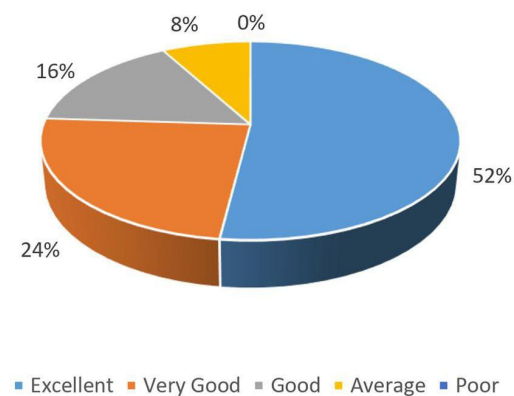
3. Benefits from communication skills, presentation skills and leadership qualities gained from co-curricular and extra curricular activities in your career/ higher education



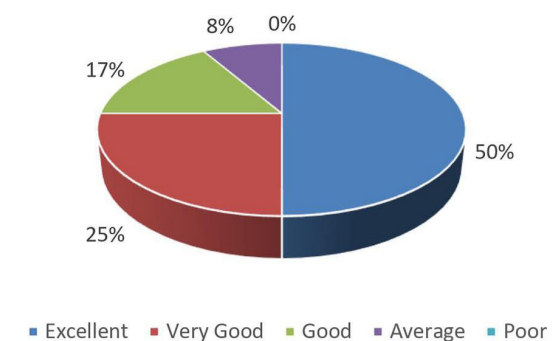
4. Your ability to engage in to resolve contemporary issues and acquire lifelong learning



5. Competence to function on multidisciplinary team in your job

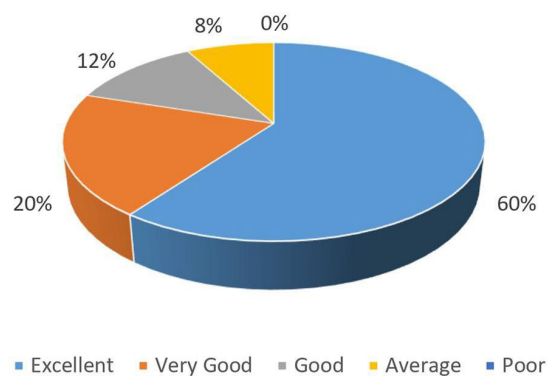


6. Benefit from skill attained, to create, acquire and apply appropriate techniques resources and modern IT Tools to show professional efficiency





7. Extent of ethical, social cultural and environmental values inculcated, helping you to relate issues with societal needs





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**Patel Nagar, Dehradun-248001**

## **SCHOOL OF PHARMACEUTICAL SCIENCES**

### **Action Taken Report 2020-2021**

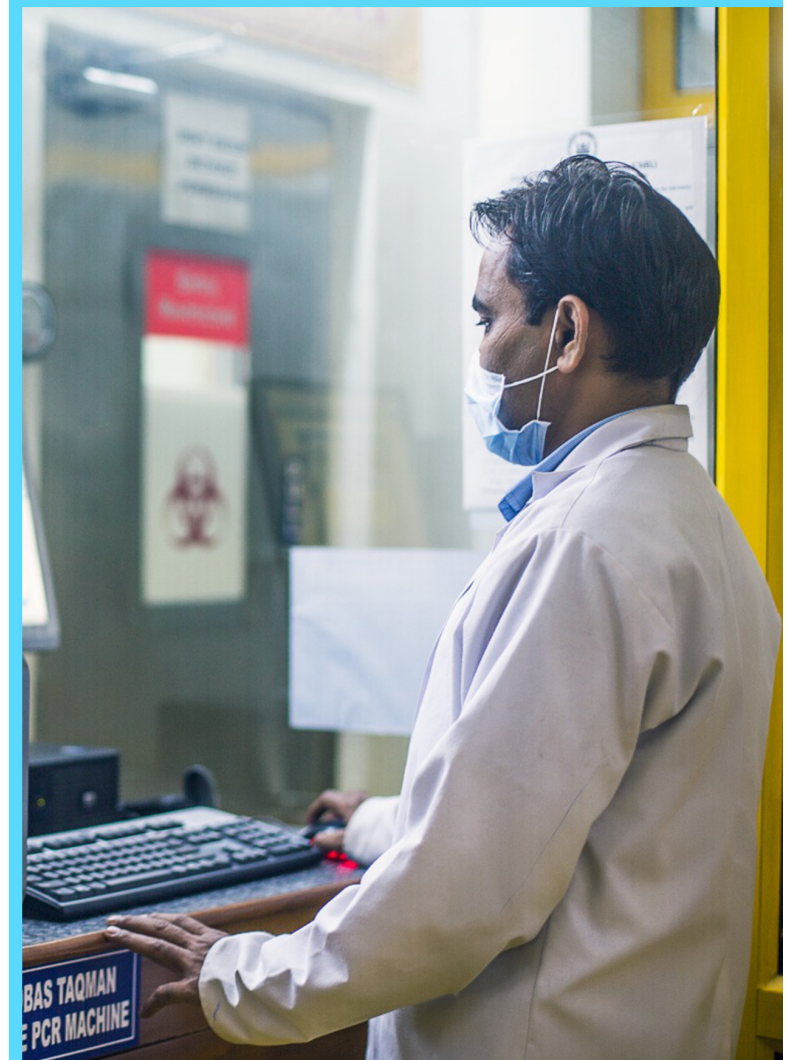
The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Pharmaceutical Sciences collects feedback from various stakeholders. The feedback is analysed and took appropriate action required. The consolidated feedback analysis and action taken of various stakeholder is as follows:

<b>Sr. No.</b>	<b>Name of the School</b>	<b>Stake Holder</b>	<b>Suggestion on curriculum Development</b>	<b>Action Taken by competent Authority</b>
1.	School of Pharmaceutical Sciences	Teacher	Workshop for exploration of various online teaching platform should be arranged.  ii. For online teaching various platforms such as Zoom, Google Meet, Microsoft 365, webex meet etc. should be used.	A request to university had made for online workshop for the use of various online teaching platforms. ii. All faculty members with students are using online platforms for teaching and learning such as, zoom, google class room etc.
2.		Students	Additional sources of ICT tools should be used for better understanding of topics.	Faculties are instructed to use modern pedagogical tools like ppts, video lectures and models etc.
3.		Alumni	Smart technologies should be used to enrich the knowledge of the students.	New labs with ICT enabled facilities have been established.



**SHRI GURU RAM RAI  
UNIVERSITY**  
QUEST FOR EXCELLENCE

# **Feedback Analysis & Action Taken Report 2020-2021**



## **SGRR INSTITUTE OF MEDICAL & HEALTH SCIENCES**



## Feedback Analysis and Action Taken Report of the School of Medical Sciences, Shri Guru Ram Rai University

### • Faculty Feedback Analysis Report 2020-21

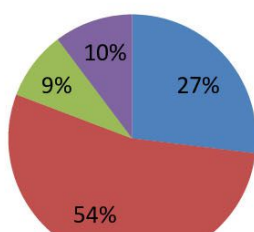
For teachers, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at School of Medical Sciences on several issues and after analysing the feedback received from the teachers the following conclusions were drawn in response to rating

1. The pattern of curriculum is contemporary and need based, 27% faculties strongly agreed, 54% agreed, 10% disagreed and 9% were neutral.
2. Regarding whether objectives of the course curriculum are well defined or not 14% faculties strongly agreed, 77% agreed and 9% were neutral.
3. In respect whether course content has increased their knowledge and perspective in the subject area, 14% strongly agreed, 49% agreed whereas 37% were neutral.
4. Regarding weightage given to theory and practical, 14% strongly agreed, 58% agreed while 28% were Neutral.
5. In respect of Board of studies taking care to ensure the currency and relevance of the programme offering 14% faculties strongly agreed, 67% agreed with fact while 19% were neutral.
6. In concern with freedom to contribute ideas on curriculum design and development, 14% faculties strongly agreed, 54% agreed and 32% were neutral.
7. The system followed by the University for the design and development of curriculum is effective, 14% faculties strongly agreed, 67% agreed and 19% were neutral.
8. Sufficient reading materials and digital resources are available in the library. 73% agreed, 13% were neutral whereas 14% disagree with fact.
9. Sustainability of evaluation system: 38% agreed, 47% were neutral and 14% disagreed.

Suggestions by teachers on curriculum inference: Library should be enriched with good number of reference & text books & with e-resources.

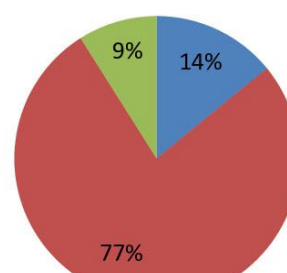
1. Pattern of curriculum is contemporary and need based

■ Strongly Agree ■ Agree  
■ Neutral ■ Disagree



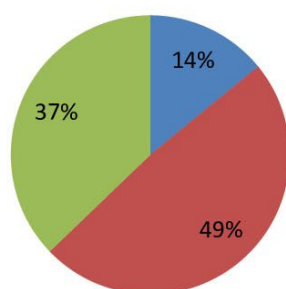
2. The objectives of the course curriculum are well defined

■ Strongly Agree ■ Agree ■ Neutral



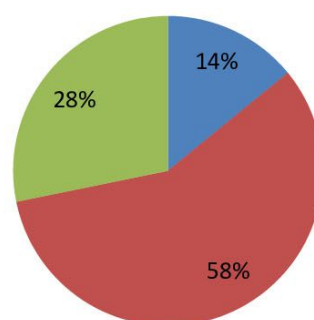
3. The course content has increased my knowledge and perspective in the subject area

■ Strongly Agree ■ Agree ■ Neutral



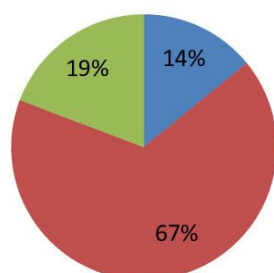
4. Weightage given to theory and practical

■ Strongly Agree ■ Agree ■ Neutral



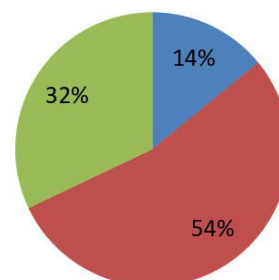
5. Board of studies taking care to ensure the currency and relevance of the programme

■ Strongly Agree ■ Agree ■ Neutral



6. I am given enough freedom to contribute my idea on curriculum design and development

■ Strongly Agree ■ Agree ■ Neutral

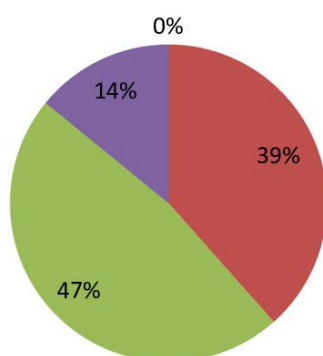


7. The system followed by the

8. Sufficient reading materials and

### 9. Sustainability of evaluation system

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree





For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Medical Sciences on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating

1. The pattern of curriculum and course content: 24% students responded excellent, 24% said it is good, 14% satisfactory, 38% responded as very good.
2. Regarding methods of delivery of curriculum, 15% students responded excellent, 40% said it is very good, 30% good and 14% satisfactory.
3. In respect of the rating in Credit allocation to the coverage of course curriculum, 20% responded excellent whereas 36% said it is very good, 17% are good and 25% satisfactory.
4. Regarding Course Curriculum in skill development, 15% responded excellent, 7% said it is very good, 33% said good and 43% satisfactory.
5. In respect of fairness in the assessment process, 31% responded excellent whereas 36% said it is very good, 20% said good and 13% satisfactory.
6. In respect of academic ambience of the University for Effective learning, 35% responded excellent whereas 31% said it is very good, 18 said good and 16% satisfactory.
7. In respect of course content coverage by teachers, 26% responded excellent, 25% said it is very good, 32% said good and 16% satisfactory.
8. In respect of availability of study materials and books in library 18% responded excellent, 33% said it is very good, 26% good and 22% satisfactory.
9. In respect of applicability of curriculum to real life situations, 14% responded excellent, 41% said it is very good, 32% said good and 13% satisfactory.

Suggestions by the students on curriculum were given: They suggested online access to digital resources (open and subscription) should be for referencing & number of text books and reference books should be increased.

#### 1. Pattern of curriculum and course content was

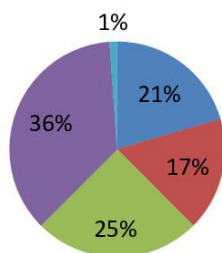
■ excellent ■ good ■ satisfactory

#### 2. Method of delivery of curriculum

■ excellent ■ good ■ satisfactory  
■ very good ■ poor ■ blank

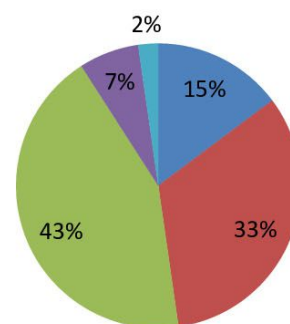
**3. What is your rating in credit allocation to the coverage of course curriculum**

■ excellent ■ good ■ satisfactory  
■ very good ■ poor



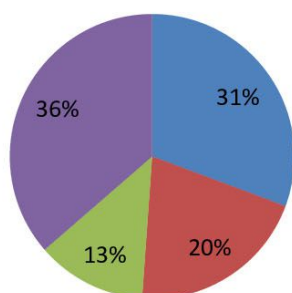
**4. Rate your course curriculum in skill development**

■ excellent ■ good ■ satisfactory ■ very good ■ poor



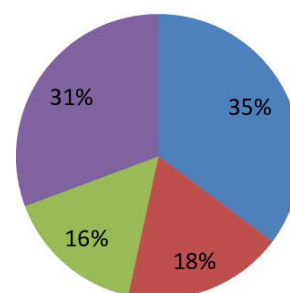
**5. Rate fairness in the assessment process**

■ excellent ■ good ■ satisfactory ■ very good



**6. Rate academic ambience of the university for effective learning**

■ excellent ■ good ■ satisfactory ■ very good



**7. Rate course content coverage by teachers**

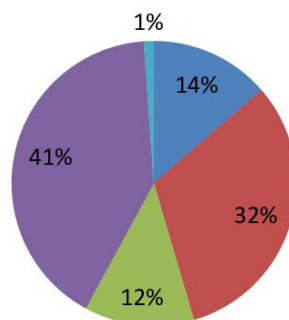
■ excellent ■ good ■ satisfactory

**8. Rate availability of study materials and books in library**

■ excellent ■ good ■ satisfactory ■ very good ■ poor

**9. Rate applicability of curriculum to real life situations**

■ excellent ■ good ■ satisfactory ■ very good ■ poor



**Action Taken Report 2020-2021**



The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Medical Sciences collects feedback from various stakeholders. The feedback is analysed and the took appropriate action required. The consolidated feedback analysis and action taken of various stakeholder is as follows:

Sr. No.	Name of the School	Stake Holder	Major Grievances/ Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Pharmaceutical Sciences	Teacher	Library should be enriched with good number of reference/ Textbooks and e-resources.	Regarding the same, new reference/text books & e- resources has been Purchased.
2.		Students	Online access to digital resources (open and subscription) be provided by Library for referencing and more number of good reference books and text books should be added.	New reference books have been purchased & increased the number of digitized reference books, shared open resource weblinks and subscription links with students.

- **Alumni Feedback Analysis Report 2020-21**

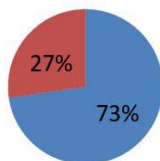
For Alumni, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from Alumni at School of Medical Sciences on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating

1. Extent of curriculum meeting industry need: 68% students responded excellent, 32% said it is very good.
2. In respect to response ability of apply knowledge to design process to meet desired specifications & needs: 69% students responded excellent, 31% said it is very good.
3. In response respect to rating benefits from communication skills, presentation skill & leadership qualities gained from co-curricular & extracurricular activities in the career & higher education, 73% students responded excellent, 27% said it is very good.
4. In respect to response ability to engage into resolve the contemporary issues & acquire lifelong learning, 65% students responded excellent, 35% said it is very good.
5. In response to competence to function on multidisciplinary team in your job, 66% students responded excellent, 34% said it is very good.
6. In respect to rating benefit from skill attain to create acquire & apply appropriate techniques, resources & modern IT tools to show professional efficiency, 59% students responded excellent, 41% said it is very good.
7. In respect of rating extent of ethical, social, cultural & environmental values inculcated helping you to relates issues with societal needs, 67% students responded excellent, 33% said it is very good.

Several suggestions by alumni were given. They suggested that during Covid period it is challenge for students as well as for teacher to cope up with online teaching. In order to achieve academic excellence during online teaching, ICT tools are more effective.

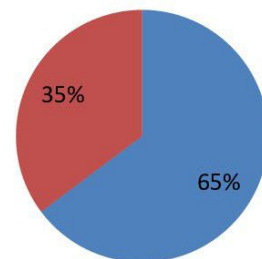
3. Benefits from communication skills, presentation skills and leadership qualities gained from co-curricular and extra curricular activities in your career/ higher education

■ excellent ■ good ■ poor



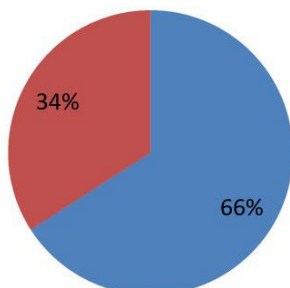
4. Your ability to engage in to resolve contemporary issues and acquire lifelong learning

■ excellent ■ good ■ poor



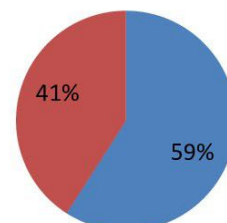
5. Competence to function on multidisciplinary team in your job

■ excellent ■ good ■ poor



6. Benefit from skill attained, to create, acquire and apply appropriate techniques resources and modern IT Tools to show professional efficiency

■ excellent ■ good ■ poor



7. Extent of ethical, social cultural and

### Action Taken Report 2020-2021

The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Medical analysed and took appropriate action required. The consolidated feedback analysis and action taken of various stake holders is as follows:

Sr. No.	Name of the School	Stake Holder	Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Pharmaceutical Sciences	Teacher	Workshop for exploration of various online teaching platform should be arranged.  ii. For online teaching various platforms such as Zoom, Google Meet, Microsoft 365, webex meet etc. should be used.	A request to university had made for online workshop for the use of various Online teaching platforms. ii. All faculty members with students are using online platforms for teaching and learning such as, zoom, Google class room etc.
2.		Students	Additional sources of ICT tools should be used for better understanding of topics.	Faculties are instructed to use modern pedagogical tools like PPTs, video lectures and models etc.
3.		Alumni	Smart technologies should be used to enrich the knowledge of the students.	New labs with ICT enabled facilities have been established.





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# **SCHOOL OF HUMANITIES & SOCIAL SCIENCES**

**FEEDBACK ANALYSIS &  
ACTION TAKEN REPORT** **2020-21**

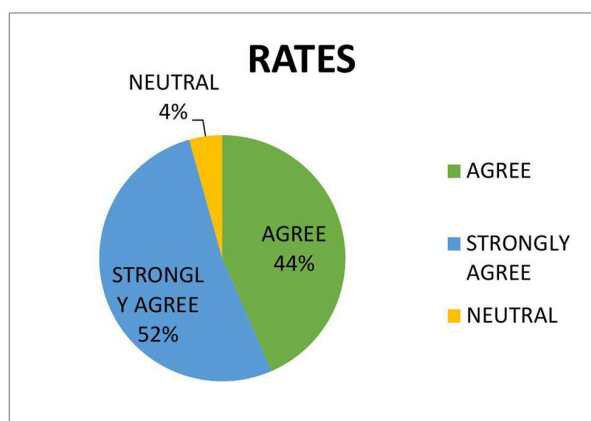


## Faculty Feedback Analysis Report 2020-2021

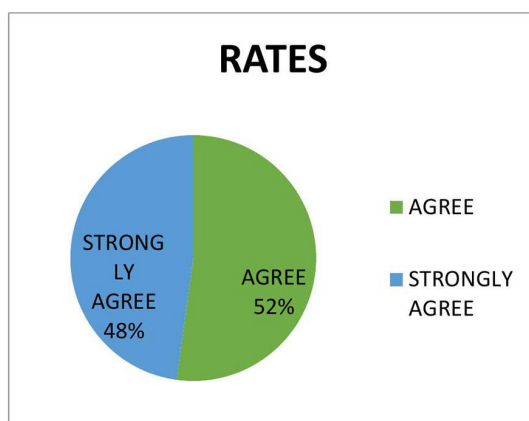
The feedback forms were collected from teachers at School of Social Sciences and Humanities (SHSS) on several points and after analysing the feedback received from the teachers the following conclusions were drawn:

In response to rating the CBCS/ECS/other pattern in context of students, 52% teachers are strongly agreed and 44% are agreed and 4% are neutral. Regarding Credit allocation is rational to the coverage of course curriculum, 48 % are strongly agreed and 52% are agreed. In respect of aims and objectives of curriculum are well defined, 57% are strongly agreed and 43% are agreed. Regarding sufficient reference material related to curriculum is available in the library, 65% faculties are strongly agreed, 31% are agreed and 4% are neutral. Regarding Continuous evaluation system in the context of subject knowledge acquired by the students, 61% are a strongly agreed, 39% are agreed. The course content has increased student's knowledge and interest in subject area, 52% are strongly agreed, and 48% are agreed. The syllabus needs modification 48% strongly agreed, 48% agreed and 4% are disagreed. Several suggestions by teachers were given regarding the conduct of workshops for exploration of various online teaching platforms should be arranged.

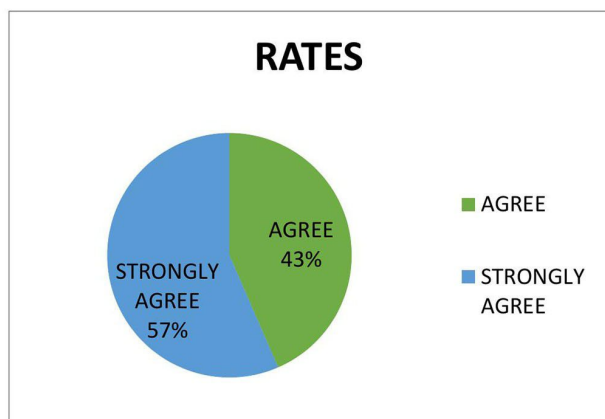
THE CBCS/ ECS/ OTHER PATTERN OF CURRICULUM FOCUSES ON STILL ENHANCEMENT.



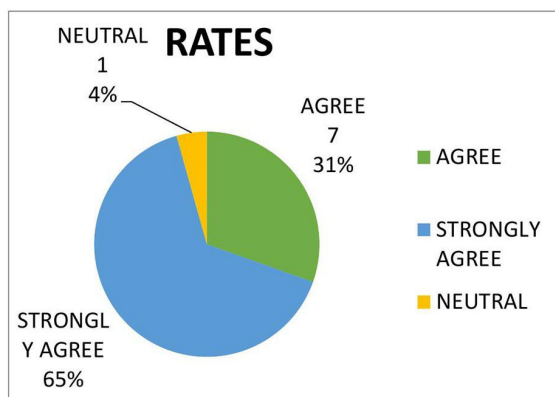
THE CURRICULUM HAS BEEN UPDATED FROM TIME TO TIME.



AIMS AND OBJECTIVES OF CURRICULUM ARE WELL DEFINED EXCELLENT

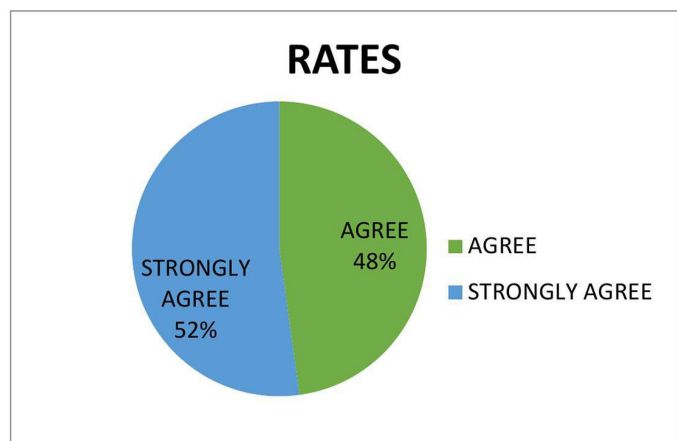


SUFFICIENT REFERENCE MATERIAL RELATED TO CURRICULUM IS AVAILABLE IN THE LIBRARY.

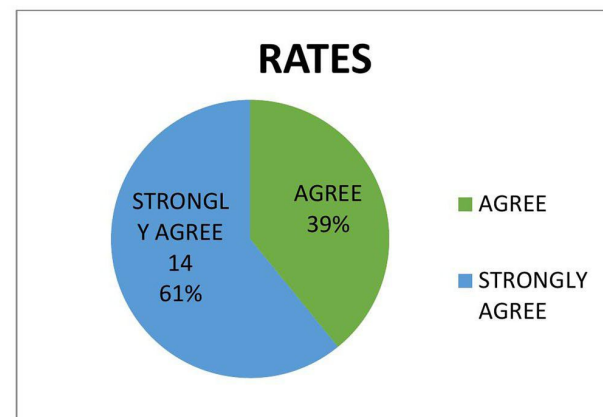




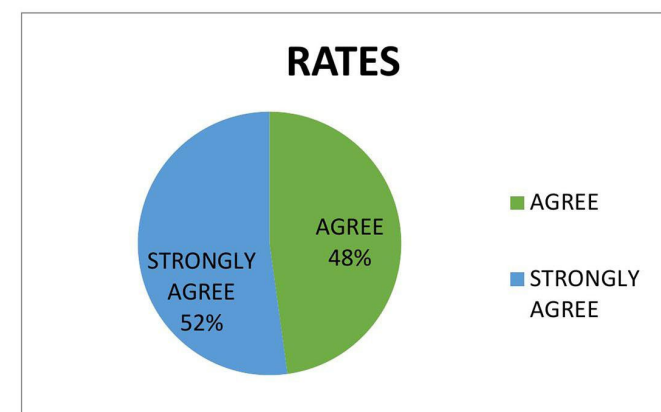
SYLLABUS IS SUITABLE FOR BOTH SLOW AND FAST LEARNERS



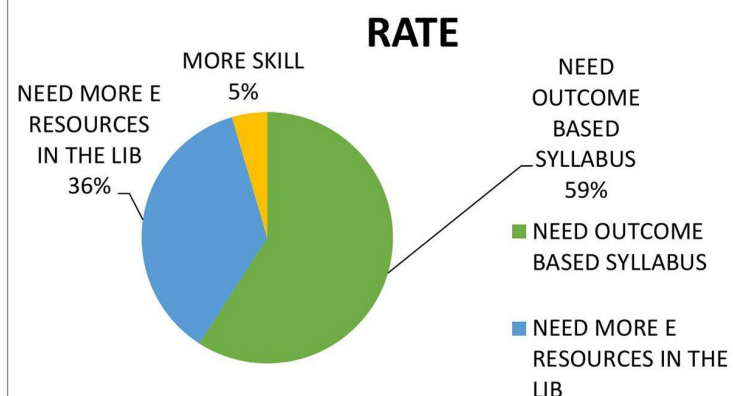
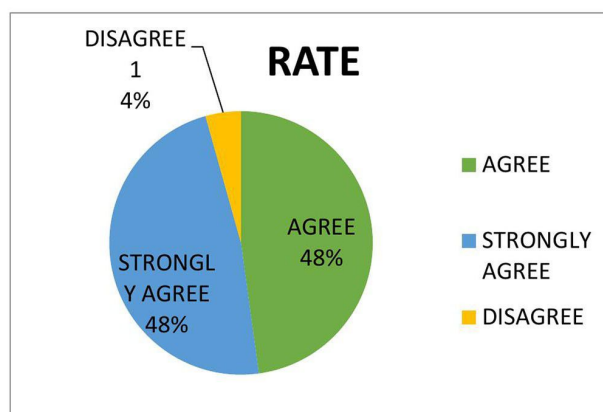
CONTINUOUS EVALUATION SYSTEM IN THE CONTEXT OF SUBJECTS.



THE COURSE CONTENT HAS INCREASED STUDENTS KNOWLEDGE AND INTEREST IN SUBJECT AREA.

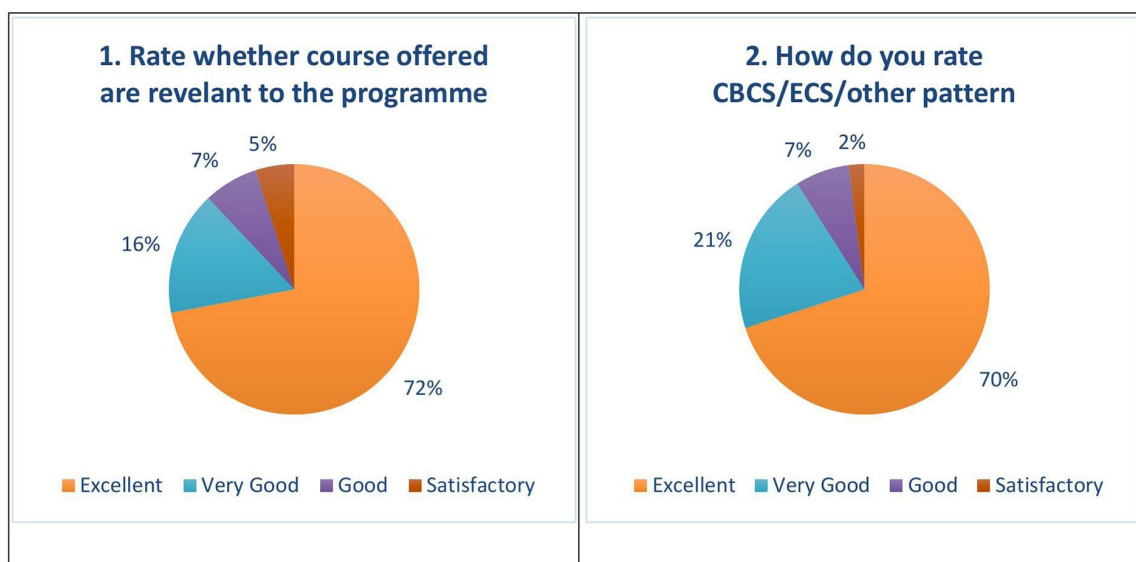


THE SYLLABUS NEEDS MODIFICATION.



## Student Feedback Analysis Report 2020-2021

For students, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students at School of Humanities and Social Sciences (SHSS) on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating the courses offered are relevant to the program 72 % responded excellent whereas 16% said it is very good whereas 7 % & 5% said it is good & satisfactory respectively. In concern with rating CBCS/ECS/other pattern, 70 % responded excellent whereas 21% said it is very good whereas 7 % & 2% said it is good & satisfactory respectively. In concern with rating the transparency in evaluation system 68 % responded excellent whereas 18% said it is very good whereas 10 % & 4% said it is good & satisfactory respectively. In response to rating regarding student participation in self & extracurricular learning 69% responded excellent whereas 17% said it is very good whereas 9 % & 5% said it is good & satisfactory respectively. In concern with rating the usefulness of the course in terms of knowledge, concepts & analytical perspectives 67 % responded excellent whereas 16% said it is very good whereas 10 % & 7% said it is good & satisfactory respectively. In concern with curriculum is useful for career advancement 65 % responded excellent whereas 15% said it is very good whereas 15 % & 5% said it is good & satisfactory respectively. In response to rating integration of cross cutting issues like gender equality, ethics, environment sustainability 61 % responded excellent whereas 17% said it is very good whereas 12 % & 10% said it is good & satisfactory respectively. In response to availability of opportunities to participate in internship & field work 66 % responded excellent whereas 18% said it is very good whereas 10 % & 6% said it is good & satisfactory respectively. In response to rating usage of teaching aids & ICT tools in class by teachers 54 % responded excellent whereas 17% said it is very good whereas 15 % & 14% said it is good & satisfactory respectively. Suggestions by the students on curriculum were given. They suggested that additional sources of ICT tools should be used to better understanding of topic.

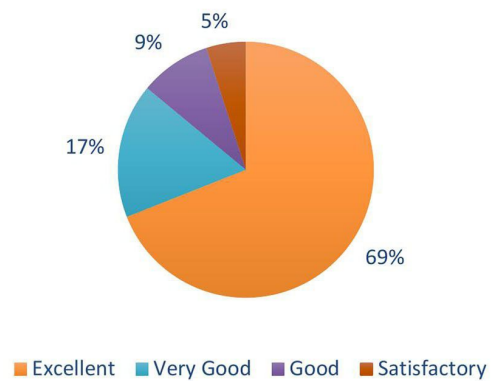




### 3. Rate transparency in evaluation system



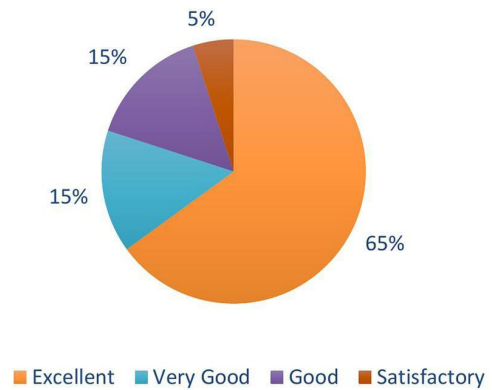
### 4. Rate students' participation in self and extra curriculum learning



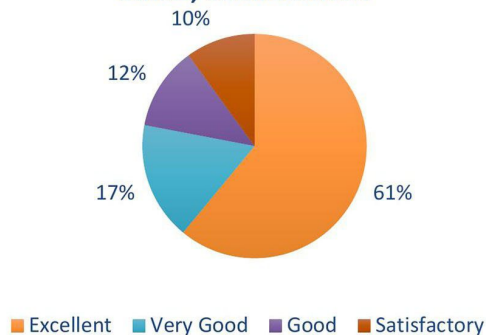
### 5. Rate usefulness of the course in terms of knowledge, concepts and analytical perspectives



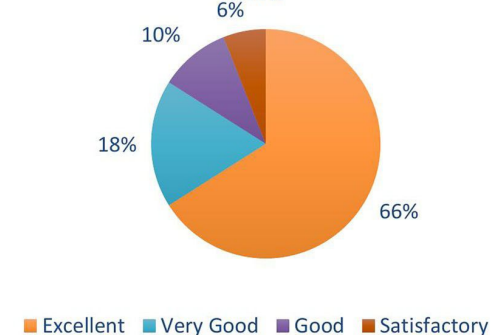
### 6. Rate whether curriculum is useful for career advancement



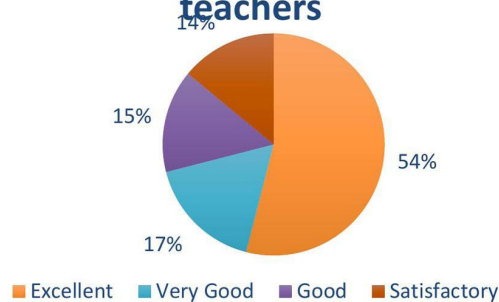
### 7. Rate the integration of cross cutting issues like gender equality, ethics, environment



### 8. Availability of opportunities to participate in internship and field work



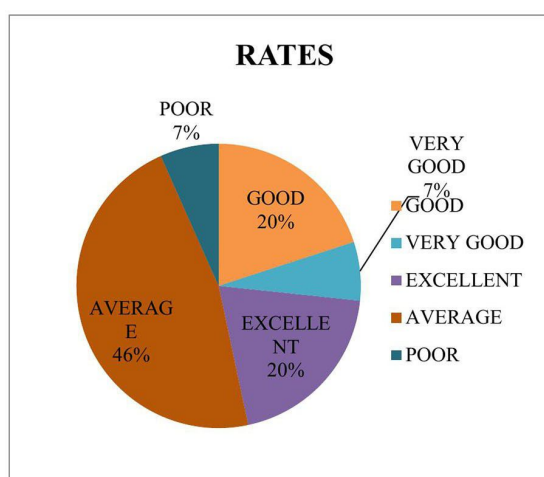
### 9. Rate the usage of teaching aids and ICT tools in the class by teachers



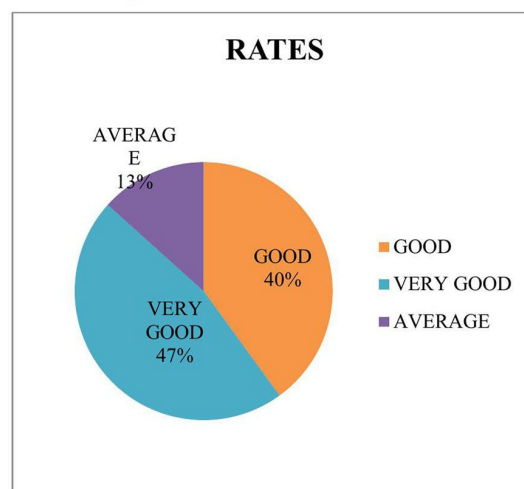
## Alumni Feedback Analysis Report 2020-2021

For Alumni, the Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from Alumni at School of Humanities and Social Sciences (SHSS) on several issues and after analysing the feedback received from the students the following conclusions were drawn in response to rating extent of curriculum meeting industry needs 20% responded excellent whereas 20% said it is good whereas 7% said its very good, 46% average and 7% poor respectively. In respect to response ability of apply knowledge to design process to meet desired specifications & needs 47% said its very good whereas 40% said it is very good whereas 13% said its average. In response respect to rating benefits from communication skills, presentation skill & leadership qualities gained from co curricular & extracurricular activities in the career & higher education 13% responded excellent whereas 40% said it is very good whereas 40% & 7% said it is average. In respect to response ability to engage into resolve the contemporary issues & acquire lifelong learning 13% responded excellent whereas 67% said it is very good whereas 13 % & 7% said it is good & average respectively. In response to competence to function on multidisciplinary team in your job 13 % responded excellent whereas 60% said it is very good whereas 20 % & 7% said it is good & average respectively. In respect to rating benefit from skill attain to create acquire & apply appropriate techniques, resources & modern IT tools to show professional efficiency 7% responded excellent whereas 46% said it is very good whereas 20% & 27% said it is good & average respectively. In respect of rating extent of ethical, social, cultural & environmental values inculcated helping you to relate issues with societal needs 40 % responded excellent whereas 46% said it is very good whereas 7% & 7% said it is good & average respectively. Several suggestions by alumni were given. They suggested that during Covid period it is challenge for students as well as for teacher to cope up with online teaching. In order to achieve academic excellence during online teaching, ICT tools are more effective.

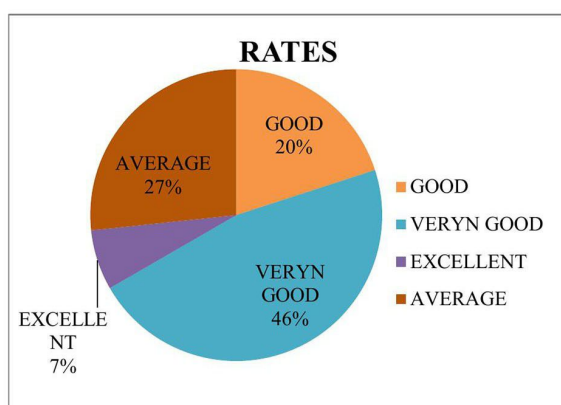
Extent of curriculum meeting industry needs



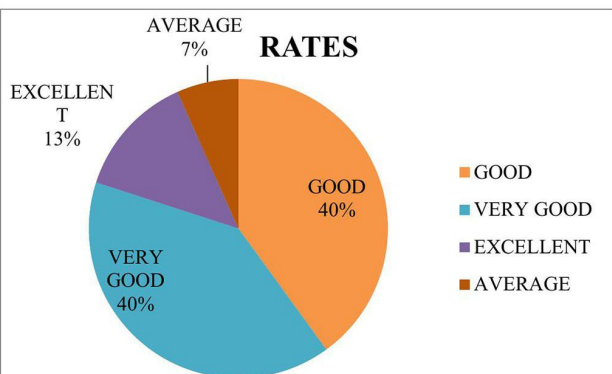
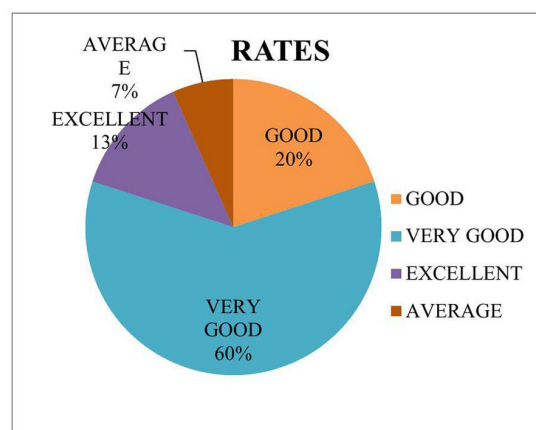
Your ability of apply knowledge to design process to meet desired.



Benefit from communication skills presentation skills and leadership qualities gained from co-curricular art and extra-curricular activites in your institute.

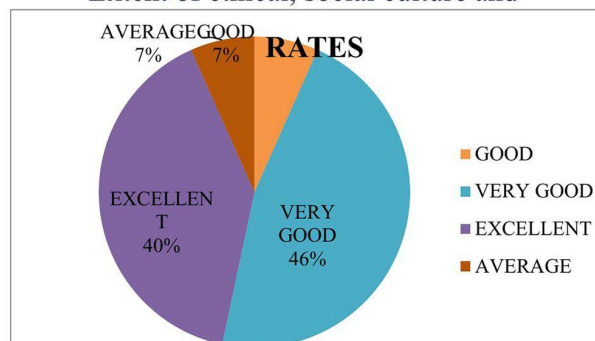


Competence to function on multidisciplinary team in your job.



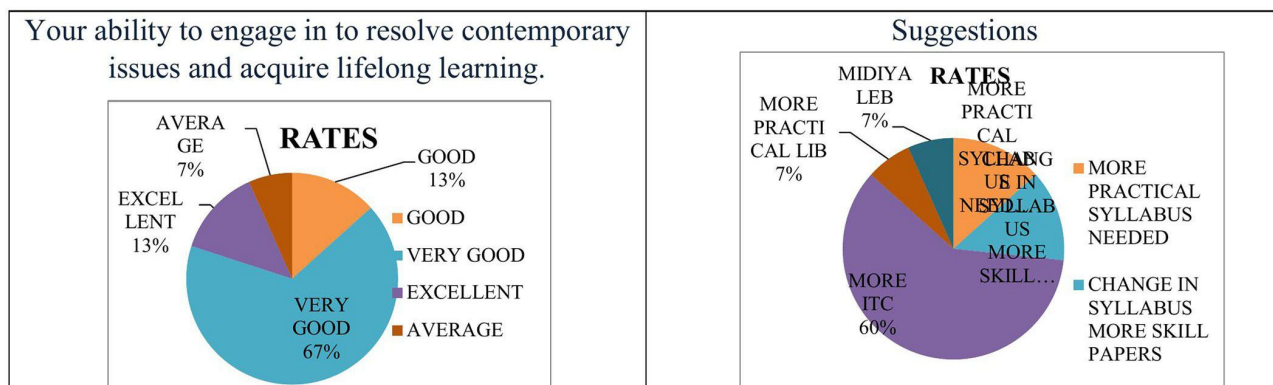
Benefit from skill attained, to create, acquire and apply Appropriate.

Extent of ethical, social culture and



environmental values.



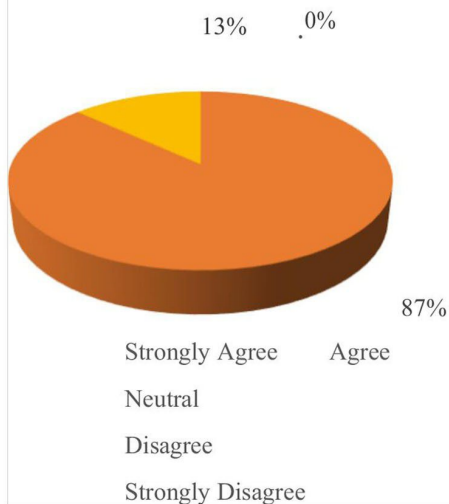


### Action Taken Report 2020-2021

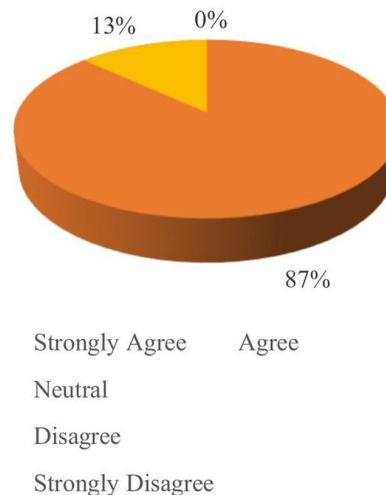
The Internal Quality Assurance Cell has developed feedback mechanism for various stakeholders (Student/Teacher/Alumni) of the University. Accordingly, School of Social Sciences and Humanities (SHSS) collects feedback from various stakeholders. The feedback is analysed and took appropriate action required. The consolidated feedback analysis and action taken of various stake holders is as follows:

Sr. No.	Name of the School	Stake Holder	Suggestion on curriculum Development	Action Taken by competent Authority
1.	School of Humanities and Social Sciences	Teacher	Outcome Based Education The syllabus should meet both local and global need  E-Resources	The syllabus has been revised with major components POs, Cos, PSOs so that the students can have a clear concept on the outcomes of each paper.  New Courses more focused on skills, employability have been introduced by various disciplines.  More E-resources have been introduced in the library.
2.		Students	Additional sources of ICT tools should be used for better understanding of topics.  Need of Advance Lab for practical's	Faculties are instructed to use modern  Pedagogical tools like ppts, video lectures and models etc.  Proposal sent for the constitution of Media Audio-Visual Lab, Home Science Lab, Psychology Lab and Garhwali Lab
3.		Alumni	Smart technologies should be used to enrich the knowledge of the students.  Personal Development of the students was suggested to enhance communication and groom individual identity	New labs with ICT enabled facilities have been established.SHSS came up with inter-discipline and disciplinary Co-curricular activities and competitions.  Value Added courses designed looking into these suggestions

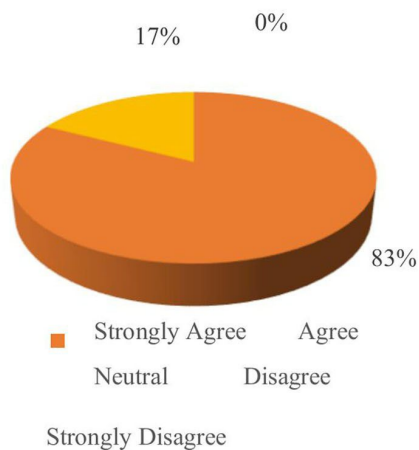




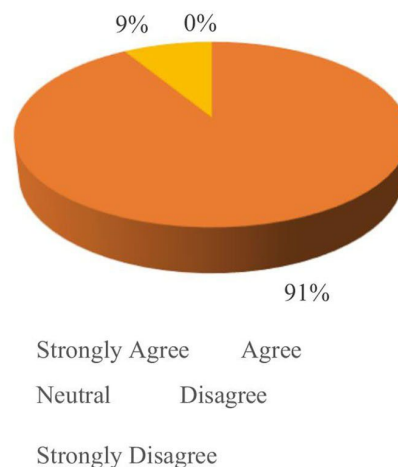
The CBCS/ ECS/ other pattern of curriculum focuses on still enhancement



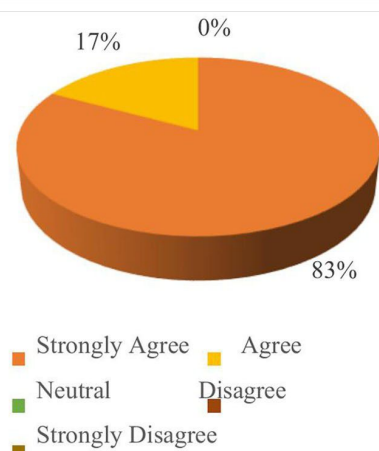
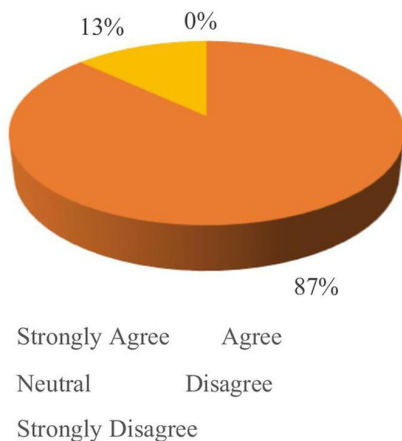
The curriculum has been updated from time to Time.



Aims and objectives of curriculum are well defined  
Syllabus issue table for both slow and fast learners



Sufficient reference material related to curriculum is available in the library. Continuous evaluation system in the context of subjects.



Dean  
School of Humanities and Social Sciences (SHSS)

### **Faculty Feedback Analysis Report 2021-2022**

The feedback forms were collected from teachers at School of Social Sciences and Humanities (SHSS) on several points and after analyzing the feedback received from the teachers the following conclusions were drawn:

In response to rating the CBCS/ECS/other pattern in context of students, 87% teacher's are strongly agreed and 13% is agreed.

Regarding the curriculum has been updated from time to time, 87% teachers are strongly agreed and 13% are agreed.

In respect of aims and objectives of curriculum are well defined, 83% are strongly agreed and 17% are agreed.

Regarding sufficient reference material related to curriculum is available in the library, 91% faculties are strongly agreed, and 9% are agreed.

Regarding Continuous evaluation system in the context of subject knowledge acquired by the students, 83% are strongly agreed, 17% are agreed.

The course content has both slow and fast learners 87% are strongly agreed and 13% are agreed.

Several suggestions by teachers were given regarding the conduct of workshops for exploration of various online teaching platforms should be arranged.



**SHRI GURU RAM RAI**  
**UNIVERSITY**  
QUEST FOR EXCELLENCE

**FEEDBACK ANALYSIS &  
ACTION TAKEN REPORT**

**2020-2021**

**SCHOOL OF  
MANAGEMENT &  
COMMERCE STUDIES**





# SHRI GURU RAM RAI UNIVERSITY

(Established under Shri Guru Ram Rai University Act no. 03 of 2017)

## Students Feedback Analysis: 2020-21

### School of Management and Commerce Studies

We have collected a sample feedback of 964 students from our School. Students from various departments have participated in the feedback survey. In the year 2020-2021. Our students from commerce department includes B. Com (Hons.), B.Com (Gen) at under graduate final year students and M.Com post graduate students. Likewise from management department BBA at undergraduate level and MBA at Post graduate level. Similarly from Hospitals administration department BHA, MHA at post graduate level has participated in the feedback survey.

In this feedback form a special five-point scale on the curriculum is developed. Students felt that the objectives were clear for each course and the course workload was also manageable by the students. The CBCS syllabus framed was socially relevant and suitable for the placements in job market. Even the curriculum helps the students to be a responsible citizen of the country.

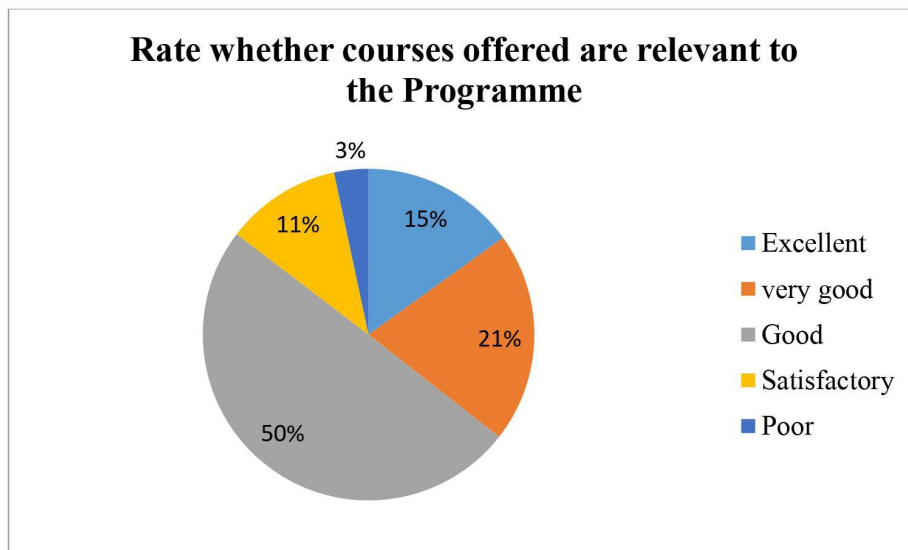
SN.	Parameter	Scale (%)				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Rate whether courses offered are relevant to the Programme	15	21	50	11	3
2	How do you rate CBCS/ECS /other pattern in the school	16	24	44	13	3
3	Rate transparency in evaluation system	12	23	47	15	3
4	Rate students participation in self and extra curriculum learning	14	21	44	18	3
5	Rate Applicability/relevance of courses taught to real life situations & career advancement	15	18	45	17	5

6	<b>Rate Food outlets/canteens facility in university</b>	16	16	30	22	16
7	<b>Rate your experience with library and reading material support</b>	14	16	43	17	10
8	<b>Rate the Integration of cross cutting issues like gender equality, ethics, and environment sustainability</b>	22	20	42	12	4
9	<b>Availability of opportunities to participate in internship and field work</b>	13	21	<b>36</b>	<b>20</b>	<b>10</b>
10	<b>Rate the usage of teaching aids and ICT tools in the class by teachers</b>	<b>14</b>	<b>16</b>	43	17	10

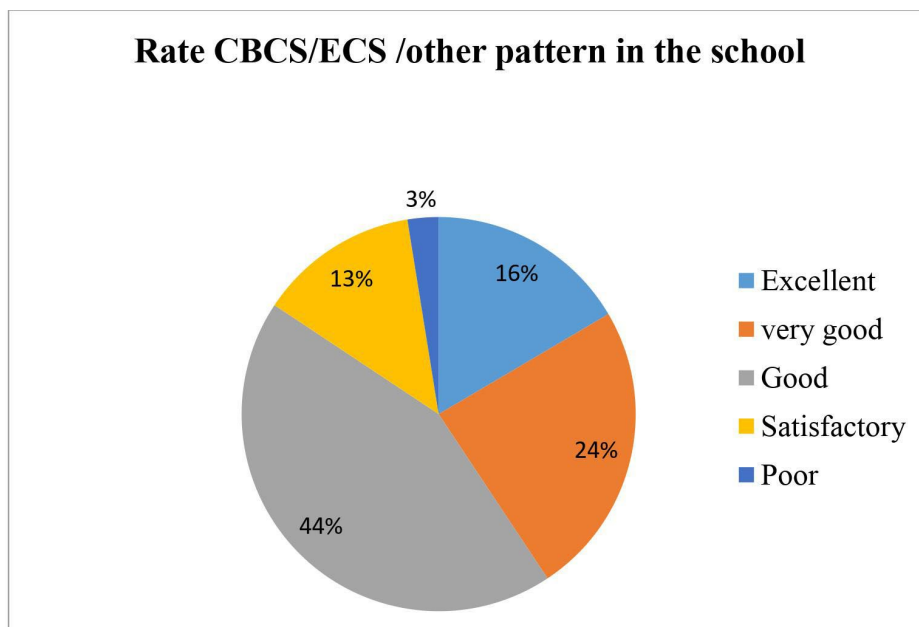
#### **ACTION TAKEN REPORT:**

1. The syllabus has been revised to provide adequate knowledge for the students after careful consideration of the feedback from all the stakeholders.
2. Apart from subject knowledge measures have been taken to provide additional inputs and Ideas of the concepts which are relevant to the current job market requirement with special focus on hands-on industry relevant practical experience and internship work/ project work.
3. Extensive exposure and practical knowledge to be imparted to the future by the institute learning material, lesson plans, course notes, etc.

**1. Rate whether courses offered are relevant to the Programme**

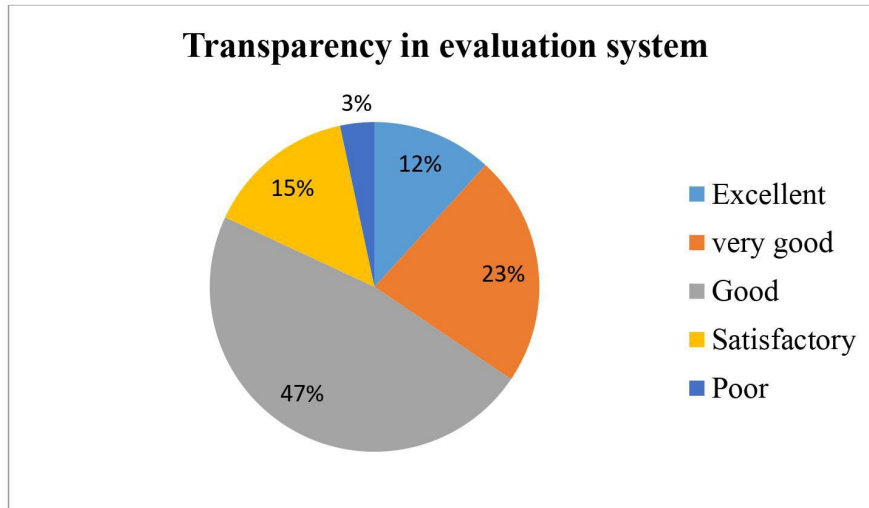


**2. How do you rate CBCS/ECS /other pattern in the school**

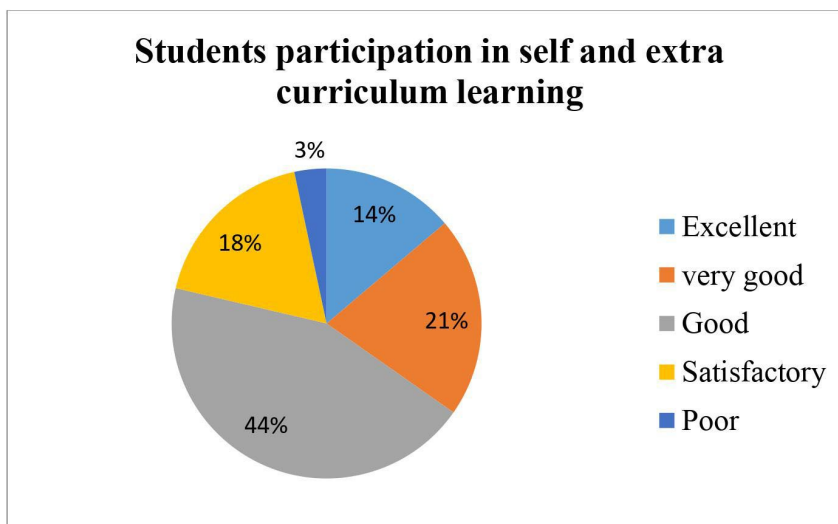




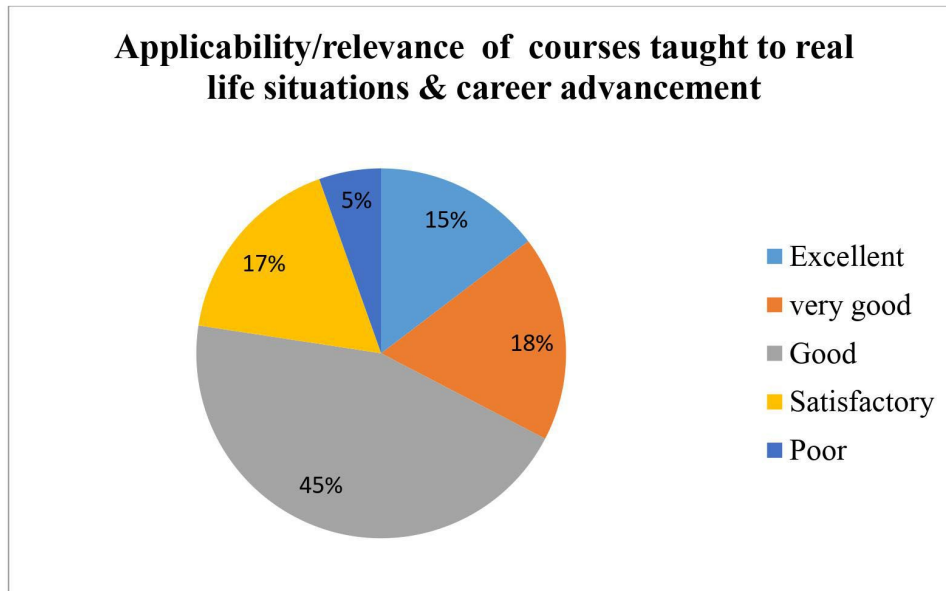
### 3. Rate transparency in evaluation system



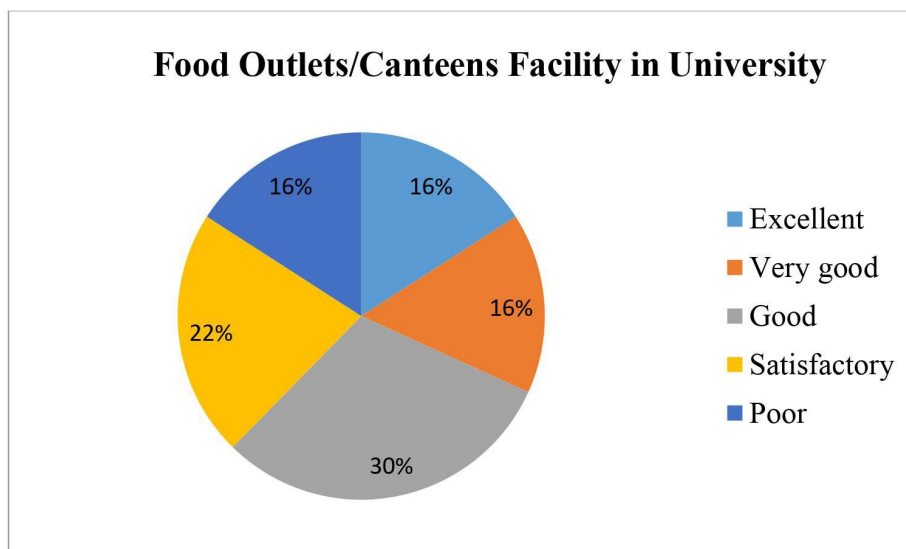
### 4. Rate students participation in self and extra curriculum learning



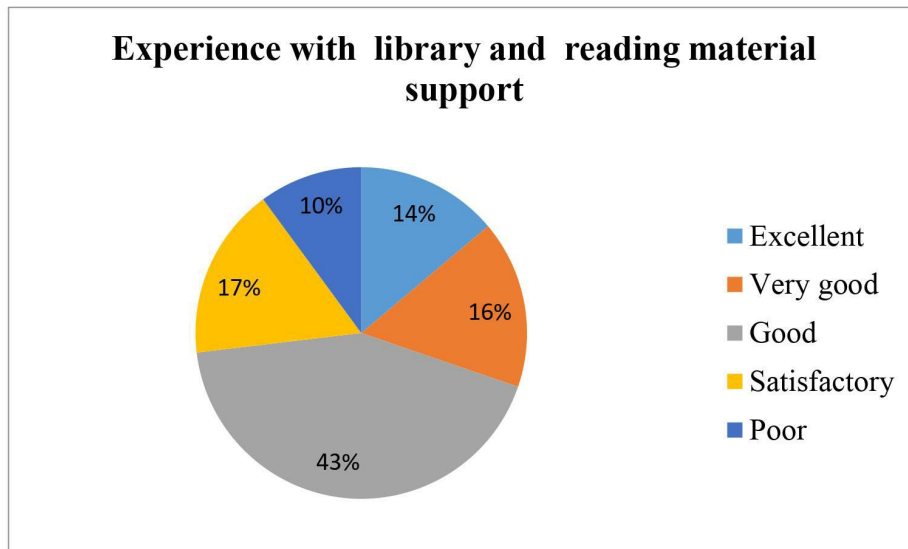
**5. Rate Applicability/relevance of courses taught to real life situations & career advancement**



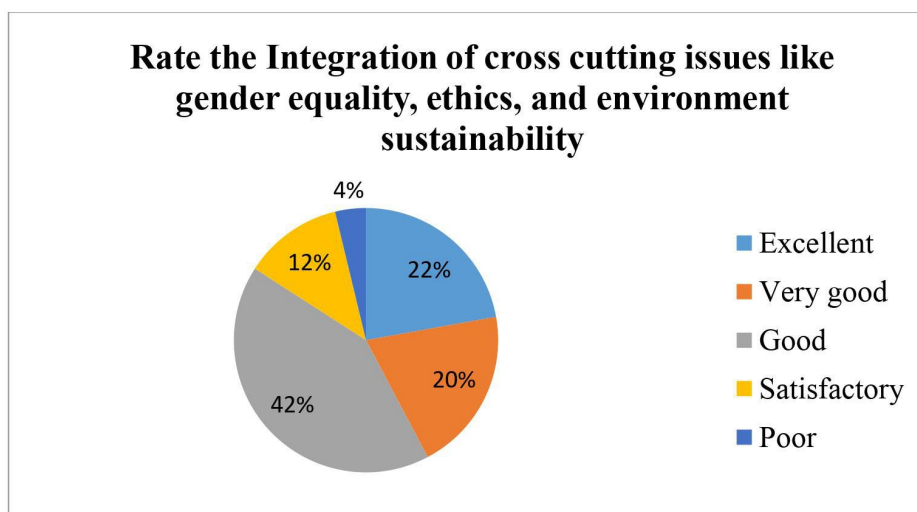
**6. Rate Food outlets/canteens facility in university**



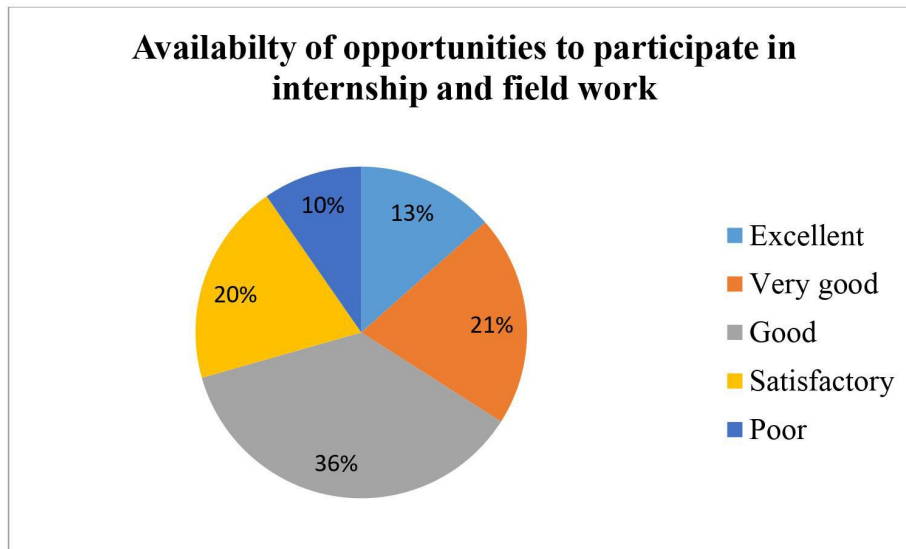
**7. Rate your experience with library and reading material support**



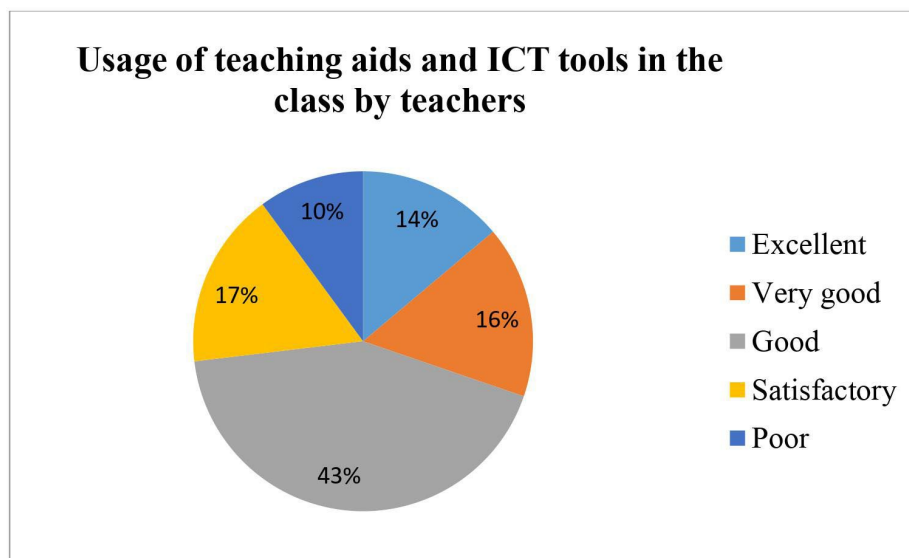
**8. Rate the Integration of cross cutting issues like gender equality, ethics, and environment sustainability**



## 9 Availability of opportunities to participate in internship and field work



## 10. Rate the usage of teaching aids and ICT tools in the class by teachers





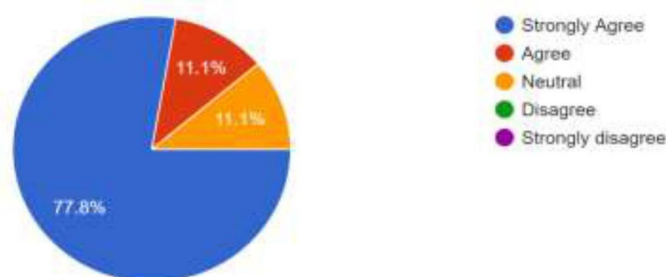
## Teachers Feedback Analysis: 2020-21

### Action Taken Report on Feedback analysis: 2020-21

FEEDBACK	ACTION TAKEN	IMPACT
The teachers suggested that syllabi should be need based and need moderation as well as content of syllabi needs enhancement in terms of quality.	All the teachers were notified about the issue and they were encouraged to submit the moderated syllabus .The changes in syllabus and credits were selected and incorporated in syllabus according to the approval of Board of studies. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.

How do you rate CBCS/ECS pattern in context of students

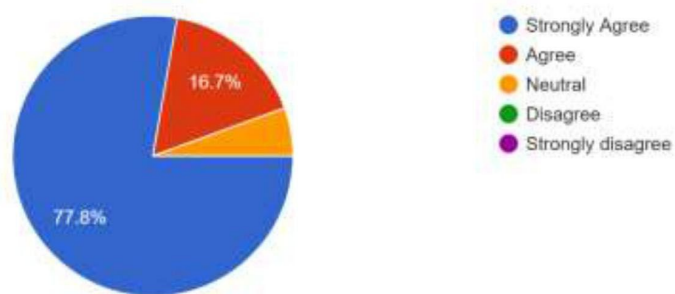
18 responses



The above pie charts shows that 77.8 % faculties strongly agree that CBCS/ECS pattern is in context of students.

#### Credit allocation is rational to the coverage of course curriculum

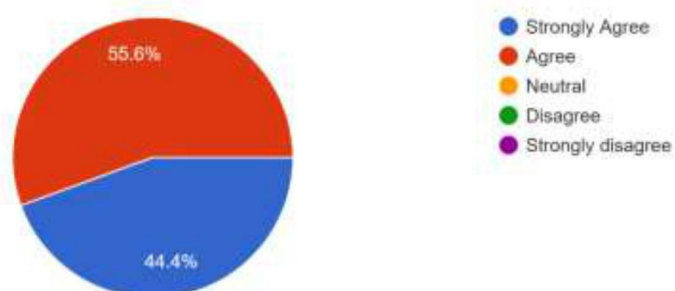
18 responses



The above pie charts shows that 77.8 % faculties strongly agree that allocation of credits in course curriculum is rational.

#### Aims and objectives of curriculum are well defined Excellent

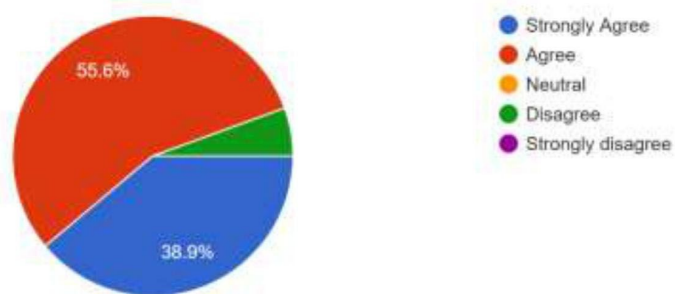
18 responses



The above pie charts shows that 44.4 % faculties strongly agree that objectives of the course curriculum is well defined and understandable.

Sufficient reference material related to curriculum is available in the library

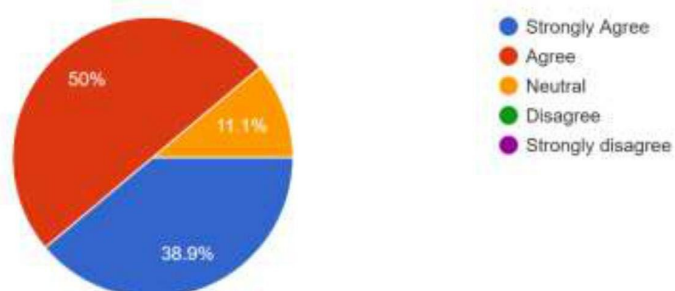
18 responses



The above pie charts shows that 55.6 % faculties agree that library and information centre is well equipped with reference material required for learning.

I am given enough freedom to contribute my ideas on curriculum design and development

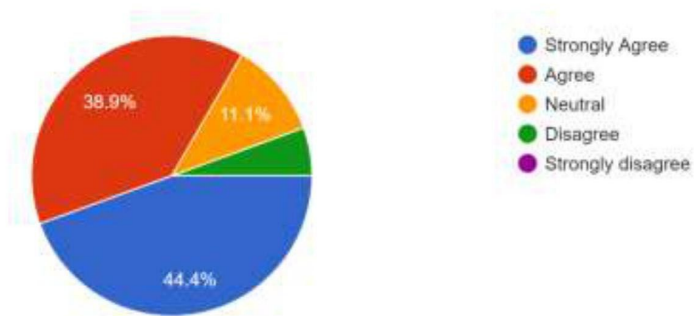
18 responses



The above pie charts shows that 50 % faculties agree that they have participation in decision making with regards to curriculum design and development.

### Curriculum is focused on skill development and entrepreneurship

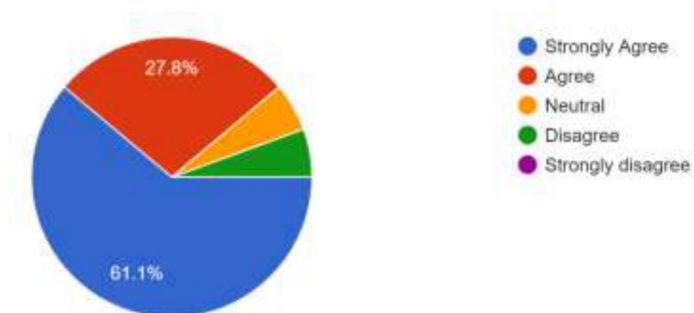
18 responses



The above pie charts shows that 44.4% curriculum is focused on skill development and entrepreneurship.

### Continuous evaluation system in the context of subject knowledge acquired by the students

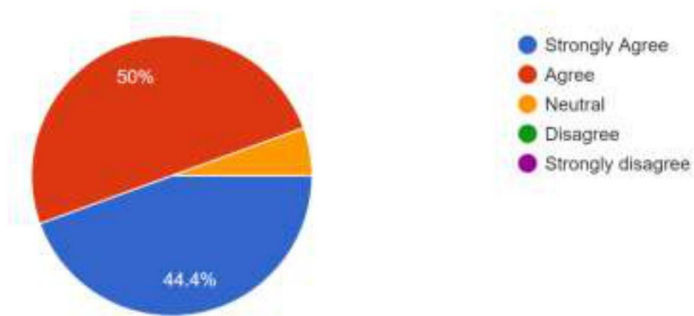
18 responses



The above pie charts shows that 61.1% faculties strongly agree continuous evaluation system in the context of subject knowledge acquired by students.

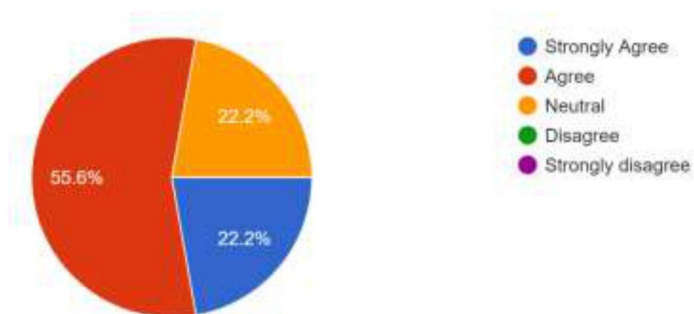


The course content has increased students knowledge and interest in subject area  
18 responses



The above pie charts shows that 50 % faculties agree course content has increased students knowledge and interest in subject area.

The syllabus needs modification.  
18 responses

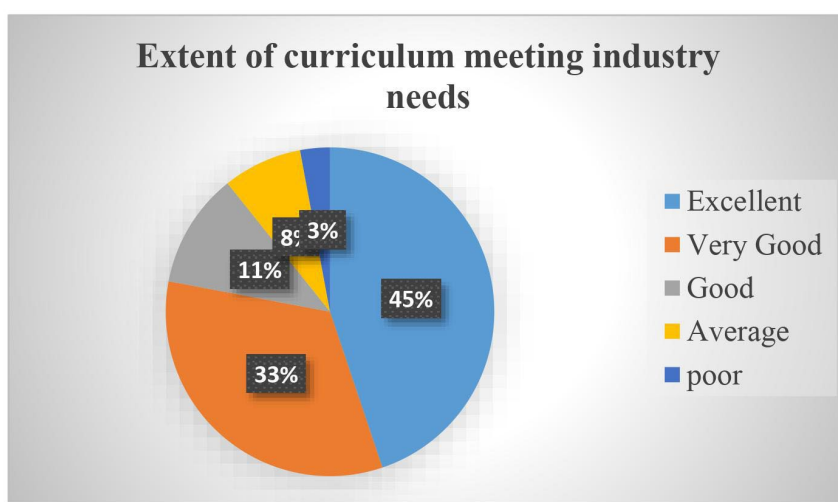


The above pie charts shows that 55.6% faculties agree that syllabus need moderation.

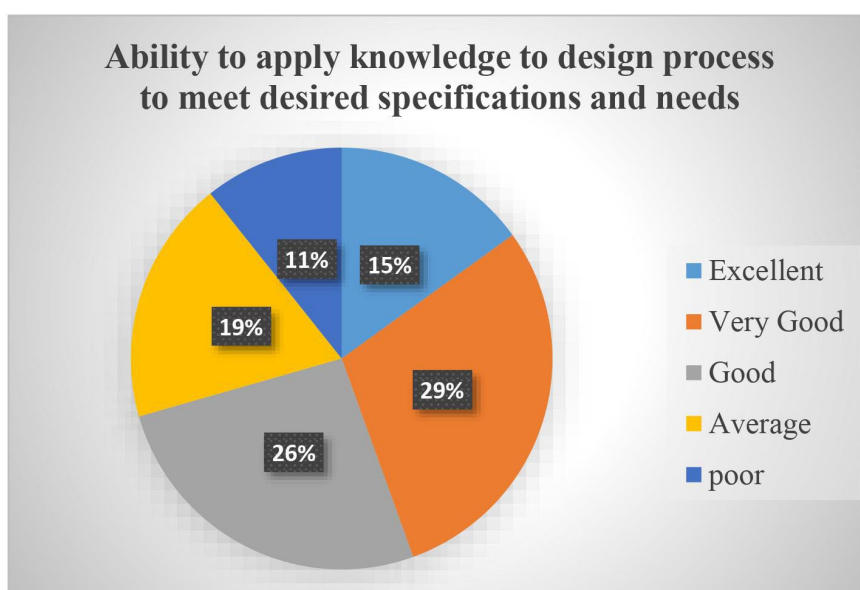
## Alumni s Feedback Analysis: 2020-21

The feedback from alumni is collected for the feedback collection and improvement of the university in all spheres by interacting with our stakeholders ex-students. The areas of improvement as spelled out by the feedback surveys are then auctioned upon and monitored by the University.

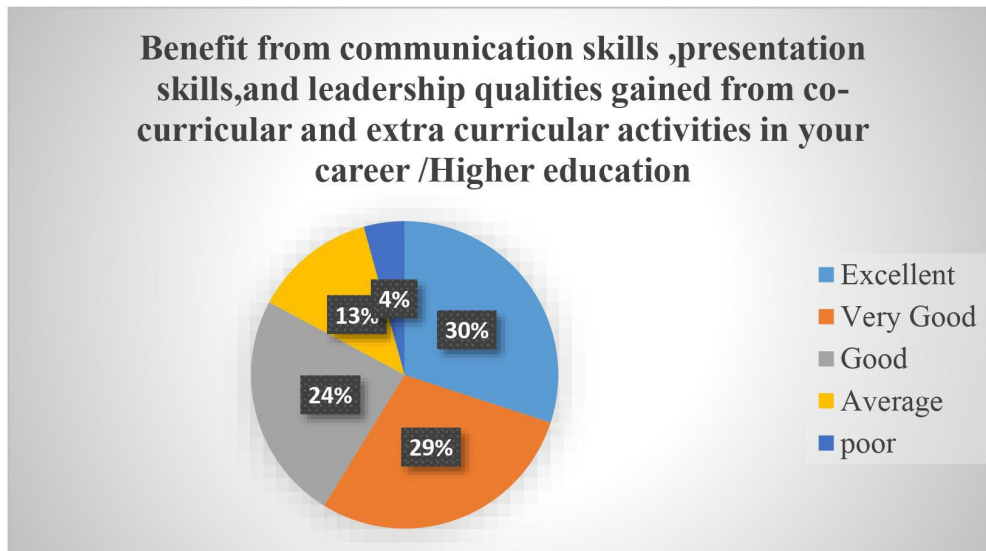
### 1. Extent of curriculum meeting industry needs



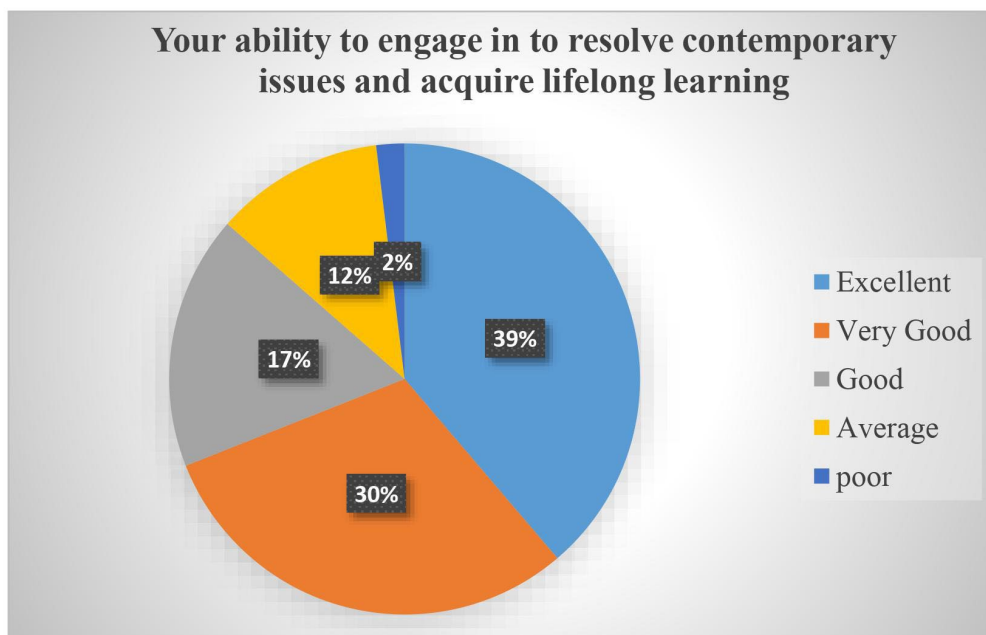
### 2. Your ability to apply knowledge to design process to meet desired specifications and needs



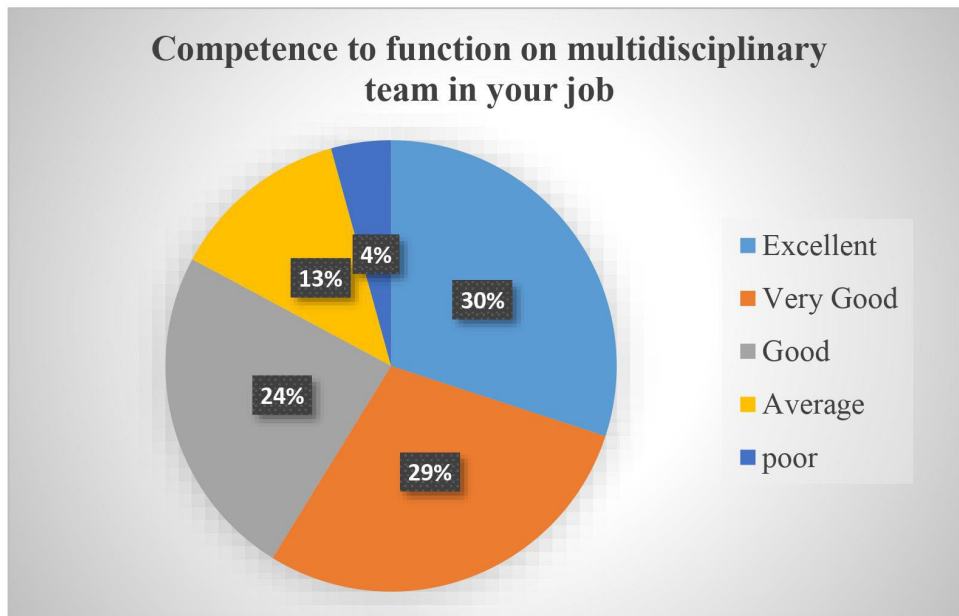
3. Benefit from communication skills ,presentation skills, and leadership qualities gained from co-curricular and extra curricular activities in your career /Higher education



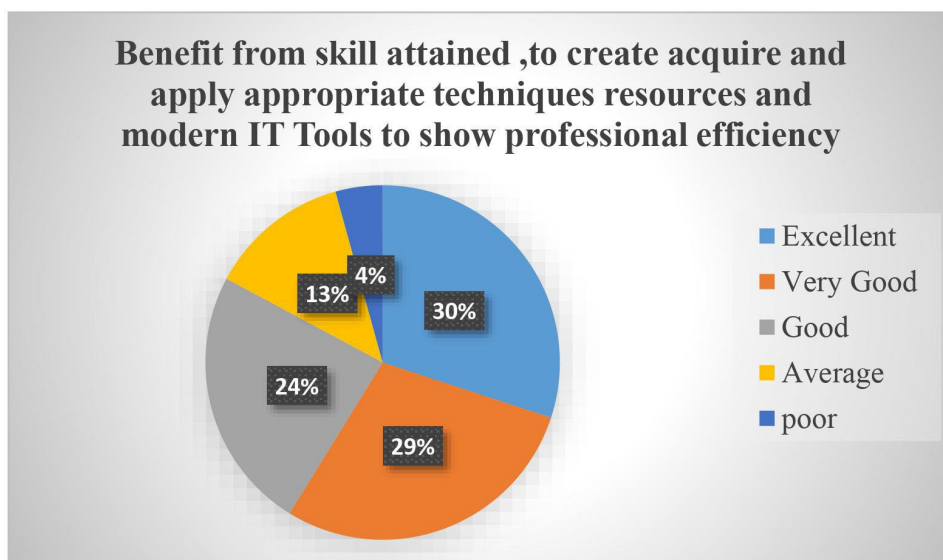
4. Your ability to engage in to resolve contemporary issues and acquire lifelong learning



5. Competence to function on multidisciplinary team in your job

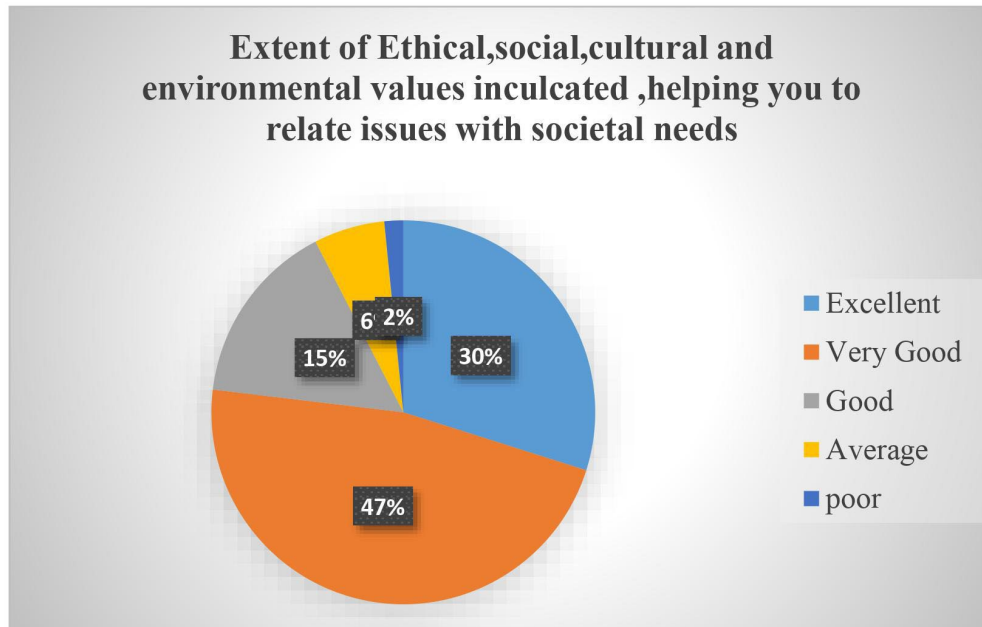


6. Benefit from skill attained ,to create acquire and apply appropriate techniques resources and modern IT Tools to show professional efficiency





7. Extent of Ethical, social, cultural and environmental values inculcated ,helping you to relate issues with societal needs





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## Feedback Analysis & Action Taken Report 2020-2021

# SCHOOL OF EDUCATION





# SHRI GURU RAM RAI UNIVERSITY

Patel Nagar, Dehradun-248001, Uttarakhand, India

[Estd. by Govt. of Uttarakhand, vide Shri Guru Ram Rai University Act no. 03 of 2017 & recognized by UGC u/s (2f) of UGC Act 1956]

## **SCHOOL OF EDUCATION DURING 2020–21:**

- 1. Students' Feedback**
- 2. Teacher's Feedback**
- 3. Alumni Feedback**

The Feedback Analysis Committee of the school designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, Alumni.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach

### **1. Students' Feedback and Action Taken Report**

The following gives a detailed Report of B.Ed, M.Ed and PGDGC students and the subsequent action taken by the School of Education

S.NO	FEEDBACK	ACTION TAKEN
Pattern of curriculum and course content	Pattern is on the guidelines of NCTE and course content is up to the mark	After rigorous discussion on the valuable inputs given in the feedback, curriculum review committee performs various modifications in the curriculum, still keeping it consistent with existing scheme. T
Methods of delivery of curriculum	Delivery system is good and students were satisfied	Teachers apply different teaching methodologies and delivery of content through PPT and demonstration
Credit allocation to the coverage of course curriculum	Satisfied	Regulatory bodies have mandate to set norms and standards for regulating the quality of course curriculum

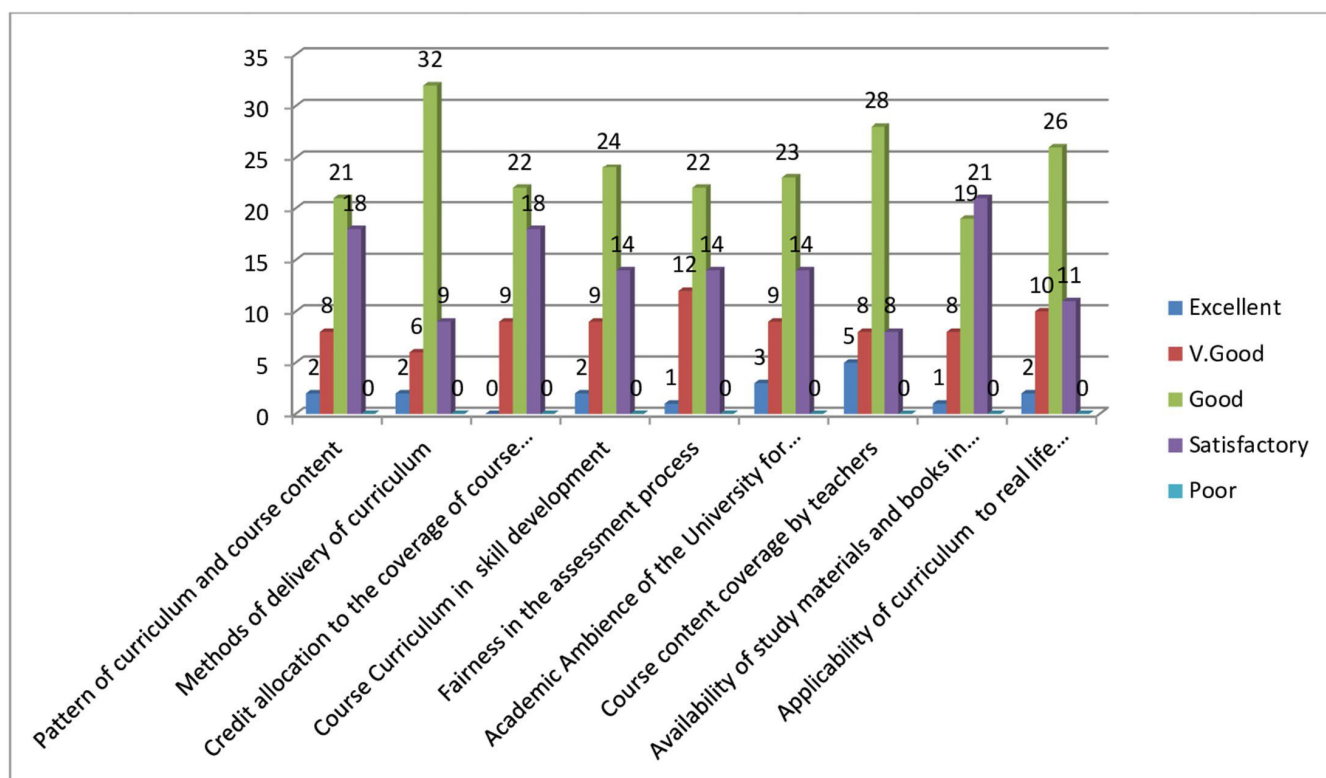


Course Curriculum in skill development	Course Curriculum covers skill development subject which are helpful in future	Availability of Learning Resources can contribute greatly to the speed, scale and quality of a skilling endeavor. Teachers are facilitating free learning resources for the skilling ecosystem in one place.
Fairness in the assessment process	students are given equitable opportunities to demonstrate what they know	Teachers always came forward to increase the interest of students through quiz, debates and innovative towards new areas which provides opportunities.
Academic Ambience of the University for effective learning	Establish a supportive learning culture. Each member of the learning community should have the feeling of connectedness	To increase ambience we have started to give preference to students needs, provide feedback, celebrate success.
Course content coverage by teachers	Satisfied and effective	Employ Interactive Games and Activities, takes care of learners needs
Availability of study materials and books in library	Suitability of physical form for library use. Suitability of subject and style for intended audience.	<b>Resources materials, both print and non-print, found in school libraries which support curricular and personal information needs.</b> Print items include books, magazines, newspapers, pamphlets, microfiche or microfilm.
Applicability of curriculum to real life situations	Applicable with real life situations	New subjects introduced, value added courses proposed.

#### B.Ed.-2020-21

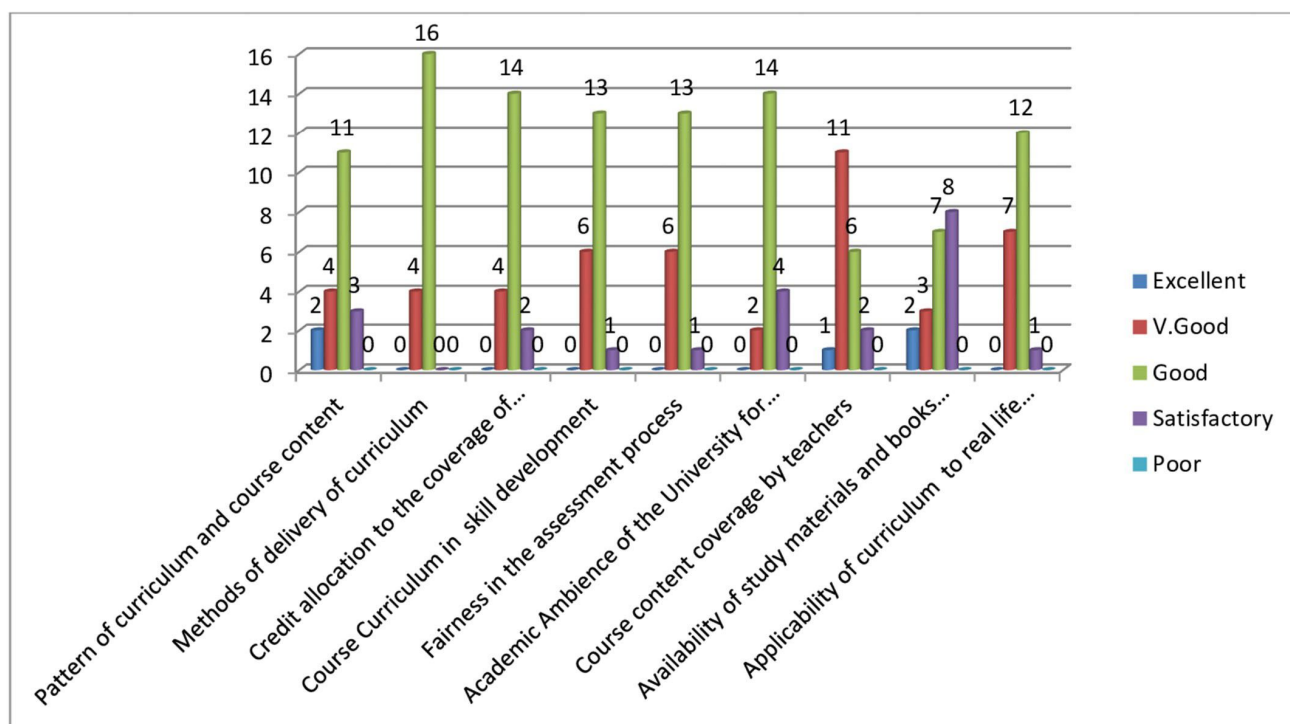
Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Pattern of curriculum and course content	2	8	21	18	0
Methods of delivery of curriculum	2	6	32	9	0
Credit allocation to the coverage of course curriculum	0	9	22	18	0
Course Curriculum in skill development	2	9	24	14	0
Fairness in the assessment process	1	12	22	14	0
Academic Ambience of the University for effective learning	3	9	23	14	0
Course content coverage by teachers	5	8	28	8	0
Availability of study materials and books in library	1	8	19	21	0
Applicability of curriculum to real life situations	2	10	26	11	0





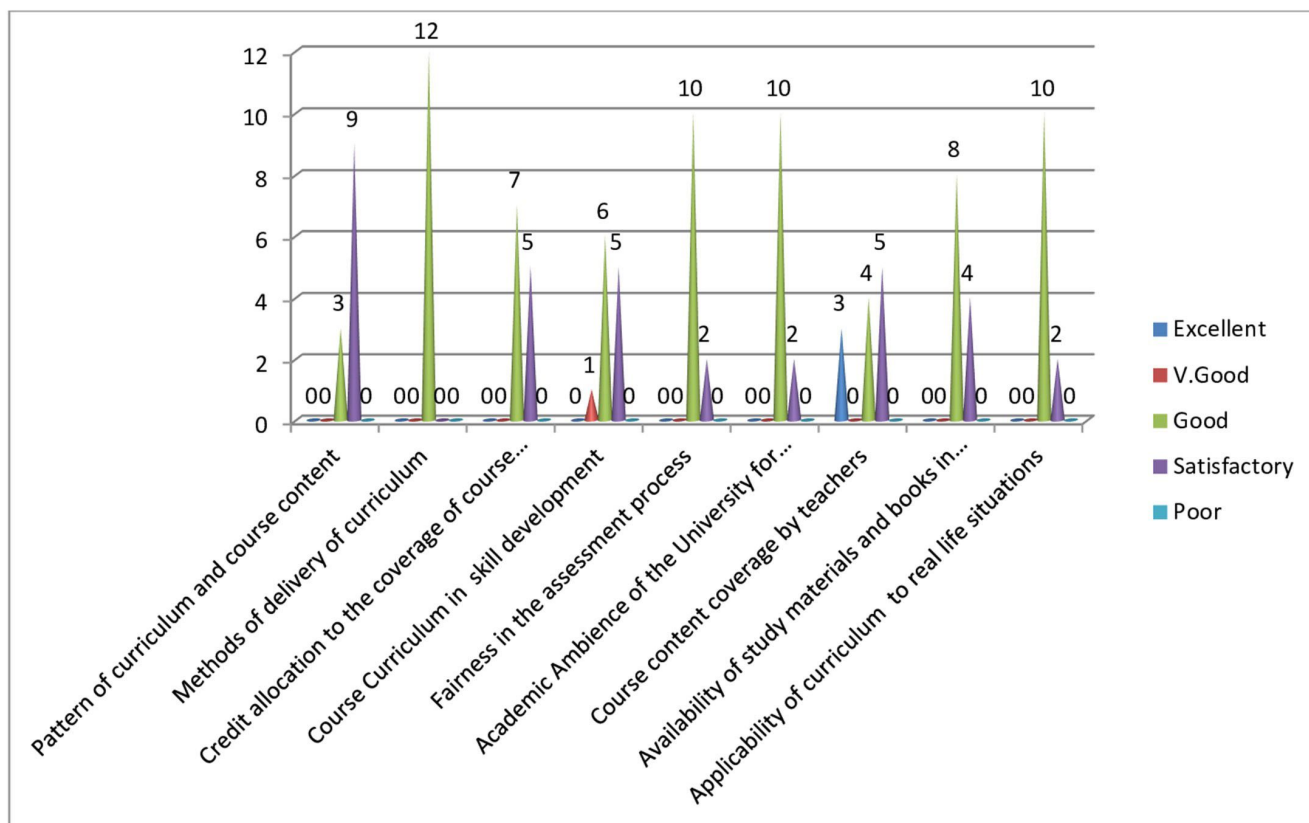
#### M.Ed.2020-21

Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Pattern of curriculum and course content	2	4	11	3	0
Methods of delivery of curriculum	0	4	16	0	0
Credit allocation to the coverage of course curriculum	0	4	14	2	0
Course Curriculum in skill development	0	6	13	1	0
Fairness in the assessment process	0	6	13	1	0
Academic Ambience of the University for effective learning	0	2	14	4	0
Course content coverage by teachers	1	11	6	2	0
Availability of study materials and books in library	2	3	7	8	0
Applicability of curriculum to real life situations	0	7	12	1	0



#### PGDGC 2020-21

Criterion	Excellent	V. Good	Good	Satisfactory	Poor
Pattern of curriculum and course content	0	0	3	9	0
Methods of delivery of curriculum	0	0	12	0	0
Credit allocation to the coverage of course curriculum	0	0	7	5	0
Course Curriculum in skill development	0	1	6	5	0
Fairness in the assessment process	0	0	10	2	0
Academic Ambience of the University for effective learning	0	0	10	2	0
Course content coverage by teachers	3	0	4	5	0
Availability of study materials and books in library	0	0	8	4	0
Applicability of curriculum to real life situations	0	0	10	2	0



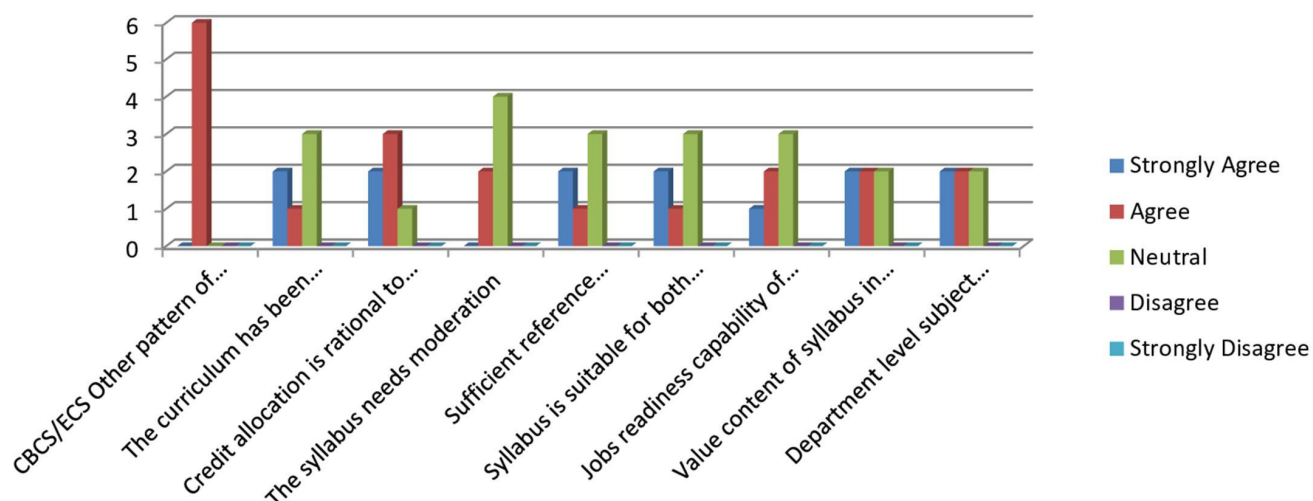
## 2. Teacher's Feedback and Action Taken Report

CRITERION	FEEDBACK	ACTION TAKEN
CBCS/ECS Other pattern of Curriculum focuses on skill enhancement	Following NCTE nomenclature	CBCS Pattern is followed for skill e are suggested
The curriculum has been updated from time to time.	Yes as per the instructions received by statutory body	NCTE as statutory body of School i syllabus time to time
Credit allocation is rational to the coverage of course curriculum	as per the instructions received by statutory body	We suggest our statutory body to
The syllabus needs moderation	Yes new courses can be added	NCTE MODERATES IT TIME TO TIM
Sufficient reference material related to curriculum is available in the library.	Yes it is available	Reference books upgraded as pe
Syllabus is suitable for both slow and fast learners	Yes it satisfies the need of both	For them identification / observat
Jobs readiness capability of syllabus	Syllabus helps for job	Suggested to sign MOU for better
Value content of syllabus in making the students good citizens	Yes value content is included in syllabus.	related to value content activities
Department level subject expert committee meeting to review for syllabus	Yes we have discussions and have committees	to review and recommend sugges committees formed and work on i

### Teacher's Feedback Analysis\_ 2020-21

Criterion	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
CBCS/ECS Other pattern of Curriculum focuses on skill enhancement	0	6	0	0	0	6
The curriculum has been updated from time to time.	2	1	3	0	0	6
Credit allocation is rational to the coverage of course curriculum	2	3	1	0	0	6
The syllabus needs moderation	0	2	4	0	0	6
Sufficient reference material related to curriculum is available in the library.	2	1	3	0	0	6
Syllabus is suitable for both slow and fast learners	2	1	3	0	0	6
Jobs readiness capability of syllabus	1	2	3	0	0	6
Value content of syllabus in making the students good citizens	2	2	2	0	0	6
Department level subject expert committee meeting to review for syllabus	2	2	2	0	0	6

### Teacher's Feedback Analysis\_ 2020-21





### 3. Alumni Feedback Analysis 2020-21

CRITERION	FEEDBACK	ACTION TAKEN
How do you rate the courses that you have learnt in the College in relation to your current job/occupation	courses that we have learnt in the College in relation to our current occupation is up to mark	
Extent of Curriculum meeting industry needs	Teacher makes systematic decisions about the students needs	The team makes systematic decisions about the target audience (learner characteristics), intended out-comes (objectives), content, methods, and evaluation strategies. With input from the curriculum development team,
Educational Resources of Your University	Enough resources are in library and teachers support and provides notes and webinars,seminars	Resources are upgraded every year according to the needs of students andSchool always demand for new resources . Funds are regularly allotted by the authorities.
Benefit from communication skills presentation skills and leadership qualities gained from co-curricular and extra -curricular activities in your career/Higher education	Our teachers are good communicators <b>as they inspire and empower us around them</b> , they always heard and understood the problems.	It is decided that new activities will be introduced with a bit more emphasis on co-curricular and career oriented activities.
Your ability to engage in to resolve contemporary issues and acquire lifelong learning	Students gave positive and feedback	For better learning we collaborate with NGO'S and other schools who can provide students life long learning and gave importance to Internship
Competence to function on multidisciplinary team in your job	Curriculum is varied which helps in multidisciplinary function	To increase competence and bring multidisciplinary approach -help students learn collaboration through their strengths
Extent of ethical, social cultural and environmental values inculcated helping you to relate issues with societal needs.	Students gave positive feedback	Introduced time to time lectures on various topics ,increased participation of students

4.

Criterion	Excellent	V. Good	Good	Average	Poor	Total
How do you rate the courses that you have learnt in the College in relation to your current job/occupation	22	34	30	0	0	86
Extent of Curriculum meeting industry needs	20	32	34	0	0	86
Educational Resources of Your University	18	29	35	4	0	86
Benefit from communication skills presentation skills and leadership qualities gained from co-curricular and extra curricular activities in your career/Higher education	21	33	32	0	0	86
Your ability to engage in to resolve contemporary issues and acquire lifelong learning	20	31	34	1	0	86
Competence to function on multidisciplinary team in your job	22	35	29	0	0	86
Extent of ethical, social cultural and environmental values inculcated helping you to relate issues with societal needs.	23	34	29	0	0	86

### Alumni Feedback Analysis\_ 2020-21

